

Independent Schools

THE AMERICAN PRIVATE SCHOOLS FOR BOYS AND GIRLS



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Independent Schools
THE AMERICAN PRIVATE SCHOOLS
FOR BOYS AND GIRLS

Independent Schools

A Directory

A Compilation of Facts

Describing a Representative Group of American Private Schools

Offering College Preparation and General Courses

for Boys and Girls

KINDERGARTEN
THE GRADES &
HIGH SCHOOL



James E. Bunting, Publisher
Meriden, Connecticut

1943

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Printed in the United States of America

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Preface

WORK on this directory was started in the summer of 1939. The first year was given to planning the contents and soliciting the support of schools. The last three years have been spent in writing and editing. The work has taken more time than we predicted, but in other particulars our original plan has been followed.

The information for our descriptive articles has come directly from the schools. Usually a school has sent us its answers to our questionnaire, together with recently published catalogues, pictorials, histories, alumni bulletins, senior albums, literary magazines, and school papers. This material has been studied and a manuscript has been prepared, the second or third draft of which has been mailed to the school for criticism and correction. Upon return of the manuscript, the story has been set in type and proofs sent to the school for final revision, approval, or rejection.

The schools also have been our chief source of income while we have been engaged in this work. They have continued to buy catalogues and year books from us and in addition they have ordered leaflet preprints of the articles which we publish herewith. These leaflets have been improved in some instances with the use of school photographs or explanatory statements by the Headmasters and Headmistresses. Two schools have ordered no preprints and they are paying to have their statements printed in this book.

We wanted to include many schools, and, to that end, we distributed our prospectus widely. Schools answered our first announcement with requests for more detailed information about the plan. A supplementary statement was prepared and mailed to each school, together with a contract form and the questionnaire. These, in turn, produced two kinds of response. Some schools decided to withhold their support until the first edition appears, and perhaps participate in a second edition. Others accepted our offer and answered the questionnaire. Of those that accepted, nine schools in every ten approved the stories which we wrote.

The war has let most American schools continue but the effect of war on the schools has been like the effect of war on my neighbors. It has forced them to question their part in the Country's work and it has put upon them the same restrictions of rationing, fluctuation of price and supply, and the general uncertainty about the morrow. Trained men and women

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who are hard to replace have been taken from their faculties and staffs; and boys from the top classes of the secondary schools have been drawn into service.

The schools have sought to discover their true purpose and duty in these times. Conservation of supplies, participation in defense activity, and the addition of practical war courses have been usual. Many schools have lengthened their academic year, offering instruction in a summer term to speed the education of older boys. Others have shortened or rearranged their normal schedules to permit students to work on farms and in factories. It has been generally believed that sound instruction in the pre-college years is essentially the same during times of war as it is during times of peace; but in the boys' schools emphasis has been placed on mathematics, science, and physical training.

Many of the articles which we now publish were written two or even three years ago, and in the meanwhile changes have been numerous, some of which we have not been able to record. However, while education may move faster and lighter at the moment, the purpose, the methods, and the spirit of a well founded school are constant.

JAMES E. BUNTING

Meriden, Connecticut

April 14, 1943

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Descriptive Articles

Asheville School

Asheville School • North Carolina

THE TOWN Asheville School is a boys college preparatory school five miles west of the city of Asheville, North Carolina (population 50,000, altitude 2400 feet). The country is mountainous; the climate is dry, and the winters are mild and short. Asheville is on the Southern Railway and the Pennsylvania Central Airlines. The school has city fire protection and water supply. There is a guest house at the school; the Biltmore Forest Country Club and a tourist camp near the school; and resort and commercial hotels in the city.

THE SCHOOL The school was founded in 1900 by Newton M. Anderson and Charles Mitchell, who had been founders and co-headmasters of the Cleveland University School. In 1927, Howard Bement, who had been head of the English department at The Hill School, was appointed. During his administration the school was incorporated not for profit, and the school property, valued at more than \$750,000 was acquired by a board of trustees representing the alumni and patrons. The purchase price was met in part by contributions, but principally by the issuance of interest-bearing bonds. The acquisition of additional property, the erection of three new buildings, and the remodeling of others has increased the plant value to more than \$900,000. In 1941 an operating fund of \$25,000 was established by alumni and others. The board of trustees is self-perpetuating; it has nineteen members of whom ten are alumni and nine are parents of alumni or of students.

The school is Christian and undenominational; at the regular Sunday service the choir is vested, and during a year some 25 visiting speakers occupy the pulpit.

BUILDINGS & EQUIPMENT The school property covers 320 acres, partly cleared and landscaped, partly in fields and woodland. There are three football fields, two baseball diamonds, a quarter-mile track, and nine tennis courts. A nine-hole golf course adjoining the school grounds may be used by students without charge. There are skeet fields and areas for archery, badminton and other games. An artificial lake one mile long and one quarter mile wide, wholly included in the school property, permits swimming, boating, and crew practise. Boys ride on the trails of the Pisgah Forest Reservation (a federal reservation).

Mitchell Hall, built in 1902, has the administration offices, class rooms, three science laboratories, rooms for music practise, a study hall, the library, and the theatre equipped with a sound projector and an electric organ. Anderson Hall, the original school building, is now a dormitory and has single rooms on three floors for boys of the four lower forms. On each floor are a common room and two resident masters' apartments. The Warner

Arms Infirmary is the ground floor of this building and consists of 14 rooms for patients, a doctor's office, diet kitchen, sitting room, sun porch, and apartments for the two resident nurses. In the basement is a manual training shop, and a dark room equipped and maintained by the Camera Club. Lawrence Hall, built in 1906, has rooms on three floors for members of the fifth and sixth forms; most of these are single rooms. There is a large common room on the ground floor, and on each floor are two faculty apartments. In the basement are the post office, school store, barber shop, and ping pong tables.

The Dining Hall and kitchens are in a separate building. The William Spencer Boyd memorial chapel is a modified Gothic building of native granite where the daily and Sunday services are held. The Perkins Gymnasium contains an apparatus room, a full-size and two practise basketball courts, five courts for squash or handball, a trophy room, locker rooms, showers, and the office of the physical director; and a 70-foot swimming pool.

The Music House, presented by an alumnus, has a hall and a large room with a grand piano, a Capehart phonograph, a library of recordings, and that part of the school library pertaining to music, drama, and fine arts. There are six faculty houses and the Howard Bement Guest House. All buildings are equipped with automatic sprinkler systems and fire-proof stairways.

FACULTY & STAFF David Richardson Fall, the present headmaster, was appointed in 1936, after eight years as instructor in mathematics, as registrar, and later as assistant headmaster. He was born in Evanston, Illinois, and attended the Hill School and Williams College (A.B. 1928).

There are 19 full-time teachers. Eight of these are under 30 years of age, ten between 30 and 50. Eleven of the teaching staff have been with the school between 6 and 25 years, and two have served more than 25 years. They hold the following degrees: A.B., 16; A.M., 3; Ph.D., 1; B.D., 1.

An Asheville physician holds daily office hours at the school. There are in residence two nurses, a housemother, a housekeeper, steward and dietitian, librarian, and postmaster.

STUDENT BODY There are (1940-1941) 117 boarding students between the ages of 13 and 18½, in five forms:

Second Form (7th and 8th grades)	18	Fourth Form (10th grade)	26
Third Form (9th grade)	15	Fifth Form (11th grade)	30
		Sixth Form (12th grade)	28

The following states are represented:

California	3	Illinois	21	Maryland	1
Connecticut	1	Kentucky	2	New Jersey	3
Florida	3	Iowa	1	New York	9

North Carolina . . . 19	Massachusetts . . . 1	Texas 1
Ohio 19	Michigan 11	Washington . . . 1
Pennsylvania . . . 4	Minnesota . . . 3	West Virginia . . 2
South Carolina . . 2	Missouri 1	Canada 1
Tennessee 6	Nebraska 1	Cuba 1

ADMISSION & COSTS Applicants for admission must present a certificate of honorable dismissal and a transcript of academic work from the school previously attended. Either a personal interview or references from a former or present patron are required. An aptitude test and an English placement test are given for classification.

The annual fee of \$1500 covers tuition, room, board, ordinary infirmary care, and laundry. A charge of \$50 a year includes subscriptions to school publications, entertainments, an athletic fee, and a dispensary fee. Individual instruction in instrumental music costs \$120 for two periods a week throughout the school year. Horseback riding taken as part of the athletic program costs \$40 a term (one-third of the year) for two afternoons a week. The fee for boys entering after the Christmas vacation is \$900; for those entering in February for the second semester, \$750.

Approximately \$30,000 is allowed each year to provide scholarships. Scholarship aid is awarded on a basis of character, scholastic ability, and financial need.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In the school year there are 33 weeks of study and examinations and two vacations: Christmas, 22 days; and Spring (late in March) 15 days.

The regular weekday schedule follows:

6:50 Rising bell	5:15-6:15 Extra-curricular
7:20 Breakfast	hour
8:05 Chapel service	6:30 Dinner
8:20-1:00 Classes	7:30-9:30 Study period
1:10 Lunch	9:15-10:15 Lights (depending upon form)
1:45-2:30 Make-up period	
2:45-4:45 Athletics	

Class sections for recitation have from 8 to 14 pupils. The ratio of masters to students is 1 to 6. Boys whose work and conduct are satisfactory study in their rooms; others attend a supervised study hall. Examinations are held in early February and at the end of the school year in June. Reports are sent home every three weeks.

The school offers the following courses of study:

ENGLISH	MATHEMATICS	Also "minor" courses
FOREIGN LANGUAGES	Arithmetic	in:
Latin	Algebra (2 years)	Debating (required)
French	Plane Geometry	Manual Training (required)
German	Solid Geometry	Art
Spanish	Trigonometry	Music Appreciation
HISTORY	Advanced Algebra	Religion
Ancient	SCIENCE	
Modern European	Biology	
Latin American	Chemistry	
United States	Physics	

In the last ten years 360 graduates have attended 48 colleges. The largest groups have been as follows: Yale 65, Princeton 50, North Carolina 37, Michigan 35, Harvard 32, Cornell 23, Williams 18, Dartmouth 16, Chi-

cago 12, Amherst 12.

Usually one-half of the graduating class enters college by the examinations of the College Entrance Examination Board, which are given at the school, while others enter by certificate.

All students are classified every three weeks into one of five groups; the privileges and freedom to which a boy is entitled for the ensuing three weeks depend upon his classification. Equal consideration is given to academic effort and accomplishment and to conduct, promptness, room order, extra-curricular activities, and other phases of the boy's school life. The classification committee consists of the dean, three masters, and three students.

EXTRA CURRICULUM A student council, which acts in a cooperative and consultative capacity, consists of three elected student officers from the sixth form, and six elected and one appointed undergraduate members. Ten prefects, chosen from the Sixth Form by the Headmaster, supervise and share in the life of the younger boys on the dormitory corridors.

The students publish a weekly newspaper, a monthly literary magazine, and an annual. There is a dramatic society which produces three plays a year; a choir, which provides the chapel music, glee club, dance orchestra, and band. There are a photographic club, a Tech society, and an English club.

The school competes with nearby private and public schools in football, basketball, soccer, baseball, and track. There are junior, intermediate, and sometimes midget, teams in the various sports with some outside competition. The school crew usually makes a southern trip during the spring vacation and goes north in the spring term for the interscholastic regatta at Princeton. Boys may elect tennis, golf, horseback riding, and swimming.

Each year there is a program of intra-mural competition, the whole student body being divided into two groups, the *Blues* and the *Whites*.

The school provides sleeping bags and other camping equipment for holiday hikes and overnight camping trips accompanied by a master.

Every Saturday night an entertainment (usually a moving picture) is given in the school theatre. Two or more concerts are held at the school each year, and boys may attend the programs of the Asheville Civic Music Association.

Radios and phonographs are not permitted in dormitory rooms, but are available at restricted hours in the various common rooms.

The school is accredited by the Southern Association of Schools and Colleges, and by the Association of Schools and Colleges of the Middle West. Its certificate is accepted by all colleges and universities which admit students on the certificate basis. It is a member of the Secondary Education Board and the Educational Records Bureau.

There are approximately 1500 living graduates.

Ashley Hall

Charleston • South Carolina

THE TOWN Ashley Hall in Charleston, South Carolina, is a resident and day school for girls from primary age through four years of college preparation. Charleston is a city of 125,000 population in the Carolina Low Country on the Atlantic seaboard. It is 125 miles from Columbia, the state capital, and Augusta and Savannah, Georgia. It is connected in all directions by concrete highways and is situated on the two main motor routes from New York to Florida. It is served by three trunk railroad lines, the Southern Railway System, the Atlantic Coast Line, and the Seaboard Air Line; and by the Eastern Air Lines and the Delta Air Lines. At the Christmas and Easter vacations a special Pullman car is operated from New York for the use of the Ashley Hall students.

The school is in a residential district of Charleston with easy access to all parts of the city. The Ashley River flows nearby, Colonial Lake is within walking distance, and the Museum of Natural History and the public library are two blocks away. The school uses city water. Smash boxes on the grounds connect directly with the city engine stations.

Teachers and students regularly attend church services in the town. They aid in civic affairs and welfare work, either as a school group or through the philanthropic organization known as Le Verre d'Eau. They have built a two room frame house for the Free Kindergarten Association; established the first free dental clinic in South Carolina; partially support elderly people who have been left alone; contribute to the United China Relief, the American Red Cross and similar organizations; and work through the Associated Charities.

Student trips are arranged to such places as Fort Sumter, Magnolia Gardens, Middleton Gardens, Cypress Gardens, the Garden of Sculpture at Brookgreen Gardens, Summerville, and the beaches along the Atlantic Coast. Students may take membership in the Poetry Society, the Carolina Art Association and Dock Street Theatre, and the Community Concert Association.

THE SCHOOL Ashley Hall was founded in 1909 by Mary Vardrine McBee who is the present principal and owner of the controlling stock. The school opened with 43 students. It was incorporated in 1939 and is managed by three directors appointed by the stockholders. It is accredited by the Association of Colleges and Secondary Schools of the Southern States, and by the State Department of Education. It participates in the testing program of the Educational Records Bureau, which keeps permanent standardized records of all pupils for the colleges. The investment in plant is \$125,000.

The school is non-sectarian and pupils are required to attend regularly the church of their choice or to go with the principal to the Episcopal Church.

BUILDINGS & EQUIPMENT

The school buildings are on seven acres of land surrounded by lawns and gardens. In addition to the main building there are two music studios, an art studio, a swimming pool building, a student activity house, a dramatic club house, three buildings for the Lower School, and a small recreation building for the faculty. The main building consists of one of the beautiful old houses of Charleston (dating back to 1815) and additions. It has an elliptical staircase from the ground floor to the roof and a drawing room floor decorated by English workmen brought to this country for the purpose. The building contains a dining room (added in 1939) and the living rooms for girls and teachers, a small auditorium, and classrooms. A room isolated in a wing of the building and connected with the nurse's room, is set apart for the infirmary. The library contains 1000 books of fiction and 3000 books of non-fiction. (A file is kept of each student's reading during her entire schooling.) The pool building has a tile pool, dressing rooms and showers, the office of the physical education instructor, and a chemistry laboratory. The buildings are heated by a hot water system. There are tennis, badminton, and basketball courts. School gardens bloom in every season.

FACULTY & STAFF Mary Vardrine McBee, the principal, was born in Lincolnton, North Carolina, and studied at Fairmount School in Tennessee, Smith College (A.B. 1906), Columbia University (A.M. 1908), and the University of Jena, Germany in the summer of 1909. She has received the following honorary degrees: Litt.D. from Converse College in 1932, L.H.D. from Smith College in 1936, and Litt.D. from Furman University in 1937. Miss McBee has served as a member of the Board of Public School Commissioners (the first woman elected to that Board); president of the Board of Trustees of the Charleston Free Library; honorary president and founder of Charleston American Association of University Women; member of the Central Reviewing Committee of the Association of Colleges and Secondary Schools of the Southern States (private school section); member of the State Reviewing Committee for High Schools; and various civic and welfare groups.

There are 13 full-time teachers. Six are under 30 years of age, four from 30 to 50 years, and three over 50 years. Nine have been appointed to the faculty within the last five years. The colleges represented on the faculty are:

Radcliffe 3	Academie de Bordeaux (France) 1	Smith 5
Bristol (England) 1	La Sorbonne (France) 1	Barnard 1
Cambridge (England) 1	Pembroke 1	Hollins 1
Columbia 3		Connecticut 1
		McGill University 1

There are six part-time teachers. The staff includes a resident nurse and an assistant, a dietitian, and a trained

librarian with student assistants. A Charleston physician is the school doctor. Thirteen teachers live at the school.

STUDENT BODY In the Upper School there are 75 boarding students and 75 day students, 13 to 18 years of age, in five grades:

Grade 8 . . . 22	Sophomore . . . 25	Senior . . . 51
Freshmen . . . 19	Junior . . . 33	

There are 90 pupils in the Lower School.

The resident students come from:

Alabama . . . 1	North Carolina . 11	Maine 1
Georgia . . . 3	New Jersey . . . 5	Connecticut . . 4
Minnesota . . . 1	Dist. of Columbia 2	Massachusetts . . 5
Kentucky . . . 5	Florida 6	Oklahoma 1
Pennsylvania . . 5	Vermont 1	Ohio 1
South Carolina . 8	New Hampshire . 1	California . . . 1
New York . . . 12	Maryland 2	

ADMISSION & COSTS Admission is based on the recommendation (academic and citizenship) from the school previously attended, scholastic aptitude rating, character references, responsibility of the applicant's family, and a health statement. A girl may enter any class.

The cost of board, tuition, and laundry in the home department is \$900. The tuition charge for day pupils ranges from \$100 to \$175, depending upon the grade. Fees for Student Council, library, and athletic association total \$8; the charge for infirmary is \$2 per day; the laboratory fee in science courses is \$10. Private instruction in music and art is \$80; in cooking or sewing, \$30 if not included for credit toward the general course diploma. Books, stationery, and other supplies are furnished at the retail price.

There are a few part scholarships and pay jobs.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 175 days of study, divided into two semesters, and two vacations: Christmas 17 days, spring 10 days. Girls may have one week-end leave in the fall and one in the winter. The daily schedule follows:

7:00 Rising Bell	4:00-5:00 Supervised athletics required
7:30 Breakfast	
8:50-11:05 Classes	5:00-6:30 Voluntary exercise, extra curricular activities or leisure
11:05-11:25 Chapel	
11:25-11:40 Recess	6:30 Supper
11:45-1:50 Classes	7:20-8:50 Study Hall
2:10 Dinner	9:30 Lights out
3:00-4:00 Study Hall	

The school offers the following courses:

ENGLISH	SCIENCE	Plane Geometry
HISTORY	General	Solid Geometry
A survey	Biology (2 years)	Trigonometry
Mediaeval	Chemistry	MUSIC**
American	LANGUAGES	Vocal and Instru-
English	French*	mental
Modern European	Latin	Theoretical
ART**	Spanish	INTERIOR DECORAT-
Drawing	German	ING
Painting	MATHEMATICS	HOME ECONOMICS
Fashion Design	Algebra	
History of Art	Beta Preparation	

**Can be offered for graduation and for entrance to major colleges.

*All classes conducted in French.

The average recitation class has from 12 to 15 pupils. The ratio of teachers to pupils is 1 to 12; including part-time teachers, 1 to 8. The Student Council has charge of study hall, with a faculty member in an adjoining room for consultation. Students with failures are supervised by a staff member. Seniors on the satisfactory list may study at certain times in their rooms or on the campus. Formal examinations are given twice a year and written tests at the discretion of the teachers. Monthly reports are sent to parents.

In 1941 diplomas were awarded to 34 of a class of 35, and 28 girls entered the following colleges:

Smith 3	College of Charles-	Wisconsin 1
Vassar 1	ton 4	Mount Holyoke . 1
Wellesley . . . 1	McGill 1	Fairmont 1
Sweet Briar . . 1	Mount Vernon . 1	Brenau 1
Woman's College	Endicott 1	William and Mary 2
(University of	Connecticut . . . 1	Juilliard School
North Carolina)	Pine Manor . . . 1	of Music 1
Wheaton 3	Carleton 1	Skidmore 1

Thirteen entered college by Board Examinations, 14 by certificate, and one by First Seventh Plan.

EXTRA CURRICULUM There are a Student Council House Board, a General Board, and a faculty advisor. The groups have frequent joint meetings with the faculty, and share in the welfare and management of the school to develop responsibility, self-reliance, and loyalty to principles.

The clubs include: French, Spanish, Glee, Music, Riding, Dramatic, Cotillion, the Madrigal Group, the Athletic Association, the Dance Group, Le Verre d'Eau, and Cerberus, the school paper. A choir of voices from the Glee Club sings at the daily chapel exercises.

There are intramural sports between two school teams in riding, swimming, archery, badminton, ping-pong, hiking, basketball, soccer, and minor games. Girls may ride on the roads of a former plantation and in the horse shows at Summerville, Charleston, and Savannah. There is a morning exercise period of 35 minutes three times a week, and four afternoon periods of one hour each.

Dances are given at the school by the girls, who are also invited to those at the South Carolina Military Academy and the Porter Military Academy. They may attend social functions in Charleston for young people of their own age. At Christmas time a play from the Chester Cycle is presented under the auspices of the Dramatic Club as a Christmas gift to the community. At commencement a Shakespeare play is given. During the year there are informal teas and parties.

Ashley Hall is a member of the College Entrance Examination Board, the Association of Colleges and Secondary Schools of the Southern States (of which the principal is the permanent secretary in the Private School Section), the State Educational Association, the Headmistresses Association, the National Association of Principals of Schools for Girls, and the Educational Records Bureau.

There are approximately 600 living graduates.

The Avon School

Avon • Connecticut

THE TOWN The Avon School is a college preparatory school for boys in Avon, Hartford County, Connecticut (population 1400). It is on a 3000 acre tract of fields, forest, and campus, on the Farmington River. For centuries the land has been called Old Farms. The school is on The College Highway (Conn. Route 10), 113 miles from New York City and 110 miles from Boston. Cars from the school meet New Haven Railroad trains at Hartford, twelve miles distant. There is a Guest House at the school, country inns nearby, and hotels in Hartford. Students may attend symphony concerts, operas, art exhibits, lectures, plays and motion pictures in Hartford under supervision. Hartford's hospitals and medical specialists are available.

THE SCHOOL Avon was founded in 1927 by Theodate Pope Riddle who gave the funds and designed the buildings. It is owned by the Pope-Brooks Foundation (incorporated not for profit) and administered by the Headmaster for a self-perpetuating board of twelve directors. The plant is valued at \$4,759,000. Yearly gifts supplement the income from student fees.

BUILDINGS & EQUIPMENT The twenty-five buildings of Avon form the School Village of Old Farms. They are of an English design in red stone and slate roofs, low and rambling, joined in units, with leaded windows, fire places, stone floors, oak panels and beams, strong wood and leather furniture, and flag-stone walks. Around the school's Village Green are houses of the Rector (Headmaster) and the Dean, the Bank, Refectory, Guest House, and Post Office. Four dormitories together with a chapel, study halls, classrooms, and masters' quarters, form the Pope Quadrangle. The Science Laboratories, Infirmary, and Power House are on the By Road. The stables, farm buildings, carpenter shop, print shop, and garage are apart from the others.

There are football and baseball fields, a track, tennis courts, ski runs, ice hockey rinks, and 40 miles of bridle paths. The school gets milk and cream from its herd of 50 cows and eggs from a flock of one thousand chickens. Wool and meat from 50 sheep are sold in the market. There are crops of apples, hay, oats, corn, alfalfa, and winter wheat. Deer and game birds frequent the estate where boys camp, fish, and shoot under the direction of a Maine guide.

FACULTY & STAFF The Reverend W. Brooke Stabler was appointed Rector in September, 1940. He was born in Sandy Spring, Maryland, and graduated from Episcopal High School, Alexandria, Virginia, in 1921; University of Virginia (A.B.)

in 1924; and Virginia Theological Seminary (B.D.) in 1928. The University of Pennsylvania gave him an Honorary Master of Arts degree in 1936. He is a member of the Phi Beta Kappa Society. Before and during his seminary course he taught at Episcopal High School. After graduating he became assistant Rector of All Saints Church, Worcester, Mass. Under the National Council of the Episcopal Church he worked with secondary schools and colleges of the United States. He was a founder of the Church Society for College Work and was its president for the first five years. For eight years preceding his appointment at Avon he was Chaplain and lecturer on Christian Ethics at the University of Pennsylvania. Mr. and Mrs. Stabler have two sons.

There are 16 masters, five under 30 years of age, nine between 30 and 50 years, and two over 50 years. Seven of the masters were appointed within the last five years. They hold the following degrees: Ph.D. (2); LL.D.; M.A. (5); Ed.M. (2); B.A. (16); B.D. (2); B.F.A.; B.S. (3); M.F.A.

They attended the following colleges:

Univ. of Barcelona	1	Harvard	6	Trinity	1
Columbia Univ.	2	Univ. of Naples	1	Union	1
Dartmouth	1	Oxford	1	Virginia	1
Ecole Nationale (Paris)	1	Sorbonne	1	Virginia Theological Seminary	2
Franklin & Marshall	1	Springfield	1	Wisconsin	1
		Teachers' College, Columbia	1	Yale	3

Dr. W. W. Bunnell, a physician with practice in Farmington, is the school doctor. There are two nurses, two part-time teachers, comptroller, printer, postmistress, steward, carpenter, woodsman, and farm manager. The school and the masters make joint contributions to a faculty retirement plan.

STUDENT BODY There are 118 boarding students and one day student, from 11 to 19 years of age, divided into six classes:

Form VI (Seniors)	25	Form III (Freshmen)	27
Form V (Juniors)	19	Form II (8th graders)	5
Form IV (Sophomores)	37	Form I (7th graders)	6

They come from:

Alabama	1	Massachusetts	7	Virginia	4
Connecticut	24	Michigan	2	Canada	2
D. C.	2	New Jersey	8	China	1
Delaware	3	New York	35	England	4
Kansas	1	Ohio	3	France	1
Kentucky	1	Pennsylvania	13	Germany	1
Maryland	3	Rhode Island	2	Switzerland	1

ADMISSION & COSTS Admission is based on a boy's previous school record and an interview with the Rector. To enter the form of his choice a boy may be asked to take placement examinations. A boy may enter any form though the school prefers students for at least two years.

The yearly charge for boarding students is \$1450, to cover room, board, tuition, dispensary service, laundry

and mending, and the fees for athletics, laboratory, art, and entertainment. There are charges for music lessons and riding. Use of the infirmary after the first day costs \$3.50 per day. The school gives scholarships to a limited number of worthy boys. The school offers a tuition refund plan, a tuition payment plan, and sickness and accident insurance.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT There are three terms: fall, 13 weeks; winter, 10 weeks; and spring, 10 weeks. The Christmas vacation is three weeks; spring vacation, two weeks. The daily schedule follows:

7:10 Rising bell	6:20 Dinner
7:30 Breakfast	7:00-7:45 Leisure, club meetings, court, etc.
8:15-10:35 Recitations, study	7:45-9:15 Study Halls
10:35-10:40 Calisthenics	9:00 Lights out for younger boys
10:40-10:50 Milk and crackers	9:30 Lights out for boys 15 and 16
10:55-1:15 Recitations, study	9:45 Lights out for older boys
1:25 Lunch, assembly	
2:30-5:00 Athletics, Community Service or free time	
5:15-6:15 Study Hall, tutoring, or free time	

It is the aim of Avon to maintain the cultural traditions of old yet also to cultivate each boy's individuality and personality and his particular capacities. In courses and out of courses the school offers a wide range of interests. Each boy has one Tutor (a master) to guide him in his work, recreation, friendships, sports, and hobbies, and to understand his home, health, likes and dislikes.

The courses follow:

ENGLISH	Arithmetic	Mechanical Drawing
GEOGRAPHY	Officers Basic	Music Appreciation
HISTORY	Training	Practical Science
American	Plane Geometry	Pre-flight Training
Ancient	Plane Trigonometry	Communications
English	Solid Geometry	(Radio, Telegraph)
Medieval	SCIENCE	Map-making
Modern European	Biology	Meteorology
Modern Problems	Chemistry	Public Speaking
LANGUAGES	General Science	Printing
Latin	Physics	Typewriting and Shorthand
French	MISCELLANEOUS	Woodworking
German	Art	
Spanish	Fine Arts	
MATHEMATICS	Automotive Mechanics	
Algebra	History of Religion	

The Dean plans each boy's course which usually provides four or five recitations and two or three morning study periods. In morning study the student meets with the teacher whose subject he is preparing. There is evening study hall for all but Honor students and Sixth Formers. The average recitation has 10 students. The ratio of students to masters is 7 to 1.

Detailed reports are sent home every eight weeks.

In 1942, 20 of 23 candidates received diplomas, and 16 gained entrance to the following colleges:

U. of Arizona . . . 1	Nichols 1	Stockbridge Agric. 1
U. of Connecticut 1	U. of Pennsylvania 2	Union 1
Harvard 4	Princeton 1	Yale 3
M. I. T. 1		

Seven entered by certificate; nine entered by New Plan, five attaining grades of scholarship level. Three

went directly into the Armed Services, and one returned for an extra year of study before college.

Community Service is a practical supplement to the academic work of every boy in the first four Forms and of volunteers from the Fifth and Sixth Forms. It requires eight hours of work each week in the forest, poultry run, stables, print shop, carpenter shop, garage, biology laboratories, or power house. During a school year every boy must give a week of work to the farm.

The Chapel services are those of the Episcopal Church, but the school accepts boys of all churches.

EXTRA CURRICULUM Twice a year the students elect a Warden and members of the Village Council who appoint commissioners and judges. Breaches of the student code are tried in court Friday evenings, with student counsel. Offenders are sentenced to shovel snow, haul wood, cut grass, etc., or deprived of week-ends. The government levies taxes (about 75 cents per term) and finances the purchase of movie equipment, boards for the hockey rink, and the like.

All boys physically fit are required to take part in an intramural sport: football, soccer, ice hockey, crew, baseball, track, tennis, golf, fencing, boxing, bowling, badminton, or wrestling; or hiking, camping, skiing, skating, fishing, shooting, swimming, or riding. The Eagles and Diogenes Clubs compete in Senior, Intermediate, and Midget teams. A "Commando Course" is used daily for physical conditioning.

The students publish "The Avonian" every two weeks and "The Winged Beaver" annually. The Literature Club meets weekly with a master to read aloud from a book of his choosing. The Glee Club has several joint concerts with other schools. There is a Gun Club, a Nimrod Club, the Avon Audubon Society, and a Photographers Club with ample latitude on the school grounds for their activities. The Avon Club is a place where boys over 17 years old meet, read, and play games. The Old Farms Club serves a similar purpose for younger boys. The Order of Old Farms is an honorary society. The Old Farms Sugar Bush makes and sells maple sugar products. There is a Foreign Policy Association, meeting three times a year with an outside speaker. Avon is a member of the Secondary School Society for International Cooperation.

There is a motion picture show at the school every Saturday night. Parents visit the school for Thanksgiving Dinner and Founder's Day in the spring, when there are athletic contests and student exhibits. On Wednesday and Saturday nights in the spring there are outdoor suppers on the Island, prepared by the boys. In the winter they are at the Cabin. There are two dances a year in the Rector's house.

The school is a member of the New England Association of College and Secondary Schools, the New England College Entrance Certificate Board, the Secondary Education Board, and the Educational Records Bureau.

There are 406 alumni.

Miss Beard's School

Orange • New Jersey

THE TOWN Miss Beard's School is a boarding and day school for girls in the residential section of Orange, Essex County, New Jersey. Orange is a community of 35,717 population, five miles from Newark, and 15 miles from New York City. It is reached by the Lincoln Highway from the south and the Holland Tunnel and Pulaski Skyway from New England and New York. The Highland Avenue station on the Lackawanna railroad is a few blocks from the school, with suburban service to Newark and New York connecting with the Pennsylvania, the Lehigh, and the Erie railroads.

Trips are made in chartered buses to New York City and Newark to attend grand opera, symphony concerts, theaters, and lectures or to visit the museums and exhibits. The resident students attend Sunday services at the Hillside Presbyterian Church, Saint Andrews Episcopal Church, and the Roman Catholic Church.

THE SCHOOL Miss Lucie Cummings Beard and her two sisters opened the school in 1891 with thirteen kindergarten children. In 1903 the first girl was graduated and entered college.

The school is incorporated (1928) with Mr. S. Bayard Colgate as president of the Board of Directors. Also on the board are a representative of the alumnae, three representatives of the Parent-Teacher Association, two former patrons, one representative of the community, and the co-headmistresses. The school is non-denominational.

BUILDINGS & EQUIPMENT There are six school buildings. Recitation House contains the auditorium-gymnasium, offices, classrooms, laboratories, studio, study hall, library, locker-rooms, and showers. In the Cottage are classrooms and a workshop. Corner House is used for recitation rooms, a small reference library, and as a residence for the faculty; in it are also the dining room and kitchen. Colonial House is the student residence, with reception rooms, music room, writing room, and recreation hall. Green Shutters is Miss Beard's residence. The resident houses are equipped with the Garrison Fire Alarm System, extinguishers, hose, fire escapes, and fireproof stairways.

The school grounds include three tennis courts, one hockey field, and both asphalt and wooden platforms for all-year sports use. The younger children have swings, jungle gyms, and see-saws for informal play, and a garden kept by the Lower School in the spring. A tennis court, 60 ft. by 120 ft., is flooded for ice skating.

FACULTY & STAFF Miss Lucie Cummings Beard and Miss Sara Clarke Turner are co-headmistresses.

Miss Beard was born in Brooklyn and studied at private and public schools in New York City, under private

teachers in preparation for kindergarten work, and at summer school at Woods Hole where she specialized in science. After teaching at private schools in New York City and at Gordon School in Atlanta, Georgia, she founded her own school. Miss Beard supervises the boarding and day school and teaches Bible.

Miss Turner was born at Olivet, Tennessee, and studied at Webb's School and the Centenary School in Tennessee, Goucher College (A.B. 1909, majoring in Latin), and at Columbia University (A.M. 1919 and three years' study towards her Ph.D. in the field of English). She taught at Miss Sayward's School, at Ward Belmont Junior College, and at Saint Mary's Junior College where she was Academic Head and teacher of first and second year college English. Miss Turner supervises the academic work of the Upper and Lower School, and directs the registration.

There are 25 full-time teachers, 17 in the Upper School and eight in the Lower School. Six are under 30 years of age, twelve between 30 and 50 years, and seven over 50 years. Seven have been appointed within the last five years. Eighteen have served the school from six to 25 years. They hold the following degrees: A.B. 5, A.B. and A.M. 7, Ph.D. in Science, Ph.B., B.S. in Physical Education, B.S. 2, B.S. in Medicine, and Brevet Supérieur 3.

The colleges represented are:

Barnard 4, Besançon, Beziers, Goucher, Mount Holyoke 2, Northern State Teachers College, Michigan, Sargent, Scripps, Teachers College, Columbia 6, Université de Paris, University of Buffalo, University of North Dakota, Vassar, William and Mary, and Wellesley 2.

Four teachers without degrees were graduated from training schools and teachers colleges. Six of the full-time teachers live at the school. Eight of the teachers are married. There are four part-time teachers of art, two of piano, one of household arts, and one of singing. There are a study hall supervisor, part-time librarian, and Lower School assistant. On the staff are six secretaries, two house mothers, a nurse, and a dietitian.

STUDENT BODY There are 56 day and boarding students in the Lower School (Kindergarten through Grade 6). In the Upper School there are 203 day and boarding students, 12 to 18 years of age, in six grades:

Class Seven . . . 17	Freshman Class . . . 39	Junior Class . . . 49
Class Eight . . . 22	Sophomore Class . . . 33	Senior Class . . . 43

Of the 46 boarding students, 18 are residents of New Jersey. The others come from:

Colorado	New York (11)	Cuba
Connecticut (4)	Ohio (2)	Great Britain (3)
Illinois (2)	Pennsylvania	Venezuela
Missouri	West Virginia	

ADMISSION & COSTS The fee for resident students, including tuition, board, and laundry, is \$1250. Books, materials, lectures, and

concerts cost about \$100 extra. The fee for day students ranges from \$100 to \$450, depending on grade. Books, materials, and lectures for the Upper School cost about \$25. The charge for residence during vacation or for day pupils temporarily in residence is \$25 per week. Other charges may be: piano lessons \$90 to \$120, practice piano \$5, infirmary \$3 a day, riding \$2 per afternoon, graduation fee \$10, scholastic aptitude tests \$3, athletic fee \$10, pew rent \$10, laboratory fees \$4 to \$8 per course, households arts \$5 to \$24, art supplies \$4 to \$8, subscription to the literary magazine \$4.

The school allows tuition reductions when written applications have been approved by the scholarship committee. A few day pupils may help defray the expense by office work.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

In a school year there are thirty-two weeks of study and two vacations: Christmas 19 days, spring 12 days. The school allows resident students three week-ends away from school each year and an average of one Saturday each month. A typical week day follows:

7:25 Rising bell	8:00-9:30 Study —
7:55 Breakfast	for classes VIII to
8:30 Tidying room	XII
8:45 Morning exercise	Class VIII until 8:30
9:05 Class roll call	Class IX until 9:00
9:10 Chapel	Classes X, XI, and
9:30-12:25 Classes	XII until 9:30
12:25-1:15 Luncheon and	8:30 Lights out for
recreation	younger children
1:20-2:45 Classes	9:00 Lights out for
2:55-4:20 Athletics, study hall,	Classes VII and
or conference	VIII
4:20-5:15 Recreation	9:30 Lights out for
5:15-6:30 Study	Class IX
6:35 Prayers	10:00 Lights out for
6:40 Dinner	Classes X, XI, and
7:30-8:00 Recreation	XII

Average recitation groups have from 8 to 15 pupils. The ratio of pupils to teachers is ten to one. Day and resident students whose work is not satisfactory attend an hour of supervised study. Resident students study under supervision in the evening. Parents receive six reports.

The Upper School offers the following subjects:

ENGLISH	American Social	MUSIC
LANGUAGES	Problems	Piano
French	MATHEMATICS	Voice
Latin	Algebra	Theory
German	Geometry	ART
Spanish	Trigonometry	Fine and Applied
HISTORY	SCIENCE	History of Art
Ancient	General Science	Costume Design
Medieval	Botany	DRAMATICS
European	Physiology	BIBLE
American	Biology	FOODS AND
and Civics	Physiography	NUTRITION
English	Chemistry	PHYSICAL EDUCA-
Social Science	Physics	TION

Seven certificates and 40 diplomas were awarded to a class of 47 students in 1942. In 1942 girls entered the following colleges and schools:

Barnard . . . 1	College of the	Denison . . . 1
Bennington . . 1	Sacred Heart . 1	Goucher . . . 1
College of	Connecticut . . 3	Skidmore . . . 2
St. Elizabeth . 1	Cornell . . . 1	Smith 4

Swarthmore . . . 1	Bennett . . . 2	Pine Manor . . . 1
Vassar 1	Bradford . . . 1	Berkeley . . . 4
Wellesley . . . 3	Briarcliff . . . 1	Drake 1
Wells 3	Edgewood Park . 1	Juilliard . . . 2
Wheaton 1	Finch 1	Paine Hall . . . 1
Wilson 1	Orlando 1	Sargent 1
Wooster 1		

EXTRA CURRICULUM

A student council of four faculty members and about 35 students directs the Beard School Association. The faculty members include the two headmistresses, the head of the extra-curricular committee, and a teacher elected for a two-year term. The student members include presidents of the classes and all major organizations, and the chairmen of permanent committees. The council meets weekly, the faculty attending every other meeting. Class groups and the Honor (system) Council meet once a week.

There are the following organizations (numbers indicate membership):

Beard School Association	Dramatic Club 22
Entire School	Junior Dramatic Club . . 23
Resident School Council . . 10	Stagecraft 14
Athletic Association	Glee Club 35
Entire School	Junior Glee Club 26
Athletic Association Board . 6	French Club 24
Athletic Club 18	<i>The Clio</i> Staff 13
Spartans Half School	Studio Club 23
Athenians Half School	Scribblers 14
Dance Group 27	Pros and Cons 21
Junior Dance Group . . . 14	Service Club 43

Intramural games are played between the Spartans and the Athenians and between classes. The sports are hockey, soccer, basketball, lacrosse, tennis, badminton, fencing, archery, and riding (first in the ring and later on the bridle paths in the mountain reservation). There are playground games and winter sports. Try-outs are held for the private school hockey team of New Jersey and for the private school lacrosse team of New York.

During the first term there are an autumn picnic, a costume party at Hallowe'en, the Annual Fair at which money is raised through the sale of student handicraft and contributions, a nativity play or pageant, and the Christmas dinner for resident students. At the Winter Carnival original skits are presented by the senior and junior dance groups. The freshman-sophomore and junior-senior dances are held in the winter and a Fathers' Day is celebrated in February. There are presentations of the dramatic club, the glee club operetta or concert, and the recital of the dance group. A tea is given for the seniors by the sophomores, and a luncheon by the juniors. In the spring there are picnics, Class Day, Senior Banquet, and Commencement exercises followed by a reception.

The school is accredited by the Middle States Association of Colleges and Secondary Schools. It is associated with the Educational Records Bureau, the Headmistresses Association of the East, the National Association of Private Schools for Girls, the Association of Private Schools of Northern New Jersey, and the Association of Private School Teachers of New York and vicinity.

There are 872 living graduates.

The Beaver Country Day School

Chestnut Hill • Massachusetts

THE TOWN Beaver Country Day School in Brookline, Massachusetts (Chestnut Hill post office) is a day school for girls from 3 years of age through the 12th grade and boys in primary grades. The School offers graduate work for apprentice teachers and accepts a few boarding students.

The School is in uncrowded country surroundings, suburban to Boston. It is near a car line and the Chestnut Hill station of the Boston and Albany Railroad. Omnibuses bring pupils to Brookline from Boston and the suburban towns and cities. The School is associated with the community through the founders and trustees, the medical advisory board, the Parents-Teachers Association and a community committee.

THE SCHOOL In 1919 and 1920 a group of parents in Greater Boston formed a committee to study schools with the idea of founding one. The purposes were to give pupils the latest results of educational research, to participate in such research, and to some extent to act as a demonstration center. The school was to have a country location and an all-day program. Funds were raised to send committees through the east and middle-west to study schools. The school of which Dr. Eugene Randolph Smith was headmaster was preferred, and he was engaged. In 1921 a corporation for educational purposes was formed to be operated not for profit, and the school opened with 65 pupils; in eight years the enrollment increased to more than 300. Temporary quarters were occupied until 1929 when the present plant was completed. The School is now conducted by a Board of 12 Trustees, elected by the corporation, and administered by Dr. Smith. The endowment invested in plant is approximately \$750,000.

Under its apprentice system, from 10 to 25 graduates of colleges, or of special schools preparing for work in kindergarten or playground, enroll for graduate work. They join the departments for which they have been prepared, to observe experienced teachers who train them.

BUILDINGS & EQUIPMENT There are 19½ acres of campus, part of which remains in woodland, with five playing fields, a bitulithic paved playground for winter use, tennis courts, basketball courts, toboggan slides, and apparatus for the play of more than 100 children. The School building is a single unit. In addition to 27 class rooms and the offices, it includes a Physical Education Department, the locker rooms, showers, offices and recreation rooms; a Music Department of 16 rooms; an Art Department with a sky-lighted studio about 80 feet long, a large manual room, three special studios, and a conference room; a main library, a branch library for young children, one for 12 and 13 year old pupils, and one for

teachers; a Science Department, including a conservatory; an Assembly Hall seating over 700 people, with a stage equipped for dramatics; a dining room, kitchens, and four special kitchens for cooking classes; a sewing room; rest rooms, one provided with equipment for 50 children; and a small building for pre-school children.

FACULTY & STAFF Eugene Randolph Smith, Headmaster, was born in Oswego, New York, and has degrees from Syracuse University (A.B. 1896, A.M. 1898, Ped.D. 1937), and New York State College for Teachers (Ped.D. 1927). He was instructor of mathematics at Syracuse, head of the department of mathematics in the public schools of Montclair, N. J., (1899-1908), and Polytechnic Preparatory School, Brooklyn, N. Y. From 1912 to 1922 he was headmaster of the Park School in Baltimore. He has lectured or given summer courses at Boston University, Wellesley, Johns Hopkins, Harvard, and the University of California. He has served as President of the Headmasters Association, the Association of Teachers of Mathematics in the Middle States and Maryland, and the Progressive Education Association. He has been First Vice President of the American Council on Education, and Treasurer of the Educational Records Bureau. He is a Fellow of the American Association for the Advancement of Science, and a member of Phi Beta Kappa, Sigma Xi, and other honorary and educational societies.

There are 41 full-time teachers, who hold degrees from 27 colleges. Twenty-eight teachers have served the School from 6 to 21 years; 13 have been appointed in the past five years. There are 19 part-time teachers, mostly in art and music, two staff doctors, a dietitian, a librarian, and seven members of the office staff.

STUDENT BODY There are (1941-42) 301 day pupils, from 2½ years to 19 years of age. In the intermediate classes there are normally 20 pupils, with fewer pupils in the younger groups, and two divisions of about 20 pupils each in the older classes. There are 22 pupils from England, one from Denmark, and two from Argentina.

ADMISSION & COSTS Admission is based on scholastic aptitude tests, previous school records, an interview, and references. Pupils may enter any grade.

The charges are:

	<i>Tuition</i>	<i>Full Day (including dinner and athletics)</i>
Pre-School classes . . .	\$100-\$200	
Primary (1-3) . . .	250- 400	
Intermediate (4-6) . . .	450- 550	\$578 to \$678 (plus supplies)
Upper School (Six classes)	600	728 (plus supplies)

Scholarships (totalling about 10% of the tuition income) are usually half or less of a pupil's tuition.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT The full School day has 7 hours and 50 minutes, starting at 8:55 and ending at 4:45. Two and one half hours are given to recess, lunch, and physical education. The balance of 5 hours and 20 minutes are given to class work and study, including music, art, and orchestra, and glee club rehearsals. In a week 2½ hours are given to meetings, assemblies, and class matters. A pupil may spend one hour a week on handwork, or if the field is one of her majors, she may spend 7 hours a week. Music may take two periods a week, or may occupy a quarter of her class time. Periods are usually one hour long.

The courses at the high school level are:

ENGLISH	German	Chemistry
SOCIAL STUDIES	MATHEMATICS	MUSIC
Early Civilizations	Algebra	Elements and chorus
Greece and Rome	Geometry (Plane and Solid)	Major course (3 yrs.)
The Middle Ages	Trigonometry	Glee clubs
Modern Times	Socialized Mathematics	Orchestras
United States and Contemporary History	SCIENCE	ARTS AND CRAFTS
WORLD GEOGRAPHY	General (9th grade)	DRAMA
FOREIGN LANGUAGES	Biology	HOMEMAKING
Latin	Environmental Science	TYPEWRITING
French (6 years)		

(Changes in curriculum suitable to war needs are being made)

The five year study of Social Sciences takes up the progress of mankind from the beginning through the contemporary problems of the present day. It is correlated with English and other subjects. The course in Socialized Mathematics takes up the social situations in which mathematics is involved, what that mathematics is, and how to use it to advantage. Science takes up man's environment and the way the different sciences interplay in understanding it. The modern language work emphasizes the background of the language, history of the people, the geography of the country, the customs, and literature, and also gives emphasis to hearing and speaking. A machine makes records of the pupils' pronunciation for comparison with the native tongue. For the study of the various arts there are from 12 to 15 teachers working in each department of fine arts and crafts and music. There are a department of drama, and a home-making department, both offering major courses. All pupils study music and take some course in handwork.

The music department was organized by the late Mr. Thomas Whitney Surette. All pupils take the course in elements of music, appreciation, and choral singing. Major courses including work in theory and composition are offered as electives. Pupils may study the piano or any orchestral instrument, and may practice at the School. There is a senior orchestra and a senior glee club. Other groups, such as a choir or a string quartet, are organized in the senior high school as they are needed.

Usually half of the graduates enter college and one third enter art schools, conservatories of music, and schools for training in drama or in business.

For a number of years girls have entered college under the Eight Year Study of the Commission on the Relation

of School and College of the Progressive Education Association. Under the plan, the 30 participating schools were exempt from the usual requirements and examinations. The college preparatory course has required four years of English and four years of History of Civilization taught in close relationship, at least one year of Science, two years of Socialized Mathematics, and a continuous course in Art and Music. Pupils have elected work in two additional fields each year.

The ratio of teachers to pupils is 1 to 5, not including internes. Recitation classes have from 15 to 20 pupils. The Educational Records Bureau tests all pupils annually and tests of various kinds were given under the Eight Year Study. The achievement of pupils is determined by periodic examinations. The School sends three analytical reports to parents each year. A pupil is chosen for the Honor Roll when she is judged by the faculty and student officers to be qualified in industry and attitude.

EXTRA CURRICULUM There is a Student Council and a Court. Student officers in the major organizations, such as Drama Club and Glee Club, have considerable authority in matters that concern their organizations. There are pupil members of the Assembly Committee who work with the faculty members in preparing programs. All assemblies are presided over by the pupils and one pupil reads from the Bible or from some other inspiring literature each Monday morning while another pupil gives a talk on the subject of the reading. The pupils have a dining room committee which is responsible for the conduct of the luncheons. There are pupil hostesses at the tables and pupils are appointed by the hostesses to serve and clear. There is an Athletic Board of pupils who work with the Physical Education Department. A library committee assists the librarian and studies library procedures.

There is group work in music from the rhythm band of little children through the senior orchestra which gives concerts or joint concerts with other schools. There are junior and senior glee clubs. The senior club gives joint concerts with boys' schools. There are occasional afternoon tea dances with boys from local schools and a joint dancing class with another school. There is a formal senior dance each year.

Most sports are intramural. There are "play days" when groups go to other schools or invite groups from other schools to visit for the day. On such days mixed teams are chosen from the representatives of all schools and competitive games are played.

The School is associated with the American Council on Education, New England Association of Schools and Colleges, Educational Records Bureau, Private School Association of Boston, Progressive Education Association, Secondary Education Board, Headmasters Association, Headmistresses Association, and National Association of Principals of Schools for Girls. It is a Charter Member of the National Association for Intern Teacher Education.

The Bement School

Deerfield • Massachusetts

THE TOWN The Bement School in Deerfield, Franklin County, Massachusetts, is an elementary school for boys and girls. There are boarding pupils and day pupils. The village of Old Deerfield has a population of about 250; the township of Deerfield numbers 2000. The town is in a valley between the Connecticut and Deerfield Rivers, 35 miles from Springfield and three miles from Greenfield. It is 190 miles from New York City over the Merritt Parkway to New Haven, and the College Highway (Route 10). It is on U. S. Route 2, 100 miles from Boston and 90 miles from Albany. Train connections are made with the New York, New Haven & Hartford Railroad at Greenfield or Springfield and with the Boston & Maine Railroad from Boston and Albany at Greenfield. Visitors to the school may stop at the Old Deerfield Inn or at the Hotel Weldon in Greenfield.

The Bement School is on the main village street of Old Deerfield near Deerfield Academy. The school has village water from mountain springs with pressure of 110 pounds at the hydrants. The chemical engine and pump of the village fire department are on call. In the village are 20 pre-Revolution houses and two museums. The museums of Smith College and Amherst are nearby. There are courses of twelve concerts, both solo and orchestral, in Greenfield, Amherst and Northampton which include the Boston and Cleveland Symphonies; groups from the school attend.

THE SCHOOL The Bement School, Incorporated, was founded in 1925 by Grace Bement (Mrs. Lewis Dennison Bement) who had organized and managed a Montessori School in Madison, New Jersey. Funds for developing the new school were acquired by family contributions, notes secured by life insurance and school earnings.

The school is non-denominational. The children attend village churches of their parents' choice.

BUILDINGS & EQUIPMENT The children live in two pre-Revolution houses: the Bement House which has bedrooms for children and faculty, living room, office, dining room, and kitchen; and the Barton House which has bedrooms, living room, playroom and laundry. Modern comforts and conveniences have been added to these old buildings but their beauty and simplicity have been retained. The Schoolhouse which was converted from an old stable (pre-Revolution in part) has study hall, classrooms, laboratory, and studio. A remodelled barn has a carpentry shop and large room for dancing, basketball, and badminton. It has a stage for dramatics. There is a shed for skiing and bicycling equipment, and for storage. When additional quarters for faculty and children are needed

they are taken in neighboring houses.

The playground has courts for tennis, basketball, volleyball, and badminton; a field for baseball and touch football; and swings and other outdoor apparatus. The school property in the village covers five acres. Thirty miles from the school there is a cabin built by the children and faculty on five acres of woodlands, with rights to another 180 acres. The cabin, which is used for week-end trips, accommodates eight.

FACULTY & STAFF Mrs. Bement, who was born in New York City and graduated from Vassar College (A.B. 1903), was a teacher and social and civic executive before opening her school.

The faculty is a group of 16 men and women, eight of whom live at the school. Ten are married, and of these, six are parents.

Of the 14 full-time teachers 11 are under 30 years of age, three between 30 and 50 years, and one over 50. Eleven have taught at the school for more than five years, four have been appointed within the past five years. They hold the following degrees: 10 A.B., 1 M.A., 1 Mus. Doc., 1 Ph.D. Their colleges are: Amherst, Bryn Mawr, Cologne, Harvard 2, Music Academy of Vienna and Master Class, Princeton, Radcliffe, Sarah Lawrence, Smith, Toronto, and Vassar.

A physician and nurses are on call. A dietitian supervises the childrens' food and watches all matters relating to health, such as weight, hours of rest, and exercise. There are three part-time teachers of piano, carpentry, and sculpture.

STUDENT BODY There are (1940-41) 32 boarding students (17 boys and 15 girls) and 30 day pupils (14 boys and 16 girls). They range in age from four to 14 years.

In addition to the eight elementary grades there is a pre-school group of day pupils and (occasionally) pupils taking ninth grade work.

The children come from:

Connecticut . . .	5	Maine . . .	1	New Mexico . . .	1
Dist. of Col. . . .	2	Massachusetts . . .	26	New York . . .	6
England	4	Michigan	2	Rhode Island . . .	2
Georgia	1	North Carolina . .	1	Switzerland . . .	3
Hawaii	1	New Hampshire . .	2	Vermont	1
India	3	New Jersey . . .	1		

The children live together as they would at home, one or two to a room, in single beds or bunk beds. There is no school costume and bedroom furnishings are not uniform.

ADMISSION & COSTS When application is made for admission a personal interview is arranged with the child and his parents. A new student begins his work at the point where he is found, through tests, able to carry on. A child's grading in dif-

ferent subjects need not be at the same level.

The boarding pupil's fee is \$1500; the day pupil's fee is \$300 plus luncheons. These fees cover all costs except piano or violin study which adds \$90 to the year. A limited number of full and partial scholarships is given each year.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 33 weeks of study and two vacations: Christmas 18 days, spring 18 days. Children may leave the school for week-ends upon request of their parents.

The daily schedule follows:

8:45-12:30	Academic work	cluding art, drama-
12:30-1:00	Rest	tics, carpentry, danc-
1:30-2:00	Rest	ing, music apprecia-
2:00-3:00	Supervised athletics	tion
3:00-5:00	One hour's study and	5:00-6:30 Leisure
	one hour's extra-cur-	7:30-8:30 Study for older
	ricular activities, in-	children

In addition to the usual elementary academic subjects there are general science, social science, French or German, music appreciation, piano, art (painting, modeling, casting, block printing, metal work), dancing (social, folk, tap, and ballet), and dramatics. Teaching is done through individual instruction except in two fields — social science and modern language — where group instruction is of value. In the social science courses the class groups have from two to six pupils; in modern language courses, from two to four pupils.

The ratio of pupils to teachers is four to one. The standards of each pupil are kept at a level which require the bright child to work at his capacity and which reduces discouragement for the slower child by teaching him to respect and use the abilities which he has.

Homework is carried on in the study hall under the supervision of the faculty. Mental and achievement tests are given at the beginning of every school year; academic exploratory tests are given in arithmetic and English to

every child at the beginning of the fall term; a weekly test for mathematical accuracy and speed and one for reading comprehension are given to all children above the second grade. Other testing is done at the discretion of each teacher. Records of current achievements (goal cards) are kept at the school. Parents receive reports once every five weeks and detailed reports of the child's entire year in June.

Children are prepared to enter the private or public secondary schools by certification or by Secondary Education Board examinations. In four years (1938-41) pupils entered the following schools:

Andover 1	George School . . 1	Punahou (Hono-
Brooks 1	Governor Dummer 1	lulu) 2
Cambridge . . . 2	Hill 2	Putney 3
Concord Academy 3	Loomis 2	Rogers Hall . . 1
Dana Hall 3	Milton 1	Scarborough
Deerfield Academy 6	Miss Gill's 1	School 1
Dobbs 1	Mount Hermon . . 1	Stoneleigh-Prospect 4
Exeter 3	Oldfields 1	Mary C. Wheeler 5

EXTRA CURRICULUM Committees are elected each week to assume short-term responsibilities. The children have organized

the Foreign Policy Club, with a membership of 12 or 14. All sports are intramural. There are baseball, soccer, touch football, basketball, volleyball, badminton, tennis, skiing, skating, ice hockey, and horseback riding. There are four dances each year with guests invited by the children, Friday night supper parties (frequently in costume), week-end ski and bicycle trips, and all-day picnics.

On Saturdays and Sundays the children have time to pursue their special interests. The studio, shop, laboratory, and dark room are always open; the library of several thousand books is located throughout the school; members of the faculty are available for informal instruction or supervision.

The school is a member of the Educational Records Bureau, the Progressive Education Association, and the Secondary Education Board.

The school has awarded about 125 diplomas.

Berkshire School

Sheffield • Massachusetts

THE TOWN Berkshire is a college preparatory boarding school for boys, in Sheffield, Berkshire County, Massachusetts. The town (population 1500) is an old New England farming community in the Berkshire Hills, near the New York and Connecticut state lines. The school is four miles from the village, at the foot of Mt. Everett, adjoining state land of the Taconic range. The altitude is 900 feet. The school is on Conn. Route 41 (The Pittsfield-New York Post Road) off U. S. Routes 44 and 7. The distance to Great Barrington is eight miles; Pittsfield 27 miles; Hartford, 50 miles; Albany, 48 miles. Connections are made at Sheffield with the New Haven Railroad and at Millerton and Hillsdale with the New York Central. There are inns at Sheffield, South Egremont, Great Barrington, and Salisbury for school visitors. There are quarters at the school for alumni.

Town boys who meet the entrance requirements may attend the school as day pupils for a nominal charge. There are two competitive scholarships annually of \$1000 each for boys of the county. Masters and their wives are active in community life of Sheffield and Great Barrington.

THE SCHOOL Berkshire School was founded by Mr. and Mrs. Seaver B. Buck in 1907. In 1919 the school was incorporated as a foundation operating not for profit and exempt from taxation. It is now administered by a self-perpetuating board of 12 trustees who meet semi-annually. Five of the trustees are alumni.

The school is non-sectarian. There is a brief chapel service daily and a Sunday service usually conducted by visiting ministers.

BUILDINGS & EQUIPMENT The school buildings are on the eastern slope of Mt. Everett overlooking the valley of the Housatonic River. Four miles of trails made by the students cross the 400-acre school estate and the state land beyond. The water supply is from a mountain stream and springs. A separate 200,000 gallon reservoir for use in hydrants and sprinkler system covers all buildings. This reservoir serves as an open-air swimming pool. The school farm produces some of the vegetables used in the dining hall.

The general life of the school centers in Memorial Building, with five masters' apartments and rooms for sixty boys, the dining-room, living-room, faculty sitting-room, ladies' reception room, lobby and kitchen. Allen House has three masters' apartments, rooms for forty boys, a Fine Arts studio, the library, the chapel, the office of the school paper, a fourth form sitting room, and a school supply store. The Infirmary has fifteen beds and an apartment for the resident nurse. Spurr House has

rooms for 20 seniors and an apartment for one married master. There are five masters' cottages and farm buildings and a Jigger Shop where boys may get refreshments in the afternoon.

Memorial Building and Allen House are connected by a covered passageway with Berkshire Hall, the academic center of the school. Berkshire Hall has three science laboratories, 11 class rooms, music room, photographic dark room, large formal study hall, small informal study hall, mechanical drawing room, manual training shop, and a theatre seating 300, equipped with a modern stage and a 35 mm. Western Electric sound machine.

There is a gymnasium and a field house which has showers, locker rooms for home and visiting teams, a club room, and a five-room master's apartment. Before the field house is the varsity football field and quarter-mile cinder track. Adjoining is the varsity baseball field, (given by the alumni) and fields for other sports and younger teams. There are four tennis courts. Rinks near the field house are flooded and sprayed for hockey. There are lakes nearby for skating.

FACULTY & STAFF Albert Keep, Headmaster, was born in Chicago, Illinois, in 1906. The early years of his life were spent abroad. Later he studied at the Chicago Latin School, the Deane School in California, Berkshire School (1921-1924), and Princeton University (A.B. 1928). Mr. Keep was appointed an instructor at Berkshire in 1928, assistant headmaster in 1935, and headmaster in 1942. He received his Masters degree from Harvard in 1932. Mr. Keep has increased student self-help, and has added courses in pre-flight aeronautics, navigation, topography, and actual flying for a small group of boys.

There are 17 full-time teachers. Six are under 30 years of age, eight between 30 and 50 years, and four over fifty years. Ten of them have been appointed within the last five years, five have taught at Berkshire from six to 25 years, three have taught more than 25 years. Their degrees are: 2 B.S., 12 B.A., and 4 M.A. They attended:

Amherst	1	Harvard	8	Tufts	1
U. of Bordeaux .	1	Haverford . . .	1	Williams	1
Boston University	1	Lafayette	1	Yale	3
Columbia	1	Pennsylvania . .	1		
Dartmouth	1	Princeton	3		

There is a part-time teacher of mechanical drawing. A physician from Great Barrington visits the school daily. There is a business manager, a superintendent, a nurse, a dietitian, and a librarian.

STUDENT BODY There are (1940-41) 120 boarding students and seven day students, 12 to 19 years of age, divided into five forms:

First Form (8th graders) . . . 9	Fourth Form (Juniors) . . . 31
Second Form (Freshmen) . . . 21	Fifth Form (Seniors) . . . 39
Third Form (Sophomores) . . . 27	

They come from:

Connecticut . . . 17	Michigan . . . 7	Vermont . . . 1
Dist. of Col. . . 1	Nebraska . . . 1	West Virginia . . . 1
Idaho . . . 1	New Jersey . . . 12	England . . . 3
Illinois . . . 5	New York . . . 32	
Massachusetts . . . 42	Pennsylvania . . . 4	

ADMISSION & COSTS Applicants for admission must present satisfactory credentials as to scholarship and character. Placement examinations are given when necessary. An interview is required when possible. A boy may enter any form.

The annual fee is \$1400 for tuition, room, board and entertainments. Extra charges are: athletic fee, \$20; laundry if done at the school, \$50; laboratory fee, \$10; infirmary care, \$2 per day. Each boy is required to make a deposit of \$50 in the school bank account for incidental personal expenses.

In addition to the Berkshire county competitive scholarships, the Trustees set aside a scholarship fund each year to be distributed by a scholarship committee among the most deserving of those applicants for admission who are unable to meet the full tuition cost.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT There are four ten-week terms in each calendar year permitting boys to accelerate so as to graduate before their eighteenth birthday. They may also combine ground school subjects and actual flight training with regular college preparation.

The daily schedule follows:

7:00 Rising bell	5:00-6:15 Afternoon study and conference
7:20 Breakfast	6:30 Dinner
8:00 Chapel	7:45-9:15 Supervised evening study
8:10-12:50 Study and recitation	9:45-10:00 Bed hour
1:10 Luncheon	11:00 Senior's bed hour
Recreation from the close of luncheon to	
2:45-4:15 Exercise period	

The average recitation group has eight students. There is one teacher to every seven boys. During free class periods and during the evening boys report for supervised study, except honor students who may work in their rooms, the Library, or Senior Study. The afternoon study period is for make-up and special instruction when all masters are on hand to be consulted. There are weekly quizzes and term examinations covering the work of the year to date. Bi-weekly reports are sent to parents.

The school offers the following courses:

ENGLISH	Solid Geometry	Modern European
LANGUAGES	College Algebra	Current Events
Latin	SCIENCE	MISCELLANEOUS
French	General Science	Music
German	Physics	Public Speaking
Spanish	Chemistry	Mechanical Drawing
MATHEMATICS	Biology	Shop Work
Arithmetic	HISTORY	Remedial Reading
Algebra	Ancient	Flying
Plane Geometry	English	Aeronautical Science
Trigonometry	American	Topography

A resident musician gives his full time to music at the school. The music course is accepted for one credit by most colleges.

In 1940 diplomas were awarded to 25 of 35 diploma candidates and 35 students entered the following colleges:

Amherst . . . 2	Holy Cross . . . 1	Rensselaer Poly. Institute . . . 1
U. of Cincinnati . . . 1	Mass. State . . . 2	Wesleyan . . . 1
Colgate . . . 6	New York U. . . 1	Williams . . . 2
Cornell . . . 3	U. of Penn. . . 1	Yale . . . 2
Dartmouth . . . 5	Princeton . . . 3	
Harvard . . . 3	U. of Virginia . . . 1	

Of the College Board Examinations 35% were of honor grade.

EXTRA CURRICULUM Nine boys make up the Student Council; five are elected by the school; four are appointed by the headmaster. The Council deals with most infractions of school rules before faculty action. Three members of the Council and two masters as a committee *group* the entire student body every two weeks after receiving recommendations from corridor committees. This *grouping* determines the privileges and restrictions of the student body.

The students publish a weekly paper; a literary magazine, illustrated by the boys in Fine Arts; and a year book. There is a school orchestra, a glee club, a choir, a dramatic club which produces at least one three-act play and several one-act plays each year, a nature club, a camera club, a gun club, and an outing club.

Regular sports are football, soccer, hockey, basketball, skiing, baseball, track, and tennis. School teams play Hotchkiss, Kent, Lenox, Loomis, Pawling, Salisbury, Taft, and Westminster. There are varsity and junior varsity teams, and club and midget teams.

The Outing Club offers hiking, trail-making, and work in the woods. It has built cabins, ski trails, bridges and a rifle range. In the winter it sponsors skiing in which at least 70 boys take part. Skiing is supervised by three masters who instruct boys first on the open slopes, then on the trails and on the jumps. There are meets with neighboring schools and trips to nearby ski centers.

There is a hobby room and a carpenter shop under the supervision of a master. There are concerts and dances, usually with Miss Hall's School, Emma Willard School, or Barrington School. There is a mid-winter house party; and football, baseball, and graduation dances. There are Saturday evening movies in the school theatre, Sunday evening organ recitals, lectures, and educational moving pictures. Once a week there is a current events forum conducted by the members of the History Department.

Each boy is assigned a daily task about the buildings and grounds. The work is supervised by the boys. On Wednesday and Saturday afternoons boys are invited to tea by the wives of the masters. Every Saturday evening the seniors join the faculty in their sitting room for after-dinner coffee.

The school is a member of the Association of the New England Colleges and Secondary Schools, and the New England College Entrance Certificate Board.

There are approximately 1000 living graduates.

Blair Academy

Blairstown • New Jersey

THE TOWN Blair Academy is a college preparatory boarding school for boys, in Blairstown, Warren County, New Jersey. Blairstown is a small country village (population 700) in the northwest corner of the state, near the Delaware Water Gap. It is 13 miles from Newton, New Jersey, and 18 miles from Stroudsburg, Pennsylvania.

Blairstown is reached by motor from New York City, 70 miles distant, by Route 10 to Netcong, New Jersey, and Route 30 to Newton. From the south, the routes are through Netcong, or through Easton, Pennsylvania; from the west, through Stroudsburg. Philadelphia is 85 miles distant. The village is on the main line of the Lackawanna Railroad. There is a guest house in the village for Academy visitors.

Blair is in the foothills of the Poconos, at an altitude of 500 feet, on a hill overlooking the village. The School water supply is from artesian wells.

THE SCHOOL The School was founded in 1848 by John I. Blair as a small day school. In 1850 Blair Hall was added for boarding students. Mr. Blair deeded the property to the care of the Presbytery of Newton and during more than 50 years made many gifts. Upon his death, his son, DeWitt Clinton Blair, duplicated his father's gifts in buildings and endowments. Since 1915 the School, which had been co-educational, has been limited to boys.

The School is incorporated as a non-profit making institution and is managed by a self-perpetuating Board of Trustees, now 15 in number.

The School is undenominational. All students attend church in the village on Sunday morning; Catholic boys attend Mass. Morning chapel exercises are held daily in the School Auditorium.

BUILDINGS & EQUIPMENT The School property of 310 acres has woodland; athletic fields for football, baseball, and soccer; 16 tennis courts; a quarter-mile cinder track; a lake used for hockey; and a nine hole golf course. The principal buildings are of stone or stucco. They are heated from a central heating plant and are patrolled by a night watchman.

Clinton Hall is the academic building, with offices, auditorium, classrooms, and laboratories for biology and physics. Ivy Hall contains the library, the chemistry laboratory and students' rooms on the top floor. In Insley Hall are an electric kitchen, bakery, and the dining room. Dormitories are on the upper floors. Locke Hall is a dormitory with large common rooms. East Hall is the senior dormitory, and West Hall is the dormitory for boys of the Lower School. The Headmaster's residence is on the campus close to the central buildings.

The gymnasium is equipped with a swimming pool and floors for basketball, wrestling and fencing. A modern infirmary provides care for seventeen boys. There is a dispensary in Insley Hall where the resident physician and physical director have office hours. A separate building near the infirmary is available for any contagious diseases. The original school house is now the Music Hall.

The School has the Carnegie Art and Music sets, and sound projection equipment for classroom use and entertainment.

FACULTY & STAFF Charles H. Breed was appointed Headmaster in 1928. He was born in Pittsburgh, Pennsylvania and studied at Shady Side Academy and Princeton University (A.B. 1899; M. A. 1902). He received his Doctorate in Education from Lafayette College in 1927. Dr. Breed taught at the Lawrenceville School until 1923 and served as Headmaster of the Providence Country Day School until his appointment at Blair. He is a member of the Headmasters Association, the Progressive Education Association, and the Accrediting Commission of the Association of Schools and Colleges of the Middle States. He is also a trustee of the Easton (Pa.) Hospital.

There are 20 full-time teachers and two part-time teachers. Six are under 30 years of age, 11 between 30 and 50 years, and five over 50 years. Of the full-time teachers, four have served the School more than 25 years, and 13 from five to 25 years. Three have been appointed within the past five years. They hold the following degrees: A.B. 15, B.S. 4, M.E. 1, A.M. 10, Ed. M. 1, Mus. B. 1. Their colleges are: Yale 3, Princeton 2, Dartmouth 2, Colgate 3, Dickinson 2, Cornell, Haverford 2, Virginia, Drew, Vermont, Pennsylvania State, Ithaca College, Lehigh, Springfield.

Eleven of the teachers are married, and nine are single; all have quarters in the dormitories.

There is a School physician in residence, a registrar, dietitian, and librarian. At least one graduate nurse is on duty.

STUDENT BODY There are (1941-42) 225 boarding students and 15 day students in the five grades preceding college. They are divided into the following grades:

First Form (Grade 7)	5	Fifth Form (Grade 11)	50
Second Form (Grade 8)	5	Sixth Form (Grade 12)	118
Third Form (Grade 9)	23	Postgraduate	3
Fourth Form (Grade 10)	37		

They come from:

Arkansas	1	District of Columbia	1	New Jersey	124
California	1	Hawaii	1	New York	49
China	3	Illinois	3	Ohio	4
Connecticut	3	Maryland	1	Pennsylvania	41
Czechoslovakia	1	Massachusetts	1	Poland	1
England	1	Mississippi	1	Venezuela	1
Florida	1				

ADMISSION & COSTS

Admission is based on the recommendation of the school previously attended and on character references. Tentative classification is based on the boy's previous record. Students who have completed a high school course are accepted for an extra year of college preparation.

The annual charge in the lower school (grades 7-8) is \$1,000; in the upper school \$1,200. These charges include every expense except books and science laboratory fees. The charges cover three weeks in the infirmary, all services of the school physician, and laundry; they include tuition, room and board, athletic fees, the weekly school paper, entertainments, and diplomas.

A limited number of scholarships and opportunities for self-help are granted each year to boys of high character and serious purpose. Each recipient must render some service, such as waiting on table.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

In a school year there are 33 weeks of study and two vacations: Christmas 19 days, spring 12 days. Students whose school work is satisfactory may leave the school for two week-ends each term.

The daily schedule follows:

8:00-12:00	Classes	6:45-7:30	Extra Curricular Activities
9:30	Chapel		
1:15-2:45	Classes	7:30-9:40	Evening study for all except seniors, who determine their own retiring time.
2:45-3:30	Period for special help		
4:00-5:30	Supervised athletics		

There are classes on Saturday until noon; Wednesday is a half holiday. On Saturday evenings there is a study time for boys who have exceeded the allowance for tardiness, or who have committed minor offenses.

The ratio of teachers to students is 1 to 11. The average size of a recitation class is 15. A master is on duty in each dormitory during study hours. Boys who need special supervision are assigned during each free class period of the day to a study room supervised by a master. There are formal examinations at the close of each term; other tests are given at the will of the teachers. Reports are sent to parents six times a year; special reports on unusual cases are sent every three weeks.

The School offers the following subjects:

ENGLISH	Physical Geography	Modern
MATHEMATICS	Biology	American and
Arithmetic	Chemistry	Civics
Algebra	Physics	Problems of American Democracy
Plane Geometry	LANGUAGE	MUSIC
Intermediate	Latin (4 yrs.)	MUSIC APPRECIATION
Algebra	French (3 yrs.)	BIBLE
Solid Geometry	German (3 yrs.)	DRAWING
Trigonometry	Spanish (3 yrs.)	HARMONY
Advanced Algebra	HISTORY	
SCIENCE	Ancient	
Geography	English	

In 1941 boys entered the following colleges:

Amherst 2	Colgate 6	Dartmouth 5
Brown 3	Cornell 6	Harvard 1

Lafayette 10	University of Pennsylvania 7	Williams 5
Lehigh 13	Yale 5	
Princeton 10	Washington & Lee 4	
Virginia 3	Wesleyan 2	

Candidates for Princeton, Yale, and Harvard entered by New Plan Examinations of the College Board; most of the others entered by certificates.

EXTRA CURRICULUM Each dormitory elects proctors to assist the masters in the general supervision. A Student Council composed of representatives from each dormitory brings to the officers of the School suggestions related to School policies. The Council also assists in conducting such social functions as the Mid-winter Prom.

Other student organizations (numbers indicate membership) are:

Student Council 9	International Club 17
Blair Breeze (weekly paper) 35	Camera Club 20
Press Club 8	Sketch Club 8
School Annual 20	Band 27
Academy Players 21	Choir 45
Stylus Club 18	Orchestra 12
Webster Society (debating) . 16	

Most of the clubs are supervised by masters. The Academy owns a collection of band and orchestra instruments which are rented to responsible students at a moderate charge.

Exercise is required of all boys on four days each week under the supervision of master coaches. The sports are football, tennis, golf, or soccer in the fall; basketball, fencing, swimming or wrestling in the winter; baseball, track, tennis and golf in the spring. In the winter, boys may ski and play hockey. For boys not qualified for more active exercise, there are cross-country hikes among the small lakes, mountain streams, and country roads, and trout fishing in the spring.

Blair teams play inter-scholastic games with the Peddie School, Lawrenceville, Pennington, Horace Mann, Trinity, and Poly Prep, and with college freshmen teams. In some sports there are games with high schools. For the younger boys there are six-man football, basketball, and swimming.

There is a fall dance, a mid-winter promenade, and tea dances following special athletic events when visiting teams are entertained. On Saturday evening the entire School may go to the village moving picture theatre where the films are chosen for an audience of boys. At the Sunday evening assemblies there are talks by visiting clergymen and educators and entertainments by such organizations as the Hampton Quartet, the Lehigh Symphony Orchestra, or the Lafayette College Quartet and Quartet of Brasses. The Centenary Junior College of Hackettstown, New Jersey, exchanges dances with the Academy.

Blair is a member of the Association of Schools and Colleges of the Middle States. It has a chapter of the Cum Laude Society.

There are 3100 living graduates.

Brooks School

North Andover • Massachusetts

THE TOWN Brooks is a boys' boarding school in North Andover, Essex County, Massachusetts. The town (population 7500) is a farming and residential community, 30 miles north of Boston and five miles from the city of Lawrence. Train connections are made at Lawrence and North Andover with the Boston & Maine Railroad. Visitors are accommodated at the school or at the Phillips Inn at Andover, six miles distant.

The school is on Lake Cochickewick in open country on Mass. Route 133. It has town water supply and fire protection. The Lawrence hospital supplements the school infirmary. The school missionary society does relief work in the township and aids the American Legion in airplane observation and the Memorial Day ceremonies. Students frequently go to Boston for concerts, plays, or exhibits.

THE SCHOOL The school opened in 1927 with the Reverend Endicott Peabody serving as president of the Board of Trustees and Frank D. Ashburn, a former pupil of Dr. Peabody at Groton, serving as headmaster. Most of the founding group were men affiliated with Groton. The school was named for Bishop Phillips Brooks who had lived in North Andover.

The school is incorporated not for profit and managed by the headmaster for a self-perpetuating Board of Trustees, now 13 in number. There are usually two or three parent trustees and at least two women trustees. The school has friendly and sympathetic connections with the Episcopal Church. Boys of other denominations attend the school and all attend the school chapel services.

The school plant is valued at \$995,133.89; the endowment in productive funds is \$20,000.

BUILDINGS & EQUIPMENT The present plant includes four dormitory buildings containing seven dormitories; an auditorium with a motion picture projector; an infirmary; and a headmaster's house with the school dining room, kitchen, storerooms, and matron's quarters. There are 13 classrooms and a library; a manual training shop and art rooms.

On or near the school grounds of 100 acres there are four football and baseball fields, a soccer field, three tennis courts, four squash courts, and a hockey rink. There are an athletic cage, athletic locker room, and a boathouse. There are nine faculty houses, a maids' house, and a men's house.

The land and original buildings were donated by Mr. and Mrs. Richard S. Russell. Dormitories were given by Mr. Payne Whitney and Mr. John Hay Whitney and Mr. William Amory Gardner. Additions and enlargements have been made to the plant from the building fund contributed by friends of the school and parents.

FACULTY & STAFF Frank Davis Ashburn has been Headmaster since the school was founded. He was born at Batavia, Ohio, son of Col. P. M. Ashburn, U.S.A., and was educated in the public schools in Ohio, Massachusetts, California, the Philippines, and the Panama Canal Zone and at Baguio, P. I., and at Groton School (1921) and Yale (1925 B.A.). He and Mrs. Ashburn have two daughters.

There are 17 full-time teachers. Six are under 30 years of age, nine between 30 and 50, and two over 50 years. Fourteen of the faculty have served the school for more than five years, three for less than five years. All hold Bachelor degrees; five hold Master degrees. Their colleges are: Harvard 8, Yale 2, Trinity 2, Oberlin, Notre Dame, Oxford, and Williams. One married master and nine unmarried masters have quarters in dormitories.

There is a faculty retirement plan and group insurance. The retirement age is 65 years. A master is entitled to a sabbatical year after the first six years of teaching and thereafter to a leave of absence at the discretion of the trustees and headmaster.

There are two part-time teachers (art and manual training), a school doctor (not in residence), a school nurse in residence, and a dietitian.

STUDENT BODY The school began with 14 boys in two forms; the plan is to increase the enrollment to 150 boys. There are now (1941-42) 132 boarding students from 12 years of age to college age, in six forms:

Form I (7th Grade)	. . . 8	Form IV (Sophomores)	. . . 25
Form II (8th Grade)	. . . 16	Form V (Juniors)	. . . 28
Form III (Freshmen)	. . . 29	Form VI (Seniors)	. . . 26

They come from:

Massachusetts	. . . 44	Illinois	. . . 3	Mexico	. . . 1
New York	. . . 43	Rhode Island	. . . 3	Nebraska	. . . 1
Pennsylvania	. . . 8	Delaware	. . . 2	Vermont	. . . 1
Connecticut	. . . 7	Scotland	. . . 2	Alabama	. . . 1
Wash., D. C.	. . . 6	California	. . . 1	Missouri	. . . 1
Maryland	. . . 4	England	. . . 1	Michigan	. . . 1
Ohio	. . . 3	New Jersey	. . . 1		

ADMISSION & COSTS Application for admission may be made for two consecutive years. Acceptance is based on a boy's previous school records and two sets of tests: Scholastic Aptitude and Achievement tests by the Educational Records Bureau in the middle of the year; and Secondary Education Board Examinations in June. Some candidates are accepted or rejected on the basis of the first tests for which no set preparation is feasible. The test requirements may be omitted if a boy stands in the upper third of his class. Each year one half of the candidates are accepted in order of application if they pass satisfactory examinations; the other half is accepted on a competitive basis. Most boys enter the first, second or third forms;

a few enter the fourth or fifth forms.

The yearly fee is \$1450 plus an incidental charge, which may average \$150 but varies greatly with individual boys, to cover laboratory fees, athletic dues, books, laundry, entertainment, and infirmary. An allowance of 50¢ to older and 30¢ to younger boys is given by the school each week and charged to the parents' account. Partial scholarships (there were 31 in 1943) are awarded on a competitive basis. Honor work or distinguished contribution to school life is expected of scholarship boys, each of whom in addition has some specific job or jobs to do. These vary from cleaning rooms to working in the school store. All lower school boys do janitor work every fourth day; all upper school boys wait on table one week in four. All boys make their own beds. Much general work about the place, called maintenance work, is done by boys.

ACADEMIC INSTRUCTION In a school year there are 32 weeks of study and two vacations: Christmas 22 days, spring 18 days. Boys may earn week-end privileges and Fifth Formers in good standing are entitled to three, Sixth Formers to six week-ends a year. The daily schedule follows:

6:45 Rising Bell	2:45-4:15 Athletics
7:15 Breakfast	5:30-6:15 Quiet Period
8:00-12:45 Six periods of 45 minutes	6:30 Supper
1:00 Lunch	7:10 Chapel
1:50-2:30 Quiet Period	7:30 Evening Period
	9:00-10:45 Bedtime

Games are scheduled for Wednesday and Saturday afternoons and on these days there is usually 45 minutes extra sleep and there are five recitation periods.

The average recitation has 12 pupils. The ratio of pupils to masters is less than eight to one. Boys in the three lower forms who have dormitory cubicles have supervised study halls. Boys of the four upper forms in good standing study in their rooms. Examinations are given at the end of each term. Reports are sent to parents six times a year for the three lower forms and four times a year for the upper forms.

There are A and B divisions in most subjects, one group covering the minimum requirements for college entrance and the other going beyond the essentials.

The school offers the following courses:

ENGLISH	Greek	Physics
MATHEMATICS	Spanish	Chemistry
Arithmetic	HISTORY	MISCELLANEOUS
Algebra	Ancient	Manual Training
Geometry	English	Art
Math Gamma	American	Music
LANGUAGES	European	Physical Training
Latin	SCIENCE	Debating
French	Geography	
German	Biology	

Boys in the fourth and fifth forms usually take five courses, one of which must be English. Sixth Formers take the equivalent of four courses. Honor students in the two top forms may substitute a field course in which the

individual under the guidance of a master carries on work in a chosen subject. The field course may require from 420 minutes to 520 minutes of work each week.

In 1942 the school awarded certificates and diplomas to a class of 27. The distribution to colleges was: Yale 8; Harvard 7; Princeton 4; Williams 3; Antioch, Michigan, Pennsylvania 1 each. Nineteen entered by Plan B examinations of the College Board; the others by certificate. On the last reported essay type examinations in 1941, 45% were of Honor Grade.

EXTRA CURRICULUM Four or more school prefects are appointed each year by the headmaster on the basis of ballots cast by the outgoing and incoming sixth form and the faculty. The prefects and elected officers from forms III, IV, and V constitute the Student Council. The Senior Prefect is chief student officer of the school. One Prefect is appointed Chancellor of the school court. A school Prefect is assigned to each of the four houses. Other sixth formers serve as dormitory prefects of 15 or 16 boys. Boys elected from the fourth and fifth forms supervise study halls. The school court is a disciplinary body operating under a charter written by the boys. Its decisions may be appealed to the headmaster.

The organizations include the school choir, orchestra, dramatic association, missionary society, and clubs of photography, stamp collecting, chess, and bird banding. There is a school paper and a third form weekly.

The sports are: football, soccer, scouting, hockey, squash, basketball, boxing, wrestling, baseball, crew, and tennis. There is informal track after the baseball and crew season. There is special corrective exercise for boys who need it. School teams or crews compete with Exeter, Groton, Belmont Hill, Noble and Greenough, St. George's, St. Mark's, Rivers, and Browne and Nichols. In all sports younger boys are divided into Medes and Persians which usually play a series. Later, divided into Mersians and Sub-Mersians, they play outside games.

Older boys in good scholastic standing may have radios. There is a newsreel every Saturday night and a feature picture twelve times a year. There are occasional lectures and other entertainments. The annual school dance to which boys may invite girls for the week-end comes at Washington's Birthday. The school choir holds an annual joint concert with Concord Academy followed by an informal dance. On Sunday evenings there is an organ recital, sing-song, record playing, or an informal program by members of the school.

A boy may go home to lunch once a week to return to school by five o'clock. Boys in good standing are entitled to six *events* during the year such as a football game, a rodeo, a play, a movie, or for any approved purpose.

The school is a member of the Secondary Education Board, the Educational Records Bureau, and the Vocational Research Bureau.

There are 202 living graduates.

California Preparatory School

Ojai • California

THE TOWN California Preparatory School is a day and boarding school for boys, in Ojai, Ventura County, California, offering college preparation. Ojai is a small city of 1,500 population, 12 miles back from the coast in the Ojai Valley. It is 35 miles southeast of Santa Barbara, on route 150. It is 14 miles from Ventura, the county seat, via routes 101 and 399. There is omnibus service between Ojai and Ventura, where connections are made with the Greyhound Bus Line and the Southern Pacific Railroad to Los Angeles (80 miles distant) and San Francisco.

The equable winter climate, which is free from the fogs and dampness of the coast, has attracted eastern visitors, including Mr. E. C. Libbey who contributed to the rebuilding of the city proper, along artistic Spanish lines, and donated a park where the State-wide Schoolboy Tennis Tournament is held every spring. Other schools in the town are the Thacher School, Villanova Preparatory School, and the Ojai Valley School for younger pupils. The town has an Art Center.

THE SCHOOL The school opened in Pasadena in 1917 as the Pasadena Military Academy. It was founded and financed by Mr. and Mrs. J. H. Henry who had come from Massachusetts and New Hampshire and who wanted a school for their son, patterned on the schools of the East. In 1925 the military feature was abandoned and in 1926 the school moved into its new buildings near Covina. It was then incorporated as the California Preparatory School for Boys with Mr. and Mrs. Henry owning most of the stock. In 1937, Mr. and Mrs. Henry transferred the stock to the headmaster and his wife and three members of the faculty.

In June 1942, when it seemed that the war department might take over the sight at Covina which was on the direct highway between the army camp near Riverside and Pomona and Los Angeles, the school property was sold and the present location was found farther removed from the military zones.

BUILDINGS & EQUIPMENT The new campus of 36 acres, the former property of the Foothills Hotel, is wooded and landscaped. It is on Foothills Road in the northwest corner of Ojai.

The buildings consist of The Hall; two lodges, in each of which there are ten suites; five cottages for masters; three buildings adapted to classroom use; garages; and stables. The school owns a string of horses. In the process of construction are two tennis courts and a full-sized football field. A gymnasium and pool will be constructed after the war.

The Hall contains a library, chapel, offices of admin-

istration, day study hall, dining room and kitchen, all on the ground floor. In the basement there is a woodwork shop with power tools consisting of lathe, drill press, circular and band saws and shaper, in addition to hand tools. On the second floor are the infirmary with space for six beds, the surgery, and fifteen large rooms for the housemothers, nurse, and boys below the eighth grade. Boys of the eight and ninth grades live in North Lodge; boys in the upper three grades live in South Lodge. Suites in the lodges consist of two rooms, dressing room, and private bath, each accommodating three boys.

FACULTY & STAFF Murray Peabody Brush came to the school as headmaster in 1932, bringing with him three other masters from the Tome School. Dr. Brush was born in Zanesville, Ohio; attended high school in Columbus, Ohio; and the Preparatory Department of Ohio State University; was graduated from Princeton in 1894 with High Honors in Modern Languages and from The Johns Hopkins University in 1898 with Ph.D. in Romance Languages. He studied in Paris at the Sorbonne and Collège de France, and did special work in the libraries of England, France, and Italy. In 1934 he was awarded the Palmes Académiques by the French government. He was an assistant in Romance Languages at Ohio State University for one year and from 1899 to 1919 he was instructor, associate, associate professor, collegiate professor and dean of the college faculty at The Johns Hopkins University. In 1919 he became director of the Tome School of which he had been a trustee. Dr. Brush is a life member of the Modern Language Association of America, a member of the Headmasters Association (honorary since going to California). He is a member of Phi Beta Kappa, Omicron Delta Kappa, Alpha Delta Phi, and Pi Delta Phi (a French honorary society).

There are ten masters, besides the headmaster who teaches. Three of the teachers are under 30 years of age, five between 30 and 50 years; and two over 50 years. Five have been appointed within the last five years; five have served longer. They hold the following degrees: Ph.D. 2, A.B. 8, B.B.A. 1, B.S. 1, A.M. 4, Pd.M. 1; from the following institutions:

Harvard . . .	3	Johns Hopkins . . .	2	Univ. of Calif. . .	1
Princeton . . .	1	Univ. of Wash. . .	1	U. C. L. A. . .	1
New York Univ. . .	2	Coe	1	Upper Canada . .	1
Lynchburg . . .	1	Sheffield Univ. . .	1	U. S. Mil. Acad. .	1

STUDENT BODY There are 75 boarding students and one day student, from eight to 18 years of age, divided into the following grades:

Below 5th Grade . . .	8	7th Grade . . .	7	10th Grade . . .	12
5th Grade . . .	4	8th Grade . . .	7	11th Grade . . .	13
6th Grade . . .	9	9th Grade . . .	11	12th Grade . . .	5

ADMISSION & COSTS An applicant for admission must submit a letter of honorable dismissal from his previous school, a certificate of work completed, and satisfactory personal references. A boy may enter any form at any time of the year.

The fee for boarders includes tuition and board, books and stationery, infirmary care, accident insurance, student publications, and school entertainments. Laundry and dry cleaning are not included. The fees are:

	BOARDING	DAY
Forms III-VI	\$1350	\$450
Forms I-II	1125	375
Below Form I	900	300

The fee for day boys includes books and stationery, publications, and accident insurance. Day boys have the regular hot lunch and participate in all daytime activities.

There are additional charges for music and dancing lessons and riding. A boy may earn part of his tuition by work in the library, laboratories, office, garage or stables. There is a discount of 20% to sons of United States service men, and to sons of ministers and teachers.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are two semesters of 16 weeks each, with a Christmas vacation of 16 days and an Easter recess of 10 days. Each month there is a week-end leave from Friday to Monday afternoon. The daily schedule follows:

7:00 Rising	1:00-2:30 Two periods, recitation or study
7:30 Breakfast, followed by clean-up of rooms	2:30-5:45 Athletics and sports
8:45 Chapel	5:15-6:00 Study Hall for younger boys
9:00-12:00 Four 45 min. periods, recitation or study	6:00 Dinner
12:05 Lunch	7:15-8:15 Evening study hall or 9:15

On Sundays there is a vesper service in the chapel and once a month boys attend morning service in the nearby community church. Boys of the Roman Catholic and Christian Science faiths may attend the services of their own churches. The daily chapel service consists of scripture reading, prayer, and hymns.

The ratio of masters to boys is 1 to 8; recitation groups have 4 to 12 students. Lessons are prepared under supervision in day and evening study halls; honor roll students and seniors without deficiencies may study in their rooms. Regular examinations are held at the end of each semester and there are frequent informal tests.

Reports are sent to parents every two weeks. There is a summer tutoring school.

The upper school offers the following courses:

ENGLISH	English	General Science
LANGUAGES	MATHEMATICS	Physics
Latin	Junior High School	Chemistry
Greek	Mathematics	Mechanical Drawing
French	Elementary and	Commerce (bookkeeping, economics, commercial law)
German	Intermediate	
Spanish	Algebra and	
HISTORY	Plane Geometry	Art
Social Studies	Solid Geometry,	Wood Shop
American History and Civics	Trigonometry and Higher Algebra	Dramatics
Ancient	SCIENCE	Journalism
Modern European	Biology	Bible
		Public Speaking

In the five years ending 1940, 50 diplomas were awarded, and 47 boys entered the following colleges:

Arizona	3	New York	1	Stanford	6
Davis Coll. of Agri. of Univ. of Cal.	1	Menlo Jr. College	1	Univ. of California 2	
Duke	1	Middlebury	1	U. C. L. A.	4
Glendale Jr. Coll.	1	McGill Univ.	1	Univ. of Oregon	1
Hobart College	1	Pasadena Jr. Coll.	2	U. S. C.	8
Lehigh	1	Pomona	8	Wayne Univ.	1
Lycée Français de		Princeton	2		
		San Diego State	1		

EXTRA CURRICULUM A student council of 5 members is elected by the four upper Forms, subject to the headmaster's approval. Discipline is administered by the Dean, and boys are assigned to the Labor Gang for misdemeanors.

Students publish a year book and a school paper. There are a Dramatic Club, a Glee Club, a Camera Club, and a Rifle Club. There is an annual Hobby Show.

School teams compete with teams from nearby schools for younger boys, and with public schools in the neighborhood. They play football, soccer, basketball, baseball, golf, tennis, swimming and track. There are intramural contests and teams for younger boys. Boys may keep their own horses at the school stable. There are riding instruction (including English riding), half day and over-night rides, and two horse shows each year.

There are three formal school dances, occasional small parties, lectures, and concerts. Every Saturday the boys are taken to the moving pictures in Ojai. Boys may use radios except during study hours and after lights.

The school is a charter member of the California Association of Independent Secondary Schools recently organized. It is accredited to the University of California, the official accrediting agency of the state.

Calvert School

Baltimore • Maryland

THE TOWN Calvert Primary School of Baltimore City, Inc., is on Tuscany Road in Guilford, a suburb of Baltimore, Maryland. It is a day school, with a Home Instruction Department enrolling more than 3000 students in many parts of the world. Boys and girls of Baltimore (population 900,000) come to the school by automobile, street car, or bus. The street car #29 on University Parkway and the Charles Street and crosstown buses stop a short distance from the school. The school arranges transportation to most sections of Baltimore and its suburbs. The school has city water from Loch Raven, and city fire-protection. Through Dr. Huntington Williams, a graduate and trustee of the school, who is the Commissioner of Health of Baltimore, the school receives the health recommendations of his department.

During the year the older students visit the Baltimore Museum of Art, the Maryland Academy of Sciences, and the Franklin Institute in Philadelphia. The city offers a series of concerts for young people on five Saturdays during the winter. There are concerts by the Philadelphia Symphony, the Baltimore Symphony, and the National Symphony Orchestra. The Metropolitan Opera Company gives a series of operas each year; musical and ballet attractions are offered by the concert bureaus. The Junior League usually presents a play or plays for children and the Private School Association sponsors several Clare Tree Major plays. Pupils may study at the Peabody Institute in addition to taking music lessons at the school.

THE SCHOOL The Calvert School was founded in 1897 by a group of Baltimore citizens for their children. It is incorporated, not for profit, and governed by a self-perpetuating Board of Trustees, now twelve in number. The school is non-denominational and there is no endowment.

Calvert School is a member of the Private School Association of Baltimore, and the Educational Records Bureau.

BUILDINGS & EQUIPMENT There is one main school building containing the twelve classrooms (each with its own library kept by the class teacher), a Child Training (Kindergarten) Room, a Music Room, Gymnasium, Assembly Hall equipped with sound projector, Teachers' Room, Tutor's Room, locker rooms for girls and boys, a Manual Training Room, and a First Aid Room. In the upper four classes the boys occupy the west wing and the girls the east wing. The main building was constructed in 1924 and the gymnasium added in 1932. Funds were provided by first and second mortgages which have been reduced out of earnings.

There is a playground for the little children, a play-

ground for the girls at the upper part of the school grounds, a football field for boys at the lower end of the building, and a hockey field for girls.

FACULTY & STAFF Edward Woodman Brown was appointed headmaster by the Board of Trustees in 1940. He was born in Elizabeth, New Jersey and attended Pingry School and Princeton University (B.S. 1923), majoring in history. He has taken post-graduate work at Pennsylvania State College, Harvard, and Johns Hopkins. Mr. Brown joined the faculty of Gilman Country School in 1923 as instructor in English. There he taught history, Latin, geography, and general science and coached football and hockey teams. He is a member of the Educational Society of Baltimore; a member of the Board of Managers of the Henry Watson Children's Aid Society; a member of the Board of Managers of The Maryland Children's Aid Society (Executive Committee); Recording Secretary of the Private School Association; Executive Committee of the Princeton Alumni Association; Board of Regents of The Avon School; Executive Committee of Young America Wants to Help; an Elder and the First Vice-President of the Men's Association of Brown Memorial Church; and Committee for the Care of Refugee Children.

There are 19 full-time teachers on the staff, six of whom are under 30 years of age and 13 between 30 and 50. Eleven have been appointed within the past five years, eight have served from six to 24 years. Five teachers received their bachelor degrees at Goucher College in Baltimore; one from Arcadia University; one from University of Delaware; one his A.B. at Johns Hopkins and his M.A. at University of Wisconsin. The girls' athletic director is a graduate of the Sargent School of Physical Education; the boys' athletic director received his degree from Western Maryland College; the French teacher a B.S. (Brevet Supérieur) from Académie de Lyon.

There are three part-time teachers. A physician visits the school each morning to examine children for such ailments as colds, and recommends to the office if children should be sent home.

A Retirement Plan has been instituted for the teachers and staff of the School.

STUDENT BODY There are (1941-42) 260 day students from five to twelve years of age in seven grades:

Child Training Class		Tenth Age	
Boys and Girls	35	(girls 19, boys 17)	36
Seventh Age	37	Eleventh Age	
Eighth Age	42	(girls 19, boys 15)	34
Ninth Age		Twelfth Age	
(girls 19, boys 20)	39	(girls 17, boys 20)	37

Upon satisfactory completion of the six grades, most pupils are ready for high school.

ADMISSION & COSTS It is required of children entering the school that they be able to carry the work well, as each class covers approximately a grade and a half.

The tuition charges in the Day School are:

Child Training Class (ages 5-6)	\$110	10th Age or Fourth Year (ages 9-10)	275
7th Age or First Year (ages 6-7)	225	11th Age or Fifth Year (ages 10-11)	275
8th Age or Second Year (ages 7-8)	225	12th Age or Sixth Year (ages 11-12)	300
9th Age or Third Year (ages 8-9)	250		

Crackers and milk during the morning cost \$10 per year. If purchased new, books and supplies of the first two grades average \$15 per year; in the four higher grades, \$20 per year. A hot lunch served in the school cafeteria is optional.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 32 weeks of study and two vacations: Christmas 17 days, Spring 11 days.

The full school day is from 9:00 A.M. to 4:45 P.M. In the Child Training Class the hours are 9:00 to 12:00 and in the Seventh Age and Eighth Age the hours are 9:00 to 1:00. Play in the afternoon is available for these children, but it is not recommended. The Ninth Age and Tenth Age end work at 1:00; the Eleventh Age and Twelfth Age end work at 1:30. These four groups have supervised study hall in their classrooms after lunch, before play. In the afternoon there are arts and crafts, music, folk dancing and athletics.

Composition is started in the Seventh Age and throughout the curriculum emphasis is placed on this and other tool subjects.

French or Spanish is taught in all except the Child Training Class. A manual training course is required of each pupil in the four upper classes. It includes wood-working, modeling, weaving, and leather work. Each child attends music classes twice a week in which singing, rhythm, and appreciation are emphasized. In some classes pupils are taught to play flutes and drums. Many of the assemblies include musical presentations by the children.

Reports are sent to parents eight times a year. Each teacher has a half hour period every day when he or she may be consulted by parents.

EXTRA CURRICULUM In the four upper grades class officers are elected each year, through whom the headmaster reaches the classes when this is desirable.

Dramatics holds a prominent place in the activities of the school. Each class presents one or more assemblies of its own during the year. All of the children take part in a Christmas Assembly, a Music Assembly, and most of them in a French Assembly. The girls present a Folk Dancing Assembly during the winter.

Girls of the four upper grades participate in soccer, basketball, softball, hockey, folk dancing, tumbling, archery, arts and crafts. The boys have football, baseball, track, wrestling, soccer, basketball, boxing, and tumbling. The girls have no interscholastic games; the boys play football each year with Friends School and Gilman Country School, and baseball with the latter school. Intramural contests are conducted in various sports between Hoppers and Crickets in the boys' divisions, and between the Crows and Canaries in the girls' divisions.

HOME INSTRUCTION The Home Instruction courses were begun in 1908 under Virgil Mores Hillyer, who was Headmaster from 1889 until his death in 1931. The courses are based on the work and the experience of the Calvert Day School and are designed for children who for one reason or another cannot attend school. Children are enrolled from families in the foreign service, missionaries, army and navy, the State Department, the Rockefeller Foundation, etc. The courses are also used in several other private schools.

Many of the books used in the Home Instruction courses and in the Day School have been written by teachers at the school.

Each Home Instruction course (Years 1 through 6) costs \$70 and includes tuition fee for the full school year, daily lesson plans, required books and supplies, and the monthly criticism service. Without the criticism service the fee is \$55. The school offers a kindergarten course, individual courses in arithmetic, and an abridged beginner's course in the three R's. It has recently developed a post-graduate course to cover ninth grade work.

Canterbury School

New Milford • Connecticut

THE TOWN Canterbury is a college preparatory boarding school for boys, conducted by Catholic laymen, in New Milford, Litchfield County, Connecticut. New Milford (population 5500) is two hours by train from New York City on the Berkshire Division of the New Haven Railroad and 80 miles by car over the Merritt Parkway to Norwalk then on Route 7 via Danbury. Danbury is 15 miles distant; New Haven, 40 miles; Hartford, 50 miles; Albany, 100 miles. There are comfortable inns and guest houses in the vicinity.

The school is on the level top of Town Hill, first site of the town, one half mile from the village green at an elevation of 480 feet. The surrounding country is rural with cultivated valleys and wooded hills. The school overlooks the Housatonic River and is surrounded by the foothills of the Berkshires.

THE SCHOOL Canterbury School was founded in 1915 by Henry O. Havemeyer, Clarence H. Mackay and Nelson Hume to give Catholic boys the sound college preparation offered by the best non-sectarian boarding schools, together with thorough training in the doctrines and practice of their own Faith. The school took its name from a school for English-speaking Catholic boys opened at Canterbury, England, in the tenth century by Saint Dunstan, then Archbishop. The school is owned by a corporation, chartered by the State of Connecticut. It is operated not for gain by a board of seven trustees selected by the corporation. The school is under the patronage of the Most Reverend Maurice F. McAuliffe, D. D., Bishop of Hartford.

BUILDINGS & EQUIPMENT The school grounds cover 135 acres. The seven buildings are widely spaced over the twenty-two acre campus which is kept in lawns. Funds for the erection of the buildings came to the school in the form of gifts. The total endowment invested in plant and equipment exceeds \$900,000.

The **SOUTH HOUSE**, erected in 1926, has rooms for 38 boys, a master's apartment, and a common room. The **NORTH HOUSE**, erected in 1928, has rooms for 29 boys, a common room, the school dining room, pantry, kitchen, bakery, food storage rooms, and the residence of the Headmaster. The **MIDDLE HOUSE**, erected in 1937, has rooms for 38 boys, two faculty apartments, an infirmary of ten beds, administration offices, a common room, a library, and reading rooms. The **GYMNASIUM**, erected in 1924, has locker rooms for all boys, a 75-foot swimming pool, two squash courts, and a basketball court. The **CHAPEL** is an example of fine liturgical art. The **SCHOOLHOUSE**, erected in 1939-40, contains modern classrooms, a laboratory and shop, and a large assembly hall. A small building which was formerly the chapel is now a moving

picture theatre.

There are two football fields, three baseball diamonds, four tennis courts, two squash courts, and three hockey rinks, two of which are artificial and sprayed in cold weather. The third is a natural pond.

FACULTY & STAFF Dr. Nelson Hume, Headmaster, was born in New York City and graduated from the College of Saint Francis Xavier, A.B. 1900; M.A. 1901, and from Georgetown University, Ph.D. 1915. He has four children, three sons and a daughter. For his outstanding work in Catholic education he was made a Knight of Saint Gregory by His Holiness Pius XI in 1938. He is treasurer, and a trustee of the school and a trustee of the New Milford Hospital. Before founding Canterbury, Dr. Hume served as teacher at Loyola School, New York, and Newman School, New Jersey, and as Headmaster of Hume School in New Rochelle, New York.

In addition to the Headmaster there are ten full-time teachers. One is under 30 years of age and nine between 30 and 50. Five of these men joined the staff within the last five years; five have served from 6 to 25 years. They hold the following degrees; Ph.D. 2, M.A. 2, B.Sc. 1, A.B. 5, LL.B. 1. Their colleges are:

Columbia 1	Holy Cross 1	North Carolina 1
Yale 2	Dartmouth 1	Sorbonne 1
Georgetown 2	Oxford (England) 1	Dickinson 1

A physician with a practice in town is the school doctor. The staff includes one registered nurse, one dietitian, and two secretaries in the administration office.

The pastor of the Parish of St. Francis Xavier in the town of New Milford has been appointed Chaplain of the school by the Bishop of Hartford at the request of the Headmaster. The Chaplain and two assistants visit the school several times during the week, say Mass on Sundays and Holy Days of Obligation and at least on one week day, and hear confessions every Saturday night. A Jesuit conducts the Holy Hour and services for the First Friday. During the school year there is a three days' retreat. Other prominent priests visit the school.

STUDENT BODY There are 105 boarding students ranging in age from 12 to 18, and no day students.

They are in the following Forms:

Sixth Form (Seniors) 18	Third Form (Freshmen) 26
Fifth Form (Juniors) 28	Second Form (8th Grade) 8
Fourth Form (Sophomores) 25	

They come from:

Colorado 1	Massachusetts 3	Guatemala, C.A. 1
Connecticut 15	Michigan 3	Havana, Cuba 1
Delaware 2	New Hampshire 1	Buenos Aires, Argentina 1
Dist. Columbia 2	New Jersey 10	San Juan, Puerto Rico 1
Florida 1	New York 41	Columbia, S. A. 1
Illinois 6	North Carolina 1	
Kentucky 1	Ohio 2	
Maine 2	Pennsylvania 4	
Maryland 4	Wisconsin 1	

ADMISSION & COSTS A boy may apply for admission to any form. Only in special cases will he be admitted to the Sixth Form. He must present a report from his previous school and character references, and take entrance examinations. A charge of \$1500 covers tuition, room, and board. There is a laboratory fee of \$10 for science courses. An additional \$150 covers incidental and personal expenses. Hospitalization costs \$2 per day. Costs can be defrayed in part by an allowance from the Scholarship Aid Fund, contributed annually by friends and alumni of the school.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT The school year has two terms, from September to June. There is a Christmas vacation and a spring vacation of two weeks each. Students may not leave school at other times except for appointments with orthodontists and doctors. Boys can earn additional days at each vacation through good behavior and scholarship. Student government does not regulate school life but older boys are expected to set a standard for the school by example. Lower School boys are trained in the ways and manners of the school to assume this responsibility when they reach the upper classes.

In free morning periods and in study hour between athletics and evening chapel all boys attend study hall, but home work at night is done by the individual in his own room with doors closed. This approaches a freedom to be met at college.

The daily schedule follows:

7:30 Breakfast	5:00-6:30 Recitations and study
8:07-12:55 Recitations and study	6:30 Chapel
1:00 Lunch	7:00 Dinner
2:15-4:00 Organized sports	8:00-9:00 or 10:00 Study in rooms
4:00-5:00 Leisure	

After exercise and a swim in the pool boys return to their houses for relaxation and tea before the late afternoon study period.

Classes vary in size from one or two boys receiving special instruction to a maximum recitation of 18 students. The proportion of boys to masters in the school is 10 to 1. The school offers the following courses:

ENGLISH	Spanish	Biology
Grammar	HISTORY	General Science
Composition	Medieval	MATHEMATICS
Literature	English	Arithmetic
Oral English	Modern European	Elementary Algebra
LANGUAGES	American	Intermediate Algebra
Latin	SCIENCE	Plane Geometry
French	Physics	Solid Geometry and
German	Chemistry	Plane Trigonometry

There is a course in the study of Christian religion with two full class periods a week for every boy. The first four Forms study Christian Doctrine; the Fifth Form studies Christian Ethics, and the Sixth Form studies Christian Apologetics. The Headmaster and the head of the History department conduct the religious courses. This arrange-

ment has the full sanction and approval of the Bishop of Hartford.

Since the school opened, 321 graduates have entered the following colleges and 12 have gone directly into business:

Yale 88	Pennsylvania . . . 9	Annapolis 2
Princeton . . . 53	Columbia 8	Rutgers 2
Georgetown . . 35	Dartmouth . . . 7	Catholic University 2
Williams . . . 20	Virginia 5	Missouri 2
Holy Cross . . 12	Lehigh 5	Michigan 2
Notre Dame . . 12	Amherst 3	Brown 2
Harvard . . . 10	Villanova . . . 3	Stanford 2
Cornell . . . 10	Lafayette . . . 3	Fordham 2
M. I. T. . . . 9	Johns Hopkins . . 2	Leicester 2

And one each to Oxford, Bowdoin, Northwestern, Babson Institute, Curtiss-Wright Aeronautical Engineering, Manhattan, Boston College, Stevens Institute, University of Detroit.

In the middle of the year and in June, examinations similar to College Board Examinations are taken by the students. Marks on these examinations largely determine a boy's status for the entire year. Special reports of these examinations are sent home to parents. At intervals during the year six other reports are sent home.

EXTRA CURRICULUM Canterbury has a highly developed sports-for-all program, with teams of three sizes competing with teams of their own age and weight from Salisbury, Gunnery, Kent, Taft, South Kent, Wooster, Berkshire, Hotchkiss, Westminster and Lenox. In the fall every boy, unless physically handicapped, is expected to play football with one of the three squads. In the winter there is hockey, basketball, swimming, and squash. In the spring most boys play baseball on three teams of different sizes for interscholastic competition. About twenty boys play tennis and a small group plays golf on the school grounds and once a week on a nearby course.

The Canterbury Craft Guild and the Canterbury Choral Club each has about 20 members. Another group of 12 to 15 boys publishes the school newspaper. The local printing office is turned over to the boys every Monday afternoon while the paper is being printed.

On Homecoming Day in the fall parents, alumni and friends are entertained at lunch, a football game and a tea dance. During the winter there are one or two tea dances with girls from neighboring schools and a formal dance the night before graduation in June. Once a month there is a lecture by an outside speaker. There are moving pictures on Saturday evenings.

The school is affiliated with the Secondary School Society for International Cooperation, meeting twice a year with members from boys' and girls' schools. The school is approved by The New England College Entrance Certificate Board, and is a member of the Secondary Education Board, and the New England Association of Colleges and Secondary Schools. It is a center for College Board examinations. The Headmaster is a member of the Headmasters' Association and the Association of Headmasters of Connecticut Boarding Schools.

There are 326 living graduates.

The Clark School

Hanover · New Hampshire

THE TOWN Clark School is located in Hanover, New Hampshire, a town of 3500 people, built on a plateau overlooking the Connecticut River Valley and within sight of the Green and White Mountains. Hanover is 150 miles from Boston and is reached via Route 3 to Boscawen, Route 4 to Lebanon, and Route 120 to Hanover. It is 250 miles from New York City via the Merritt Highway through New Haven, the College Highway through Northampton, and Route 5 to White River Junction, Vermont. Train connections are made at White River Junction, which is four miles distant, with bus connections to Hanover.

Clark School has town water supply and fire protection. In case of illness, the students may enter the Mary Hitchcock Memorial Hospital, which is managed by physicians and surgeons connected with the Dartmouth Medical School. Boys attend the Church of Christ at Dartmouth College (Union Protestant); St. Thomas Church (Episcopal); and St. Dennis Church (Roman Catholic). There are many lectures, concerts, and plays during the school year which Clark students may attend. They may use the Baker Library at Dartmouth College.

Visitors to Hanover may stop at the Hanover Inn, which is owned and operated by Dartmouth College.

THE SCHOOL Clark School was founded in 1919 by Dr. Clifford Pease Clark, who resigned his professorship of Latin at Dartmouth College. The School is operated by the Clark School Foundation as a non-profit institution under a charter granted by the Legislature of the State of New Hampshire. There is a board of trustees, six in number, appointed by the board of directors, each to serve for a period of three years.

BUILDINGS & EQUIPMENT The School plant is in the village directly north of the College. The recitation building (1924) contains classrooms, laboratories, a drafting room, and a gymnasium with a basketball court. There are four dormitories: Elm House, which accommodates 12 boys; Webster House, 14 boys; Choate House, 15 boys; and Alumni Hall, 34 boys. Occom House, which is the dining hall, also has accommodations for 12 boys. The social life, including lectures, dances, and entertainment, centers in Alumni Hall in which there is a well equipped game room in the basement and a large living room and library on the main floor.

Married instructors live in Elm, Choate, Occom, and Webster. Bachelor instructors have apartments in Alumni Hall. All boys live under the direct supervision of a master; the younger boys, in Choate.

There is a large play field for football, baseball, and track. Within a block of the School there is a pond which is kept cleared all winter for skating and hockey. Han-

over has terrain for all types of skiing, including jumping, cross-country, and down-hill skiing. There are several ski tows.

FACULTY & STAFF Frank M. Morgan, who was appointed Headmaster in 1930, was born in New York City and studied at Cornell (A.B. 1909, M.A. 1910, Ph.D. 1912). He was assistant professor of mathematics at Dartmouth until 1922, and assistant Headmaster at Clark from 1922 to 1930. He is the author of several mathematical texts: *Plane Geometry*, *Solid Geometry*, *Mathematical Analysis*, *Analytic Geometry*, *Mathematics of Every Day Life*, *Trigonometry*, *College Algebra*.

There are twelve masters, two being under 30 years of age, seven between 30 and 50, and three over 50 years. Nine of the teachers have taught at Clark from six to twenty-two years, while two have been appointed within the past five years. Their colleges are Wesleyan, 2; Cornell; Boston University; Princeton, 2; Bucknell; Dartmouth, 2; Bates; Mt. Union. Their advanced degrees are Ph.D. from Cornell, Princeton, Stanford; A. M. from Cornell, Boston University, 2, Middlebury, Bucknell, Dartmouth, and Wesleyan.

STUDENT BODY There are 80 boarding students ranging from 14 to 18 years of age, approximately forty per cent of whom are in grades 8, 9 and 10. In 1941-42 the student body came from

New Hampshire	Pennsylvania	North Carolina
New York	Missouri	Ohio
Massachusetts	Illinois	Washington
Connecticut	Rhode Island	Virginia
Maine	California	Venezuela
Vermont	Michigan	
New Jersey	Minnesota	

ADMISSION & COSTS A qualified student may enter any one of the five grades or enroll for post-graduate study. A student is accepted without entrance examination upon the presentation of satisfactory character references and recommendation from the school previously attended. After taking placement tests during the first week of school, he is assigned work according to his training and ability.

The charge for each of the two semesters is \$675. This fee covers room, board and instruction; laundering of sheets and pillow cases; all athletic equipment for football, basketball, and baseball except shoes; diploma; laboratory material; accident insurance; and admission to all home athletic contests. The fee also covers room and instruction at the close of the school year for students taking College Board examinations. All necessary text books are furnished a student upon the deposit of twenty-five dollars. If the books are returned undamaged, this fee is refunded.

The School is a Participating Associate of the Tuition Plan, Inc.

The tuition may be defrayed in part by working scholarships.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT The school year is divided into two semesters: the first semester of 19 weeks includes a Christmas recess of 15 days; the second semester of 19 weeks includes an Easter recess of 12 days. There is one specified week-end recess for all students each term.

The daily schedule is as follows:

7:10 Breakfast	6:00-7:00 Dinner
7:45 Room Inspection	7:00-9:30 Supervised Study Period
8:00-12:30 Recitation	9:30-10:15 Relaxation Period
12:35-1:45 Lunch	10:15-10:30 Retirement Period
1:45-2:30 Recitation	10:30 Lights Out
2:30-4:00 Recreation	
4:00-6:00 Leisure Time	

After breakfast students return to their dormitories to make their beds and pick up their rooms. The maids and janitors do the cleaning.

The ratio of teachers to students is one to six. The average number of students in a recitation class is six. During the day each student not in class must study under supervision in the general study hall. Any student whose average is below seventy must at night study in the general study hall under the supervision of an instructor; all other students may study in their rooms. Tests are given every two weeks and reports are sent to parents every month.

The School offers eighth grade work plus a four year preparatory course for entrance to any American college or university. The School diploma is awarded upon the completion of 15 units, including three units of English, three units of mathematics, and two units of a foreign language. The following courses are offered:

ENGLISH	Drawing	Physics
HISTORY	MATHEMATICS	Chemistry
American	Algebra	BUSINESS COURSES
English	Plane Geometry	Business Law
European	Trigonometry	Economics
FOREIGN LANGUAGE	Solid Geometry	English and
Latin	Analytic Geometry	Public Speaking
French	Calculus	Accounting
Spanish	SCIENCE	DEFENSE COURSES
German	Physical	Radio
ECONOMICS	Geography	Meteorology
PRACTICAL ARTS	General Science	Electricity
Mechanical	Biology	Aviation

There is a special post graduate course preparing high school graduates for college in one year; it is limited to fifteen students.

The School offers the following Defense Courses:

Aeronautics	Basic courses in Physics and
Elements of Engineering	Chemistry
Drafting	Radio Code
Elementary Meteorology	Typing and Business Practice
Mathematics for Defense	Military Skiing

In 1941 all candidates received their diplomas and 22 students entered the following colleges: Dartmouth 8, Harvard 3, Cornell 3, Pennsylvania 2, Bucknell, Stanford, Michigan, Colgate, New Hampshire University, Amherst.

Three students entered by the New Plan Examinations of the College Board; the others entered by certificate.

There is a summer session of 14 weeks. The tuition is \$125 for each course; room rent is \$5 a week. Board near the School can be obtained for approximately \$10 a week.

EXTRA CURRICULUM A Student Council, called the Tribunal, has charge of the play-room, dances, and social life in general. Working with the Dean, the Council handles all cases of discipline.

All students are members of the Outing Club. The sports are football, baseball, basketball, hockey, skiing, tennis, golf, and track. Interscholastic games are played with New Hampton, Kimball Union, Deerfield, Vermont, Montpelier, Holderness, Exeter, Andover, and St. Paul's. Other sports include junior football, touch football, and volley ball.

Every Sunday evening the entire student body gathers in the lounge of Alumni Hall for informal hymn singing and a brief talk by a clergyman or by some other person recognized as a leader in his field.

There are dances, receptions, lectures, musicals, moving pictures, and plays held in the gymnasium and in the living room of Alumni Hall.

The School is a member of the New England Certificate Board and the Association of New England Colleges and Secondary Schools.

There are about 1200 alumni.

Concord Academy

Concord • Massachusetts

THE TOWN Concord Academy in Concord (population 7861), Middlesex County, Massachusetts, is a country day and boarding school for girls.

Concord is eighteen miles west of Boston on the Chicago route of the Boston and Maine Railroad, on Route 2A to the Berkshires, and on Route 62 to the North Shore. There is convenient train and bus service to Boston and the surrounding towns. The Colonial Inn accommodates over-night guests.

Concord is one of the oldest of New England towns, rich in historical and literary interest. At the Old North Bridge, marked by the statue of the Minute Man, was fired the shot which began the Revolutionary War. In Concord lived Emerson, Thoreau, Hawthorne, and the Alcotts, and today it retains much of the character which distinguished it in earlier times. Town affairs and town taxation are still determined in Town Meeting. The long main street is lined by white New England houses and giant elms.

Academy students attend lectures and plays in Concord, assist in airplane observation, and work for the community war relief organizations; many are members of the Girl Scouts. Opportunity is given for students to make use of museums and theatres in Boston, especially the weekly concerts of the Boston Symphony Orchestra.

THE SCHOOL The Academy, founded in 1919 by Concord parents, was incorporated not-for-profit in 1922. It is now controlled through an executive committee and the Head Mistress by a self-perpetuating Board of Trustees, 15 in number, including parents and alumnae. On the present Board are President Comstock of Radcliffe College and Miss Sarah S. Goodwin, former Head Mistress of Milton Academy Girls' School.

The Academy is non-sectarian. Resident pupils attend Concord churches on Sunday morning.

BUILDINGS & EQUIPMENT The Academy grounds of six acres, a short distance from the center of the town, include the former Samuel Hoar estate, in which the school opened, and the adjoining property which was purchased in 1925. Two large colonial residences provide accommodation for 28 house pupils and six faculty members, and contain the administration offices, music and art rooms, dining rooms, and infirmary. In the Upper School building are classrooms, the science laboratory, and a large study hall. In the Lower School are rooms for the first seven grades, a workshop, and also the English class and conference rooms for the Upper School. The large gymnasium, built in 1929, houses the athletic director's office, a posture room, shower and locker rooms, and a well-equipped stage. It is frequently used for public gatherings, concerts, lectures, and plays. The garden and sports

grounds border the Sudbury River. There are two tennis courts and fields for hockey, baseball, soccer, archery, and track. There are also a small faculty house and a boat-house with canoes.

FACULTY & STAFF Miss J. Josephine Tucker, appointed Head Mistress in 1939, was born in Richmond, Va. She was educated in Virginia public and private schools and attended the University of Richmond (A.B.) and Radcliffe College (A.M.). Prior to her appointment she taught at the University of Maine and was head of the English departments of Foxcroft School, Middleburg, Va., and of the Hathaway-Brown School in Cleveland.

There are 15 full-time teachers and nine special instructors in piano, drama, painting, sculpture, sports, and the dance. Seven are under 30 years of age, 13 between 30 and 50, and four over 50 years. Seven have served the school from six to 20 years; 17 have been appointed within the past five years. They hold the following degrees: A.B. (16), A.M. (8), Ph.D. (1), B.S. (4), Ed.M. (1), Mus.M. (1). Their colleges are:

Radcliffe	8	Vermont	1	London Royal	
Mount Holyoke . . .	3	Richmond	1	Academy of Art	2
Smith	3	Ohio State	1	Chicago Art In-	
Bryn Mawr	2	Minnesota	1	stitute	1
Vassar	2	Michigan	1	Boston Museum of	
Wellesley	2	Wisconsin	1	Fine Arts	2
Yale	1	The Sorbonne . . .	2	Harvard School	
Simmons	1	Prague	1	of Education . . .	2
Boston University .	1	University of		Sargent School of	
New Hampshire . .	1	London	1	Physical Educa-	
Cornell	1			tion	1

The staff includes a dietitian and a resident nurse. The school physician resides near the school.

There is a group insurance, and all faculty and staff members are eligible to the Retirement Fund Plan. The retirement age is 60.

STUDENT BODY In the twelve grades of the Academy there are (1941-1942) 139 pupils from six to 18 years of age. In the Lower School, grades 1-7, there are 50 pupils; in the Upper School, grades 8-12 (Classes V-I), there are 89 pupils. Many day students commute from nearby towns. The 28 residents are from: Connecticut (5), Massachusetts (12), New Hampshire (2), New York (5), Maine, Rhode Island, North Carolina, England.

ADMISSION & COSTS The Academy offers both college and general courses. Admission is based upon a personal interview, placement examinations, the records and recommendations from the schools previously attended, and a health certificate. A cumulative record from the Educational Records Bureau may replace the examinations. Resident pupils may enter

any Upper School class in which there are vacancies.

All resident students care for their own rooms.

The tuition fee of \$1500 for resident students includes tuition, room, board, laundry, and infirmary care. The incidental deposit of \$20 covers entertainment and school activities. Books and sports equipments approximate \$50, instruction in music (piano, violin, voice) \$125, use of piano \$15, and laboratory fee \$10.

For day pupils the tuition fee in the Lower School varies from \$200 to \$400; in the Upper School the charge is \$500. Morning milk and crackers are 10¢; hot lunch at noon, 50¢.

Application for a tuition grant may be made by parents on a form approved by the Head Mistresses Association of the East.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

In the school year there are 32 weeks of study and two vacations: Christmas 17 days, spring 17 days. Thanksgiving Day, Washington's Birthday, and Patriots' Day (April 19) are holidays. Students in good standing are granted Saturday privileges and occasional weekends. Residents frequently visit day students.

The schedule for residents follows:

7:00 Rising bell	12:00-2:00 Luncheon, rest
7:45 Breakfast	1:00-4:00 Classes, study, sports
8:30 Classes, conferences, study	4:00 Tea
10:30 Recess and assembly	5:15 Optional study hall
10:50 Classes, conferences, study	6:15 Dinner
	7:20-8:50 Study Hall
	9:30 Lights out

The average recitation has 12 pupils. The ratio of pupils to teachers is 9 to 1; including part-time teachers, 6 to 1. All study halls are supervised by a senior or a member of the faculty. Students may study in the nearby town library during any free period. There are faculty advisors, and faculty conferences are regularly scheduled.

School examinations are given in January and June. Reports are sent to parents each quarter.

The following courses are offered in the Upper School:

ENGLISH	Ancient and	OTHER COURSES
MATHEMATICS	Medieval	Appreciation of
Algebra	Modern European	Music
Geometry	American	Art History
Trigonometry	Contemporary	Painting
LANGUAGES	Problems	Sculpture
Latin	SCIENCE	Piano
French	General	Violin
German	Physics-Chemistry	Voice
HISTORY	Biology	Speech
English	Physics	

Training in music is begun with the youngest children and is continued throughout the Upper School with two weekly periods of choral singing and an additional hour with the Glee Club. College credit is given for advanced piano study. Every student has painting or sculpture from the first through the ninth grade, and there is a special class in art for older students.

In 1942 27 girls were graduated from the Academy;

26 entered college, 21 by College Entrance Examinations, 5 by diploma. Of the examinations, 47% were of honor grade.

During the five years ending 1942, girls have entered the following colleges: Radcliffe (14), Vassar (11), Smith (9), Bryn Mawr (4), Wellesley (3), Connecticut (3), Bennington (2), Sarah Lawrence (5), Mills (3), Wheaton (2), Simmons (1). Thirty others have attended junior colleges, physical education, art, and music schools.

EXTRA

CURRICULUM

The activities of the day school are guided by the senior class and the Student Council, whose Constitution, drawn up by the girls, provides for a Senior Chairman, elected by the Upper School, two representatives from each of the five upper classes, and a faculty member. This group meets weekly with the Head Mistress.

With the purpose of developing self-discipline, the resident students determine their own regulations through the House Committee. This group of five elected juniors and seniors confers weekly with the Head of House and the Head Mistress and conducts resident student meetings. Considerable freedom is granted mature students.

All students have sports daily. These include in season tennis, hockey, soccer, basketball, skating, skiing, archery, baseball, and track. Play days are occasionally held with other schools and intramural games are played between the Reds and the Blues. On Field Day awards are based upon posture, sportsmanship, and athletic attainment.

Among the school events are the Carol Service with Middlesex School in the Middlesex Chapel and the Christmas play, presented by the girls of the Lower School and the Upper School chorus. The school play is given in March, and later in the spring the Glee Club holds concerts with Brooks School and Middlesex School. Field Day, Fathers' Day, the art exhibition, the piano recital, and the Alumnae Dinner are other events of the spring term. On May Day madrigals, early ballads, and English country dancing are presented in the garden by the entire school. School dances, both formal and country dances, are held each term, and sociables for younger and older girls are sponsored by Concord parents.

Saturday outings are a weekly event of the resident group. The girls prepare their own picnic lunch and spend the day in hiking or bicycling to Walden Pond, canoeing on one of the nearby rivers, skating, or skiing on Punkatasset, two miles distant. The Sunday evenings of reading and discussion with the Head Mistress are a school tradition.

The school is associated with the National Association of Principals of Schools for Girls, New England Association of Secondary Schools and Colleges, Head Mistresses Association of the East, Educational Records Bureau, and School and College Conference on English.

There are 248 living graduates.

Cushing Academy

Ashburnham • Massachusetts

THE TOWN Cushing Academy is a coeducational college preparatory school in Ashburnham, Worcester County, Massachusetts. The town (2500 population, altitude 1150 feet) is a small rural community among the hills of central Massachusetts. It is on Route 12, off Route 2 (the Mohawk Trail) 50 miles west of Boston, 30 miles north of Worcester, and eight miles from Fitchburg and Gardner. Train connections are made by bus at South Ashburnham on the Boston & Maine Railroad. School visitors may stay at hotels in Gardner and Fitchburg or at tourist homes in Ashburnham.

The school is on a hill within the village. School water is gravity fed from mineral springs and from the town supply at Naukeag Lake. Town funds provide for the education of 53 local students at the Academy each year. The town library of 6000 volumes supplements the school library of 3200 volumes. Students may attend the Boston Symphony concert and the Theatre Guild for both of which the school has season tickets.

THE SCHOOL Cushing Academy opened in 1875 with funds left by Thomas Parkman Cushing of Boston, a native of Ashburnham. The original endowment was increased by bequests from others. The school is incorporated and operated not for profit under a self-perpetuating board of trustees, now 16 in number. Marcus A. Coolidge, former United States senator, is president of the board. Nine of the trustees are alumni. The endowment invested in plant is \$470,075; in productive funds \$466,585.

The school is undenominational. Students attend Sunday morning service in a Christian church of their choice and daily exercises and Sunday vesper service in the school chapel.

BUILDINGS & EQUIPMENT The five brick buildings of Cushing Academy are on a shaded campus of 30 acres which includes the Adams Athletic Field with the Hoffman Pavilion for spectators, the Price Skating Rink, tennis courts, and a ski jump.

The large Main Building (1875, rebuilt 1893) has wardrobes, lavatories, and showers in the basement; a gymnasium and running track extending from the basement to the second floor; and offices, a reception room, library and four recitation rooms on the first floor. On the second floor are reception rooms, music studios, literary society rooms, and the Cowell Memorial Chapel with a Hook-Hastings pipe organ. The third floor (Vose Hall) is a dormitory for 22 senior girls.

Science Hall has laboratories and recitation rooms and a photographic dark room. On the third floor are dormitory rooms for 12 boys. Lowe Hall (1891) is the home of underclass girls and four teachers, including the dean

of girls and the resident nurse. It is the center of the girls' activities and has a playroom, a common room with fire-places, and a parlor for the reception of parents and visitors. Six senior girls and a teacher live in colonial Jewett Hall, which is the principal's residence. Ashburnham House (rebuilt 1916) is a three-story brick building with kitchen, storeroom, and playroom with pool and ping pong tables in the basement; teachers' suites, reception rooms, dining room, coat room, and large social room on the first floor; and rooms for 73 boys on the second and third floors. The boys' infirmary is on the third floor. Lilac Lodge is a home for teachers and the steward. Stone House, purchased in 1938, is a ski lodge.

FACULTY & STAFF Clarence Paul Quimby was appointed headmaster in 1933. He was born in North Turner, Maine, and studied at Bates (A.B. 1910) and Harvard (Ed.M. 1926). He served as principal at the Hampstead (New Hampshire) Academy, Westbrook Seminary, and Cony High School (Augusta, Maine). For ten years preceding his appointment at Cushing he was principal of the Manchester (Connecticut) High School. He has held offices in the Connecticut Headmasters Association and the North Central Massachusetts Headmasters Club. He is a speaker and writer on educational and forensic subjects.

There are 23 full-time teachers. Six are under 30 years of age, 14 between 30 and 50, and three over 50 years. Six have been appointed within the past five years. Fifteen have served the school from six to 25 years and two over 25 years. They hold the following degrees: 10 A.B., 7 B.S., 3 M.A., 4 Ed.M., 1 Ph.B., 1 Ph.D. Their colleges are: Curry, Worcester Polytechnic, Bates, Dartmouth, Wheaton 3, Bowdoin, Harvard 6, Yale, Rochester Business Institute, Cornell, Toronto, Middlebury, Little Rock, Sargent, Oberlin, Boston University 2, New England Conservatory of Music, Salem Teachers' College, and Julliard School of Music. Five married teachers and sixteen single teachers have apartments in dormitories. There are three house-mothers, a registered nurse, and a dietitian in residence. A physician in the town is the school doctor.

Teachers contribute 5% of their salaries, and the school an equal amount, to the retirement fund. At the end of five years a teacher, if he leaves the school, may withdraw his payments and accumulated interest.

STUDENT BODY There are 115 boarding students and 58 day students from Ashburnham and neighboring towns of Massachusetts and New Hampshire, ranging in age from 13 to 20, in the following classes: Freshmen 26, Sophomores 35, Juniors 43, Seniors 65, Post Graduates 4. There are 81 boys and 92 girls. They come from:

Connecticut . . . 18	New Jersey . . . 2	Rhode Island . . . 2
Illinois . . . 1	New York . . . 14	Washington, D.C. 2
Massachusetts . 120	Ohio . . . 1	England . . . 1
New Hampshire 9	Pennsylvania . . 1	Brazil . . . 1

ADMISSION & COSTS An applicant for admission must present his previous school record and two character references. A boy or girl may enter any class. Entrance examinations are not required; students under 14 years are rarely accepted. Rooms are assigned in order of application.

The yearly fee of \$825 to \$875 (varying with accommodations) covers tuition, board, room, school publications, physical examination and athletic fees, infirmary care, and entertainments. Books cost \$10 to \$15. Private lessons in voice, piano, organ, and expression cost \$1 per hour. There is a graduation fee of \$10. The rate for day students is \$225.

Scholarships ranging from \$50 to \$350 and totaling \$12,000 annually are awarded to deserving students in return for good scholarship and certain forms of work. There is a loan fund from which students may borrow up to \$100 per year, the sums to be repaid in five years without interest.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 33 weeks of study and two vacations: Christmas 17 days, spring 17 days. Students may take three week-ends during a year. Those on the *office list* earn other week-ends.

The daily schedule follows:

6:50 Rising bell	3:00-5:30 Organized athletics
7:15 Breakfast	Recreations and activities
Room inspection	
8:10 Chapel	4:45 Free tutoring period
8:20-12:00 Four class periods, supervised study and conferences	6:00 Dinner
12:15 Lunch	6:45-7:30 Club meetings
1:10-3:00 Two class periods, supervised study and conferences	7:30 Supervised study in rooms
	10:00 Lights out

The ratio of teachers to pupils is one to eight. The average recitation has 11 pupils. A teacher is on duty on each floor every week-day evening. There is supervised study hall during the morning session. All teachers and the wives of three of the masters with previous teaching experience are available for tutoring for one hour every afternoon. Tests are given every six weeks; examinations are given at mid-year and at the end of the year. Full reports are sent to parents at the end of each semester; partial reports are sent every six weeks.

The major college preparatory courses are:

ENGLISH	GERMAN	BIOLOGY
LATIN	MATHEMATICS	HISTORY
FRENCH	CHEMISTRY	HISTORY OF ART
SPANISH	PHYSICS	MUSIC THEORY

In 1942 a class of 94 pupils received diplomas and 58 students entered the following institutions:

Alabama Polytechnic, Amherst 2, Antioch, Bates 2, Boston University 2, Bowdoin 2, Clark, Colby, Curry School of Expression, Dart-

mouth 2, DePauw, Duke, Harvard, Hollins, Lasell Junior College, Middlebury, Mt. Holyoke, New Hampshire University 2, Northeastern 2, Penn State, Sargent 2, Skidmore, Springfield College, Syracuse 4, Tufts, Tusculum, Vermont University 3, Virginia Intermont, Wellesley, Westbrook Junior College, Williams, Yale.

The school offers vocational training in: *secretarial science* (shorthand, typewriting, bookkeeping, office skills, commercial history, commercial law, economics, merchandising, and salesmanship); *speech and dramatics* (history of the drama, dramatic criticism, voice, radio and play direction); *music* (music history, harmony, composition, piano, voice, and organ); *pre-nursing* (biology, hygiene, sociology, psychology, and home-making); *journalism* (reporting and writing for school papers and the daily press); *art* (composition, design, drawing, painting, and appreciation). Each student is assigned a guidance counsellor to advise in selection of courses, method of study, and choice of a career.

EXTRA CURRICULUM Boys and girls meet in the classroom, at meals, and on social occasions. The recreation, athletics, and literary societies (debating clubs) of the two groups are separate. Boys have a common room in Ashburnham House with piano, radio, and games where they hold mass meetings and entertain visiting teams. There is a similar room in Lowe Hall for girls.

Each dormitory has a council. There are four literary societies, two for boys, and two for girls. The other clubs are (numbers indicate membership): Latin Club 35, French Club 50, Expression Club 62, Debating Club 14, Camera Club 12, Pen and Pencil Club 15, Boys' Glee Club 16, Girls' Glee Club 18, Cushing Choir 24, Outing Club 20, Breeze Staff 22, Penguin (Annual) Staff 16, Girls' Athletic Council 8.

Boys' sports are football, basketball, hockey, baseball, tennis, golf, swimming, skiing, track, cross country and touch-football. There are varsity and junior varsity teams. School teams compete with Deerfield, Exeter, Huntington, Lawrence, New Hampton, Worcester, Vermont, Nichols Junior College, Wilbraham, and Stockbridge. The sports for girls (supervised by a director of physical education) are riding, archery, field hockey, swimming, skating, skiing, tennis, and hiking. Each girl is entitled to six weeks of riding without charge.

Annual events are the football banquet, stunt night, a winter carnival of three days, sponsored by the Outing Club, and four formal dances. There are weekly movies in the chapel, tea dances on alternate Friday afternoons in Ashburnham House, and student recitals. There is a Horse Show and girls' Hare and Hounds chase. The boys' outing club has snowshoe or ski hikes weekly with an outdoor fire and feed. There are week-end trips to the Dartmouth Cabin at Mt. Moosilauke and the M.I.T. cabin at Lake Massapoag.

The school is a member of the New England Association of Colleges and Secondary Schools and is approved by the New England College Entrance Certificate Board.

There are approximately 2700 living graduates.

Dana Hall School

Wellesley • Massachusetts

THE TOWN Dana Hall School in Wellesley, Norfolk County, Massachusetts, is a resident and day school for girls, offering a college preparatory course, a general course, a music course, and a sub-collegiate year for high school graduates. The town consists of three villages with a population of 15,000. It is on U. S. Route 9 and the Boston and Albany Railroad, 10 miles from Boston and 25 miles from Worcester.

The School is two minutes from Wellesley Square and ten minutes from Wellesley College. The students attend Sunday services at the village churches or at Wellesley College Chapel. Day pupils come from Wellesley, Newton, and other neighboring towns. There is an active Parent-Teacher Association, organized in 1939. The Bardwell Auditorium Concert Course at the School, presenting five entertainments by eminent artists, is open to the public. The School uses the Wellesley Public Library for reference work, and Wellesley College invites students and faculty members to attend lectures, concerts, and exhibitions. Students go to Worcester where they visit the Museum of Fine Arts, and in Boston they attend concerts by the Boston Symphony Orchestra and by visiting artists; exhibitions at the Boston Museum of Fine Arts and at Fenway Court; Metropolitan Opera and Ballet Russe; and theatrical productions. They also make trips to Marblehead, Lexington and Concord, Sudbury (Wayside Inn), Plymouth, and other historic towns.

The School has town fire protection and water supply from artesian wells drilled along the Charles River. Guest houses in the village, the Wellesley Inn, and Boston hotels offer accommodations for School visitors.

THE SCHOOL Dana Hall is one of three separate Schools, with one Board of Trustees. Tenacre includes the lower grades through the first year of high school; Pine Manor, an accredited junior college, offers academic, homemaking, and music courses.

Dana Hall, the original School, was organized in 1881 by Henry F. Durant, the founder of Wellesley College, and his wife. The first building was given by Mr. Charles B. Dana, for whom the School was named. Miss Sarah Porter Eastman, a teacher at Wellesley College, and her sister Julia, assumed the management of the School. In 1899, when they retired, Miss Helen Temple Cooke purchased the School, which she incorporated in 1938 as a non-profit making institution under the laws of Massachusetts. Miss Cooke is president of the Board of Trustees, eight in number. Miss Mildred H. McAfee, president of Wellesley College, is a member.

The School is non-sectarian.

BUILDINGS

& EQUIPMENT

There are 100 acres of campus which include spacious lawns, a picnic grove, tennis courts, a

hockey field, and an outdoor riding ring.

In the Main Building are living rooms and dining rooms, libraries, classrooms, laboratories, and study hall; art and music studios; the chapel; and dormitories for the seniors. Attached to the Main Building are the gymnasium and Bardwell Auditorium. There are ten student residences for sophomores, juniors, and sub-collegiates, and two faculty houses. All are close to the main building. The students live in small groups, each supervised by a housemother and an assistant.

FACULTY

& STAFF

Alnah James Johnston (Mrs. George J.) was appointed principal in 1938. She was born in Portland, Maine, and studied at Portland High School, Wellesley College (A.B. 1918), and Harvard University in the School of Education. She served as head of the English Department at the Bennett School; head of the English Department at Woman's College, Yenching College, China; and as registrar at Bennett Junior College.

The faculty includes 19 full-time teachers in academic subjects, one in studio art, and one in physical education. There are seven part-time teachers in academic subjects, five in music, one in typing, and two in physical education. Five of the faculty are under 30 years of age, 25 between 30 and 50 years, and six over 50 years. Two have served the School for more than 25 years, 14 from six to 25 years, and 20 for five years or less.

The colleges represented are:

Boston University	1	Radcliffe	3	Sorbonne	1
Chicago	1	Smith	2	Lycee Jeanne	
Cornell	1	Vassar	1	d'Arc	1
Harvard	2	Washington State	1	University of Paris	1
Louisville	1	Wellesley	7	University of	
Mt. Holyoke	2	Western	1	Vienna	1

The degree of Doctor of Philosophy is held by two — from the University of Vienna and from Johns Hopkins; the degree of Master of Arts by three from Columbia, two from Wellesley, and one each from Radcliffe, Harvard, Chicago, and Washington State. Eight hold the degree of Bachelor of Arts; two, the Brevet Superieur.

The staff includes six administrative assistants and secretaries, a librarian, two nurses in the dispensary, a steward, household director and assistant, treasurer and assistant, and 14 housemothers, four of whom have teaching duties. A fully equipped infirmary is shared with Pine Manor and Tenacre.

STUDENT

BODY

There are (in 1942-43) 172 boarding students and 75 day students from 14 to 17 years of age in the following grades:

10th Grade	51	12th Grade	99
11th Grade	74	Sub-collegiate	23

The students come from:

California	2	Connecticut	12	Dist. of Columbia	5
Colorado	1	Florida	1	Georgia	1

Illinois . . . 4	New Hampshire . . . 5	Wisconsin . . . 3
Indiana . . . 3	New Jersey . . . 6	Hawaii . . . 1
Iowa . . . 2	New York . . . 28	Austria . . . 1
Kentucky . . . 2	Ohio . . . 5	Canada . . . 1
Maine . . . 10	Pennsylvania . . . 7	China . . . 1
Massachusetts . . . 117	Rhode Island . . . 8	England . . . 2
Michigan . . . 7	Vermont . . . 1	Mexico . . . 1
Minnesota . . . 4	Virginia . . . 2	Newfoundland . . . 1

ADMISSION & COSTS

Admission is based on the recommendation of schools previously attended and character references. A girl may enter any one of the three classes or the sub-collegiate year. The registration fee is \$10.

The cost of board and tuition is \$1,400. Tuition for non-resident students is \$400. School and gymnasium uniforms for new students average about \$75. Optional expenses are for music lessons, laboratory fees, typing, and riding.

There are 12 Regional Merit Scholarships of \$500 each, awarded annually to candidates recommended by the alumnae in the designated regions.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

The School year includes 32 weeks of study. The daily program is as follows:

7:00 Rising Bell	3:05-5:15 Free time and sports
7:30 Breakfast Bell	5:25-6:25 Study Hall
8:30-9:00 Conference and study	6:30 Dinner
9:00-9:13 Chapel	7:30-9:00 Study Hall (except Friday Night)
9:15-12:40 Class appointments	9:45 Lights out
12:45 Luncheon	
1:30-3:05 Class appointments	

The average recitation has 12 pupils. The ratio of pupils to teachers is 9 to 1. Examinations are held twice a year. Reports are sent to parents at the end of each term. The subjects offered are:

ART	United States	Violin
HISTORY OF ART	Problems of	Voice
BIBLE	Democracy	SCIENCE
DRAMA	LATIN	Biology
ENGLISH	MATHEMATICS	Physics
FRENCH	MUSIC	General
GERMAN	Appreciation	Child Develop -
HISTORY	Fundamentals	ment
Ancient	Harmony	SPANISH
Medieval	Piano	TYPING
European		

Choral work is under the direction of Mr. Stanley Chapple, former director of the London Academy of Music, who is on the staff of the Peabody Conservatory in Baltimore. Mr. Chapple also lectures once a month before the entire School on musical analysis and appreciation. The course in Child Development is under the direction of Dr. G. H. Mowrer of the Department of Psychology, Harvard School of Education.

Vocational guidance is carried on through a series of talks by outside speakers who present the opportunities in the important fields of work for women, by exhibitions of related material, directed reading, and personal conferences.

In 1942, graduates of the School entered the following institutions:

Bennington . . . 3	Connecticut . . . 8	Mt. Holyoke . . . 2
Bryn Mawr . . . 1	Cornell . . . 2	Pembroke . . . 1
Chicago University 1	Hollins . . . 1	Purdue . . . 1

Radcliffe . . . 2	University of	Bradford . . . 2
Russell Sage . . . 1	Connecticut . . . 1	Briarcliff . . . 1
Sarah Lawrence . . . 1	University of	Colby . . . 1
Simmons . . . 2	Michigan . . . 1	Edgewood Park . . . 1
Skidmore . . . 5	Vassar . . . 5	Pine Manor . . . 7
Smith . . . 15	Wellesley . . . 7	Stoneleigh . . . 1
Swarthmore . . . 1	Western . . . 1	<i>Vocational Schools</i>
Sweet Briar . . . 3	Wheaton . . . 4	Dramatic School . . . 1
Syracuse . . . 1	Wheelock . . . 1	Home Making
University of	<i>Junior Colleges</i>	School . . . 3
California . . . 1	Bennett . . . 4	Secretarial School 5

EXTRA CURRICULUM

Nine clubs — Art, Drama, French, German, Music, Photography, World Affairs, and Writers'—offer programs partly social, partly supplemental to the classroom work. Each has a faculty director and student officers. Within the Physical Education Department the Riding Club and the Outing Club offer their members outdoor activities supplementing the required work of the Department. The senior class publishes a year book, *The Focus*.

The Christian Service League includes every student in its membership, and unites the student body in raising funds for various philanthropic works. A budget of approximately \$1,200 is dispensed during the year, the money being raised from membership dues, class gifts, individual gifts, and the proceeds of one or more entertainments.

A student government association was organized in 1938 to promote the highest standards of honor and integrity in all matters of personal conduct, to encourage active cooperation in maintaining good school government, and to give expression to the opinion of the students in matters of general School interest. The president is elected from the senior class, and is assisted by an executive committee of students who hold various school offices. The Student Council includes these officers and a representative of each house and corridor.

The sports are archery, field hockey, riding, tennis, badminton, basketball, fencing, coasting, skating on Lake Waban at Wellesley College, skiing and snow shoeing, gymnastic activities and modern dancing, baseball, golf on the college course, and la crosse. Students have four weekly appointments, two in two sports or four in one sport. Games are played with neighboring schools.

Social events include class parties; informal tea dances; Senior Prom; Glee Club concerts with Andover and Exeter; plays by the Drama Club and drama class; movies; the Bardwell Auditorium concert course; Christmas Revels; and Spread, at which the seniors entertain the juniors who receive their Dana Hall rings in a traditional ceremony. A limited number of week-ends away from School are permitted all students.

The School is associated with the New England College Entrance Certificate Board, the New England Association of Secondary Schools and Colleges, the National Association of Principals, the Headmistresses' Association, the College Entrance Examination Board, and the Cum Laude Society.

There are approximately 6,200 alumnae.

Derby Academy

Hingham • Massachusetts

THE TOWN Derby Academy is a co-educational, country day school in Hingham, Plymouth County, Massachusetts. The town (population 8,000) is a farming, ship building, and residential community, 20 miles south of Boston on Hingham Bay; it is noted for its historic homes and buildings, including the Old Ship Church. Connections with Boston are made by the Old Colony Railroad; regular busses run to Quincy, six miles away.

Groups from Derby attend lectures, plays and concerts in Boston, including the Boston Symphony Orchestra and its Youth Concerts, and visit the Boston Museum of Fine Arts, the Children's Museum, the Airport, and industrial plants. The Hingham Community Forum, in the founding of which the Academy played an important part, brings speakers to the town. Students, faculty and trustees are associated with town activities such as the State Guard, Air Raid Precautions, American Red Cross, Junior Red Cross, Boy Scouts, and Girl Scouts.

THE SCHOOL The School was founded in 1784 by Sarah Langley Hersey Derby, in memory of her second husband, Captain Richard Derby of Salem. The indenture was dated October 21, 1784; the act of incorporation was passed by the General Court of Massachusetts on November 11, 1784. Included in the original curriculum for boys were Latin, Greek, English, French, Mathematics and Geography; for girls, English, French, Writing, Arithmetic, and "the art of needlework".

In 1922 the school acquired the First Corps of Cadets camp ground, a 30 acre tract of high land bordering Broad Cove where the Upper School was built and 10 acres of playing fields were graded. The School is non-sectarian and Christian chapel services are led each morning by the headmaster or a faculty member.

The Academy is governed by the Board of Trustees, self-perpetuating and 15 in number with members from Hingham and the nearby town of Cohasset. Arthur E. Whittemore, Esq., member of the Boston bar and Town Moderator, is president.

BUILDINGS & EQUIPMENT The old Academy building, of early Federal architecture, is situated on a rise of ground near Hingham Square. It was built in 1819 and remodeled and refinished in 1929. In it are located the Pre-primary Department and the Lower School, Grades I to IV. There is a large assembly hall on the second floor and a fully equipped playground in the rear.

The main buildings of the Upper School are situated on the edge of the athletic fields in a residential section. They include Crosby House: the School offices and the dining hall; Howard Hall: the assembly building and

stage; Cherry House: the library and new boarding department; The Science Laboratory; the Studio; the Manual Arts Shop; the Girls' Athletic Building; the Boys' Field House; the Student House, with its pictures and trophies of school organizations; and the Paint Shop for maintenance. There are three main classroom buildings for the students of Grades V through XII. On Academy Lane nearby is the headmaster's house, acquired in 1941. Athletic facilities include the football field, the junior and senior baseball fields, two volley ball courts, two field hockey fields, a 500 yard general skating area on Broad Cove, and the ice hockey rink. Neighborhood tennis courts are used. Sliding, tobogganing, and skiing take place on the school grounds or at South Shore Country Club.

FACULTY & STAFF Harrison Merrill Davis, Jr., appointed headmaster in 1938, was born in 1908 at Salem, Mass. He attended Loomis School (1926), Bowdoin College (A.B. 1930), and Harvard University (M.A. 1932). He taught English at Evans School in Arizona (1934-35); was assistant in Colonial American History, Harvard (1935-36); and Headmaster of Evans School (1936-38). He is a member of the Independent School Association of Boston, the Rotary Club, and the Massachusetts State Guard. He and Mrs. Davis have two children.

There are 18 full-time teachers, including the headmaster and Lower School Director, and six part-time teachers. Of these, eight are under 30 years of age, 12 between 30 and 50 years, and four over 50 years. Thirteen have served the school for five years or less, and nine between six and 25 years. They hold the following degrees: A.B. (13), A.M. (5), B.S.E. (1). Their colleges are:

Bowdoin, Boston University, Brown, Buffalo State Teachers College, Harvard (2), Earlham, Elmira, Western Reserve, Radcliffe (2), Smith, Mount Holyoke, Connecticut College, Vassar, Wellesley, Wheelock (2), New England Conservatory of Music.

There is a faculty pension plan with insurance.

The staff includes a full-time music teacher, two apprentices, two Remedial English teachers, a librarian, a school physician, a school architect, the school secretary and her assistant, and the dining hall supervisor.

STUDENT BODY There are (in 1941-42) 160 day pupils, four to 18 years of age, in the following grades:

LOWER SCHOOL		UPPER SCHOOL	
Preprimary	18	Grades V-VIII	75
Grades I-IV	31	Grades IX-XII	36

There are 10 English war scholars. Fifty children come from Cohasset, a few from other neighboring towns, and the rest from Hingham.

ADMISSION & COSTS Examinations to determine class placement and scholarship awards are held in the spring and fall. Candidates must present records of good citizenship. Admission is based on academic ability and aptitude, school recommendations, and personal interview.

The yearly fees are as follows:

LOWER SCHOOL		UPPER SCHOOL	
Preprimary	\$125.00	Grade IV	300.00
Grade I	150.00	Grade V	\$350.00
Grade II	200.00	Grade VI	400.00
Grade III	250.00	Grades VII-XII	450.00

In the Lower School additional charges, ranging upward to \$75, include meals four days a week, classroom supplies, books, art and craft materials, Educational Records Bureau Tests, medical examinations, and other expenses. The additional charges in the Upper School are between \$75 and \$100, covering the above items, the athletic fee, and other expenses.

Scholarships are awarded under the Scholarship Fund on a basis of the financial need of the family, the child's citizenship and academic abilities, and the enrollment of the grade for which application is made.

A small boarding department was opened in the fall of 1942 with a charge of \$945.00 for the year.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT The school year has 34 weeks of study and two vacations: Christmas 12 days and Spring 12 days. The daily schedule follows:

UPPER SCHOOL		LOWER SCHOOL	
8:30	Roll call	8:30	School opens
8:35	Chapel and assembly	8:35	Morning assembly
8:45-11:00	Classes	9:00-12:30	Morning session
11:00-11:15	Recess		Preprimary dismissed at 11:45,
11:15-11:45	Consultation Period		Grade I at 12:30
11:45-12:30	Classes	12:45	Luncheon for Grades II-IV
12:35-1:15	Luncheon	1:15-2:00	Rest period
1:15-2:30	Classes	2:00-2:45	Activity period:
2:30-3:00	Activity period, hobbies, clubs, study		crafts, science, study
3:00-4:15	Team athletics	2:45-4:15	Supervised play
4:30-5:00	Special detention		

In the Upper School the ratio of teachers to students is one to seven; in the Lower School, one to six. The average class group has 12 students. Examinations in the Upper School are given twice a year and reports are sent home six times a year. The courses follow:

ENGLISH	SCIENCE	Current Events
LANGUAGES	General Science	ARTS
General Language	Biology	Graphic and
Latin	Physics	Plastic Art
French	Natural History	History of Art
Remedial English	SOCIAL SCIENCE	Music
Spanish	Elementary	Manual Arts
MATHEMATICS	History	Mech. Drawing
Arithmetic	Geography	PRACTICAL ARTS
Algebra	Ancient History	Typing
Plane Geometry	Modern European	Domestic Science
Trigonometry	English	General Mathe-
Solid Geometry	United States	matics

Classes are 45 minutes long, with a daily consultation period of half an hour. Most courses meet four times a

week. Review periods are scheduled Wednesday afternoon for special help.

In the four years ending 1942, most Derby students going to college have entered either boarding schools or large day schools, including:

Andover 3, Beaver 4, Concord 4, Deerfield 4, Exeter 3, Emma Willard 3, Loomis 4, Milton 6, St. Mary's-in-the-Mountains 2, South Kent 2, Winsor 3, Cambridge, Governor Dummer, Noble & Greenough, Oak Grove, San Luis, St. Catherine's, St. George's.

EXTRA CURRICULUM A Student Council of 12 members meets with a faculty adviser every two weeks to discuss school affairs,

and is responsible for the general spirit of the school. Students serve in turn as class monitors, being responsible for the appearance of the classrooms. They wait on table and have other school jobs such as recess milk monitor, snow removal squad, grounds squad, athletic attendance monitors, kitchen assistants, air raid shelter leaders, Community Fund Committee.

Clubs (numbers indicate membership) are:

Dramatics Club 28, Newspaper 12, Year Book 10, Magazine 6, Chess Club 8, Junior Red Cross 100, First Aid Corps 14, Music Club 10, Press Club 14, Choir 14, Speaking Choir 24, Studio Club 20, Crafts Club 16, Camera Club 8, Kyak Club 6, Riding Club 16, Bicycle Club 22, Lower School Magazine 12.

There are school teams in football, baseball, field hockey, ice hockey, track, and sailing; and informal sports such as soccer, touch football, soft ball, archery, tennis, volley ball, skating, sliding, skiing, and hiking. Teams compete with Roxbury Latin, Fay, Fessenden, Rivers, Thayer, Park, Shady Hill, Cambridge, Milton, Choate, Lincoln, Osgood, and Hingham High. In May there is a Field Day of intramural sports.

On the final day of the year, the school presents an original pageant, written and designed by the students. During the year there is a series of dances known as the Sociables. The football banquet in December is for boys and their fathers; the girls' athletic dinner in May is for girls and their mothers. The Parents Association, which is represented on the Hingham Parent-Teacher Association, takes part in such school affairs as the annual Faculty Reception in September and activities for the Scholarship Fund. Entertainments include outside speakers, informal parent and faculty teas, movies, and plays by the Academy Dramatic Club. The school sponsors evening lectures and adult courses and its buildings are used by Red Cross First Aid and Canteen Groups, and by other town organizations.

Derby Academy is a member of the New England Association of Colleges and Secondary Schools, the Secondary Education Board, the Educational Records Bureau, the Independent School Association of Boston, the New England Preparatory School Athletic Council, and is certified by the New England Entrance Certificate Board. The faculty is associated with the National Educational Association, the Harvard Teachers Association, and the Foreign Policy Association of Boston.

The Derby Alumni Union has 810 associates.

Dwight School

Englewood • New Jersey

THE TOWN Dwight is a school for girls (day pupils in Grades 1 through 12; boarders, Grades 6 through 12), in Englewood, Bergen County, New Jersey. Englewood is a residential town of 21,000 population. It is five miles from New York City by way of the George Washington Bridge; the Dyckman Street, the Fort Lee, and the Yonkers ferries. It is within 40 minutes drive of the Newark Airport and La Guardia Field. It is on the Erie Railroad, and ten miles from the Pennsylvania Station and the Grand Central Terminal in New York City.

Dwight School is in the country on a hill overlooking the Northern Valley, among estates lying within the town limits. It is near the Palisades on the west bank of the Hudson River. The school property is near Routes 9W, 4, 1, and 2. The Public Service Bus line passes the school; and arrangements are made to transport girls by car from Paterson and Tenafly and other towns outside Englewood. The school has town fire protection; water is supplied by the Hackensack Water Company.

The school and the community are associated through graduate courses open to parents, graduates and townspeople (typing, languages, shorthand, domestic science, art, music); through student programs at the school open to the public; through the Parent-Teacher Councils and teas; and through the Red Cross Training Center at the school. Girls from the school attend the Englewood churches and work in relief, defense, and charitable projects. Field trips in correlation with class work are made to the Natural History and Metropolitan Museums and to nearby industrial plants. The school has a box at the Metropolitan Opera where boarders may attend matinees. They attend concerts, exhibits, and plays; and lecturers and artists from New York City come to the school.

THE SCHOOL The school was founded in 1889 by Miss Euphemia Creighton and Miss Ellen W. Farrar. It first occupied a private residence for classes and another residence for boarding students. In 1925 the school was incorporated; it is operated not for profit by a self-perpetuating board of 12 trustees. In 1931 the new Recitation Hall was opened. The present co-headmistresses have been trustees since the incorporation.

BUILDINGS & EQUIPMENT The five school buildings are on a campus of seven and one half acres, with a hockey field and tennis courts. The Junior School Building was remodeled from the former home of Dr. Robert E. Speer. Recitation Building for the Upper School (built in 1931) is a fireproof structure in modified Elizabethan style with terraces and an enclosed formal garden. It contains reci-

tation rooms, study hall, art and music studios and practice rooms, laboratories and the Creighton Memorial Library which is aided by an Alumnae Book Fund. Dwight House (1893) and the Cottage (purchased in 1900) are dormitories, with most of the bedrooms equipped for two girls. There is a gymnasium, with living quarters and an infirmary on the second floor. There is a central heating plant.

FACULTY & STAFF Miss Frances Leggett and Mrs. Charles W. Hulst were appointed headmistresses in 1928. Miss Leggett was born in New York State and studied at Columbia University; Mrs. Hulst was born in England and studied at Smith College (B.S.). Both are graduates of Dwight School and taught at the school before their appointments. In addition to their administrative duties, Miss Leggett now teaches Latin and Spanish and Mrs. Hulst teaches Medieval and Art History and conducts the travel classes.

There are 23 full-time teachers. Three are under 30 years of age, 14 between 30 and 50 years, and six over 50 years. One has served the school for more than 25 years, 20 have served from six to 25 years, two have been appointed within the last five years. They hold the following degrees: B.S. 3, A.B. 20, M.A. 5. Their colleges are: Sweet Briar 1, Wellesley 3, Wilson 3, Smith 5, Radcliffe 2, Lawrence 1, Connecticut 1, University of Paris 3, Normal Schools 4.

Two married teachers and nine single teachers live at the school. On the staff there are a nurse, dietitian, librarian, secretary, two office assistants, and a field secretary. There are nine part-time teachers.

STUDENT BODY There are 40 boarding students and 200 day pupils, five to 19 years of age, in 12 Grades. In the Junior School there are 40 students; in the Intermediate School 65; in the High School 132; and in Post-graduate work three. There are students from England, Bermuda, California, Ohio, Pennsylvania, and Georgia. The majority are from New Jersey and New York.

ADMISSION & COSTS A girl may enter any one of the 12 classes for which she is prepared. She must present character references and take examinations to determine her classification.

The fee for day pupils (depending on Grade) is from \$200 to \$500. The charge for resident students is \$1400. For both groups science laboratory fees are \$10 or \$15, graduation fee \$10, and physical training or Athletic Association fee (depending on grade) \$5 to \$15. Elective subjects, for which an extra charge is made, are: piano or violin, \$150 to \$300 per year; use of piano, \$20; riding, \$2.50 per lesson; painting, \$150; drawing, \$125.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 32 weeks of study and two vacations: Christmas 18 days, Spring 19 days. There is a four-day Thanksgiving recess; resident students with permission may leave the school on special week-ends.

The daily schedule follows:

7:30 Breakfast bell	4:30-6:00 Study
8:50-1:00 School hours	6:30 Dinner
1:15 Luncheon	7:30-8:45 Study
2:00-4:30 Recreation	9:30 Lights out

The average class for recitation has 15 students. The ratio of students to teachers is 7 to 1. During the day there is a supervised study hall. The resident students study in their own rooms in the evening. Examinations are given twice a year and reports are sent to parents every five weeks.

The school offers courses in the advanced department in the following subjects:

ENGLISH	LANGUAGE	Bible
HISTORY	Latin	Expression
Ancient	French	Music and
English	German	Harmony
Medieval and	Spanish	Stenography
Modern	MATHEMATICS	Typing
American	Arithmetic	Home Nursing
History of Art	Algebra	Home Economics
SOCIAL SCIENCES	Geometry	Painting and
Economics	OTHER SUBJECTS	Drawing
Government	Hygiene	

In addition to the College Preparatory Course there are cultural courses which parallel the Preparatory Course for two years, and in the Junior and Senior Years offer more electives in history, language, science, and music.

In 1941, from a graduating class of 31 students, 26 girls entered the following colleges:

Univ. of Vermont	Univ. of Rochester	Middlebury
Barnard	William & Mary	Wellesley (2)
Pembroke	Wilson	Skidmore (3)

Bennington	Vassar (2)	Smith (2)
Connecticut (2)	Mount Holyoke (2)	Radcliffe
Mary Washington College	Sarah Lawrence (2)	Oberlin

EXTRA CURRICULUM There is a Choral Club of 75 members and a Dramatic Club of 30 members. The girls publish a literary magazine to which students of the high school and intermediate school contribute. A member of the English Department is faculty advisor.

There is a student government and student council, established in 1900, the presidency of which carries the school's highest honor. There is a cabinet composed of the heads of each organization in the school which meets with the principals to discuss problems of policy and behavior. A silver cup, the school's only award, is given each June to the girl who has made the best citizenship record.

The sports are hockey, basketball, tennis, and archery. Teams from the school compete with Barnard, Vail-Dean, Academy of Holy Child, Kent Place, and Low-Heywood.

During the year there are Dramatic plays, a school banquet, Christmas Pageant, a Senior Dance, a Father-Daughter Dinner, and a Choral Club Concert with the Yale Freshman Glee Club which includes week-end festivities. Every Saturday evening there are lectures, concerts, plays or entertainments for the resident students which the day students may attend.

The school is accredited by the State Boards of Education of New York and New Jersey. It is a member of the Headmistresses Association of the East, the National Association of the Heads of Schools for Girls, and the Northern New Jersey Association of Headmistresses.

There are over 1000 living alumnae.

Eaglebrook School

Deerfield • Massachusetts

THE TOWN Eaglebrook is a boarding school for boys from the first through the ninth grades. It is on a wooded shoulder of Mt. Pocumtuck, overlooking the farms of the broad Deerfield River Valley, half a mile from Old Deerfield, a quiet village with elm-shaded streets and colonial homes. The town's history, including the Deerfield Massacre of the French and Indian Wars, dates from 1673.

The town and the school are three miles from Greenfield, a railroad junction of main lines from New York to Montreal, and from Boston to Albany and the West. By automobile they are 180 miles from New York City, 100 miles from Boston, and 35 miles from Springfield.

The neighborhood offers numerous lectures, concerts, and exhibits. Deerfield Academy and Bement School are in the village, and other schools and colleges are in the nearby towns of Amherst, Northampton, Mount Holyoke, and Northfield. The school shares in exercises and celebrations of the town and conducts a Country Fair each fall for the Children's Clinic of the County Hospital which brings exhibits from neighboring farms and the arts and crafts of the village. The school attends the Sunday afternoon vesper services in a town church, conducted for the young people of the community.

THE SCHOOL Eaglebrook was founded in 1921 by Howard B. Gibbs. Since 1928, C. Thurston Chase, Jr. has been its headmaster. Ownership of the school is vested in a corporation, whose directors include parents of alumni. There are ten honorary trustees with whom the Headmaster consults.

The School is undenominational. The teachings and historical background of the Christian religion are presented in Bible classes by the community pastor and by teachers. In morning assemblies and in discussion groups of Upper School classes the Headmaster develops the relationship of religious and ethical values. Students participate in the Sunday "Junior Church" vesper services, as choir, ushers, and deacons, and help direct church affairs, including expenses and charitable funds.

The Allen-Chase Foundation, a charitable tax-exempt educational trust, chartered in 1937, owns and administers all gifts to the School, including prize funds and scholarship funds. It owns and operates the Allen-Chase Infirmary, providing medical service for the School's students, and conducts medical research. It will become trustee of all the School's property and interests.

Land, buildings, and equipment of the School and the Foundation are valued at \$350,000.

BUILDINGS & EQUIPMENT The School owns 175 acres of campus, playing fields, and wooded hillsides, and has access to one thousand acres for skiing, riding, and hiking. A

nearby farm, owned by a director of the School, provides milk, fruit, and vegetables, and offers farm experience to boys at the School and at the School's summer work camp.

Two large athletic fields are used for football, baseball, soccer and drill; three smaller ones provide play areas for younger boys. Whipple Pond is used for skating, hockey, boating and fishing, and Shupp Pool for warm weather swimming. Three ski jumps, open slopes, and 20 miles of trail are supplemented by two outing cabins. There are tennis courts, practice courts, two playgrounds, sandbanks, brooks, dams and gardens.

The buildings center about the Lodge, which serves as home of Mr. and Mrs. Chase and their family of five children, and of the older pupils. It contains the central library, reading room, and game room. Benton House and Gibbs House are intermediate dormitories. The latter also contains the central dining room, studios for piano, string and instrumental music, and the shop. Wood and Bancker Houses are the homes of Lower School boys and faculty. The small Thurber House is a home for five to eight year old boys and girls. The Lower School House is a complete unit for the first six grades, with classrooms, library, arts and crafts room, and assembly room. The Upper Schoolhouse has the classrooms, school offices, athletic head-quarters, exercise rooms, arts and crafts rooms, science laboratory, tutoring rooms, locker rooms, school store, and assembly room. The Allen-Chase infirmary houses the office and laboratory of the resident pediatrician, dispensary, and rooms accommodating two resident nurses, its own household staff, and up to 30 students. Other buildings include faculty houses, stables, ski pavilion, and playhouse.

FACULTY & STAFF C. Thurston Chase, Jr., the Headmaster, was born in Brooklyn, New York, in 1904 and studied at Phillips Academy (1920), Williams College (A.B. 1927, Honorary M.A. 1942). Mr. Chase taught at the Berkshire School, Peekskill Military Academy, and Eaglebrook. He is a Congregationalist and a member of Psi Upsilon, the Williams Club, and the University Club of New York. He founded and served as chairman of the Elementary Schools Committee of the Secondary Education Board, and on committees of the Educational Records Bureau. He is a member of the Youth Advisory Committee of the Office of Civilian Defense.

There are 34 men and women on the faculty. Most of the masters are married, and have children in the School. Faculty wives share in school life as teachers, secretaries, and housemothers; faculty apartments serve as home centers for the students.

There are two full-time and three part-time music instructors and two full-time physical education teachers.

Colleges represented are:

Princeton 2	Colby 1	New England
Harvard 3	Wellesley 2	Conservatory . . . 1
Williams 3	Smith 3	Cincinnati
Wesleyan 1	Michigan 1	Conservatory . . . 1
Columbia 3	Springfield 1	Miss Wheelock's . . 2
Amherst 1		Bryn Mawr 1

STUDENT BODY There are (in 1942-43) 128 boarding pupils, six to 15 years of age in nine grades:

Primary (Grades 1, 2, 3) . . . 13	Form IV (Grade 7) . . . 30
Form I (Grade 4) 10	Form V (Grade 8) . . . 26
Form II (Grade 5) 8	Form VI (Grade 9) . . . 25
Form III (Grade 6) 18	

There are usually from 17 to 25 states represented. In 1942, 14 foreign countries were also represented.

ADMISSION & COSTS A boy may enter any Form. Admission, after personal interview with the Headmaster, is based on the candidate's character, history, home background, and academic record. Examinations may be given for placement.

The expenses for one year are: \$1400 tuition fee; \$50 medical expense fee, including all care by the resident pediatrician; infirmary deposit of \$100 from which \$10 is deducted each year to cover seven days of infirmary care; deposit of \$50 for incidental expenses, the balance to be returned at the end of the year; \$90 for individual instruction on a music instrument (optional); \$2 per hour for riding (optional); and cost of a school outfit.

As a wartime measure, all students care for their own rooms; Upper School boys wait on table one week in four and boys may earn small amounts by various jobs about school. The Allen-Chase Foundation provides a limited number of scholarships ranging from \$100 to \$500, awarded on the basis of a student's promise and need.

The Tuition Refund Plan (insurance), and The Tuition Plan, Inc. (monthly payments) are available.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a School year there are 32 weeks of study and two vacations: Christmas 18 days, spring 18 days. Students may leave the School for a day at Thanksgiving, during the Winter Carnival, and during Parents' Weekend. They may earn weekends during the fall and spring.

The ratio of students to classroom teachers is 6 to 1. The average recitation class has from 10 to 12 pupils, with some smaller classes and individual tutoring. Evening study is supervised by masters in the classrooms of the Schoolhouse, but boys may earn the privilege of room-study by application and conduct. School examinations are given at the discretion of the faculty. Twice a year all students take the objective tests of the Educational Records Bureau, and once a year all members of the four Upper Forms take the examinations of the Secondary Education Board. Three full reports and three mid-term reports are sent to parents.

Each class in the Lower School is under the direction of one teacher who correlates the work in English, arith-

metic, and social studies with the work of other teachers in such specialized fields as music, arts and crafts, dramatics, and science. The work of the Upper School is departmentalized, and courses are taught by subject specialists. Besides courses in English, mathematics, Latin, French and social studies, the School offers instruction in Spanish, German, science, hygiene, first aid (conducted by the School physician), music (band and wind instruments, piano, string, and voice), painting, sculpture, leather and metal work, wood work, dancing, riding, dramatics, shooting, boxing, wrestling and team sports. There are one or two hours each week of close-order drill for all boys, and a program of woodcraft and campcraft.

A majority of the graduates enter Andover, Deerfield, and Exeter; others enter Groton, The Hill, Hotchkiss, Kent, Lawrenceville, Milton, St. George's, St. Mark's, St. Paul's and Taft.

The morale of the School is under the supervision of the Headmaster. Routine awards and punishments are administered by an Awards Committee of five faculty members. The School has a system of Eagle Awards which carry with them privileges for boys.

EXTRA CURRICULUM The Town Council, composed of elected representatives from every dormitory group and from every school activity, meets once a week with the Headmaster to help plan various activities and discuss and act on the conduct of daily school life. It may call up boys for commendation or for recommendation of disciplinary action. Its meetings are open to all students and teachers.

The boys operate the school bank and the school store. The active clubs include: the Band, Orchestra, Glee, Dramatic, Riding, Gun, Hearth (School publication), Eagle Award groups, Camera, Radio, Model Airplane, Mechanics, and the Stamp Club.

Students may play at football, soccer, tennis, baseball, hockey, skating, swimming, skiing, shooting, boxing, boating, hiking, gymnastics, fishing, and constructive projects such as forestry, trail clearing, and cabin building. An individual "physical fitness" program is carried on. There are inter-scholastic games for older boys with nearby teams. For younger boys there are six-man football, soccer, and light-weight baseball teams.

Weekly entertainments during the school year include 16mm sound movies, lectures, concerts, dramatics, public speaking, and debating. The Headmaster's livingroom houses a collection of music records used by students and faculty. Several dances are held to which girls from local schools and from friends' homes are invited. Parents, friends, and guests of the School attend the Winter Carnival, the Parents' Weekend, and Commencement.

The School is a member of the Secondary Education Board and the Educational Records Bureau. It is associated with the Vocational Guidance Bureau, the National Educational Association, and the Progressive Education Association.

There are approximately 500 graduates.

The Elgin Academy

Elgin • Illinois

THE TOWN The Elgin Academy is a coeducational college preparatory school for boarding and day students, in the city of Elgin, Kane County, Illinois. The Academy is in a residential section on a hill overlooking the city. Elgin (population 38,000) is 30 miles northwest of Chicago in the Fox River valley, through which the French priests sailed on their first voyages of exploration in the 17th century. It is among rolling hills and woods, now developed as farms by dairy farmers and Chicago business and professional men. Elgin is on U.S. Route 20 and on the highways from Chicago to Wisconsin, Iowa, and Indiana. It is served by the Chicago, Milwaukee, and St. Paul Railroad; the Chicago and Northwestern Railroad; and the Chicago, Aurora and Elgin Electric Line.

The Academy is one-half mile within the city limits, with urban advantages of water supply, police and fire protection, hotels and hospitals, and entertainment. The Laura Davidson Sears Academy of Fine Arts, on the campus, is a center of cultural interests in the community. The art department holds classes for children and adults of the community and the athletic department lends its facilities to organized groups from the city. The townspeople are invited to Academy lectures, exhibitions, and concerts. The school is non-denominational; students may attend any of the city's thirty-eight churches. They attend concerts and lectures in Elgin and Chicago and make group trips to museums, the Art Institute, and the Symphony. The Academy buys a box for the Friday performances of the Chicago Opera Company.

THE SCHOOL The Elgin Academy was chartered in 1839. It was founded by townspeople for the education of their children. In 1914 a Junior College course was added and in 1921 a boarding department. Through the years the Academy has received generous gifts from alumni and friends, the largest benefactors being Nathaniel Clifton Sears (1854-1934) and his wife, Laura Davidson Sears (1856-1930), who gave land, buildings, and money. Mr. Sears was a lawyer whose father was principal of the Academy from 1870 to 1881; Mrs. Sears had been a student and teacher at the Academy where her father had served as Secretary of the Board of Trustees.

The Academy is managed and operated not for profit by a self-perpetuating Board of Trustees. Of the 16 men and women now on the board, seven are alumni and seven are parents of Academy students.

The endowment in plant is valued at \$350,000. The endowment in productive funds is \$300,000.

BUILDINGS & EQUIPMENT The school grounds cover 30 acres, of which 12 are in athletic fields. Old Main (1856) is a

three-story brick building with offices and classrooms. Lovell Hall (1888) has been remodelled for the Lower School, with the two upper floors used for music rooms and science laboratories. The Davidson Gymnasium (1924) has courts for basketball, volleyball, and badminton, and a tile swimming pool in the basement. The Laura Davidson Sears Academy of Fine Arts, completed in 1924, is a marble building housing a highly valued collection of early American and Colonial art. Raymond Hall has quarters for younger boys and two masters. There are a music conservatory and a residence house for the maintenance staff. Seven other houses on the campus include the Hobby House, the Library, the Infirmary, a social center for girls, and residences for the faculty. Sears Hall (1939) has quarters for 28 boys, two married masters and one single master, and two members of the kitchen staff. On the first floor are dining rooms, kitchen, and three lounges. In the basement are game rooms, a manual training shop, and storerooms. The Tapper Hall is the dormitory for girls. The larger buildings are of modified colonial design, constructed of brick painted white. Four city blocks from the campus are the Hammond Field House and the athletic fields for football, baseball, and hockey.

FACULTY & STAFF Earl G. Leinbach, appointed headmaster in 1936, was born in St. Clair, Penn., in 1899; graduated from Albright College (1921, A.B.); and studied at Columbia and Yale (1925, M.A.). During the World War he was in the Intelligence Service of the A.E.F. For five years he was in public school administration and for the twelve years preceding his appointment at Elgin he taught mathematics at The Choate School. Mr. and Mrs. Leinbach have two sons.

There are 17 full-time teachers. Four are over 40 years of age, seven between 30 and 40, and five under 30. Eleven have been appointed within the last 5 years; two have served more than 10 years. They hold the following degrees: 10 A.B., 9 M.A., 3 B.S., 2 Ph.B., 1 Ph.M., 1 B.Ed, 1 M.S. The colleges awarding the degrees were:

Northwestern, Columbia, Denison, Princeton, Chicago, Roanoke, George Washington, Johns Hopkins, Michigan, Wisconsin, Kenyon, Michigan State, Wheaton, Harvard, Dartmouth, Western State, DePauw, MacAllister, California, Yale, Amherst.

All teachers live on the campus. Four married masters and eight single teachers live in the dormitories.

On the staff there are a business manager, a dietitian, a nurse, four kitchen workers, a bookkeeper and three stenographers, and five janitors.

STUDENT BODY There are (1942-43) 46 boarding students and 84 day students, from 11 to 18 years of age, in the following grades:

Seventh grade . . 12	Freshmen . . . 22	Juniors . . . 21
Eighth grade . . 9	Sophomores . . 31	Seniors . . . 30

Besides boys from Illinois, students are enrolled from Iowa, Wisconsin, Missouri, Indiana, Michigan, Ohio, West Virginia, New York, and Connecticut. Within the past four years students have come from Brazil, Panama, and Germany.

In the Junior College there are 20 students, of whom four are boarding students.

ADMISSION & COSTS

Applicants are enrolled on the basis of their previous school records, the recommendations of their teachers, and their performance on scholastic aptitude tests. Each applicant is invited to spend a day at the Academy before his acceptance and an interview between the headmaster and parents is arranged. Students may enter any grade.

The annual fee of \$1,000 covers tuition, board, room, and laundry. Laboratory, athletic, and entertainment fees, books, and school publications cost about \$50.

The tuition rate for day pupils is \$250.

There are five scholarships ranging in amounts from \$100 to \$250.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

In a school year there are 36 weeks of study divided into quarters, and two vacations: Christmas 17 days; spring 11 days. There are a Thanksgiving week-end recess and three unexpectedly announced holidays during the year when the entire school spends the day at one of the local parks. Each student, provided his scholarship and conduct are satisfactory, is given home permission one week-end each month. The daily schedule follows:

7:15	Breakfast	5:00-6:00	Free time
8:00-8:30	Conference and tutorial period	6:00	Dinner
8:30-12:00	Classes (4 periods)	6:45-7:00	Vespers
12:00	Lunch	7:20-9:00	Supervised study
1:00-2:45	Classes (2 periods)	9:00-10:00	Free time, activities, and tutoring
2:45-5:00	Extra-curricular activities and supervised athletics	10:00	Bedtime

The school offers the following courses:

ENGLISH LANGUAGES	MATHEMATICS	MISCELLANEOUS
Latin	Arithmetic	Economics
German	Algebra	Sociology
Spanish	Plane Geometry	Public Speaking
French	Solid Geometry	Bible
HISTORY	Trigonometry	Art
Social Science	SCIENCE	Music
Ancient	General Science	Music Appreciation
English	Physical Geography	Navigation
American	Physics	Mechanical
Medieval and Modern	Chemistry	Drawing

All academic courses offer preparation for College Board Examinations. The courses in art and music may be presented for college entrance credit.

Classes are limited to 15 students, with 10 pupils in an average recitation. In the school and junior college the ratio of pupils to teachers is 10 to one. The ratio of board-

ing students to teachers is three to one. Each student is expected to study outside of classes three and one-half hours each day. There is evening study hall for younger boys; older students study in their rooms. High scholarship students may direct their own study time. Teachers are in their rooms at night to give help and instruction.

Grade reports are sent home every two weeks. Examinations are given at the end of each quarter when reports of student progress, written by the headmaster, the dormitory supervisor, and each teacher, are sent to parents.

In 1942 diplomas were awarded to 24 of 25 diploma candidates. In the same year 23 graduates entered the following colleges:

Albion, Armour Tech, Chicago Art Inst., Beloit, Carleton, Cornell, Dartmouth, Franklin, Colorado, DePauw, Iowa State, Knox, Northwestern, Princeton, Purdue, Kenyon, Michigan, Missouri, Notre Dame, Parks.

Most of the graduates enter college by Certificate. In the past 20 years 98% of the students enrolled in the Academy have entered college. Of this group, 83% have graduated from college.

There is a six weeks summer session for makeup or advanced work.

EXTRA CURRICULUM

The student-elected council, responsible for the management of student enterprises, meets weekly at dinner to discuss student affairs with the headmaster. A dormitory council, elected by the students, directs evening study periods and supervises dormitory behavior. The student court, elected by the students and the faculty, judges cases of absence and tardiness at meals, and minor disciplinary matters. There are the following clubs and organizations (numbers indicate membership):

Camera Club 6	Major E. Club 20
Dramatic Club 25	Orange and Black
Glee Club 25	(biweekly newspaper) . . 10
Hilltop (The yearbook) . . 10	Science Club 10
Literary Discussion Group	Student Advisory Committee 11
(including creative writing; publishes annually the Elgin Academy Review) . 10	Student Court 7
	Lower School Student Court . 5

The major sports are football, basketball and track. The minor sports are tennis, swimming, boxing, baseball, and golf. All coaches are faculty members. School teams compete in football and basketball with teams from Park School, Lake Forest, Morgan Park, Onarga, and Chicago Latin. Other teams compete with Todd, Culver, and Roosevelt. There are organized teams for smaller students, with coaches and scheduled outside games.

There are three or four dramatic club plays each year. There are Sophomore and Junior dances and a dance on Home-coming day. The Aechlorians, a girls' society, give a tea for the Academy and visiting teams after each game and sponsor a formal dance. There are a Mothers Club and a Dads Club. The Academy forum presents five lectures by noted men each year.

The Elgin Academy is a member of the North Central Association, Private Schools Association of Central States, and Mid-Western Preparatory Schools Conference.

There are approximately 1,500 living graduates.

The Episcopal Academy

Overbrook • Philadelphia • Pennsylvania

THE TOWN The Episcopal Academy is a boys' college preparatory country day school in Lower Merion, Pa. It is on City Line, U. S. Route 1, one-half mile from the Overbrook Station of the Pennsylvania Railroad which has half-hourly service, east and west. Busses between 69th Street and Germantown, Ardmore and other outlying areas pass the school gate. The school property is on high land, at an altitude of 300 feet, in a rural residential district.

THE SCHOOL The Episcopal Academy was founded in 1785 by the Reverend William White, D.D., afterwards the first Bishop of the Diocese of Pennsylvania. Among the first Trustees were Robert Morris and Francis Hopkinson, signers of the Declaration of Independence.

The school opened near Fourth and Market Streets. Benjamin Franklin lived next door. Among the early students were Bishop John Henry Hobart and Commodore Stephen Decatur. Noah Webster taught mathematics and English in the Academy for three years.

After occupying various properties in Central Philadelphia, the School in 1850 occupied a new building at Juniper and Locust Streets, where it remained until 1921 when it moved to its present suburban location.

The Academy, the largest and second oldest Episcopal School in the United States, was incorporated in 1787 as a non-profit organization and was granted ten thousand acres of land in northern Pennsylvania. It is now governed by a self-perpetuating Board of Trustees, 25 in number. The School values its plant at almost \$1,000,000, and has endowments of \$178,000.

The School has graduated 5,000 boys. A recent survey showed 46% of the alumni in commerce, industry, and finance, 26% in the professions, and others in government service, church, architecture, social service and the arts. Living alumni total over 1,500, of whom 825 are life members of the Alumni Association.

BUILDINGS & EQUIPMENT On the 28 acre campus there are three main buildings for the three schools (Upper, Middle and Lower). (The Middle School occasionally joins the Upper School for assembly or Chapel.) There are two gymnasiums and a Lower School play room, a chapel and the headmaster's house. The equipment includes six football and baseball fields, 11 tennis courts, four squash courts, two handicraft shops, a music studio, an art studio, astronomical observatory with a six-inch telescope. The Academy makes arrangements with the Philadelphia Skating Club for skating privileges, and because of its proximity to Philadelphia makes use of the facilities of the Franklin Institute, Academy of Natural Sciences, University Museum, and other cooperating institutions.

The Benson Library, founded by a member of the class of 1856, is partially endowed. It has 16,000 volumes of reference and literature, plus current magazines, general and scientific. The Middle and Lower Schools have separate libraries, totalling over 6,000 volumes.

FACULTY & STAFF Greville Haslam was elected Headmaster in 1921. He was born in Nova Scotia and graduated from the Massachusetts Institute of Technology (B.S. 1915). He taught three years at the Baguio School for Boys in the Philippine Islands, founded by his uncle, Bishop Brent, and three years at St. Paul's School, Concord. In 1925 he received the Honorary Degree of M.A. from the University of Pennsylvania. He is a trustee of the Episcopal Academy, The Agnes Irwin School, Philadelphia City Institute; secretary of the Headmasters' Association; president of the Country Day School Headmasters' Association; associate trustee of the University of Pennsylvania; member of the Racquet Club (Philadelphia), Anglers (New York), Wilderness; and Fellow of the Royal Geographic Society. Mr. and Mrs. Haslam have three children.

There are 42 full-time teachers, 14 under 30 years of age, 23 between 30 and 50, and five over 50 years. Sixteen have been appointed within the last five years, 17 have served from six to 20 years, and nine have taught at the Academy for more than 25 years.

They hold the following degrees: 12 A.B., 15 M.A., 8 B.S., 1 M.S., 1 L.I.B. and 1 Degre Superieur. Their colleges and universities are:

Amherst	Johns Hopkins	State Teachers
Boston University	Kenyon	Swarthmore
Bowdoin	Lafayette	Temple
Brown	Massachusetts Institute	Trinity
Columbia	of Technology	Washington & Jefferson
Duke	Oxford	Wesleyan
Harvard	Pennsylvania	Wellesley
Haverford	Princeton	Williams
Hobart	Sorbonne	Yale

Two physicians (alternating) are retained on salary and visit the Academy each morning and afternoon. The staff includes a psychologist, a librarian, a dietitian, a controller and nine clerks or secretaries. There are seven part-time teachers in handicraft, sacred studies, art and music.

STUDENT BODY The enrollment in 1941-42 totalled 534 pupils, five to 19 years of age, in 12 classes and kindergarten:

Sixth Form (Seniors) . . . 58	B Form (5th Grade) . . . 47
Fifth Form (Juniors) . . . 55	C Form (4th Grade) . . . 32
Fourth Form (Sophomores) . . . 40	D Form (3rd Grade) . . . 24
Third Form (Freshmen) . . . 57	E Form (2nd Grade) . . . 23
Second Form (8th Grade) . . . 53	F Form (1st Grade) . . . 23
First Form (7th Grade) . . . 54	G Form (Kindergarten) . . . 12
A Form (6th Grade) . . . 49	Pre-school 6

They come chiefly from Overbrook, Chestnut Hill,

Germantown, Philadelphia and the Main Line towns of Merion, Wynnewood, Ardmore, Haverford, Bryn Mawr, Rosemont, Villa Nova, Radnor, St. Davids, and Bala-Cynwyd.

A number of boys commute from New Jersey, Delaware, New York and Chester, Pennsylvania. Several masters board out-of-town pupils in their homes.

ADMISSION & COSTS At stated times during the spring and summer, entrance examinations are held and placement is determined by standard achievement tests and the final or condition examinations of the Upper School, or by College Board credits. The Academy accepts cumulative records of the Educational Records Bureau. Boys may enter any form in which there are vacancies.

The tuition fees range from \$160 to \$460. Additional expenses (required and optional) include luncheons, bus transportation to and from Rittenhouse Square, athletic assessment, textbooks, stationery, handicraft, art, music, laboratory fees and the school magazine. Contribution to the Masters' Pension Fund (2% of tuition) is voluntary. Parents may insure tuition under the Tuition Refund Plan or protect against accidents under the Medical Reimbursement Plan. Tuition may be paid in eight monthly installments through the Tuition Plan, Inc.

Limited scholarship aid is available for needy families whose sons are superior in scholarship and deportment.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 36 weeks of study and two vacations: Christmas 16 days, Spring 9 days.

The Upper School schedule follows:

9:00-9:20 Chapel	1:15-2:00 Luncheon
9:20-11:35 Classes	2:00-2:45 Classes
11:35-11:50 Recess	2:45-3:30 Remedial Classes
11:50-1:15 Classes	3:30-5:00 Sports and Activities

The ratio of students to masters is about 12 to 1. Classes vary in size from 8 to 25. There are fast, average and slow divisions in most subjects. There is supervised study for boys in the Upper and Middle Schools.

The School offers the following Courses:

ENGLISH	Greek	Ancient
MATHEMATICS	Latin	English
Arithmetic	Spanish	Modern European
Algebra	SCIENCES	Current
Plane Geometry	General	Contemporary
Solid Geometry	Geography	Problems of
Trigonometry	Biology	Democracy
Analytic Geometry	Chemistry	SACRED STUDIES
LANGUAGES	Physics	MUSIC
French	HISTORY	ART
German	American	HANDICRAFT

Instruction in handicraft is given to all boys in the Middle and Lower and to those in the Upper who choose it. Art is available to boys of all ages. Music lessons may be taken at the school under the expert tutelage of Curtis Institute teachers. The Chaplain is a full-time member of the faculty and religious instruction is part of the curriculum. Visual and auditory devices are used in many classes.

In the three years ending 1941, 134 candidates for graduation received diplomas, 118 went to college, and six entered military service. Forty-five entered by New Plan College Board Examinations, 35 by the Old Plan, and the balance by certificate, or certificate and examination. The colleges receiving the largest delegations are Princeton, Yale, Pennsylvania, Harvard, Massachusetts Institute of Technology, Williams, Cornell, Dartmouth, Amherst, Trinity, Virginia and Haverford. In the class of '41, 14 boys won full or partial college scholarships.

EXTRA CURRICULUM A student council exerts considerable leadership and fosters cooperation between faculty and students.

Vocal music, individual and choral, is popular in each of the three units. Regular singing groups include the Lower School, the Middle Hundred, a chapel choir of 35 boys and masters, an Upper School bi-weekly singing period, and an Upper School Glee Club. An Upper School Dramatic Club is supplemented by dramatic work in Middle and Lower. A student vestry assists the Chaplain with the chapel services and philanthropic activities. The Students publish a literary magazine four times a year, and a bi-weekly school newspaper. The Lower School issues a mimeographed journal. The Senior class publishes a year book. The Junto, composed of members of the two upper forms, holds debates fortnightly during the fall and winter terms. The Camera Club has a darkroom; the Rifle Club has a fifty-foot range. The Lower School has a gardening club. The Forestry Club, the largest organization in the School, cares for the beautification of the grounds. A hobby show is held each year. In the Lower School, boys commence manual work and pursue their interests under teachers trained in handicraft (wood and iron work, ceramics, drawing, painting and sculpture).

School teams compete with private and suburban high schools in and around Philadelphia in football, baseball, tennis, soccer, golf, squash, basketball, track and wrestling. There is boxing, hockey, fencing, table tennis, skating and rifle practice for smaller groups. The School has organized sports for boys of all grades; younger boys' teams, divided in weight and age, play scheduled games with neighboring schools in all major sports. There are also intramural contests.

The Academy has been a member of the Inter-Academic Athletic Association since its founding in 1887.

The Episcopal Academy is a member of the Association of Schools and Colleges of the Middle Atlantic States and Maryland; the Educational Records Bureau; the Progressive Education Association; and the Secondary Education Board. Through its faculty, the Academy is represented in the Headmasters' Association, the Country Day School Association, the National Educational Association and the Private School Teachers' Association of Philadelphia. It is fully accredited by the State Department of Public Instruction and the Middle States Association.

Fay School

Southborough • Massachusetts

THE TOWN Fay is an elementary boarding school for boys (Grades 1 through 8), in Southborough, Worcester County, Massachusetts. Southborough is a country township of 2200 inhabitants, 28 miles from Boston and 15 miles from Worcester by motor routes 30 and 9. It is seven and one half miles from the Boston & Albany Railroad depot at Framingham. The Southborough Arms accommodates visitors to the School; the Wayside Inn, owned by Mr. Henry Ford at South Sudbury, is a 15-minute drive from the School.

The School is in the middle of the township, on Main Street, opposite St. Mark's Episcopal Church, where the School church service is held on Sunday mornings. In other directions the School overlooks open, rolling country. The water supply is the Sudbury Basin of the Metropolitan Water Commission. Boys who take courses in social studies attend the annual town meeting. There are close relations with St. Mark's School. Groups from the school make occasional trips to such places as the Worcester Art Museum, the Boston Museum of Fine Arts, and industrial plants nearby.

THE SCHOOL Fay School was founded in 1866 by Mrs. Eliza Belle Burnett Fay and her sister, Miss Harriet M. Burnett, first cousins of Joseph Burnett, who founded St. Mark's School in 1865. Mrs. Fay had decided to become a missionary, but her cousin advised that she could find "Plenty of missionary work to do here at home with small boys". Mrs. Fay was succeeded by her son Waldo B. Fay (headmaster from 1896 to 1918) and by her grandson, Edward W. Fay, headmaster from 1918 to 1942.

The School opened in the former parsonage of the Unitarian Church and was removed in 1877 into the post office next door. In 1886 ground was broken for the new schoolhouse, which was enlarged in 1908. The School was incorporated in 1922 to be operated, not for profit, by a Board of Trustees. Mr. Waldo B. Fay deeded the School property to the corporation, which gave him a mortgage based upon the valuation of the land and buildings. In 1926, with a subscription of \$160,000 by parents, alumni and friends, a new main building was financed.

The plant is valued at approximately \$425,000.00. There are two scholarship funds totaling \$25,000.

The Board of Trustees is self-perpetuating and now 13 in number. Among the Trustees, many of whom are Fay graduates, are the Rev. John Crocker, a Fay alumnus and the headmaster of Groton School, and Mrs. Eleanor Bremer Parkman, wife of the former headmaster at St. Mark's School.

The religious instruction at the School is in accordance with the teachings of the Protestant Episcopal Church. Evening prayer is held in the schoolroom daily. Boys

attend service on Sunday morning at St. Mark's Church.

BUILDINGS & EQUIPMENT

There are two main buildings. One contains a large schoolroom, a common room, a library, seven recitation rooms, a playroom, a manual arts shop, a music room, an indoor rifle range, and four dormitories fitted with alcoves for the younger boys. The other contains a dining room, a modern kitchen, a hospital and clinic, a dormitory with individual rooms for older boys, and a central heating plant. There is a gymnasium where, in addition to sports, School entertainments, lectures, and dramatics are held. Near the gymnasium is the isolation hospital, which contains 20 beds. Next to the playing fields is a squash court in a small separate building.

Much of the School fire-protective apparatus was installed before the Southborough town water system was in operation. There are four pressure tanks of 13,000 gallons each, a stand pipe, with hose on every floor of the two main buildings, and a sprinkler system.

To the rear of the main buildings are the playgrounds extending over ten acres, with four fields for football and baseball, a six-hole golf course, four tennis courts, a volley wall, and an out-of-door swimming pool which serves as a hockey rink in the winter.

FACULTY & STAFF Harrison L. Reinke, appointed headmaster in 1942, was born in Philadelphia, Pa., in 1905. He received a diploma from the Philadelphia Musical Academy in 1923, a B.A. degree from Princeton in 1927, and an M.A. from Columbia University in 1932. He and Mrs. Reinke (B.A. Vassar, 1929, and M.A. Columbia, 1935) have a son and a daughter.

Mr. Reinke taught for two years at The Hill School; he was Senior Master at Indian Mountain School for eight years; later he was at Eaglebrook School for five years, where he was head of the English department and Assistant to the Headmaster. He is Executive Chairman of the Secondary Education Board Booklist Committees, a member of the Independent Schools Advisory Committee of the Educational Records Bureau, a Trustee of the Choate Memorial Field, and Secretary and Treasurer of the School corporation.

There are eight men and three women on the faculty. Three are under 30 years of age, five between 30 and 50 years, and three over 50 years. Two of these teachers have served the School for more than 25 years, five from six to 25 years, and four for less than five years. They hold the following college degrees: Harvard A.B., Bates A.B., Clark A.B., St. Stephen's A.B., Yale A.B., Boston University A.B. (2), Ohio University A.B., New England Conservatory Mus. B., Harvard M.A. (2), Andover Newton B.D.

Six married teachers and three single teachers have apartments in the school buildings. The retirement age, through the Teachers Insurance and Annuity Corporation of New York, is 65. There are a part-time art teacher, a nurse and a matron in residence, and a physician who visits the School daily.

STUDENT BODY There are (in 1940-41) 52 boarding students and eight day students, eight to 14 years of age, in five forms:

Second Form (4th Grade) . . . 7	Fifth Form (7th Grade) . . . 22
Third Form (5th Grade) . . . 10	Sixth Form (8th Grade) . . . 10
Fourth Form (6th Grade) . . . 11	

They come from the following states and countries:

Argentina	Haiti	North Carolina
Bermuda	Illinois (2)	Pennsylvania (7)
Connecticut (3)	Maryland (2)	Rhode Island (2)
District of Columbia	Massachusetts (12)	South Carolina
Delaware	New Jersey (2)	Vermont
England (3)	New York (18)	Virginia

ADMISSION & COSTS Boys are accepted from seven to fourteen years of age into the Form for which they are prepared. Placement is determined by a boy's previous record and by intelligence and achievement tests.

The charge for tuition, residence, and laundry is \$1400. Other expenses total about \$100. The School offers scholarships, worth from \$250 to \$1000 per year.

The School provides sewing, mending, and clothes repair service for all boys without charge.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In the school year there are 32 weeks of study and two vacations: Christmas 21 days, Spring 16 days. Boys living near the School may go home on Sundays from 11 o'clock in the morning until 8 o'clock in the evening. Boys who earn honorable mention may leave the School for a weekend each month from Friday noon until Sunday evening. All Sixth Form boys may take one weekend each term. The daily schedule follows:

6:50 Rising Bell	2:25 Outdoors
7:10 Breakfast	5:00 Assembly (Hobby Hour, Make Up)
7:40 Inspection	6:00 Supper
8:20 Assembly	6:40 Prayers
8:30-10:00 3 Periods	6:50 Evening Study
10:45 Recess (Calisthenics, Fruit, Cookies)	7:30 Upper dismissed (Bed 8:00 P. M.)
11:05-11:50 2 Periods	8:00 V Form dismissed (Bed 8:30 P. M.)
12:35 Court, Store	8:30 VI Form dismissed (Bed 9:00 P. M.)
12:45 Rest Period	
1:05 Lunch	
1:35 Assembly Clinic	
1:45 1 Period	

The average recitation class has from five to ten students. The ratio of teachers to boys is one to five. Homework is done in the main schoolroom under the supervision of a master; new boys study in smaller supervised groups until they are able to study in the larger room. Reports are sent to parents seven times a year.

The subjects studied are English, reading, composi-

tion, spelling, history, geography, art, music, mathematics, mechanical drawing, and social studies. The study of Latin begins in the Fifth Form; the study of French, in the Sixth Form. Manual training and music are part of the curriculum for all boys.

In the two years 1940 and 1941 graduates of Fay School entered the following secondary schools: St. Paul's (8), St. Mark's (7), Andover (6), Brooks (3), St. George's (3), Pomfret, Trinity College School, Noble and Greenough, Exeter, Milton, Avon Old Farms, Hotchkiss, Groton, Salisbury, Worcester High School, Rivers School.

EXTRA CURRICULUM The School is divided into two groups, Reds and Whites, which compete in scholarship, leadership, athletics, promptness, neatness, and behavior. Each group meets on Sunday evening (following the rules of parliamentary procedure) to review the record of the preceding week and to commend the boy whose record is good, or to censure the boy whose record has hurt the group. The winning group is entitled to a half holiday once a month. There are seven student supervisors appointed by the headmaster, from the top form and occasionally from the Fifth Form. They have inspection duties in the morning and at other times and they take charge of the boys' going to meals and to the hospital for medicines. They supervise the order going to and from church on Sunday mornings. Boys in the Fifth and Sixth Forms wait on tables; all boys take care of their own living quarters and also the classrooms and playrooms.

Every boy, physically fit, participates in athletics with boys of his age, weight, height, and general ability. The team sports are football, soccer, hockey, basketball, softball, and baseball, with School teams and junior teams competing with teams from Thayer, Fessenden, Roxbury Latin, Rivers, Derby, Bancroft, Fenn and (final games) with lower teams from St. Mark's. There are golf and tennis, with fall and spring tournaments and professional instruction twice weekly. There is an out-of-door pool for swimming. In the winter there are ice hockey, skiing, skating, coasting, tobogganing. In the spring there is the study of birds and bird life. The indoor activities consist of basketball, boxing and wrestling, gymnastics, and rifle shooting on the School's range. In the spring the boys give an informal production of a Gilbert and Sullivan operetta. A School paper written and managed by the boys, "The Pioneer", was begun in 1942.

The School moving picture machine with sound attachment is used in the Geography and Social Studies classes to show pictures on such subjects as Copper Mining or Manufacture of Steel. Feature pictures are shown on Saturday nights. There are occasional lectures on such subjects as Experiments with Liquid Air or Electricity.

The School is a member of the Secondary Education Board and the Educational Records Bureau.

The School lists over 1,400 graduates.

The Forman School

Litchfield • Connecticut

THE TOWN The Forman School is a college preparatory boarding school for boys, in Litchfield, Litchfield County, Connecticut. Litchfield is a residential village of 1200 population in the northwest corner of the state at an elevation of 1100 feet. It is surrounded by rugged hills, woodland tracts and farms.

The town is 95 miles from New York City by way of Danbury and New Milford, over the Parkways. It is 140 miles from Boston through Worcester, Hartford, and Torrington. Torrington is six miles distant, Hartford 33 miles, and New Haven 40 miles. Connections are made by bus or taxi with the New York, New Haven & Hartford Railroad at New Milford, Torrington, or Waterbury. There are tourist homes in Litchfield, the Conley Inn in Torrington, and the Mayflower Inn in Washington.

The school is on the northern outskirts of the village. It has town water and fire protection with a town hydrant on school property.

THE SCHOOL The school was founded by Mr. and Mrs. John Newton Forman in 1930. It opened with three boys and two teachers in residence. The first pupils were young boys who wanted elementary schooling. At a later date preparation for college, business or a trade was also offered for older boys. They receive instruction in English and mathematics, are given an introduction to the world's great philosophies, and study such other subjects as are required for college preparation, or as fit alternative individual needs. Some serve as apprentices for a few hours each week in the village and in nearby towns with storekeepers, small manufacturers, and men of trade: they find their own employment, work without pay, and are subject to discharge. This apprenticeship is limited to boys older than 15 years.

One of the early students was found to have difficulty with his reading and the Formans sought advice from Dr. Samuel T. Orton. Later a member of the faculty studied under him as Research Assistant and established a department at the school which uses his methods for remedial instruction.

The school is incorporated not for profit and operated by a self-perpetuating Board of Trustees, nine in number, elected for three-year terms. Included on the present board are Mr. and Mrs. Forman and two of the masters. The plant is valued at \$175,000.

BUILDINGS & EQUIPMENT In 1940 the school occupied its new plant on the site of the old Spring Hill School. Six houses had been moved about to conform with the plan of Eric Gugler, the school's architect. They included the Henry Ward Beecher house and five other houses of New

England design. They were arranged to represent a small village which will be completed when a chapel and administration building are added. To avoid a formalized atmosphere in designing the plant the architect sought the advice of artists and sculptors who were friends of the school.

In each house are apartments for a married couple, a single master or housemother, and double or single rooms for 10 to 15 boys. The houses have oil burners, automatic fire doors, acid extinguishers and an automatic alarm system. A night watchman is on duty.

There is a central dining hall and a kitchen on the first floor of one building and a small infirmary in the headmaster's house. There is a gymnasium with basketball court and stage.

The school has 48 acres of ground consisting of a school green, an apple orchard, skiing hill, flat meadows for athletic fields, hockey rinks, and tennis courts. Two small streams cross the school property.

FACULTY & STAFF John Newton Forman, founder and present headmaster, was born in San Francisco, California in 1902. He studied at Princeton (A.B. 1924). Before opening the Forman School he taught at the Gunnery School and the Fessenden School. Mrs. Forman studied at the Brearley School in New York City and the Sorbonne.

There are 15 men and women on the faculty. Six have served at the school for more than six years; nine have joined the staff in the last five years. Their colleges are Chicago, Harvard, Pennsylvania, Princeton, Principia, Trinity, University of Wisconsin, Vassar, Wesleyan, and Williams. Their degrees are: A.B. 9, A.M. 2, S.B. and E.M.

There is a retirement plan which the faculty may join after three years and must join after five years. The minimum retirement age is 65.

There are two resident nurses, one of whom has housemother duties; the school physician is Dr. Charles N. Warner of Litchfield.

STUDENT BODY There are (1941-42) 61 boarding students and six day students, ranging in age from eleven to 19 years, in seven grades preceding college. The boys are divided among the houses, in groups of the same age.

They come from:

California . . .	1	New Jersey . . .	6	Dist. of Columbia	2
Connecticut . .	14	New York . . .	26	France	1
Delaware . . .	2	Pennsylvania . .	4	England	1
Massachusetts .	3	Ohio	5		
Maryland . . .	1	Virginia	1		

ADMISSION & COSTS Boys are placed, in each subject, in that grade for which they are qualified. A personal interview with each boy and

at least one of his parents is required before admission. The school accepts no new boys who are over 16 years of age.

The annual charge for tuition and residence is \$1500. An additional charge of \$150 is made to cover books, laundry, mending, and use of linen; athletic equipment for teamwear (except footgear), infirmary care and drugs for minor ailments, normal breakage; and such entertainments as lectures, movies, and birthday parties.

ACADEMIC INSTRUCTION In a school year there are 30 weeks of study and two vacations: Christmas three weeks, spring three weeks. A boy may earn a maximum of one week-end every month.

The daily schedule follows:

7:00 Rising bell	5:30-6:00 Reading and rest period
7:15 Breakfast	6:00 Supper
8:25-10:25 Recitations and study	6:40-8:00 Study hall (younger boys)
10:25-10:40 Recess	6:40-9:00 Study hall (older boys)
10:40-12:40 Recitations and study	8:30 Lights out (younger boys)
12:40-1:10 Reading and rest period	9:00-10:00 Lights out (older boys)
1:10 Dinner	
2:15-4:00 Sports	
4:00-4:25 Tea	
4:30-5:30 Extra curricular activities	

The ratio of students to masters is five to one. The average recitation has seven or eight students; classes vary in size from one to 15. Examinations are given quarterly and reports are sent to parents at the end of each term. There is supervised evening study hall for boys who have not earned the privilege of studying in their rooms. There is a master in each house to help boys who are studying in their rooms.

The school offers the following courses:

ENGLISH	Latin	Modern European
MATHEMATICS	German	Ancient
through Trigonometry	Spanish	Hist. of Philosophy
Accounting	SCIENCE	BIBLE
Business Arithmetic	Chemistry	REMEDIAL READING
MECHANICAL DRAWING	Physics	BUSINESS LAW
LANGUAGES	Biology	SHORTHAND
French	General	TYPEWRITING
	HISTORY	
	American	

Each boy in the eighth or ninth grade must take the course in Philosophy given by the headmaster. In each of the following years a course in Bible is required.

EXTRA CURRICULUM There are student clubs for writing and publishing, photography, skiing, carpentry, orchestra, model airplanes, art, dramatics, and electricity. There are work-squads which undertake group projects each year, such as building a hockey pond or tennis courts. These squads also work on the buildings and grounds. All boys take care of their rooms.

There are school teams in soccer, baseball, tennis, skiing, and hockey which compete with teams from Taft, Hotchkiss, The Gunnery, Romford, Loomis, Kent, Litchfield High School, and South Kent. Usually the Forman teams meet the second teams or club teams of the larger schools. There are intramural games in hockey, basketball, fencing, track and wrestling. Boys may fish and hike.

Each week there is a moving picture show at the school. Occasionally there are invited speakers. The school has two dances each term to which nearby girls' schools are invited. Boys may have radios in their rooms.

The school is a member of the Secondary Education Board and the Educational Records Bureau. There are about 114 alumni.

Fountain Valley School

Colorado Springs • Colorado

THE TOWN The Fountain Valley School is a six form college preparatory boarding school for boys, in Colorado Springs, El Paso County, Colorado. Colorado Springs is a cosmopolitan city of 35,000 people, with Western customs and atmosphere, chiefly residential. The Fine Arts Center has an art school and a museum and brings a variety of musical, dramatic and other productions to the city. Colorado College, with an enrollment of 700 students, offers a lecture series and concerts. There is a civic music association and a Colorado Springs symphony. The city is on the Rock Island, the Missouri Pacific, the Santa Fe and the Denver and Rio Grande Railroads, with connections with the Burlington and Union Pacific. There are hotels in Broadmoor and Colorado Springs and guest rooms at the school.

The School is 10 miles south of town, one mile from U. S. Route 85. The altitude is 6000 feet and the climate is mild. The School is at the base of the mountains, on a vast plateau of rolling plains which reach eastward. To the west is the Rampart Range of the Rocky Mountains, centering in Pike's Peak. The school land and ranches in the valley are irrigated from the Fountain River. The School is 85 miles from Denver and within reach in a day of Santa Fe, Albuquerque, Cripple Creek and The Royal Gorge.

THE SCHOOL The School opened in 1930 with Francis Mitchell Froelicher as Headmaster. The Board of Trustees was a group of Western and Eastern people who wished to develop a fine school in an ideal location. The trustees purchased the John R. Bradley Ranch and 1600 acres of improved and irrigated land for \$150,000, and invested \$60,000 in improvements. Including the original donations, gifts to the School have exceeded \$1,000,000. The investment in plant is \$588,622, in productive funds \$25,000. The average income from annual gifts exceeds \$40,000. The School is incorporated not-for-profit and is operated by the self-perpetuating Board of Trustees, now 15 in number, of whom four are women.

The School is not denominational but ministers and other leaders of an idealistic turn of mind speak to the boys each Sunday. At these chapel services one of the older boys reads the text.

BUILDINGS & EQUIPMENT The Hacienda, designed after the Spanish style, has the school living room and dining room, guest rooms, and the headmaster's apartment. It was originally the Bradley residence. First House, built in 1930, has dormitories for younger boys and class rooms. Boies Penrose Hall is a dormitory for older boys and has class rooms. In these buildings there are single and double rooms for boys. Boys of the Sixth Form are together.

There is a gymnasium which also houses the science laboratories, art room, and work shop; an infirmary with two resident nurses, six private rooms and a ward and a sun room; four houses and three apartments for masters. There is a stable at the school and a mountain cabin in the forest reserve which is used for week-ends.

The School library includes 3000 books purchased before the School opened, 100 volumes on Medieval History, and the library of the late Dr. R. A. F. Penrose of Philadelphia, a collection of 2000 books. In 1933 the Carnegie Foundation gave the School its art equipment of prints and books and in 1937 the Foundation gave its musical collection, including a reproducing instrument, a library of 750 records, and Groves Musical Dictionary.

The School has fields for football, baseball, and soccer. There are nine tennis courts and an out-door swimming pool. Track events are run on turf. There are 25 to 30 horses for riding. The Broadmoor Ice Palace is used for ice-hockey games and practice. Skiing on Pike's Peak usually lasts from November to late April.

FACULTY & STAFF Francis Mitchell Froelicher, the Headmaster, was born in Baltimore, Maryland and studied at Haverford College (A.B. 1913) and Johns Hopkins University (A.M. 1921). In 1937 he received an Honorary LL.D. degree from Colorado College. He taught at the Park School in Baltimore, served as Headmaster at the Oak Lane Country Day School in Philadelphia and was Provost at Avon, Old Farms (Conn.). Mr. Froelicher is a member of the Headmasters' Association, American Alpine Club, National Committee on Mental Hygiene, National Committee on Research in Secondary Schools and several other national and local organizations. He is the author of "Swiss Stories and Legends."

There are 16 full-time teachers, five of whom have been on the staff since the founding of the School. Three are under 30 years of age and eight are between 30 and 50 years. Their colleges are:

Harvard (5)	Haverford	Princeton
Yale	Colorado College	University of Zurich,
Virginia	Christ Church, Oxford	Switzerland
Hobart		

Their degrees are: A.B. (7), M.A. (3), B.S. (1).

Boardman Robinson who is Director of the Art School at the Fine Arts Center has a room at the School and teaches two days or more each week.

There is a dietitian in residence and a part-time librarian. A doctor from Colorado Springs is the school doctor. There are a school secretary, financial secretary, ranch staff, and maintenance men.

Masters may take leave of absence every seven years.

STUDENT BODY In 1942-43 there are 78 boarding students, 11 to 18 years of age, in six forms: First Form 2, Second Form 7, Third Form 13,

Fourth Form 17, Fifth Form 18, Sixth Form 21.

They come from:

Arizona . . . 1	Massachusetts . . . 1	Utah 2
California . . . 17	Michigan . . . 3	Virginia . . . 2
Colorado . . . 24	Minnesota . . . 1	Washington, D. C. 2
Connecticut . . . 1	Montana . . . 1	Wisconsin . . . 3
Illinois . . . 5	New Mexico . . . 1	Wyoming . . . 1
Louisiana . . . 1	New York . . . 7	England . . . 2
Maryland . . . 1	Ohio 1	Java 1

ADMISSION & COSTS Admission is based on the recommendation of schools previously attended, character references, and Educational Records Bureau tests. When necessary, a boy is interviewed by the headmaster, who makes at least one trip to the Pacific Coast and one trip East each year.

The Annual fee is \$1600. The only other regular charges are for books, laundry, infirmary care for continued illness, athletic equipment, and allowances (not over \$5 per month for younger boys, or \$10 for older boys). Exclusive use of a horse costs \$15 per month. There are a school bank and a general supply store.

There are scholarships for professional men's sons and other boys of exceptional ability.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 33 weeks of study and two vacations: Christmas 22 days, Spring 4 days. A boy may leave the school for a week-end every marking period.

The daily schedule follows:

7:00 Rising hour	1:05 Lunch
7:30 Breakfast	1:45-2:45 Extra curricular activities
8:15-11:10 Four classes	3:00-4:30 Sports
11:10-11:30 Recess. Milk and crackers	5:00-6:25 Two classes
11:30-12:55 Two classes	6:35 Dinner

Evening Study: First Three Forms 7:15-8:45, Bed 9:00.

Fourth and Fifth Forms. Study about 2 Hours. Bed 10:00.

Sixth Form. Study about 2 Hours. Decide their own bed hour unless the privilege is misused.

On Wednesday and Saturday there are no afternoon classes.

The School offers the following college preparatory courses:

ENGLISH	MATHEMATICS	General
HISTORY	Arithmetic	Biology
Ancient	Mathematics and Science	Physics
Medieval	Beginning Alpha	Chemistry
History and Geography	Alpha	LANGUAGE
Modern European	Beta	French
English	Gamma	Latin
American	SCIENCE	German
	Elementary	Spanish

The ratio of masters to boys is one to five. Each master is tutor to a small group of boys, serving as advisor in all phases of school life. The average class recitation has ten pupils. There is evening supervised study hall for younger boys. Examinations are held at the end of each marking period or more often, and reports are sent to parents six times yearly.

There are minor courses in the major subjects for boys with limited time. There are minor courses in music,

dramatics and art, Bible, public speaking, photography, first aid and mechanical drawing. For the duration of the war there is a cooperative work plan and minor courses of value to boys who may enter armed services.

In 1942, 25 out of 26 candidates received diplomas. Twenty-five* qualified for the following colleges:

Harvard . . . 4	Univ. of California 1	Univ. of Chicago 1
Yale 4	Univ. of Colorado 6	Princeton . . . 1
Virginia . . . 3	Cal-Tech . . . 1	Cornell 1
Amherst . . . 3		

*Several of these boys are now in the Service.

Twelve entered by certificate and thirteen by the special April examinations of the College Entrance Board.

EXTRA CURRICULUM There is a student council with three elected members from the Sixth Form, two from the Fifth, and one from the Fourth. Its function is to lead in all school activities. The council publishes a hand book for new students each year. There are a Darkroom Club, Mountain Climbing Club, Radio Club, Ski Club, Rifle Club and Record Club.

Mountain climbing and skiing trips are taken on Saturdays and Sundays. Boys frequently climb with the headmaster. Skiing is done on Pike's Peak courses at timberline. The Mountain Club keeps accurate and complete records of all ascents, mapping the mountains and trails of the region. A collection of the native flora is being made. The school cabin is occupied on week-ends during the fall and spring terms. Holiday trips are taken to the gold and silver mines in the neighborhood of Cripple Creek, and to such places as the Petrified Forest and The Royal Gorge.

There are school teams in football, ice hockey, basketball, baseball, and tennis. Games are played with Colorado Military School, Cheyenne Mountain School, St. Mary's, The Abbey High School, Colorado Springs High School, Colorado School for the Deaf, Colorado College Freshmen, and smaller high schools in the state. Other sports include riding, soccer and shooting.

There is a school dance each term and there are moving pictures at the school on Saturday evenings. There are Glee Club concerts, Autumn term plays (one French and one English), a winter term Gilbert & Sullivan operetta, and a Spring term Shakespearean play. Girls from San Luis School collaborate in the presentation of plays.

The School has active membership in the Secondary Education Board and the Educational Records Bureau. It is associated with the National Association of Secondary School Principals, American Association of School Administrators, American Association for the Advancement of Science, Society for the Advancement of Education, the American Geological Society, and the Headmasters' Association. There is a Chapter of the Cum Laude Society. The school is a center for College Board examinations.

The School has graduated 161 boys.

Georgetown Preparatory School

Garrett Park • Maryland

THE TOWN Georgetown Preparatory School is a boarding and day school for Catholic boys, in Garrett Park, Montgomery County, Maryland. The school is in open, rolling hill country a mile from Garrett Park (population 800) and five miles from the District of Columbia-Maryland line. It is on the Rockville Pike (Route 240) half way between Bethesda and Rockville. Garrett Park is on the Baltimore and Ohio Railroad.

The School's principal relationships are with Washington. Day students are transported to and from the school in the school busses. Boys of the lower school are taken to Washington by masters and tours are conducted to the public buildings of the capital. Boys occasionally attend sessions of Congress and visit the nearby historical shrines. They attend the theaters and concerts of Washington, and plays, concerts, and other functions of Georgetown University. Visitors to the school usually stay at Washington hotels.

THE SCHOOL The school was founded in 1788 by John Carroll, the first Archbishop of Baltimore. It opened in 1789 on the heights of Georgetown. In 1919 the school was moved from the city to its present country location.

The school is under the direction of the Fathers of the Society of Jesus and it is managed by the Board of Trustees consisting of five members appointed by the Maryland-New York province of the Society. The professors and instructors are for the most part members of the Society of Jesus and they are assisted by lay masters. The two-fold purpose of the school is to prepare the boy to enter college and later a professional or business career and to fit him to take his place in the world as an American Catholic gentleman.

BUILDINGS & EQUIPMENT There are 93 acres of land, in groves, lawns, and woods. There are ten tennis courts, three baseball fields, three football fields, two soccer fields, a rifle range, a quarter-mile track, and a nine-hole golf course. The school building, which is three hundred feet long, is of Georgian architecture. The central section contains classrooms and living rooms; the north wing contains the infirmary and living rooms. In the south wing are the students' dining room and faculty quarters. There are accommodations for 100 boys. The religious life of the school centers in the Chapel of Our Lady, which is of Italian Renaissance style, decorated and furnished in accordance with liturgical tradition.

FACULTY & STAFF The Reverend William E. Welsh, S.J., rector and president of the Board of Trustees, was born in Trenton, New Jersey, and studied at St. Joseph's High School in Phila-

delphia, St. Joseph's College in Philadelphia (A.B. 1923), Boston College (M.A. 1929), and Pontifical Gregorian University in Rome (Ph.D. 1938).

The Reverend Robert P. Arthur, S.J., headmaster and a trustee, was born in Baltimore, Maryland, and studied at Loyola High School in Baltimore, Woodstock College (A.B. 1929, M.A. 1930), and the Pontifical Gregorian University in Rome (Ph.D. 1938).

There are 15 full-time teachers of whom seven are under 30 years of age, five between 30 and 50 years, and three over 50 years. There are part-time teachers of biology, piano, and violin; an athletic coach, an attending physician and assistant physician; and a resident nurse, who is a Sister of Bon Secour. The faculty and staff hold the following degrees: A.B. 17, M.A. 11, M.S. 2, B.S. 3, Ph.D. 3, M.D. 3, L.L.B. 1, Music D. 1, R.N. 1. The colleges represented are:

Boston College	1	Harvard University	1
Catholic Univ. of America	2	Loyola College	1
Columbus University	1	Pontifical Gregorian Univ.	2
Georgetown University	9	St. Joseph's	1
Georgetown University		University of Vienna	1
School of Medicine	3	Woodstock College	9
George Washington Univ.	1		

STUDENT BODY In 1941-42 there are 60 day students and 73 resident students, 11 to 19 years of age, in six forms as follows:

First Form (7th Grade)	7	Fourth Form (Sophomores)	28
Second Form (8th Grade)	13	Fifth Form (Juniors)	27
Third Form (Freshmen)	19	Sixth Form (Seniors)	39

They come from:

Dist. of Col.	32	Louisiana	2	Rhode Island	1
Maryland	28	Florida	1	England	3
New York	15	California	1	France	3
Pennsylvania	7	Kentucky	1	Spain	3
Michigan	5	Massachusetts	1	Cuba	1
Illinois	3	Maine	1	Colombia	1
New Jersey	4	Delaware	1	Venezuela	1
Ohio	3	Colorado	1	Italy	1
Connecticut	4	Texas	1	Eire	2
Missouri	2	Indiana	1		
Virginia	2	Tennessee	1		

ADMISSION & COSTS An applicant for admission must present a satisfactory letter of honorable dismissal from the school last attended and two letters of recommendation, preferably from patrons of the school. Entrance examinations are given if there is a question about a student's placement.

The charge for tuition and residence is \$1500 yearly. The charge for tuition and lunch for day students is \$500. These charges are all-inclusive and provide infirmary care, laundry, entertainment, athletics, golf, use of the library and science laboratories, and the expenses of graduation. The school busses pass through the principal residential districts of Washington and vicinity and meet the trolleys and busses of the Capital Transit Company

used by students living in outlying areas. Each student has a checking account in the Students' Bank, against which he draws checks for his weekly allowance and for miscellaneous expenses.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

In a school year there are 36 weeks of class and three vacations: Thanksgiving 4 days, Christmas 19 days, and spring 13 days. Boys may occasionally leave the school for week-ends, at the discretion of the headmaster.

The daily schedule follows:

6:45 or 7:15	Rising bell. Mass is celebrated each day; on three days it is of obligation.	2:45-5:30	Sports
7:05	Mass	4:30-5:15	Supervised study for students with failures
7:35	Breakfast	4:00-5:45	Hobbies
8:15	Study	6:00	Dinner
9:00-12:20	Classes	7:00-9:30	Study
12:25	Luncheon	9:00	Lights out, Lower School
1:05-2:30	Classes	10:00	Lights out, Upper School

Day pupils reach the school at 8.55 and leave at 5:15 p. m.

Recitations have from 12 to 15 pupils. The ratio of pupils to teachers is 12 to one. During the day there is supervised study hall. In the evening a resident student may study in his room unless a course has been failed during the preceding month. Then he must attend supervised study hall.

Tests are given weekly in each class, and reports are sent to parents each month. Comprehensive examinations are given at the end of each of the two semesters. The examinations for the second semester are submitted by the Central Board of Examiners of the Jesuit Schools in the East, and the results of these examinations are published with the results of other schools in the Maryland-New York Province of the Society of Jesus.

Before beginning the Fourth Form a student elects either the classical, classical-scientific, or the scientific course, his choice depending upon his plans for college and a career. The school offers the following subjects:

RELIGION	Plane Geometry	can Democracy
ENGLISH	Trigonometry	Ancient
LANGUAGES	Solid Geometry	Modern
French	SCIENCE	United States
Latin	General Science	MISCELLANEOUS
Greek	Biology	Geography
Spanish	Chemistry	Art
German	Physics	Shop
MATHEMATICS	HISTORY	Music
Arithmetic	Civics and Prob-	Public Speaking
Algebra	lems of Ameri-	Debating

Catechism is one of the daily recitations, and a weekly lecture is given on doctrinal subjects. One of the Fathers of the faculty is appointed as counsellor of the students, to advise in matters spiritual and temporal. Instruction and practice in elocution is given in each class, and several times a year each boy speaks before the entire school. Oral expression is emphasized in all regular classroom work, and parliamentary usage and facility in public speaking are encouraged in the Philaethic Debating Society.

In 1941 27 diplomas were awarded to 28 candidates and 26 of the class entered the following colleges:

Georgetown U. . . 10	Princeton . . . 1	technic Inst. . . 1
Holy Cross . . . 2	St. Joseph's . . . 1	National U. of
U. of Michigan . . 2	The Citadel . . . 1	Colombia . . . 1
Dartmouth . . . 1	U. of Florida . . . 1	Post-graduate
Harvard 1	U. of Virginia . . 1	work in prepar-
John Carroll . . . 1	Villanova 1	atory schools . . 2
Lehigh 1	Virginia Poly-	

Two entered Harvard and Princeton by College Board Examinations. The others entered by certificate.

EXTRA CURRICULUM

The student body is divided into Blues and Grays which compete each year for a trophy awarded for general superiority in athletics, classwork and other extra-curricular activities. Points are given for honor cards, articles written for the school magazine or newspaper, for participation in plays, etc., for major and minor athletic letters, and for intramural contests.

There is a Student Council composed of the President of the Yard (who is also president of the Student Council), the presidents of the six forms, the president of the Philaethic Debating Society, the resident and day Prefects of the Sodality. The students publish a bi-weekly newspaper, a quarterly literary magazine, and a yearbook. Other clubs and organizations (numbers indicate membership) are:

Camera Club 15	St. John Berchmans Society . 20
Rifle Club 25	The Students Choir 20
Junior Debating Society . . 18	The Glee Club 30
Philaethic Debating Society . 20	The Literary Society . . . 10
The Prep Players (a drama-	The Science Club 5
tics organization) 15	The Library Society 8
The Sodality 35	

There are school teams in football, basketball, baseball, soccer, tennis, golf, track, and rifle. Games are scheduled with St. Albans, Landon, Charlotte Hall, Loyola High School, Gonzaga High School, St. John's High School, Friends School, Saint James School, and others. There are Junior Varsity (150 pounds), the Futures (125 pounds), and the Midget (105 pounds) teams in football, baseball, and basketball, with outside games scheduled against teams of their size. There is competition below the varsity level in soccer, tennis, and golf.

The school sponsors two tea dances each year. There is a Carol Concert during the Christmas season and a Classical Concert as part of the Commencement Week activities. There are three banquets during the year including the Father-and-Son Banquet in June, and there are several teas and receptions for parents, alumni, and friends. The Prep Players present two plays in the school theater and each Saturday evening and on the eve of every holiday current motion pictures are shown at the school theater.

The school is accredited by the Maryland Department of Education and the Middle States Association of Colleges and Secondary Schools and is a member of the Jesuit Educational Association and of the American Council on Education.

Georgetown Visitation Convent

Washington • District of Columbia

THE TOWN Georgetown Visitation Convent is a college preparatory boarding and day school for girls.

Georgetown is a residential section with shaded streets, old homes, and a colonial atmosphere. It was once an independent town, but since 1871 it has been legally a part of Washington. It is fifteen minutes by taxi from the business and shopping centers of the city, the Union Station, and the Washington airport. Visitors to the school usually stop at Washington hotels.

The school uses the facilities of Washington in the fields of art, music, and the theatre. Students are sent to visit the places of historic interest in the city and neighboring states. They assist the charities and religious and patriotic movements sponsored by city groups.

THE SCHOOL The school was founded in 1799 by the Most Reverend Leonard Neale, S.J., second Archbishop of Baltimore, at that time president of Georgetown University. It was his purpose to provide as sound a Catholic education in the arts and sciences for the young girls of Maryland as Georgetown University was giving its boys. The charter, which was obtained in 1828, was signed by Andrew Stevenson, Speaker of the House of Representatives, and G. Smith, President of the Senate protempore. It was approved by John Quincy Adams and was certified by Henry Clay.

The school is owned and operated by the Sisters of the Visitation of Georgetown. The plant, which is used jointly by the college preparatory department and the junior college, is valued at about \$1,000,000 and is free from debt.

The school considers the college preparatory course the best basis for a liberal education. It offers, however, general courses for those who do not wish to prepare for college or who plan to enter colleges with less rigid entrance requirements.

Daily catechetical instructions in the classroom are supplemented by a short sermon at the 8:30 Mass on Sunday. Attendance at Mass is required on two days a week and is encouraged on other days. High Mass is celebrated several times a year, when the choral parts are rendered by the pupils. All are provided with missals and are trained in their proper use. The annual three days' retreat is conducted by a priest of the Society of Jesus.

BUILDINGS & EQUIPMENT Six of the school buildings, all of which are made of brick, surround a quadrangle and have wide porches for outdoor exercise in inclement weather. On the top terraces are three tennis courts, a regulation hockey field, a field for such sports as archery and jumping, two summer houses, and a field house transformed from former slave quarters. About two-thirds of the land is playgrounds; the other third is farm land.

The main building, erected in 1873, has offices, reception rooms, classrooms, auditorium, laboratories, libraries, art studio, music room, club room, and recording room. The lowest floor has a day-student locker room and a lunch room, a general store, a post office, the domestic science laboratory, trunk rooms, and the wardrobe. The dormitory building, erected in 1854, has the main dining room, kitchen, pantries, playroom, utility room, bathrooms, 73 single rooms and 10 double rooms. Sisters preside over the dormitory corridors, each of which accommodates approximately 15 girls. The infirmary, erected in 1832, has a pharmacy, a dining room, and a kitchen, two nurses' rooms, and four wards of three or four beds each, all with adjoining baths. One ward is used as an isolation room, when needed. The Georgetown Hospital supplements the school facilities.

The buildings in which the Sisters live were erected in 1832 and 1854. They are separated from the main school building by the chapel, which was consecrated in 1821. Fennessy Hall, the residence of the junior college students, was erected in 1921. The gymnasium, which was built in 1934, has a large central playing room, shower room, locker room, office, equipment store room, and lounge. The other buildings include a steam laundry, dairies, two large private dwellings for workmen, a greenhouse, and several utility houses.

FACULTY & STAFF The Sister who has served as Head Mistress since 1921 is a graduate of Georgetown Visitation Convent and holds the degree of B.A. from Georgetown University.

There are 14 full-time teachers. Four are under 30 years of age, five between 30 and 50, and five over 50 years. Three have taught for less than five years, eight between six and 25 years, and three over 25 years.

Their college degrees are: Ph.D. 1, M.A. 1, B.A. 9, B.S. 3. Their colleges are Georgetown University 9, George Washington University 1, Hunter College 2, New York University 1, Rosemont College 1.

On the staff there are five part-time teachers, one librarian, an assistant librarian, a secretary, a resident nurse, a dietitian, a housekeeper, and two portresses. The school is served by Washington physicians.

STUDENT BODY In the preparatory department, there are (1941-42) 40 boarding students and 94 day students, 12 to 18 years of age, in four grades: 9th grade 22, 10th grade 47, 11th grade 38, 12th grade 27. They come from:

Colorado . . . 1	Missouri . . . 1	Virginia . . . 9
Delaware . . . 1	New York . . . 4	Hawaii . . . 1
*District of Columbia . . 87	Ohio . . . 2	Puerto Rico . . 2
Illinois . . . 3	Pennsylvania . . 5	Venezuela . . . 1
Maryland . . 13	Tennessee . . . 2	
	Texas . . . 2	

(*Among those from the District of Columbia are daughters of service men, whose address is subject to frequent change.)

ADMISSION & COSTS Each student must furnish a transcript of her previous scholastic record, a recommendation from her previous school, a character reference, and a health certificate. Girls may enter the first three years, or occasionally the senior year. Difference of religion is no obstacle to admission.

The cost of tuition, board, room, and a certain amount of laundry for the scholastic year is \$900 to \$1000, depending on the class. Day students' tuition fee is from \$225 to \$300. Hot lunches, served in the school dining room, cost \$100 for day pupils. Uniforms are required.

A reduction of 10% is allowed on board and tuition for sisters. A reduction of 20% is allowed to army and navy patrons.

The school has five full scholarships, covering board and tuition. Three are restricted to relatives of alumnae. There are three half-scholarships for resident students. For day students there are six full scholarships, awarded on the basis of competitive examinations, and three half-scholarships.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school-year there are 32 weeks of study and three vacations: Christmas 18 days, Easter 10 days, Thanksgiving four days. Students are allowed two week-ends a year, one long week-end, and from one to three Saturday afternoons a month, according to their class.

The daily schedule follows:

6:40 Rising bell (twice a week they rise at 6:00 for 6:30 Mass)	3:30 Recreation, club meetings, organized athletic games, etc.
7:15 Breakfast	4:45 Afternoon study
8:00 Morning study	6:00 Dinner
9:30-12:00 Morning session	6:40 Recreation
12:00 Luncheon	7:30 Evening study
12:30 Free time	8:30 Preparation for bed
12:55-3:30 Afternoon session	9:30 Lights out

Saturday mornings are now devoted to Red Cross courses.

Recitation groups range from a few pupils to an average class of 18. The ratio of students to teachers is eight to one. In every subject there are mid-year and final examinations. Reports are sent to parents six times a year.

Each student carries 20 hours of academic work and three periods of physical education a week. Catholic students also carry four periods of religion.

The school offers the following courses:

ENGLISH	General	HISTORY
Grammar	MATHEMATICS	American
Composition	Elementary algebra	Ancient
Literature	Intermediate algebra	English
Speech	Plane geometry	Modern
Public speaking	SCIENCE	OTHER COURSES
LANGUAGES	Biology	Sociology
French	General Science	Commercial Art
Latin	Physics	Art Appreciation
Spanish	Physiography	Music Appreciation

Students may take private instruction in music, dramatic art, and sewing.

In the five years ending 1941 the graduating classes

have averaged 28 members, of whom 96% received diplomas. In the same five years 56 of the graduates entered the Convent's junior college. Colleges selected by the others were:

Dumbarton 3, George Washington 3, Lasell Junior College 2, Manhattanville 7, Pine Manor Junior College 2, University of Tennessee 2, Trinity 6, Wilson Teachers College 3, and one each to Arlington Hall Junior College, Briardcliff Junior College, Duke, Fairmont Junior College, Finch Junior College, Georgian Court, Gunston Hall Junior College, Hollins, Holton Arms Junior College, University of Idaho, Mt. St. Vincent, University of Nebraska, New Rochelle, St. Mary of the Woods, Smith, University of Texas, Ward-Belmont Junior College.

Five entered college by the New Plan Examinations of the College Board, 98 by certificates, and two by First Seventh Plan.

EXTRA CURRICULUM The Student Government Council consists of the three officers, the four class presidents, and the chairmen of the standing committees, who meet weekly. Their recommendations are referred to the faculty moderator and finally to the Head Mistress. For the individual students the Council makes recommendations and corrections and determines penalties. Council officers and other students assist the staff in the management of the house.

There is a branch of the Sodality of the Blessed Virgin Mary, with 80 active members, which directs the spiritual activities of the students. Other clubs are: Camera, Cooking, Dramatic, Glee, Needle, and Press. The girls publish *The Wicket* monthly and *The Green Gate* annually.

The athletic program includes archery, badminton, ping pong, basketball, baseball, golf, hockey, tennis, and track. Riding is arranged at the Meadowbrook Saddle Club; swimming parties go to the Shoreham Hotel pool on week-ends. There is ice skating at city rinks. The winter sports' week-end is held at Skytop Lodge in the Pocono Mountains. The school is a member of a private school league, and plays teams chosen by lot from the following group: Friends School, Gunston Hall, Holton Arms, Holy Cross Academy, Madeira School, Mount Vernon Seminary, National Cathedral School, St. Agnes School. There are also four class teams and two school teams.

Each class entertains the school at a party during the year. Among the other events are parties at Hallowe'en, on Washington's Birthday, and the Mardi Gras. In October there is a marshmallow roast and supper, with bonfires at the farm, and an athletic supper during commencement week, which mothers and alumnae attend. Seniors may attend Georgetown University tea dances and proms and the spring dance given by the junior college students.

The school is accredited by the Middle States Association of Colleges and Secondary Schools. It is a member of the Educational Records Bureau, the National Catholic Educational Association, the National Educational Association, and the Catholic School Press Association.

There are about 1,600 living graduates, with 700 active members of the Alumnae Association, which is divided into about 12 regional chapters.

The Gilman Country School

Baltimore • Maryland

THE TOWN The Gilman Country School in Baltimore, Maryland, is a college preparatory school for day pupils and boarders. There are six Upper School and six Lower School grades. The school grounds are five miles from the center of Baltimore, on its northern boundary, beyond the suburban development of Roland Park.

Baltimore is a shipping and manufacturing center of 900,000 population at the head of Chesapeake Bay on the Patapsco River. It is served by the Pennsylvania and the Baltimore and Ohio Railroads. "Baltimore Town" was built on the Great Eastern Stage Road as an export point for colonial tobacco and from its earliest days has been a thoroughfare of commerce and culture between the North and South. It is 100 miles west of Philadelphia and 42 miles east of Washington, D. C. The Naval Academy at Annapolis is 30 miles south.

Baltimore has a symphony orchestra, Peabody Conservatory of Music, The Walters Gallery, Pratt Library, Peale Museum, and the Baltimore Museum of Art; Johns Hopkins University and Medical School, Johns Hopkins Hospital, Goucher College, and University of Maryland Medical School. The school is closely related to the community through its founders, trustees, alumni, teachers, and day students.

THE SCHOOL Gilman opened in 1897 with three teachers and 35 pupils. A Baltimore mother, Mrs. Francis King Carey, wanted a school combining advantages of boarding school and the home where boys could have their mid-day meal and play under competent supervision after classes. She formed a group of citizens including Daniel C. Gilman, the first President of Johns Hopkins, Dr. William Osler, Mr. Charles J. Bonaparte, and Judge William A. Fisher. With their encouragement the Country Day School movement began. Gilman has pioneered in the five-day boarding plan, the teacher-coach plan, the honor system, small classes, and courses in guidance and public speaking.

In 1910 the school raised \$25,000 as a loan guaranteed by the trustees and \$50,000 by mortgage, and acquired the land in Roland Park. It increased its loan from trustees to \$33,000 and raised \$248,000 by issuing certificates of indebtedness to interested citizens. With these funds the original buildings were constructed. It became The Gilman Country School in honor of President Gilman. In 1917 the certificates of indebtedness were donated to the school.

The school is owned by a self-perpetuating board of trustees, now numbering 25, of whom the surgeon, Dr. J. M. T. Finney, is president. The plant is valued at over \$750,000. There is a productive endowment of \$15,000.

BUILDINGS & EQUIPMENT

The school is built in Colonial style on a 60 acre tract consisting of athletic fields and woodlands.

There are five football fields, a quarter mile cinder track, 13 tennis courts, five baseball fields, and a hockey rink.

The Main Building of the Upper School (1910), with four well-lighted wings, has class rooms, laboratories, common room, masters' apartments and dormitories for 70 boarding scholars; and the Dining Hall, Library, Infirmary, and Assembly Hall. The Lower School Building (1922) has class rooms, an assembly room, library, manual training shop, and offices. The Gymnasium (1928) has floor space for three basketball and five badminton courts. The cage nearby has a full infield for baseball and indoor track. The headmaster's house (1916), two masters' houses (1922), a carpenter and storage house (1929), and the Cottage (1918) for service and apartments are on the school grounds.

FACULTY & STAFF

E. Boyd Morrow (born 1882) was appointed headmaster in 1926. He attended Central High School, Harrisburg, Pennsylvania; Princeton University (A.B. 1904; A.M. 1905); and Johns Hopkins University. He held a mathematical Fellowship at Princeton (1904-05) and was instructor there in 1905-06. At Gilman, Mr. Morrow has been instructor in mathematics (1906-26) and assistant headmaster (1913-26). He is a member of the Headmasters Association, Middle States and Maryland Association, Country Day School Association (Vice-President, 1941), and has served as president of the Philadelphia Headmasters Club, 1937. He is president of the Private Schools Association of Baltimore.

In the Upper School there are 19 full-time teachers. Four are less than 30 years of age, and 15 are between 30 and 50. Thirteen have served the school between six and 25 years, and six for five years or less. They hold the following degrees: 10 A.B., 3 A.M., 6 B.S., 1 Ph.D., 1 C.E., 1 B.E. Their colleges are:

Princeton . . . 2	Yale 3	Williams . . . 1
Haverford . . . 1	Rensselaer Poly-	Erskine . . . 1
Randolph Macon 1	technic Inst. . 1	Bowdoin . . . 1
University of	University of	St. Johns . . . 1
Virginia . . . 3	Pennsylvania . 1	Peabody Conserva-
Harvard . . . 1	Johns Hopkins . 1	tory of Music . 1
New York State . 2	Hampden Sidney 1	Dartmouth . . 1

There is a school doctor, resident nurse, house mother, dietitian, part-time librarian, business manager, and athletic director. In the Lower School there are eight full-time teachers, three part-time teachers and one apprentice.

STUDENT BODY There are 290 students of whom 25 are regular boarders, eight temporary boarders, and 257 day boys, 6 to 18 years of age, in 12 grades:

LOWER SCHOOL		UPPER SCHOOL	
1st grade	7	7th grade	35
2nd grade	12	8th grade	43
3rd grade	15	9th grade (Freshmen)	22
4th grade	16	10th grade (Sophomores)	41
5th grade	25	11th grade (Juniors)	23
6th grade	30	12th grade (Seniors)	21

ADMISSION & COSTS Examinations to determine class placement and scholarship awards are held in the spring. Boys must present character references, and a recommendation from schools previously attended.

The yearly fees are as follows:

DAY BOYS — LOWER SCHOOL	
First Form—Morning Session	\$225.00*
Full Day	325.00*
Second Form	345.00*
Third Form	375.00*
Fourth Form	405.00
Fifth Form	435.00
Sixth Form	465.00

*Includes transportation

DAY BOYS — UPPER SCHOOL	
Forms I-III	625.00
Forms IV-VI	675.00

BOARDERS	
Five Day	1150.00
Seven Day	1250.00
Lower School	975.00

These fees cover athletics, books, stationery, undergraduate publications, lectures, meals, diploma, physical and medical examinations, and library.

Scholarships in the nature of loans are awarded by a committee of the trustees upon application by parents. Every grant of aid is covered by cash payment to the school treasurer from scholarship funds available to the trustees. There are a few part-time pay jobs.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT The school year has 34 weeks of study and two vacations: Christmas 16 days, and spring 11 days. The daily schedule follows:

UPPER SCHOOL	
8:30-9:00	Optional quiet study
9:00-9:12	Morning chapel, short talks, music
9:12-1:26	Recitations
1:30	Luncheon
2:15-3:15	Afternoon study for all
3:15-3:45	Helping period
3:45-5:30	Athletics
For Boarders	
5:30-6:30	Free hour
6:30	Supper
7:00	Evening prayers
9:30, 10:00 or 11:00	Lights out
(Some changes are made according to season)	
LOWER SCHOOL	
9:00-11:50	Opening exercises, recitations, recreation
11:50-12:40	Luncheon
12:00	End of morning session, First and Second Forms
12:40-2:10	Recitations
2:10-3:30	Supervised athletics
3:30	End of afternoon session, First, Second, and Third Forms
3:30-4:30	Study period

4:30 Sandwiches

For Boarders

7:10-8:10 Supervised study period
9:00 Lights out

In the Upper School the ratio of teachers to students is one to ten; in the Lower School, one to nine. The average recitation has 12 students. Examinations are given at the end of each term and reports are sent home bi-weekly. The courses follow:

ENGLISH	Modern European	Solid Geometry
LANGUAGES	English	Advanced Algebra
Latin	Ancient	SCIENCE
French	MATHEMATICS	General Science
German	Arithmetic	Biology
Spanish	Algebra	Chemistry
HISTORY	Plane Geometry	Physics
American	Plane Trigonometry	

All boys take the Debating Course in the Fifth and Sixth Forms and all Sixth Formers must make a speech before the whole school.

Boarders have supervised study each evening from 7:30 to 9:00. Boarders averaging over 70 may study in their rooms. On four days there are half hour periods for special help. There is special help on Saturday mornings.

In 1940, all seniors (25) entered college:

Dartmouth	2	Johns Hopkins	2	Univ. of Virginia	2
Harvard	3	M. I. T.	2	Williams	2
Haverford	2	Princeton	9	Yale	1

EXTRA CURRICULUM There is a Sixth Form committee of six elected members which, with two officers from each of the under forms, constitutes the School Council. The Council is responsible for the general tone of the school. There are the following clubs (numbers indicate membership):

Literary Club	26	Voluntary Art,	Christian Assoc.	30
Debating Club		Craft, Manual	Year Book	5
(Pynx)	15	(average)	Newspaper	26
Debating Club		Stamp Club	Magazine	5
(Areo)	15	Glee Club	Dramatic Assoc.	14
Debating Class	14	Christmas Carols	Hobby Club	12

There are school teams in football, baseball, track, tennis, basketball, lacrosse, wrestling, and ice hockey; and informal games of indoor baseball, touch football, handball, and badminton. The school competes with St. Christopher's, Episcopal, Lawrenceville, Severn, St. Albans, Haverford, and St. Andrew's; with Freshmen from Princeton, Yale, and Hopkins; and with the city schools. In football there are a Junior varsity, 120 lb., 110 lb., and two teams of Lower School boys.

There are two formal and several informal dances during the year. All seniors, and their parents, faculty, trustees, and alumni have a Christmas dinner celebration. There are outside speakers, the Hampton Quartet, Sunday afternoon musicals, teas, movies, etc.

Gilman is a member of the Private Schools Association of Baltimore, the Maryland and Middle States Association of Schools and Colleges, and the Educational Records Bureau.

There are 800 living graduates.

Gould Academy

Bethel . Maine

THE TOWN Gould Academy is a coeducational secondary boarding and day school in Bethel, Oxford County, Maine. Bethel is a village of 2,200 population, at an altitude of 600 feet on a terrace above the Androscoggin River. It is near the New Hampshire State line, within sight of the White Mountains and Mount Washington, on the Canadian National Railroad from Portland (70 miles distant) to Montreal, and on Route 26 from Portland to Gorham, and on Route 2 from Bangor to Burlington, Vermont. The distance to Lewiston is 50 miles, Boston 180 miles.

The campus of Gould Academy faces a broad elm-shaded street near the village green. The School has town water supply from springs in the nearby mountains, and town fire protection. There are accommodations for school visitors at the Bethel Inn in the summer and at tourist homes throughout the year.

The School serves as the high school for the district and holds adult classes in music, economics, and civilian defense. Boarding students are required to attend Sunday services in a town church of their own choice.

THE SCHOOL Gould Academy was founded in 1836 by a group of Bethel citizens and was incorporated by act of the Maine legislature. It is operated by a self-perpetuating Board of Trustees, now 12 in number. Between 1921 and 1941 the Academy received generous gifts for new buildings and endowment. The plant is now valued at \$1,356,036.09; the endowment in productive funds is \$53,475.77.

BUILDINGS & EQUIPMENT The School has 40 acres of landscaped campus and woodlands. On Alumni field there are a quarter mile cinder track, a baseball diamond, football field, and jumping pits. There is a girls' athletic field and four tennis courts. The Outing Club has leased a hill with cleared slopes and a ski jump.

There are six modern buildings of New England-Georgian architecture. Hanscom Hall (1937) is a school-house of red brick and limestone with a lobby, reception room, offices, classrooms, a library and an assembly hall on the first floor; classrooms, a lecture room with tiered seats, chemistry and physics laboratories on the second floor; and on the third floor the Commercial Department with rooms for bookkeeping, typewriting, stenography and banking, two smaller classrooms, and a larger room with a platform for the use of the Speech Department. In the basement are tiled locker rooms and lunch rooms for commuting pupils, and the Manual Training Department with lumber, paint, woodworking and drafting rooms. Holden Hall (1939), the boys' dormitory with single and double rooms, has the recreation room, library, office, infirmary, and accommodations

for 44 boys and two masters, a pool and game room, a room for storage and waxing of skis, and a music room. The Marian True Gehring Students' Home (1925, remodeled 1939), the girls' dormitory, also has the main dining room for all boarding students, a reception room, and a spacious glassed-in porch. The basement contains a recreation room and a room for light laundry.

Farnsworth House (1941), athletic building for the boys, has a cage, 150 feet x 150 feet, with a dirt floor for baseball, track and tennis, and a built-up basketball floor; three courts designed for squash, badminton, volleyball, handball, wrestling and other sports; and a locker building, a corrective exercise room, the physical director's office, drying and equipment room; and in a wing at the front, the offices of the resident school doctor, and a room for posturegraphs and medical tests.

The William Bingham Gymnasium (1921) is now used for girls' exercise and play. It has a gymnasium floor, used also as an auditorium and stage, a balcony and running track, dressing rooms, lockers and showers.

The Cottage (remodeled in 1941), equipped for Home Economics and Music, contains an informal classroom, kitchen, pantry, dining room, and nursery; sewing, fitting, and pressing rooms; quarters for the orchestra and Glee Clubs, and instrumental and practice rooms. The School has the Carnegie Corporation music set.

There is a separate house (1931) for the headmaster.

The visual education equipment includes a sound motion picture projector, a reflectoscope, slide projector, and projection microscope, and membership in the University of Maine film library.

FACULTY & STAFF Elwood Fremont Ireland, appointed headmaster in 1940, was born in Corinna, Maine. He studied at the schools in Corinna and Lewiston; Bates College (B.S. 1922, M.A. 1932); and Harvard Summer School (1937). Before his appointment at Gould he taught in the Science Department at Cushing Academy (1918-19), served as principal of the Cornish High School (1919-20), teacher and vice principal at the Rutland, Vermont, High School (1922-1929), and principal Newport, Vermont, High School (1929-40). Mr. Ireland is a member of the Maine Teachers' Association's Planning Committee, the Winter Sports Committee of the Maine Principals' Association, and National Vocational Guidance Association.

There are 18 full-time teachers (10 men and eight women). Four are under 30 years of age, 13 between 30 and 50 years, and one over 50 years. Six have served the School from six to 25 years; 12 have been appointed within the last five years. Their colleges are:

Bates 2, Clarkson, Dartmouth, Emerson, Farmington State Teachers' College 2, Lockhaven Pa. State Teachers' College, Maine School of Commerce, New Hampshire 2, New York University, Rus-

sell Sage, St. Cloud Minn. State College, Springfield, Syracuse, Maine, Vermont, Middlebury, Julliard School of Music, Michigan, Columbia.

Their college and university degrees are: B.S. 4, A.B. 4, B.Ed. 2, Ph.B., B.L.I., B.S.P.E., B.M.E., M.A. 4.

The staff includes a resident doctor, resident nurse, dietitian, a superintendent of plant, and two secretaries.

STUDENT BODY There are 110 boarding students and 160 day students, 13 to 18 years of age, in four grades:

Freshman (9th grade) . . . 81 Junior (11th grade) . . . 66
Sophomore (10th grade) . . . 60 Senior (12th grade) . . . 63

The boarding students come from:

Canada . . . 1 New Hampshire . 10 Vermont . . . 3
Connecticut . . . 6 New Jersey . . 2 Washington, D. C. 1
Maine 47 New York . . . 5 Pennsylvania . . . 1
Massachusetts . 34 Rhode Island . . 2

Boys and girls are together in most classes and at meals and on other occasions under supervision. Athletic, health, and physical education programs are separate.

ADMISSION & COSTS Applicants for admission must give references (school, personal, and financial), showing the requisites of good character, personality, reliability, and physical fitness; their scholastic record; an honorable dismissal from the school last attended; and a small photograph and personal letter in the applicant's handwriting. Students may enter any grade.

The cost for room, board and tuition is \$700, which includes also laboratory, medical, and infirmary fees. For those whose tuition is paid by the town, \$100 is deducted. Other charges are: Undergraduate Association \$2.50; Dormitory Activities \$5; Book rental \$1.50 a term. All stationery, work books and gymnasium suits are sold at the Academy.

There are a few pay jobs, such as waiting on table.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a School year there are 36 weeks of study and two vacations: Christmas 17 days, Spring 10 days. Boarding students in good standing may leave the School for two week-ends each month. The daily schedule follows:

6:45 Rising bell	12:10 Dinner
7:15 Breakfast (8:00 on Saturdays and Sundays)	1:00-3:00 Two class periods
Room inspection	3:00-5:30 Organized athletics and recreation
8:00 Chapel	6:00 Supper
8:10-12:00 Three class periods and activities period	7:00 Supervised study in rooms
	9:45 Lights out

The average recitation class has from 12 to 15 students. The ratio of students to teachers is 13 to one. During the day there is supervised study hall for all students except juniors and seniors in good standing. In the evening students study in their rooms except for special groups who must acquire proper study habits. Examinations are given and reports are sent to parents every six weeks.

The School offers four courses of study: the College Preparatory, Home Economics, Manual Arts, and the

Commercial. The subjects are:

ENGLISH	American	Latin
MATHEMATICS	Problems of Democracy	OTHER SUBJECTS
Algebra	Community Civics	Remedial Reading
Plane Geometry	SCIENCE	Music Appreciation
Solid Geometry	General	Typewriting
Trigonometry	Biology	Mechanical Drawing
Commercial Arithmetic and Book-keeping	Physics	Home Economics
HISTORY	Chemistry	Bookkeeping
Ancient	Pre-aviation	Manual Arts
Modern	LANGUAGE	Shorthand
	French	Office Practice

In the two years ending 1941 diplomas were awarded to 98 candidates and students entered the following colleges (90% by certificate):

Bates 3, Boston University, Bowdoin, Business Colleges 6, Dartmouth, Green Mountain Jr. College, Harvard, Massachusetts State, Michigan, Middlebury 2, Nursing 5, Oberlin, Queen's College (Canada), Russell Sage, Simmons, Skidmore 2, Smith, Maine 10, New Hampshire 2, Wellesley, Wentworth Institute, Westbrook Junior College 3, Wheaton 2, Williams, Worcester Polytechnic, Worcester Trade.

EXTRA CURRICULUM There is a Student Council of five members in each dormitory, and a General Council composed of two dormitory boys, two dormitory girls, and seven day pupils. These groups, under the direction of teachers and the principal, act on extra curricular matters and general School problems.

The Clubs (numbers indicate membership) are:

Girls' Glee Club . 60	Band 26	Girl Reserves . . 60
Boys' Glee Club . 15	Ski Club 25	Science Club . . 20
Mixed Glee Club 30	Outing Club . . 80	Camera Club . . 35
Orchestra . . . 16	Art Club 15	Dramatic Club . 45

There are interscholastic and intramural sports for boys in the following sports:

Football	Basketball	Hi Goal	Apparatus Work
Baseball	Soccer	Squash	Volleyball
Track	Softball	Badminton	Golf
Tennis	Fencing	Handball	
Skiing	Touch Football	Tumbling	

School teams compete with teams from: Hebron Academy, Kimball Union, Vermont Academy, Lyndon Institute, Bridgton Academy, Fryeburg Academy and nearby High Schools of Norway, South Paris and Gorham.

There are intramural games for girls in the following sports:

Hockey	Archery	Quoits	Modern Dancing
Softball	Basketball	Tennis	Hiking
Soccer	Volleyball	Golf	Apparatus Work

During the year there are two informal dances scheduled each week and four formal dances: the Freshman Reception, the Winter Carnival Ball, the Junior Prom, and the Commencement Ball. The festivities include the Girls' Play Day, the Winter Carnival, Mt. Washington Hike, and class and dormitory parties.

The Academy is a member of the New England College Entrance Board, the New England Association of Schools and Colleges, the National Education Association, and the National Association of Health and Physical Education.

There are approximately 1,500 living graduates.

Groton School

Groton • Massachusetts

THE TOWN Groton is a college preparatory boarding school for boys, in the town of Groton, Middlesex County, Massachusetts. It is in the country, a mile and a half from the village, at an altitude of 340 feet. Groton (population 2450) is an old New England town 40 miles northwest of Boston and 30 miles northeast of Worcester. The school is on State Highway 111, off U. S. Route 2. Connections with the Boston-Troy Division of the Boston & Maine Railroad are made at Ayer. Visitors may stop at Parents' House near the school grounds or at the Groton Inn in the town.

THE SCHOOL Groton School was founded in 1884 by the Reverend Endicott Peabody, with Phillips Brooks and Bishop William Lawrence on the Board of Trustees. Dr. Peabody was born in Salem, Massachusetts, and graduated from Trinity College, Cambridge, England, in 1879. After a year in business he entered the Episcopal Theological School in Cambridge, Massachusetts, where he first planned a school for boys in which religious education and the Christian life should be stressed. The school opened with 27 boys and three teachers. The first building and 90 acres of land were the gift of friends. It was Dr. Peabody's hope that many of the graduates would engage in public service and among them have been one President of the United States, nine ambassadors or ministers, three senators, three governors, one congressman, 40 medical men, 39 teachers, eight headmasters, 16 clergymen, and a Pulitzer Prize winner. After 56 years of vigorous leadership, Dr. Peabody retired in 1940.

Groton is a Protestant Episcopal Church School, incorporated not for profit in 1915 under the general laws of the Commonwealth of Massachusetts. It is governed by a self-perpetuating Board of Trustees, now 14 in number. The school values its plant at \$2,000,000.

BUILDINGS & EQUIPMENT The school buildings are grouped about The Circle, a large open grass plot with a few elm and old apple trees. The chapel, built in 1900, the gift of William Amory Gardner, is Gothic; all other buildings are of red brick in the colonial style. BROOKS HOUSE is a dormitory for 80 boys with four apartments for single masters, two apartments for married masters and a service wing. HUNDRED HOUSE contains the headmaster's house, dormitories for 100 boys, six apartments for single masters, the library, the dining room, infirmary, kitchen and service wing. There is a gymnasium, a five court and a baseball cage. THE SCHOOLHOUSE contains all classrooms, three laboratories, an auditorium, art studio, printing and manual training shops, and offices. There are 17 houses for married masters, a central heating

system, and a power plant.

The Groton Water Company and the town fire apparatus serve the school, with hydrants on town pressure and an emergency water storage tank of 100,000 gallons. The school has two mobile extinguishers. All buildings are equipped with hand soda and acid fire extinguishers; in some buildings there is a sprinkler system. A night watchman makes his rounds every two hours.

On the school's 275 acres (including 75 acres of woodland and Lake Romeyn) there are five football fields, four baseball diamonds, eight tennis courts, and a nine hole golf course. A boathouse for crew shells and one for canoes are on the Nashua River nearby.

FACULTY & STAFF The Reverend John Crocker was appointed headmaster in 1940. He was born in Fitchburg and graduated from Fay School, 1912; Groton, 1918; and Harvard, 1922, A.B. He studied for two years at Balliol College, Oxford, and taught English for two years at Phillips Academy, Andover. He trained at the Yale Divinity School (1926-1928) and at the Episcopal Theological School (1928-1930) from which he received the degree of B.D. From 1930 to 1940 he was Episcopal chaplain at Princeton University. He is a trustee of the Fay School, the Lenox School and the Bishop Rhinelander Memorial Association. Mr. and Mrs. Crocker have six children.

There are 29 full-time teachers: five under 30 years of age, 18 between 30 and 50, and six over 50 years. Six have been appointed within the last five years, 18 have served from six to 25 years, and five have taught at the school for more than 25 years. They hold the following degrees: 11 A.B., 7 M.A., 2 Ph.D., 2 B.S., 1 S.M., 1 Ed.M., 2 LL.B. Their colleges and universities are:

Amherst	1	Harvard	9	Western State Teachers	1
Bowdoin	1	Lausanne	1	West Point	1
Butler	1	Oxford	2	Williams	2
Cambridge	2	Princeton	1	Yale	3
DePauw	1	Rutgers	1		
Hamburg	1	Wesleyan	1		

Under a pension plan, retirement at the age of 65 is provided by teachers contributing 5% of their salary and the school adding an equal amount. The school gives leaves of absence for purposes of study.

A doctor retained on salary visits the infirmary daily. There are two resident nurses, a librarian, a dietitian, a bursar, an assistant to the bursar, and a secretary. There are part-time teachers in piano and band.

STUDENT BODY There are (in 1940-41) 192 boarding students, 12 to 19 years of age, in six forms:

Sixth Form (Seniors)	30	Third Form (Freshmen)	42
Fifth Form (Juniors)	39	Second Form (8th Grade)	29
Fourth Form (Sophomores)	27	First Form (7th Grade)	25

They come from:

California . . . 2	New Jersey . . . 14	Bermuda . . . 1
Connecticut . . . 11	New York . . . 76	Brazil . . . 1
Georgia . . . 2	Ohio . . . 3	China . . . 1
Illinois . . . 7	Pennsylvania . . . 8	England . . . 9
Indiana . . . 1	Rhode Island . . . 1	Hungary . . . 1
Maine . . . 1	Tennessee . . . 2	Ireland . . . 1
Maryland . . . 2	Virginia . . . 3	Venezuela . . . 1
Massachusetts . . . 43	Washington . . . 1	

ADMISSION & COSTS In a majority of cases boys are admitted into the First and Second Forms, over 11½ and under 14 years of age, but the school accepts boys into the Third Form and less frequently into the Fourth. A third of the places are kept open until the December before the proposed year of entry, so that late application is always possible.

The annual fee of \$1400 covers board, room, tuition, entertainment privileges and laundry. There is an infirmary charge of \$2.00 per day, plus medical attendance. Necessary additional expenses for athletic equipment, athletic association fee, text books, stationery, first aid, mending, athletic and towel laundry, educational tests, and fees for science laboratory courses, printing, manual training and art cost about \$135 per boy per year. Other expenses, which are optional, vary with the individual. In 1940-41, 43 boys received scholarship aid.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT There are 34 weeks of study from late September to mid-June and a Christmas vacation of 20 days and a spring vacation of 18 days. The daily schedule follows:

6:50 Rising bell	5:00-5:45 Study
7:20 Breakfast	6:05 Supper
8:15 Chapel	7:10-8:30 Study for First and Second Forms
8:30-1:00 Classes	7:10-9:10 Study for Upper Forms
1:15 Dinner	9:00 Bed-time for First and Second Forms
2:15-2:45 Special instruction and make-up work for those pupils who may need it.	9:50 Bed-time for all other forms except the sixth
2:45-5:00 Athletics and recreation	

Wednesday and Saturday are half holidays.

The ratio of students to masters is about 6 to 1. Classes vary in size from 6 to 15 boys. There are fast, average and slow divisions in most subjects. There is supervised study hall for boys in the three lower forms which honor roll students need not attend. Upper form boys in good standing work in their studies.

The school offers the following courses:

ENGLISH	LANGUAGES	Physics
MATHEMATICS	Latin	HISTORY
Arithmetic	Greek	English
Algebra	French	American
Elementary	German	Ancient
Intermediate	Spanish	Modern European
Advanced	SACRED STUDIES	Current Affairs
Geometry—Plane	SCIENCE	MISCELLANEOUS
Solid	Geography	Music
Trigonometry	General Science	Art Studio
Analytic Geometry	Biology	Printing
Calculus	Chemistry	Manual Training

In each of the three lower forms a boy must take at least one course in music, art, printing, or manual training. In addition to sacred studies (required in each

form) and the four subjects for college entrance, sixth formers take a tutorial course requiring research and reading and two informal weekly meetings with a tutor.

The first and second forms take examinations in all subjects three times a year. Others have examinations twice a year. Reports are sent to parents six times a year.

In the three years ending 1940 all of 96 candidates for graduation received diplomas, 94 went to college:

Amherst . . . 1	North Carolina . . . 1	Virginia . . . 1
Annapolis . . . 1	Princeton . . . 4	Williams . . . 3
Harvard . . . 44	Trinity . . . 3	Yale . . . 36

Eighty-six entered college by New Plan and eight by Certificate. The 86 New Plan candidates took 344 examinations and received 180 (52%) honors, of which 36 were highest honors.

EXTRA CURRICULUM The Sixth Formers help in dormitory supervision, serve as corridor and table prefects, and frequently take charge of assemblies, roll calls, and study hall. The Senior Prefect, a Junior Prefect and from one to five School Prefects (elected by the Sixth Form, faculty, and headmaster) have special duties and together with their Form share the responsibility of running the school.

There is a chapel choir of 40 boys and masters, a glee club, a dramatic association, and a 40-piece band. The missionary society, with 20 members, teaches Sunday School and helps with boys' clubs and other social service work in nearby towns. The students publish and print a literary magazine six times a year and a small Third Form weekly. Boys publish a pictorial three times a year and a Sixth Form yearbook. There is a Senior debating society and a Junior debating society. Each society holds six debates and there are three or four debates each year with other schools. There is a Boy Scout troop (Wachusett Council) of 15 younger boys. In New Hampshire the school operates an 8-weeks summer camp for poor boys from Boston.

School teams compete in football, baseball, crew, tennis, and soccer with teams from Andover, Boston English High School, Boston Latin, Belmont Hill, Brooks, Middlesex, Milton, Pomfret, and St. Mark's. There is informal basketball, hockey, track, boxing, wrestling, tumbling, fencing, fives, squash, skiing, and golf. For younger and smaller students there are teams in football, baseball, crew, and soccer, with intramural contests and occasional outside games.

There are frequent entertainments (lectures, concerts, recitals) on Saturday evening. A dance and play by the dramatic club takes place over the Washington's Birthday week-end.

Groton is a member of the Association of New England Colleges and Secondary Schools, the Private School Association of Massachusetts, and the Conference of Masters of Church Schools. It is affiliated with the Secondary Education Board and the Educational Records Bureau. The school is a center for College Board Examinations.

There are 1240 living alumni; 1042 have diplomas.

Harrisburg Academy and Junior College

Harrisburg • Pennsylvania

THE TOWN Harrisburg Academy is a boys' college preparatory school and junior college in Harrisburg, Dauphin County, Pennsylvania. The campus is on the Susquehanna River in a residential section three miles from the center of the city. A bus line to the school runs on a 15 minute schedule.

Harrisburg (population 83,878; altitude 374 feet), the state capitol since 1810, began as an Indian trading post at a ford in the river. It has become a center of transportation and trade, producing steel, rails, cars, forgings, cylinders, and plates for ships. It is the western terminus of electrification of the Pennsylvania Railroad from New York City (a run of three hours and ten minutes) via Philadelphia. It is also served by the Reading Railroad, several bus lines, and the United Airlines. The distance from New York is 175 miles, Philadelphia 100 miles, Washington 115 miles, Baltimore 75 miles. It is 10 miles from Carlisle and the new Pennsylvania turnpike to Pittsburgh.

Civic interests of Harrisburg are the Harrisburg Symphony Society, the Civic Music Association, the State Capitol Forum, a Community Theater, the State Museum, and the State Library.

THE SCHOOL Harrisburg Academy was founded in 1784, one year before Harrisburg became a borough, by John Harris who granted "the rent issues and profits of his ferry across the river for the endowment of an English and German Academy in Harrisburg." It was incorporated by act of the state legislature in 1809, not for profit. The school gained prestige under Dr. Jacob Fridley Seiler, a graduate of Yale and Lafayette, who was principal of the Academy for 47 years from 1860 to 1907. In 1908 the trustees purchased the present site of the Academy. In 1909 boarding students were admitted.

The Academy is operated by the Headmaster for a board of trustees, now eight in number, which is self-perpetuating. The school values its plant at \$610,059. The endowment for scholarships is \$100,000.

The school is undenominational.

BUILDINGS & EQUIPMENT The school campus covers 16 acres, including two athletic fields, and adjoins a city-owned lake. School water is supplied from a mountain reservoir five miles from the city. The buildings are fire-resistant with fire wells or outside escapes complying with strict state fire-laws.

The buildings are built in the Tudor style. The Main Building (1908) has administration offices and classrooms. Seiler Hall (1915) is a dormitory for junior college students and masters. Junior College Hall

(1916) has classrooms, teachers' apartments, refectory, kitchen, and "little theatre." Senior Hall (1924) is a dormitory for boys and masters, with a recreation room and in the basement is a small gymnasium. There is a school infirmary (1921), a Headmaster's home (1924), and a large Gymnasium (1929) with a 75-foot swimming pool, basketball court, and locker rooms.

FACULTY & STAFF Frank C. Baldwin was appointed headmaster in September, 1940, succeeding Dr. Arthur E. Brown, headmaster for 28 years. He was born in Providence, R. I., and attended the State Model School at Trenton, N. J., and graduated from Blair Academy (1918) and Cornell University (B.S. 1923). He received an M.A. degree from the University of Pennsylvania in 1929. He did graduate work at Teachers College, Columbia University. Mr. Baldwin taught mathematics and coached soccer and hockey at Blair Academy from 1926 to 1931. He taught and coached at the Pingry School from 1931 to 1935, and from 1936 until his appointment at Harrisburg he was Academic Dean at Penn Hall. He is a member of the Rotary Club, Cornell Club of New York, Torch Club, Phi Kappa Psi, and the Cum Laude Society. He is on the board of the Y.M.C.A. and a member of the Boy Scout Council.

There are 17 full-time teachers; 4 under 30 years of age and 13 between 30 and 50. Eleven have been appointed to the Academy staff within the past five years; six have served at the Academy from 10 to 22 years. They hold the following degrees: A.B. 5, B.S. 6, A.M. 5, M.S. 1, B.Phys.Ed. 1. The degrees were conferred by:

Bates	1	Cornell	1	Haverford	1
Bowdoin	1	DePauw	1	Ohio Wesleyan	1
Brown	1	Dickinson	1	Penn. State College	1
Cincinnati Con-		Drexel Institute		Univ. of Penn.	1
serv. of Music	1	of Tech.	1	Springfield	1
Columbia	3	Harvard	1		

STUDENT BODY In the year ending June, 1941, there were 35 boarders and 60 day students, ranging in age from 6 to 20 years.

The boys come from the following states and countries:

Pennsylvania	75	District of	South America	2
New York	6	Columbia	Yugoslavia	2
New Jersey	3	Connecticut	Poland	2
Ohio	2	Maryland		1

Beginning in September, 1941, there will be seven grades in the Academy (sixth grade through twelfth grade) and two classes in the Junior College. Grades one through five will be discontinued.

ADMISSION & COSTS A candidate for admission must present a recommendation from the principal of the school previously at-

tended, character reference, and a health certificate. Placement examinations are given after entrance. Students may enter any form for which they are qualified.

The annual fee for boarding students is \$900; for day students \$350. The fee of \$900 includes board, room, laundry, physical examinations and athletic fees. Additional charges are: laboratory fee \$15, diploma \$10, infirmary care \$2 per day. Each boy takes his turn waiting on table.

Some scholarships are available through an endowment fund for worthy boys who need financial assistance.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

The school year has 36 weeks of study and two vacations: Christmas 18 days, spring 10 days. The daily schedule follows:

8:30 Assembly	all boys (three days per week)
8:45 Four one-hour classes	
12:45 Lunch in the school dining-room	6:00 Supper
	7:00-9:00 Study hall
1:30-3:30 Two one-hour recitations	10:00 Lights out for preparatory school students
3:30-4:00 Help period	11:00 Lights out for Junior College students
4:00-5:00 Required athletics for	

The ratio of students to masters is 5 to 1. Recitation classes average eight students. In free periods all preparatory school boys attend study hall. In the evening all students with satisfactory grades may study in their rooms. Others attend a supervised study hall.

The year is divided into two semesters with mid-year examinations given during a three-day period in January, and final examinations during a three-day period in May. Reports are sent, with comments, to parents each month. A six-weeks summer school is conducted by the masters on a cooperative basis. Some masters give special tutoring upon request by parents. The school offers the following courses:

ENGLISH	Ancient	Elementary Science
MATHEMATICS	English	Physics
Arithmetic	Civil Government	Chemistry
Algebra	LANGUAGES	Secretarial Subjects
Plane Geometry	Latin	Business Administration
Solid Geometry	French	Courses
Trigonometry	German	Music Courses
Advanced Algebra	Spanish	Psychology
HISTORY	SCIENCE	Public Speaking
United States	Physiology	

During the five years ending 1940, 226 diplomas were awarded to 241 diploma candidates and 181 graduates entered 58 schools and colleges:

Carnegie Tech . . . 2	U. S. C. . . . 3	Harrisburg Jr. Col. 8
Lafayette . . . 2	Ohio Wesleyan . . 4	Lehigh 8
Rutgers 2	Princeton 4	Duke 9
Villanova . . . 2	Cornell 5	U. of Penn. . . 10
Williams 2	Franklin & Gettysburg . . 12	
Dartmouth . . . 3	Marshall 5	Dickinson . . . 16
Phila. Col. of Syracuse . . . 6		Penn State . . . 30
Pharmacy . . . 3	Bucknell 8	

Thirty-seven other colleges received one student each.

Four entered by the New Plan of the College Entrance Examination Board, 176 entered by Certificate, and one entered by the First Seventh Plan.

Students are allowed two week-ends each term, from

Friday afternoon to Sunday evening. Junior College students are allowed three week-ends each term (of which there are three).

For violations of the school rules a boy is given demerits which may lead to suspension or expulsion.

EXTRA CURRICULUM

The Student Council consists of the class presidents and two dormitory presidents. It meets twice monthly, offers suggestions to the administration, and helps carry out faculty regulations. There are two clubs: the Adelpian Society organized for social service; and the Sphinx Club organized by those interested in science. The entire school is divided into the Greeks and the Romans for scholastic and athletic competition.

There are interscholastic and intramural sports with teams in football, soccer, tennis, basketball, swimming, baseball, and track. There are golf courses nearby. Boys are required to participate three hours each week in sports. Among the schools on the athletic schedule are: Perkiomen, Carson Long, Mercersburg, The Hill School, Penn Charter, and MacDonough School.

There are the following clubs (numbers indicating membership):

Glee Club 29	Mechanical	Dramatics . . . 16
Debate 9	Drawing . . . 8	Modeling . . . 10
Science 9	Adelpian Society 14	"Academy News" 19
Life Saving . . . 8	Manual Arts . . 9	Student Council . 10
Sphinx Club . . 14	Art 7	

There is a Football dance in the fall, semi-formal dances sponsored by the Sphinx Club and Adelpian Society during the winter and spring, and the formal commencement dance. Occasionally students go to nearby roller skating rinks or to Hershey for professional hockey games. Coffee Hours and parties are given in the Headmaster's home. Sound movies are shown at the school. Boys may have radios. The Glee Club gives a joint concert annually with the Seiler School for Girls.

The Academy is a member of the Educational Records Bureau, an associate member of the American Association of Junior Colleges, and a member of the Middle States Association. There is a Harrisburg Academy chapter of the Cum Laude Society.

There are approximately 2500 living graduates.

JUNIOR COLLEGE

The Junior College department of Harrisburg was opened in 1933. An applicant for admission must have passed his sixteenth birthday and be a graduate of a secondary school. The junior college offers terminal education and business training in an accounting course, a secretarial course, and a course combining both. The subjects offered are: stenography, English, typewriting, bookkeeping, accounting, and commercial mathematics, with introductions to economics, business law, money and banking. In the fall of 1941 there will be added courses in English, foreign languages, social and physical sciences, and music (vocal, instrumental, and theory). These may be offered in transfer to a senior college with advanced standing.

The Harvey School

Hawthorne • New York

THE TOWN The Harvey School is an elementary school for boys (boarding and day pupils), in Hawthorne, Westchester County, New York. Hawthorne (population 3,118, altitude 300 to 400 feet) is in the township of Mt. Pleasant, six miles north of White Plains, on the Taconic State Parkway. Hawthorne is accessible from New York City (28 miles distant) by the Sawmill River Parkway, Central Avenue, and the Bronx River Parkway. It is a commuter's stop on the Harlem Division of the New York Central Railroad, 50 minutes from the Grand Central Terminal. The Harvey School lies in a valley a mile from the village.

THE SCHOOL The school was founded in 1916 by Dr. Herbert Swift Carter, a New York physician, for the education of his son, the late Herbert Swift Carter, Jr., who succeeded him as headmaster from 1926 to 1939.

The school is owned by Dr. Carter's widow, Mrs. Herbert Swift Carter and by his daughter-in-law, Mrs. Henry Galen Wilcox. There is an Advisory Board of 15 members, including Paul F. Cruikshank, Allan V. Heely, Lewis Perry, and George Van Santvoord.

The school is undenominational. The Headmaster opens the morning session with prayers; the Chaplain conducts Sunday morning services. Sunday vesper services during the winter months are conducted by visiting ministers. Roman Catholic boys attend Mass each Sunday morning at the Holy Rosary Church in Hawthorne.

BUILDINGS & EQUIPMENT The school property of 75 acres, originally a farm, extends over Carter Hill. To the east are 200 acres of uninhabited land where boys may hike, and across the Parkway is the eastern end of the Rockefeller Estate where boys may ride. A stream is dammed to provide a skating pond, and by the removal of pasture fences slopes are provided for skiing and sledding. There is a small outdoor pool for swimming, space for two football fields and four baseball diamonds, Parkway land which is rented for soccer, two tennis courts, and one paddle tennis court used the year round for paddle tennis, volley ball, badminton, and other games. There is a rifle range on Carter Hill.

Winfield House (1927), attached to Carter House by means of the kitchen and pantry, contains the dining room, two classrooms, dormitory space for the twelve youngest boys, matron's quarters, an apartment for a married master, the resident nurse's apartment, the infirmary, and the infirmary clinic. Carter House, the original home-stead dating back to Revolutionary days, is occupied by the Headmaster's family, with rooms for a few boys.

The Main Building (1922 and 1926) is the center of schooltime activities. On the ground floor is the study hall

for older boys, the main living room, the library, the faculty room, three class rooms, the school offices, and the Headmaster's office. On the second and third floors are rooms for 50 boys, divided into four units, each supervised by a master. Most of the rooms are double; in a few three and four boys live together. On the top floor are music rooms and quarters for one master.

Woolsey House (1935) has many uses. The main floor is a playroom for rainy days and a hall for the weekly moving picture. On the top floor are a classroom and the art studio. In the basement are the Aviation Club Workshop, the Boys' Workshop, the Gun Room and the Science Laboratory. Outside the science classroom are an aquarium, snake pit, and cages for small animals.

The Gymnasium has exercise equipment, a stage for the winter plays, and locker-rooms and showers. Behind the Gymnasium are two classrooms where First and Second Form boys hold their classes and study hall. Other buildings are the Masters' Cottage with quarters for a single man, a classroom, and dormitory space; Orchard Cottage (1925) with a married master's apartment and dormitory space; and the Hillside Cottages (1938 and 1941), which are faculty residences.

FACULTY & STAFF Leverett Tyrrell Smith, appointed headmaster in 1939, was born in Ellensburg, Washington in 1907. He attended Kent School (1926) and St. Stephen's College, Columbia University (B.A. 1930). Before his appointment he served as mathematics teacher at the Choate School and on the Harvey faculty. Mr. Smith now teaches two classes in mathematics and Bible classes for the two upper forms. He is a member of the Elementary Schools Committee of the Secondary Education Board.

There are eleven full time teachers. Three are under 30 years of age and six between 30 and 50. Eight have been appointed within the last five years; three have served from six to 25 years.

Their college degrees are 10 B.A., 1 B.S., and 7 M.A. Their colleges are:

St. Stephen's	Holy Cross	Syracuse
Dartmouth	Harvard	Columbia
Wesleyan	Amherst	Middlebury
Williams	Smith	

There are four part-time teachers in the Music Department, one in the Art Department, a librarian, a matron, a resident nurse, a visiting chaplain, and a school doctor.

STUDENT BODY There are (1942-43) 72 boarders and 21 day boys between the ages of eight and fourteen in five grades:

First Form (Fourth Grade) .	5	Fourth Form (Seventh Grade) 29
Second Form (Fifth Grade) .	10	Fifth Form (Eighth Grade) . 27
Third Form (Sixth Grade) .	22	

They come from:

New York (Day)	21	Pennsylvania . . .	2	Canada . . .	1
(Boarding)	49	Rhode Island . . .	1	England . . .	7
Connecticut . . .	5	Washington, D. C.	2	France . . .	2
New Jersey . . .	1	Vermont . . .	1	Switzerland . . .	1

ADMISSION & COSTS A boy may enter any Form for which he is qualified. He must be of good character and have a recommendation from his previous school.

The expenses for boarding students are \$1400 for tuition and board, and extras varying from \$100 to \$150, of which \$29 are predictable and the rest are dependent on the athletics engaged in and on the boy's health. There is no charge for use of the Infirmary; there are charges for an extra nurse when needed and for doctors' visits.

The tuition for day boys is from \$500 to \$700, depending on the form they enter, and includes the noon meal. Athletics, books, transportation, etc. are extra.

There are a limited number of scholarships for boarding students, the amount depending on the school income and budget for the year.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 32 weeks of study and three holidays: Thanksgiving four days, Christmas 18 days, Spring 18 days. A boy may leave school to lunch with his parents on one Sunday each month.

The daily schedule follows:

7:00 Rising bell	2:25-5:00 Recreation
7:30 Breakfast	5:00-6:00 Study period
8:20 Prayers	6:15 Supper
8:30-10:35 Recitations	7:15 Reading for younger boys and study for older boys
10:35-10:50 Recess (crackers and milk)	8:30 Lights out, except for Fifth Formers.
10:50-1:00 Recitations	
1:15 Dinner	
1:50-2:25 Reading hour	

Classes are suspended at 10:00 on Saturdays.

The average recitation class has 12 students. The ratio of students to masters is 10 to 1. Homework may be begun in the classrooms and completed in supervised study hall during the afternoon and evening. There is a 40 minute make-up period after lunch during the week and two periods on Saturday morning for boys needing extra help. Examinations are held and reports are sent to parents four times a year. The reports carry comments by the subject teachers, coach, corridor master, and Headmaster.

Besides the usual elementary grade studies, Latin and French are begun in the Sixth Grade and Algebra in the Eighth Grade. A limited amount of remedial reading is available. The age level permits an emphasis on music. More than 20% of the boarding students are studying musical instruments; 40% receive choral instruction, and the whole school sings on every possible occasion. There is a class in hygiene for Eighth Grade boys, and it is attempted to educate all boys to take care of themselves

in the matters of keeping dry, dressing properly, and avoiding undue exposure.

In the five years ending 1941, 143 boys have entered the following secondary schools: St. George's, Taft, Middlesex, St. Paul's, Andover, Hotchkiss, Avon, Kent, Pawling, Deerfield, Brooks, Westminster, Lawrenceville, South Kent, Exeter, St. Mark's, Choate, Berkshire, Millbrook, Romford, Pomfret, Groton, Salisbury, Kimball Union, Hill, Thacher, St. Andrew's, Woodbury Forest, and Canterbury.

Discipline is based on a system of marks and credits which may offset each other. Marks are given for minor lapses in responsibility, such as lateness, untidiness, disorderliness. Credits are earned by promptness, neatness, and general good behavior, including willingness and efficiency on duties assigned by the Student Council under the Student Participation Plan. Four marks in one day require attendance at the Walk List for 40 minutes. Prize books are awarded for an accumulation of credits.

EXTRA CURRICULUM The Student Council is composed of representatives elected by the six dormitory units and the two day boy units. It meets weekly, and the Corridor Groups meet weekly to instruct their representatives. The Council assigns tasks, however small, to every boy. The Council president conducts an all-school assembly once each month, when reports are made by the Council secretary and chairmen of job crews. The students and faculty hold an open forum on school questions at this time.

There are established clubs in riflery, photography, gardening, aviation, science, glee club, and choir singing. There are transient clubs such as the Stamp Club, Coin Club, Radio Club, Classical Music Club.

The student body is divided into the Neperan and Pocantico Clubs. A cup is awarded to the club showing athletic superiority and to the club with the highest scholastic average. There is an annual debate between the clubs for a third cup.

The major sports are football, soccer, hockey and baseball. The minor sports are basketball, tennis, riding, shooting, and field games of many kinds. Games with other schools are scheduled for 11 teams in the four major sports. There are intramural games in all sports.

In the fall there is a football banquet and the Christmas Pageant and Party. In the spring there is a Parent's Day with a Fathers-Sons baseball game. Throughout the year the school holds formal assemblies on Friday evenings when activities of the week are reviewed and boys entertain themselves with songs, games, and skits; occasionally there is a lecture, magician, or visiting glee club. Every Saturday night there is a full-length talkie in Woolsey House. At other times there are educational moving pictures or school movies of previous years.

The school is a member of the Secondary Education Board and the Educational Records Bureau.

There are about 600 living graduates.

The Hill School

Pottstown • Pennsylvania

THE TOWN The Hill is a college preparatory boarding school for boys, in Pottstown, Montgomery County, Pennsylvania, on the William Penn Highway (Route 422) 37 miles from Philadelphia and 17 miles from Reading. It is 104 miles by car from the Holland Tunnel in New York City. Pottstown (population, 20,000) was settled in 1716 and is rich in historical associations dating from the Revolution when its iron forges produced ordnance for General Washington. The school campus is on a hill overlooking the town and the Schuylkill valley, in a residential section, and extends into open country. Philadelphia with its music, art, historical relics, and museums is one hour by train on the Reading or Pennsylvania Railroad.

THE SCHOOL The Hill was founded in 1851 by the Reverend Matthew Meigs, LL.D., a Presbyterian minister, and for three generations was owned by the family. His son John Meigs brought the School to national prominence; his grandson Dwight Meigs was the third Head Master. In 1920 ownership was transferred to the alumni. It is now incorporated not for profit and controlled by the alumni through a board of 15 trustees of whom three are elected each year by the alumni and two by the trustees. The total endowment is \$2,890,436.90, divided into three parts: in plant, \$1,893,661.09; in productive funds, \$827,392.21; in working capital, \$169,383.60.

BUILDINGS & EQUIPMENT The grounds of The Hill School are extensive and the buildings substantial. The MAIN BUILDING includes the Head Master's House, The Dining Hall, guest rooms, Common Room, School Room (study hall), and certain offices. The UPPER SCHOOL, MIDDLE SCHOOL, HILLRISE, FOUNDER'S, GATE, PINE, HILLSIDE, and THE COTTAGE provide accommodations for 385 boarding students. There are masters' apartments in all dormitories.

THE HARRY ELKINS WIDENER MEMORIAL SCIENCE BUILDING has classrooms, laboratories, a reference library, and seven private laboratories for advanced students. It also provides room for a weather bureau, camera, science, aviation, radio, and yacht clubs. A small theatre on the ground floor is used for lectures, motion pictures, and plays. THE ARTS AND CRAFTS (HOBBY) BUILDING has a studio, machine shop, carpenter shop, a printing press, model railway, and the Carnegie Foundation art material. There are classes here in manual training, mechanical drawing, art in several media, and coastwise navigation. THE ALUMNI CHAPEL was designed by a graduate and given by alumni. THE MEMORIAL BUILDING was a gift of alumni and friends. It contains the Memorial Room, Auditorium, Masters' Club and the William Scheerer,

Jr. Memorial Library of 15,000 volumes and 94 current magazines; special collections of fine editions, poetry, and nature study; and audio equipment for language courses. A director and two graduate librarians are in charge.

THE INFIRMARY is a complete small hospital with 40 beds, and rooms for operating, physiotherapy, and X-ray. There is a resident doctor, a technician and radiologist, a physiotherapist and four trained nurses. For indoor athletics there is the MICHAEL F. SWEENEY GYMNASIUM, the JAMES GILLISON III BASKETBALL BUILDING, a rifle range, and squash courts. There are varsity athletic fields, FAR FIELDS for intramural sports, 26 tennis courts, a small artificial lake and a nine-hole golf course. Eight miles from the School on a woodland tract the Gordon Clement Camp provides a two-story log cabin for 14 boys and a master over week-ends.

FACULTY & STAFF James I. Wendell was appointed Head Master in 1928. He was born in Schenectady, N. Y., in 1890; attended Mount Hermon School and graduated from Wesleyan University (B.A.) in 1913. He has honorary degrees from Wesleyan (M.A. 1930); University of Pennsylvania (M.A. 1938); and Lafayette (LL.D. 1938). Dr. Wendell went to The Hill in 1913. He taught English and served as Assistant to the Head Master, Treasurer, Dean of Administration, and Associate Head Master. He is a trustee of Wesleyan and has been on the Executive Committee of the College Entrance Examination Board.

There are 46 full-time teachers. Fourteen have been appointed within the past five years, 30 have served from six to 25 years, and eight have served longer. Ten are under 30 years of age, 31 are between 30 and 50 years, and five are older. They hold 72 degrees: LL.D. 1, PH.D. 2, M.D. 1, M.A. 13, M.ED. 1, M.S. 1, B.A. 32, B.S. 5, PH.B. 4, B.MUS. 1, B.D. 1, LL.B. 1, M.PD. 1, B.S.ED. 1, MECH.E. 1, B.L.S. 2, B.COM. 1, DEGREE SUPERIOR 1, DEGREE NORMAL 1. They have studied at these colleges and universities:

Yale	9	Harvard	5	Princeton	2
Columbia	6	Bowdoin	3	Springfield	2
Wesleyan	4	Middlebury	3	Mass. State	2
Univ. of Penn.	4	Brown	3		

And one each at Lafayette, N. Y. U., University of Grenoble, Franklin & Marshall, University of Chicago, University of Lausanne, Tufts, University of Maryland, Cornell, North Carolina, Johns Hopkins, Penn State, Davidson, Western Reserve, Stevens Inst. of Tech., Sorbonne, Fort Hayes State, Kan., Haverford, University of Michigan, M. I. T., Williams, Dalhousie, University of Toronto, University of Washington, Dickinson, Union Theological Seminary, Furman, McGill, University of Dijon, Koenigsburg, St. Francis.

STUDENT BODY There are 365 boarding students and 33 day pupils, 13 to 18 years of age, in five classes:

Second Form (8th Grade)	21	Fifth Form (Juniors)	123
Third Form (Freshmen)	50	Sixth Form (Seniors)	127
Fourth Form (Sophomores)	77		

They come from:

Alabama . . .	1	Massachusetts . . .	6	Texas	2
California . . .	6	Michigan . . .	2	Utah	2
Colorado . . .	1	Minnesota . . .	4	Vermont	1
Connecticut . .	12	Missouri	3	Virginia	8
Delaware . . .	8	New Jersey . . .	55	West Virginia . .	3
Dist of Col. . .	8	New York . . .	82	Wisconsin	3
Florida	8	North Carolina .	3	British West Indies	1
Georgia	3	North Dakota . .	1	China	1
Illinois	10	Ohio	20	Central America .	2
Indiana	2	Pennsylvania . .	111	England	1
Iowa	2	Rhode Island . .	3	Cuba	1
Kentucky . . .	7	South Carolina .	3	Scotland	1
Louisiana . . .	2	Tennessee . . .	5	Iraq	2
Maryland . . .	6				

COSTS The Hill School provides an education for boys of character and promise at a cost in keeping with their parents' ability to pay. The exact amount of tuition to be paid is determined in conference, when possible; otherwise, by correspondence with the Head Master. The negotiations are confidential.

The rate ranges from \$900 to \$1550, the average from the entire student body being approximately \$1200. There are a few boys who pay less than the minimum stated above, which is made possible by specific endowed Funds.

Each boy, regardless of the amount of tuition paid, participates in the work program.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

The school year has three terms: autumn 13 weeks, winter 9 weeks, spring 10 weeks, followed by College Board Examinations and Commencement. The Christmas and spring vacations are three weeks each. Boys may take one week-end in the autumn and in the spring.

The daily schedule follows:

7:00 Rising bell		per week
7:30 Breakfast	5:25-6:10	Extra scholastic help
8:55-12:40 Recitations	6:15	Dinner
11:05-11:15 Recess	7:00	Chapel service
12:45 Luncheon		(about 10 minutes)
1:20-2:45 Recitations	7:15-9:00	Study with 10 minute recess
3:15 At least one hour of athletics or prescribed exercise four days	10:00-10:15-11:00	Bed hours for various ages

There is one master to 10 boys; recitation groups do not usually exceed 15 boys. There is study hall for students whose marks are below their ability. Each evening between 9:00 and 9:45 students may get assistance from masters.

The School offers the following courses:

ENGLISH	Calculus	Advanced Science
LANGUAGES	HISTORY	DEFENSE COURSES
Latin	American	MISCELLANEOUS
French	Ancient	Religion
German	Modern European	Penmanship
Spanish	SCIENCE	Manual Training
MATHEMATICS	General Science	Public Speaking
Algebra	Biology	Human Relations
Plane Geometry	Physiography	Mechanical Drawing
Solid Geometry	Physics	
Trigonometry	Chemistry	

Examinations are held at the end of each term; reports are sent home bi-weekly.

In 1942, 114 students from a class of 119 entered:

Princeton . . .	25	Illinois	1	Rensselaer	2
Williams . . .	2	U. of Kansas . . .	1	Haverford	1
Cornell	3	Colgate	2	Lafayette	1
Pennsylvania .	11	Leland Stanford .	2	Lehigh	4
Wesleyan . . .	9	California Tech .	1	Stevens Inst. . . .	1
Yale	18	Kenyon	1	Minnesota	1
Amherst	2	Texas A. & M. . .	1	Nebraska	1
Dartmouth . . .	4	Texas	1	Babson	1
Harvard	3	M. I. T.	1	West Point	3
North Carolina	2	Wisconsin	1	Muhlenberg	1
Virginia	4	Middlebury	1		

The Hill School will conduct a summer school designed to meet three purposes: First, to enable boys who will reach their eighteenth birthday this calendar year to graduate on December 15, 1943; second, to enable boys to remove conditions from the previous term; third, to enable boys to strengthen their work in mathematics and science in preparation for college and military service.

EXTRA CURRICULUM Student Government at The Hill is a cooperative enterprise between student committees and faculty advisors designed to develop a sense of responsibility for the general tone of the School.

Students publish a weekly newspaper, a literary magazine, and a yearbook. The Press Club releases news to the daily papers. The Book Shop deals in bestsellers. There is an Open Forum, the Speaking Group, two Debating Societies, a Choir, Glee Club, Jazz Band, and Orchestra; a Dramatic Club, Little Theatre Group, and the Sixth Form Show.

There are clubs for The Arts, Marksmanship, Radio, Outing, Photography, Science, Aviation, Medical, and Chess. The Y.M.C.A. handles school charity and presents visiting speakers. The Pipe Club has a building where Upper Formers may smoke and play bridge.

There are interscholastic and intramural sports in football, soccer, basketball, baseball, tennis, golf, rifle, and trapshooting. There is interscholastic track and intramural squash racquets, badminton, volleyball, boxing, wrestling, and indoor baseball. Teams play Hotchkiss, Lawrenceville, Episcopal, McDonogh, Woodberry, Gilman, Peddie, Haverford, Friends Central, Germantown; and college Freshman teams. Most sports are also organized for smaller boys.

Each Saturday night there is a movie for the entire School. There are two House Parties for older boys and their guests. There are joint concerts with the Glee Club and Orchestra of the Baldwin School at which the Jazz Band plays for dancing.

The School is affiliated with the Secondary Education Board, The College Entrance Examination Board, The Association of Schools and Colleges of the Middle States, and the Educational Records Bureau.

There are 4500 alumni.

Holderness School

Plymouth • New Hampshire

THE TOWN Holderness School, in the township of Holderness, Grafton County, New Hampshire, is a college preparatory boarding school for boys. The Pemigewasset River separates the school property from the village of Plymouth, which serves as post office, railroad station and shopping center.

Plymouth (population 2,500, altitude 500 feet) stands at a gateway to the White Mountains, on U. S. Route 3 from Boston, which continues north through Franconia Notch, the location of the Cannon Mountain Tramway; and on Route 25 from Portland through Hanover to Vermont. Plymouth is on the Concord-Montreal Division of the Boston & Maine Railroad 125 miles from Boston, with four trains each way daily. Motorists from New York take Route 202 or 10 to Concord, New Hampshire, which is 50 miles to the south, and then Route 3 to Plymouth. The town is a winter sports center with inns and guest houses for school visitors.

THE SCHOOL The school was founded in 1879 by Bishop William W. Niles of New Hampshire, Dr. Henry A. Coit of St. Paul's School, and a diocesan committee of the Episcopal Church. The purpose was to found a school combining "the highest degree of excellence in instruction and caretaking with the lowest possible charge for tuition and board." The committee chose as a site the old colonial house built by Samuel Livermore, the first Chief Justice of New Hampshire.

The school is operated not-for-profit by a self-perpetuating Board of Trustees, now 16 in number, of which the Bishop of New Hampshire is the president. Boys of all denominations attend the school, and all students take the course in Sacred Studies appropriate to their form.

In 1942 the buildings were valued at \$213,429.63.

BUILDINGS & EQUIPMENT The school is on an elevation overlooking the town with a 15 acre campus and 1000 acres of woodland and meadow, including football fields and a diamond, three tennis courts, a hockey rink, and a ski jump. The Outing Club has a cabin on Welch Mountain.

A plan for a group of new fireproof buildings of colonial brick was drawn up in 1931 by Jens Frederick Larson of Hanover. Livermore Hall was completed in 1932 on the site of the original mansion. It has living rooms, library, game room, dining room, infirmary and one dormitory. The south wing is the Sanderson Memorial Rectory, the residence of the headmaster and his family. Each of the two new dormitories, Niles House (1934) and Webster House (1938), contains double and single rooms for 24 boys, with a master's apartment on each floor. The oldest buildings are the School House dating back to 1881, and the Chapel, built in 1884. The present gymnasium, a brick structure containing also the

physics and chemistry laboratories, was erected in 1912 as a memorial to Josiah Carpenter. There is also a temporary one story dormitory, known as Buckingham Palace, a craft shop, and a stable.

FACULTY & STAFF The Reverend Edric Amory Weld was appointed Rector in 1931. He was born in Cambridge, Massachusetts, and studied at Groton School (1917); Harvard (A.B. 1921); Kings College, Cambridge, England (1922); Union Seminary, New York City; and Episcopal Theological School, Cambridge, Massachusetts (B.D. 1925). He served as assistant at All Saint's Church in Brookline, Massachusetts, and as rector at St. Stephen's Church, Middlebury, Vermont. Mr. and Mrs. Weld have four children.

During the year 1942-43 there were nine full-time teachers, one under 30 years of age and eight between 30 and 50. Four have served the school from 10 to 25 years; five are recent appointments; three of the permanent members of the faculty are now in military or naval service. There are three part-time teachers of remedial reading, French, history, typing, art appreciation, and "How to Study." A doctor, who is retained on salary, lives near the school. There are a resident nurse, a dietitian, and a part-time librarian.

Degrees of the faculty are as follows: A.B. 5, B.S. 2, Ph.B. 2, B.Mus., 1, B.D., 1, M.A. 3, M.Ed. 1, conferred by Bates, Boston University, Chicago, Emory, Florida, Michigan, Middlebury, Trinity, Ursinus, University of the South, Vienna (Austria), and the Boston Conservatory of Music.

There is a faculty retirement plan and also group hospitalization insurance. The retirement age is 65 years.

STUDENT BODY There are (1942-43) 74 boarding students, 13 to 19 years of age, in five grades:

Sixth Form (seniors) . . . 22	Third Form (freshmen) . . . 13
Fifth Form (juniors) . . . 21	Second Form (8th grade) . . . 4
Fourth Form (sophomores) . . . 14	

They come from:

California . . . 1	Maine . . . 1	Ohio . . . 1
Connecticut . . . 5	Massachusetts . . . 30	Pennsylvania . . . 1
England . . . 3	Michigan . . . 1	Puerto Rico . . . 1
Florida . . . 3	New Hampshire . . . 6	Rhode Island . . . 4
France . . . 1	New Jersey . . . 5	South Carolina . . . 1
Illinois . . . 1	New York . . . 7	Trinidad . . . 1
Indiana . . . 1		

ADMISSION & COSTS A boy may apply for admission to any Form. Acceptance is based on previous school record, written tests, and recommendations as to character and general promise. Candidates may enter by Secondary Education Board Examinations or by tests of the Educational Records Bureau,

which will be sent from Holderness to the school the boy is attending.

The charge for tuition, room and board is \$1,000, and includes use of the infirmary. An extra-curricular fee of \$25 covers admission to lectures and student entertainments, support of athletics, transportation to games away from home, and whatever trips the school as a whole is able to take. Incidental expenses for weekly allowances, text books, athletic equipment (except team uniforms which are supplied by the school), laundry and cleaning, come to about \$100 a year. This sum is deposited in the school bank against which checks may be drawn and honored by the merchants in Plymouth when counter-signed by a master. At the end of the month each boy's check book is examined and graded.

A fixed medical fee of \$15 covers all the services of the school nurse, doctor, physician and surgeon. The school also offers an optional accident insurance policy to cover the cost of X-Rays and possible hospitalization at \$13 for the year.

Scholarships are awarded on the basis of written examinations, together with character recommendations.

Under the "self help" system, designed to keep life in the school simple and economical, each boy takes care of his room and takes his turn in the care of the school buildings, the waiting on table and washing of dishes, and work about the grounds. The jobs change weekly and require about forty minutes a day.

ACADEMIC INSTRUCTION In a normal school year there are 33 weeks of study and two vacations of 18 days each. There is a Thanksgiving recess of four days, and for one week-end in each term classes are omitted on Saturday and Monday, when boys may make over-night camping, fishing, mountain climbing or ski trips, or may spend the time at home.

The daily schedule follows:

7:15 Breakfast	3:00-5:00 Athletics
8:05 Assembly	6:00 Dinner
8:15-12:55 Classes	7:15-9:00 Evening study
1:00 Luncheon	9:15-10:00-11:00 Bed hours
1:55-2:40 Study	

Boys on the Honor Roll and Sixth Formers who are passing in all courses may study in their rooms.

The average recitation has 10 pupils. The ratio of masters to students is one to seven. There are three-hour examinations at the close of each semester and reports are sent to parents once a month. The courses follow:

MATHEMATICS	Greek	Geography
Arithmetic	HISTORY	Physics
Algebra	American	SACRED STUDIES
Plane Geometry	Ancient	OTHER SUBJECTS:
Solid Geometry	English	Art Appreciation
Trigonometry	Modern European	Music
LANGUAGES	Sociology	Manual Arts
Latin	SCIENCE	Mechanical
French	Aeronautics	Drawing
German	Biology	Typewriting
Spanish	Chemistry	Remedial Reading

In 1942 the school awarded 18 diplomas and 17 boys entered the following colleges:

Bowdoin 3	Harvard 1	Trinity 1
Brown 1	New Hampshire . 2	Virginia 2
Cornell 1	Northwestern . . 1	Yale 2
Dartmouth . . . 2	Norwich 1	

EXTRA CURRICULUM

The president and vice-president of the Student Council are elected by the whole school; there are two representatives from each of the two upper Forms, and three representatives for the lower Forms. In planning the discipline and daily life of the school the faculty and the Student Council act as a bi-cameral legislature, and new proposals must be passed by both bodies. Discipline is in the hands of three joint committees, for tardiness, general infractions, and serious infractions. The student members are elected by the Student Council, and are in the majority on the first two committees.

The Sixth Form supervises noon dish and table squads and the afternoon study period. Breakfast and dinner squads and other details of the "self help" program are supervised by the faculty, who also supervise morning and evening study periods.

The school encourages the wise use of leisure time through opportunities for the appreciation of literature, music, and art, and for self-expression in handicraft, dramatics, music, debating, writing, and photography. A major project each year is a Gilbert and Sullivan operetta. The boys publish a bi-weekly newspaper, *The Bull*; a school magazine, *The Dial*; and a Yearbook. There are active Debating, Current Events, Glee and French Clubs; and informal instruction in bridge and dancing.

In September 1942 the Kiphuth system of physical conditioning was instituted three days a week. The varsity teams compete with nearby schools in football, skiing, hockey, basketball and baseball. The schedules have included Proctor, Brewster, New Hampton, Tilton, Exeter, Kimball Union, Kennett, and Clark School. There is informal soccer, touch football, basketball and badminton; and riding, shooting, fishing, and swimming in Squam Lake in the spring. There is a resident Austrian ski instructor, and senior and junior ski teams compete in interscholastic meets. Four ski slopes are within a three mile radius; the season usually closes with a trip to Tuckerman Ravine on Mount Washington in May.

On the fall Mountain Day a different peak is climbed each year; early in March there is a free day and the skiers go to Cannon Mountain and up the Tramway. Every Saturday night there are 16 mm. movies in the gymnasium. After midyear examinations there is the traditional winter houseparty, and dances are also exchanged with the girls of Kendall Hall and St. Mary's-in-the-Mountains. Boys may attend town movies once a week.

Boys in the Sixth Form or 17 years of age may, with the permission of their parents, smoke at specified times.

The school is a member of the New England Association of Colleges and Secondary Schools, the New Hampshire Private Schools Association, and the Educational Records Bureau.

There are approximately 1,000 living graduates.

Hopkins Grammar School

New Haven • Connecticut

THE TOWN Hopkins Grammar School is a country day school for boys, in New Haven, Connecticut. New Haven is an industrial city of 160,605 population and an educational center. It is on Long Island Sound 80 miles from New York City and 40 miles from Hartford on the New York, New Haven & Hartford Railroad.

The school is located on a wooded hillside in Westville, ten minutes' drive from the center of the city. Its classrooms to the east overlook the city, the harbor and the sound. Busses from the New Haven Green run within five minutes' walking distance of the school. The school has the services of the New Haven Water Company and the New Haven Fire Department. There are close associations between the school and Yale University. Yale's first president and three later presidents were Hopkins alumni. Nineteen Hopkins boys are sons of Yale teachers. Seven of the 11 boys who entered Yale in 1942 received scholarships. Students may visit the art galleries and exhibits at the university.

THE SCHOOL The school opened in a two-room cabin on the New Haven Green in 1660, twenty years after the first Pilgrim settlement. The funds were provided in the will of Edward Hopkins, seven times governor of the colony of Connecticut, who sought to "give some encouragement in those forrayne Plantations for the breeding up of hopefull youths both in the Grammar Schoole and Colledge for the publique service of the Country in future tymes." The school moved in 1840 to the present site of the Yale Law School and in 1914 to the old Hopkins House at 1207 Chapel Street.

In 1925, with gifts of alumni and friends and with funds from the sale of its property in the city, the school moved to the old Donald Mitchell estate on the western edge of New Haven which is bordered by the Yale forest and game preserve and which overlooks the Yale athletic fields and bowl. In the new location it became a country day school offering the all-day session, with study, lunch, and play, from morning until late afternoon.

The school is incorporated not for profit; the funds are administered by the Hopkins Committee of Trustees, Inc. The Board of Trustees is self-perpetuating and 12 in number. The plant is valued at \$540,112; the endowment in productive funds is \$374,159. The school is non-denominational. There is a brief religious service each morning.

BUILDINGS & EQUIPMENT The school grounds cover 30 acres, half in wooded land, half in fields. On Pratt field of 11 acres there are football fields, two soccer fields, two baseball diamonds, six tennis courts, and a cinder track.

Baldwin Hall, built in 1925 and enlarged in 1930, was named in honor of ex-Governor Simeon E. Baldwin. It is a fireproof Colonial Georgian building of brick, concrete, and hollow tile. It has administration offices, science laboratory, classrooms, a library, a dining hall, and kitchen. Hopkins House, built in 1927, has locker rooms and showers, with rooms for visiting teams, storage space for athletic equipment, a married master's apartment, and a large social room. The Field House, built in 1939 from funds raised by subscription, is a winter sports building for basketball, volleyball, tennis, baseball and shooting.

FACULTY & STAFF George Blakeman Lovell was appointed headmaster in 1916. He was born in New Haven, attended the New Haven High School, and graduated from Yale (B.A. 1901). He took his M.A. degree in 1903 and his Ph.D. degree in 1909. For ten years he was an instructor at the University. Dr. Lovell is a member of the Headmasters Association, the Country Day School Headmasters Association, deacon in the United Church (Congregational), and past President of the New Haven Rotary Club.

There are 13 full-time teachers. Eight are between 30 and 50 years of age, five are over 50 years. Ten have served on the faculty from six to 25 years, one has served more than 25 years, and two have been appointed within the past five years. They hold the following degrees: 11 A.B., 3 M.A., 1 Ph.B., and 2 Ph.D. Five graduated from Yale and one each from Dartmouth, Harvard, Middlebury, Mt. Holyoke, Reed, and Christ College in England. There are a dietitian and six part-time teachers in art, music, mathematics, and mechanical drawing.

STUDENT BODY There are (in 1941-42) 140 students from New Haven and the neighboring towns of Orange, Derby, Ansonia, Seymour, Shelton, and Oxford. They are from 11 to 19 years of age and are divided into seven forms:

Form I . . . 9	Junior Class . . . 25	Upper Middle Class . . . 10
Form II . . . 19	Lower Middle Class . . . 10	
Form III . . . 17	Class . . . 25	Senior Class . . . 35

ADMISSION & COSTS Applicants for admission must have reached the age of ten years and have completed the equivalent of public school sixth grade. They must present the recommendation of the school previously attended and character references. A boy's grading is determined by standardized tests. He may enter any form for which he is qualified.

There are two Trustees' scholarships and fourteen named scholarships, covering full or part tuition, for which competitive examinations are held each winter.

The regular fees are:

Tuition		
Forms I and II \$400	Form III \$500	Senior School \$550
Luncheon		Athletic Association
Junior School \$90	Junior School \$10	
Senior School \$100	Senior School \$20	

Items such as laboratory fees, graduation, typewriting, and publications total from \$20 to \$30. School station-wagons transport boys to and from Spring Glen and Whitney Avenue at \$40 per year, and from the Naugatuck Valley at \$60 per year.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

In a school year there are 33 weeks of study and two vacations: Christmas 17 days, spring 12 days. The daily schedule follows:

<i>Junior School</i>	<i>Senior School</i>
8:40-8:55 Chapel	8:40-8:55 Chapel
8:55-10:35 Classes	8:55-11:25 Classes
10:35-10:40 Recess	11:25-11:30 Milk period and recess
10:40-12:20 Classes	11:30-1:10 Classes
12:20-1:00 Luncheon	1:10-1:50 Luncheon
1:00-1:30 Assembly	1:50-2:40 Class
1:30-3:05 Athletics	2:40-4:30 Athletics
3:05-3:10 Milk period	
3:10-4:45 Classes	

The school uses a modified contract-assignment plan of study. Each boy receives an assignment sheet for each subject at the beginning of each month. The minimum work required for completion of a course is defined in daily units. Each assignment sheet outlines honor work for the more rapid progress of better students, the completion of which is recognized "with honors" or "with high honors" on the monthly report card. This honor work determines the degree of distinction with which the diploma is granted upon graduation. Weekly reports (available to the boy and his parents) are made to the boy's faculty adviser by each of his masters. They indicate what work has been satisfactorily completed.

The school offers the following courses:

ENGLISH	Modern European	SCIENCE
LANGUAGES	Medieval	General Science
Latin	Ancient	Chemistry
French	MATHEMATICS	Physics
German	Arithmetic	MECHANICAL DRAWING
Spanish	Algebra	
HISTORY	Solid Geometry	
American	Trigonometry	

In the Junior School (Forms I-III) emphasis is placed on English grammar, composition and literature, fundamentals of arithmetic, and on the foundations of French and Latin. In the Senior School boys continue with English, French, Latin and Mathematics. They may elect Spanish and/or Ancient History in the Junior Class and Physics or Medieval History in the Lower

Middle Class. In the last two years, except for English, all subjects are elective.

The average class has 15 pupils. The ratio of students to masters is 10 to 1. There is supervised study hall for all boys during the morning periods. Three to five masters are at school on Saturday mornings for special make-up or review. There are monthly tests and two term examinations. Reports are sent to parents at mid-years and each month or each week if necessary.

In 1941 the senior class of 32 boys received 32 diplomas; 30 boys entered the following colleges:

Yale 12	U. of Penn. . . . 2	M.I.T. . . . 1
Brown 2	U. of Richmond 1	Trinity 1
U. of Conn. . . . 2	Williams 1	Providence 1
Wesleyan 2	Bridgewater 1	Amherst 1
Bowdoin 2	Allegheny 1	

Three entered by Old Plan College Board Examinations, nine by New Plan, and 18 by Certificate. Of the New Plan Examinations 25% were of honor grade.

There is a summer school of twelve weeks.

EXTRA CURRICULUM The student council consists of the presidents of the five upper classes and two senior, two upper middle, one lower middle and one junior school representatives. This group consults with the headmaster.

There are the following student clubs (numbers indicate membership):

Literary Club 25	Construction Club 13
Dramatic Club 20	Chess Club 10
Orchestra 15	Science Club 7
Junior Glee Club 35	Hopkins Fellowship 15
Senior Glee Club 25	First Aid 14
Rifle Club 12	Music Appreciation 12

There is one school fraternity (Pi Sigma Tau) founded in 1866. It is now an honor society with qualification based on scholarship and citizenship.

The sports are: football, soccer, swimming, fencing, basketball, baseball, track, tennis, and touch-football. School teams play Kingswood, Canterbury, Choate, Loomis, Romford, Worcester, Taft, and Cheshire. For smaller boys there are baseball, football, basketball, fencing, swimming, track, tennis, and soccer.

There is a Christmas party given by the faculty for the boys, occasional school dances sponsored by the senior class, and a Dramatic performance given in the spring of each year. The Glee Clubs and Orchestra give a joint concert with the girls of the Day School. The Literary Club has meetings with similar groups from The Gateway School and the Day School. A group attends the Northfield conference.

The school is a member of the New England Association of Colleges and Secondary Schools and the Educational Records Bureau. It is accredited by the New England College Entrance Certificate Board.

There are about 1250 living graduates.

The Hotchkiss School

Lakeville • Connecticut

THE TOWN Hotchkiss is a college preparatory boarding school for boys near Lakeville, a village in the township of Salisbury (population 3,000), Litchfield County, Connecticut. The School is 100 miles from New York City; the distance to Hartford is 55 miles; New Haven 65 miles; Pittsfield, Massachusetts, 40 miles. The nearest railroad station is Millerton, N. Y., on the Harlem Division of the New York Central.

The Town of Salisbury is now chiefly residential and agricultural with extensive tracts of forest and mountain land. The Hotchkiss School is situated on a hill (alt. 900 ft.) one mile south of Lakeville, between two lakes. Its water supply and fire protection are from the town. Six free scholarships are given annually to local boys, three to Salisbury and three to Sharon. Hotchkiss makes an annual gift to the town treasury and its masters are active participants in town affairs. Some of them teach adult classes in Salisbury. The community life offers some valuable cultural opportunities to the School, especially in its Library; in the Salisbury Forum, which presents distinguished speakers to discuss current events; and the neighboring Music Mountain, where the Gordon String Quartet offers fine music.

THE SCHOOL The Hotchkiss School was founded and incorporated in 1891 under a charter from the State of Connecticut, operating not for profit under a self-perpetuating board of Trustees, now sixteen in number. Four of these are nominated by the alumni. The school property occupies about 470 acres. The buildings are valued at about \$2,000,000. The endowment amounts to \$600,000.

The founder of the School was Maria H. Hotchkiss of Salisbury, who gave the land and buildings, together with an endowment fund of \$200,000. The buildings were designed by Mr. Bruce Price and completed for the opening October 19, 1892, with an enrollment of 56 boys under Edward G. Coy, long a master at Phillips Academy, Andover, as headmaster. After Mr. Coy's death, he was succeeded by the Rev. Huber G. Buehler, a graduate of Gettysburg College, who had taught at Hotchkiss since it opened. Under his leadership the school grew in numbers and established a solid reputation for scholarship. Plans were laid out for new buildings to replace the original structures and a successful campaign resulted in gifts of \$1,500,000 for endowment for scholarships, masters' annuities and new buildings. An alumni association was organized which has taken an active interest in the progress of the school. On Dr. Buehler's death in 1924, Mr. Walter H. Buell, a master at Hotchkiss since 1896, succeeded him, serving until 1926. There are nearly 3,000 alumni.

BUILDINGS & EQUIPMENT

The distinctive architectural feature of Hotchkiss is a sunny corridor 324 feet in length connecting all the original buildings. It serves as a sort of street along which the life of the school flows. Along this artery are the headmaster's house, the chapel, post-office, class-rooms, laboratories, study hall, library, dining-room, auditorium, music rooms and living quarters for some boys and masters. Beginning in 1923, a group of new buildings has been added, following a general plan of reconstruction. These are of red-brick in the Georgian style, the first three units designed by Cass Gilbert, and the later ones by Delano and Aldrich. These buildings include four dormitories housing 260 boys and 16 masters, the infirmary, chapel and gymnasium.

The athletic equipment includes five football fields, four baseball diamonds, 14 tennis courts, five hockey rinks, a quarter mile cinder track, a nine hole golf course (3,312 yards), a swimming pool, and bathing and boat house. There are about 250 acres of woodland used for forestry and cabin-building, with 5 miles of ski trails and three ski jumps.

FACULTY & STAFF The headmaster, George Van Santvoord, was appointed in 1926. He was born in Bennington, Vermont, in 1891, graduated from Hotchkiss (1908) and from Yale (1912). He attended Oriel College, Oxford, as Rhodes Scholar from Connecticut and holds the degrees of B.A., B.Litt. and M.A. from Oxford. During the World War he served as ambulance driver with the French, and later in the U. S. Infantry receiving the *Croix de Guerre* for service in action in the Argonne Forest. His teaching began at Winchester College, England, in 1916-17. For six years (1919-1925) he taught at Yale and organized the system of Freshman Counselors, and thence was called as Professor of English to the University of Buffalo. He is a trustee of Union Theological Seminary and of the Emma Willard School and a member of the Yale Corporation.

Of 40 masters at Hotchkiss in 1941-42, fifteen are absent on war service. Four masters have served the School 25 years or more; 14 from six to 25 years; seven for five years or less; seven new masters began their service in 1942. They hold the following degrees: Ph.D. 4, M.A. 7, B.A. 20, B.D. 1, B.Mus. 1. Their colleges are:

Yale	7	Brown	2	Dartmouth	1
Williams	5	Allegheny	1	Harvard	1
Maine	2	Amherst	1	Maryland	1
St. Stephens	2	Bowdoin	1	Reed	1
Princeton	2	Chicago	1	Vanderbilt	1
Oxford	2	Clark	1	Wesleyan	1

There are full time instructors in Art and Music, part time instructors in violin, orchestra and band; a dietitian, four resident nurses, a technician and a full time resident physician.

STUDENT BODY

There are 307 students enrolled, of whom three are local day pupils.

Seniors	75	Lower Middle	74
Upper Middle	99	Junior	59

States represented:

California	3	Minnesota	1	South Carolina	2
Colorado	1	Missouri	3	Tennessee	1
Connecticut	41	Montana	1	Texas	1
Delaware	2	Nebraska	2	Vermont	3
Washington, D. C.	6	New Hampshire	2	Virginia	3
Florida	1	New Jersey	35	Washington	2
Illinois	17	New York	98	Wisconsin	4
Indiana	1	North Carolina	2	Wyoming	1
Kentucky	1	Ohio	16	England	6
Maine	2	Oklahoma	1	Bahamas	1
Maryland	5	Oregon	2	Bermuda	1
Massachusetts	12	Pennsylvania	18	Hawaii	2
Michigan	7				

ADMISSION & COSTS

New boys are admitted to any of the four classes for which they may be qualified. They are accepted after personal interview, submission of previous school record and medical report, and examination. Applications should be addressed to the headmaster.

The annual fee of \$1,500 covers all regular charges: board, room, tuition, athletic and entertainment privileges and laundry. Extras are laboratory fees of \$10 for Physics, Chemistry or Biology, or \$10 Studio fee for Art; or for instruction in organ, piano or violin. There is a daily charge after the first 24 hours for care of bed patients at the infirmary. The individual's expense for books, athletic equipment, etc., is about \$75 a year. Parents are protected by a Tuition Refund Plan.

Scholarships available for those unable to pay full tuition include eighteen endowed scholarships and forty-two special Trustees' Scholarships, together with a number of Foundation Scholarships for boys who are natives and residents of the Towns of Salisbury and Sharon.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

The school year is divided into two semesters, with a week of examinations in February and another in June. The vacation at Christmas is 22 days; that in March is 18 days. Week-end leave is given in the Fall and Spring to boys whose record in studies is good.

A Summer School of six weeks, beginning in early July, offers opportunity of making up work failed or missed because of absence. New boys often take advantage of this to repair deficiencies.

There is one teacher to 10 boys. Recitation sections range from 5 to 20 boys. Promotion may be given twice yearly to boys of ability in particular studies (e.g. Mathematics, English, foreign languages), permitting rapid progress and winning of advanced standing. All upper-classmen leaving for college or war-service take College Board Aptitude and Attainment tests. Monthly reports are sent to parents.

The Daily Schedule:

7:00 Rising Bell	8:00 Chapel
7:30 Breakfast	8:30-1:00 Classes

1:10 Lunch	7:30-9:00 Study for Juniors
2:45-5:30 Athletics and Recreation	7:30-9:30 Study for upper classes
5:30-6:25 Study	Bed time: 9:30 for Juniors
6:30 Supper	10:00 for middle classes
	10:30 for Seniors

The subjects offered are:

ENGLISH	HISTORY	Physics
MATHEMATICS	Ancient and Medieval	Biology
LANGUAGE	Modern Europe	MISCELLANEOUS
Greek	American and Civics	Bible Study
Latin	SCIENCE	Drawing, Painting
French	General Science	Piano, Violin,
German	Chemistry	Organ, Voice
Spanish		Mechanical Drawing

For upper classmen, Aeronautics, Navigation, Communications, Maps and Topography are offered, as well as conversational classes in French, German, Spanish and Russian.

Boys study in their own rooms except when sent to study hall by the Faculty because of negligence, wasting time or other cause.

In 1942 there were 85 Seniors of whom 82 won diplomas.

They entered the following colleges:

Yale	39	M. I. T.	4	Virginia	1
Princeton	14	Washington	1	Swarthmore	1
Harvard	4	Oxford	1	Brown	2
Arizona	1	Oberlin	1	Wesleyan	2
Amherst	3	Annapolis	1	Wisconsin	1
Williams	2	Westminster	2	Aero. Industrial	
Cornell	3	Lafayette	1	Tech. Inst.	
Dartmouth	2	Penn State	1	(Calif.)	1

EXTRA CURRICULUM

Each class elects officers to serve for a term: four boys from each of the two upper classes, and two each of the lower classes. These boys, together with three additional Seniors, make up the Student Council. Each new boy has a member of the Senior Class as counselor, as well as a Master who acts as his adviser. Membership in student organizations, in a typical year (1939-40) is:

Student Council	21	Orchestra	15	Mischianza	
Hotchkiss Record (weekly)	42	Dramatic Association	52	(Year Book)	10
Literary Magazine	13	Glee Club	70	Band	23
Debating Union	44	Woods Committee	9	Science Clubs	167
				Photography Club	62

For the duration of the war Hotchkiss has abandoned interscholastic athletics and inaugurated four Clubs, each maintaining heavy and lightweight teams. The sports are: Football, Soccer, Skiing, Hockey, Swimming, Boxing Wrestling, Baseball, Track, Golf, Tennis. A vigorous program of physical training assures every boy attention and improvement. Body building and corrective work is stressed. A "Commando Course" is used to arouse competition in coordination and control. Boys help neighboring farmers harvest crops. They cut firewood, and work on the School grounds.

There are moving pictures or other entertainments Saturday evenings and on evenings of the holidays declared occasionally in honor of academic and other distinctions won by graduates. A Sunday afternoon concert is given once a month by some visiting artist. The Dramatic Association produces three or four plays.

The School is a member of the New England College Certifying Board, and of the Association of New England Colleges and Secondary Schools.

Indian Mountain School

Lakeville • Connecticut

THE TOWN Indian Mountain School in Lakeville, Litchfield County, Connecticut, is an elementary boarding school for boys, 6 to 14 years of age. The school is on Indian Mountain Road in a wide valley of the Berkshire Hills at an altitude of 900 feet, three miles from the village of Lakeville and four miles from the village of Sharon. It is surrounded by farms and country estates, in a region of mountains and lakes.

Lakeville (in the township of Salisbury) is 55 miles from Hartford, 20 miles from Great Barrington, Mass., and 40 miles from Pittsfield, Mass. The distance from New York City is 100 miles over the new Eastern States Parkway and state highways through Millbrook, Amenia, and Sharon. Train connections are made with the Harlem Division of the New York Central Railroad at Miller-ton, New York, four miles from the school. There are comfortable inns in Sharon, Lakeville, Salisbury and Lime Rock. The Hotchkiss School and the Salisbury School are nearby.

THE SCHOOL The school was founded in 1922 by Francis B. Riggs who was the Headmaster until 1939. In 1929 the school was incorporated not for profit under Connecticut law. At that time the new Main Building was completed with gifts of \$100,000 and other funds on hand. Mr. Riggs contributed the land, the headmaster's house, the gymnasium, and the infirmary. The school is now valued at \$150,000. It is owned and operated by a self-perpetuating board of 15 trustees.

BUILDINGS & EQUIPMENT The school and farm occupy 60 acres of cleared land, with 175 acres of wooded lands running up the side of Indian Mountain to a level approximately 800 feet above the school. There are open slopes for skiing, trails through the woods, and ski jumps. Near the base of the mountain there is a small Outing House with an open fire where boys prepare cocoa on cold after- noons. Two streams crossing the property are used for toy boats and dam building. There are two tennis courts, a baseball-football field, and a hockey pond. On neigh- boring land ten minutes from the school there is a lake where boys may swim, fish, and skate.

The Main Building, where most indoor activities of the school are conducted under one roof, is a fireproof structure with concrete walls and floors. It has two wings: the headmaster's house; and apartments for two married masters. The Main Building has an infirmary with nurse's quarters, a playroom, and servants' quarters on the third floor; a dormitory with cubicles for older boys and an open dormitory for younger boys on the second

floor; and the study hall, classrooms, dining room, and library on the first floor. In the basement are washrooms and locker rooms.

The Swann infirmary for contagious cases was built in 1917 in memory of Dr. Arthur Swann with funds donated by his friends. Hadden House built in 1917, a gift from Mrs. Riggs' mother (Mrs. Harold F. Hadden), is now the Gymnasium, with an apartment for one master. There is a studio for arts and crafts and a carpentry shop.

FACULTY & STAFF Louis H. Schutte was appointed head- master in 1942 in the place of William M. Doolittle, who is on leave of absence for the duration of the war. Mr. Schutte, who served for many years as headmaster of Rumsey Hall School at Cornwall, Connecticut, is a graduate of Yale where he also received his master's degree. At Indian Mountain School, in addition to his headmaster's duties, he teaches and assists in the athletic coaching. Mrs. Schutte is closely associated with the life of the school.

There are six full-time teachers including the head- master. One has served the school since its founding in 1922; another has served seventeen years. Three have been appointed within the last five years. The faculty hold the following degrees: Yale (2), M.A., Ph.D., Harvard A.B., Trinity, A.B., Vassar, A.B. The three married masters have apartments in the wings of the main building. Two single masters have apartments in the dormitory.

STUDENT BODY There are (1942) thirty-one boarding students and fifteen day pupils, five of whom are girls, in classes from third grade through the eighth. Their ages range from eight to fourteen, the majority of the pupils being ten and eleven years of age. The geographical distribution is: Connecticut 21, New York State 16, Massachusetts 2, Vermont 1, District of Columbia 1, The Bahamas 2, England 3. Each year a full day-boy scholarship is given to one boy from the township of Salisbury and to one from the township of Sharon, both of whom usually enter the seventh grade and remain at the school for two years.

ADMISSION & COSTS A boy may enter any form upon presentation of satisfactory references from the school previously attended. Except in unusual circumstances, the headmaster inter- views each boy and his parents.

Beginning with the school year 1941-1942, the annual fee for each boy will be arranged between the parent and the headmaster. The fees will be on a sliding scale from

\$1400 down. The average cost will be \$900 and the number who can be accepted below the average will depend upon the number who pay more. This is an adaptation of the Kent and South Kent School plans.

The fee includes instruction, board and lodging, athletic fees, and laundry. The cost of personal athletic equipment, repairing and cleaning clothing, phone calls, etc., is extra. Music lessons in piano or band instruments cost \$85 a year. Doctors' bills are sent direct to the parents. After the first day there is an infirmary charge of \$2. Horseback riding at a nearby stable costs \$1 per hour. The school offers a tuition refund plan and an accident insurance plan. All boys care for their own quarters and do light chores commensurate with their ages around the school building and grounds.

The fee for day pupils including luncheon, but not transportation, is \$350 a year.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In the school year there are 33 weeks of study and two vacations: Christmas 19 days, Spring 19 days. The daily schedule follows:

7:00	Rise (One-half hour later on Saturdays and Sundays)
7:30	Breakfast
8:20	Chapel Service (Sunday 9:00)
8:30-12:45	Classes (15 minute recess, setting up exercises, milk and crackers)
12:50	Dinner
1:20-1:55	Supervised rest period (longer for those needing it)
1:55-2:35	Classes
2:35-4:45	Athletics or other outdoor recreational activities
4:30-5:00	Showers, under supervision
5:00-5:45	Study period—or games and recreation for those whose marks exempt them
5:50	Supper
6:20-7:00	Free time for reading, radio, games, and relaxation
7:00-8:00	Study period (older boys)
8:30	Lights out (7:30 for younger boys)

The Sunday morning services are conducted at the school by the Reverend Francis J. M. Cotter, Rector of the Episcopal Church in Sharon. The Sunday evening song services and short daily morning services are conducted by masters or occasional visitors. The school is non-sectarian. Catholic boys attend the services of their church in Lakeville. After Sunday chapel each boy must write a letter to his parents.

The ratio of students to resident masters is seven to one. The average recitation class has six or seven boys. There are study halls supervised by masters, but boys with honor grades are excused from part of this study. Examinations are given at the end of each term or oftener at the discretion of the teacher and reports are sent to parents six times a year. The whole school takes the Educational Records Bureau testing program in March. The Secondary Education Board examinations are used as final examinations in each of the final three years.

In the first three forms boys study English, Mathe-

matics, and Social Studies (nature work, study of the farm, seasons, varied ways of living, and a background in history and geography). French is added in the last three years and Latin is added in the last two years. There is a Current History Forum of the entire school once a week. There are Arts and Crafts and Carpentry for boys of all ages. Special tutoring is given to individuals or to small groups at no extra cost. The school meeting on Saturday mornings is followed by a make-up session for all boys who have not completed the week's work satisfactorily.

In the five years ending 1941, 55 boys from Indian Mountain School entered the following secondary college preparatory schools: Andover, Berkshire, Brooks, Choate, Deerfield, Exeter, Groton, Gunnery, Hotchkiss, Kent, Lenox, Loomis, Los Alamos, Pomfret, Portsmouth Priory, St. George's, St. Mark's, St. Paul's, Salisbury, South Kent, Storm King, Westminster.

All discipline is in the hands of the headmaster and masters, but older boys serve on committees to inspect lockers and take care of the library, playroom, and chapel. A group of boys known as the Rangers who have shown a sense of responsibility may take hikes on Indian Mountain in groups unaccompanied by a master. The Rangers are nominated by the boys and elected by the masters. They meet with the headmaster on Sunday evenings to discuss school matters. Students may leave the school for one week-end in the fall term and one week-end in the spring term. They may leave for lunch with parents or friends on Sundays. Good scholarship and good citizenship earn extra trips and privileges over the week-end.

EXTRA CURRICULUM Recreation at the school is varied and usually informal. There is a stamp club, a camera club, and the Rangers. The boys publish a school magazine once each term under the direction of a master. Teams in baseball and football compete with teams from Rumsey Hall School and with the midget teams from Salisbury, Kent, Berkshire, and Millbrook; smaller boys play games among themselves. The boys hike, ride, and play tennis; they skate, ski, and toboggan; and they fish the streams and build dams. Emphasis is placed on winter sports.

Social events are informal. When there are plays, guests are usually invited to dinner. There are parties at Hallowe'en and at Thanksgiving (when parents are invited to dinner), and before the boys leave school for Christmas and Easter vacations. There is a Parents' Week-end early in November.

The headmaster's living room serves as a common room, where boys may play games or listen to the radio.

The school is a member of the Secondary Education Board and the Educational Records Bureau.

There is an alumni association of approximately 250 members.

Kent School

Kent • Connecticut

THE TOWN Kent is a college preparatory boarding school for boys, in the town of Kent, Litchfield County, Connecticut. The town (population 1247, altitude 420 feet) is in the Litchfield hills and the foothills of the Berkshires, 90 miles from New York City over the parkways and U. S. Routes 7 and Conn. Route 341. Hartford is 50 miles distant, Boston 160 miles. The town has two trains each way daily on the Pittsfield branch of the New Haven Railroad.

Kent School is at the base of a mountain on the west side of the Housatonic River in the valley land across from the small village. School water is supplied by springs and an Artesian well. There is a fire department in the village and a school fire department. School visitors stop at inns in the village. Alumni stop at the school.

THE SCHOOL Kent School was founded in 1906 by the Reverend Frederick H. Sill, a member of the Order of the Holy Cross, a monastic group in the Episcopal Church. The school was founded for boys of moderate means and three qualities were to be encouraged: "Simplicity of life, self-reliance, and directness of purpose". These ideals have been encouraged in the design and furnishing of the buildings, the religious practices, and the Kent Plan of student self-help. The school opened in a rented farm with 18 Charter Scholars. Gradually the original frame buildings have been replaced by fire-proof structures.

The school is incorporated and managed not for profit by four trustees, one of whom is the headmaster. The others are members of the Order of the Holy Cross, elected for three-year terms. The school plant is valued at \$1,500,000. The endowment is \$36,512.33.

The Chapel is thought of as the center of school life. Each boy receives instruction in Christian religion. There is a daily chapel service each evening and two Sunday services. Holy Communion each day is voluntary. Services are Episcopal; boys of other faiths are accepted.

To reduce operating costs and to induce a spirit of cooperation boys work up to one hour a day at self-help jobs for which they are fitted, sweeping or dishwashing, cleaning blackboards, or setting tables and serving.

BUILDINGS & EQUIPMENT The school has 650 acres of land: athletic fields 15, farm and mountain 625, campus 5, pond 5. All of the school buildings have been paid for from a general building fund donated by parents, alumni, and friends of the school. The Main Building was originally a farm house purchased in 1907, to which additions have been made. The basement contains an athletic store, barber shop, rowing machines, and the laundry. There are offices, boys' post office, two common rooms, two card rooms, and laundry lockers on the first floor. On the

second floor are the headmaster's office and suite, alumni guest rooms, and quarters for members of the Order resident at Kent. The Field House (1916) with an Annex (1928) has locker rooms for smaller boys and apartments for three married masters. The Infirmary (1923) has four private rooms, four wards of 30 hospital beds, X-ray and sterilizing rooms, and quarters for two resident nurses. The Dining Hall (1924) with kitchen, store rooms, and milk pasteurizing room has one floor of boys' dormitories and four masters' suites. Rad House (1928) is the home and clinic of the resident physician. The North Dorm (1930) has three masters' suites, music room, and dormitories for boys. In the Norman Chapel, with its small school cemetery and bell tower, many Kent memories and feelings are recorded. The Sports Building (1934) has lockers and showers and space for wrestling, basketball, indoor baseball, and tennis. The Auditorium (1936) has a large assembly room, separate study halls for each form, classrooms, laboratories, two masters' suites, boys' dormitories, a reference library, assistant headmaster's office, mothers' room, stationery store, and motion picture booth. The Library (1939) has two separate large libraries, six masters' suites, and boys' dormitories. There are ten masters' Cottages, two boathouses with 11 rowing shells, garages, and farm buildings for the school's herd of 100 Holstein cows.

FACULTY & STAFF Father Sill, who is called Pater, lives at the school and is retired. With the approval of the alumni and trustees he chose the Reverend William Scott Chalmers, O.H.C., to succeed him. Father Chalmers was born in Edinburgh, Scotland. He studied at Howe Military Academy, Princeton University (B.A. 1929, M.A. 1930), and General Theological Seminary (1933). Father Chalmers came to Kent in 1939. He is now responsible for the selection of boys and the religious life of the boys and masters. He coaches the basketball team.

There are 26 full-time teachers. Two are clergymen; the rest are laymen. Seven are under 30 years of age, 16 between 30 and 50 years, and three over 50 years. Nine have served the school for less than five years, 16 between six and 25 years, and one over 25 years. They hold the following degrees: A.B. 18, M.A. 4, B.S. 3, Ph.D. 1, Ph.B. 2. Their colleges are: Harvard 6, Trinity 2, Kenyon, Dartmouth, Yale 3, Williams, Washington & Lee, Virginia, Indiana, Princeton 2, Columbia 5, Wesleyan, St. Stephens (Bard) 2, and New York University.

Each master contributes 5% of his salary to a retirement fund; the school contributes a like amount. The age of retirement is determined between the masters and the school.

There are two school doctors (one in residence), two resident nurses, a technician, a librarian, and a farm

superintendent. There are five on the business staff. Five married and seven single teachers live in dormitories.

STUDENT BODY In 1941-42 there are 309 boarding students, 13 to 18 years of age, in five forms:

Second Form (8th Grade) . . . 45	Fifth Form (Juniors) . . . 57
Third Form (Freshman) . . . 72	Sixth Form (Seniors) . . . 68
Fourth Form (Sophomores) . . . 67	

The boys come from:

Alabama . . . 1	Missouri . . . 2	Wisconsin . . . 1
California . . . 1	Montana . . . 1	Algeria* . . . 1
Connecticut . . . 58	New Jersey . . . 38	Bermuda* . . . 2
Delaware . . . 3	New Mexico . . . 1	Canada . . . 1
Dist. of Col. . . 6	New York . . . 91	Canal Zone . . . 1
Florida . . . 4	No. Carolina . . . 1	England . . . 1
Georgia . . . 1	Ohio . . . 10	Hong Kong* . . . 1
Illinois . . . 4	Pennsylvania . . . 29	Japan* . . . 3
Kentucky . . . 5	Rhode Island . . . 2	Puerto Rico . . . 3
Maryland . . . 9	Tennessee . . . 2	Trinidad* . . . 2
Massachusetts . . . 19	Texas . . . 1	
Michigan . . . 3	Virginia . . . 1	*American Boys

ADMISSION & COSTS Applicants for admission must pass entrance examinations and give character references. Boys may enter the second or third forms or, rarely, the fourth form.

Under a sliding scale of tuition, by arrangement between the headmaster and parents, a boy pays from nothing up to \$1500, averaging \$900 per boy. In 1941-42 nine are paying nothing. A boy needs \$60 to \$80 in the student bank for personal expenses, books, and school equipment. Other charges are: athletic fee \$20, infirmary fee \$15, publications fees \$10. Each boy receives a copy of the yearbook and a subscription to the News. The News is also sent to parents.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 31 weeks of study and two vacations: Christmas 21 days, spring 21 days. Boys may leave school only for important family affairs. The daily schedule follows:

6:15 Rising Bell	6:00 Assembly
6:15 Holy Communion (voluntary)	6:15 Chapel
6:45 Breakfast	6:30 Dinner
7:45 Assembly	7:30-8:30 Evening study except Wednesday and Saturday
8:00-12:45 Morning Session. Six periods with recess for milk and crackers	9:00 Lights out
1:00 Luncheon	10:00 Lights out for the Sixth Form
1:45-2:30 Study except Saturday	

On Wednesday there is no evening study hall; on Saturday there is no afternoon or evening study hall.

The courses follow:

ENGLISH	Algebra	American History
LANGUAGES	Plane Geometry	SCIENCE
Latin	Trigonometry	General Science
Greek	Solid Geometry	Biology
French	GEOGRAPHY	Physics
Spanish	HISTORY	Chemistry
German	Early History	MUSIC APPRECIATION
MATHEMATICS	Modern History	ART

On the average a boy has 23 periods of recitations each week. The average recitation has 15 pupils. The ratio of

boys to masters is 12 to 1. Study halls are conducted by the student council. Masters are in their rooms or in their classrooms at certain free periods each week-day to help boys. Examinations are given three times a year. Boys receive indicator grades each month and permanent marks each term when reports are sent to parents.

The average graduating class has 70 students of whom 95% receive the school diploma. In 1941, 67 boys from a class of 67 entered these colleges:

Princeton . . . 15	Kenyon . . . 2	Dartmouth . . . 1
Yale . . . 10	Stanford . . . 1	California (Los Angeles) . . . 1
Harvard . . . 7	Pennsylvania . . . 1	Rollins . . . 1
Cornell . . . 10	Virginia . . . 1	Wesleyan . . . 1
Williams . . . 4	Chicago . . . 2	Trinity . . . 2
Columbia . . . 2	Michigan . . . 1	Business . . . 1
Rensselaer . . . 1	West Point . . . 1	
Hobart . . . 1	Annapolis . . . 1	

Four entered by Certificate, 24 by Certificate and Scholastic Aptitude Tests, and 35 by New Plan College Board Examinations. One entered by regulations of the Naval Academy. Of the New Plan Examinations about 20% were of honor grade.

EXTRA CURRICULUM Masters have no disciplinary duties outside the classrooms but they coach teams and advise clubs. The Prefects are appointed by the headmaster, and the Student Council is elected by the student body and the sixth form. Under the Self-Help system the Prefects are responsible to the headmaster and run the routine life of the school. They preserve order in study halls, assign jobs under the work system, and discipline minor breaches of school custom and rule. Poor work on a job, tardiness, and minor infractions are punished by an hour of more work out-of-doors such as shovelling snow, cutting grass, and washing windows. Students are responsible for the stationery store, the athletic store, chapel, the library, and the management of school teams.

There are the following clubs (numbers indicate membership):

Dramatic 15	Shakespearian Society . . . 25
Public Speaking 25	The News and Year Book
Glee Club 50	Boards 20
Orchestra (Dukes of Kent) . . . 15	Bell Ringers Guild . . . 30
French Club 20	St. Joseph's Society . . . 8

The sports are football, hockey, basketball, wrestling, crew, baseball and tennis. School teams play Taft, Hotchkiss, Choate, Westminster, Berkshire, Loomis, Pawling, South Kent, Canterbury, Wooster, Tabor, Brown & Nichols, and Freshmen college teams of Yale, Princeton and M.I.T. There are intra-mural contests for junior teams in every sport, with an occasional outside game scheduled at the end of the season. There are frequent "feeds" in the headmaster's study where Sixth Formers may smoke pipes. There is a Fathers' Week-end, a Mothers' Week-end, and an Alumni Week-end.

The school is a member of the New England College Entrance Certificate Board, the Secondary Education Board, the Headmasters Association, and the International Schoolboy Fellowship Association.

There are 1395 living graduates.

Kent Place School

Summit • New Jersey

THE TOWN Kent Place School in Summit, Union County, New Jersey, is a resident and day school for girls, with Grades I through XII and a Post-Graduate Year. It offers a college preparatory and a general course diploma.

Summit is a residential town (16,200 population, altitude 480 feet) on the crest of the Orange and the Watchung ranges, about 20 miles from New York City on Route 29 from Newark, and on the Lackawanna Railroad between New York and Chicago. The School has water supply from the Green Brook Reservoir and town fire protection. School visitors may stop at the Beechwood Hotel and the Hotel Suburban in Summit.

The students attend the Athenaeum lectures and concerts by the Civic Music Association in Summit, and the yearly lecture courses in Morristown. They go to New York City to visit the Metropolitan Museum and other art exhibits and the Museum of Natural History and to attend the opera, concerts by the Philharmonic, and good current plays. Resident students often visit in the homes of day students. The public rooms of the School are used by groups from the community for college club meetings, First Aid classes, and charitable enterprises.

THE SCHOOL Kent Place was founded in 1894 by a group of Summit men, including Hamilton Wright Mabie, who wished for their daughters a school offering the same educational advantages as Andover and Exeter, to which many of them sent their sons.

The School is owned by the Kent Place School Corporation and is operated, not for profit, by a self-perpetuating Board of Trustees, 15 in number, including an alumna and the Headmistress.

The School is non-denominational; church attendance is required. On Sunday evening the Headmistress and other members of the household meet the girls for music, reading, or discussions of an inspirational nature.

BUILDINGS & EQUIPMENT The School campus is a wooded tract of about 20 acres. On the School grounds are four tennis courts, two hockey fields, and space for track, archery and other sports. Nearby is the Watchung Reservation where the girls ride on the bridle paths. In the winter there is coasting and skiing on the nearby hills, and the courts are flooded for skating. Near Lebanon, 30 miles west of Summit, is a farm acquired by the school in 1941, where small groups of students, with one of the teachers, may spend week-ends. It has 54 acres of hills, trout streams, fruit trees and vegetable gardens.

There are three main buildings of the English Cotswold type of architecture, and four other buildings: the faculty residence, the Primary School, the Day School cafeteria, and the superintendent's cottage.

The School House contains offices and classrooms, an assembly room, a library with 5,000 reference books, science laboratories, and skylight studio. The Phraner Gymnasium, built in 1927, and measuring 50' x 70', contains apparatus, balcony, and locker and shower rooms. It adjoins the former gymnasium, which has been remodeled as an auditorium with an enlarged stage, lighting equipment, and a seating capacity of 300. The two buildings may be combined as an auditorium seating 700.

Mabie House, which was planned by Wesley Bessell and completed in 1932, is a fireproof residence with a commons room, library, drawing rooms, dining rooms, and guest rooms, and in an isolated wing a fully equipped infirmary in charge of a resident nurse. The bedrooms, single and double, are on the second floor, most of them in suites with connecting baths. There are accommodations for 60 girls, several resident teachers, and the Headmistress. On the third floor is a large game room.

FACULTY & STAFF Harriet Larned Hunt was appointed Headmistress in 1924. She graduated from Smith College and did graduate work at Columbia, the University of Wisconsin, and the University of California. Before her appointment she was head of the History Department at St. Timothy's School, Catonsville, and at the Katharine Branson School in Ross, California. In 1918 she served with the Smith Unit in France. Miss Hunt is a member of the Smith Club, the Summit Defense Council, the Mayor's Committee for Youth Guidance, the National Association of Principals of Schools for Girls (on the School and College Conference Committee of this Association and chairman of the Administrative Problems Committee), and the Eastern Headmistresses Association. She is an instructor in First Aid. The Assistant Principal, Rebecca Locke Mixner, is a graduate of Mount Holyoke College and was a representative of the National Association of Principals of Schools for Girls on the College Entrance Examination Board.

There are 33 full-time teachers, seven part-time teachers, a librarian, a dietitian, a registered nurse, and two housemothers. More than half the faculty live at the School. The majority are between 25 and 50 years of age, and have taught at the School more than five years. All of the Upper School faculty are college graduates and have done graduate work, and seven hold Masters' degrees.

The full-time teachers hold diplomas or certificates from the following schools or colleges: Smith 5, Columbia 3, Barnard 2, Vassar 2, Radcliffe 2, Russell Sage 2, Mount Holyoke, Wellesley, Middlebury, Tufts, American University (Beirut, Syria), Oxford University, Bryn Mawr, Yale, Converse, New Jersey College for Women, New York University, Sargent School for Physical Edu-

cation, Smith College Training Course for Teachers of Physical Education, and Gymnastik Højskolen, Ollerup, Denmark.

STUDENT BODY There are (1941-1942) 55 boarding students and 125 day students in the Upper School, and 120 day students in the first eight grades. The Upper School enrollment follows:

Grade 9 . . . 40	Grade 11 . . . 45
Grade 10 . . . 50	Grade 12 . . . 45

The majority of the boarding pupils come from the eastern, southern, and middle western states, and in 1941-42 there were 11 British girls, 3 Dutch, 1 Belgian, 1 Russian, 1 Swiss, and 2 from Brazil.

ADMISSION & COSTS Girls are admitted on the basis of written recommendations (social and financial), previous school records, and occasionally upon examination in continuation subjects. A health certificate is required. Girls may enter at any level, and special students are accepted for one year.

The tuition fees for day students range from \$175 in the lowest grade to \$450 in the Upper School. In the Resident School the charge is \$1500. There are fees for use of the science laboratories, athletics, and pew rent. Extra charge is made for private lessons in art, music, and riding, which are optional. A deposit of \$50 is required for minor expenses and for spending money and an equal amount for such expenses as text books and trips.

There are a few scholarships and tuition grants for which application is made on a form adopted by the Eastern Headmistresses Association. In the Day School there are working scholarships for juniors and seniors.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a School year there are 32 weeks of study, divided into two semesters, and two vacations: Christmas 18 days, Spring 11 days. Resident students in good standing may take a week-end in the months in which a long vacation does not occur.

The School offers the following subjects:

ENGLISH	Beta	American
Language and Literature	Consumers	English
LANGUAGES	SCIENCE	Ancient
Latin	Biology	Modern European
French	Physics	OTHER SUBJECTS
Spanish	Applied Physics	History of Art
German	Chemistry	Music Appreciation
MATHEMATICS	Applied Chemistry	Diction
Alpha	General Science	Motor Mechanics
	HISTORY	First Aid

Classes in the Upper School start at 8:45 A. M. and end at 2:55 P. M., with a break of 25 minutes for assembly and recess, and an hour for luncheon. The period before luncheon is devoted to conferences and special remedial work. Periods of supervised athletics are scheduled during the morning. Resident students have two hours in the afternoon for sports or other forms of recreation, and study periods before and after dinner. Lights

are out at 9:30, or, with special permission, at 10 o'clock.

The ratio of students to teachers is five to one. The average recitation class has from 12 to 15 pupils. Examinations are given at mid-year and at the end of the year, and six reports are sent to parents.

Each girl carries four academic subjects a year for four years; 16 units are required for graduation.

A certificate in First Aid is required for the diploma.

In 1941 from a class of 59 graduates 53 entered colleges as follows:

Smith 8	Pembroke 1	Bennington 1
Mount Holyoke . 4	Wheaton 4	Cornell 1
Wellesley . . . 6	Stephens 2	Colby 1
Vassar 6	Finch 1	St. Lawrence . . . 1
Bryn Mawr . . . 2	Hollins 1	National Park . . 1
Radcliffe . . . 3	Michigan 2	New York
Connecticut . . 1	Pine Manor . . . 1	University . . . 1
New Jersey College 2	Stoneleigh . . . 2	Boston University 1

EXTRA CURRICULUM Each girl in the Upper School is a member of the Student Government Association, the affairs of which are administered by a Student Council composed of the officers of the Association, class and club officers, and class representatives. It meets once a week to consider matters related to the conduct of the student body. The purpose of the organization is to establish and maintain high standards of citizenship in the School.

The sports include field hockey in the fall; basketball, dancing, and Danish gymnastics during the winter; and track, tennis, and baseball in the spring. Inter-scholastic games are played with teams from Dwight, Hartridge, Kimberly, and Miss Fine's, and there are also interclass and Green and Gold matches.

During the year concerts are given by the Junior Chorus, the Choral Club, and the Glee Club. One of these is with a Glee Club from a boys' school, preceded by a tea dance and supper. Plays are presented by the Middle School and by the Maskers, a club of about 65 members chosen from the two upper classes. Other student clubs include Boots and Saddles, Camera Club, and International Relations Club. In the Resident School there is a Senior Honor Group. The students publish a newspaper six times a year and a literary magazine three times.

Among the traditional social events are the old girls' party for the new girls, the Hallowe'en party, the Mid-year Dance, the Fathers-and-Daughters Dance, step singing, picnic suppers on the campus, the senior horse and dog show, the Senior-Junior dinner, the Junior-Senior Garden Party, making the daisy chain, and the Senior Banquet.

The School is a member of the National Association of Principals of Schools for Girls, the Eastern Headmistresses Association, the Association of Secondary Schools and Colleges of the Middle Atlantic States, the Educational Records Bureau, the Secondary Education Board, the School and College Conference on English, and the Teachers' Insurance and Annuity Association.

The School has graduated 1,075 girls.

Kimball Union Academy

Meriden • New Hampshire

THE TOWN Kimball Union is a college preparatory boarding school for boys in the village of Meriden, in the town of Plainfield, Sullivan County, New Hampshire. The population of Plainfield is 800. Meriden (population 100, altitude 1000 feet) is in the New Hampshire hills looking toward the Connecticut River, Mt. Ascutney, Mt. Croydon, and the Grantham Mountains. It is on Route 120 between Lebanon, 9 miles distant, and Claremont, 15 miles distant. It is 14 miles from Hanover and 13 miles from White River Junction, Vermont. School busses meet Boston & Maine Railroad trains from Boston (140 miles) at Lebanon; and trains of the Central Vermont or Grand Trunk from the north, and the New York, New Haven, & Hartford from the south at White River Junction. There are a few tourist houses in the village and comfortable inns at Lebanon, Claremont, and Hanover.

The school is on the village green. The student body and faculty attend the Meriden Congregational Church and the church pastor conducts chapel exercises at the school and teaches religious education. He and his family board at the Academy. The church choir is composed of Academy students. The school Dramatic Club presents its plays in the town hall. The school attends concerts, dramatic productions, and athletic events at Dartmouth College and lecturers from the college visit the school.

Water is supplied by the Meriden Water Co. in which the Academy has a controlling interest. The school is approved by the New Hampshire State Board of Education. At present there are nine day students, seven boys and two girls, whose tuition is paid by the town of Plainfield.

THE SCHOOL The school was founded in 1813 as Union Academy by a group of Congregationalists and Presbyterians to train young men for the ministry. The founders reserved the right to prefix the name of a principal donor. Daniel Kimball was a benefactor and the school became Kimball Union Academy. The school is now non-sectarian and on Sunday (when church attendance is required) boys may attend their own churches. In 1935 upon the recommendation of a committee of three (Dr. Alfred E. Stearns, Headmaster emeritus of Phillips Academy; Dr. Frank Boyden, Headmaster of the Deerfield Academy; and Dean E. Gordon Bill of Dartmouth College) the boarding department was limited to boys. Mr. William R. Brewster, an alumnus of the school, was appointed headmaster. A cash gift of \$50,000 was applied to plant improvements. The faculty and staff was reorganized and enrollment increased from 40 boys in 1936 and 92 boys in 1937 to 156 boys in 1941.

The school is incorporated and operated not for profit by a self-perpetuating Board of 13 Trustees. On the

present board are several alumni. The plant is valued at \$385,000.

BUILDINGS & EQUIPMENT

Baxter Hall, remodeled in 1937, has recitation rooms, laboratories, and the chapel. Dexter Richards Hall (1936) has quarters for 58 boys, administration offices, recreation rooms, dining hall, large living room, and student offices. Bryant Hall, remodeled in 1935, has 46 single dormitory rooms. Rowe Hall, an old colonial house, was remodeled in 1937, as the home of the headmaster, and nine boys. Other buildings are: The Barnes Library (1925) of uncut field stone; The Charles Lewis Silver Memorial Gymnasium (1914); The Kilton House, bought and remodeled in 1937, with quarters for 13 boys and two masters; Chellis Hall (1938) with quarters for 22 boys and two married teachers; and the Alden Tracy Cottage (1927), an infirmary. The Albion E. Lang outdoor swimming pool adjoins the Gymnasium. It is 100 feet long by 25 feet wide and is part of the school water system as an emergency storage reservoir.

In 1913 the Academy received the Francis C. Hall Memorial Farm which now produces meat and vegetables for the school kitchen. Milk from the school's herd of registered Jerseys is pasteurized by a dealer in Lebanon. There is a Memorial Field House, 1937, two gridirons, a soccer and lacrosse field, two baseball diamonds, ski jump, eight tennis courts, track, and hockey rinks. A former storage barn has been converted into a shop with hand tools and woodworking machinery. The school grounds cover about 430 acres.

FACULTY & STAFF

William Russell Brewster, appointed headmaster in 1935, was born in Windsor, Vermont, in 1893; and studied in the Windsor public schools, Kimball Union (1914), and Middlebury College (B.S. 1918). He taught at Burr and Burton Seminary (1919-20); Rollins College (1920-21); and Country Day School, Newton, Mass. (1921-35). At Kimball Union he teaches mathematics and assists in coaching some of the teams. He is a director of the Meriden Power Company; President of Meriden Water Company; member of Rotary Club of Lebanon, and director and owner of Birch Rock Camp for boys in Waterford, Maine. Mrs. Brewster, who took a B.S. degree in Education at Boston University, is the school librarian.

There are 18 full-time teachers. Seven under 30 years of age, 9 between 30 and 50, and two over 50 years. Four have been appointed within the past five years, 14 have served the school from five to 25 years. They hold the following degrees: B.S. 8, B.P.E. 1, A.B. 8, S.B. 1, M.A. 2, Ed.M. 1, LL.B. 1.

Their colleges are:

Middlebury . . . 1	Yale 1	Boston Univ. . . . 1
Springfield . . . 2	Harvard 3	Michigan 1
New Hampshire . . 1	Tufts 1	Haverford 1
Dartmouth . . . 2	Amherst 1	Cornell 1
Hamilton . . . 1	Carnegie Inst. . . 1	

There are two part-time teachers, a non-resident consulting surgeon, a resident nurse, dietitian, two librarians, assistant director of physical education, and a ski coach. Five married teachers and seven single teachers have apartments in dormitories.

STUDENT BODY There are (1940-41) 156 boarding students and nine day students, 13 to 18 years of age, in four grades: Seniors 60, Juniors 55, Sophomores 28, Freshmen 16, Post Graduate 4, Special 4. They come from:

Massachusetts . . 80	Connecticut . . . 8	New Jersey . . . 1
New Hampshire . 22	Vermont 6	Ohio 1
New York . . . 24	Illinois 2	Egypt 1
Maine 9	Pennsylvania . . . 1	Argentina . . . 1

ADMISSION & COSTS Applicants for admission must present character references and certificates of work completed, showing the subjects taken, time spent on each, and grades attained. Boys entering the freshman class must take an aptitude test. A boy may enter any of the four grades for which he is prepared.

The yearly fee of \$800 includes instruction, board, furnished room, heat, light, gymnasium, and infirmary care. Other costs are: athletics, including admission to games, \$15; entertainment, including lectures and moving pictures, \$9; daily towel at the gymnasium \$6. The cost of books, laboratory supplies, transportation, and other incidentals varies with the individual.

Student expenses can be defrayed in part by working credits and scholarships, set by the trustees at about \$10,000 each year. In return for the aid, boys wait on the table, wipe dishes, prepare vegetables, and work in the gymnasium and on the farm. Boys receiving this aid may not smoke. There are now 35 boys receiving working credits of \$4,800 and 26 boys receiving scholarship credits of \$4,400. All boys take care of their rooms.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 36 weeks of study and two vacations: Christmas 18 days, spring 18 days. A student may leave the school for one week-end each term.

The daily schedule follows:

6:50 Rising bell	3:00-4:30 Supervised recreation
7:10 Breakfast	6:00 Dinner
7:45-8:10 Care of rooms	5:00-5:50 Special classes
8:15-10:51 Recitation periods	7:00-8:30 Study
10:53-11:03 Chapel	8:30-8:45 Recess
11:03-11:13 Recess	8:45-9:45 Study
11:13-12:56 Recitation periods	10:00 Lights out
1:05 Lunch	

There are between 12 and 15 pupils in an average recitation. The ratio of students to masters is 9 to 1. During the day there are supervised study halls for freshmen and sophomores. In the evening all boys study in their rooms.

The school year is divided into two semesters with examinations at the end of each semester. Reports are sent to parents every four weeks.

The school offers the following courses:

ENGLISH	Ancient	General Science
REMEDIAL READING	Modern European	Biology
LANGUAGES	American	Physics
Latin	English	Chemistry
French	MATHEMATICS	MISCELLANEOUS
Spanish	Algebra	Bible Study
German	Plane Geometry	Music
ECONOMIC GEOGRAPHY	Solid Geometry	Public Speaking
HISTORY	Trigonometry	Art
	SCIENCE	Agriculture

In 1940 diplomas were awarded to 57 of a class of 59 students and 46 boys entered the following colleges:

Bard 3	Harvard 2	Rollins 1
Boston Univ. . . 1	Lowell Textile . 1	Stanford 1
Bowdoin 6	Maine 1	Vermont 2
Colgate 2	M. I. T. 1	Virginia 3
Dartmouth . . . 10	New Hampshire . 2	Washington . . . 1
Dickinson . . . 1	Nichols Jr. Col. . 2	William & Mary . 1
Hamilton 3	Norwich 1	Worcester Tech. . 1

Six entered by College Board Examinations and 40 entered by Certificate.

Discipline rests with a committee of the faculty with the Dean as Chairman. The committee makes recommendations to the headmaster.

EXTRA CURRICULUM The senior council of 13 elected members manages all social affairs and consults with the headmaster on school matters. There are the following student organizations (figures indicating 1940-41 membership):

Outing Club 30	Glee Club 20
Boy Scouts 20	Orchestra 15
Photography Club . . . 15	Choir 15
Dramatic Club 25	Senior Council 13
School Paper 32	

The sports are football, soccer, hockey, basketball, winter track, skiing, baseball, lacrosse, spring track, tennis and golf. School teams compete with teams from Deerfield, Exeter, Vermont, Clark, New Hampton, Governor Dummer, Albany Academy and Holderness, and with freshmen teams from Dartmouth and Middlebury. There are Varsity, Junior Varsity and Reserve teams.

There is a ski-tow operated by the Outing Club and instruction for all boys in the fundamentals of skiing. Horses from Birch Rock Camp are kept at the school in the winter and may be ridden at a charge of \$25 for the year (two rides per week) or at \$1 per hour.

There are three formal dances each year when boys may invite girls to the school for the week-end, at the end of the football season, during the Winter Carnival, and in the late spring. There are moving pictures or lectures at the school every Saturday night. There are outside entertainers and lecturers, and plays by the Dramatic club during the year. Boys may not have radios in their rooms. There is a large radio in the living room of each dormitory.

The school is associated with the Secondary Education Board, New England Association of Colleges and Secondary Schools, and the Educational Records Bureau.

There are about 2500 alumni.

Kingswood School Cranbrook

Bloomfield Hills • Michigan

THE TOWN Kingswood School Cranbrook is a boarding and country day school for girls, in Bloomfield Hills, Oakland County, Michigan. Bloomfield Hills (altitude 790 feet) is a rural residential suburb, twelve miles north of Detroit and about three miles from Birmingham. The school is a short distance north of Lone Pine Road on Cranbrook Road, between U. S. Routes 24 and 10.

Day students come from the neighboring cities. There is a school bus service from the northern side of Detroit, interurban buses from Detroit, and a branch of the Grand Trunk Railroad through Birmingham. Visitors to the School stop at Detroit hotels. There are a few guest rooms at the School.

THE SCHOOL Kingswood School Cranbrook opened in Brookside School in 1930 and occupied its own building in 1931. Kingswood is one of six separate units coordinated under the Cranbrook Foundation. The other institutions are Brookside School for younger children, Cranbrook School for boys, Cranbrook Academy of Art, Cranbrook Institute of Science, and the Christ Church Cranbrook.

Kingswood School Cranbrook operates under a deed of trust established July 24th, 1930, by the Cranbrook Foundation. A Board of Trustees (seven members, self-perpetuating) hold title to the property; a Board of Directors (fifteen members, self-perpetuating) direct the policies of the school.

The School is non-sectarian but most of the students attend the Episcopal Service in Christ Church Cranbrook. The Rector of the church and his assistants conduct assembly programs on one day a week and conduct courses in church history and ethics.

BUILDINGS & EQUIPMENT Kingswood occupies a 50 acre wooded tract on the shores of Cranbrook Lake. The building, designed by Eliel Saarinen, consists of joined quadrangles with low rambling wings housing studios, classrooms, administrative offices, reception rooms, library, gymnasium, dancing room and study halls. The dormitory wing has suites of single bedrooms, each two connected with a bath. There is a Faculty Club Cottage and a Senior Cabin. Water is supplied from privately owned wells. The community has its own Fire Department.

FACULTY & STAFF Margaret A. Augur, appointed Headmistress in 1934, was born in Evanston, Illinois, and studied at Rosemary Hall, Bryn Mawr College, and Barnard College (B.A.). She did graduate work at the University of Chicago, Columbia University Summer School, and the Summer School of the University of Grenoble, France. Miss Augur was

associate headmistress at Rosemary Hall in Connecticut (1915-28) and Academic Dean of Bradford Junior College in Massachusetts (1928-34).

There are 15 full-time teachers. Six of the teachers are under 30 years of age, eight between 30 and 50, and one over 50 years. Four have been on the staff since the school was established; and seven have been appointed within the past five years. These teachers hold the following degrees: 10 B.A., 4 B.S., 6 M.A. and 1 M.S. Their colleges and graduate schools are:

American School of Music,	Macalester College	1
Fontainebleau, France	Michigan State Normal	
Bryn Mawr College	College	1
Chicago University	Oberlin College	1
Columbia University	University of Michigan	5
Cornell University, Dept. of	Radcliffe College	1
Home Economics	Vassar College	2
Kansas State College	Yale University	1

A married Dean of Residence, a married teacher, and nine single teachers have apartments in the dormitories. There are eight part-time teachers from the community, from Christ Church Cranbrook, and from the Cranbrook Academy of Art. Other staff members include a resident nurse, a doctor who visits the School each morning, a resident dietitian holding a M.S. Degree, a librarian holding the degree of B.A.L.S., and an assistant to the librarian.

There is a faculty retirement and insurance plan to which the school and the teacher each pay 5% of the teacher's salary. The retirement age is 65 years. There are a group life insurance, and hospitalization plan for the faculty and staff.

STUDENT BODY In 1942-43 there are 52 resident students and 105 day students. The usual age limits are 12 to 18 years. There are six grades and a year of post-graduate work (offered to high school graduates). Usually there are between 25 and 35 girls in each of the upper classes with the remaining girls divided among the three lower classes.

The student body of 1942-43 comes from:

Michigan, Day	105	Illinois	5	New York	1
Boarders	32	Indiana	2	Ohio	5
Connecticut	1	Massachusetts	1	Virginia	1
Dist. of Columbia	1	Minnesota	1		

ADMISSION & COSTS Girls are admitted to the School on the basis of scholastic aptitude tests, previous school records of achievement and citizenship, and the character and responsibility of the applicant's family. A girl may enter any form for which she is qualified.

Scholarships and grants in aid are given on a yearly basis in amounts varying from \$100 to \$750 for boarding students and from \$50 to \$250 for day students. Grants are based on the scholarship and citizenship of the student and the financial need of the family.

Regular expenses are:

	Resident	Day
Tuition—Grades 9-12	\$1500	\$500
Grades 7-8		450
Registration (credited to tuition) .	25	10
Medical	10	8
Personal fund (books, supplies, etc.)	100	35
Lunches		85

Other expenses may be: infirmary (after 5 days) \$5 per day; special chaperonage 50¢ per hour; tutoring \$2 per period; piano lessons \$100 per year; singing lessons \$100 per year; gymnasium outfit and equipment about \$35.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

In a School year there are 35 weeks of study and two vacations: Christmas 17 days, Spring 12 days; and a Thanksgiving recess. Students may take three (Seniors four) weekends each year and all students may have a six-hour leave of absence each month.

The daily schedule follows:

7:00 Rising Bell, Resident Students	3:17-4:30 Study Hall (Grades 7, 8 and 9)
7:30 Breakfast, Resident Students	1:45-3:14 Classes and Study Hall (Grades 10, 11 and 12)
8:25 Assembly for all students	3:17-4:30 Sports (Grades 10, 11 and 12)
8:45-12:53 Classes	1:48-4:00 Friday Classes and Study Hall
11:08-11:21 Recess	4:00-4:30 Friday Recall Study Hall
1:00 Luncheon	
1:45-3:14 Sports (Grades 7, 8 and 9)	
<i>For Resident Students</i>	
4:30-5:30 Recreation	5:30-6:15 Study Hall
6:30 Dinner	
Grades 9-12	Grades 7-8
7:30-9:00 Study Hall	7:30-8:30 Study Hall
9:30 Room Bell	9:00 Lights Out
9:45 Lights Out	

The ratio of full-time teachers to students is about one to ten (there are eight part-time teachers). Classes range from one to 15 pupils. The teachers supervise the afternoon and evening study halls for resident students and the morning study halls for younger students; seniors supervise all of their own study halls; juniors and sophomores supervise their morning study halls. There are mid-year and final examinations and frequent tests. Regular reports are sent to parents four times a year; special reports are sent when necessary.

Beginning with the 10th grade, the School offers two curricula, the Academic (preparing for college or university) and the General (preparing for junior college or special school). In grades 9 through 12 the Academic subjects offered are:

ENGLISH	HISTORY	Voice
LANGUAGES	American	Music apprecia-
French	Ancient and	tion
Latin	Modern	Sight singing
Spanish	MATHEMATICS	Orchestra
German	Algebra (2 yrs.)	Glee club
SCIENCE	Geometry	ART
Physics or	MUSIC	Ceramics
Chemistry	Harmony	Painting
Biology	Piano	Drawing
Physiology	Violin	Weaving

The General Curriculum gives time for further study of art, music, and home economics. The postgraduate year offers further preparation for college or the study of special interests such as English, and advanced work in art, music and science. Courses in the School may be supplemented by work at Cranbrook Academy of Arts and at the Cranbrook Institute of Science.

Forty-three diplomas and one certificate were awarded to forty-four candidates in 1942. Twenty-five graduates and one post-graduate entered the following four-year colleges:

Colorado College	1	Sarah Lawrence	4	University of
Indiana University	1	Smith College	1	Michigan
Lake Forest Col-		Sweetbriar College	1	Vassar College
lege	1	University of		Wellesley College
Michigan State	2	Arizona	1	Wheaton College
Northwestern	1			

Fourteen entered junior colleges or special schools.

Eleven qualified for entrance by the New Plan College Board Examinations; fifteen entered by certificate. Two students were awarded scholarships by Wellesley College.

EXTRA CURRICULUM There are clubs in art (life class), orchestra, drama, riding, camera, sports, bridge and knitting. There is a Christmas Pageant, the Shakespeare Play given by the Seniors, and a Junior Play. One act plays are given from time to time at assembly. Every Autumn the Art, Music, Dramatics and Physical Education Departments combine to give an Autumn Festival, with folk dancing, singing and social dancing.

Entertainment over the weekend is arranged by a faculty committee aided by students. On Friday evenings the Kingswood students may go to Detroit for plays or orchestra concerts. Students also attend at Cranbrook School a series of entertainments, lectures, plays, and motion pictures sponsored by the schools. Informal parties with the Cranbrook boys and dancing classes are held frequently. The girls and boys collaborate in the production of plays and concerts given by the Orchestra of the boys' school and the Glee Clubs of the two schools. Boys from other schools or colleges may be invited to tea on Guest Sunday afternoons.

The sports are field hockey (eight teams), soccer, indoor basketball, baseball, badminton, bowling, fencing, tennis, winter sports, modern dancing, riding and ping pong. (There are extra charges for fencing and riding.) Games are played with the Bloomfield Hills School, Sacred Heart Academy, Detroit, Academy of the Sacred Heart, Grosse Pointe, Grosse Pointe Country Day School, The Liggett School, and Miss Newman's School.

The School is accredited by the University of Michigan and is a member of the Headmistresses Association of the East, Headmistresses Association of the Middle West, National Association of Principals of Schools for Girls, Educational Records Bureau, and the Progressive Education Association.

There are 255 graduates.

The Knox School

Cooperstown . New York

THE TOWN The Knox School is a college preparatory boarding school for girls, with a two year postgraduate course, in Cooperstown, Otsego County, New York. Cooperstown (population 3000) is 25 miles from Herkimer, 40 miles from Utica, 70 miles from Albany, and 205 miles from New York City. It is on Highway Route 28, ten miles south of the Cherry Valley Turnpike (Route 20). Connections are made by bus or school cars with the New York Central Railroad at Herkimer and Utica. The village is on a picturesque lake in the foothills of the Adirondacks at an altitude of 1200 feet.

The School is on the edge of the village, a short walk from the churches and stores. It adjoins the Cooperstown Country Club where girls may play golf and tennis and it is near the Alfred Corning Clark Gymnasium which provides bowling, squash, badminton, fencing, and swimming. The pupils attend the Episcopal and the Presbyterian churches. When necessary the School uses the Mary Imogene Bassett Hospital. The pupils may visit the New York State Historical Association museum and art gallery for lectures and exhibitions; they may attend concerts in neighboring cities as well as the concert series offered by the School. There is a Treadway Inn with cottages for visiting friends and parents.

THE SCHOOL The Knox School was founded in 1903 at Briarcliff, New York by Miss Mary Alice Knox, a graduate of Wellesley College. In 1911 Mrs. Russell Houghton took over the School and moved it to Tarrytown-on-Hudson. In 1920 the School moved to Cooperstown, on the edge of Lake Otsego.

The School was incorporated in 1912, and is managed by a board of directors. The buildings are owned by The Leatherstocking Corporation and the property is leased by the School.

BUILDINGS & EQUIPMENT The main building is of colonial design and brick construction. It has a large assembly room for concerts and lectures and twenty rooms for classes, studios, science laboratories, cooking laboratories, practice rooms for music, a shop for arts and crafts, a playroom and an infirmary. The bedrooms accommodate one or two girls, with a bathroom for every two bedrooms. Other buildings include a gymnasium, 90 x 50 feet, power house, and two dormitories for employees.

The school grounds, bordering on the lake, have shaded lawns, an athletic field and a tennis court. There is a boat house with shells for rowing, a skating rink, grounds for riding, and an indoor riding ring, 75 x 160 feet, with a tan-bark ground. Adjoining the ring is a stable with 25 box stalls, saddlery room and a club room. Near the ring is a jumping course.

The School is supplied with spring water from the town reservoir. It is equipped with a sprinkler system and is protected by the town fire department.

FACULTY & STAFF Mrs. Louise Phillips Houghton, the Principal, was born in New York City and studied at Brooklyn Heights Seminary, Smith College (A.B.), and Columbia University. Before taking over the Knox School, Mrs. Houghton was Associate Head of the Comstock School in New York City. Associated with her at The Knox School are Mrs. Mary L. Bancroft Phinney, Associate Principal, (Smith College, A. B., Columbia University, A.M.); and Miss Elizabeth M. White, the Financial Secretary.

There are 23 full-time teachers. Eleven are under 30 years of age, and 12 are between 30 and 50 years. Eight have served the school from ten to twenty years, three from five to ten years. Twelve have been appointed within the last five years.

They hold the following degrees:

B.A.	10	B.L.	1	B.M.	1
M.A.	8	M.E.L.	1	M.M.	1
B.S.	3	B.C.S.	1		

Their Colleges are:

Smith	5	Hunter	1	Colby	1
Mount Holyoke .	1	Middlebury . . .	2	New York Univ. .	2
Vassar	1	Rutgers	1	Rider	1
Radcliffe	2	Columbia	1	Michigan	1
Wheaton (Ill.) .	1	Pennsylvania . .	1	Williamsport-Dick-	
Wheaton (Mass.)	1	Syracuse	3	inson	1
		Boston Univ. . . .	1		

The staff includes a registered nurse, librarian, two house-mothers, a social director, and three secretaries.

STUDENT BODY In the year 1941-42, there are 101 boarding students and 19 day students, 11 to 22 years of age, in nine grades: Junior High School 10, High School 75, Post Graduate 35.

They come from:

Colombia	1	New Hampshire .	1	Connecticut . . .	7
Brazil	2	Texas	1	Illinois	7
Hawaii	1	Indiana	1	Massachusetts . .	4
Canada	1	Delaware	1	Georgia	1
Puerto Rico . . .	1	New York	62	Virginia	1
Ohio	4	New Jersey	10	Rhode Island . . .	1
Michigan	3	Pennsylvania . . .	10		

ADMISSION & COSTS A girl to be admitted must be recommended by her former principal and her family physician. Certificates from accredited schools are required for entrance to any form in the High School; a diploma of an accredited high school is accepted for entrance to the Post Graduate Course.

The cost of board and tuition is \$1500 and includes instruction in art, secretarial work, drama, aesthetic dancing, and home-making. The graduation fee is \$10. An additional charge of \$160 covers laundry and pressing;

lectures and concerts; club, class and athletic dues, and laboratory fees; infirmity fees for brief illness; and pew rent and membership in The Knox School Relief Association.

Optional expenses are:

Piano lessons (2 lessons a week) including use of piano . . .	\$200.
Singing lessons (2 lessons a week)	200.
Membership in Alfred Corning Clark Gymnasium (including instruction in swimming, badminton, squash, bowling and fencing	10.
Riding Club Membership, a month	30.
Board during vacation, a week	21.
Continuation Tutoring School (cost determined by size of class)	

Expenses may be defrayed in part by scholarships based on need, scholarship, character and leadership.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In the school year there are 32 weeks of study and two vacations: Christmas 20 days, Spring 19 days. Each girl may leave the School for one weekend a term.

The daily schedule follows:

7:00 Rising Bell	2:45-4:25 Outdoor Exercise and Recreation
7:30 Breakfast	4:25-4:45 Afternoon Tea
8:15 Chapel Exercises	4:50-6:45 Study Period
8:30-10:45 Recitations	7:10 Dinner
10:45 Recess, Bread and Milk Luncheon	8:00-9:10 Evening Study Period
11:00-1:10 Recitations	9:30 Room Bell
1:20 Luncheon	9:45 Lights Out
2:00-2:25 Rest Period	

The school offers two courses: (1) The College Preparatory — a four year course, with certificate; and (2) the Post Graduate — a two year course beyond High School, with diploma. A General Course, not leading to a certificate, may be elected.

In addition to the regular Academic Courses the School offers courses in:

Art (practical art and the history of art, and arts and crafts)	Secretarial Science
Music (practical and theoretical courses, and a course in music appreciation)	Training for Medical Secretary
Home Economics (Dietetics and Food Chemistry)	Training for Laboratory Technician
	Anatomy and Hygiene
	Merchandising
	Interior Decoration

The following languages are offered: English, Latin, French, Spanish, Italian, German.

The following electives are offered: Sociology, Psychology, Economics, Creative Writing and Journalism, Geography and Geology.

The ratio of students to teachers is about eight to one. Recitation classes have from eight to twelve pupils. There is supervised study hall for younger girls. Students in the Fifth and Sixth Forms study in their rooms; College Seniors study in class rooms. Examinations are given three times a year and reports are sent to parents six times a year.

In 1941 diplomas and certificates were awarded to 51 students. Six returned to Knox for postgraduate work and

32 entered the following colleges:

Smith 6	Kentucky 1	Pennsylvania Col- lege for Women 1
Cornell 2	Vanderbilt 1	Chicago Conserva- tory of Music 1
Vassar 1	Michigan 1	Bradford Jr. Col- lege 1
Skidmore 1	William and Mary 1	Pine Manor Jr. College 5
Wellesley 1	Ward-Belmont 1	Stuart School 1
Mills 1	Randolph-Macon Woman's Col- lege 1	Erskine School 1
Hollins 1		
Middlebury 1		
Denison 1		

Eight entered college by College Board Examinations (New Plan) and 25 entered by certificate.

EXTRA CURRICULUM Discipline and student government are combined in the Student Council which consists of a Senate and an Assembly. The Senate is composed of five members elected by the two upper forms, the School President, Senior Class President, Athletic Association President, Senior Class Vice-President and Fifth Form President. The Assembly is composed of the president and a representative of each of the other forms. The Senate meets weekly, and assigns demerits, penalties for which are required Saturday morning. Demerits may also deprive girls of weekend privileges. Each form has a faculty advisor elected by the form, who meets with her class once a week.

There are the following clubs (numbers indicate membership):

Riding Club 35	Skating Club 14	Music Club 45
Ski Club 23	Swimming Club 72	Glee Club 45
Golf Club 20	Library Club 13	Scribblers Club 8
Squash and Bad- minton Club 38	French Club 35	Dramatic Club 29
	Spanish Club 25	Sketch Club 15

Girls may participate in riding, hockey, golf, tennis, squash, badminton, basketball, swimming, skiing, skating, archery, crew, track, soccer, baseball, hiking, bicycling and bowling. There are games between the Rose and White Teams of the school and with St. Agnes School in Albany.

There is riding in the indoor ring, over the bridle paths of the surrounding countryside, or over the course of jumps and obstacles.

There is an Annual Horse Show in the indoor riding ring, the Old English Christmas Revel, the Winter Carnival, the Spring Horse Show, an Aquacade, Christmas and Easter Vespers, lectures and concerts by members of the musical faculty and outside artists, student recitals, and social events.

The School is affiliated with the National Association of Deans of Women, Council of Guidance and Personnel Association, National Association of Principals of Schools for Girls, American Association of University Women, Educational Records Bureau, Association of Colleges and Secondary Schools of the Middle Atlantic States and Maryland, and the College Entrance Examination Board.

There are 1296 living alumnae.

The Lawrenceville School

Lawrenceville • New Jersey

THE TOWN Lawrenceville is a college preparatory boarding school for boys, in Lawrenceville, Mercer County, New Jersey. The village (population 1200) is six miles from Trenton and five miles from Princeton. It is reached by automobile over the Lincoln Highway (U. S. Route 1) or by trains of the Pennsylvania and the Philadelphia and Reading Railroads at Trenton, with bus and taxi service to the school. There are hotels in Trenton and Princeton.

A day-boy scholarship is awarded each year to the outstanding boy of the township. Townspeople frequently attend concerts, lectures, and athletic contests at the school and use the school's athletic facilities.

THE SCHOOL The school was founded in 1810 by the Reverend Isaac Van Arsdale Brown, pastor of the village Presbyterian Church. In 1879 the residuary legatees of John C. Green, a former pupil of Mr. Brown, purchased the school and appointed as Head Master the Reverend James Cameron Mackenzie, a graduate of Phillips Exeter Academy and Lafayette College. Later the school was deeded to a Board of Trustees, and under the Reverend Simon John McPherson (1899-1919) and Mather Almon Abbott (1919-1934), the enrollment increased to over 500 boys.

The Lawrenceville house plan, inaugurated by Dr. Mackenzie, is adapted from the English public schools. Boys become members of a house where they live and study. Each house is supervised by a resident married House Master who is assisted by a junior master. Each house has its own dining room, athletic teams, and student organizations and government, with strong traditions and house rivalries in scholarship and sports.

The school is incorporated and is owned and operated not for profit by a board of 12 to 15 trustees. Seven to ten charter trustees serve six-year terms. Five alumni trustees serve single five-year terms. For a number of years all trustees except the Head Master have been alumni. The school values its plant at \$3,500,000. Invested endowment funds total \$1,220,000.

The school is non-sectarian, with a daily chapel service and a Sunday service conducted by visiting ministers. The School Church holds communion services and there is a monthly communion service and a confirmation class for Episcopal students. Catholic students attend Mass nearby on Sunday mornings. A course in religion, meeting once a week, is compulsory for all boys.

BUILDINGS & EQUIPMENT The school campus and athletic fields cover 300 acres, with nine baseball fields, eight football fields, eight soccer fields, a nine-hole golf course, 28 tennis courts, a quarter-mile cinder track, an outdoor wooden track, a skating pond, an outdoor handball board, and a

skeet and trap shooting range.

The Houses are divided broadly into three groups. The Senior class lives in three houses accommodating nearly 150 boys. The boys of the middle forms live in seven Circle Houses, varying in capacity from 32 to 44 boys. The three lowest forms, corresponding to Junior High School grades, live in Lower School, which has a capacity of 88 boys divided into four groups of 22 each.

There are three recitation buildings: Memorial Hall with 20 conference rooms, photographic darkroom, and the auditorium; The Fathers Building with 28 conference rooms, biology laboratory, mechanical drawing room, art studio, school bookstore, barber shop and offices of student publications; and The Laboratory Building which has a lecture room and laboratories for chemistry and physics. The shop is in a separate building. Other buildings include a chapel, library (15,000 volumes), administration building, gymnasium and pool, infirmary, and music building. There is a central heating plant, an electric plant, a laundry, garages, machine shop, storehouse and carpenter shop.

FACULTY & STAFF Allan Vanderhoef Heely, appointed headmaster in 1934, was born in Brooklyn, N. Y. and studied at Phillips Academy (1915), Yale College (B.A. 1919), Oxford University, England (1929-30), and Columbia University (M.A. 1934). He has honorary degrees from Lafayette (LL.D. 1937), Princeton (Litt.D. 1938), and Rollins (L.H.D. 1941). After five years in business Mr. Heely taught English at Andover for ten years and for two years was assistant dean of admissions. He is on the Board of Managers of Marlboro State Hospital and Chairman of the Lawrenceville branch of the American Red Cross.

There are 62 full-time teachers. Seven are under 30 years of age, 41 are between 30 and 50, 14 are over 50. Eleven have served the school less than five years, 46 between six and 25 years, and five over 25 years. They hold the following degrees: B.A. 46, B.S. 11, M.A. 23, Ph.D. 5, C.E. 1, Ed.D. 1, D.Sc. 1, Th.D. 1, Doctorat d'Universite 1. Their colleges are:

Princeton (14), Yale (11), Williams (3), Harvard (3), Cornell (2), Brown (2), Vermont (1), Amherst (2), Elon, Emory, Fordham, Franklin & Marshall, Gettysburg, Hamilton, Johns Hopkins, Lafayette, Cincinnati, Minnesota, Northwestern, Rochester, St. Bonaventure, Susquehanna, Syracuse, Trenton School of Industrial Arts, Cambridge (England), Tufts, Union, Ursinus, Wesleyan, Worcester Tech.

The school and faculty contribute to the Teachers Insurance and Annuity Association. The retiring age is 65.

There are four librarians, a doctor in residence, a laboratory technician, five nurses, a business manager, four business office assistants, and an Alumni secretary. The athletic and physical education department consists of a Director and a full-time assistant.

STUDENT BODY

There are (1942-43) 422 boarding students and 36 day pupils, 11 to 19 years of age in six forms (grades 7 to 12):

Fifth Form (Seniors) . . . 135	Second Form (Freshmen) . . . 67
Fourth Form (Juniors) . . . 101	First Form (8th Grade) . . . 33
Third Form (Sophomores) . . . 110	Shell (7th Grade) . . . 12

They come from:

Alabama . . . 7	Massachusetts . . . 1	Texas 4
Arkansas . . . 1	Michigan 3	Utah 1
California . . . 7	Minnesota . . . 3	Vermont 3
Connecticut . . . 9	Mississippi . . . 1	Virginia 4
Delaware . . . 2	Missouri 4	Washington . . . 1
Dist. of Columbia . 5	Nebraska 3	West Virginia . 11
Florida 6	New Jersey . . . 135	Wisconsin 3
Georgia 4	New Mexico . . . 1	Cuba 4
Idaho 1	New York . . . 123	England 1
Illinois 6	North Carolina . 2	Japan 1
Indiana 3	Ohio 14	Mexico 2
Iowa 1	Oklahoma 1	Panama 1
Kansas 1	Pennsylvania . . 53	Philippines . . . 2
Kentucky 2	Rhode Island . . 2	Puerto Rico . . . 2
Louisiana 1	South Dakota . . 1	South America . 9
Maryland 3	Tennessee 3	

ADMISSION & COSTS

Boys are admitted on the basis of (1) examinations set by Lawrenceville or the Secondary Education Board or the College Entrance Examination Board, (2) by recommendation of previous school, and (3) by character reference.

The charge of \$1500 covers tuition, room and board, entertainment, athletics, laundry, medical service except consultations or special nurses, linen, blankets, towels, and room furnishings. It includes science fees, and laboratory breakage. Pocket money, text books, house dues, and subscriptions to school publications need not exceed \$100. About 20% of the boys hold scholarships in varying amounts. About 80 boys hold jobs and earn amounts up to \$350.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

In a school year there are 34 weeks of study and two vacations: Christmas 18 days and spring 16 days. Boys may earn week-end privileges. The daily schedule is:

6:55 Rising Bell	6:15 Supper
7:15 Breakfast	7:45 House Meetings
8:05 Chapel	8:00 Study Period
8:15 Office Hour	9:30 Lights out (Lower School)
8:30-12:35 Recitations	10:30 Lights out (Middle School) No limit for seniors
12:45 Lunch	
1:35-3:10 Recitations	
3:30-5:30 Athletics	

Through gifts of the late Edward S. Harkness, Lawrenceville has adopted the conference plan of instruction. Fifty classrooms were remodelled and furnished as masters' studies, where boys meet around oval conference tables with their teachers.

The average recitation has 12 pupils. The ratio of students to masters is 8 to 1. There is supervised study hall for Lower School boys. Upper Formers study in their rooms. Reports are sent home eight times a year. Each quarter these reports are accompanied by comments of boys' teachers and House Masters. Semester examinations are held in February and June.

Boys are grouped in sections according to ability. In the

three upper forms honor sections for boys of high aptitude offer a wider field of study and independent research.

The school offers the following subjects:

ENGLISH	Modern European	Physics
LANGUAGE	United States	Basic Science
Greek	MATHEMATICS	General Science
Latin	Arithmetic	MISCELLANEOUS
French	Algebra	Public Speaking
German	Plane Geometry	Mech. Drawing
Spanish	Solid Geometry	Democracy
HISTORY	Trigonometry	Religion
Geography	Calculus	Art
Ancient	SCIENCE	Music
English	Biology	Manual Training
Latin American	Chemistry	

War courses in navigation, meteorology, economic geography and six other subjects are now being given for all seniors and other older boys.

Instruction is also provided in airplane engines, use of slide rule, the Morse code, and first aid.

Boys wait on tables, make their beds and work two hours per week on various maintenance and clerical tasks.

In 1942 diplomas were awarded to 135 of 140 diploma candidates, and 142 boys entered colleges:

Allegheny 1	Lafayette 2	Southwestern . . . 1
Amherst 1	Lehigh 3	Stanford 1
Annapolis 2	Mass. Inst. of Tech. 2	Texas 1
Babson Institute . 1	Millard School . . 2	Univ. of Louisville 1
Brown 2	North Carolina . . 3	Virginia 4
Calif. Inst. of Tech. 1	Northwestern . . . 1	Wesleyan 3
Cornell 4	Pennsylvania . . . 6	Williams 12
Dartmouth 4	Penn State 1	Yale 23
Georgia Tech. . . 1	Princeton 49	West Point 2
Harvard 8		

EXTRA CURRICULUM

The student council of 16 members manages student affairs and the routine of dormitory life. Each house has its student council. There are about 30 clubs in music, drama, writing, history, religion, science, language, debating, photography, and shooting.

School teams engage in interscholastic competition in football, soccer, basketball, swimming, hockey, fencing, wrestling, baseball, track, tennis, and golf. The School houses also have their own teams in major sports.

There are moving pictures on Saturday nights; tea dances after football games; a winter promenade, and a spring promenade; Mothers Day and Fathers week-end during the fall; Alumni Day in May; joint musical concerts with the Baldwin School, the Shipley School, Ogontz School and the Hartridge School.

In 1941 the Lawrenceville Forum was inaugurated bringing to the School such speakers as Professor Samuel Eliot Morison, The Hon. Robert H. Jackson, Mr. Herbert Agar, Professor Reinhold Niebuhr, President James Phinney Baxter, 3d, Professor John Erskine, Professor Earnest A. Hooton, Mr. Arthur Krock, and Pearl S. Buck.

The School is a member of the Secondary Education Board, Middle States Association of Colleges and Secondary Schools, Educational Records Bureau, Headmasters Association, Cum Laude Society, and others.

There are 6,537 living alumni.

Lincoln School

Providence • Rhode Island

THE TOWN Lincoln School of Providence, Rhode Island, is a day and boarding school for girls under the auspices of the Society of Friends, offering college preparatory and general courses.

Providence, the capital city of Rhode Island, has a population of 253,504. It is 43 miles from Boston and 174 miles from New York on the New York, New Haven & Hartford Railroad. It is on U. S. motor routes 1, 6 and 44.

The School is in the residential section of Providence, within 15 minutes of the center of the city, and within easy walking distance of Brown University, the Rhode Island School of Design, and Moses Brown School for boys, which is under the same school committee and ownership. There are several churches in the neighborhood. The Providence Friends Fellowship group hold meetings at the School every Sunday morning. The city offers concerts by the Boston Symphony Orchestra and those sponsored by the Community Concert Association, plays by professional companies on tour and by amateur groups, art exhibits at the Rhode Island School of Design and Providence Art Club, and lectures sponsored by Brown University, by the World Affairs Council of Rhode Island, and by the Foreign Policy Association.

THE SCHOOL The School was founded in 1884 as a small private class formed by Mrs. William Ames. In 1913 the first of the new buildings was erected. In 1925 the School was acquired by the Yearly Meeting of Friends for New England and the girls' department of Moses Brown School was united with it. The School is incorporated and operated not for profit as a part of the Friends educational system. There are 28 trustees appointed by the Yearly Meeting. The presidents of the Lincoln School Council (parents) and the Lincoln School Club (alumnae) serve as ex-officio members. There is an Executive Committee composed of seven members of the Board and the Headmistress. The endowment of the School is about \$160,000 of which \$112,000 is general endowment and \$48,000 is endowment for scholarships. The investment in plant is \$390,215.

BUILDINGS & EQUIPMENT The main building of stucco was built in 1913 to house the offices; the residence department and dining hall for both day and boarding students; the study halls and recitation rooms; and the library, studio, and science laboratory of the Upper School. In 1922 the Lower School building was constructed for the elementary grades and the junior high school, and a few years later a connecting unit of three large rooms on two floors was added. In 1926 the School built a gymnasium with a stage and modern equipment in the auditorium,

and a typewriting room, a senior room, and a locker and dressing room on the lower floor. In 1929 the School purchased and remodeled a nearby building for use of nursery and kindergarten groups. Recently the top floor of this building has been finished as a rehearsal room with a stage for small productions and as quarters for the department of home economics with a kitchen and dinette.

The grounds include about five acres, with space for baseball, hockey and tennis, other playing fields, and an outdoor fireplace.

FACULTY & STAFF Marion Shirley Cole was appointed Headmistress in 1940 after serving as head of the English department and from 1926 as associate head. Miss Cole was born in Bristol, Rhode Island, and received the Bachelor's and Master's degrees from Brown University. She studied at Dartmouth College and at Cambridge University, England, and taught in public and private schools. She has been president of the Rhode Island branch of the American Association of University Women, and has served on the Executive Committees of the Providence Plantations Club, of the Foreign Policy Association, of Pembroke College in Brown University, and is a member of the Rhode Island Society for the Collegiate Education of Women and of the Headmistresses Association of the East.

There are 39 on the staff, including 27 full-time teachers, a head of the Elementary and Junior High School, a house mother, a bursar, three secretaries and a housekeeper-dietitian. There are part-time teachers of music, Spanish, Bible, typewriting, and home economics, a Nursery School apprentice, and a registered, graduate nurse.

Of the full-time teachers, 11 are under 30 years of age, 11 are between 30 and 50 years, and five are over 50 years. Twelve have been appointed within the last five years and 15 have served the School from 6 to 25 years. They hold the following degrees: A.B. 16; B.S. 1; B.A.E. 1; A.M. 7; Ph.D. 1.

Their colleges are:

Columbia 3, Mount Holyoke 3, Smith 3, Wellesley 3, Vassar 2, Wheelock School 2, Bouvé-Boston School of Physical Education 2, and one each from Barnard College, Beaver College, Boston University, Goucher College, St. Joseph College, Iowa State Teachers College, Lycée Jean Macé, Niort, Ohio-Wesleyan, University of Madrid.

STUDENT BODY There are (in 1942-43) 210 day pupils and 30 boarders, divided as follows:

Pre-school	17	Sophomores (10th Grade) . .	39
Elementary Grades (1-6) . .	44	Juniors (11th Grade) . . .	32
Junior High School (7-8) . .	50	Seniors (12th Grade) . . .	36
Freshmen (9th Grade) . . .	22		

Most of the students are from the New England States, with three from New York.

ADMISSION & COSTS Applicants must present records and recommendations from schools previously attended and character references. Personal interviews are desired. Placement tests are required whenever previous preparation is uncertain. A graduate of a high school may enter for one year of study in the college preparatory or the general course.

The annual charge for board and tuition for resident students is \$1,000. The tuition for day students is:

Upper School and Grade 8	\$400	Kindergarten	150
Grades 4-7	300	Nursery School	100
Grades 1-3	250		

Luncheon for the year, five days a week, costs \$100. Resident students deposit \$40 each term for personal and incidental expenses. Other expenses are infirmary and chaperoning charges \$5; studio, laboratory and athletic fees about \$25. Uniforms for School and for sports cost from \$30 to \$40.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a School year there are 33 weeks of study and two vacations: Christmas 17 days, spring 11 days. The daily schedule follows:

6:45 Warning	1:15 Upper School lunch
7:15 Rising bell	2:10 Roll call
7:30 Breakfast	2:15-3:00 Classes except on Tuesdays
8:30 Morning devotions	3:00-4:30 Sports—with some during morning and early afternoon periods.
8:45-10:45 Classes	
10:45-11:00 Recess	
11:00-1:00 Classes	
12:05 Lower School lunch	

Study Hall ends at 3:40 and on Fridays at 3:00.

Resident girls are allowed one free week-end each term. Free days and special privileges are given as honors.

The average recitation has 15 students. The ratio of teachers to students is 1 to 9. Homework is supervised by teachers during special help periods and by appointments. For resident students there is an evening study hall from 7:30 to 9:00.

The Upper School offers the following courses:

ENGLISH	HISTORY	Physics
MATHEMATICS	Ancient	Physiology
Algebra and Plane Geometry (preparation for Beta examination)	Medieval	OTHER COURSES
	Modern European	Art
	United States	Bible—Old and New Testaments
LANGUAGES	SCIENCE	Home Economics
French	Elementary Biology	Instrumental Music
German	College Preparatory Biology	Music Appreciation
Spanish	Physical Geography	Singing
Latin	Chemistry	Typewriting

In the four years ending 1942, 86 girls have entered the following four year colleges:

Bates 2	Black Mountain 1	Cornell 1
Boston University 1	Chicago 1	Earlham 1
Pembroke College in Brown University 13	Colorado College 2	Jackson 1
Bryn Mawr 2	University of Colorado 1	Lake Erie College 1
	Connecticut 1	University of Maryland 1

Middlebury 1	Sarah Lawrence 1	Sweet Briar 1
Mount Holyoke 3	Simmons 2	Vassar 3
New Jersey College for Women 1	Skidmore 8	Wellesley 14
Radcliffe 2	Smith 12	Wheaton 4
	Swarthmore 3	Wisconsin 1

In the same years, 58 girls have entered Junior Colleges or specialized schools:

Bangor School of Commerce 1	Edgewood Secretarial School 1	Philadelphia School of Nursing 1
Bradford 7	Garland School of Homemaking 2	Perry Kindergarten School 1
Centenary 1	Georgetown Visitation College 1	Rhode Island School of Design 4
Chamberlayne Chamberlain School 1	Katharine Gibbs 4	Stephens 1
Colby 11	Larson 1	Stoneleigh 4
Edgewood Park 3	Lasell 2	Westbrook 1
Erskine 1	Marjorie Webster 1	Wheelock 8

EXTRA CURRICULUM

Clubs vary from year to year with the interests of the students. They usually include Dramatics, Orchestra, Glee Club, Science, Mathematics, Camera, Sewing, Sports, Bowling and the Seeing Providence Club. War Emergency courses in Typing, First Aid, Home Nursing, and Nutrition are being given.

The president, vice president, secretary and faculty advisor of the Co-operative Government Association have a meeting each week with class representatives, as a Council, to discuss with the head of the School matters relating to individual behavior and student affairs. The Council, through appointed proctors, manages study halls and the inspection of school uniforms. A Central Committee regulates each girl's share in the work of student activities.

Students participate in the following sports: tennis, field ball, hockey, archery, basketball, the modern dance, badminton, baseball, volley ball, track, and individual games such as shuffle board and ping pong. The School is divided into Green and White teams for intramural tournaments.

There are School, class, and club social events. Classes entertain each other and there are tea dances two or three times a year with a Senior Prom in June. Dramatics include a Senior Play each autumn, Freshman Plays, and two general performances, one at Lincoln School and one at Moses Brown School in which the boys and girls take parts. The Glee Club and Orchestra combine in concerts with the Musical Clubs of Moses Brown School. A Discussion Group for current topics brings together students of both Schools. The first Saturday evening of each month and every Sunday afternoon is open house for callers for the resident students.

The School is affiliated with the New England College Certificate Board, the Association of New England Colleges and Secondary Schools, the Secondary Education Board, the Educational Records Bureau, the College Entrance Examination Board, the Friends Council on Education, the Headmistresses Association of the East, and the National Association of Principals of Schools for Girls.

The School lists over 1200 living graduates.

The Loomis School

Windsor • Connecticut

THE TOWN Loomis is a college preparatory school for boarding and day boys, in the town of Windsor, Hartford County, Connecticut. Windsor (population 10,000) is six miles from Hartford and 20 miles from Springfield, Mass., on U. S. Route 5A and on the New Haven Railroad. The school is one half mile from the village on an eminence overlooking the Farmington River. There are overnight houses and country inns nearby and hotels in Hartford.

Hartford supplements the community influence of Windsor. Bushnell Hall presents the best symphony orchestras, usually two operas a year, several concert series, and occasional plays and lectures. Avery Memorial offers excellent art exhibits, educational moving pictures, and Little Theatre plays. Often 30 to 50 from the school attend these events.

THE SCHOOL The Loomis Institute was created by four brothers and a sister (James C. Loomis, Hezekiah B. Loomis, Osbert B. Loomis, Abbey S. Loomis Hayden, and John Mason Loomis), who were without children, "that some good may come to posterity through the harvest, poor though it be, of our lives." A charter was granted in 1874, but funds were not available for nearly forty years. The school opened in 1914 on land which had been the Loomis Homestead since 1639. The Institute has two departments: The Loomis School, and The Chaffee School, a day school for girls, named for the founders' mother and located on the historic Palisado Green a mile and a quarter away. There is a self-perpetuating Board of twelve Trustees, two of them Alumni. Substantial additions to the original endowment have been made by Loomis relatives and others. \$1,374,500 is invested in plant, \$1,831,000 in securities, and \$49,000 in scholarships.

The founders provided that there be no charge for instruction. The life of the school is simple; boys care for bedrooms, common rooms, and class rooms, and all wait on table in turn. Care of the athletic fields and woodlands, boarding and painting the theatre, cribbing a brook or building a barbecue are students' routine work. The student government is highly developed; an Undergraduate Endowment Fund committee has financed four athletic fields, the theatre, books for the library, and other improvements. The chapel follows the architectural tradition of Connecticut Congregational Churches but daily and Sunday worship, conducted by visiting clergymen and by the masters, emphasizes moral principles rather than a formal creed.

BUILDINGS & EQUIPMENT The school grounds cover 290 acres, with a campus, eight athletic fields, 15 tennis courts, two hockey ponds, and a dairy farm. Five of the six dor-

mitories planned have been built. There are rooms for 30 to 40 boys and three apartments for married and single masters in each of these buildings. There are three cottages for boys and ten faculty houses. FOUNDERS HALL includes the chapel, library, classrooms, laboratories, and a dormitory for 28 younger students. There are the DINING HALL, the GYMNASIUM, the THEATRE with 250 seats, a power plant, and the GWENDOLEN SEDGWICK BATCHELDER MEMORIAL INFIRMARY, a well equipped small hospital.

FACULTY & STAFF Nathaniel Horton Batchelder, headmaster since 1912, was born in Salem, Mass., and graduated from Salem High School, Harvard University, 1901, A.B., Harvard Graduate School, 1902, A.M. In 1918 he received an honorary Master of Arts degree from Trinity College. He taught for four years at Hackley School and for five years, as head of the English Department, at Hotchkiss School. He is President of the Connecticut Peace Conference; Member of Council, Connecticut Merit System Association; and Treasurer, International Schoolboy Fellowship. He has held offices in the Headmasters Association, the American Unitarian Association, the Harvard Alumni Association, and the Connecticut League of Nations Association. Mrs. Batchelder, Evelyn Beatrice Longman, N.A., the sculptor, has her studio on the school grounds.

There are 28 teachers. Ten are under 30 years of age, 13 between 30 and 50 years, and 5 are over 50 years. Thirteen of the teachers have served on the Loomis faculty less than 5 years, 13 from 6 to 25 years, and 2 over 25 years. They hold the following college degrees: A.B. (19), A.M. (9), Ph.B., M.F., S.B. (6), M.B.A., B.S.L., Ph.D.

The colleges attended were:

Harvard . . . 10	Princeton . . . 1	Vassar . . . 1
Trinity . . . 5	Dartmouth . . . 1	Wesleyan . . . 1
Yale . . . 3	Boston University . . . 1	University of
Columbia . . . 2	William and Mary . . . 1	London . . . 1
Bowdoin . . . 2	Hamilton . . . 1	Northwestern . . . 1
Sorbonne . . . 1	Amherst . . . 1	Northeastern . . . 1
Acadia . . . 1	California . . . 1	Middlebury . . . 1
New England	New Hampshire . . . 1	University of
Conservatory of	Université de Paris . . . 1	Grenoble . . . 1
Music . . . 1	University of Mar-	University of
	burg, Germany . . . 1	Cincinnati . . . 1

There are part-time teachers for manual training and art. Twelve men are on leave in the armed services. A physician with practice in town is the school doctor. There are three resident nurses. Retirements are provided by joint contributions (faculty and school) to Teachers Insurance and Annuity Association of America. The usual retirement age is 65.

STUDENT BODY There are 233 boarders and 106 day students, 13 to 18 years of age, in four classes: 106 Seniors, 100 Juniors, 77 Soph-

omores, 56 Freshmen. They come from:

Bermuda . . . 1	Maine . . . 3	North Carolina . . 1
Connecticut . . 176	Massachusetts . . 30	Pennsylvania . . 7
Delaware . . . 1	Maryland . . . 2	Rhode Island . . 4
District of Columbia . . 3	Michigan . . . 5	England . . . 3
Florida . . . 1	New Hampshire . 2	Labrador . . . 1
Illinois . . . 2	New Jersey . . 15	Poland . . . 1
Kentucky . . . 1	New Mexico . . 1	Puerto Rico . . 2
	New York . . . 77	

ADMISSION Selection of candidates is made on the following points: (1) School records & **COSTS** for two preceding years, (2) Results of written examinations, (3) Recommendations of teachers and friends, and a judgment formed in an interview with the boy, (4) Priority of application, (5) The boy's need of what Loomis offers.

The fee for boarding students is \$950 to cover laundry, athletic association dues, publications, board and lodging. For day students \$100 covers lunches, A. A. dues, and publications. Tuition is free. Books and stationery cost about \$20 annually. A dollar a week usually covers haircuts, stamps, etc. In 1942 forty-one boys held partial scholarships. There were nine foreign guest students. Eleven boys held pay jobs in connection with mail, telephone, library, infirmary, and dining hall.

ACADEMIC INSTRUCTION The school year is from September to June with two

vacations: Christmas, 31 days (lengthened to accommodate service men's furloughs); Spring, 10 days. A school day starts with morning assembly at 8:10 and consultation with masters until 8:45. There are recitations and study hall until 12:50 and lunch at 1:00. Except on Wednesday and Saturday there is one after-lunch class. There are organized sports for one hour and a half; the rest of the afternoon is free. There are club meetings and leisure after supper until 7:30. At night younger boys study one hour; older boys, two hours. Wednesday and Saturday are half-holidays. The courses follow:

ENGLISH	HISTORY	Chemistry
MATHEMATICS	Ancient	MISCELLANEOUS
(through Gamma examination)	European	Public Speaking
LANGUAGES	United States	Business
French	SCIENCE	Typing
German	General Science	Mechanical Drawing
Spanish	Biology	Woodworking
Latin	Physics	Art
	Physical Science	Music Appreciation
	Two year sequence	Instrumental Music

Special remedial work in English has been arranged with a specialist in Hartford, for those who need it. Courses in pre-flight aeronautics and radio have been introduced.

There is one master to 11 students; the average recitation group is 15 to 20. All boys with unsatisfactory grades, except seniors, are in study hall during all free daytime periods. Younger boarders have evening study hall; others work in their rooms. Masters give individual assistance at morning consultations and on evening duty. Some masters have organized a summer school for work missed or failed.

Formal examinations are given at the first quarter, at

mid-year, and in June, with College Board examinations in April. The papers of the Educational Records Bureau are given in March.

In 1942 diplomas were awarded to 90 of 91 candidates. These graduates entered the following colleges:

Yale 21	Princeton 1	Columbia 1
Dartmouth . . . 8	Manhattan . . . 1	Rensselaer . . . 1
Williams 8	Haverford . . . 1	Tufts 1
Harvard 7	Colgate 1	Connecticut . . 1
Trinity 6	Southwestern . . 1	Delaware 1
Wesleyan 5	Pennsylvania . . 1	Babson Institute . 1
Amherst 3	Norwich 1	Brigham Young . 1
M. I. T. 3	Philadelphia	United States Coast
Brown 2	Textile School	Guard Academy
Cornell 2	Virginia Military	Pasadena Play-
Hamilton 2	Institute 1	house 1

Nineteen were admitted to college wholly by certificate; 33 by College Board Aptitude and Achievement Tests, with the balance by certificate and Aptitude Test.

EXTRA CURRICULUM The Student Council is chosen by the students. Councillors reside in every dormitory to supervise and

inspect room cleaning, evening check-in, and lights-out. Day pupil Councillors inspect classroom cleaning. Privileges, including exemption from study hall, visits to the village, and week-ends are determined by "classification," which is made monthly by joint committees of Faculty and Student Council on a basis of attainment, effort, attendance record, and general activity and helpfulness. Day permissions in Hartford and evening permissions for Seniors depend on "Classification." Week-ends vary from one to five.

Membership in Student Organizations ('41-'42) was:

Undergraduate Endowment Fund Committee—34	beneficences) All students automatically members. Executive Committee—5	Band—26
Publication Board—7	Sophomore Reception Committee—9	Dance Orchestra—10
The Log (school weekly)—27	Student Council—25	Debating—30
The Loomiscellany (school year book)—15	Press Club—10	Political Club—22
Loom (literary paper)—12	Handbook—4	Chess Club—20
Junior French Club—20	Dramatics: Acting—125	Le Cercle Français—14
Junto (for discussion groups, collection and distribution of	Technical—16	Darwin Club—22
	Glee Club—54	Radio Club—9
	Concert Orchestra—20	Nautical Club—21
		Stamp Club—10
		Rifle Club—10
		Athletic Council—25
		Forestry Club—16
		Music Club—19

Students play football, soccer, hockey, basketball, fencing, wrestling, baseball, tennis, track, and golf. Normal rivals are Deerfield, Taft, Hotchkiss, Kent, Westminster, and Choate, but for the duration competition is confined to a program of intramural sports on a club basis to conserve transportation. Basic Infantry Drill is included in the physical program for older boys.

There are school dances in the fall and spring and less formal concerts and dances with girls' schools. There are usually two dances with Chaffee girls, at least one play, and occasional debates and political meetings. On Saturday nights there are school entertainments. There is frequent informal entertainment of smaller groups at the Batchelders' and other masters' homes.

There are 1700 alumni.

The Malcolm Gordon School

Garrison-on-Hudson • New York

THE TOWN The Malcolm Gordon School is an elementary boarding school for boys (ages 7 through 14), in Garrison-on-Hudson, Putnam County, New York. The School is in the country about two miles north of the small village.

Garrison is in the Highlands, on the east side of the Hudson River, in a district of large estates. It is on the main line of the New York Central Railroad, 50 miles from New York City, and directly opposite West Point. The School is on Route 9D, six miles north of Bear Mountain Bridge, and an hour and a half by motor from New York City by way of the Saw Mill River Parkway, the Bronx River Parkway Extension, the Albany Post Road, Route 403, to Route 9D. There are inns nearby and the hotel at West Point where school visitors may stay and where parents and friends may take boys for luncheon. There is a guest room at the School for old boys.

THE SCHOOL The School was founded in 1927 by Malcolm Kenneth Gordon at the suggestion of Dr. and Mrs. F. Grosvenor Goodridge. Mrs. Goodridge generously leased her estate to Mr. Gordon; and Dr. Goodridge, a schoolmate of Mr. Gordon's at St. Paul's School in New Hampshire, improved the property for school purposes. Other improvements at the beginning of the School were made through gifts from Bayard Dominick, Paul Moore, Samuel W. Morris, David M. Goodrich, Robert B. Potts, Douglas L. Elliman, Robert S. Brewster, Philip G. Mumford, and Murray H. Coggeshall. The estate of about 50 acres was what remained in the Philipse family of the crown grant which originally covered much of Putnam and Dutchess Counties.

For ten years the School was privately operated, with an Advisory Board consisting of Mr. Dominick, Chairman, Mr. Moore, and Grenville T. Emmet, who were old friends of Mr. Gordon; and Robert C. Stanley and Casimir deRham, fathers of old boys.

In 1937 the School was incorporated, not for profit, and in the following year the property was purchased from the estate of Mrs. Goodridge. A fund for this purpose was contributed largely by parents and friends. There is a self-perpetuating Board of Trustees which now includes Malcolm Kenneth Gordon, Robert C. Stanley, Casimir deRham, John L. Merrill, Jr., John Watts, and Byam K. Stevens.

BUILDINGS & EQUIPMENT The property is mostly rugged woodland extending from the river road to the Hudson. The main building overlooks the playground with its equipment house and squash court, given in 1930 by a parent, William J. Hutchinson. Beyond a grove of pines which boys have planted in past years is an ice hockey rink with

club houses designed and built by the boys. The land drops sharply at the river to a large cove where there is boating or skating. The view includes an expanse of the Hudson River and West Point, the mountains of the Highlands, and the distant foothills of the Catskills.

In the main building, a large brick residence furnished as a home, are rooms for boys, masters' rooms, infirmary, headmaster's apartment, reception room, boys' common room, locker room, linen and sewing room, dining room and kitchen.

Connected with it is the School Building, erected in 1931 largely through the gifts of two parents, Mrs. O. H. P. LaFarge and Mr. Stanley. It has a study hall, classrooms, library, and reading room. On the second floor there is the dormitory for older boys and a hobby room. Adjoining is a master's house, which was built in 1939 and which is occupied by the assistant headmaster and his family.

There is a cottage, rebuilt and equipped in 1929 by a gift from Mr. Dominick, with servants' quarters, garage and maintenance shop; large equipment shed, garages, sled house and boys' workshop. The water which is tested periodically is piped from a spring in the hills. A reserve for fire is stored in a large cistern near the buildings, which are equipped with fire escapes and extinguishers. Several fire departments nearby are on call. There is a hospital two miles from the School.

FACULTY & STAFF Malcolm Kenneth Gordon, founder and Headmaster, is a native of Virginia. He graduated from St. Paul's School where he also took postgraduate work. Later he studied history and architecture abroad. He was a master at St. Paul's for 28 years, becoming head of the History Department. He is now chairman of the Standing Committee of the Alumni Association of St. Paul's and a member of several sub-committees. In 1918 he entered the Army and was assigned to the Office of the Chief of Staff in Washington. In addition to his executive duties, he now teaches Latin, geography and history, and directs the life of the School. Mrs. Malcolm Gordon, who was with Mr. Gordon at St. Paul's, supervises the musical activity of the School and, with the advice of the School doctor (non-resident), has charge of diet and health.

David C. Gordon, a son of the Headmaster, is Assistant Headmaster. He attended St. Paul's School and Princeton and joined the School faculty in 1930. He is an officer of the School corporation. He assists with the financial work, teaches mathematics, and directs the recreation and sports. Mrs. David Gordon is active in the School life.

Including the Headmaster there are five full-time teachers and one substitute. Two are over 30 years of age; three are under 30. Their colleges are Princeton, Yale,

Columbia and Michigan. There is a non-resident music instructor.

STUDENT BODY There are 22 boarding students, 7 through 14 years of age, in the second through the eighth grade.

They come from:

New York . . . 12*	California . . . 1	New Jersey . . . 1
Pennsylvania . . 2	England . . . 1	Ohio . . . 1
West Virginia . . 2	Maryland . . . 1	South Carolina . . 1

*New York City 6, Tuxedo 3, Mt. Kisco 2, Long Island 1.

ADMISSION & COSTS Admission is based on recommendations of the school previously attended, references, and character.

Whenever possible, the Headmaster interviews each boy and his parents, preferably at the School. A boy is classified in each subject separately and is advanced according to his ability.

The annual charge for tuition is \$1400 (brothers \$1300). It includes tuition, tutoring when necessary, board and lodging, laundry, athletic fees, and entertainment. Charges for medical care, books, dry cleaning, barber, clothing or sports equipment are sent to parents twice a year. Scholarship Aids are given to a few boys.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT There are 206 days of school, with regular classes on Saturday mornings. There are two vacations: Christmas 22 days, Spring (including Easter) 15 days. There are three holidays: Thanksgiving, Washington's Birthday, and Parents' Day.

In keeping with a homelike atmosphere, there are no bells. The daily schedule follows:

7:25 Rising	5:50 Supper
Setting-up exercises	6:35 Hymn and prayers
7:55 Breakfast	6:45-7:30 Reading, hobbies, and relaxation
8:25 Bed making	7:45 Bedtime, younger boys*
Health inspection	7:00-8:00 Study period, older boys
8:50 Assembly	8:00-8:30 Reading, hobbies, and relaxation
8:55-12:45 Seven periods with recess	Nutrition for under-weights
12:55 Dinner	8:45 Bedtime, older boys.*
1:45-2:15 Rest period (reading)	*Room masters often read aloud after boys are in bed.
2:30-4:30 Outdoor sports and recreation	
4:30 Fruit juice or hot drink. Showers, supervised.	
5:00-5:45 Study period	

Boys attend service on Sunday morning at St. Philip's in the Highlands (Episcopal), which is within walking distance of the School. The rector of the parish holds a Vesper service with instruction in the Bible and Prayer Book at the School every Sunday evening. Roman Catholic boys may attend their church.

The ratio of pupils to masters is about four to one. Recitation classes seldom exceed six pupils. There is supervised study in the morning and evening. Examinations

are given and reports are sent home twice each term.

The subjects taught are English, Arithmetic, Algebra, Latin, French, History, and Geography. Outside reading for the year is planned for each boy. There are spelling classes for all boys and special assistance in reading and writing.

Boys from the School have entered the following Secondary Schools:

Andover	Gunnery	Romford
Avon	Holderness	Salisbury
Brooks	Irving	Santa Barbara
Culver	Kent	Scarborough
Deerfield	Loomis	South Kent
Episcopal High, Va.	Middlesex	St. George's
Fountain Valley	Milton	St. Mark's
Gilman	Pomfret	St. Paul's
Groton	Riverside	Wooster

EXTRA CURRICULUM A prefect, appointed each half term, and committees under him have the chance to develop responsibility and leadership. The boys are divided into two clubs, Hudsons and Highlanders, with competition in scholarship, deportment, and such activities as soccer, football, ice hockey, track, baseball, and squash. Credits are tallied on the Club star sheets.

Skiing, coasting, nature study, picnics, apple-roasts, dam building, paper chases, trips, hikes, and rifle shooting are supervised, as well as the team sports. Boys have the privilege of helping in small projects of forestry, landscaping, and building on the grounds. The Kip Club, with junior and senior requirements, provides such hobbies as metal work, wood turning, carpentry, block printing, and leathercraft (tooling, dyeing, embossing). There is a voluntary course in book repairing. Boys act as librarians.

The boys publish a school paper, **THE SCRIBBLER**. Each issue contains literary efforts from a majority of the boys. The editors type copy, read proof, and make the dummy for the printer. There are frequent plays, charades and skits, and a Nativity Play in December. Each year a play is presented at the Amateur Comedy Club in New York City. Each term every boy gives several formal talks before the School. There are talks and forums on current events, and illustrated lectures by masters. The School has a motion-picture projector, with feature pictures and educational reels twice a month. Boys often listen to The School of the Air, news broadcasts, and speeches.

There are birthday celebrations with decorated cakes and poems by the masters and boys and a Hallowe'en party in costume; also singing and surprise parties. Tea is served every afternoon for guests, masters and a few boys. On Parents' Day (in May) friends of the School assemble for field events, luncheon on the lawn, a play, and a baseball game between boys and their fathers.

There are talks by prominent persons, visits to West Point, and explorations of historic points in the Hudson Valley.

Margaret Hall School

Versailles • Kentucky

THE TOWN Margaret Hall School in Versailles, Woodford County, Kentucky is a college preparatory boarding and day school for girls under the direction of the Sisters of St. Anne, a religious community in the Episcopal Church.

Versailles, with a population of 2,500, is in the Blue Grass region, 14 miles from Lexington, 14 miles from Frankfort, the state capital, and 80 miles from Cincinnati. It is on U.S. Routes 60 and 62. Train connections are made at Lexington, which is served by the Southern, the Louisville and Nashville, and the Chesapeake and Ohio Railroads. In Versailles there is a small community hotel and guest houses for School visitors; there are three hotels in Lexington.

The School is three blocks from the center of town on property between the Frankfort Pike and a residential street. The School uses city water for all purposes; has the protection of the Versailles Fire Department; and meets the state fire precaution requirements. New steel fire escapes were built in 1941.

There are usually about 20 day pupils from the town, and townspeople attend functions at the School. There are several alumnae in Versailles. There is a joint planning committee to coordinate defense work with the colored and white high schools which join also in salvage campaigns and in a series of panel discussions about the causes of the war and the peace aims of the democracies. Girls from the School may attend the five community concerts offered in Lexington each year, and at the University of Kentucky in Lexington the girls visit exhibitions, lectures, and meetings, and the Guignol Theatre. Trips are also made to Louisville and Cincinnati to concerts and plays.

THE SCHOOL The School was founded as a Diocesan School of the Episcopal Church in 1898 by the late Bishop of Lexington, the Right Reverend Lewis William Burton. In 1933 it became the property of the Order of St. Anne, Inc., of Versailles. There are five trustees elected by the corporation each year, the majority of whom are members of the Order. A Board of Sponsors was organized in 1937 by the late Dr. Frank Gavin, of the General Theological Seminary in New York City. Among the present sponsors are the Bishop of Rhode Island, the Bishop Coadjutor of Maryland, the Rector of Trinity Church, New York City, and other clergymen and laymen. The Reverend Alan Whittemore, Superior, O.H.C. is warden.

The buildings and land are valued at \$110,000. There is a small endowment and an investment in defense bonds.

BUILDINGS & EQUIPMENT In 1902 the School built the Cottage and Main Building, to which additions were made in

1912 and 1915. The Main Building has a living room, dining room, and offices on the first floor; the kitchen in the basement; and students' bedrooms on the second and third floors. The first addition contains the classrooms, study hall, and chapel. The second addition contains a swimming pool, the gymnasium with stage, and the convent and library above. In the Cottage there are three classrooms for the Lower School, and living quarters for two teachers. There are six acres, with a field marked for hockey and baseball, a tennis court, and gardens.

FACULTY & STAFF The Reverend Mother Rachel, O.S.A., was appointed principal in 1934. Mother Rachel was born in Everett, Massachusetts, and graduated from St. Mary's School in Peekskill, New York, from which she entered Smith College in 1926. She left school to enter the Novitiate of the Order of St. Anne, and was later sent by the Order to study at Boston University where she graduated in 1933 with a Bachelor's degree. She took graduate work at Columbia University, and before her appointment, taught at St. Anne's School, Arlington Heights, and Margaret Hall. She is Mother Superior of the Convent of St. Anne at Versailles and has served at the request of the Secondary Education Commission of the Episcopal Church as consultant for church schools in matters of religious education.

There are 13 full-time teachers, four of whom are Sisters of the Order. Three are under 30 years of age, nine between 30 and 50 years, and one over 50 years. Seven have been appointed within the past five years and six have served from five to 12 years. Twelve of the full-time teachers hold A.B. degrees, four hold Master's degrees, and one holds a Ph.D. Their colleges are:

Boston University	1	Wellesley	2
University of South Carolina	1	Bryn Mawr	1
Smith College	2	University of Erlangen,	
Ohio State University	1	Germany	1
University of Kentucky	3	Columbia	1

The staff includes a secretary, treasurer, librarian, dietitian, infirmarian, a part-time teacher, and a riding instructor. The Reverend Irving Spencer is Chaplain; George Gregory, M.D., is the School physician.

The retirement age is 68. Some of the faculty hold insurance under the Church Pension Fund.

Four single teachers live in the dormitories with the girls, and a Sister lives on each corridor.

STUDENT BODY There are (in 1942-43) 40 boarding students and 23 day pupils, from six to 18 years of age, in the following grades:

Group I (Grades 1-3)	9	Freshmen	9
Group II (Grades 4-5)	5	Sophomores	7
Group III (Grades 6-7)	6	Juniors	6
Grade 8	10	Seniors	8
Special Students	3		

They come from South Carolina, North Carolina, Michigan, Florida (3), Ohio (11), Kentucky (17), England (3).

ADMISSION & COSTS An applicant for admission must present recommendations from the school previously attended, from her Rector, and her doctor. A girl may enter any class for which she is qualified; seniors must enter before the second semester of the senior year.

The fee for tuition and board is \$700 a year. Each student must deposit \$100 a year to cover laundry, books, school supplies, allowance, and other incidentals. Optional expenses are: riding \$25, special instruction in piano \$70, special art \$50, special ballet \$15, typing \$15. There are two Haggin scholarships valued at \$300; the Frank Gavin Memorial Scholarship, \$200; Mrs. John Marshall Memorial Scholarship, \$100; and the Alumnae Scholarship, \$100.

In 1942 at the suggestion of Father Chalmers, O.H.C., Headmaster of Kent School, a student self-help plan was adopted. Students take care of their own rooms, dormitory corridors, the dining room, pantry, classrooms, and study hall. They wait on table and are responsible for organizing and inspecting student work. Student proctors supervise study hall and the library. Each girl spends 40 minutes a day in this work.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a School year there are 33 weeks of study, and two vacations: Christmas 18 days, spring 11 days. Students are permitted three week-ends a year away from School. Once a month a girl may have a Saturday or a Sunday away from School, with a chaperon.

The daily schedule follows:

6:45 Rise	1:20-1:30 Free time, outdoors
7:15-7:30 Work	1:30-2:15 One recitation
7:30 Breakfast	2:15-3:15 Study hall
8:00-8:15 Work	3:15-4:30 Athletics
8:15 Chapel and assembly	4:30-6:00 Free
8:30-10:00 Two recitations	6:00 Dinner
10:00 Singing	6:45 Chapel
10:15 Recess	7:00-8:30 Study
10:25-12:40 Three recitations	9:30 Lights out
12:50 Lunch	(10:00 for seniors)

Each recitation class has about seven students. The ratio of teachers to pupils is one to four. Study halls are supervised by students. Each teacher has an office hour once a week to give girls special help. Examinations are given at the end of the two semesters. Reports are sent to parents four times a year.

The School offers a college preparatory course and a general course. Courses offered at high school level are:

ENGLISH	MATHEMATICS	MUSIC
FRENCH	Arithmetic	History and Theory
LATIN	Algebra	Piano
HISTORY	Geometry	Violin
English	Business Arith-	Organ
United States	metic	Voice
Modern	GENERAL SCIENCE	HOME ECONOMICS
Ancient	CHEMISTRY	CHRISTIAN DOCTRINE
General	ART	

In 1941 graduates entered the following colleges: Sarah Lawrence, St. Mary's School (Raleigh), Berea, Centre, Hollins, Eastern State Teachers' College, and Flora Stone Mather.

EXTRA CURRICULUM The Student Council, consisting of seven members elected by the Upper School, meets weekly with the Principal. Its regulations cover the honor system. House meetings of the whole School are conducted by the principal. A Junior Council represents Grades 7 through 9.

Student clubs include the Guild of St. John the Divine, the Garden Club, Glee Club, Arts and Crafts, Debating Club, French Club, and Dramatic Club. Students organize three dances each year, two formal and one informal. At Christmas time they give a party to underprivileged children of the neighborhood, ending with a Christmas pageant. The Guild of St. John the Divine has an annual carnival, and on its patronal festival in May, it attends Mass as a body in a procession, carrying a picture of its patron saint. After Mass there is a festival breakfast in the fashion of a medieval guild. There are club picnics and on three or four occasions each year, picnics of the entire school, usually to the Kentucky River. A May festival, held out of doors, includes the presentation of an opera and the crowning of the queen. There are recitals by the music students and three or four plays by the Dramatic Club. The commencement festivities include a final school picnic, a junior-senior banquet, and the activities of commencement day.

All sports are intramural, between the Blue and the White teams. The sports include swimming, field hockey, riding, basketball, baseball, tennis, badminton, volleyball, archery, and indoor games. There is a party at the initiation of new members, and a swimming carnival and meet. Children in the Lower School play games and learn the elements of sports which they will play in the Upper School.

Margaret Hall School is a member of the Educational Records Bureau, the Southern Association of Colleges and Secondary Schools, the Kentucky Association of Colleges and Secondary Schools, and the National Association of Principals of Schools for Girls.

There are 346 alumnae.

The Mercersburg Academy

Mercersburg · Pennsylvania

THE TOWN Mercersburg Academy in the town of Mercersburg, Franklin County, Pennsylvania is a college preparatory school for boys. The town (population 2100, altitude 600 feet) is seven miles from the Mason and Dixon line, in farming country of the Cumberland Valley, surrounded by mountains.

Mercersburg is on the Buchanan Trail, Route 16, a short distance from Lincoln Highway, Pennsylvania Turnpike, National Pike, and Shenandoah Trail. It is 85 miles from Washington and Baltimore, and 67 miles from Harrisburg. Connections are made with the Pennsylvania Railroad and Blue Ridge Bus Lines at Greencastle (10 miles distant) with taxi service to Mercersburg. The town is on the Pittsburgh, Baltimore, Washington Greyhound bus route. School visitors may stop at the James Buchanan Hotel or at private homes in the village.

The Academy is on the eastern edge of town. It has a gravity supply of water from nearby mountain streams and has town fire protection.

THE SCHOOL Mercersburg was established as an academy for boys in 1893 in buildings formerly occupied by Marshall College (1836-65) and Mercersburg College (1865-93). The founder was Dr. William Mann Irvine, a graduate of Phillips Exeter Academy and Princeton University. In the 35 years of his administration the School expanded greatly in enrollment and plant. Dr. Irvine was succeeded in 1928 by his friend Boyd Edwards, a graduate of Phillips Academy, Williams College, and Union Theological Seminary. Dr. Edwards retired in 1941, and Dr. Charles S. Tippetts was appointed headmaster.

The investment in plant is \$2,000,000; the endowment in productive funds is \$165,000.

The religious life of the Academy centers in the Chapel, a Gothic building dedicated to the Mercersburg mothers and their sons in the World War. It was designed by Ralph Adams Cram and was completed at a cost of about \$800,000. Among the memorials it contains a four manual organ, a famous carillon of 43 bells, and 49 stained glass windows. Ground was broken in 1922 by then Vice-President Calvin Coolidge, whose two sons attended Mercersburg. The corner stone was laid in 1924 by Mrs. Grace Coolidge, now a Regent of the School. Noted speakers address the entire student body each Sunday morning in the Chapel.

BUILDINGS & EQUIPMENT There are 23 School buildings widely spaced on 300 acres, including the campus of 167 acres and the School farm. In addition to formal gardens and plantings of trees and shrubs, there are fields for athletics, including three football fields, a soccer field, three base-

ball diamonds, 17 tennis courts, a quarter mile cinder track, and the jumping pits.

Main Hall, which was reconstructed in 1927, has dormitory rooms for 126 boys and quarters for nine instructors. It also contains 14 recitation rooms, library, assembly hall, two study halls, faculty room, and rooms for music, The News, and the Senate. The four other dormitories are Sarah S. Keil Memorial, which has rooms for 66 boys, the School dining hall, the kitchen and bake shop; the Princeton Class of '88 Dormitory, which has a study hall, a common room, and quarters for 120 boys; South Cottage, with rooms for 58 boys and three instructors; and Laucks Hall, with rooms for 44 younger boys, quarters for three instructors, and class rooms, study hall, and common room.

Among the other buildings are the infirmary which has three small wards, two private rooms, five semi-private rooms, an operating room, reception room, and office for the full-time medical director; the Carl Lewis Nolde Memorial Gymnasium, which contains the large exercise room with running track and apparatus, the swimming pool, locker rooms, rooms for boxing and wrestling, dressing rooms, trophy room, and six sets of shower baths; and Traylor Hall, which contains, in addition to the administrative offices, a reception room, a rest room for mothers, and the Academy store and postoffice. A central power plant supplies heat and light. North Cottage is the home of the Head Master. Woodland is the home of the assistant headmaster.

FACULTY & STAFF Charles S. Tippetts, appointed headmaster in 1941, was born in Glens Falls, New York, and studied at St. Petersburg (Florida) High School, Mercersburg (head waiter in his senior year and valedictorian, 1912), Princeton (Litt.B. 1916, Phi Beta Kappa, Ph.D. 1924), and Harvard Law School (1917). He holds an honorary degree from Franklin and Marshall College (Litt.D. 1942). He served for 16 months overseas as First Lieutenant of Infantry in the A.E.F. Dr. Tippetts has taught Economics, Banking, and related subjects at Princeton and the Universities of Iowa, Washington, Buffalo, and Pittsburgh. For six years preceding his appointment at Mercersburg, he was dean of the School of Business Administration at the University of Pittsburgh. He is vice-chairman of the Federal Home Loan Bank of Pittsburgh.

There are seven administrative officers, 33 full-time teachers, and three full-time coaches. (Eight teachers also coach.) Nine on the staff are under 30 years of age, 27 between 30 and 50 years, and seven over 50 years. Eleven have served the School over 25 years, 20 from six to 25 years; 12 have been appointed in the last five years. Thirty-four colleges are represented, including:

Princeton 4	Columbia 4	Michigan 2
Yale 3	Brown 3	Oberlin 2
Harvard 6	Gettysburg . . . 3	U. of P. 2

STUDENT BODY There are (in 1941-42) 338 boarding students and 21 day students, 13 to 19 years of age, in four grades:

Upper Junior (9th Grade) . . . 30	Upper Middler (11th) . . . 180
Lower Middler (10th) . . . 64	Seniors (12th) 85

(Grade 8 is resumed in 1942. Grade 7 will be instituted in 1943.)

The students come from:

Pennsylvania . . 164	Florida 3	Montana 1
New York . . . 44	California . . . 1	Minnesota . . . 1
New Jersey . . 32	Alabama 2	North Carolina . 1
Maryland . . . 21	Maine 2	Wisconsin 1
Ohio 18	Michigan 2	Oklahoma 1
West Virginia . 12	South Carolina . 1	Canal Zone . . . 1
Delaware . . . 9	Texas 2	Argentina 2
Dist. of Columbia 8	Virginia 2	Ecuador 1
Connecticut . . 7	Georgia 1	Peru 2
Massachusetts . 6	Indiana 1	West Africa . . . 1
Illinois 6	Kentucky 1	Venezuela 1

ADMISSION & COSTS Admission is based on a recommendation and a scholastic record from the school previously attended, and on character references preferably from alumni or former patrons. A boy may enter any grade for which he is qualified.

The fee for instruction, board, laundry, and room is \$1200 per year. Tuition for day students is \$350. The fees for publications, entertainments, athletics, breakage, literary society, and Educational Records Bureau tests total \$35. Optional fees include \$75 to \$100 for single room; science laboratory, \$10; use of typewriter, \$15; music instruction, \$20 to \$25; and graduation fee, \$10. Books cost from \$15 to \$20 a year. The infirmary charge is \$2.50 per day.

Scholarships are available in amounts of \$100, \$200, and \$300, which require no work in return. Larger grants are awarded to working boys who have duties in the dining hall, kitchen, or elsewhere on the campus.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a School year there are 32 weeks of study, and two vacations: Christmas 21 days, spring 11 days. The daily schedule follows:

6:50 Rising bell	3:30 Afternoon Roll Call
7:15 Breakfast—Roll Call	3:35 Laboratory and Gymnasium
8:10 Recitations	4:30 Recreation Period
10:00 Chapel	6:00 Dinner
10:20 Help Period	7:00-10:00 Study hours
10:45 Recitations	10:15 Lights out
12:35 Lunch	
1:40 Recitations	

The ratio of students to masters is nine to one. Recitation classes have from 10 to 20 pupils. There is study hall for boys whose general average drops below passing; other boys study in their rooms under the informal supervision of resident masters. There are mid-year and final examinations; reports are sent to parents every two weeks. The school offers the following courses:

ENGLISH LANGUAGE	SCIENCE	Mechanical
Latin	General Science	Drawing
French	Chemistry	Bookkeeping
German	Physics	Free-hand
Spanish	Biology	Drawing
MATHEMATICS	HISTORY	Stenography
Algebra	Ancient	Typewriting
Plane Geometry	Modern	Commercial Arithmetic, Law and Geography
Solid Geometry	English	
Trigonometry	American	
Advanced Algebra	OTHER COURSES	Business Letters
	Music	

The School offers a classical course and a modern language course preparing for college entrance, and a technical course preparing for the engineering schools.

In 1941 diplomas were awarded to 107 students, and 172 boys (including high school graduates taking a post-graduate year) entered 65 colleges:

Princeton (16), Dartmouth (10), University of Pennsylvania (10), Penn State (10), Yale (7), M. I. T. (5), Cornell (9), Lehigh (8), Lafayette (5); and from two to four to each of the following: Brown, Colgate, Franklin & Marshall, Gettysburg, Harvard, Haverford, Kenyon, Maryland, Michigan, Northwestern, North Carolina, Ohio State, Oklahoma, R. P. I., Swarthmore, Virginia, Washington and Jefferson, Washington and Lee, West Virginia; and one each to Allegheny, Amherst, Bucknell, Carnegie Tech., Colorado College, Colorado University, Columbia, Georgetown, Hamilton, Iowa, Leland Stanford, Middlebury, New Mexico, Oberlin, Pittsburgh, Pomona, Rutgers, Southern California, Syracuse, Texas, Union, California (Los Angeles), Ursinus, Wake Forest, Webb, Wesleyan (Conn.), Western Reserve, Wooster (Ohio).

EXTRA CURRICULUM The Academy Senate is composed of 10 students and five instructors; some are elected by the students and others appointed by the faculty. It has a voice in school customs and helps in matters of discipline.

The chief non-athletic activities are debating and student publications. Each boy speaks at least twice during the year and all seniors are required to take a course in public speaking. Boys learn the technique of research, briefing a case, marshalling arguments in conjunction with team mates, and parliamentary procedure. A series of debates ends in a major debate in February.

There are departmental honor groups composed of high ranking students. They include the Mercersburg Fifteen (literary study and composition), the Rauchrunde, the French, Latin, and Chemistry Clubs. The hobby groups include Camera, Stamp, Radio, Gun, and Airplane Clubs. The students publish a newspaper, a literary magazine, and a year book. Music groups include chapel choir, glee club, football band, concert band, dance orchestra, and music appreciation club.

The sports are football, soccer, swimming, wrestling, baseball, track, cross country, gymnastics, tennis and basketball.

There are football tea dances and formal dances in the winter and spring, class and School parties, Glee Club concerts, Dramatic Club presentations, and lectures and entertainments.

The Academy is on the approved list of the Middle Atlantic States Association of Colleges and Preparatory Schools. It has a chapter of the Cum Laude Society.

There are about 8,000 living alumni.

Millbrook School

Millbrook • New York

THE TOWN Millbrook is a college preparatory boarding school for boys, situated in upland farm and dairy country seven miles from the village of Millbrook, Dutchess County, New York. Millbrook is 16 miles from Poughkeepsie on Route 44 to Hartford, and 80 miles from New York City by the Eastern States Parkway and Route 82. Railroad connections are made at Poughkeepsie with the main line of the New York Central, and at Amenia, 5 miles from the School, with the Harlem division of the New York Central. A guest house at the School accommodates a dozen visitors.

THE SCHOOL The School was founded in 1931 on a farm purchased for the purpose by the present headmaster, Edward Pulling. In 1932 it was incorporated not-for-profit and the property was deeded to a Board of Trustees of whom there are now five: Harry Harkness Flagler, president, the Reverend Endicott Peabody, Mr. Pulling, Webster B. Todd, treasurer, and the Reverend Henry P. Van Dusen. The trustees are elected for three year terms by the existing board.

A Community Service Plan has been in operation since the School opened. The purpose of the plan is "to give a boy the feeling that he is cooperating with others for the common good, not working solely for himself; to make him aware of social responsibilities and willing to shoulder them; to develop in him an understanding of the obligations of a citizen in a democracy." Community Service is directed by the boys through an elective executive committee composed of representatives from the four Upper Forms. Three times a year, the committee, in cooperation with the faculty, draws up a new community service list. In assigning jobs, consideration is given to a boy's age and ability and, when possible, to his preference. Public opinion is expressed in frequent community service meetings of the whole School, and suggestions are discussed in the open meetings of the executive committee once a week. Jobs may be handled by individuals, by committees headed by a Sixth Former, or by the whole community of boys and masters. A typical list of community service jobs in a winter term follows:

Art Assistants, Athletic Managers, Biology Assistant, Bird Banding, Boardwalk Snow Clearance, Boy-of-the-Day Committee, Chapel Committee, Commons Room, Confiscation Locker, Cooks Manager, Dark Room Manager, Dining Hall Manager, Electricians, Entertainment Committee, Exercise Room, Exhibits, Farm Squad, Fire Department, Flag Officer, Forum Committee, Green House, Hobby Room, Hockey Managers, Library Committee, Meteorologists, Mill Managers, Music Assistants, News Committee, Physics Assistants, Pond and Rink Clearance, Post Office, Receptionists, Rink House, School House, Science Committee, Skate House, Ski House, Ski Committee, Squash Committee, Stable Managers, Store Committee, Strong Box (Bank) Officers.

The School is non-sectarian. Daily morning prayers and Sunday chapel are conducted by the headmaster. Laymen and ministers who are interesting and inspiring

speakers to boys are invited to preach. All students receive religious instruction. The Bible is studied from an historical and literary as well as from a religious and ethical point of view. Communicants of all denominations are encouraged to take Holy Communion in the village churches.

BUILDINGS & EQUIPMENT

On the School property, which is 1½ miles from the state road, there are 226 acres of farm land including woods, streams, and a mill pond for skating.

The boys are housed in three modern fireproof dormitory buildings in which are located also the dining hall, the infirmary, two hobby rooms, and the service wing.

The academic life of the School centers in the new School House completed in 1941. In addition to classrooms, offices, laboratories and an exhibition hall, it has a large library, adjoining the study hall and classrooms, for reference and research. Older boys do most of their studying in the library and all boys are instructed in its use.

The upstairs part of the old barn is used as the gymnasium and theatre; the ground floor has been remodeled to provide a commons room, music room, School store, bank, post office and piano practice rooms. The mill has been converted into a carpentry shop and art studio. Other buildings include the headmaster's house and separate houses for the assistant headmaster, other married masters, and members of the staff. A zoo, a green house, and a log cabin have been built by the boys.

The athletic facilities include a squash court, three outdoor hockey rinks, three tennis courts, a cinder running track, three football and baseball fields, and a ski run.

FACULTY & STAFF Edward Pulling, the headmaster, studied at the Gilman School (1916), Princeton (A.B. 1920), and Trinity College, Cambridge (B.A. with honors in history and English 1924, and M.A. 1927). From 1920 to 1922 he taught at Groton School and from 1924 to 1928 was head of the History Department. He taught at Avon Old Farms from 1928 to 1930. He is a trustee of Greer School and a trustee of Vassar Brothers Hospital.

There are 12 full-time teachers. Five are under 30 years of age, seven between 30 and 50. Six have served the School from six to 11 years; six have been appointed within the past five years.

Their college degrees are: 10 A.B., 2 B.S., 7 M.A. The colleges represented are:

Princeton 5, Yale, Harvard 2, Johns Hopkins, Clark, Trinity College (Cambridge, England), Trinity, Amherst, Louvain (Belgium), Dartmouth, Cornell.

There are five part-time teachers of art, music, manual training, typewriting, and mechanical drawing. The executive staff includes a dietitian and house supervisor, a secretary, a financial secretary and a business assistant.

The Health Department includes a doctor on call, a director of athletics, a head resident nurse, and an assistant resident nurse.

The School uses the Carnegie Foundation Retirement Plan under the Teachers Insurance and Annuity Association of America.

STUDENT BODY There are (1941-42) 90 boarding students and three day students, from 12 to 18 years of age, in six grades:

First Form (7th grade) . . . 6	Fourth Form (10th grade) . . . 20
Second Form (8th grade) . . . 16	Fifth Form (11th grade) . . . 14
Third Form (9th grade) . . . 16	Sixth Form (12th grade) . . . 21

They come from:

New York . . . 50	California . . . 1	Nebraska . . . 1
Connecticut . . . 14	New Hampshire . . . 1	Wyoming . . . 1
New Jersey . . . 5	Dist. of Columbia . . . 1	England . . . 5
Illinois . . . 3	Massachusetts . . . 1	France . . . 1
Pennsylvania . . . 3	North Carolina . . . 1	Scotland . . . 2
Maryland . . . 2	Michigan . . . 1	

ADMISSION & COSTS Admission is based on a boy's previous school record, on a personal interview with him and his parents, and by entrance examinations usually of the Secondary Education Board. Within the limits of good character, sound health and a satisfactory standard of mental ability, a diversified group of boys is selected. Usually, new boys are accepted for entrance only to one of the four Lower Forms.

The charge for tuition, board and lodging is \$1500 a year. The fee includes all regular school expenses except personal laundry and athletic clothes.

There are several partial, competitive scholarships. Under the Community Service Plan there are no pay jobs, but summer jobs can be secured at the School Farm or elsewhere through the School. It is an unwritten rule that a boy hold down a job for at least one summer before receiving the School diploma.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a School year there are 33 weeks of study and a two

weeks' vacation at Christmas and in the spring. All boys in good standing may take at least one week-end in the autumn and in the spring. Additional leaves of absence are granted for field trips or other educational purposes.

Usually there are classes from 8:30 A.M. to 12:30 with a 15 minute recess; also from 4:45 to 6:15 (in the spring these two periods follow luncheon). There is an evening study period of one hour for the Lower School, 1¾ hours for the Fourth Form and as much time as is needed for the Fifth and Sixth Forms. Bedtime varies from 8:45 P.M. to 11:00, according to age. There are 2 hours of supervised athletics in the afternoon four days a week and a ¾ hour free period after lunch. Wednesday and Saturday afternoons are free with the usual study period on Wednesday evening. There is an entertainment on Saturday evening; part of Friday evening is reserved for lectures, recitals, or debates. On Sunday boys are free from breakfast to supper except for

inspection, chapel and a one hour study period.

The average recitation class has about 11 pupils. The ratio of students to masters is about seven to one. There is supervised study hall for younger boys. Boys are encouraged to study their subjects in the presence of the teacher of that subject; to this end classrooms are arranged as masters' studies as well as for recitation. Examinations of two or three hours are given at mid-years and at the end of the year. Hour tests are given in mid-term. Parents receive detailed reports from the boy's teachers and his faculty advisor.

The School offers the following courses:

ENGLISH	Latin	General Science
HISTORY	MATHEMATICS	Physics
Elementary American	Algebra	Chemistry
Ancient	Plane Geometry	Meteorology
European	Solid Geometry	OTHER COURSES
American	Trigonometry	Music
World History and Geography	Advanced Algebra	Fine Arts
LANGUAGES	Rudiments of Analytic Geometry and Calculus	Carpentry
French	Surveying	Typewriting
German	SCIENCE	History and Appreciation of Music
Spanish	Biology (2 years)	

Private lessons are available in piano, violin, and flute.

The School has been approved as a cooperative United States Weather Bureau station. It possesses the Carnegie Music Set and the Carnegie Art Set.

In the four years ending 1941, full diplomas were won by 59 of 67 graduating Sixth Formers; eight obtained certificates. In the same four years boys entered the following colleges:

Amherst . . . 1	Hobart . . . 1	Princeton . . . 18
Arizona . . . 2	Lafayette . . . 1	Rensselaer . . . 1
Bowdoin . . . 1	Lehigh . . . 1	Virginia . . . 2
Cornell . . . 1	M. I. T. . . . 4	Yale . . . 14
Hamilton . . . 2	North Carolina . . . 1	
Harvard . . . 6	Pennsylvania . . . 1	

Fourteen entered by certificate and 43 by New Plan Examinations of the College Board, of whom approximately 50% received honor grades.

EXTRA CURRICULUM Student organizations include: The Senior Forum, The Junior Forum, The Silo (The School newspaper), The Mill (The literary magazine), Glee Club, School Orchestra, and Chess Club.

The sports are: Football, baseball, hockey, track, basketball, tennis, skiing, squash racquets, paddle tennis, riding, soccer, skating, and map-running.

The School competes in athletics with teams from Salisbury, Lenox, South Kent, Oakwood, Greer, Gunner, Darrow, Wooster, Canterbury, and Hackley. Three teams are selected according to age and ability to play outside games in the major sports. This program is supplemented by intramural competition in the minor sports.

The School is a member of the Secondary Education Board and is an accredited member of the Middle States Association of Schools and Colleges.

Milton Academy—The Boys' School

Milton • Massachusetts

THE TOWN Milton Academy, in the Town of Milton, Norfolk County, Massachusetts, is an independent college-preparatory school. The Town of Milton (population 20,000) was settled in 1640 and is now a southern suburb of Boston lying in open residential country eight miles from the city. Its altitude varies from tidewater to 600 feet. There are local accommodations for visiting parents, and easy trolley and subway service to Boston. The Academy is located near the junction of Motor Routes 28 and 135.

THE SCHOOL Milton Academy was founded in 1798 by a group of citizens who desired for their children the advantages of a sound education in an atmosphere of democratic simplicity. The first preceptor was appointed; board was offered "at a reasonable rate"; and tuition tentatively "fixed at seven dollars a term (or \$21 a year) and two dollars entrance money."

For about 18 years, beginning in 1866 when the town established its Public High School, the Academy was closed. It was re-opened in 1885, primarily for the education of younger children, both boys and girls. Later, under the principalship of Harrison Otis Apthorp (1888), the modern Academy developed.

In 1901, with the appointment of Sarah Storer Goodwin as Principal of the Girls' School, the Boys' School and the Girls' School became separate units, each with a Principal and linked through one Headmaster.

Under William Lusk Webster Field, Headmaster from 1917 to 1942, the Academy maintained its intimate association with the town, and extended its facilities to more students from other states and foreign countries.

Control of the Academy is vested in a self-perpetuating Board of Trustees limited to 18 members. The endowment in plant is approximately \$2,000,000; in productive funds, approximately \$800,000.

The tradition of the school is religious and undenominational.

BUILDINGS & EQUIPMENT The Academy owns about 100 acres of land in two tracts: 87 acres on which are the campus and athletic fields, two skating ponds, six acres of woodland; and a tract on which are the residences of the Girls' School. Buildings of the Boys' School comprise the two schoolhouses, Warren and Wigglesworth Halls; the Chapel; the Library; four dormitories, Forbes House, Robbins House, Wolcott House and Upton House; the dining halls; the central kitchen and heating plant; the Robert Santonstall Gymnasium; the Hughes Infirmary; the baseball cage; and 11 houses for members of the faculty. The school house, the gymnasium, and the athletic fields of the Girls' School are separate from the campus of the Boys' School.

FACULTY & STAFF Upon the retirement of Mr. Field in June, 1942, Cyril Hamlen Jones was appointed Headmaster. He is a graduate of the Brookline High School and Harvard College (1915). During World War I he saw active service in the Navy, and subsequently served as Naval Communications Officer and Aide with Edward M. House on the American Commission to Negotiate Peace, and as Flag-Lieutenant to Admiral Mark L. Bristol in the Near East. He has been at Milton since 1923, teaching Latin and Mathematics, was Director of Admissions from 1936 to 1940, and was Associate Headmaster in 1941-42.

Arthur Bliss Perry, Principal of the Boys' School, was graduated from Williams College (A.B. 1920). He holds an M.A. from Harvard and an honorary A.M. from Williams. He joined the faculty in 1922, and was Chairman of the Department of English before his appointment as Principal in 1934.

There are 37 faculty members, of whom 29 are full-time teachers. Three are under 30 years of age, 20 between 30 and 50, and 14 over 50. Nine have taught less than five years; 23 have taught from six to 25 years, and five, more than 25 years. They hold the following degrees: A.B. or B.A. (21), Ph.B. (3), Ps.D., Hon. Litt. D., Doctorate in Biology, A.M. or M.A. (12), S.B. (4), Cd. Sc., Ed. M. Their colleges or universities are:

Amherst, Boston College, Boston University, Bowdoin (2), Brown, Brussels, Chicago, Clark, Colgate, DePauw, Harvard (10), Haverford, Imperial Conservatory of Music (Vienna), Kenyon, Massachusetts Institute of Technology, Oberlin, Ohio Wesleyan, Union, Vassar, Williams, Yale.

Three married and five unmarried masters reside in the dormitories. Eight of the faculty occupy houses owned by the school near the campus.

Teachers are customarily granted a year's leave of absence with 90% of full salary after ten years of service; or a half-year's leave after six years. The retirement age is 65 under a Group Retirement Annuity Plan.

On the staff are two physicians (a medical and a surgical consultant), two nurses, two dietitians, two specialists in remedial reading, a consultant in studies for the younger boys, a librarian, a school minister, a bursar, and a superintendent of grounds. Associated with the Music Department are teachers in piano, cello, violin, trumpet and the wood instruments who give lessons by individual arrangement.

STUDENT BODY In the Boys' School there are (1942-43) 257 students (158 boarding pupils and 99 day pupils) from 11 to 19 years of age, in the following groups:

Boarders		Day		Boarders		Day	
Class I (Grade 12)	51	6		Class IV (Grade 9)	25	23	
Class II (Grade 11)	32	11		Class V (Grade 8)	10	28	
Class III (Grade 10)	31	14		Class VI (Grade 7)	9	17	

The geographical distribution of pupils is:

California . . . 1	Maryland . . . 2	Oregon . . . 1
Connecticut . . . 9	Massachusetts . . 178	Pennsylvania . . 5
Delaware . . . 1	Michigan . . . 2	Rhode Island . . 3
Dist. of Columbia . 1	New Hampshire . 3	Utah . . . 1
Florida . . . 2	New Jersey . . . 1	Virginia . . . 1
Illinois . . . 6	New York . . . 24	Wisconsin . . . 1
Iowa . . . 2	North Carolina . 1	England . . . 8
Maine . . . 1	Ohio . . . 2	Venezuela . . . 1

Between 1933 and 1939 under an exchange plan (to be resumed after the war), nine Milton boys went to Westminster School in London, England, for a term, and four English boys came to Milton.

ADMISSION & COSTS Admission is based on a student's previous record, the recommendation of his former headmaster or teachers, character references, the results of any objective tests he may have taken, and whenever possible a personal interview with the boy and his parents. After a provisional selection of candidates, boys take the examinations of the Secondary Education Board to determine final acceptance and classification.

The tuition of day scholars is \$550 and for boarding scholars \$1,400 to cover tuition, board and laundry. An additional charge of one per cent of the stated fee helps to support the Academy's retirement fund. Charges for books, stationery, athletic dues, etc., range from \$20 to \$50 depending largely upon the equipment which a boy possesses when he comes to school.

Desirable pupils whose parents are unable to pay the full fee may in certain instances obtain aid on the basis of scholarship and character. The Academy funds for this purpose are supplemented by gifts.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In the school year (1942-43) there are 34 weeks of study, a Christmas vacation of 16 days, and a spring vacation of 11 days. (The summer vacation now begins on May 28 in order that the boys may engage in summer work on farm or in factory.) A boy may be granted occasional week-end privileges, dependent upon his wise use of the opportunity and the maintenance of a satisfactory record in his studies and conduct.

The daily schedule is as follows:

8:30-12:40 Study and Recitation	1:30-3:00 Study and Recitation
10:55-11:05 Light lunch	3:00-5:00 Athletic and Recreational Activities
12:45 Luncheon	
WEEK-DAY ROUTINE FOR BOARDING PUPILS	
7:00 Rising Bell	7:30 Evening Study Hour
7:30 Breakfast	8:45 Lights for the younger boys
8:30-5:00 Daily school schedule as set forth above	10:00 Lights for the older boys
6:15 Dinner	

Wednesday afternoon and Saturday morning make-up periods are provided for boys who may be deficient in any study or who require extra help because of absence, or who wish to consult with a master about their work.

The ratio of masters to students is about 1 to 7. Classes meet in small sections for recitation and discussion under a Conference Plan which the Academy has followed for

many years. Brief examinations are frequent. Formal examinations come at the end of each semester, and reports are sent to parents four times a year, or oftener.

Honor sections for abler boys meet in those courses where it seems appropriate.

The School offers the following courses of study:

ENGLISH	Biology	Plane Geometry
LANGUAGES	Physics	Plane Trigonometry
Latin	Internal Combustion Engines (minor)	Solid Geometry
Greek	Radio (minor)	Advanced Algebra
French	Pre-Flight	The Calculi
German	Aeronautics	Analytical Geometry
Spanish (minor)		
SCIENCE	HISTORY	MUSIC
Physical Geography	Ancient and Medieval	Theoretical, which may be supplemented by instrumental practice.
General Science	English — Early American	
Physiology	United States	FINE ARTS (minor)
Physical Science	Modern European	MANUAL TRAINING (minor)
Chemistry	Current (minor)	
Navigation (minor)	MATHEMATICS	
Astronomy (minor)	Algebra	

In June, 1942, sixty boys graduated from Milton Academy, 20 receiving diplomas with distinction for high scholarship, 34 receiving diplomas, and 6 receiving certificates. All were admitted into college.

In the three year period from June, 1939 to June, 1941, the Academy graduated 162 boys. These boys, taking their college examinations under the New Plan, were all admitted into college and 83 received honors in one or more subjects.

EXTRA CURRICULUM The Student Council, chosen at the end of each academic year by the graduating class and the succeeding First Class, assists the faculty to maintain the standards of the School. It consists of four Monitors, each representing a dormitory, and eight associates elected from the First and Second Classes. The Council consults at frequent intervals with the Headmaster and Principal and shares in the responsibility of running the school.

Active student organizations are a Science Club, Nautical Society, Bird Club, Glee Club, Orchestra, Choir, Camera Club, Debating Society, Radio Club and a Press. There is a troop of Boy Scouts composed of younger boys. The students publish a school paper, and there is a Milton Chapter of the Cum Laude Society.

Pupils in the Boys' School and in the Girls' School attend jointly many lectures and concerts given by the Academy, the combined Glee Clubs give an annual concert, and a play is given by the combined schools.

School teams compete with the Milton High School, Groton, Middlesex, Noble and Greenough, St. Mark's, Pomfret, St. George's and others in football, baseball, hockey, track, basketball and wrestling. Informal sports are encouraged. The younger boys compete intramurally with boys of their own ability.

The Academy is a member of the Secondary Education Board and the Educational Records Bureau.

There are approximately 2,200 living graduates.

Milton Academy—The Girls' School

Milton • Massachusetts

THE TOWN The Girls' School of Milton Academy in Milton, Norfolk County, Massachusetts, enrolls day and boarding students in a college preparatory course and a non-college course. The town, a southern suburb of Boston, is eight miles from the State House and ten miles from Harvard Square. Milton's population is 19,000 and the altitude ranges from tide-water to six hundred feet. The Village is a mile from the school campus.

The school is on Routes 28 and 135 in relatively open country which is restricted by zoning laws and is a mile from the Blue Hills Reservation where there are trails for walking and riding. Easy access to Boston and Cambridge by subway enables the girls to attend concerts, theatres, lectures, art exhibits and museums.

THE SCHOOL Milton Academy was founded in 1798 by vote of the town meeting and assisted by early grants from the Commonwealth. It was originally organized as a community enterprise and remains a center of community life. Control is now vested in a self-perpetuating Board of Trustees. The investment in the plant is approximately \$2,000,000 and in productive funds approximately \$800,000.

The Academy has three units: The Margaret Thacher School, which is a day school for girls and boys through the sixth grade, and the two upper schools, one for girls and one for boys. The three schools are under the immediate direction of three principals who, with the Head Master and the Bursar, form the Administrative Board for the whole Academy. All three schools have the advantage of sharing such facilities as the recently remodelled science laboratories, the observatory, the chapel, and the main library which contains 11,000 volumes of books, the Carnegie art collection and the Carnegie record collection. The two upper schools join in giving concerts, plays and art exhibits and in attending Sunday chapel services, Saturday evening lectures, movies, games and dances.

After serving one year as Associate Head Master, Cyril Hamlen Jones was appointed Head Master in June, 1942. He is a graduate of Harvard College, served in the Navy during the first World War and subsequently at the Peace Conference, and with Admiral Bristol in the Near East. Since 1923 he has been a member of the Faculty of Milton Academy.

BUILDINGS & EQUIPMENT The Girls' School and the three upper classes of the Margaret Thacher School occupy Harriet Ware Hall (1916), a three-story Georgian brick building which is opposite the campus of the Boys' School. It has a large assembly room, twelve classrooms, studio extending the length of the building on the third floor, lunchroom,

kitchen, playroom, alumnae room, library, and administrative offices. Nearby are the Caroline Stevenson Saltonstall Gymnasium and playing fields, which include six tennis courts, fields for hockey, baseball and archery, an open-air gymnasium with wooden floor, pond for skating, and a hill for skiing. There are 100 acres of campus.

Hathaway House and Goodwin House, the two residences for boarding pupils of the Girls' School, are a few minutes' walk from the campus. They accommodate forty-one girls and four house mistresses. Nearby is a cottage equipped as an infirmary and used also for domestic science instruction.

Hathaway House Theatre, a shingled-wood building, has an auditorium seating 200, stage, two dressing rooms, and make-up room.

FACULTY & STAFF Miss Ellen Faulkner, principal since 1928, was born in Keene, New Hampshire, and received her A.B. and M.A. from Bryn Mawr College. She has spent six years in Europe, two years in preparatory school in Geneva, one year travelling and studying after college, and three years working in an American bank in Paris at the end of the first World War. Before coming to Milton she was Director of Halls and Assistant to the Dean at Bryn Mawr College. She has served as President of the Independent School Association of Boston and for two terms was President of the Head Mistresses Association of the East. She is a member of the National Association of Principals of Schools for Girls, the Progressive Education Association and the Cosmopolitan Club of New York.

The faculty includes 18 full-time teachers, six of whom are shared with other schools of the Academy. Eleven of them have served the school between six and 25 years and seven have been appointed within the past five years. Their degrees are 8 A.B., 3 M.A., 2 Ph.D.; their colleges are Bryn Mawr, Columbia, Cornell, Pembroke, Radcliffe, Randolph Macon, Smith, Swarthmore and Wellesley. In addition there are four part-time teachers of special subjects.

The retirement age is 60 years, under an Annuity Plan to which teachers and school contribute equally. A year's leave of absence with 90% of full salary is granted after ten years of service or a half-year's leave after six years.

STUDENT BODY There are 41 boarders and 110 day pupils (1942-43) between 11 and 18 years of age in Grades 7 through 12. The boarders are all over fourteen and in the four upper classes. Classes vary in size from 15 to 30, but the usual number graduating is 30, of whom about two thirds go to college. For recitations the classes are divided into sections of from 8 to 15. The day scholars are almost entirely from the immediate neighborhood. Pupils in the boarding depart-

ment (which does not accept local girls) come from New England, New York, New Jersey, Pennsylvania, Illinois, Michigan, England and Guatemala.

In the upper classes the number of boarding and day pupils is kept approximately even, to foster a friendly relationship between the two groups. Accommodating twenty girls, each residence is large enough to offer opportunities for friendship and adjustment to group living. At the same time, those in authority can know each girl intimately and rules can be kept at a minimum. In a free, homelike atmosphere every effort is made to develop permanent habits of self-control and consideration for others and to make the girls self-reliant.

ADMISSION Admission is based on a girl's previous record and the recommendation of the principal of the school last attended.

& COSTS Interviews are arranged when possible and written examinations are administered when necessary. Day scholars are accepted into any class having a vacancy. Boarders may enter Grades 9, 10 and 11 and, rarely, Grade 12; the majority enter Grade 10. They must be at least 14 years of age.

For boarding students the charge for tuition, board and laundry (18 pieces a week) is \$1700. Tuition for day scholars is \$550. An additional 1% of these fees is charged for the support of the Academy's Retirement Fund. The charge for luncheon is 60 cents a day or \$100 per year. Books, stationery and other supplies range from \$20 to \$50.

There are a limited number of partial scholarships and some opportunity for paid work.

ACADEMIC INSTRUCTION In a school year there are 34 weeks of study and two vacations: Christmas 18 days, Spring 18 days. Boarding pupils whose school work and conduct are satisfactory may accept a limited number of approved invitations for week ends.

The daily schedule follows:

6:45 Rising bell		which girls may
7:20 Breakfast		exercise, have music
8:30-3:00 School session		lessons or follow
10:55-11:10 Recess at which soup, cocoa, milk or tomato juice and crackers are served without charge	5:30-6:30 Study hour	other special interests
	6:30 Dinner	
12:35-1:35 Lunch period (For those taking lunch at school, one half hour is used for a rest period.)	7:30-8:30 Study hour for Classes III and IV	
	7:30-9:00 Study for Classes I and II	
	9:00 Lights out for Classes III and IV	
3:00-5:30 Free time during	9:30 Lights out for Classes I and II	

On Saturday mornings all boarding pupils spend an hour mending and sewing under the supervision of a house mistress. They keep their own clothes in order and make simple children's garments which are distributed through a Boston settlement. On Saturday morning there are also lessons in practical cooking in the cottage. On

Sundays all pupils attend one of the Milton churches and have conferences with the Head Mistress on some religious topic.

The school offers an academic program and a variety of opportunities for work in art and music. In both these departments courses are given which may be counted as college preparatory. The science classes are taught by masters of the Boys' School.

The school offers the following courses:

ENGLISH	Harmony	SCIENCE
LANGUAGES	SOCIAL SCIENCE	Geography
Latin	English History	General
Greek	Mediaeval and	Body Mechanics
French	Modern History	Physiology
German	American History	Biology
Spanish	Sociology	Physics
MATHEMATICS	Current Events	Chemistry
Arithmetic	ART	DRAWING
Algebra	History of Painting	Woodwork and
Plane Geometry	History of Architecture and Sculpture	Crafts
MUSIC		Leather
History of Music		Modeling

Out of a class of 27 girls in 1941, 17 entered the following colleges:

Smith 5	Bryn Mawr 2	U. of Mexico 1
Sarah Lawrence 3	Bennington 1	Pembroke 1
Vassar 3	Wellesley 1	

Six entered by certificate and eleven entered by Plan C — College Board Examinations.

EXTRA CURRICULUM Every girl belongs to the four school organizations: Self-Government Association, Athletic Association, Magus (school magazine), and the School Activities Association. The latter directs all extra-curricular activities such as plays, concerts and lectures. It has the following departments: music (including the Glee Club), art, dramatics, science (including the Camera Club), social science (including a current events group and groups working with settlement children and with the Red Cross), and language clubs (French and German). The Board of the Self-Government Association, which is elected by the students, directs the Association's policies and enforces its rules. Proctors appointed by the Board keep order in study halls and in libraries. Each class elects two representatives a term who have charge of matters pertaining to conduct of the class as a group. In the two residences girls elect a council each term which is responsible for the general spirit of the group and for its conduct.

Sports offered at Milton include field hockey, tennis and archery in the fall; basketball, hockey, skating, skiing and dancing in the winter; and tennis, archery and baseball in the spring. An athletic schedule is arranged with teams from nearby schools.

In addition to the memberships held by the Head Mistress, the Academy as a whole belongs to the Secondary Education Board and to the Independent School Association of Boston. There is also a chapter of the Cum Laude Society at Milton to which boys and girls are elected at the same time and invited to the same meetings.

There are between 600 and 700 living graduates.

Moses Brown School

Providence • Rhode Island

THE TOWN Moses Brown School is a boarding and country day school for boys, located in a residential section of Providence on a 30-acre campus of broad lawns and fields. The School has two divisions. The Upper School is college preparatory and consists of five forms (grades 8-12). The Lower School consists of a pre-primary class and seven grades.

Providence has a population of 250,000; it is reached from Boston (40 miles distant) and from New York (180 miles) by U. S. Motor Route 1 or by the main line of the New York, New Haven, and Hartford Railroad.

The Moses Brown campus is half a mile from the Brown University campus and a mile east of the main business district. The students have the advantage of various cultural facilities of Providence, including the university, the Rhode Island School of Design, the Rhode Island Historical Society, the public libraries, Natural History Museum at Roger Williams Park, art exhibitions, the Boston Symphony Orchestra concerts, the Community Concerts, and the Foreign Policy Association.

Within easy walking distance of the School are several churches, which the boys may attend. In the vicinity are hotels and guest houses for school visitors.

THE SCHOOL Moses Brown is a Quaker school managed by the Yearly Meeting of Friends for New England; it enrolls boys of all Christian faiths.

The School was founded as the Friends School in 1784 at Portsmouth, Rhode Island, and, after a lapse of a few years, was re-opened in 1819 on its present site through the energy and generosity of Moses Brown, who was also influential in founding Brown University. Moses Brown gave a tract of land on the west side of his homestead farm, and his son Obadiah Brown left the School an endowment of \$100,000. In 1904 the School took its present name. It has approximately 2000 living alumni.

A committee of 21 Friends and four non-Friends directs the policy of Moses Brown School and also manages the Lincoln School for girls, a mile distant.

The Moses Brown School endowment invested in plant is \$700,000; in productive funds, \$500,000.

BUILDINGS & EQUIPMENT Moses Brown has substantial colonial brick buildings, ivy-covered walls, and over-arching elms. On the back campus are three football and soccer fields, two junior fields, baseball diamonds, 11 tennis courts, a cinder track, and a board track for winter use. The Lower School has separate playing fields.

In the Main Building are the offices, reception and reading rooms, study halls, recitation rooms, and a dining hall. In one wing are other recitation rooms and science laboratories; in another wing, Alumni Hall, are the li-

brary and a large assembly room. On the upper floors of the Main Building and the wings are a modern infirmary and dormitory rooms, both single and double, with one master for each ten boys. A separate dormitory corridor accommodates the Lower School boys.

Other buildings on the grounds are the Lower School Building for classes; the Studio of the Three Oaks, equipped for arts and crafts, manual training, and mechanical drawing; the Hawes Gymnasium with the director's office, a main floor 80' x 40', an indoor running track and gallery, and in the basement, locker rooms, showers, bowling alleys, and a swimming pool; and a Lower School gymnasium for basketball, badminton, and free play.

FACULTY & STAFF L. Ralston Thomas, appointed Headmaster in 1924, was born in Avondale, Pennsylvania, and studied at Westtown School, Haverford College (B.S. 1913), Brown University, and Harvard University (Ed.M. 1925). Before his appointment, Mr. Thomas taught chemistry and physics and was the physical director at Westtown School, 1913-1917; he was in France with the Friends Unit of the American Red Cross, 1917-1919; he taught chemistry and physics and was physical director at Moses Brown School, 1919-1922; he was principal of Friends' Central School, Philadelphia, 1922-24. Mr. Thomas is a member of the Headmasters Association, Quaker Headmasters Association, Rhode Island Secondary School Principals (past president), Barnard Club (past president), Rhode Island Society for Mental Hygiene (president). He is a trustee of Lincoln School and of Brown University.

The School has 28 full-time teachers. Seven are under 30 years of age, 15 between 30 and 50, and six over 50 years. Two have served the School over 25 years, 15 from six to 25 years. Eleven have been appointed within the last five years. They hold degrees from the following colleges:

Amherst	Grenoble	St. Lawrence
Bowdoin	Harvard	Tufts
Brown	Haverford	Ursinus
Colby	Maine	Wellesley
Colorado	Marietta	Wesleyan
Columbia	Middlebury	Wheelock
Dickinson	Ohio State	Wooster
Duke	Paris	
Earlham	Pennsylvania State	

The staff includes two part-time teachers, a nurse, two physicians (not in residence), a house manager, a house-mother for the younger boys, a dietitian, a superintendent of grounds and buildings, a treasurer, a secretary, two office assistants, and a part-time librarian.

Three married teachers and eleven single teachers have apartments in the Main Building.

The retirement age is 65 years.

STUDENT BODY In the Upper School (in 1942-43) there are 50 boarding students and 130 day students, 12 to 19 years of age. In the Lower School there are 22 boarding students and 132 day students, 4½ to 12 years of age. The minimum boarding age is eight years.

The School is divided into the following classes:

Pre-Primary 5	IV Intermediate 34
I Primary 11	I Form (8th grade) . . . 29
II Primary 18	II Form (9th grade) . . . 36
III Primary 18	III Form (10th grade) . . 36
I Intermediate 21	IV Form (11th grade) . . 30
II Intermediate 22	V Form (12th grade) . . 49
III Intermediate 25	

ADMISSION & COSTS Students are admitted on the basis of previous school experience and recommendations, personal interview, and, when desirable, aptitude and achievement tests. A boy who is qualified may enter any class in which there is a vacancy.

The expenses for resident students are: board and tuition, \$1000; laundry, optional, \$45 a year. Incidental expenses for physical examination, athletic association dues, science laboratory, manual training, school publication, and graduation fees range from \$25 to \$50.

The expenses for day students are: Tuition, \$200 to \$300 in the Lower School, \$400 in Upper School; noon meals, \$100. Incidental expenses range from \$10 to \$40.

A number of scholarships are available. In addition, approximately twenty pay jobs enable boys to earn from \$50 to \$200 toward their expenses.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In the school year there are 35 weeks of study and two vacations: Christmas two weeks, spring one week. A student whose standing warrants it may leave the School for at least one week-end a month, and arrangements are made for residence five days a week for boys whose homes are in the immediate vicinity.

The daily schedule follows:

7:30- Breakfast	6:00- Supper
8:30-12:50 Morning classes	7:00-9:00 (or 10:00 or 10:30, depending on form and age of boys)
1:05 Dinner	Evening study.
1:45-3:10 Afternoon classes	
3:30-4:30 or 5:00 Supervised athletics	

Brief devotional exercises are held each morning at 8:30. At 10:40 there is a short recess, frequently followed by a school assembly. Boys who need special assistance attend classes on Saturday morning.

The average recitation group has from 16 to 18 boys. The ratio of students to masters is approximately 12 to 1. The senior master and his assistant supervise study during the day; the dormitory masters, in the evening. There are no mid-year or final examinations, but examinations are given frequently during the year. Reports are sent to parents six times a year; special reports in single subjects may be sent home more often.

The School offers the following subjects:

ENGLISH LANGUAGES	MATHEMATICS	OTHER COURSES
Latin	Arithmetic	Bible
French	Algebra	Manual Training
German	Geometry	Drawing, free hand and mechanical
Spanish	Solid Geometry	Music appreciation
SCIENCE	Trigonometry	Elementary Aviation Science
Elementary Science	Advanced Algebra or Integrated Mathematics	Radio and Communications
Hygiene	HISTORY	Navigation
Biology	Ancient	
Chemistry	American	
Physics		

During the three years ending in 1942 diplomas were awarded to 135 candidates. In the same three years students entered the following colleges:

Amherst	Harvard	Roanoke
Annapolis	Haverford	Rollins
Antioch	Maine	Syracuse
Bowdoin	Massachusetts Institute of Technology	Trinity
Brown	Montana	Tufts
Colgate	North Carolina	Washington
Columbia	Norwich	Washington & Lee
Cornell	Pennsylvania	Wesleyan
Dartmouth	Princeton	West Point
Duke	Rhode Island State	Williams
Earlham		Yale

EXTRA CURRICULUM The Student Activities Committee of 16 boys, elected to represent each form, discusses informally certain policies of the School in which they have a particular interest, makes recommendations to the faculty, and co-operates in the management of extra-curricular activities. Each form and each activity group elects its own officers. Each team elects its captain and manager. There are the following clubs (numbers indicate membership):

Student Activities Committee 16	Orchestra 19
<i>Delphian</i> (Literary magazine) 14	Glee Club 37
<i>Mosaic</i> (School yearbook) 20	Bicycle Club 25
Proscenium Club 15	Chess Club 33
	A. A. Executive Committee 5

All boys must engage in regular sports unless excused by a physician. The sports are tennis, football, track, cross-country, soccer, swimming, wrestling, middlers' basketball, and baseball. There are varsity teams, junior varsity, middlers, and teams for younger boys. Interscholastic games are played with: Governor Dummer, Tabor, Thayer, St. George's, Milton, Noble and Greenough, Roxbury Latin, Williston, and neighboring high schools.

The social events include tea dances, teas for parents, Father and Son Day, plays before the Christmas and spring holidays, and assemblies and lectures on a variety of subjects, for which the School has sound and motion picture equipment. Radios are installed in the sitting rooms, in Alumni Hall, and in the infirmary.

Boys from the School and girls from Lincoln School join in dramatic productions, orchestra and glee club concerts, and occasional informal dances. Some Lincoln girls attend the Sunday morning services at Moses Brown.

The School is a member of the Secondary Education Board, Friends Council on Education, New England Association of Colleges and Secondary Schools, Educational Records Bureau, International Schoolboy Fellowship, and the Cum Laude Society.

Mount Saint Mary's Academy

Newburgh · New York

THE TOWN Mt. St. Mary's Academy is a convent school for girls, in Newburgh, Orange County, New York, enrolling resident and day pupils from kindergarten to college entrance.

Newburgh is a city of homes, rising on terraces and overlooking Newburgh Bay, with a broad vista of the Hudson River, Beacon, and the Fishkill Mountains. The population is about 32,000. The city is 60 miles from New York, 90 miles from Albany, and 14 miles from Poughkeepsie, on the direct route from New York to the West, and to the Catskill and Adirondack Mountains. It is the northern terminus of the Storm King Highway, which leads to Bear Mountain Interstate Park. It is on the West Shore Railroad, and has ferry service to the New York Central Railroad at Beacon.

Mt. St. Mary is on the highest point of land in the city, near Downing Park and the residential district, overlooking the river. The school has municipal fire protection and water supply. The students may attend under supervision occasional lectures, concerts, and forums presented in the City High School auditorium, moving pictures offered in the city theaters, and the literary and musical programs sponsored by the local Three Arts Association. Through its day pupils, a strong local alumnae group, and its Mothers' Club, the Academy maintains contacts with the city.

THE SCHOOL Mt. St. Mary's Academy was founded in 1883 by the Sisters of the Third Order of St. Dominic of the Congregation of the Most Holy Rosary, whose Motherhouse was then at Holy Rosary Convent, New York City. In 1899 the Motherhouse of the Community was established at Mt. St. Mary. In 1913, Rosenhof, the spacious Van Duzer estate adjoining the original property, was purchased by the Community. The Academy was chartered in 1887 by the Regents of the University of the State of New York. The courses of study follow the State Syllabus with such additions as are needed to meet the aims of a religious and cultural education. State examinations are taken by the pupils; the school is accredited by the Middle States Association.

BUILDINGS & EQUIPMENT The Greater Mt. St. Mary came into existence in 1927 with the erection of the convent, chapel, and high school, which occupy the highest point of the 68 acre campus. These buildings of gray and light buff brick with limestone trimming are of Tudor-Gothic design. In addition to living rooms, reception rooms, library, reading and reference rooms, the main building has an auditorium with stage and dressing rooms, a social hall for alumnae and student use, and a large art studio. Living accommodations for the students are on the third

and fourth floors: double rooms, with and without baths, small dormitories, lavatories and student infirmary.

The chapel is the center of the convent community life. The main altar, a gift of the alumnae, combines Botticino and old Siena marble with inlays of genuine gold Venetian mosaic and Breccia Violetta of a delicate tint. The statuary is of white Carrara marble. The students are privileged to share at will in assisting at Mass, Benediction of the Most Blessed Sacrament, and other religious ceremonies.

The gymnasium, erected in 1929 at the western border of the athletic field, is equipped for social sports, formal gymnastics, and corrective work; it has on the lower floor dressing rooms, showers, and an office for the resident instructor in physical education. There are tennis courts and playgrounds equipped for all ages.

The Casa San José is the classroom building for the pupils of the kindergarten and first eight grades. The Domus Angelorum, a quaint artistic structure devoted to music, has on its main floor an auditorium, rooms for harp study, a director's studio and the concert grand pianos for practice and concert work. Individual rooms with pianos and claviers are on the second floor. Other buildings include the Villa Madonna, two gatehouse lodges, a garage, and several smaller buildings.

FACULTY & STAFF The principal of the High School is a Sister of St. Dominic and a graduate of the Catholic University.

There are 11 full-time and two part-time teachers of high school classes. All but the instructor in physical education are Sisters. Nine have taught between six and twenty-five years; two have been appointed within the last five years. Their degrees are 1 Ph.D., 6 M.A., 1 M.A. in Music, 2 B.A., 1 M.S., 1 B.S. in Library Science, 1 B.S. in Physical Education.

In the Casa San José the principal is a Sister, who was graduated from the Catholic University. The Casa teachers hold the following degrees: 3 M.A., 5 B.A., 1 B.A. in Music, 1 B.S., and 1 B.S. in Physical Education.

The colleges represented on the faculty are: Catholic University, Notre Dame, Fordham, Syracuse, St. Lawrence, Mt. St. Vincent, St. Elizabeth's, St. John's, St. Bonaventure, Sargent School of Boston University, Paterson Normal, Glasboro Normal and Mt. St. Mary Normal.

The full time staff includes an instructor in physical education; a registered nurse, a Sister; and a librarian, a Sister. The house doctor is a Newburgh physician.

STUDENT BODY In 1941-42, the high school enrolled 65 day scholars and 37 resident scholars; the Casa, 134 boys and girls, 14 of whom were resident girls. Boys are enrolled as day pupils in the

kindergarten and grades I to VIII. Five to eighteen years are the normal age limits. The division of classes follows:

Kindergarten . . . 16	Fifth 21	Tenth 24
First 15	Sixth 10	Eleventh 24
Second 17	Seventh 12	Twelfth 20
Third 16	Eighth 10	
Fourth 17	Ninth 34	

The high school students come from:

New York, Metropolitan area . . 19	New Jersey . . . 3	Ecuador 1
New York, Hudson Valley . . 69	Pennsylvania . . 1	Venezuela 4
	North Carolina . 1	
	Maryland 1	

ADMISSION & COSTS Applicants for admission must present: (1) references of character, of social and financial standing; (2) a transcript of studies and a character estimate from the school previously attended; (3) a detailed health statement. A personal interview with the applicant and parent is usually required.

The yearly charge for resident pupils is \$830 which includes board, tuition, section in a dormitory, plain laundry, use of library and science laboratories, plain sewing, choral singing, and physical education. An additional charge is made for semi-private rooms, with and without bath. The rate for piano instruction and use of instrument is \$100 per year. Rates for studying other musical instruments vary with the instrument.

A limited numbers of scholarships are available.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 38 weeks of study and three vacations: Thanksgiving, four days; Christmas, 16 days; Easter, 10 days. Occasional week-end leaves are granted.

The daily schedule follows:

6:45 Call	3:00-4:45 Sports and recreation
7:15 Breakfast	4:45-5:30 Study
8:20-8:35 Chapel	5:30 Dinner
8:35-11:55 Classes and study periods	6:15-6:45 Gathering in social hall
12:00-12:45 Lunch	6:45-8:15 Study
12:45-3:00 Classes and study periods	9:00 Lights out

The average recitation class has 18 pupils. The ratio of students to teachers is 10 to 1. A member of the high school faculty supervises the daily afternoon and evening study hall. Local and state examinations are given and quarterly reports are sent to parents. In case of unsatisfactory achievement, there is an interview between the principal and the parent.

Four four-year courses are offered in the high school: Academic, College Entrance, Art, and Music. Completion of one of these courses entitles the student to the Academic Diploma of the State and the Mount Saint Mary Diploma. The college preparatory work which is broadened by courses in religion, literature, language, art, and music, entitles the student to a College Entrance Diploma and may qualify her for a state scholarship.

There are basic courses in English, Latin, Science, Mathematics, History, Art and Music. There are elective

courses in Art, Languages, History, Mathematics, Science, Shorthand, Typewriting, Introduction to Business, Business Arithmetic, Business Law, Bookkeeping, Home Economics, Piano, and Chorus Singing. A student may take a major or minor sequence in the following fields: Foreign Languages, Mathematics, Science, Art, Business, Social Studies, Home Economics, and Music.

For all Catholic students, religion is a required subject.

Courses in art in regular high school classes include charcoal; pencil technique; water color, transparent and opaque; and ceramics. The studio has a Perfection Kiln equipped for decorating china and pottery.

In the four years ending June, 1941, graduates of the school entered the following colleges and universities:

Albertus Magnus (4), Beaver, Briarcliff Junior College (2), Chestnut Hill (2), Columbia, Cornell (2), Deleahanty Business School, Finch Junior College, Fordham, Katharine Gibbs, Lenox Hill School of Nursing, Marjorie Webster School, Maryland, Mt. Holyoke (2), Mt. St. Mary's Normal (2), Mt. St. Vincent (2), New Paltz Normal, New York School of Dramatics, Packard Business School (2), Post graduate high school work (6), Philadelphia School of Nursing, Pratt Institute, Professional School, Radio City School of Business Practice (2), Russell Sage, Sargent, St. Francis School of Nursing (4), Spencer Business School (5), Stanford (2), St. Joseph School of Nursing, St. Mary-of-the-Woods, Syracuse, Trinity College, Washington, D. C., Visitation Junior College (2), Wells, Yale School of Law, Skidmore.

EXTRA CURRICULUM The student Council is composed of a president, secretary, and eight councillors elected by the student body. The Sodality of the Children of Mary is open to all girls of the Catholic faith. Girls of the four years of high school may qualify for the Cecelian Choristers, the Art Club, the Dramatic Club, the Club for social dancing, and the Service Corps. The Ambrosian Class is open to resident students interested in learning Gregorian chant. The Aquinas Literary Club is open to seniors and juniors. A news sheet, *The Gleam*, is printed quarterly.

All athletic activities are intra-mural. The sports include hiking, skating, skiing, archery, tennis, badminton, handball, baseball, indoor and outdoor hockey. There are hikes, excursions, and trips by bus and on foot to points of historical interest. Instruction in horseback riding may be had at riding academies in Newburgh and Cornwall.

Lectures, concerts and recitals are held during the year. Other events include the freshman reception, the Halloween party, the Christmas gathering, and a tea and a pageant or play for the Reverend Mother's Feast. Resident pupils have a motion picture show every Sunday evening. Parents may visit their daughters on Sundays from 11:00 to 5:00.

The art students make trips by bus to New York to visit the Metropolitan Museum, the Cloisters, the Frick Museum, Spanish Museum, or other art centers. There is a Junior-Senior Outing to some point of interest. Seniors and Juniors may attend football games at West Point under chaperonage of the alumnae or of the Mothers' Club. The Catholic Students Mission Crusade sponsors a Mission activity in early December; the Sodality holds a May party.

Northwood School

Lake Placid Club • New York

THE TOWN Northwood is a boys' college preparatory boarding school at Lake Placid Club, Essex County, New York. The School, the Club, and the town of Lake Placid (population 2,500, altitude 2,000 feet) are on Mirror Lake near Lake Placid in a valley surrounded by the highest peaks of the Adirondacks. Lake Placid is 150 miles north of Albany and 115 miles south of Montreal. It is reached by motor Route 9 from New York City and Route 86A for the last 30 miles. It is on the New York Central Railroad, with overnight train service from eastern cities.

Northwood School is one mile from the town and one mile from the Club. It has town water and its own water supply. It is protected by the fire departments of Lake Placid Club and Lake Placid. All buildings are equipped with Grinnell sprinklers.

The School looks upon the Club as its town. Parents of students receive club membership during the school months without further charge. Students and teachers attend church services in the Club chapel, and moving pictures, lectures and musical entertainments at the Club. They use the four golf courses, tennis courts, swimming facilities, ski jumps and trails, and the Olympic indoor hockey arena.

THE SCHOOL Northwood School was established in 1925 under the Lake Placid Club Education Foundation which was chartered in 1922 under the University of the State of New York "to establish, maintain and aid schools, libraries or other educational institutions, specially at Lake Placid." Northwood School succeeded Lake Placid School (founded in 1905) which held its winter term in Florida. The present school holds all sessions at Lake Placid. The reorganization in 1925 was due largely to the efforts of the late Melvil Dewey, the founder of the Club.

The School is operated not for profit by a self-perpetuating Board of Trustees, now ten in number. It receives annual grants from the endowment of the foundation which owns the property. The School plant cost approximately \$300,000. It is free of mortgage indebtedness.

BUILDINGS & EQUIPMENT The four buildings of the school are joined by enclosed corridors. The largest contains 40 single bedrooms, dining and kitchen facilities, a living room 45 feet square and a game room of equal size, a library, headmaster's suite and wide verandas. The recitation unit contains nine classrooms, science laboratory, school store, office, locker and shower rooms, and a combination assembly and study hall with curtained stage for dramatics. The recreation unit contains a gymnasium 72' x 40', squash courts, handball court and exercising room. The fourth unit is a dormitory, constructed in 1929, with

rooms for 50 boys and suites for single masters and house-keeping suites for married masters.

Northwood has 43 acres of school land, one-third of which are woodlands. There are three athletic fields for football and baseball, a junior field, four concrete tennis courts and a hockey box 90' x 200'. The adjoining Club lands cover about 10,000 acres, including farms which supply the school kitchen.

FACULTY & STAFF Ira A. Flinner has been headmaster since the reorganization in 1925. He was born in New Brighton, Pennsylvania, and studied at Grove City College (1906), and Harvard University (A.B. 1911, A. M. 1919, Ed.M. 1925, Ed.D. 1926). He received an honorary LL.D. from Grove City College in 1927. Before his appointment at Northwood Dr. Flinner was Headmaster for 15 years of Huntington School in Boston. He is Education Director of the Foundation, a trustee of the School, and a trustee of the Foundation.

Northwood has 11 full-time teachers. Four are under 30 years of age, four under 40 years, and three under 50 years. Three of the present faculty have served the School ten years or more, one over five years, the others less than five years. The instructors hold Master's degrees from Columbia 3, Brown, Harvard, Wisconsin, Massachusetts State College and Eastman School. The remaining men hold Bachelor's degrees from Hamilton, Norwich, and Duke.

On the staff there are a doctor (shared with the Club), a resident nurse, dietitian, a bookkeeper, and two secretaries. One married master and eight single masters have suites in the school building.

STUDENT BODY In the past ten years the enrollment has ranged from 70 to 80 boarding students. In 1941-42 there are 72 boarding students, 12 to 19 years of age, in six grades:

(Grade 4)	. . . 3	Form 4 (Grade 10)	. . . 14
Form 1 (Grade 7)	. . . 5	Form 5 (Grade 11)	. . . 17
Form 2 (Grade 8)	. . . 4	Form 6 (Grade 12)	. . . 16
Form 3 (Grade 9)	. . . 13		

Beginning in September 1942 the School will include grades 3, 4, 5, and 6 for younger boys from nine to twelve years of age.

Since 1925 boys have come to the School from 30 states and the District of Columbia, and there have been English speaking boys from Cuba, Brazil, Canada, Dominican Republic, Guatamala, Greece, Syria, Puerto Rico and England.

ADMISSION & COSTS Boys are admitted to the various classes on the basis of College Board Examinations and Secondary Education Board Examinations and previous school records.

Boys usually enter one of the first three forms but may enter any other form for which they are prepared.

For boys entering one of the three upper classes the tuition charge is \$1500 a year. For a boy entering lower classes the charge is \$1300 a year for his entire course. These charges include class instruction, board, room, medical examinations, Athletic Association dues, privileges of the club athletic and recreational facilities, laboratory fees, laundry and mending, and general musical instruction, orchestra and glee club work. Individual music lessons cost \$75 a year for two one-half hour lessons a week. After the first day the infirmary charge is \$3 a day. A deposit of \$100 is required to cover weekly allowances (\$1 a week for younger boys, \$1.50 for older boys), school supplies, books, athletic goods, riding, clothing, transportation and incidentals. The unused balance is refunded at the close of the year. Scholarships ranging from \$300 to \$900 are awarded to a few boys of limited means.

ACADEMIC INSTRUCTION In a school year there are 32 weeks of study and two vacations: Christmas 18 days, Spring 18 days. Boys may leave the School for one week-end during the Fall and the Winter terms.

The daily schedule follows:

7:00 Rising	and crackers
7:20 Room inspection	1:00 Dinner
7:30 Breakfast	2:00-4:00 Recreation
8:10 Assembly	4:40-6:20 Classes
8:30-12:30 Five 45-minute classes with 15-minute recess for milk	6:30 Supper
	9:00 Younger boys retire
	10:00 Older boys retire

Boys in good standing have no regular classes from Saturday at 1:00 until Monday afternoon at 5:30. Part of this period is used for additional class work and outside reading. Monday is also a day for make-up work for those who have failed to meet their required standard.

The School offers the following courses (figures indicate units):

ENGLISH 3	French 4	American History 1
MATHEMATICS 4	Spanish 3	
Arithmetic	German 3	SCIENCE
Algebra		General Science 1
Plane Geometry	Geography	Biology 1
Intermediate	Geography and	Chemistry 1
Algebra	Civics	Physics 1
Plane Trigonometry	World History	OTHER COURSES
Solid Geometry	Ancient History 1	Bible
LANGUAGES	English History 1	Manual Arts
Latin 4	Modern European	*Music
	History 1	Art

(*Appreciation and technical music; lessons in piano, pipe organ, violin and band and orchestra instruments)

The ratio of masters to students is one to seven. Most class groups range from seven to 10 pupils. Boys may be required to attend supervised study halls during the day and in the evening. Responsible boys may study in their rooms. The year is divided into two semesters with examinations in February and in June based on College Board

tests. Weekly and monthly tests are given at the discretion of the instructors. Reports are sent to parents once a month.

Qualifying for college is a requirement for the diploma. All boys take College Board Examinations.

In 1941 Northwood boys entered the following colleges:

Amherst . . . 1	Dartmouth . . . 1	University of
Boston College . 1	Hamilton . . . 1	Alaska . . . 1
Bowdoin . . . 1	Harvard . . . 1	Vanderbilt . . . 1
Brown . . . 1	Middlebury . . . 1	Williams . . . 1
Colgate . . . 2	Norwich . . . 1	Yale . . . 2
Colorado College 1	Princeton . . . 3	
Cornell . . . 3	Swarthmore . . . 1	

Every two weeks boys are classified into divisions based upon their citizenship. There are restrictions for those in the lower classifications. Boys who lose time are obliged to make it up at Saturday night detention.

For 17 years the School has offered individual tutoring during the summer. Beginning in 1942 there will also be small classes.

EXTRA CURRICULUM The student council is composed of six elected school leaders. When a larger group is needed to discuss matters related to the student body the senior class is called together. The active clubs include dramatics, debating, a glee club and discussion groups.

Skiing and hockey are the chief sports at Northwood School, where the Inter-scholastic Hockey Tournament is held during each Christmas Vacation. Teams from the School meet teams from Albany Academy, Exeter, Andover, Choate, Lawrenceville, Kimball Union, Holderness, and Nichols School of Buffalo. Students also participate in the following sports: in the fall, golf, tennis, soccer, football; in the late fall, skiing, hockey, basketball; in the winter, skiing and hockey; in the spring, baseball, track, crew, tennis, golf; in the late spring, swimming. There is also riding, camping, boating, mountain climbing and the activities of the Outing Club. Boys must report for organized sports on Tuesday, Wednesday, Thursday and Friday. On other days they may elect another sport.

The principal social events include the Thanksgiving week-end when from 50 to 60 parents come to the Club; the mid-winter carnival and house party with girls as guests of the older boys; and the five-day Commencement exercises. Once each year the Northwood School Glee Club holds a joint concert at Emma Willard School followed by a dance. The Emma Willard School and The Knox School each spend a week-end at Lake Placid Club for winter activities and dancing.

The School is a member of the Secondary Education Board and the Middle States Association of Colleges and Secondary Schools. It has a chapter of the Cum Laude society.

Since 1925 the School has graduated 255 boys.

The Packer Collegiate Institute

Brooklyn • New York

THE TOWN The Packer Collegiate Institute in Brooklyn, New York is a private school for girls from kindergarten through the two years of Junior College, and for boys through the fourth grade. The Institute is on Brooklyn Heights at 170 Joralemon Street, near the Borough Hall Stations of the I. R. T., and the B. M. T. subways, and a five minute walk from the Independent. It is five minutes by subway from the Long Island Railroad Station and 20 minutes from the Pennsylvania Station and Grand Central Terminal.

Resources of New York supplement classroom work. Students witness jury trials, the induction of new citizens at the Naturalization Court, the printing of newspapers, and the handling of city mail. They visit the Brooklyn Institute of Arts and Sciences, Brooklyn and Metropolitan Museums, Museum of Natural History, Hispanic Museum, Brooklyn Botanic Gardens and those in New York City, picture galleries, Brooklyn and New York Public Libraries, Metropolitan Opera, Carnegie Hall, and Town Hall. The School presents speakers, scientific demonstrations, and authors' readings.

THE SCHOOL The Packer Collegiate Institute was founded in 1853 as successor to the Brooklyn Female Academy (1845-1853) which had been destroyed by fire. Mrs. William S. Packer founded the Institute in memory of her husband, giving \$65,000 for the construction of a new building. A charter of incorporation was granted by the state legislature and the School reopened in 1854. It is now operated not for profit by a self-perpetuating Board of Trustees, 15 in number. The plant is valued at \$600,000; the endowment in productive funds is \$697,000.

The Institute is non-sectarian. Good conduct and worthy character are emphasized, and the atmosphere of the school is influenced by the President's classes in Ethics for the fourth year high school and the first year college classes, the annual presentation of the Christmas story, the daily chapel service, the study of Biblical literature in the Junior College, and discussion of ethical and religious questions in the student forums.

The Institute was one of the first educational institutions to offer work on the college level to young women. There have been 4,152 graduates from the Institute, of whom about 3,170 are living.

BUILDINGS & EQUIPMENT The main building consists of the original gift of Mrs. Packer; the gymnasium and rooms above it, built in 1887; and Alumnae Hall, built in 1906-1907 with funds raised mainly by the Associate Alumnae. The building contains a Gothic chapel seating 800, an assembly hall, administration offices, 40 recitation rooms, four science laboratories, art studios, the gymnasium, and two

rooms reserved for alumnae use. It has a library with 14,634 volumes, including standard works of reference; and a collection of 3,000 fine books left to the School under the will of James Hale Bates. For visual instruction there are 14,000 photographs and 4,000 slides, three lanterns, and two moving picture projectors (one silent and one sound), and the Carnegie art set.

The kindergarten and first two grades meet in an annex adjoining the Institute grounds, where there are also a printing room and a room for photography.

There are a garden and playground. The School uses the Mammoth tennis courts and the courts at Remsen and Henry Streets, hockey fields in Prospect Park, the swimming pool in the Y. W. C. A., the Brooklyn Ice Palace, and the riding facilities of the Teevan Riding Academy. In addition to its own court, the School uses the basketball court at St. Ann's Church.

FACULTY & STAFF Paul D. Shafer, appointed President in 1938, was born in Chesterland, Ohio, and studied at the New Castle, Pa., high school; Bethany College (A.B. 1923); Yale Divinity School (1924-1926); and Yale Graduate School (Ph.D. 1936). He was teacher and coach at the high school in Chester, W. Va. (1923-1924); instructor at Wesleyan University (1924-1925); head of the English Department, the Collegiate School, New Haven (1925-1926); and instructor, coach, assistant headmaster and headmaster successively at the Milford School (1927-1938). From 1936 to 1938 he was also Lecturer on Secondary Education at Yale University.

Dr. Shafer is a member of the Headmasters' Association, and of the National Association of Principals of Schools For Girls; past president and member of the Executive Committee of the Junior College Council, Middle States Association of Colleges and Secondary Schools; president, Board of Trustees Brooklyn Public Library; and director, Brooklyn Society for the Prevention of Cruelty to Children. He is a trustee of the Brooklyn Hospital, and a director of the Brooklyn and Queens Y. M. C. A. His clubs are Rotary, Rembrandt, Sigma Nu, and Century.

There are 42 full-time teachers. Four are under 30 years of age, 21 between 30 and 50 years, and 17 over 50 years. Eight have served the School for less than eight years, 27 from six to 25 years, and seven over 25 years.

Their college degrees are: A.B. 29, A.M. 15, Ph.D. 2, J.D. 1, B.S. 2, B.M. 1.

Their colleges are:

Adelphi, Barnard 7, Cornell 2, Columbia, Goucher, Hunter 2, Michigan, Mount Holyoke 4, New York University, Ohio Wesleyan, Radcliffe, Rochester, Smith, Vassar 2, Wellesley 6.

The staff includes eight part-time teachers, a school physician and nurse, two dietitians, a librarian, and an

organist. There are six on the office staff and seven on the physical education staff.

The retirement age under the Teachers Insurance and Annuity Association is 60 years, with yearly extensions granted by the Board of Trustees.

STUDENT BODY There are 466 day pupils, four to 20 years of age, in 15 grades as follows:

Kindergarten 25	Third Academic 75
Elementary (1-8) 110	Fourth Academic 57
HIGH SCHOOL	
First Academic 56	Junior Class 51
Second Academic 45	Senior Class 47
JUNIOR COLLEGE	

ADMISSION & COSTS Admission is based on a personal interview with the president or his representative and on the student's previous school record or her examination record. Tests for admission and classification are given at the School during the third week in May. A girl may enter any class in which there is a vacancy. She may enter the Junior College or the high school grades from an accredited high school in September or at mid-year.

The annual tuition fees are \$100 in the pre-school and kindergarten; \$150 to \$335 in the elementary school; \$385 in the academic school; and \$400 in the Junior College. Additional expenses include luncheons, car fare or other transportation, club and class dues, school magazine, textbooks and supplies. A mid-morning lunch is given without charge to children below Grade 7.

There are 28 full scholarships and 40 half scholarships.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a School year there are 36 weeks of study and two vacations: Christmas 16 days, spring 9 days.

The School day opens with chapel at 9:30 a. m. and closes at 2:35 p. m. There are 25 periods in the week, a typical program in the academic (or high) school consisting of 21 recitations, two study periods, and two periods of physical training. After-school athletics usually require four periods per week. For Junior College students, a typical week includes 17 class and laboratory periods and 2 periods of physical education, certain courses being continued beyond the usual closing hour.

The ratio of students to teachers is 10 to one; the average high school recitation class has 15 pupils. Examinations are held and reports are mailed to parents each month (each half year in the Junior College). Home work requires about an hour for the sixth grade and two or three hours for the upper grades.

The Institute offers the following high school courses:

ENGLISH	American	Introduction
LANGUAGES	SCIENCE	Elementary Algebra
Latin	General Science,	Plane Geometry
French	including Hygiene	Business Arithmetic
German	Biology	Intermediate
Spanish	Chemistry	Algebra
HISTORY	Physics	OTHER COURSES
Greek	Physiology	Civics
Roman	Physiography	Studio work in arts
European	MATHEMATICS	and crafts

Physical Education	Piano, Violin,	First Aid
Art Appreciation	String Ensemble	(Required)
and History	Ethics	Typewriting
Music	Photography	(Extra-curricular)

In the Junior College the usual studies of the first two years of college are offered, plus studio art, and these are organized into the following courses: liberal arts for college transfer; pre-business; pre-nursing; general liberal arts; fine arts; home-making; laboratory position.

Graduates of the high school in 1941 entered the following colleges:

Allegheny, American University, Bennington, Bethany, Bryn Mawr, Chevy Chase 2, Connecticut, Gettysburg, Hofstra, Hood, Maryland College for Women, Massachusetts Institute of Technology, Middlebury 2, Mills Training School, N. J. College for Women, Ohio Wesleyan, Packer Collegiate Institute 23, Pine Manor, St. Joseph's, St. Lawrence U., Sarah Lawrence, Skidmore, Smith, Temple, Vassar 3, Wellesley 3, Wells 2, Wilson.

Graduates of the Junior College entered:

Barnard 6, Brooklyn Law School, Colby College, Columbia Business School, Duke, Elmira, Hofstra, Mount Holyoke, Pembroke, Pratt 3, St. Lawrence, Smith, U. of Texas.

They entered college by: New Plan College Board Examinations 9, Certificate 27, Regents 2, Regents and certificate 19, Transfer 20.

EXTRA CURRICULUM The Student Council consists of four officers, one from each of the four upper classes, and of two representatives from each class in the Academic School and Junior College. There are the following organizations (numbers indicate membership):

Athletic Association 140	Work Shop 40
French Club 31	Junior Music Club 35
Student Government 331	Senior Music Club 30
Little Theatre 61	Choir 13
Junior Guild of School	Glee Club 45
Settlement Association . . 27	

All sports are intramural. Students may participate in tennis, hockey, swimming, basketball, bowling, horseback riding, ice skating and badminton.

Entertainments include two organ recitals weekly, lectures, films, and musical performances. There are class parties, a Student Council tea, a senior promenade, and Christmas carols and pageant. Dramatic performances are given by the Little Theatre and Work Shop, the Academic School, the senior class and the junior class. The Glee Club presents a Gilbert and Sullivan opera. There are Parent-Teacher Association meetings, class teas for parents, and an annual dinner; alumnae meetings, tea for seniors, and annual luncheon; and teas given by Mrs. Shafer for each Academic and Junior College class.

The School is affiliated with the Middle States Association, School Settlement Association, Progressive Education Association, Junior College Council of the Middle States, American Association of Junior Colleges.

It is fully accredited both in the school and Junior College by the State Education Department and by the Middle States Association. The Junior College is part of the University of the State of New York.

Examinations of both the Board of Regents and the College Entrance Examination Board are given at the Institute.

The Peddie School

Hightstown • New Jersey

THE TOWN The Peddie School in the Borough of Hightstown, Mercer County, New Jersey, is a college preparatory boarding school for boys. Hightstown has a population of 3,000 and is surrounded by farms and woodlands; it is the center of a triangle formed by Princeton, Trenton, and Monmouth, scenes of historic Revolutionary battles. The village is on Routes 25 and 33, 50 miles from New York City and 47 miles from Philadelphia, and is served by the Quaker City bus line and by the Pennsylvania Railroad at Princeton Junction (seven miles distant).

The School lands extend from the business section into open country. The town supplies water from artesian wells, and gives fire protection. All boys attend Sunday morning services of the village churches and a few town boys attend the School as day students. Faculty and students take advantage of the cultural facilities centered around Princeton University.

THE SCHOOL The School was founded in 1864 by the Baptist Group in New Jersey and is now owned by a Board of Corporators, self-perpetuating and limited to 21 in number, with provision for Alumni representation. The plant is valued at \$1,381,656.65. The invested endowment is \$400,000.

The student body is composed of boys of all faiths, and the School is non-sectarian. Religious teaching is supervised by the resident School pastor and each student's room is supplied with a Bible. There are daily chapel and Sunday evening services. The first preparatory school Y. M. C. A. was founded at Peddie in 1885 under the inspiration of Robert E. Speer.

BUILDINGS & EQUIPMENT The campus contains over 200 acres. Beyond the buildings are the Peddie Lake and the playing fields. There are six baseball diamonds, four football fields, two soccer fields, 17 tennis courts, a quarter-mile cinder track, intramural fields, and a golf course.

The boys live on the campus in 12 buildings, supervised by resident masters. Wilson Hall has quarters for 150 boys and 12 masters, and serves as the social center of School life. Within it assemblies and chapel services are held in the Ayer Memorial Chapel, and other School functions are held in the foyer and the social room. The building also contains the mail room and bookstore, the Senior lounge, the game room with billiard and ping pong tables and a soda fountain, and two sound proof music rooms. The dining room is connected with Wilson Hall by enclosed corridors. Three dormitories (Coleman, Trask, and Avery) are arranged in suites, each consisting of a study with an open fireplace and two bedrooms. Austen Colgate Hall accommodates 44 younger boys and a resident master on each of the upper

floors, with rooms for the house mother and a suite for a married master on the ground floor. The basement contains a large lounge with a fireplace, reading rooms, rooms for games, and a hobby shop for model building and wood working. The six other residence buildings are dwellings, each with a resident master.

The academic life centers in two buildings. Memorial Hall has 30 classrooms and three laboratories for the physical sciences, a study hall, conference rooms, a reception room, and the offices. The Longstreet Library is a separate building containing 14,000 volumes.

The other School buildings are: The Alumni Gymnasium with a basketball court, swimming pool, locker rooms, showers, wrestling and boxing rooms, and squash courts; the infirmary with a physician and nurse in residence; Kalomathia House, an inn for School visitors; Swetland House, the home of the Headmaster and his family; the central power house for heat and light.

FACULTY & STAFF Wilbour Eddy Saunders, appointed Headmaster in 1935, was born in Warwick, Rhode Island. He studied at the Classical High School in Providence, Brown University (B.A. 1916), Columbia University (M.A. 1918), Union Theological Seminary (1919), Cambridge University, England (1919-20). His honorary degrees are D.D. from Colgate University (1936), and Ed.D. from Brown University (1941). Dr. Saunders had wide experience in church and school work before his appointment at Peddie. He taught at Cathedral Choir School and Horace Mann; was pastor of Baptist churches in Rahway, New Jersey, and Brooklyn, New York; served as executive secretary of Church Federations in Brooklyn and Rochester, New York; and lectured at The Colgate-Rochester Divinity School. He is a member of the Board of Education and of the Home Mission Board of the Northern Baptist Convention, President of Hightstown Y. M. C. A., and a Director of Shaw University.

There are 38 full-time teachers. Eight are under 30 years of age, 20 between 30 and 50 years, and 10 over 50 years. Four have served the School for more than 25 years, 27 from five to 25 years, and seven less than five years. They hold the following college degrees: A.B. (24), A.M. (14), B.S. (10), Sc.B. (1), Ph.B. (1), Pd.B. (3), B.D. (1), L.L.B. (1), Th.M. (1), M.S. (2), Ed.D. (2), Ph.D. (2), D.D. (1).

Their colleges are:

Amherst, Albany Teachers College (2), Bates, Bowdoin, Bread Loaf, Brown (2), Bucknell (3), California, Columbia (2), Cornell (3), Crozer Theological Seminary, Dartmouth (3), Dickinson, Duke (2), Gettysburg, Hartwick, Haverford, Keuka (2), Lehigh, Maine, Michigan, New York University, Pennsylvania, Potsdam Normal School, Rochester, Princeton (8), Rutgers (2), Syracuse (3), Trinity, Emerson College of Oratory, Ursinus, Westchester Teachers College, Wisconsin, Wooster, Yale (4).

STUDENT BODY There are (in 1942-43) 340 boarding students and 4 day students, from 10 to 19 or 20 years of age, in eight grades:

Grade 5 8	Grade 8 21	Grade 11 . . . 83
Grade 6 5	Grade 9 27	Grade 12 . . . 125
Grade 7 14	Grade 10 . . . 61	

They come from:

China 4	Maryland . . . 4	Pennsylvania . 37
Connecticut . . 6	Massachusetts . 6	Peru 1
Cuba 1	Mexico 1	Puerto Rico . . 4
Cypress 1	Michigan . . . 1	Rhode Island . 6
Delaware . . . 7	New Hampshire 1	Texas 1
England 1	New Jersey . . 154	Trinidad . . . 1
Florida 1	New York . . . 82	Virginia 3
Illinois 4	North Carolina . 1	Washington, D. C. 2
India 1	Ohio 8	West Virginia . 1
Maine 1	Panama 3	

ADMISSION & COSTS A boy is accepted on his previous school record, character references, and a personal interview. He may enter any form for which he is qualified.

The fee for boarding students is \$1200. It covers tuition, board, room, plain laundry, services of the School physician and nurse, use of the infirmary, athletics (including golf), pew rent in the village churches, lectures, and entertainments. The fee for day pupils is \$300. Books and school supplies cost from \$25 to \$50. The diploma fee is \$10.

Boys of merit, needing aid, may receive working scholarships (yielding \$200), and, when necessary, additional grants from the endowment fund. A reduction of \$250 is made to clergymen, teachers, and service men.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a School year there are 35 weeks of study, and two vacations: Christmas, 16 days; spring, 6 days. A boy may leave the School for week-ends, providing his work and deportment are satisfactory. The daily schedule follows:

6:50 Rising Bell	5:15 Chapel
7:10 Breakfast	5:45 Dinner
8:00 Classes begin	6:45 Hobby Period
12:15 Lunch	7:45 Evening Study Hall begins
1:20 Afternoon class begins	9:40 Evening Study Hall ends
2:10 Special Help Period	10:00 Lights out for under classmen
2:50 Physical Fitness Period	
4:50 Bath Period	10:30 Lights out for seniors

The School offers the following courses:

ENGLISH	Advanced Algebra	Economic Geog-
PUBLIC SPEAKING	Plane Geometry	raphy
LANGUAGES	Solid Geometry	Government and
French	Trigonometry	Economics
German	Applied Mathe-	OTHER COURSES
Latin	matics	Mechanical Draw-
Spanish	HISTORY	ing
PHYSICAL SCIENCES	Ancient	Bible
Biology	English	Defense
Chemistry	Modern European	Hygiene
Physics	United States	Remedial Reading
Physical Geography	SOCIAL STUDIES	Remedial Arith-
MATHEMATICS	Problems of	metic
Elementary Algebra	Democracy	Aviation Ground
Intermediate	American Govern-	Course
Algebra	ment	

The average recitation class has 10 pupils. The ratio of teachers to pupils is 1 to 9. Boys study in their dormi-

tories or in study-hall (under supervision) during free periods and for two hours each evening. Examinations are held six times a year, and reports are sent to parents.

In 1942 diplomas were awarded to 137 of a class of 163 seniors. Graduates entered the following colleges:

Annapolis, Antioch, Brown (2), Bucknell (6), Carnegie, Citadel, Coast Guard, Colgate (5), Colorado College, Cornell (7), Dartmouth (4), Northwestern, Norwich, Ohio State, Penn State, Philadelphia School of Industrial Arts, Princeton (15), R. P. I., Rutgers (4), St. Lawrence, Maryland, Dickinson, Drexel, Duke (4), Franklin & Marshall, Hamilton, Harvard (2), Haverford, Lafayette, Lehigh (6), Manhattan, M. I. T. (5), Michigan (4), Missouri (2), North Carolina (3), Pennsylvania (7), Rochester, Texas, Virginia (3), Vanderbilt, Washington & Lee, Wesleyan (3), William & Mary, Yale (10).

Students entered college by the following methods: by Scholastic Aptitude and Achievement tests of College Entrance Examination Board, 37; by June Gamma for M. I. T., 2; by upper fifth June ranking for M. I. T., 3; by certificate, 78.

EXTRA CURRICULUM The House Committee, which is the strongest single influence in sentiment and morale of the School, consists of five student leaders elected from the senior class. The Halls Council is a group in which each house and hall is represented by one member. Both groups meet regularly with the Headmaster. The Gold Key Society, members of which are elected by the student body, performs such duties as escorting visiting teams, conducting elections, and supervising dances.

The musical organizations include a band, glee club, concert orchestra, and dance orchestra. (There are special instruction classes in orchestral and band instruments for which the School has instruments available.) Each group performs several times during the year, and the Glee Club sings at Convocations as a choir. The Hobby Clubs, which vary from year to year, usually include Camera, Motion Picture, Stamp, Drama, Chess, and Radio. The School has a weather bureau and a Boy Scout troop. The Press Club covers School activities for the press; students publish a weekly newspaper and a yearbook.

The sports are football, cross country, soccer, basketball, ice hockey, swimming, wrestling, squash, baseball, track, tennis, and golf. Games are scheduled with Lawrenceville, Hill, Poly Prep, Blair, Hun, Adelphi, Newman, Horace Mann, and Trinity School of New York City. There are interscholastic games for younger boys.

There are two promenades and several informals, the Winters Prize oration contest, and three declamation contests, a May musicale, and the Founders Day exercises. There are lectures, movies, and concerts by college glee clubs at the School. Each year a group attends the Buckhill Falls Conference, and members of Social Science classes make a week's trip to Washington, D. C.

The School is an accredited member of the Middle States Association of Colleges and Secondary Schools, the New Jersey State Department of Public Instruction, the Educational Records Bureau, the Secondary Education Board, and the Cum Laude Society.

There are approximately 4,550 living graduates.

Phillips Academy

Andover • Massachusetts

THE TOWN Phillips Academy, the oldest incorporated preparatory school for boys in the United States, is in the town of Andover (population 10,000), Essex County, Massachusetts. It is 20 miles north of Boston. Frequent trains from the North Station, Boston, stop at Andover (running time 30 to 45 minutes), and route 28 from Boston passes by the school.

The town of Andover, founded in 1636 and long associated with Phillips Academy, the Andover Theological Seminary (1808-1908), and Abbot Academy for girls, is chiefly residential, and has the charm of an old New England village. Open country, with woods, fields, hills, and ponds, surrounds the town on three sides.

Townpeople attend the school lectures and entertainments, to hear, free of charge or at minimum rates, such speakers as Alan Villiers, Archibald Macleish, Professor Ernest A. Hooton, Robert Frost, Charles Morgan, Sir Herbert Ames, and John Mason Brown. Among the musical events there have been concerts by Marcel Dupré, Joseph Szigeti, Richard Crooks, the Trapp Family Choir, and Walter Gieseking. More than 700 men and women from Andover and neighboring towns attend courses in adult education, given by members of the faculty.

THE SCHOOL Phillips Academy, founded by Samuel Phillips, Jr., later Lieutenant Governor of Massachusetts, and a friend of George Washington, was opened on April 30th, 1778, and was incorporated in 1780. The Act of Incorporation was signed by John Hancock and the seal was designed by Paul Revere. The first sessions were held in a remodeled carpenter shop, where 13 students, varying in age from six to 30 years, were taught by the fearsome preceptor, Eliphalet Pearson, later Acting President of Harvard. Succeeding Headmasters, John Adams, Samuel H. Taylor, Cecil F. P. Bancroft, Alfred E. Stearns, and Claude M. Fuess, have conducted the school on the principles of simplicity, democracy, morals, and religion, as laid down by the founders.

The Academy has at present 11,000 alumni, first organized at the Centennial in 1878. In 1906 they established the Alumni Fund, all the proceeds of which are used for scholarship purposes. The Endowment Fund was given in 1920 to build Samuel Phillips Hall and to raise teachers' salaries. The Sesquicentennial in 1928 resulted in adding seven of the most essential buildings. In 1937 the Pension Fund, raised by and from the alumni, provided for the retirement of Andover's teachers.

BUILDINGS

& EQUIPMENT

The property of the school now comprises about 450 acres and more than 100 buildings. The more important buildings are Samuel Phillips Hall, the main recitation building; George Washington Hall, the

administration building; the Commons, containing a separate dining hall for each class; the Oliver Wendell Holmes Library, housing 51,000 volumes; the Addison Gallery of American Art, containing one of the best collections of American paintings; the Cochran Chapel; the Andover Inn; the Isham Infirmary, a small modern hospital; and Bulfinch Hall, designed by Bulfinch, built in 1818, and recently remodeled for the English Department. There are 13 brick dormitories in charge of married and unmarried masters, 23 faculty houses, occupied by married masters and small groups of students, and Williams Hall and Rockwell House, where 92 of the youngest boys live under closer supervision.

The athletic fields contain about 60 acres, laid out in the necessary football, baseball, and soccer fields. There are tennis courts, a quarter mile track, a hockey rink, two swimming pools, one indoor and one outdoor, and a cage for indoor track and baseball practice.

The Moncrief Cochran Sanctuary comprises about 90 acres and contains ponds and woodland where ducks, pheasants, and other birds breed. At the highest point of land is a log cabin where boys may have light meals and occasionally spend the night.

The older Academy buildings, the earliest dating from 1809, most of them of brick with stone trimmings in a Georgian Colonial Style, have been used in some degree as models for the newer structures. North and south across the main campus runs the Elm Arch. Bisecting this the Broad Vista slopes from Samuel Phillips Hall gradually to the west and the New Hampshire hills beyond.

FACULTY & STAFF

Claude Moore Fuess was elected Headmaster in 1933, after serving with the English Department since 1908. He was born in Waterville, New York, prepared for college in the Waterville High School, and graduated from Amherst in 1905, receiving his A.M. from Columbia in 1908, and his Ph.D. in 1912. Columbia, Amherst, Dartmouth, Yale, and Princeton, have granted him the degree of Litt.D., and Williams the degree of L.H.D. He was commissioned in 1918 as Major, Q.M.C., and served as Chief of the Personnel Division at Camp Johnson, Jacksonville, Florida. He is a member of many learned societies, and is on the Board of Visitors of English and History at Harvard University and of English at Brown University. He was Chairman of the Board of Visitors in English at Amherst College. The books published by Dr. Fuess include biographies of Caleb Cushing, Rufus Choate, Carl Schurz, Daniel Webster, and Calvin Coolidge.

There are 80 masters at Phillips Academy, of whom 49 are married and 31 single. Twenty-seven are under 30 years of age, 33 are between 30 and 50, and 20 are over 50. Nine have taught at the Academy for more than

25 years, 33 have taught from 6 to 25 years, and 38 have been at the Academy less than six years. Among them are the graduates of 20 American universities and 10 foreign universities, including Oxford, Bristol, Durham, Toronto, Rennes, Grenoble, Paris, Heidelberg, Poitiers, and Bordeaux. In addition to the degrees of A.B. and B.S., 26 of them hold the degree of M.A., and 10 the degree of Ph.D.

STUDENT BODY There are (in 1940-41) 746 students enrolled, with the following classification:

Seniors	189	Lower Middlers	185
Upper Middlers	223	Juniors	149

The states and countries represented are:

Massachusetts	220	West Virginia	6	Idaho	1
New York	160	Oregon	5	Tennessee	1
Connecticut	76	Vermont	5	England	6
Pennsylvania	38	Colorado	4	China	3
New Jersey	37	Indiana	4	Canada	2
Illinois	31	Kentucky	4	Puerto Rico	2
Ohio	21	Maryland	4	Bermuda	1
Missouri	15	Louisiana	3	Chile	1
California	11	Oklahoma	3	Colombia	1
New Hampshire	11	Virginia	3	Cuba	1
Maine	10	Alabama	2	Dominican Rep.	1
Texas	10	Arizona	2	Ecuador	1
Michigan	9	Georgia	2	Haiti	1
Wisconsin	8	Iowa	2	Hawaii	1
Florida	6	Washington	2	Newfoundland	1
Rhode Island	6	Dist. of Columbia	1	Wales	1

ADMISSION & COSTS New boys are admitted to any of the four classes for which they may be qualified, on the basis of their past scholastic record and their results on College Board examinations, Secondary Education Board examinations, or examinations set by the Academy. The annual fee of \$1,100 covers all regular charges, including instruction, board, room, medical care, athletic privileges, library fees, and admission to all contests and entertainments. Tutoring, personal laundry, text books, and dues to school organizations are additional.

Provision is made for able boys of limited means. In 1940 more than one-third of the students earned \$95,000 in prizes, scholarships, jobs, and concessions.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT The school year is divided into three terms, with examination periods following the fall and winter terms and ratings in the middle of each term when the boys' progress is appraised by the faculty. After the term examinations reports are sent to parents, and after the ratings difficulties are reported. The Christmas vacation lasts 18 days; and spring vacation, 19 days. Boys on the honor rolls are granted extra days. Those whose work is satisfactory are allowed to take a specified number of day and overnight excuses each term. Fast and slow sections are arranged in most courses. Boys all study in their rooms and in the absence of direct supervision learn to arrange their hours and complete their work.

The Daily Schedule:

7:15 Breakfast	1:00-2:00 Activities
10:00 Assembly	2:30-4:15 Athletics
8 00-12:20 Classes	4:15-6:15 Classes
12:30 Lunch	6:20 Dinner
	8:00-10:00 Study hours

The subjects offered are:

ENGLISH	English	Astronomy
LANGUAGES	American	MATHEMATICS
Greek	SCIENCE	MUSIC
Latin	Elementary	PUBLIC SPEAKING
French	Chemistry	INTERNATIONAL
German	Physics	RELATIONS
Spanish	Biology	ART
HISTORY	Anatomy and	PHILOSOPHY
Greek and Roman	Evolution	SOCIAL PROBLEMS
French	Anthropology	

At the outbreak of the war special classes were organized and still continue in Navigation, Communications, Map Interpretation, Pre-flight Aeronautics, and Meteorology.

Seniors graduating in 1940 entered these colleges:

Allegheny	1	Harvard	39	Rensselaer	2
Amherst	11	Haverford	3	St. John's College	2
Bowdoin	5	Kenyon	1	St. Lawrence Univ.	1
Brown	3	Univ. of Maine	1	Springfield	1
Univ. of Calif.	1	M. I. T.	12	Swarthmore	1
Colgate	1	Mass. State	1	Tufts	2
Columbia	2	Middlebury	1	Univ. of Virginia	4
Cornell	4	Notre Dame	1	Wesleyan	4
Dartmouth	11	Ohio State	1	Williams	6
Duke	1	Univ. of Penna.	2	Yale	66
Georgetown	1	Princeton	23		214

A summer session, instituted in 1942, provides opportunity for intensive work in various fields and an accelerated program in preparation for armed services.

EXTRA CURRICULUM The chief social affairs of the year are the Senior Prom, in February, and the Junior Prom, at Commencement time. A number of tea dances, sponsored by the Student Council, are held throughout the year, for which the music is sometimes furnished by the undergraduate swing orchestra.

There are varsity teams in football, baseball, track, cross country, soccer, basketball, hockey, swimming, wrestling, fencing, skiing, golf, lacrosse, tennis, and polo. There are also Junior and Club teams organized in many of these sports, the competition being adjusted to each boy's physical development. There is an old athletic rivalry with Phillips Exeter Academy. The first baseball game was played in 1878; there have been 62 annual football contests.

Extra curriculum activities include the *Phillipian*, the semi-weekly newspaper, the *Mirror*, or Literary Magazine, the *Pot Pourri*, or Year Book, the Camera Club, the Dramatic Club, the Glee Club, the Orchestra, the Outing Club, the Woodworking Club, the Debating Societies, the Bird Banding Club, the Rifle Club, and the social service organizations known as the Society of Inquiry and the Toc H. The Student Council cooperates with the Headmaster in the administration of the school. It consists of seven Seniors, three Upper Middlers, and two Lower Middlers. Saturday evening has become, by tradition, a time for relaxation, when moving pictures are provided for the whole student body.

Phillips Exeter Academy

Exeter • New Hampshire

THE TOWN The Phillips Exeter Academy is a college preparatory boarding school for boys in Exeter, Rockingham County, New Hampshire. The town, settled in 1638, has a population of 5400 and is the county seat. It is ten miles from the sea, one of the few Colonial New Hampshire towns on tide-water. It is 51 miles north of Boston by train on the Boston and Maine Railroad or by automobile on Route 1. The Exeter Inn, operated by the school and open to the public, accommodates 85 guests.

THE SCHOOL The Academy was founded in 1781 by Dr. John Phillips, a graduate of Harvard College, as a "people's college". As in the past, it now seeks students of intellectual promise from every geographical, social, and economic group.

The trustees of Exeter delegate to the principal and to the faculty wide responsibility in the management of the school. The faculty entrusts the students with all freedom compatible with sound standards of self-discipline. Problems and questions concerning students or Academy policy are decided by discussion and vote of the entire faculty which meets each week.

Daily chapel is held at 8:05, and each Sunday boys must attend either the Phillips Church of the Academy or a church in town. The school is undenominational.

In 1942, the buildings and equipment were valued at \$5,776,146.90; productive funds, at \$8,736,791.00.

BUILDINGS & EQUIPMENT The oldest part of the Academy property, the Yard, presented by Governor Gilman in 1795, is near the center of the town. The 57 buildings of the Academy are either on the Yard or within five minutes' walk from it. Beyond the school buildings to the south are the playing fields and over 400 acres of meadow and woodland, with the buildings and grounds of the athletic department, several baseball diamonds and football fields, concrete stands for 5400 spectators, 30 tennis courts, and running tracks. On the Squamscott River, to the east of the Yard, is the Academy boat house for crews.

Classes are held in the Academy Building, Phillips Hall, and the Thompson Science Building, in small rooms provided with conference tables, bookcases, maps, charts, and other furnishings appropriate to a teacher's study, which the rooms resemble. The increased staff which made small classes and small advisory groups possible, and the new buildings and equipment which they required, were provided by Mr. Edward H. Harkness under The Harkness Plan. In Phillips Hall are the Little Theatre, the Big Room for meetings, and a large hall for the two debating societies. In the Science Building, besides numerous classrooms, and a lecture hall, are five laboratories for biology, chemistry, and physics; a laboratory

and a dark room for photography; and a shop for metal-work and wood-work.

The students live in 13 brick dormitories (35 to 69 boys in each) and 11 smaller wooden houses (4 to 15 boys), where thirty-three married and twenty unmarried teachers also have apartments. Each teacher is an adviser to not more than 15 boys living in his hall. Younger boys live in two dormitories under closer supervision.

Other buildings of the Academy are Phillips Church, the library, the administration building, an infirmary and a separate building for contagious diseases, a gymnasium and swimming pool, a baseball cage, a building for squash courts, the faculty clubhouse, a boathouse, a carpenter shop, a laundry, and a heating plant. Students use both the school and the town libraries (about 25,000 volumes in each). The two infirmaries are supervised by a resident physician, his assistant, a physiotherapist, and three graduate nurses. The staff devotes full time to the practice of curative and preventive medicine.

FACULTY & STAFF Lewis Perry, elected principal in 1914, was born in Williamstown, Mass., and studied at Lawrenceville School (1894), Williams College (A.B. 1898), and Princeton (M.A. 1899). He was a teacher at Lawrenceville (1899-1901) and instructor and professor of English at Williams (1901-1914). From Dartmouth he received the honorary degree Litt. D. in 1915; L.H.D. from Amherst in 1928 and the University of New Hampshire in 1932; LL.D. from Harvard in 1932.

There are 77 full-time teachers, seven administrative officers, two school physicians, and various assistants in the infirmaries, laboratories, gymnasium, and offices. The faculty and officers hold the following degrees: Bachelor, 82; Master, 50; Ph.D., 15; M.D., 2; LL.B., 1; L.H.D. 1; LL.D., 1.

Teachers retire normally at 68 on pensions financed on a non-contributory basis from Academy funds. Leaves of absence are granted to two or three men each year for study or travel. The Academy has group life insurance and group hospitalization insurance for teachers and staff.

STUDENT BODY There are (1941-42) 741 boarding pupils and three day pupils ranging from 14 to 19 years of age, in four grades parallel to the four-year college preparatory course in high schools:

Junior	137	Upper Middle	244
Lower Middle	152	Senior	211

They come from:

New York	190	Illinois	18	Iowa	8
Massachusetts	158	California	12	Texas	8
New Jersey	62	Maine	12	Michigan	7
Connecticut	40	District of Columbia	11	Wisconsin	7
Pennsylvania	39	Rhode Island	9	Florida	6
New Hampshire	36	Indiana	8	Kentucky	6
Ohio	21			Maryland	5

Vermont . . .	5	Montana . . .	2	Canada . . .	3
Virginia . . .	5	Tennessee . . .	2	Mexico . . .	3
Washington . . .	5	Arkansas . . .	1	Cuba . . .	2
West Virginia . . .	5	Kansas . . .	1	Philippine Islands . . .	2
Alabama . . .	4	Louisiana . . .	1	Canal Zone . . .	1
Delaware . . .	4	New Mexico . . .	1	China . . .	1
Missouri . . .	3	Oklahoma . . .	1	Hawaii . . .	1
North Carolina . . .	3	South Carolina . . .	1	Puerto Rico . . .	1
Colorado . . .	2	Utah . . .	1	Syria . . .	1
Georgia . . .	1	Great Britain . . .	12		
Minnesota . . .	2	Chile . . .	4	Total	744

ADMISSION & COSTS Boys are selected for admission, in all four classes, on the basis of scholastic records, examination results, and recommendations as to character and general promise.

The yearly charge of \$1,050 covers instruction, board, room (including furniture, blankets, linen, and towels), infirmary and medical care, physical training and athletic privileges, laboratory fees and admission to all lectures, entertainments, concerts, plays, and athletic contests. Additional charges include private music lessons, fees of special doctors and nurses, x-ray plates, personal laundry, school books, and athletic equipment. Endowment enables the Academy to supply for \$1,050 education which, in 1941-42, cost \$1,417 per pupil. Each year the Academy distributes over \$95,000 in foundation grants and scholarships. Annually 150 grants of \$350 or \$550 each are awarded; most recipients of these grants may also compete for scholarships varying from \$100 to \$250 a term. In return for their grants, foundation students wait on table, assist in the library, or perform other duties. In 1940, the Academy set up scholarships paying full tuition and expenses for five regional scholars from Alabama, Kentucky, Mississippi, Tennessee or any state west of the Mississippi River.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In the school year there are 35 weeks of study and two vacations: Christmas, 18 days; and spring, 10 days. Boys in good standing may leave the school on three week-ends each term. The daily schedule follows:

7:25 Breakfast halls close	a week required)
7:30-8:00 Student care of rooms	4:30-6:15 Classes
8:05-8:20 Chapel	6:20 Dinner
8:25-12:55 Classes (50 minutes each)	8:00 Study begins
1:00 Luncheon	(3 lower classes report in dormitories at 8:00; Seniors, at 10:00)
2:00 Athletics begin (4 one-hour periods)	

Wednesdays and Saturdays are half holidays.

The size of the normal class is 12 students. On the average, a boy has 19 recitations a week and, if necessary, must attend daytime study hall. There is no paid tutoring, but instructors keep hours for special help and individual conferences. School examinations are given, usually unannounced, at the discretion of the teacher. There are no mid-year or final examination periods. Reports are sent to parents seven times during the year.

There is a Summer Session of seven and one-half weeks, with an attendance varying between 100 and 135 students qualifying for admission, making up failures, or gaining

advanced standing or entrance to college. For the war period a special program beginning in June will enable qualified Seniors in 28 school weeks to graduate in February.

The Academy offers courses in the following subjects:

ENGLISH	Algebra	Chemistry, and
LANGUAGES	Plane Geometry	Physics
French	Mathematics Gamma	MISCELLANEOUS
German	Trigonometry	Aeronautics
Greek	Solid Geometry	Art
Latin	Advanced Algebra	Bible
Spanish	Analytic Geometry	Business
HISTORY	and the Calculus	Contemporary
Introductory	SCIENCE	Civilization
American	Elementary	Geography
Ancient	Biology	Mechanical
English	Chemistry	Drawing
Modern European	Physics	Music
MATHEMATICS	Physical Sciences	Navigation
Mathematics Beta	Advanced Biology,	Radio

Study and practice groups in first aid, marksmanship, medicine, meteorology, Morse code, navigation, radio, photography, shop work.

In 1942, the Academy gave diplomas to 204 seniors out of a class of 211 candidates. In September, 241 students entered college (37 non-graduates).

Summary of college enrollment for the past five years:

	1938	1939	1940	1941	1942
Harvard	48	64	71	53	88
Yale	38	50	44	56	45
Princeton	37	37	44	42	32
Dartmouth	13	15	18	25	12
M. I. T.	8	10	9	12	12
Williams	13	9	8	11	7
Cornell	5	3	13	11	5
Michigan	2	1	6	3	5
Columbia	0	0	1	1	4
Amherst	7	4	3	0	3
California	0	1	1	2	2
Pennsylvania	2	2	2	2	2
U. S. Military Academy	0	1	0	1	2
U. S. Naval Academy	1	0	0	3	2
Brown	1	1	2	4	1
Stanford	2	5	9	3	0
Other colleges 1 or 2 each	15	18	13	18	14

In 1941, 163 students entered college by College Board examinations; 85 by certificate. In 1941, of 746 examinations taken by preliminary and final candidates, 706 (94.6%) were of passing grade and 38.7% were of honor or highest honor rank.

EXTRA CURRICULUM A Senior Council of ten members elected by their classmates acts as an advisory liaison between the student body and the faculty. It also sponsors lectures and various student enterprises. Student clubs include the Christian Fraternity, two debating societies, the Exeter Senate, a literary club, the Dramatic Association, the Outing Club, the Scientific Society, the French Club, a chess club, and other groups that meet for study or for sociability. The students publish a semi-weekly newspaper, a literary review, and a year book.

There are Academy teams in all the sports commonly played by schools. Boys younger or less proficient than others compete on club teams. Academy teams meet those from other schools and freshman teams from Harvard, Yale, and other New England colleges.

There are 12,000 living graduates.

Pomfret School

Pomfret • Connecticut

THE TOWN Pomfret School is a college preparatory boarding school for boys, in Pomfret, Windham County, Connecticut. The town of Pomfret is a community of 2000 people, with homes and farms widely scattered in open, rolling country; the altitude is 550 feet. The nearest trading center is Putnam, five miles distant.

The school is on Route 44, one hour by motor from Hartford, Providence, and Worcester; two hours from New Haven and Boston. Train connections are made a mile from the school, with the "Airline" of the New York, New Haven & Hartford Railroad, connecting Hartford and Boston via Willamantic. Visitors may stop at the Pomfret Inn within walking distance of the school.

Townpeople attend lectures and entertainments at the school. The Headmaster is a member of the Board of Education of the town; a teacher is a director of the town library; another is chairman of the town Republican committee. Town organizations use the school auditorium for plays and meetings and for graduation exercises of the public schools. The local War Price and Rationing Board has headquarters at the school, the local Boy Scout troop meets in the school gymnasium. A committee of boys works with the selectmen of the town to provide clothes and food for the needy.

Boys and teachers attend musical programs and lectures at the Bushnell Hall in Hartford and occasionally lectures and plays in Providence and Boston.

THE SCHOOL Pomfret School was founded in 1894 by William E. Peck, who had been headmaster of St. Mark's School, for the purpose of giving "sound mental, moral, and physical training to a limited number of boys". Under the direction of William Beach Olmsted, headmaster from 1897 to 1929, the school acquired its present plant.

The school is incorporated as a non-profit organization controlled by a Board of Trustees consisting of 18 members. Trustees are elected by the Board for three year terms; of the six whose terms expire each year three may be reelected.

The School is non-sectarian.

BUILDINGS & EQUIPMENT The school is on a high ridge across the road from the village green, with a view to the east and the west. There are 150 acres of land including a campus, woods, one large and one small pond, and four athletic fields. Most of the buildings are Georgian colonial in design, constructed of brick.

The four two-story dormitory buildings are laid out on a north and south axis and they are joined together and to the School Building and the Auditorium by a covered promenade. Each dormitory floor has a resident master's apartment. The Auditorium, with a seating ca-

capacity of 350, is designed for amateur theatricals, motion picture shows, and lectures. In the School Building are all classrooms, administration offices, a library, an art studio on the top floor, and a machine-shop in the basement. There is a headmaster's house with a study where Sixth Formers may meet after lunch and in the evening, to read, talk or play games, and where they may smoke with the permission of their parents. There are a Chapel for daily and Sunday services, conducted by the chaplain, the headmaster or visiting clergymen; an Infirmary with quarters for the resident nurse; a Gymnasium with squash courts and basketball floor; and a Dining Hall. There are nine masters' dwellings, a heating plant, two pump stations, and two reservoirs; also a garage, a barn, a tool house, and a hockey house.

The school has an Artesian well and a driven well with storage tanks and pressure tanks. There are fire hose and hand extinguishers in each building. The local volunteer fire department is one mile from the school.

FACULTY & STAFF Dexter K. Strong was appointed Headmaster in 1942. He was born in Portland, Oregon, and studied at the Thacher School in Ojai, California, and at Williams College (B.A., 1929). After teaching at Thacher for two years, he studied at the London School of Economics and received their Certificate of International Studies in 1932. He was appointed to the Pomfret faculty in 1932 and to the position of Assistant Headmaster in 1942. He has continued his graduate work in History at Harvard where he received an M.A. in 1940. During these years he served under Halleck Lefferts, Headmaster from 1930 to 1942.

There are 18 full-time teachers. Five are under 30 years of age and 13 are between 30 and 50 years. Eleven teachers have served the school from six to 25 years. Seven have been appointed within the past five years. These men have received the following degrees: Yale Ph.B., B.F.A., A.B. (2), M.A.; Harvard A.B., M.A. (4); Williams A.B. (2); Brown Ph. B., M.A., A.B.; St. Stephens A.B.; Hamilton B.S.; Columbia M.A.; M.I.T. B.S.; Cornell M.A.; Princeton A.B.; McMaster A.B.

There are a school physician and surgeon, a registered nurse and her assistant, a dietitian, a business administrator, and three secretaries.

The retirement age is 65 years under the retirement plan for teachers and members of the staff. There are full and half-year leaves of absence.

STUDENT BODY There are (in 1941-42) 145 boarding students from twelve years of age to college age, in five grades:

Second Form (8th grade)	. 13	Fifth Form (Juniors)	. . 32
Third Form (Freshmen)	. 31	Sixth Form (Seniors)	. . 35
Fourth Form (Sophomores)	. 34		

They come from:

New York City . . . 45	Ohio 4	Florida 1
New York State . . 14	Rhode Island . . 3	Kentucky 1
Connecticut . . . 31	Illinois 3	California 1
Massachusetts . . 13	New Hampshire . . 2	Wisconsin 1
Pennsylvania . . . 7	Washington, D. C. 2	England 3
New Jersey . . . 6	Minnesota 2	Hawaii 1
Maryland 4	Tennessee 1	

The school is a member of the International Schoolboy Fellowship. Since 1930 students from one of the English public schools have been enrolled at Pomfret, and under the same fellowship six Pomfret boys have gone to England.

ADMISSION & COSTS A boy may enter any form for which he is qualified. Admission is based on examinations of the Educational Records Bureau in March and the Secondary Education Board in June. A boy must submit a record and recommendation from the school previously attended, and, when possible, he must confer with the headmaster.

The tuition charge of \$1450 covers tuition, room and board, laundry and sewing, physical examination, athletic fee, entertainment fee, and shop and art fees. Other charges need not exceed \$75. Athletic clothing is sold at the school at a price between wholesale and retail. There is a second-hand bookshop run by the boys. Weekly allowances range from 50¢ to \$1 per week, depending on a boy's Form.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 32 weeks of study and two vacations: Christmas 20 days, spring 19 days. Boys are allowed a limited number of week-ends at home depending on their scholastic standing and ability.

The daily schedule follows:

7:30 Breakfast	2:45-4:45 Athletics and Recreation
8:05 Opening of school	
8:15-10:36 Three classes	5:00-5:45 Relaxation
10:36-10:47 Recess	5:45-6:30 Class
10:47-1:08 Three classes	6:40 Dinner
1:20 Lunch	7:30-9:30 Evening study period
1:50-2:20 Conference Period	

The School offers the following courses:

ENGLISH LANGUAGES	SCIENCE	OTHER COURSES
Latin	Physics	Mechanical
Greek	Chemistry	Drawing
French	Biology	Art
German	HISTORY	Music
Spanish	American	Current Events
	Modern European	Government
MATHEMATICS through Gamma	Ancient	Engines

The average recitation has 12 students. The ratio of boys to masters is eight to one. During the day there are supervised study periods, but boys may earn the privilege of studying in their rooms. During the evening study period boys report to the teacher or to the boy in charge of the corridor and then go to their rooms or to the library to study. There are mid-year and final examina-

tion periods and there are tests during the year. Formal reports are sent to parents four times a year; informal reports, especially with new boys, may be sent home more often. Each boy has a faculty advisor and a Sixth Form (Senior) advisor with whom he consults every three weeks.

In 1941 boys entered the following colleges:

Harvard . . . 11	Williams 4	Dartmouth 1
Yale 10	Princeton 3	U. of Cincinnati . 1

Three entered by Old Plan Examinations of the College Entrance Board; 22 by New Plan; and five by Certificate.

EXTRA CURRICULUM There is a president of each form, and the presidents meet with the headmaster occasionally to discuss school matters. There is a Cabinet composed of seven to ten seniors nominated by their class and elected by the faculty. The Cabinet serves as an executive committee of the Sixth Form and works closely with the headmaster and the faculty. Its authority rests upon its leadership; it may advise students but it may not take disciplinary action. Some seniors act as dormitory assistants.

There are the following school clubs (numbers indicate membership):

Chess Club 6	Memorial Society 25
Class Book 6	Movie Committee 4
Dark Room Association . . 4	Music Committee 6
Dramatic Association . . . 15	Pontefract—Editorial . . . 8
French Dramatic Association 10	—Business 4
Gas Model Airplane Club . 6	Press Club 2
Glee Club 35	Pro Con 25
Gun Club (Trap and "22") . 10	School Bank 7
Library Committee 4	Typewriting Class 20
M S S (Literary Magazine) . 4	Work Squad 30

The sports are football, soccer, squash, basketball, hockey, baseball, crew, tennis, track, and golf. School teams and crews compete with Groton, Deerfield, Milton, St. George's, Taft, Loomis, Westminster, and St. Mark's. In all sports there are two club teams, Achaeans and Ionians, for smaller boys. First and second club teams compete among themselves and combination club teams compete in outside games.

There are two school dances each year and informal houseparties to which girls are invited. In the fall term there is a school play; in the spring, two or three one-act plays. During the winter there is a musical production such as a Gilbert & Sullivan opera. The Glee Club holds joint concerts with Westover School and with the Mary C. Wheeler School. There is a five choirs festival with the choirs of St. George's, Middlesex, Milton, and St. Mark's. Often on Saturday night there is an entertainment, such as a lecture, concert, movie, or school play.

The school is affiliated with the Secondary Education Board, The Educational Records Bureau, New England Association of Colleges and Secondary Schools, and the New England College Entrance Certificate Board.

There are approximately 1100 living graduates.

Proctor Academy

Andover • New Hampshire

THE TOWN Proctor is a boys' boarding school, offering a College Preparatory course and a Liberal course. It is in the village of Andover, Merrimack County, New Hampshire, on the Mascoma Valley Highway (U. S. Route 4). Andover (population 300; altitude 650 feet) is one of four villages in the township of Andover, 95 miles from Boston, 23 miles from Concord, and 45 miles from Hanover. It is on the Boston and Maine Railroad between Boston and Montreal.

The school is the center of the village and the school common is the village green. The Unitarian church, on the campus, is used jointly by the school and the village for church services and educational meetings. Town children are invited to a special showing of the weekly school movies; boys from the school are invited to church suppers arranged by the village women. The school sponsors ski lessons for town youngsters and equips them with skis and accessories if necessary.

THE SCHOOL The school was founded in 1848 by men of the village who were interested primarily in the education of their own children. In 1879 the school was chartered by the New Hampshire legislature as a non-profit corporation under the Unitarian Educational Society. It is managed by the headmaster for a Board of Trustees, 15 in number, who are elected by the corporation and must be approved by the governing board of the American Unitarian Association. The school plant is valued at \$200,000, the endowment in productive funds is approximately \$20,000.

Proctor is a Unitarian school, not restricted to Unitarians. The Sunday services are conducted by the school Chaplain and well known ministers from the eastern states.

BUILDINGS & EQUIPMENT The property includes a campus of 40 acres and 100 acres of woods, ski trails and camping grounds which extend a mile and a half up Ragged Mountain where the Outing Club has its cabin.

There are three dormitories for the 50 boys: Isaac Harris Cary House (1909) for 17 younger boys and two married masters; Ezra Stiles Gannett House (1909) for 26 older boys and two masters, and Mary Lowell Stone House (1912) for 7 boys and two masters. The Administration and Recitation Building (1931) is a brick building with offices and classrooms. The church has an Esty organ given by the Carnegie Foundation. Slocumb Hall (1909) is a two story building with shops for boat building, automobile mechanics, forging, welding, and machine turning. There are houses on the campus for the Headmaster, the Assistant Headmaster, and the Unitarian Chaplain. In 1941 the school completed its in-

firmary with a ward, private rooms, kitchenette, dispensary, and an apartment for the resident nurse. The school has a central heating plant.

FACULTY & STAFF J. Halsey Gulick, the headmaster, was born in Springfield, Mass., in 1899 and attended Phillips Exeter Academy and Princeton University. His summers are devoted to the Luther Gulick Camps in South Casco, Maine. He has served in the physical education departments of Lehigh University for two years and Princeton University for one year. Before his appointment as headmaster at Proctor in 1936 he taught at the Fessenden School and the Mary C. Wheeler School. He is a director of The American Unitarian Association, and a trustee of Stoneleigh-Prospect Hill School. He has been president of The New England Camp Directors Association and the New Hampshire Private Schools Association.

There are 11 full-time teachers, 4 under 30 years of age, 6 between 30 and 50 years, and one over 50. They hold the following degrees: A.B. 8, B.S. 2, M.A. 1, M.S. 1, ED.M. 1, S.T.B. 1. Their colleges are Dartmouth, Princeton, Harvard, Yale, Amherst, Massachusetts Art School, Skidmore, Dalhousie, and New Hampshire (2).

There is a resident nurse, a dietitian, secretary, superintendent of grounds, and bursar. There is a part-time director of music who also leads the Glee Club. A local physician is the school doctor.

The simplicity of the town and the smallness of the school community bring boys and teachers together in recreation as well as in work. Boys are welcome in the faculty apartments; the headmaster, faculty members, and wives eat all meals with the boys.

STUDENT BODY There are 50 boarding students and no day pupils. They are 13 to 18 years of age, divided into five groups:

First Year (Freshmen)	9	Fourth Year (Seniors)	16
Second Year (Sophomores)	10	Post Graduates	2
Third Year (Juniors)	13		

They came (1942-43) from the following states:

Connecticut	4	Maryland	1	New York	9
Foreign	2	Massachusetts	19	Ohio	4
Illinois	2	New Hampshire	8	Pennsylvania	1
Maine	1	New Jersey	2	Rhode Island	4
				Virginia	1

ADMISSION & COSTS A boy may enter any one of the four classes or the Post Graduate year, on recommendation of the school last attended and character references.

The fee of \$1200 covers tuition, board, room, and laundry. Books cost \$20, Pew rental \$3, Student Activity Fee \$30 (for support of organized athletics, and admission to entertainments, lectures, dances, etc.). The Medical fee is \$20; infirmary care after the first two days

costs \$2 per day. The material fee in Manual Arts is \$5; in Science courses \$6. There are several scholarships for able boys, from a fund contributed annually by "The Friends of Proctor". The scholarships range from \$100 to \$700. Unitarian ministers' sons qualifying for entrance are given a \$500 scholarship. There are no work scholarships.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

An equal number of boys are accepted in the College Preparatory and Liberal Courses, but changes can be made from one to the other, and usually 75% of the boys enter college after graduation. The college work conforms to traditional requirements but the Liberal Course has been designed by the Academy and much of the material has been written by the faculty.

The classroom work of the two courses is, with a few exceptions, separate. The subjects offered are:

COLLEGE COURSE		
English (4 years)	World History	General Science
Algebra (2 years)	U. S. History	Physics
Plane Geometry	Economics	Chemistry
Solid Geometry	French	History of Religion
Plane Trigonometry	Latin	
LIBERAL COURSE		
English (4 years)	World History	*Art
Practical Arithmetic	U. S. History	*Mechanical Drawing
General Math. Survey	General Science	*Boat Building
Business Arithmetic	Physics	*Auto Mechanics
Accounting	Chemistry	*Machine Shop
History of Religion	French	
Physiology	Economics	

*Elective for College Course

Remedial Reading is prescribed when advisable.

The academic classes are conducted in the mornings, six days a week, with conference periods and manual arts work in the late afternoon. The recreational program takes place in the early afternoon when the sun is still overhead. Wednesday and Saturday afternoons and a large part of Sunday are free.

There are three terms: Fall 12 weeks, Winter 11 weeks, and Spring 9 weeks; and two vacations: Christmas 17 days, and Spring 10 days. A boy may take one long week-end each term. The daily schedule follows:

7:30 Rising Bell	4:15-6:15 Conferences and
7:50 Breakfast	Manual Arts
8:40-12:56 Classes	6:30 Dinner
1:05 Lunch	7:30-9:00 Evening Study
2:15-4:00 Recreation	9:30-10:30 Lights

The ratio of teachers to boys is 1 to 5. The normal recitation has four students although groups may run as high as 10. At the beginning of the year all boys attend study hall but honor students after the first rating may study in their rooms and other boys may make written application for this privilege. The privilege is given to encourage self-discipline but is withdrawn when necessary.

In the five years ending 1942, 85 boys received diplomas and 52 entered the following institutions:

Bard, Bates, Bentley School of Accounting and Finance, Bridgewater Teachers' College, Brown, Bryant, Carnegie Institute of Technology,

Case School of Applied Science, Colgate, Dartmouth (3), Duke, Harvard (3), Keene Teachers' College, Lowell Textile Institute (2), Massachusetts Institute of Technology, University of New Hampshire (3), Nichols Jr. College (9), Norwich, Oglethorpe University, Princeton, Rensselaer Poly. Institute, Rochester Anth. & Mech. Inst., St. Lawrence (2), Springfield, Swarthmore, Union (3), University of Vermont, University of Virginia, Wentworth Institute (4), Wesleyan, William & Mary.

All candidates entered by Certificate, except those entering Harvard, Massachusetts Institute of Technology, Swarthmore, and Cornell, who took Plan B College Board examinations.

EXTRA CURRICULUM

On Saturday afternoons groups of boys climb Ragged Mountain, prepare their meals, and sleep in the cabin, free from faculty supervision. The boat building shop is always open and the boys build from 25 to 30 boats a year under professional direction. Some are built for sale with the profits going to the boys and others are built for personal use. Boys may buy inexpensive second-hand cars and rebuild them in the machine shop. A group of boys, organized as the Improvement Squad, usually has a job in progress. They have built ski trails and levelled ground for three tennis courts and they maintain the cabin. Much of this work is done with machinery prepared in the mechanics class.

Skiing is the most popular sport. The school has its own 800 foot tow, 15 meter jump, down hill trail, and slalom slope. Sailing is second in popularity. The 12 foot sailing dinghies are built in the school shop. There is practice on Highland Lake and dual meets with crews from other New England schools and colleges. Each year Proctor conducts a New England interscholastic race on the Charles River in Cambridge in cooperation with M. I. T. Between 35 and 40 schools participate.

There is a student council elected by the boys which brings the boys' point of view to the attention of the headmaster. Membership in other organizations (1942) follows:

Outing Club . . . 20	Radio Club . . . 10	Fire Department . . 7
Cabin Club . . . 25	United States East-	The Proctor Press 10
The Proctor	ern Amateur Ski	Greens 25
Players 25	Assoc. Club . . . 8	Whites 25
Rifle Club . . . 5	The Proctor	Glee Club 20
Yacht Club . . . 10	Honor Society . 10	

Proctor Academy puts emphasis on sports which can be carried over into a boy's later life. There is interscholastic competition in football, sailing, riflery, skiing, baseball, and tennis. The squads are small and almost all students may participate. During the year there are three house parties including the winter carnival.

The school has sound equipment and shows weekly movies. There are stunt nights, vaudeville shows and plays. Older boys may smoke under certain restrictions.

The school is a member of the Secondary Education Board, New England College Certificate Board, New England Association of Secondary Schools and Colleges, Educational Records Bureau and the New Hampshire Private Schools Association.

There are 750 alumni.

The Putney School

Putney • Vermont

THE TOWN The Putney School is a coeducational, college preparatory school in the town of Putney, Windham County, Vermont. It is on a broad hilltop three miles from the village at an altitude of 900 feet. Putney (population 400) is in southern Vermont in the Connecticut River Valley, on U. S. Route 5, thirteen miles north of Brattleboro. Boston is 115 miles distant, New York 225, and Springfield 75 miles. There are trains between Boston and Walpole, New Hampshire, and between Putney and New York via Springfield, Mass. The Putney School Inn is open to the public.

The entire school attends town meeting each year. Groups from the school attend the church suppers, plays, and square dances in the village, and faculty and students occasionally give talks, entertainments and concerts in Putney and Brattleboro. The school holds a weekly forum on contemporary problems in the church rooms; a faculty wife has a nursery school for town and faculty children.

THE SCHOOL The Putney School was founded in 1935 by Mrs. Carmelita Hinton and is incorporated not for profit. There is no endowment. The school is operated from tuitions, and from income from its small industries: the school inn, school store, blacksmith shop, pottery, farm and summer camp.

BUILDINGS & EQUIPMENT There are 854 acres of ground. The farm has 100 acres in tillage; 50 acres in pasture, orchard and berry patches; and the rest in woodland. There are seven acres in fields for hockey, baseball, soccer and football; two tennis courts; a horse ring and jumps; a swimming and skating pond; a ski tow, jump and trails.

The Main Building, with offices, social and music rooms, kitchen and infirmary, was once a large summer residence, to which have been added an assembly hall and girls' dormitory. The former carriage house is the Science Building, with laboratories, and a pottery and weaving studio. The Classroom Building (1936-39) contains 8 classrooms, a studio, and a library wing. A long shed has been converted into a boys' dormitory. A new kitchen-dining room unit has been completed.

The barn and silo (1937) has stanchions for 20 cows, 15 young stock, and a yoke of oxen; bull pen, box stalls, and stables for 18 horses. There is a gymnasium and square dance hall in the barn. The Dairy House (1937) has a pasteurizer and ice cream plant. Other farm buildings, all recently built, include hog houses, woodshed, machinery shed, garage, sugar house, saw mill, poultry houses for 1000 hens and 100 turkeys, vegetable storage building, and carpentry and blacksmith shops.

The Inn has accommodations for 13 guests and three faculty and staff apartments. The Youth Hostel, in a

wing of the Inn, accommodates 30. There is a store remodeled from the old sugar house to which a tea room wing has been added. The theatre, once a barn, has a well equipped stage and a hall seating 350.

FACULTY & STAFF Mrs. Carmelita Hinton, founder and director of the school, was born in Omaha, Nebraska, and studied at Bryn Mawr (A.B. 1912) and The School of Civics and Philanthropy, Chicago (1914-15). After graduating from college, Mrs. Hinton was in the Collegiate Bureau of Occupations, Chicago, and a worker at Hull House. For three years she ran a nursery school in Winnetka, Illinois; for two years she taught in the North Shore Country Day School, Winnetka; and ten years at Shady Hill School in Cambridge, Mass. She is a vice-president of the New Hampshire Headmasters Association.

There are 19 full-time teachers (12 men and seven women), including two full-time music teachers and one full-time art teacher; there are four part-time academic teachers. Seven are under 30 years of age and 16 are between 30 and 41. Their degrees are: 3 Ph.D., 6 M.A., 12 B.A., 3 B.S. Their colleges are:

Harvard, Smith, North Carolina, Yale, Radcliffe, Antioch, Universities of Munich and Leipzig, Rochester, Alfred, Göttingen, Breslau, University of Berlin, Bowdoin, Columbia, Iowa, Mount Holyoke, Michigan, Cornell.

The staff includes three part-time music teachers, a remedial reading teacher, a psychologist and test administrator, a librarian, dietitian, riding instructor, two nurses and a non-resident doctor.

STUDENT BODY There are 128 boarding students in the school and twenty day pupils, six of the latter English children in their own house in the village. There are 80 boys and 68 girls.

The students are divided into the following grades:

Grade 8 . . . 18	Grade 10 . . . 45	Grade 12 . . . 28
Grade 9 . . . 18	Grade 11 . . . 39	

They come from:

Maine . . . 1	Washington, D. C. 7	California . . . 1
New Hampshire . 1	Maryland . . . 2	Oregon . . . 1
Vermont . . . 23	Virginia . . . 2	England . . . 11
Massachusetts . . 27	Illinois . . . 5	Scotland . . . 1
Connecticut . . . 15	Indiana . . . 1	Guatemala . . . 1
New York . . . 27	Minnesota . . . 1	
Pennsylvania . . . 6	New Jersey . . . 15	

ADMISSION & COSTS Entrance is based on the character, interests, academic ability and achievement of the applicant, which are judged by school records and recommendations, answers to a questionnaire, and by personal interview. Boys and girls may enter any grade, but rarely the 12th.

The charge for board and tuition is \$1250. Incidental expenses for laundry, books, school supplies, entertainment, trips, and pocket money average about \$100. The

infirmary fee is \$30. Optional music lessons for any instrument cost \$90 a year; riding about \$75 a year (a horse being shared by two students).

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

In a school year there are 33 weeks of study and two vacations: Christmas 33 days, Spring 11 days.

The daily schedule follows:

7:05 Rising bell	6:25 Dinner
7:35 Breakfast	7:15 General assembly
8:35-9:55 Class	7:45-8:45 Evening activities
10:00-11:20 Class	Mon., Tues., Wed.
11:20-11:35 Milk lunch	or 9:30 Study Thursday for everyone
11:35-12:55 Class	Singing to 8:45 for everyone Friday
1:00-2:00 Lunch hour	General meeting,
2:00-3:20 Class	7:30-8:30, Sunday
3:30-3:45 Outdoor setting-up exercises	9:00 Bed for students under 15
3:45-5:00 Outdoor work or play	10:00 Bed for older students
5:00-6:00 Make-up study period for those who need it; leisure for others.	

(In winter, outdoor work and play follow lunch.)

The average recitation has 12 students. The ratio of teachers (academic) to pupils is 1 to 8; including farm staff, music teachers, and leaders of evening groups, the ratio is 1 to 4. Tests are given frequently and examinations are given at the end of each term. Comprehensive reports covering all phases of the students' lives are sent to parents four times a year.

The school offers the following courses:

ENGLISH	Trigonometry	Modern European
LANGUAGES	Calculus	American Civilization (2 yr. course)
General Language	SCIENCE	United States
Latin	General Science	MISCELLANEOUS
French	Biology	Music (theory, literature)
German	Chemistry	Art (graphic, plastic)
Spanish	Physics	Drama
MATHEMATICS	HISTORY	Shop
Arithmetic	Ancient	
Algebra	Mediaeval	
Plane Geometry	Renaissance to 1815	
Solid Geometry		

Classes are 80 minutes in length. The first half is lecture and discussion; the second half is supervised study. Most courses meet three times a week. There are also two full periods of preparation each week for each course.

In four years (ending 1942), 127 graduates entered the following colleges:

Yale 7	Wellesley 3	Reed 2
Harvard 10	Brown 3	Dartmouth 3
Swarthmore 8	Radcliffe 5	Middlebury 2
Smith 7	St. John's 3	North Carolina 2
Bennington 9	Vassar 2	R. I. School of Design 2
Antioch 2	Radcliffe 2	Kenyon 2
Sarah Lawrence 4	Williams 5	
Colorado College 2	Ambler 2	

And one each to:

Princeton, Hunter, Cornell, Barnard, Oberlin, Worcester Tech., Pembroke, Hood, Boston U., Rensselaer Tech., U. of Wisconsin, William Smith, Mills, Carleton College, U. of Arizona, Bliss Institute, Panama College, Farmingdale, Goddard, Bouve, Katherine Gibbs, Finch Junior College, Bishop School of Nursing, U. of California.

College Board Examinations were taken by 53 students (29 using them for entrance); 23 received honors in one or more subjects; 46 entered by certificate.

EXTRA CURRICULUM

There is a school council of ten students, four faculty members and two staff members. The Council meets once or twice a week at lunch to discuss matters of school discipline and morale, and aspects of school life in general. In each dormitory three officers elected by the students each term are responsible for the general tone and appearance of the dormitories.

Each student takes care of his room and has some house job (30 minutes each day), such as waiting on table, doing dishes, sweeping classroom or dormitory. Each student is a member of an outdoor work crew, headed by a staff member, which helps run and maintain the place. There is work on the farm, with the herd and poultry, on maintenance, repair, construction, painting, carpentry, electrical jobs. Each student works at least an hour and a half for two or three afternoons each week.

There is a meeting of the school every evening after dinner; on Monday evenings, a short program, talk, demonstration; on Wednesday and Thursday, a current events, and war and post war problems discussion; on Friday, singing. Three evenings a week, after meeting, each student joins an activity, led by an adult. There are at present 30 different activities, including orchestra, chamber music groups, art, dramatics, reading and discussion groups, photography, shop, pottery, auto mechanics, blacksmithing, folk dancing, farm problems, natural science, first aid, mechanical drawing and map making, and Red Cross work groups. In addition there is a ski club and a 4-H Club, both informally organized.

The team sports are field hockey, soccer, touch football, ice hockey and baseball. The individual sports are tennis, fencing, riding, swimming, skiing, skating, hiking, camping. Occasional games are played with other schools.

On Saturday night there is a school entertainment, such as a square dance once a month, a talking film once or twice a term, a lecture, musical or dramatic program, and two informal dances each year. Mountain climbing, skiing and camping expeditions occur on week-ends. The chief events during the year are the Harvest Festival in October; Thanksgiving dinner, entertainment and square dance for school and friends; the Maple Sugar Festival in the Town Hall; the Vermont Symphony in the school theatre; and the Long Spring Week-end when everyone goes on a camping trip for three or four days.

There is a summer work camp for outside boys, girls, and adults with farm and construction work in the mornings and recreation in the afternoons and evenings.

The school is a member of the New Hampshire Private School Association, The Vermont School Association, and is certified by the New England College Entrance Certificate Board.

Radford School for Girls

El Paso • Texas

THE TOWN Radford is a day and boarding school for girls in El Paso, El Paso County, Texas. El Paso (population 143,000) is on the Rio Grande River across from Old Mexico and south of New Mexico in southwestern Texas. It lies in one of the lowest passes through the Rocky Mountains at an altitude of 3,762 feet. The annual rainfall is 9.05 inches. The fertile valley produces fruits and vegetables.

The city is on the Southern Pacific, the Rock Island, and the Santa Fe railroads and on the American Airlines and Continental Airlines. There are hotels, tourist camps, and a dude ranch for School visitors.

The School is within the city limits in Austin Terrace, a residential neighborhood adjoining Fort Bliss, the cavalry post. It is five and one-half miles from the business center of the city and is served by the Fort Bliss and by the Government Hill Bus Lines. The School has city water supply (artesian wells) and fire protection.

Through its day students and their parents the School is closely associated with the town. Students participate in activities at the Woman's Club, at service clubs, and on the radio. The Self-Government Association attends meetings of the Inter-Allied Group. The students attend town churches and Sunday Schools. There is a Symphony Association, Community Concert Association, String Quartette (whose concerts are given at Radford), Claire Tree Major Plays (four each year), lectures and exhibits at the Texas Centennial Museum, and functions at a branch of the University of Texas in El Paso. Many notables who come to El Paso are guests of the School.

Trips in small parties or by motorcade, some of which are conducted by Mr. Roscoe P. Conkling, President of the El Paso Archeological Society, are planned during the year to such places as Carlsbad Caverns, Hueco Tanks, the old market in Jaurez, Old Mexico, the White Sands and the Museum of Billy the Kid in Old Mesilla, New Mexico. They see the arts and ceremonies of the Mexicans and the Indians; visit local industries; and witness reviews at Fort Bliss.

THE SCHOOL The School was founded in 1910 by a group of El Paso men and women as a private school for their daughters. In 1931 the School was taken over by Mr. and Mrs. C. A. Radford of Webster Groves, Missouri, at the suggestion of the present principal. The founders donated the assets of the School to the Radfords who endowed the School and spent \$300,000 on a new building and improvements. By the wills of Mr. Radford (1933) and Mrs. Radford (1941) the School is now operated by an Advisory Board of nine El Paso citizens. The School is non-sectarian and chartered under Texas law to be operated not for profit. The plant is valued at \$350,000; the endowment in productive funds is \$425,000. There is no debt.

BUILDINGS & EQUIPMENT

There are 30 acres of ground, graded, landscaped, and terraced with stone retaining walls. There are courts for tennis, basketball, and volley ball, a baseball field, and a grass playground with equipment.

The Residence is a three story building in modified Spanish Renaissance architecture. It contains the dining room and kitchen, a drawing room, and the students' rooms. The building has wide doors and windows, and fireplaces in hall and living room.

Julia Brown Hall, housing classrooms and administration offices, was the gift of Mrs. Radford in 1937. It is bright with Indian rugs and wall decorations and furnished with Mexican tables and chairs. There are a spacious study hall with arching library alcoves; food and science laboratories; art, music, and dramatic art studies; sound proof music practice rooms; and the office of the principal.

Classes and study are frequently held out of doors because of the climate.

FACULTY & STAFF Lucinda de Leftwich Templin, Principal since 1929, was born in Nevada, Missouri and studied at the University of Missouri (A.B., B.S. 1914, A.M. 1915, Ph.D. 1927). Dr. Templin did post-graduate work at Harvard and Columbia Universities. She taught at the University of Missouri Training School for Teachers (1915-16), and served as Academic Dean of Lindenwood College (1916-24). She is a member of many civic and educational organizations.

Including the principal, the assistant principal, and the dean, there are 15 full-time teachers, and eight part-time teachers for music and art. Eleven are under 30 years of age, eight between 30 and 50 years, and four over 50 years. Twelve have been appointed within the last five years; 11 have served more than six years. Their college degrees are A.B. 8, A.M. 5, B.M. 2, B.S. 2, Ph.D., B.E., and B.L.I. Their colleges are:

Missouri, Harvard, Columbia, Southern California, Drexel, Texas, Emerson School of Oratory, Ohio Northern, Northwestern School of Speech, Lake Erie, University of Mexico, University of Spain, Elmira College, Michigan, Wooster, Wellesley, Arizona, Cincinnati Conservatory of Music, Barnard, Northwestern, McMurray College Conservatory, New Mexico State College Conservatory, Simmons, Marlborough School (Boston).

Ten teachers have apartments at the School. On the staff there is a secretary, librarian, dietitian and house mother.

STUDENT BODY There are (in 1942-43) 107 day pupils and 43 boarding pupils, from five to 20 years of age, in the following grades:

Kindergarten	40	Junior (11th grade)	10
Primary and Elementary	35	Seniors (12th grade)	17
Freshmen (9th grade)	19	Specials	3
Sophomore (10th grade)	21		

They come from:

Texas 130	Old Mexico 6	Illinois 1
Arkansas 1	Hawaii 1	Colorado 3
Michigan 1	Venezuela 1	
Nebraska 1	Arizona 5	

Their nationalities are:

Chinese 1	Jewish 2	American 136
Spanish 2	Russian 2	Mexican 7

ADMISSION & COSTS A girl may enter any grade in the boarding or day school for which she is prepared, on recommendation from another school or upon satisfactory personal introduction. She must pass a physical examination.

The annual charge for resident students is from \$750 to \$1000, depending on the accommodation. It includes board, room and tuition, and class lessons in art, dramatic art, home economics, music, secretarial classes and all college preparatory subjects. The infirmary charge is \$1.50 per day; laundry \$25 per year. For day students the tuition charge ranges from \$130 to \$200. Ten o'clock milk and crackers cost \$10; dinner at noon in the School dining room costs \$65 per year.

Private lessons in special subjects (music, dramatic art, and art) range from \$50 to \$150. Other optional or required expenses cover gymnasium suit (the only school uniform), use of typewriter, piano practice, graduation fee, special examinations, tutoring, and book deposit.

A 10% discount is allowed daughters of army officers and ministers. There are a few scholarships of \$250.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a School year there are 36 weeks of study and a Christmas vacation of 18 days. Resident students may leave the School for two week-ends each month and on Thanksgiving Day.

In the Upper School a typical day's program includes four recitations in solid subjects (usually English, a foreign language, mathematics or science, and history or vocational subjects); one lesson in physical education or sports; one class lesson in art, dramatic art, junior business training, or home economics. There is one lesson a week in choral work; time is arranged for private lessons in art, music or dramatic art.

It is the plan of the School to educate girls to operate a home economically and efficiently, and to train them to be economically independent.

There are three courses of study open to students in the Upper School: college preparatory; general academic; and the general course with a major in music, art, dramatic art, home economics or secretarial training.

Recitation classes are limited to 10 students. The ratio of teachers to students is 1 to 6. There is supervised study hall in the evening from 7:00 to 9:00 for resident pupils. Tests are given every six weeks, and examinations are given at mid-term and at the end of the semester.

The following subjects are offered in the Upper School:

ENGLISH	College Preparatory	Chorus
LANGUAGES	Review	Elementary Theory
French	SECRETARIAL	Art
Latin	Typewriting	Clay Decoration
Spanish	Shorthand	Clay Modeling
HISTORY AND	Junior Business	Wood Work
SOCIOLOGY	Training	Tin Work
Ancient	Bookkeeping	Plaster Modeling
Medieval	Commercial	SCIENCE
Modern	Arithmetic	General
American	Commercial Law	Chemistry
Government	SPECIAL SUBJECTS	Physics
MATHEMATICS	Music	HOME ECONOMICS
Algebra	Piano	Foods and Home
Plane Geometry	Violin	Making
Advanced Algebra	Voice	Clothing

In 1942 graduates of the School entered the following colleges by certificate:

Mills College 1	William & Mary 1
University of Colorado 1	University of New Mexico 2
Texas College of Mines 2	Arizona University 1
New Mexico A & M 1	Lindenwood College 1

EXTRA CURRICULUM The Student Governing Plan is in the hands of the Honor Council which is composed of a president, two seniors, one junior, one sophomore, and one freshman. All members are elected by the student body. The purpose of the Council is to establish discipline during the School day, for which there is a detention hall.

The Athletic Association encourages sports, games, and outdoor activities, and sponsors a picnic, a formal party in the winter and an informal dance in the spring. The Curtain Call Club presents plays; conducts informal discussions and criticisms of acting, directing, setting, lighting; and plans parties, teas, and theatre trips. All students who are studying music are members of the Melody Club which presents student recitals, two club recitals, and visiting artists. The School Annual is made by the students who handle the art work, photography, composition and typing.

The physical education department gives two public performances: a physical education demonstration and a May fete. The activities include dancing (clog, athletic, folk and modern), sports (basketball, baseball, volley ball, tennis, kick ball, field ball, swimming, hiking, horseback riding, badminton, stunts), and gymnastics (Danish, semi-formal). Girls may take private lessons in tap dancing and ballet. The School uses the swimming pool at the Y.W.C.A.

There are walks up the mountain or across the mesas, picnics and campfire suppers. On Sunday evening the students serve coffee to their guests and recitals are presented by students and by professionals. Boys on the approved list may call at any time when girls are not in classes or study, to play tennis or dance during the recreation periods. There are frequent tea dances and dinner dances.

The School is accredited by the State Department of Education at Austin Texas and by the Southern Association of Colleges and Universities.

There are 240 living graduates.

The Rectory School

Pomfret • Connecticut

THE TOWN The Rectory School in Pomfret, Connecticut, is a junior boarding school for boys from five to 15 years of age. The town is in Windham County in the northeast corner of the State near the Massachusetts and Rhode Island borders. The population is 1,710; the altitude 600 feet. Pomfret is a farming community whose rolling hills and cool weather attracted summer colonists. The estates of wealthy families from Boston, New York and Philadelphia are still a feature of the town. Among the population there are poets, novelists, historians, and artists.

Pomfret is on Route 44, four miles from Putnam. It is 30 miles from Providence and Worcester, and 50 miles from Hartford. It is on the Midland Division of the New York, New Haven & Hartford Railroad, connecting Hartford and Boston. There is bus service from Worcester, Providence and Springfield through Putnam.

The Rectory School occupies a former estate, opposite the Episcopal Church and one mile from the Pomfret School and the Pomfret Inn. There is also a guest house at the School. Boys attend a brief service each day in the School chapel and on Sunday may attend services at churches in the town. They may attend town meetings with faculty members, most of whom are town voters. Occasionally teachers and boys attend concerts and other entertainments in Providence or Hartford. The school raises its own poultry and has developed tillable lands for the growing of the School vegetables and feed for the poultry. Through these projects, the staff and the boys come in contact with the local and county representatives of the State Farm Bureau and with farmers in the neighborhood. The School water supply is from an artesian well. All buildings have State approved fire escapes and exits; the town fire department is located a quarter of a mile from the School.

THE SCHOOL The School was founded by the Reverend Frank H. Bigelow, rector of Christ Church, Pomfret, and by his wife, who is now the Headmistress of the School. The first students included sons of a few summer residents and the son of Mr. and Mrs. Bigelow, who is now Headmaster of the School. The School was incorporated in 1935 and is operated not for profit by a Board of Trustees, three members being elected annually. The School is identified with the faith and practices of the Episcopal Church and has an Episcopal chaplain.

BUILDINGS & EQUIPMENT The School occupies seven buildings on a 200 acre estate of fields and woodlands, with farm facilities including gardens, poultry runs, and orchards. In addition to the athletic fields, there is a pond for skating, and outdoor fire-places for the regular Saturday picnics.

The main building is a rambling Colonial house, built in 1792 and remodeled for School purposes. It contains the classrooms, library, chapel, infirmary, and the quarters of the Headmaster and his family. The Father Bigelow Memorial Building, which was completed in 1938, contains single bedrooms for 28 boys on two floors, two suites for married members of the faculty, two common rooms, and an auditorium with a seating capacity of 180 persons. The Refectory, built in 1930, contains the dining room and kitchen, piano practice rooms, a dispensary, and two floors where younger boys live, with a master and housemother for each group of 10 or 12 boys. The Main Building, the Memorial Building, and the Refectory are connected by covered passageways. There is a gymnasium with basketball and badminton courts, gymnastic equipment, and rings for boxing and wrestling. The other buildings include Brittain House, the home of the headmistress, and the Cedars which is a cottage. Small groups of boys live in these two buildings.

FACULTY & STAFF John Brittain Bigelow became the Headmaster in 1937. He was born in Stamford, Connecticut, and studied at Kent School (1929) and Harvard College (A.B. 1933).

There are 12 teachers. Five are under 30 years of age, and seven are between 30 and 50 years. Five have served the School from six to 25 years; seven have been appointed within the last five years. Their college degrees are: A.B. 9, M.A. 4, B.S. 2, M.Ed. 1. Their colleges are:

Harvard	3	Vassar	1	Princeton	1
Middlebury	2	Boston University	1	Trinity	2
Smith	2				

Three married and eight single teachers live at the School.

STUDENT BODY There are (in 1941-42) 57 boarding students and nine day students, five to 15 years of age, in eight grades:

Grade 1	7	Grade 4	11	Form I	18
Grade 2	0	Grade 5	10	Form II	7
Grade 3	3	Grade 6	7		

They come from:

New York	16	Canada	1	Washington, D. C.	2
Pennsylvania	3	Connecticut	22	North Carolina	1
New Jersey	4	Rhode Island	12	Massachusetts	1
England	4				

ADMISSION & COSTS An applicant for admission must present two personal references. Boys are usually recommended by the parents of boys already in the School. Upon admission, a boy is examined for class placement. He may enter any grade for which he is qualified.

The tuition fee, which includes room, board, tuition, laundry and athletic fees, averages \$1100. It is the

School's policy to make concessions for boys who seem likely to contribute much scholastically or otherwise, and tuition arrangements are made with the headmaster, consideration being given to sons of men in the armed services, clergymen, teachers, and widows. The cost of books, stationery, stamps, pencils, haircuts, and other incidentals is about \$60. Piano instruction, which is optional, costs \$75 per year.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 34 weeks of study and two vacations: Christmas 17 days, spring 16 days.

The daily schedule follows:

6:55 Rising	4:00 Showers and baths
7:30 Rising (Saturday and Sunday)	4:20 Tea in common room
7:15 Breakfast	4:30 Special study periods and music practice
8:00 Breakfast (Saturday and Sunday)	5:00 Study and Recitations
7:45 Rooms in order	6:00 Evensong
8:15 Inspection	6:15 Dinner
8:20 Assembly, discussions, etc.	7:00-7:45 Study, Grades 5 and 6
8:30-10:25 Study and Recitations	7:00-8:00 Study, Forms I and II
10:25 Intermission	7:30 Bed for youngest boys
10:45-12:30 Study and Recitations	8:20 Bed for boys 10 to 13
12:40 Luncheon	9:00 Bed for boys over 13
1:20 Rest	
2:00-4:00 Outdoors	

The ratio of teachers to boys is one to five. Recitation classes range from four to 15 pupils. Preparation for classes is done in supervised study hall. Group testing, sponsored by the Educational Records Bureau, is made in the spring and fall, and individual and class testing when it seems advisable. Reading handicaps and other difficulties are studied and individual tutoring is given. A trained reading tutor gives her entire time to working with individuals.

The course of study follows:

PRIMARY GRADES	INTERMEDIATE GRADES	HIGHER GRADES
Reading	Language	Latin
Language	French	English
Social Studies	Arithmetic	Mathematics
Hand Writing	Spelling	Social Studies
Arithmetic	Hand Writing	French
Music	Social Studies	Science
Arts and Crafts	Science	Arts and Crafts
	Music	
	Arts and Crafts	

The work in arts and crafts includes drawing, painting, carpentry, basketry, metal work, modeling, and map drawing. Much of a boy's art work is in connection with his history. The first aim of the music course is to develop in the pupils a desire to sing. During the two class periods each week boys practice hymns and chants for the chapel services, and sing glee club and college songs. Music appreciation is taught informally by the use of Victrola records. Pupils learn to recognize the instruments of an orchestra and to understand their tone quality and range.

They are taught to distinguish between the various music forms, such as folk song, art song, overture, and sonata.

In 1942 boys entered the following secondary schools:

Augusta M. A. 1	Kent 2	St. Mark's 1
Avon 3	Lenox 1	St. Paul's 1
Blair Academy 1	Loomis 1	Tabor 1
Hill 1	Pomfret 1	Taft 1
Holderness 1		

EXTRA CURRICULUM To develop a responsibility in the management of their community, boys are encouraged to suggest possible improvements in such matters as the daily schedule, the school newspaper, and the work projects. Boys elected by the student body or appointed by the headmaster form committees which, under the leadership of masters, govern the work projects and help to determine the school's department policy. The school endeavors to give every boy a proficiency in the fundamentals of such sports as football, baseball, soccer, hockey, skiing, tennis, golf, and riding. The football season is short to allow periods for soccer and other fall games. In the winter the boys play hockey and ski and occasionally play basketball. Baseball is the main spring sport, with some opportunity for tennis, riding, and golf. The older boys have teams which play a few games with other schools, such as Bancroft, Suffield, Moses Brown, Providence Country Day, and Pomfret midgets. For most of the boys the sports are intra-mural or instructional.

The School makes much of dramatics. In the primary and intermediate grades plays develop from the projects being studied, and crude scenes written by the children are presented, or plays are adapted from stories and books by the teachers and pupils. The House at Pooh Corner, Ali Baba, Robin Hood, Siegfried, and others have been produced by the elementary groups. The Upper Forms have given Gods of the Mountain, Why the Chimes Rang, A Night at an Inn, and other plays. The Rectory News, the school newspaper, is published four times a year as a part of the English class work. It carries stories and snapshots by students. The headmaster is the editor-in-chief.

The social events include a tea dance in the spring, the Hallowe'en party held on the Annual Father's Day, Thanksgiving at the School, the Winter Carnival in February to which parents and friends are invited, Mother's Day in May, and Commencement in June. Confirmation is held at the School on Ascension Day.

When such entertainers as the Hampton Quartet visit the School, girls from the Arke School in Woodstock or from the Marot Junior College in Thompson are invited to attend.

The School is associated with the Educational Records Bureau, the Secondary Education Board, and the Connecticut Headmasters' Association.

The School has graduated about 350 boys.

St. Catherine's School

Westhampton • Richmond • Virginia

THE TOWN St. Catherine's is a resident and day school for girls (kindergarten to college) in Westhampton, five miles from the center of Richmond, Virginia. Richmond is the state capital, with a population of 245,000, situated at the falls of the James River, on U. S. Highway No. 1 (north and south), and U.S. Highway No. 60 (east and west). Richmond has many historic associations with such men as Washington, Marshall, Jefferson, Madison, Monroe and Lee. It was the home of Edgar Allan Poe and the capital of the Confederate States of America.

The School has city water supply and fire protection. There are accommodations in Richmond hotels or in neighboring private houses for School visitors. Churches of several denominations are within walking distance of the School. Through its day students, there are contacts for the boarders with Richmond family life. In Richmond girls may attend operas, symphony concerts, lectures and plays, and visit art exhibits. They make sight-seeing trips in the city and to such places as Williamsburg, Jamestown, Yorktown, and Washington.

THE SCHOOL The School was founded in 1890 by Virginia Randolph Ellett, and operated by her for 30 years as the Virginia Randolph Ellett School. It was moved to its present site in 1917. In 1920 the School was acquired by the Episcopal Church and named in honor of St. Catherine of Alexandria. In 1923 the boarding department was opened. Miss Ellett was associated with the School until her death in 1939.

The School is operated by Church Schools in the Diocese of Virginia, Incorporated, a non-profit corporation owning and operating two other schools for girls and two for boys. The general board of 26 members is appointed by the Diocese. There is also a local board appointed by the Bishop consisting of six members, three of whom must be from the general board. One is the outgoing president of the Alumnae Association.

The investment in plant is \$576,421.63. The scholarship endowment is \$21,806.11.

Church attendance is required of all students and there is a daily vesper service held in the School chapel. There is a student choir, and girls assist at the organ. Communion services are held in the Chapel by the Rector of St. Stephen's Church who is the School Chaplain, and by visiting ministers. A confirmation service is held on Ascension Day.

BUILDINGS & EQUIPMENT The campus consists of 15 acres with playgrounds, hockey field, tennis courts, swimming pool and riding ring. Earlier frame and stucco buildings are being replaced by red brick structures of Georgian architecture, the first of which was erected in 1922.

Three bungalows, built in 1917, are used for Lower

School class rooms, art classes and teachers' quarters. A playroom for younger children has been added to the old gymnasium. Whitlock House, the estate dwelling, has been adapted for Middle School class rooms on the first floor and teachers' residences on the second. The Cottage and the Lodge are teachers' residences. Center Building (1937), with white pillared portico overlooking the playing fields, has class rooms for Upper School, study halls, laboratories, library, lounge and assembly rooms downstairs; and on the second and third floors, students' rooms. A separate wing is used for the infirmary. The building is flanked on each side by a semi-circular arcade: one contains dining room and kitchen; the other contains class rooms. A crypt chapel extends under it. Living rooms, reading rooms, offices, bookshop and music room are on the first floor of Ellett Hall (1922); and student residences, on the second and third.

Other buildings are Miss Ellett's House, built for her by the Alumnae in 1927, now used for gatherings and for a faculty residence; Brackett House, built by Mr. and Mrs. Brackett in 1935 as their home; Guigon Hall (1925), the music building with class and practice rooms and concert room; the small dormitory (1935) for younger girls and faculty; and McVey Hall (1937) with gymnasium and auditorium (seating 700), stage, and dressing rooms.

FACULTY & STAFF Mrs. Jeffrey Richardson Brackett (Louisa deBerniere Bacot), appointed Headmistress in 1924, was born in Charleston, South Carolina, and studied at Meminger High and Normal School, Goucher College (A.B. 1909), and Columbia University Summer School. She taught at Meminger (1909-1911), Ashley Hall (1911-16), Miss Seabury's School (1916-18), Miss Hopkins's School (1918-19), and The Brearley School (1919-24). She is a member of the Headmistresses' Association of the East and the Association of Principals of Schools for Girls.

There are 37 full-time teachers. Nine are under 30 years of age, 22 between 30 and 50, and six over 50 years. Twenty-one have served from six to 25 years, one over 25 years, and 16 under five years. Their colleges are:

American Academy (Rome), American School of Classical Studies (Athens), Bryn Mawr, Columbia (5), Goucher (4), Hood, Johns Hopkins (2), L'Institut Britannique (University of Paris), Mary Baldwin, Mount Holyoke, Clapham College (London), Radcliffe (2), Randolph-Macon Woman's College, Richmond Normal School (2), State Teachers' Colleges (Virginia) (2), Smith (2), Sweet Briar (2), University of Bonn, Chicago (2), Michigan, Missouri, North Carolina (3), Virginia, Vassar (3), Wellesley (2), Westhampton (3), William and Mary (2), Winthrop (2).

Their degrees are: B.A. (38), M.A. (12), Ph.D. (2).

There are 12 part-time teachers, 10 of whom are in the music department. On the staff (totalling 24) there is a resident nurse, a dietitian, and a librarian.

The School and the teachers contribute equally to the pension fund.

STUDENT BODY

There are (in 1941-42) 144 boarding students and 300 day students, 4 to 18 years of age, in the following classes:

LOWER SCHOOL	MIDDLE SCHOOL	UPPER SCHOOL
Kindergarten . . 12	Class V . . . 27	Class IX . . . 48
Class I . . . 19	Class VI . . . 24	Class X . . . 53
Class II . . . 11	Class VII . . . 35	Class XI . . . 75
Class III . . . 15	Class VIII . . . 32	Class XII . . . 69
Class IV . . . 24		

Resident students come from:

Alabama . . . 2	Illinois . . . 4	Ohio . . . 1
Arizona . . . 1	Indiana . . . 3	Pennsylvania . . . 5
Arkansas . . . 1	Kansas . . . 1	Rhode Island . . . 2
China . . . 1	Kentucky . . . 4	South Carolina . . . 3
Connecticut . . . 5	Maryland . . . 6	Tennessee . . . 4
Delaware . . . 2	Massachusetts . . . 11	Vermont . . . 1
Dist. of Columbia . . 4	Missouri . . . 1	Virginia . . . 30
England . . . 4	New Jersey . . . 6	West Virginia . . . 6
Florida . . . 2	New York . . . 15	Wisconsin . . . 1
Georgia . . . 2	North Carolina . . 16	

ADMISSION & COSTS The admission requirements may include aptitude tests, the recommendation of the school previously attended, and character references. Application may be made for any class. Students of all faiths are accepted.

The fee for resident students is \$975 and includes tuition, residence, laundry, medical fee, and week-end and afternoon program fee. For day students the fee ranges from \$110 to \$310 per year, depending upon grade. Special fees include science laboratory \$10; art materials, \$3 to \$5; dues for St. Catherine's League, \$2 to \$12 for day students and \$7 to \$17 for boarding students. For day students dinner costs \$65 per year; transportation, \$25 to \$45 per year.

Other charges are made for art lessons, music lessons, and riding. Spending money ranges from \$5 to \$7 per month. The initial cost of School uniforms is about \$100.

There are four resident scholarships of \$400 each, and scholarships of \$100 in the boarding school, and of 25% of tuition in the day school, for the daughters of clergymen and teachers. There is an allowance for sisters.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

In a School year there are 33 weeks of study and two vacations: Christmas 17 days, spring 11 days. The daily schedule follows:

7:00 Rising bell	2:15 Classes and study hall
7:30 Breakfast for younger girls	3:00 Athletics and activities
8:10 Breakfast for older girls	4:30 Free period
8:40 Study hall (optional for day students)	5:55 Supper for younger girls
9:00 Roll call and prayers	Study for older girls
9:10 Classes	6:30 Chapel
11:10 Recess	6:45 Supper for older girls
11:20 Assembly	Study for younger girls
11:50 Consultation period	7:15 Study for older girls
12:20 Classes	8:50-10:15 Lights out,
1:35 Lunch	depending on age

The average recitation class has 16 pupils. In the Upper School the ratio of teachers to pupils is 1 to 10. Study halls for younger students are supervised by faculty members. Study Halls in the Upper School are conducted by the student government. Examinations are given at mid-year and year end, and reports are sent to

parents five times a year. The School offers the following courses:

ENGLISH HISTORY Ancient Medieval Modern European American FRENCH (written and oral) LATIN	SPANISH MATHEMATICS (through Beta) SCIENCE Chemistry Biology Political Geography	HISTORY OF ART DRAWING, PAINTING, MODELING RELIGIOUS EDUCA- TION MUSIC Piano Violin Voice
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In 1941, 51 girls received the college preparatory diploma; 12, the School diploma; and, two, certificates. Girls entered the following colleges and schools:

Bryn Mawr, College of the Sacred Heart, Converse, Goucher, Madison, Mary Baldwin, Mary Washington, Mount Holyoke (3), Oberlin, Pembroke, Randolph Macon, Smith (2), Sophie Newcomb, Sweet Briar (2), University of Boston, Vassar (3), Wellesley (4), Westhampton, Wheaton, William and Mary; Grace Martin Secretarial School, Temple Secretarial School, Pan American (5); Bradford, Douglas School, Erskine (2), Fairfax Arms, Gulf Park Junior College, Holton Arms, Marjorie Webster, Maryland Art Institute, Mt. Vernon, Northampton School for Girls, Ogontz, Pine Manor (3), St. Mary's (Raleigh), Stuart School (2), Thomas Jefferson High School.

They entered by College Board Examinations (13), by Certification (16), and by First Seventh Plan (1).

EXTRA CURRICULUM

St. Catherine's League unites the non-academic activities of the School, sets the standards of School life, sponsors war and defense services, contributes to charities and other causes. The Student Government consists of two councils: the older Students' Council of 19 members with two faculty advisers for grades 11 and 12; and the younger Students' Council of 12 members and one faculty adviser for grades 9 and 10. Other activities include art and dancing classes, Music Club, Choirs, Glee Clubs, Drama Club, and publications.

The sports are swimming, tennis, hockey, track, baseball, badminton, basketball, riding, archery and volley ball. There are interscholastic games with Collegiate School for Girls; Thomas Jefferson, John Marshall and Petersburg High Schools; St. Margaret's and St. Anne's Schools; and Westhampton College.

Events of the year include the Senior Class play in the fall, the observance of St. Catherine's Day and Armistice Day, the Library Tea, the Christmas candle service and singing of carols. Every other year there is a George Washington Ball and each year there are two dances, one sponsored by the Senior Class and one by the Alumnae Association. In May the St. Catherine's League and the Alumnae give a Festival. There is a Field Day late in May and a banquet for the Seniors given by the Junior Class on the Saturday night before Commencement. There is an early corporate Communion for the Senior Class on Baccalaureate Sunday.

The School is accredited by the Virginia State Board of Education and is affiliated with the Headmistresses' Association of the East, the Association of Principals of Schools for Girls, the National Education Association, and the Northfield League.

There are 1,337 on the Alumnae list.

St. George's School

Middletown • Rhode Island

THE TOWN St. George's is a college preparatory boarding school for boys, in Middletown, Newport County, Rhode Island. The school lies two miles east of the city of Newport overlooking the sea.

Newport (population 32,000) is at the southern end of the island of the same name at the entrance to Narragansett Bay. It is 67 miles from Boston; 30 miles from Providence via the Mount Hope Bridge; and 195 miles from New York City via the parkways, U. S. Routes 1 and 1A, the Jamestown Bridge from Saundertown, R. I., and the ferry from Jamestown to Newport. Connections are made with the New Haven Railroad at Providence. In Newport are the War College, the Training Station, and the Torpedo Station of the United States Navy. There are hotels in Newport for school visitors.

Faculty members are active in affairs of the town. There are 12 students from the neighborhood. The school conducts adult classes for the townspeople. Boys and masters attend the theater and musical events in Providence and Art Association lectures in Newport.

THE SCHOOL St. George's School was founded in 1896 by John Byron Diman, who soon afterwards took orders in the Episcopal Church. The school is incorporated under a state charter and operated not for profit by a board of trustees, 15 in number, of whom one must be the president of the Alumni Association and one a member of the Alumni Association elected at large. The body is self-perpetuating. Members are elected for six year terms. St. George's is a church school of the Protestant Episcopal Church and the Bishop of Rhode Island is, by charter, president of the board. The endowment invested in plant is approximately \$2,500,000; endowment in productive funds is about \$25,000. There is a fund of \$150,000 for the operation and maintenance of the school chapel.

BUILDINGS & EQUIPMENT The school campus covers 35 acres of a hilltop close to the ocean. Nearby are 350 acres of other land belonging to the school, including Sachuest Point, a promontory jutting into the ocean. The school has two beaches to the east for sailing, rowing, and surf-bathing in the spring. Near the school are reservoirs of the city of Newport where boys may skate. The school uses the Newport water supply and the fire departments of Middletown and Newport. The school fire department has a chemical engine, hose lines, and a pressure pump.

With few exceptions the buildings at St. George's School have been the gifts of friends and alumni. The Old School, 1901, now contains offices, reception rooms, headmaster's apartment, and dormitory rooms. There are five dormitories: Sixth Form House, 1904; Arden Hall, 1907; Pinecroft, 1917; Twenty House, 1920;

Diman Hall, 1925. There is a Gothic chapel, 1927; the Infirmary, 1931; King dining-hall, 1908; the swimming-pool, 1925; Auchincloss Gymnasium, 1912; and the Boathouse, 1938. Memorial Schoolhouse, 1923, the gift of alumni, has classrooms, laboratories, and study hall. There are two separate masters' houses, and a workshop built by the boys and masters. The school has a Library of about 6000 volumes, the Carnegie Art Collection, and the Carnegie Junior Music Library.

FACULTY & STAFF J. Vaughan Merrick, 3rd, appointed headmaster in 1928, was born in Philadelphia and graduated from St. Paul's School (1911) and the University of Pennsylvania (B.S., 1915; Honorary M.A., 1929). As first lieutenant in the 110th Infantry of the American Expeditionary Forces, he was wounded in action and was awarded a citation. For 13 years he taught at St. Paul's School, serving for five years as Vice-Rector. Mr. Merrick is a trustee of the University of Pennsylvania, a member of the Headmasters Association, and a member of the Executive Committee of the International Schoolboy Fellowship. He is on committees of the Educational Records Bureau and the New England Association of Colleges and Secondary Schools. He is a lay reader of the Episcopal Church and preaches at the school and elsewhere. He is married and has a young son and daughter.

There are 19 full-time teachers including the chaplain; four have served the school for more than 25 years; seven from six to 25 years. Eight have been appointed within the last five years. Five are under 30 years of age, 10 are between 30 and 50, and four are over 50. They hold the following degrees:

Harvard	A.B. (5), M.A.	Bucknell	A.B.
Princeton	A.B. (3), M.A.	Lafayette	Ph.B.
Yale	A.B. (2), Ph.B.	Johns Hopkins	A.B.
Dartmouth	A.B., B.S.	Oxford	A.B.
Brown	A.B.	Columbia	M.A.
Pennsylvania	A.B.	Marquette	M.Ed.
Middlebury	B.S.	Episcopal Seminary	B.D.

Six married masters and ten unmarried masters have apartments in school dormitories. The school retires teachers at the age of 65 through an annuity plan. The masters receive leaves of absence in rotation for two-thirds of a school year.

Full-time members of the staff are: a business manager, a physical training instructor, and teachers of art and manual training. There are two resident nurses. Three doctors in Newport are retained by the school.

STUDENT BODY There are (1940-41) 125 boarders and 10 day pupils, 13 to 18 years of age, in five forms:

Sixth Form	40	Fourth Form	35
Fifth Form	41	Second and Third Forms	19

They come from:

Connecticut . . . 11	Michigan . . . 1	Rhode Island . . . 15
Dist. of Col. . . 1	Missouri . . . 2	South Carolina . . 3
Florida . . . 1	New Hampshire . . 1	Vermont . . . 1
Indiana . . . 2	New Jersey . . . 2	Canal Zone . . . 1
Iowa . . . 1	New York . . . 29	China . . . 2
Kentucky . . . 1	North Carolina . . 1	Guatemala . . . 1
Maryland . . . 3	Ohio . . . 3	England . . . 3
Massachusetts . . 14	Pennsylvania . . . 36	

ADMISSION & COSTS An applicant for admission must present evidence of good character and industry and a recommendation from his latest teachers. He should be not less than 13 nor more than 16 years of age. Boys entering the three lower forms take examinations of the Secondary Education Board. As a rule no boy is accepted for less than two years.

The annual charge for tuition, room, and board, is \$1400. Medical attendance, infirmary residence, laundry, music, books, stationery, laboratory fees, and incidental expenses average \$150. A charge of \$25 covers dues for the Athletic Association, the school paper, dramatics, lectures, and entertainments. The fee for day boys is \$500; the rate for sons of officers in military or naval service is \$400 for day students. There are five endowed scholarships awarded to boys of high rank and merit. Tuition allowances are made in about 30 cases.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In the school year there are 34 weeks of study and two vacations: Christmas 18 days, spring 17 days. There is a summer session of five weeks.

The daily schedule follows:

7:15 Breakfast	5:30 Study period for boys who need it and are assigned to it by faculty direction
8:00 Chapel	
8:15-12:50 Classes	
1:05 Lunch	
2:00-2:45 Class	6:45 Supper
3:00-5:15 Supervised athletics	7:25-9:05 Evening study

The ratio of boys to masters is 8 to 1. The average recitation has 10 or 12 pupils. Lectures in elective courses in the upper forms may have up to 20 boys. There is supervised study in the Schoolroom for younger boys and for older boys whose work is not satisfactory. There is no study hall for the Sixth Form. Examinations are held twice yearly in late January and June. Reports are sent to parents five times yearly and grades are published every two weeks which boys are expected to send home.

The school offers the following courses:

ENGLISH	American	Biology
LANGUAGES	MATHEMATICS	Chemistry
French	Arithmetic	Physics
Latin	Algebra	Physical Science
German	Plane Geometry	Freehand Drawing
HISTORY	Solid Geometry	Mechanical Drawing
World History	Trigonometry	Music
Survey	Advanced Algebra	Manual Training
Ancient	SCIENCE	Sacred Studies
Modern European	General Science	Navigation

In the late afternoon study period boys may get individual instruction. Small sections are organized in some courses to help boys with deficiencies. One teacher

devotes most of his time to remedial reading.

Sixth Formers may take one week-end in the autumn and one or two later, depending on scholarship and general behavior. Other boys usually may not leave the school during term time except at Thanksgiving.

During the three years ending 1940, 109 diplomas were awarded to 116 candidates. In the same three years 105 boys entered 15 colleges:

Princeton . . . 25	Yale . . . 17	Dartmouth . . . 2
Harvard . . . 23	Virginia . . . 5	U. S. Naval Acad. 2
Pennsylvania . . 20	Williams . . . 4	

and one each to Washington and Lee, Trinity, Wesleyan, Texas University, Chicago, University of California, and Oxford.

Twenty-seven were admitted by certificate, 75 entered by the New Plan of the College Entrance Examination Board, two took special examinations for the Naval Academy, and one took examinations for Christ Church, Oxford. Of the 300 College Board Examinations taken in this period 86 were of honor grade.

EXTRA CURRICULUM The student body is under the general governance of four prefects and a senior prefect who are sixth formers elected by their classmates.

The clubs are (numbers indicate 1940-41 membership):

The Choir . . . 30	Craftsman's Club 10	Dramatic Assoc. . 25
Glee Club . . . 20	Rifle Club . . . 50	Red and White
Civics Club . . . 25	Camera Club . . 10	(Weekly) . . . 20
Junior Civics Club 15	Red Key . . . 18	The Dragon
Radio Science	Skeet Club . . . 10	(Literary) . . . 8
Club . . . 10	Chess Club . . . 12	The Lance
St. George's	Camp Ramleh	(Annual) . . . 15
Society . . . 15	Council . . . 12	

There are school teams in football, soccer, basketball, swimming, hockey, tennis, baseball, and crew. They compete with teams from Middlesex, Milton, St. Mark's, Noble and Greenough, Brooks, South Kent, Pomfret, Belmont Hill, and neighboring high schools. The rifle team shoots in the Newport Rifle League. Games for smaller boys are scheduled in all sports but tennis.

The event of the year most cherished by boys of the school is the annual Christmas Festival held on the last night of the autumn term. There is a religious ceremony in the chapel and a medieval feast in the dining hall.

The students support and operate during July a Summer Camp for forty under-privileged Providence boys.

There is a Glee Club concert and annual dinner in late February, a school play and dance in early May, and Alumni Day at the school late in May. There is a weekly program of lectures, entertainments, and motion pictures. There is an annual Glee Club concert and dance with Miss Wheeler's School in Providence.

St. George's School is a member of the Educational Records Bureau, Secondary Education Board (Mr. A. S. Roberts of St. George's is the present Chairman), New England Association of Colleges and Secondary Schools, International Schoolboy Fellowship, The Progressive Education Association, and The American Council on Education.

There are 947 living graduates.

St. James School

St. James School • Washington County • Maryland

THE TOWN St. James School is a college preparatory boarding school for boys, in Washington County, Maryland, six miles southeast of Hagerstown (population 35,000). The School is in the Cumberland Valley, at an altitude of 500 feet, between two spurs of the Blue Ridge Mountains which lie ten miles to the east and to the west. It is 70 miles northwest of Washington, 75 miles west of Baltimore, and 90 miles south of Harrisburg. U. S. Routes 40 (east-west) and 11 (north-south) pass within five miles of the School. Connections are made with the Norfolk and Western-Pennsylvania Railroad (Harrisburg to Roanoke) at a station within a mile of the School; with the Western Maryland Railroad at Hagerstown; and with the main line of the Baltimore and Ohio Railroad at Martinsburg, West Virginia, 18 miles from the School. There are busses from Hagerstown to Baltimore, Washington, Pittsburgh, Cleveland, Harrisburg and the South.

School visitors usually stop at hotels in Hagerstown. The School makes use of the Hagerstown Public Library and attends lectures under various auspices, the Art Museum, and the Symphony Orchestra of which the School has been for some years a sponsor.

Within a short drive of the School are such historic places as Old Fort Frederick, the Washington monument on South Mountain, Antietam, Gettysburg, Harper's Ferry, and the Potomac and Shenandoah valleys.

THE SCHOOL The School was founded in 1842 by a group of men, from Hagerstown and elsewhere, interested in establishing a School where future churchmen, both clergy and laity, could receive sound training in scholarship and in churchmanship. Among the founders were Bishop Whittingham of the Diocese of Maryland, Dr. Augustus Muhlenberg (the head of St. Paul's College at City Point, New York), and John B. Kerfoot (first Rector of the School and later Bishop of Pittsburgh). A number of citizens of Hagerstown gave the land and the large building on it.

St. James was originally a college to which a Grammar Department was added when Freshmen were found to be badly prepared. At first the School drew largely from the Southern States and when the battles of Antietam and Gettysburg took place nearby, most of the students left School to join the Confederate troops. Later, Dr. Kerfoot and the Senior Master were seized as hostages and the School was forced to close. It reopened in 1868 as a secondary school.

The School is now owned by the Diocese and is managed by a Board of Trustees, nine in number, of whom seven must be residents of the Diocese. Members are elected annually by the Convention of the Diocese, usually from nominations made by the trustees. The plant is valued at about \$175,000; there is approximately

\$10,000 in endowment.

Instruction and all religious services of the School are in accordance with the doctrine and discipline of the Episcopal Church. The School accepts boys of other faiths.

BUILDINGS & EQUIPMENT

The School owns 31 acres, mostly in grass, with a field of about five acres regularly farmed. There are four tennis courts, a nine-hole approach golf course and an athletic field for football, baseball, track and soccer.

The principal buildings are: Claggett Hall, built in 1926, with a wing added in 1930, containing the School living quarters and dining room, a recreation room, the School store, and post office; Kemp Hall, rebuilt in 1942, containing the classrooms, science laboratories, and library; Laidlaw Infirmary, built in 1928 from funds donated by the Laidlaw family of New York City. There are in addition a small school chapel of frame construction; a gymnasium, built 30 years ago and remodeled in 1940; two masters cottages; a shop; and the Archives House (1792), now used by the Historical Society.

FACULTY & STAFF James B. Drake, appointed Headmaster in 1939, was born in Bath, Maine and graduated from Phillips Academy (1925) and Bowdoin College (A.B. 1929). He studied for a year at the University of Poitiers in France, and received his M.A. degree from Harvard in 1931. His teaching experience included a teaching fellowship at Bowdoin, four years as a master at St. Paul's School, Concord, N. H., and one year as master at St. James School.

There are (subject to war modification) 11 full time teachers, of whom two are under 30 years of age, four between 30 and 50 years, and six over 50 years. Five teachers have been appointed within the last five years; four have served from six to 25 years; and two, more than 25 years. Four masters hold the Master of Arts degree, four the Bachelor of Arts, and two the Bachelor of Science. The colleges represented are:

Trinity (Conn.) . . . 3	Lockhaven, Pa.	Shippensburg, Pa.
Amherst 1	State Teachers . . . 1	State Teachers . . . 2
Bowdoin 1	Yale 1	Virginia Episcopal
Johns Hopkins . . . 1	West Virginia . . . 1	Theological 1

Three married Masters and four unmarried masters have apartments in the dormitory building.

The staff includes one part-time teacher, a resident nurse-dietitian, housekeeper, librarian, non-resident organist-choirmaster, and non-resident teacher of piano-forte. A physician in Hagerstown is the school doctor.

STUDENT BODY There are (in 1941-42) 79 boarding students and three day students, 11 to 18 years of age, in the following grades:

Sixth Form (Grade 12) . . . 18	Second Form (Grade 8) . . . 4
Fifth Form (Grade 11) . . . 22	First Form (Grade 7) . . . 1
Fourth Form (Grade 10) . . . 22	Special pupil in Grade 2 . . . 1
Third Form (Grade 9) . . . 11	

They come from:

Connecticut . . . 1	Massachusetts . . . 1	Rhode Island . . . 2
Delaware . . . 4	Michigan . . . 1	South Carolina . . . 1
Dist. of Columbia . . . 7	New Jersey . . . 1	Texas . . . 1
Kentucky . . . 2	North Carolina . . . 2	Virginia . . . 10
Maryland . . . 30	Pennsylvania . . . 14	West Virginia . . . 5

ADMISSION & COSTS Admission is based on recommendation from the applicant's previous school, and character references. Placement examinations are usually given after enrollment. A boy may enter any Form.

The charge of \$300 for each quarterly term covers tuition, board, and room; and laundry within specified limits, athletic fee, rental of all necessary athletic equipment, medical care at the infirmary and free visits to or from the doctor, entertainment at the school, school newspaper, and regular attention from the barber. The enrollment deposit of \$25 is credited to the boy's checking account from which he pays such personal and variable items as books and stationery, toilet articles, dry cleaning, and transportation. Parents must take accident insurance for the boy through the school, and may take tuition refund insurance.

As a war measure the School offers capable students two years work in four terms within a twelve months' period, in place of the usual six terms spread over two years. Under this plan a boy takes and completes two courses in each quarter. The School's certificate is accepted for college admission.

Under a self-help plan all boys have specific duties in the physical running of the school, under the supervision of the older boys. Expenses can occasionally be defrayed in part by scholarship or by pay jobs.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a normal School year there are 34 weeks of study, and two vacations: Christmas, 16 days; Spring, 9 days. Older boys in good standing may have four over-night permissions. The daily schedule follows:

7:10 Breakfast	5:45-6:30 Special make-up period
7:55 Inspection and Jobs	6:45 Dinner
8:15 Chapel	7:45-9:15 Study Period (Forms I, II—8:45)
8:30-12:50 Classes with 10' recess	9:30 Lights Out (5th Form at 10:00)
1:00 Lunch	6th Form at 10:30)
1:50-3:30 Classes	
3:45-4:45 Supervised Athletics	

The ratio of students to masters is seven to one. The average recitation class has eight pupils. Homework is supervised by masters assigned to each period for consultation. Boys study in their own rooms, except for Forms I and II during the evening study period. School examinations, on a cumulative basis, are given three times a year at the close of each term. Final three-hour examinations cover work of the entire year. Reports are sent to parents at the close of each term and in October.

The School offers the following courses:

SACRED STUDIES	Solid Geometry	SOCIAL STUDIES
ENGLISH	Trigonometry	American History
LANGUAGES	Advanced Course for Service Academics	Ancient History
Latin		Medieval and Modern History
Greek	SCIENCE	English
French	Elementary and Hygiene	Civics
Spanish	Biology	Current Problems
German	Chemistry	SHOP
MATHEMATICS	Physics	Combustion Engines
Arithmetic		NAVIGATION
Algebra		
Plane Geometry		

In the three years ending 1941 diplomas were awarded to 30 of 33 diploma candidates, and in the same period 25 graduates entered the following colleges:

Amherst . . . 1	Lafayette . . . 1	U. S. Naval Academy . . . 2
Cornell . . . 1	Marietta . . . 1	Washington-Jefferson . . . 1
Dartmouth . . . 1	U. of Michigan . . . 1	Washington-Lee . . . 1
Duke . . . 1	Princeton . . . 1	Williams . . . 2
Franklin-Marshall . . . 1	St. John's College (Annapolis) . . . 1	Yale . . . 1
Georgia Tech . . . 1	U. of Virginia . . . 6	
Kenyon . . . 1		

At the end of the first term-semester, these graduates showed grades in a total of 133 courses, of which 37% were honor grades and 8½% failing grades.

EXTRA CURRICULUM The Student Council of seven members is elected twice a year; the President is elected by the Council for the entire year. The Council meets two times a week, once with the Headmaster or his representative, and the council members act as hall prefects, and supervise the job-system. Discipline is exercised by the individual masters or through a disciplinary committee.

There are the following student organizations: The Vestry of seven members who are nominated by the outgoing Vestry, approved by the Chaplain, and voted on by boys who are communicants of the Episcopal Church; the Choir, a voluntary group under the direction of the organist-choirmaster; the Acolytes; the Irving Society; the Historical Society, which supervises a museum of School relics and records dating back to 1842; the Hobby Club for younger boys; the Camera Club; the Debate Club; the Yearbook; and the School Paper.

Boys may participate in football, basketball, soccer, track, baseball, tennis and golf. There is a provision for corrective exercise. School teams compete with St. Andrew's, St. Alban's, Boys Latin (Baltimore), Friends School (Baltimore), Sidwell Friends (Washington), Landon, and St. Paul's (Baltimore). Two younger teams in football and basketball and a Junior Varsity tennis team play shorter inter-scholastic schedules.

During the year there are School dinners, concerts, lectures, and other entertainments, and three school dances. Dances are usually exchanged with groups of girls from Greenwood, Garrison Forest School, and Hannah More Academy in Baltimore, and with Penn Hall and with other Schools outside of Baltimore.

The School is affiliated with the College Entrance Examination Board, The Middle States Association, The Maryland Private Schools Association, and the Educational Records Bureau.

There are approximately 900 living alumni.

Saint Margaret's School

Waterbury • Connecticut

THE TOWN Saint Margaret's School in Waterbury, New Haven County, Connecticut, is a boarding and day school for girls, offering college preparatory and general courses. The Primary School is in the city; the Intermediate and Senior Schools are in the country, two miles from the Waterbury Green.

Waterbury is a manufacturing city of 100,000 population in the Naugatuck Valley, 22 miles from New Haven and 32 miles from Hartford. It has direct connections with New York City (95 miles distant) by the New York, New Haven & Hartford Railroad.

The School was founded by seven men of Waterbury interested in the education of their own daughters and those of other families; and through the present trustees, the Advisory Council and Alumnae Association, and the day pupils, the School and the town are closely related. On Sunday, all resident pupils attend church services in town (Episcopal, Congregational, Christian Science or Catholic). Students and faculty attend lectures, dramatic performances, concerts, and art exhibitions sponsored by local societies. Groups attend the annual music series presented by the Yale Music School, which includes concerts by the Boston Symphony and Philadelphia Symphony, presentations of the Yale Drama School, and open lectures at Yale University. They visit the Art Museum and the Peabody Museum in New Haven; attend a series of six symphonies each year in Hartford; and make occasional trips to New York to museums, operas, and plays.

THE SCHOOL The School was founded in 1865, and was incorporated in 1875 not for profit, as an Episcopal School, with the Bishop of Connecticut as president of the board of trustees and the rector of St. John's parish representing him. The School outgrew the city building, and in 1920 and 1926 campaigns were undertaken to raise funds for the present building, which was first occupied in 1928. In 1931, the trustees bought and remodeled a small private school in the city for the use of the Primary Department.

Ownership of the School is vested in a corporation, managed by a board of trustees, 11 in number. When vacancies occur, new trustees are chosen by the board, the choice being confirmed by the Diocesan Convention.

BUILDINGS & EQUIPMENT The country building is surrounded by 30 acres of fields and woodlands, with a pond and hills for winter sports. There are four clay tennis courts, a hockey field, an outdoor platform for games in the late fall and early spring, and an outdoor fireplace for picnics.

The main building is fireproof, of brick, concrete, and steel construction. On the ground floor are the science laboratories, music rooms, and the gymnasium. The first floor has the classrooms, study hall, dining room, library,

and drawing room. The remaining classrooms, the music and art studio, guest and pupils' rooms are on the second floor. Here are also the rooms of the housemistress and the principal. The third floor, except for a senior room, is used entirely as a dormitory. The building is designed for 97 residents, 85 pupils and 12 members of the faculty and staff. The student rooms, with Early American furnishings, are arranged for two. The smaller buildings include the Senior House, which has an open fireplace for the use of skaters; a work shop for sewing, dress making, weaving, carving, and other practical arts; a nature museum constructed by girls of the Intermediate Department with the aid of the arts and crafts instructor; two faculty dwellings; and the garage.

FACULTY & STAFF Alberta C. Edell, appointed principal in 1923, was born in Rome, New York, and received her A.B. degree from Barnard College, and her M.A. from Columbia. She joined Saint Margaret's School faculty as a teacher of history. Miss Edell has served on committees of the Church, the Woman's Club, the Little Theatre of Waterbury, the Nursing School Advisory Committee of the Waterbury Hospital, and the Mental Hygiene Society. She is a supporter of the League of Nations Non-Partisan Association, and the English Speaking Union. She is a director of the Headmistresses' Association of the East.

There are 25 full-time teachers. Four are under 30 years of age, 15 between 30 and 50 years, and six over 50 years. Thirteen have served the School from six to 25 years; three have served for more than 25 years. Nine have been appointed within the last five years. They hold the following degrees: A.B. (12), Ph.B. (2), B.S. (2), A.M. (4), Ed.M. (1), Ph.D. (1), Officier d'Académie (2). Their colleges are:

Barnard (3), Beaver, Brevet Supérieur (2), Brown (3), Cambridge, Theological Seminary, Chicago (2), Colby, Columbia (9), Cornell, Dalhousie, Harvard (3), Simmons, Smith (2), Syracuse, Michigan, University of Paris, University of Rome, Oxford (2), Virginia Theological Seminary, Yale (3).

There are 23 staff members, including 12 part-time teachers, two housemothers, a resident graduate nurse, a graduate dietitian, three secretaries, two sports assistants, and an executive in charge of study hall. A doctor on the staff of the Waterbury Hospital supervises the School infirmary.

STUDENT BODY In the Senior Department there are 85 boarding students and 45 day students, in four classes: Freshman (25), Sophomore (30), Junior (35), Senior (40). In the Intermediate Department there are 45 day students and five boarding students; in the Primary Department there are 40 day students.

The boarding students (1942-43) come from:

California . . . 1	Michigan . . . 2	Pennsylvania . . . 5
Connecticut . . . 28	Minnesota . . . 2	Rhode Island . . . 3
Florida . . . 1	New Hampshire . . . 1	Vermont . . . 1
Georgia . . . 1	New Jersey . . . 2	Washington, D. C. . . 1
Maryland . . . 1	New York . . . 28	England . . . 5
Massachusetts . . . 2	Ohio . . . 1	

ADMISSION & COSTS The School requires the recommendation of the school previously attended, for both character and achievement.

Boarding students may enroll above the sixth grade.

The expenses of a boarding student are: board and tuition, \$1,350; uniforms upon entrance, \$75 to \$140; laundry if done by the School, \$50 to \$65; lectures, concerts, laboratory fees, physical examination fee, club dues, chaperonage, bus to church, concerts and railroad station, \$75 to \$125. Tuition for day pupils ranges from \$275 to \$335. Luncheons are \$50; transportation, \$60. There are charges for private lessons in music and art.

A limited number of part scholarships are granted; some services may be rendered to help defray expenses.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a School year there are 32 weeks of study and two

vacations; Christmas, 18 days; spring, 12 days. Each term there is a general week-end for all pupils; special week-end privileges are allowed seniors and juniors. All pupils are granted luncheon, football game, and dinner privileges during week-ends. The daily schedule follows:

7:00 Rising bell	5:00-6:00 Study hour
7:30 Breakfast	6:10-7:00 Dinner
8:15 Chapel	7:00-7:10 Evening prayer
8:30 Classes begin	7:30-8:00 Study hour for grade pupils
11:10 Recess and milk luncheon	7:30-8:30 — for freshmen
1:35 Classes end	7:30-9:00 — for others
1:50 Luncheon	8:30 Lights out for the Intermediate group
2:30-4:30 Recreation games, at least one hour out of doors	9:00 — for freshmen
	9:30 — for others

(During each month juniors are permitted three light cuts till 10:30; seniors are entitled to five. There are no Saturday classes.)

Recitation classes average from 10 to 15 pupils. The ratio of students to teachers is 10 to 1. All study hall periods are supervised. Teachers may be consulted during free morning periods and by appointment at other times. There are frequent tests, and examinations at the end of the year. Reports are sent to parents eight times a year.

The School encourages preparation for college and advises all candidates to try College Board Examinations. In the General Course the School offers languages, literature, history, sociology, economics, science, art, music, dancing, crafts, home making, and secretarial studies.

The School offers the following courses:

ENGLISH	Latin	MATHEMATICS
Composition and Literature	Spanish	Algebra 1 and 2
Spoken English	HISTORY	Plane Geometry
American Literature	Ancient	Solid Geometry
Remedial Reading	Ancient and Medieval	Trigonometry
LANGUAGES	Art, History of English	Review of Practical Arithmetic
French	Modern European	RELIGION
German	United States	SCIENCE
		Astronomy

Biology	Applied—piano,	TYPEWRITING
Economic	vocal, instrumental	PRACTICAL ARTS
Geography	Fundamentals of	Sewing
General Science	Harmony	Modeling
Physics	ART	Block print making
Physiology	Drawing	Clothes design
MUSIC	Painting	Dressmaking
Appreciation		Weaving

In 1942 all of the 36 seniors received diplomas, and graduates entered the following colleges:

Barnard . . . 3	Middlebury . . . 1	Art School . . . 4
Bennington . . . 1	Sarah Lawrence . . . 1	Bennett Jr. Coll. . . 1
Brown . . . 1	Smith . . . 1	Bradford Jr. Coll. . . 1
Bryn Mawr . . . 1	Sweetbriar . . . 1	Briardcliff Jr. Coll. . . 2
Connecticut . . . 2	Vassar . . . 2	Colby Jr. Coll. . . 1
Goucher . . . 1	Wellesley . . . 6	Stoneleigh Jr. Coll. . . 1
Mary Washington . . . 1	Wheaton . . . 1	

Eight seniors entered college on certificate; 21 took the tests of the College Entrance Examination Board.

EXTRA CURRICULUM The student Government Board of six members is elected from the senior and junior classes. With the

advice of the principal and class proctors chosen every two weeks, the board determines the cooperation-standing upon which each girl's privileges depend. Club meetings begin in the late fall and end in the spring with a tea, luncheon, or dinner. They include Le Cercle Français, which is affiliated with the National Federation de l'Alliance Française; the Sociae Latinae, whose meetings include impromptu playlets, lectures, and a Roman banquet; the Marionettes, in which girls act, costume and set the play; the Glee Club and the Clef Club. The students publish a literary magazine and a senior class book. Delegates attend the meetings of the Secondary School Society of International Cooperation with boys and girls from 11 Connecticut schools.

The Athletic Association directs inter-class and inter-team contests between two evenly matched competitive teams. Every girl has two weekly morning periods of gymnasium and one daily period of outdoor activity. The sports include archery, badminton, baseball, basketball, hockey, la crosse, riding, soccer, tennis, tobogganing, skating, skiing, and volley ball. There are sports days with the Westover School and the Ethel Walker School.

The social events, festivities, and entertainments include picnics, class parties, plays, and the Christmas Carol Service. Glee Club concerts with Westminster, Loomis, and Taft schools include a dinner and informal dancing. Boys are invited to skating parties, tea dances, and the Senior Prom. There are varied lectures, moving pictures, and performances by monologists or groups of actors. There is a Song Festival with Low-Heywood, Rosemary Hall, Westover, and Wykeham Rise.

The School is affiliated with the National Association of Principals of Schools for Girls, Headmistresses Association of the East, New England Association of Colleges and Secondary Schools, Progressive Education Association, Secondary Education Board, New England College Entrance Certificate Board, College Entrance Examination Board, and the Educational Records Bureau.

There are approximately 1200 living graduates.

St. Mark's School

Southborough • Massachusetts

THE TOWN St. Mark's is a college-preparatory boarding school for boys, in Southborough, Worcester County, Massachusetts. Southborough (population 2215, altitude 350 feet) is one mile from the Boston Worcester Turnpike (Route 9) and three miles from the Sudbury Post Road (Route 20). It is 23 miles from Boston, 15 miles from Worcester, and 7 miles from Framingham. Southborough is a quiet, residential village with open fields, farms, and woodland tracts. The Fay School for younger boys is in the village.

St. Mark's School, which is half a mile from the center of the town, uses town water from the Boston reservoirs and aqueducts, and the local fire department. On Sundays, the boys attend Sunday service at the St. Mark's Church in the village.

THE SCHOOL The School was founded in 1865 by Joseph Burnett, and from the start it has been a church school. It is managed to conform with the principles and spirit of the Episcopal Church, and a short service is held daily in the chapel. During Lent boys and masters give short talks at the evening service; and at Sunday Vespers, Sixth Formers read Bible lessons. The Bishop of Massachusetts visits the school annually to confirm students.

The school is incorporated not for profit, and is managed by the Headmaster for a self-perpetuating Board of Trustees. There are four Associate Trustees elected by the Alumni. The Bishop of the diocese is the President of the Board. The land and buildings are valued at \$550,000; and there is an endowment in productive funds of approximately \$1,150,000.

BUILDINGS & EQUIPMENT The school building at St. Mark's is one large unit. It was originally built in 1890, and as the School's enrollment and requirements grew, wings and additions have been added. The main building contains cubicled dormitories for the younger boys, and rooms for the older ones, apartments for ten unmarried masters, classrooms and laboratories, a library of ten thousand books, assembly and recreation rooms, a manual training shop and art studio, the dining hall and kitchens. One wing is the Headmaster's house, and another is the Chapel. Behind this main building is the athletic unit, the central building being the Field House, which was completed in 1934. This was the gift of Mr. and Mrs. William McIntire Elkins in memory of their two sons, who were St. Mark's graduates. It has lockers and showers, boxing and wrestling rooms, and 7300 square feet of floor space which is used for basketball, gymnastics, and other games. Adjoining the Field House are the baseball cage, given by Philip and Lester Armour, and the old gymnasium, which is now used as an auditorium. Completing

this athletic unit are eight courts for fives, a game similar to handball.

The buildings are surrounded by playing fields and woodland totaling about 160 acres. There are houses for ten married masters, ten tennis courts, a quarter mile cinder track, a hockey pond, a skeet field, and a ski hill. The school owns a nine-hole golf course nearby, and a boat house and rowing equipment at Fort Meadow Pond.

FACULTY & STAFF Rev. William Brewster, the Headmaster, was born in Salt Lake City in 1907, and attended Kent School and Yale University, from which he graduated in 1928. For six years he was associated with the Aetna Life Insurance Company at Hartford. He entered the Episcopal Theological School in 1934 and graduated cum laude in 1937, and then became Rector of All Saints Church in Belmont, Massachusetts. Mr. and Mrs. Brewster have four children.

A physician with a practice in Southborough comes to the school daily. There are two trained nurses, a housekeeper-dietitian, a librarian, and part-time teachers of instrumental music and art.

There are 27 masters, a ratio of masters to students of one to seven. Six are under 30 years of age, fourteen are from 30 to 50, and seven are over 50. Three have served the school for over 25 years, fourteen have served from 6 to 25 years; ten have been appointed within the last five years. They hold the following degrees: A.B. 22, B.S. 4, A.M. 12, Ph.D. 3. Their colleges are:

Harvard . . .	11	Springfield . . .	1	Williams . . .	1
Trinity . . .	3	Hampden-Sydney . . .	1	Cambridge . . .	
Princeton . . .	3	Charleston . . .	1	(England) . . .	1
Vermont . . .	1	Amherst . . .	1	M. I. T. . . .	1
Mass. State . . .	1	Yale	1		

STUDENT BODY There are 179 boarding students, 12 to 18 years of age, in six grades:

First Form (7th grade) . . .	13	Fourth Form (Sophomores) . . .	30
Second Form (8th grade) . . .	24	Fifth Form (Juniors) . . .	42
Third Form (9th grade) . . .	36	Sixth Form (Seniors) . . .	34

They come from:

Arizona . . .	1	Kentucky . . .	1	South Carolina . . .	1
California . . .	1	Massachusetts . . .	42	Tennessee . . .	1
Colorado . . .	1	Missouri . . .	1	Virginia . . .	2
Connecticut . . .	5	New Jersey . . .	13	Wisconsin . . .	2
Washington, D. C. . .	7	New York . . .	63	Belgium . . .	1
Florida . . .	4	Ohio . . .	3	Cuba . . .	1
Illinois . . .	6	Pennsylvania . . .	14	England . . .	3
Iowa . . .	1	Rhode Island . . .	5		

ADMISSION & COSTS Boys may enter any of the first five forms; the majority enter in the first three. Selection is based on character and promise in scholarship, determined by the candidate's previous records and the results of tests given all candidates. The Secondary Education Board examinations are

usually taken by candidates in June.

The charge for tuition, residence, and laundry is \$1500 yearly. Support of athletics and the missionary society, entertainments, books, fees for science laboratory courses, and other items total about \$150 extra.

There are two types of scholarships. The Trustees offer annually one or more prize competitive scholarships, known as St. Mark's Fellowships. These vary up to the full amount of the tuition and ordinarily go to boys entering the second or third form. They are awarded on the basis of scholastic achievement and promise and on qualities of character and leadership. Scholarship Aid is awarded on the basis of scholarship and need, and in 1942-43, 42 boys received scholarship aid totalling \$26,500, in amounts varying from \$200 to \$750. Applications for scholarships are made to the Headmaster, and acted on by a committee of Trustees.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In the first three forms the curriculum for all boys is the same, the subjects being: Sacred Studies, English, History, Latin, Mathematics, Science (Hygiene), Music, Manual Training, French, Drawing, and General Science. The following courses are offered to students in the Forms IV to VI:

ENGLISH	English	Differential Calculus
LANGUAGES	Current Events	Analytic Geometry
Latin	MATHEMATICS	SCIENCE
Greek	Arithmetic	Chemistry
French	Algebra	Physics
German	Plane Geometry	Biology
HISTORY	Plane Trigonometry	SACRED STUDIES
American	Solid Geometry	

Classes vary in size from 6 to 15 boys.

In the five years ending 1942, diplomas were awarded to 98% of the diploma candidates, and 173 graduates entered the following colleges:

Harvard . . . 83	St. John's . . . 1	Dartmouth . . . 1
Yale . . . 44	M. I. T. . . . 2	Trinity 3
Princeton . . . 23	West Point . . . 2	Univ. of Va. . . 2
Williams . . . 4	Annapolis . . . 1	Stanford 1
Univ. of Havana . 1	Brown 1	Univ. of Chicago 3
Va. Mil. Inst. . . 1		

In 1942, 45 boys took college examinations; all entered college.

The daily schedule follows:

6:40 Rising bell	3:00-5:00 Athletics and recreation
7:00 Breakfast	
7:30 Bed making and room cleaning	5:15-6:00 Study
	6:10 Dinner
8:10 Prayers	7:15 Chapel
8:20-1:10 Classes	7:30-9:15 Study
1:10 Luncheon	9:00-10:30 Bed time according to age
2:00-2:30 Special instruction and make-up work	

On Wednesday and Saturday the class program is shortened.

EXTRA CURRICULUM Under a Student Government of monitors and elected representatives, the older boys share the responsibility of running the School. They supervise corri-

dors, dormitories, tables, and study hours, and hold School meetings to determine many policies, at which all members of the School are entitled to speak and vote. (Public speaking is strongly emphasized, and extensive practice is offered in the regular program.)

In 1940 Military Training was instituted for the boys in the three upper forms. Boys select courses of study which are designed to be useful in either military or civilian life. These require two hours a week, and include: Gas Engines, First Aid, Photography, Navigation, Map Study, and Communications. In addition one hour a week is devoted to close and open order drill.

For the younger boys there is a Boy Scout Troop (Troop 4, Algonquin Council) with the regular Scout program of hikes, picnicking, camping, and jamborees.

Work is being done to assist local farmers, and elsewhere to help in defense and civic projects. Each boy works on his own behalf every day, making his bed, sweeping his room or alcove, and picking up his own effects. In addition each boy is expected to do at least one hour's work every week for the School, such as waiting on tables, cleaning classrooms or corridors, raking leaves, and other projects. The jobs are changed frequently and are allotted according to the age and ability of the individual boy.

The students have a quarterly magazine, and a year-book; a choir and glee club; an orchestra; and a debating squad. In addition there are such activities as the Dramatic Club, the Radio Club, the Civics Club, the Model Airplane Club, and other groups specializing in photography and ornithology. Since 1919 the older boys under graduate supervision have operated a summer camp in Peterboro, New Hampshire, for under-privileged city boys, giving 180 boys a two weeks' vacation each summer.

Football, hockey, baseball and rowing are the major sports. After the football season, there is soccer and touch football. There are fives, basketball, wrestling, boxing, track (indoor and outdoor), tennis, golf, skeet shooting, and skiing. The athletic rivalry with Groton School dates from 1886. School teams also play Milton, Middlesex, Noble and Greenough, Pomfret, Belmont Hill, St. George's, Boston Latin, and several neighboring high schools. Most of the athletics below the first teams is intramural. There are special trips arranged for skiers and bird enthusiasts.

The School participates in the Five Choirs Festival with St. George's, Milton, Middlesex, and Pomfret. There are moving pictures four or five times each term, concerts, and lectures. The Glee Club and Orchestra each year present a concert, which is occasionally given in conjunction with another school. The School has tickets for the Boston Symphony Orchestra.

The School keeps in touch with its 1300 alumni through letters, dinners, and a graduates' magazine; and with educational circles through its membership in such organizations as The New England Association of Colleges and Secondary Schools, the Secondary Education Board, and the Educational Records Bureau.

Saint Mary's School

Peekskill • New York

THE TOWN St. Mary's School in Peekskill, Westchester County, New York, is an Episcopal boarding school for girls, offering a College Preparatory and a General course. It is conducted by the Sisters of Saint Mary whose convent and chapel are nearby. Peekskill is a residential and manufacturing town of 17,000 population, on the Hudson River 40 miles above New York City. It is on U. S. Routes 9 and 6, near the Bronx River Parkway and the Briarcliff Parkway, and on the main line of the New York Central Railroad.

The school is north of the city on a promontory named Mount Saint Gabriel, 240 feet above sea level, commanding a magnificent view of the Hudson River. On the school grounds are the ruins of an old fireplace built by Revolutionary troops on ground that was known as the "old barracks." Historic spots at Tarrytown, Newburgh, West Point, and West Park (the home of John Burroughs) are often visited. Every spring the entire school goes by boat on an excursion up the Hudson River. Once a year the girls go to the opera and during the spring and fall make frequent trips to such places in New York as the Metropolitan Museum, the Museum of Natural History, Museum of Science and Industry, the Planetarium, and the Trailside Museum at Bear Mountain Park.

THE SCHOOL St. Mary's School was founded in 1868 in New York City as one of the activities of the Sisters of Saint Mary. In 1909 it was moved to Peekskill and combined with Saint Gabriel's School, founded by the Sisters in 1872. The school is owned by the Sisters of Saint Mary and is managed by a board of twelve trustees elected from the Sisterhood. Messrs. Cadwalader, Wickersham and Taft are the legal advisers. The school plant is valued at \$975,000. There are endowments of \$50,000 for upkeep of buildings, and \$9,000 for library and partial scholarship.

The Sisterhood of Saint Mary is a religious community to which the individual members contribute their private means and in which all things are held in common. Gifts and offerings received by the community are appropriated to its various activities. The Sisters receive no salaries beyond living expenses.

The community was founded in 1865 by Harriet Starr Cannon (1823-1896), an educated and talented woman, born in the South and raised in New England. The foundation of the community in New York City had the full approval of the then Bishop of New York, the Rt. Rev. Horatio Potter, D. D. The Mother house was transferred to Peekskill in 1876.

BUILDINGS & EQUIPMENT The school is situated on a tract of 94 acres of rocky woodland and lawn overlooking the Hudson River. There are terraced gardens, tennis courts, and

fields for baseball and hockey; an archery range; slopes for coasting and skiing; and a small pond for skating in the winter months.

The building was planned and designed by Ralph Adams Cram and completed in 1911. The Green Memorial wing was erected in 1926. The building is a fireproof structure built around a central quadrangle, containing classrooms, studios, laboratories, living quarters, recreation rooms, offices and reception rooms, an infirmary, and quarters for guests. There is a school library of 14,000 volumes. The bedrooms are grouped in small units, with a common room and with separate supervision for each corridor. The gymnasium has a stage for plays, and equipment for illustrated talks and sound pictures. The school has a collection of nearly one hundred albums of classical music.

FACULTY & STAFF Sister Mary Regina, C.S.M., a graduate of St. Mary's School, was appointed headmistress in 1934. She served as Assistant Superior of the Community for three years and for six years as head of St. Mary's School and Mission in Sewanee, Tennessee. Sister Mary Anselm, C.S.M., was appointed Mistress of Studies in 1939. She graduated from Wellesley College (B.A.) and taught in other private schools before she entered the Community of St. Mary.

There are 10 full-time teachers, two of whom are Sisters. They hold the following degrees: 5 B.A., 3 M.A., 1 B.S., 1 Baccalaureat. Their colleges are: Barnard, Battle Creek, Bryn Mawr, Columbia, Emerson, Skidmore, Sorbonne, Vassar, University of South Dakota, and Wellesley.

There is a resident nurse, a dietitian, and a librarian. There are four part-time teachers of piano, singing, dancing, and cello. A physician resident in Peekskill is the school doctor.

STUDENT BODY There are (1942) 65 boarding students from 12 to 18 years of age, divided into six classes:

First Form (Grade 7)	4	Fourth Form (Sophomores)	9
Second Form (Grade 8)	6	Fifth Form (Juniors)	21
Third Form (Freshmen)	10	Sixth Form (Seniors)	15

They come from:

California	1	Maryland	1	New York	30
Connecticut	4	Massachusetts	3	Pennsylvania	8
Dist. of Columbia	2	Maine	2	Rhode Island	1
Florida	2	New Hampshire	1	Vermont	2
Louisiana	1	New Jersey	5	England	2

ADMISSION & COSTS An applicant for admission must submit written recommendations, character references, previous school reports, and a detailed health statement. A girl may enter

any of the first five forms. A personal interview with the applicant is usually arranged.

The school has adopted a modification of the Kent School Plan. Each girl cares for her own room and takes her turn waiting on table in the refectory. There is a sliding scale of fees, reductions being determined by the school budget. The regular fee is \$1,200. The fee includes board, laundry, and infirmary care. There is an incidental deposit fee of \$60, laboratory fees of \$10 for biology and \$25 for chemistry. Instruction in music or special art, including use of practice room or studio, costs \$100. Application for special tuition grants are made by parents on a form adopted by the Headmistresses Association of the East. There are five Foundation Scholarships, usually granted to daughters of alumnae and the clergy. The privileges and responsibilities of those who pay more and those who pay less are the same.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

The school year of 32 weeks is divided into four terms, and there are two vacations: Christmas, 21 days; spring, 12 days. The daily schedule follows:

6:45 Rising bell	1:10-2:30 Classes
7:15 Breakfast	3:00 Sports
8:00-8:15 Jobs	5:00-6:00 Study Hall
8:30 Chapel	6:10 Dinner
8:45-12:25 Classes	7:30-9:00 Study Hall
12:30 Lunch	9:30 Lights out

There is a service of shortened Morning Prayer every day in the school Chapel. Religious instruction is part of the course of each grade. The entire school joins in a weekly choir practice and takes part in the singing of the service in St. Mary's Chapel on Sunday. The spirit of worship is expressed in the music and drama of the traditional Christmas pageant in which every pupil participates.

Because of the war there are no weekends. Extra-curricular activities now include work at the Peekskill Hospital, Bundles for America, Peekskill Day Nursery, and courses in cooking, carpentry, arts and crafts, shorthand, typewriting, home nursing, altar bread, Red Cross First Aid, dressmaking, outdoor woodcraft, laundry, and telephone switchboard instruction.

The ratio of teachers to pupils is 1 to 5. Recitation groups number from 6 to 12. There is supervised study hall in the afternoon and evening but seniors and upper school girls on the honor roll may study in their rooms. Examinations are given twice a year and quarterly reports are sent to parents.

Two courses of study lead to graduation: the College Preparatory and the General. Through the Fourth Form (tenth grade) the work of both courses is the same. In the upper two classes the General Course offers a wider choice of electives. The College Preparatory Course is planned to meet the requirements of colleges and the College Entrance Examination Board.

The school offers the following subjects:

ENGLISH	MATHEMATICS	Geography
LANGUAGE	SCIENCE	(7th grade)
Greek	Beginning science	Scripture
Latin	(7th & 8th grades)	Arts and Crafts
French	General Science	Piano, Voice, Cello
HISTORY	Biology	Economics or Business Arithmetic
Medieval	Chemistry	Dramatics
Ancient	Physics	History of Art
English	Physiology	
American	MISCELLANEOUS	
Modern European	Music Appreciation	

EXTRA CURRICULUM

An Advisory Council helps with the government of the school. It is composed of the Sister Superior, the Mistress of Studies, the head of the physical education department, the class presidents, and an elected representative from the faculty and classes. Meetings are held bi-monthly.

Each Thursday three lists are posted: Good Citizenship, Probation, and Failure. Good Citizenship requires full cooperation with school rules, courtesy, and correct personal appearance. It carries all school privileges. Girls on Probation may not leave the grounds on Sundays and Mondays. They are reinstated to privileges after two consecutive weeks on the Good Citizenship list. Those on the Failure List are without school privileges, which are restored by four consecutive weeks on the Good Citizenship List.

There are student clubs in art, photography, dance, dramatics, gardening, and music. Some of the clubs have occasional teas or open meetings to which guests are invited. There are intramural athletics with competition between the Invincibles and the Defenders, with first and second teams. There is hiking, skating, skiing, archery, tennis, badminton, baseball, soccer, basketball, bowling, and stunts. For those not participating in active sports, sunbathing, supervised by the school nurse, is provided on a play deck on the roof.

There are radios in the common rooms, game room, and alumnae library. Sound movies are shown six or eight times a year. There are lectures, concerts, and recitals during the year, and an informal tea for Seniors on Sunday afternoons with the Headmistress. Events of the year are an Old Girl-New Girl party in September, a Senior Play on Thanksgiving night, Class Parties, and the annual Bazaar and Play. Also the Christmas Pageant, the boat ride up the Hudson, picnics at the farm, the Alumnae luncheon, the Alumnae weekend, the reception on the night before Commencement, and a joint production of the dramatic, music, and dance departments: (1939, Peasant Festival; 1940, The Mikado; 1941, Hansel and Gretel; 1942, Pageant of the Nations).

The school has membership in the Middle States Association, Educational Records Bureau, the Headmistresses Association of the East, and the National Association of Principals of Secondary Schools for Girls.

The school has graduated 1,195 girls.

St. Paul's School

Concord • New Hampshire

THE TOWN St. Paul's is a college preparatory boarding school for boys, in Concord, Merrimack County, New Hampshire. The school is in the country two miles west of town. Concord (population 27,171; altitude 288 feet) is 45 miles from Portsmouth, N. H., by U. S. Route 202; 71 miles from Boston by U. S. Route 3; and 261 miles from New York City over the New York, New Haven & Hartford Railroad and the Boston & Maine Railroad (with daily sleeper service to and from New York without change). There are plane connections with Boston twice a day. There is an inn at the school and good accommodations in Concord.

THE SCHOOL St. Paul's School was founded by Dr. George Cheyne Shattuck, a graduate of the Harvard Medical School. It was incorporated in 1855 and opened in 1856. It is owned and operated by a self-perpetuating Board of Trustees now 14 in number. The trustees are Episcopalians; all chapel services follow the ritual of the Episcopal Church. The total endowment is \$4,614,446, with plant valued at \$2,873,225.

BUILDINGS & EQUIPMENT The school grounds cover 1,640 acres, on which the winding Turkey River has formed four ponds. The athletic fields of 25 acres have a quarter mile cinder track, clay tennis courts, baseball diamonds, football fields, and a 50 acre golf course. On Lower School pond there is rowing for younger boys and hockey on six rinks during the winter. Older boys row at Long Pond two miles from the school where there are two boat houses and a launch house with shells for twenty crews. There is an athletic house, gymnasium, skate house, and squash rackets courts.

In the Lower School dormitory boys sleep in single alcoves. Older boys live in single, double, or triple rooms in twelve other dormitories. There are masters' apartments in all dormitories and twelve detached masters' houses. There is a Lower School study hall with classrooms for younger boys and a schoolhouse for upper forms with classrooms, academic offices, masters' rooms, examination rooms, and the bookstore. The laboratory is a separate building. There is a rectory, and separate houses for the vice-rectors and the older married masters. There is an inn, a business office, community house, infirmary, resident doctor's house, power and heating plant, observatory-telescope, a chapel, a library, and The Gas House for faculty meetings and other gatherings. There are 14 tenements for key employees, 13 utility buildings, four dairy buildings, and 20 miscellaneous buildings. There is a golf and equipment shed and one canoe house.

FACULTY & STAFF Norman Burdett Nash, rector since 1938, was born in Bangor, Maine, and attended Cambridge Latin School (1900-05),

Harvard College (A.B. 1909), Harvard University Law School (1910-11), Episcopal Theological School, Cambridge (B.D. 1915), and Cambridge University (1915-16). Dr. Nash has honorary degrees (S.T.D.) from Western Theological Seminary, Trinity College in Connecticut, and Williams College.

Dr. Nash was ordained as a deacon in 1915 and as priest in 1916. He was instructor at the Episcopal Theological School 1916-19; Assistant Professor N. T. 1919-27, Professor of Christian Social Ethics 1927-39; Rector of St. Ann's Church, South Lincoln, Mass., 1916-23; President of the Massachusetts Council of Churches, 1936-38. He served with the Y.M.C.A. and as First Lieutenant and Chaplain, 150th Field Artillery in the A. E. F. Dr. and Mrs. Nash have six children.

There are 45 full time teachers, three part time teachers, and five administrative assistants. Of the 45 full time teachers eight have been at the School for over 25 years, 21 from 5 to 25 years, 16 for 5 years or less. Six are under 30 years of age, 22 between 30 and 50 years, and 17 over 50 years. They hold the following degrees: A.B. (20), S.B. (7), A.M. (14), Litt.B., L.L.B., Ph.D. (2), S.T.D., B.D. (2), Université de Paris, M.D., M.F., Mus.Doc.F.A.G.O. The colleges represented are:

Albright, Amherst, Boston University, Bowdoin, Breslau, Columbia, Dartmouth (3), Haverford, Harvard (12), King's College, N. S., Lehigh, Mt. Allison College, N. B., New Hampshire, Princeton (6), St. Stephens, Stanford, Trinity, Oxford, Tufts, Virginia, Virginia Polytechnic Inst., Williams, Wisconsin, Yale (6).

Masters may retire on pension at age 65 and must retire at 70. Seven are now on the retired list.

STUDENT BODY There are (1942-43) 430 boarding students, 12 to 18 years of age, in six forms:

First Form (7th grade)	16	Fourth Form (Sophomore)	100
Second Form (8th grade)	49	Fifth Form (Junior)	92
Third Form (Freshman)	88	Sixth Form (Senior)	85

They come from:

California	3	Minnesota	2	Texas	7
Colorado	3	Mississippi	1	Vermont	2
Connecticut	26	Missouri	2	Virginia	9
Delaware	1	New Hampshire	11	West Virginia	4
Florida	4	New Jersey	16	Dist. of Columbia	11
Georgia	2	New York	158	Bolivia	1
Illinois	4	North Carolina	3	Costa Rica	1
Kentucky	1	Ohio	9	England	6
Maine	1	Pennsylvania	62	France	1
Maryland	16	Rhode Island	8	Hawaii	1
Massachusetts	35	Tennessee	3	Venezuela	1
Michigan	12				

ADMISSION & COSTS An applicant for admission must furnish testimonials of good moral character and industry from his latest teachers, and must pass entrance examinations for a form suitable to his years. As a rule, boys are not accepted for a single year, or after they have reached the age of 16.

A few boys are admitted to the fourth and fifth forms.

The annual charge for tuition, board and room is \$1400. Books, medical charges, entertainments, music lessons, etc., cost \$200 or more per year. A parent must deposit \$50 with the school twice a year against which a boy may draw by check for incidental expenses.

A number of boys (approximately 100 in 1942-43) receive scholarships of varying amounts from accumulated gifts. Scholarships for the first year at college are sometimes awarded for excellence in study.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 33 weeks of study and two vacations: Christmas 22 days, spring 15 days. A typical week-day follows:

6:50	Rising Bell	1:00	Dinner
7:10	Holy Communion (Voluntary)	1:50-2:35	Reports (a period for making up work failed, and for serving demerits)
7:20	Breakfast		
	Between Breakfast and Chapel, boys make their beds and clean their rooms	2:35-5:10	Recreation (until 6.00 on Wednesday and Saturday)
8:10	Chapel	5:10-6:45	Recitation and study
8:25	Morning reports	7:00	Supper
8:35-12:45	Five recitation and study periods	7:35-9:05	Evening study

The ratio of boys to masters is about 9 to 1. The average recitation has 12 boys, and in the continuous subjects there are advanced, intermediate, and slow divisions. Boys in the Lower School (7th and 8th grades) study under supervision at all times. Boys in the third, fourth, and fifth forms with a general average of 80% may study in their rooms during the day and in the evening. With an average of 70% they may study in their rooms in the evening only. Examinations are held at mid-year and in June. Reports are sent to parents every six weeks. Except in cases of emergency, boys may not leave the school during term time except the sixth formers who are allowed a single week-end during the year.

The school offers four courses of study adapted to different abilities and to future aims. In addition to the usual academic studies, such subjects as Music, Manual Arts, and Fine Arts are required of younger boys, and are optional for older boys. The study of Christianity is required of all boys throughout the course. A new course in Public Affairs, dealing with current social, economic and political problems, and careers of public service, is offered to boys in the three upper forms. Approximately one-half of the Sixth Form takes at least one advanced course at college level in Calculus, Chemistry, Physics, History, Latin, Greek, or French. There are voluntary courses in military and naval subjects for older boys.

In 1942, 86 candidates received 83 diplomas and 3 certificates; 86 were admitted to colleges:

Cornell 1	Harvard 26	U. of Penn. 1
Dartmouth 1	M. I. T. 4	Williams 2
Georgia Tech. 1	Princeton 19	Yale 27
Hamilton 1		

Six entered by certificate and 80 entered by New Plan College Board examinations.

There is a discipline committee of seven men which keeps in touch with the tone of the school. They advise and counsel individual boys or delegate the task to other masters. Under a demerit system boys may be barred from athletics.

EXTRA CURRICULUM A student council of 12 members meets once a week with the rector and a member of the faculty to discuss general affairs of the school. The council, which has wide responsibilities in the life of the school, holds a weekly meeting separately. Ten council members are elected by the two upper forms; two are appointed by the rector. Sixth formers, appointed each term by the rector, live as supervisors in dormitories with younger boys. In all other dormitories boys elect their own inspectors. Sixth formers preside over the study halls during one of the afternoon periods and sometimes in the evening.

The school has the following clubs and societies (numbers indicate membership):

Missionary Society 60	Scientific Assoc. 40	Acolyte Guild 42
Library Assoc. 50	Le Cercle Français 50	Glee Club 20
Cadmean Literary Society 40	Deutscher Verein 30	Pictorial 8
Concordian Lit. Society 40	Dramatic Club 40	Squash-Racquets Assoc. Executive Committee 6
Propylean Lit. Society 20	Forestry Club 30	Radio Club 12
	Rifle Club 65	Lawn Tennis Assoc. 10
	Golf Club 40	

Boys may participate in football, hockey, rowing, baseball, track, tennis, golf, skiing, squash racquets, and gymnastics. Sports are not compulsory. Except for the school hockey team which usually plays the freshman teams of Dartmouth, Harvard, Princeton, and Yale, and Phillips Exeter Academy, there are few interscholastic contests. All athletic sports are organized on the club system, each new boy being chosen by the Isthmians, Delphians, or Old Hundreds. A master is elected president of each club. All sports are coached by masters. The Halcyon and Shattuck rowing clubs have 10 eight-oared crews each. A full-time athletic instructor conducts classes in posture and gymnastics.

Wednesday afternoons are usually reserved for lectures, concerts, and other entertainments. On Saturday evenings there are usually moving pictures, a Gilbert & Sullivan opera, a school play, or house plays. On January 25 the school celebrates St. Paul's Day with a holiday, a special dinner at night, and an entertainment. Thanksgiving Day and Washington's or Lincoln's Birthday are holidays. On one of these birthdays there is a dance. Anniversary is the chief holiday of the year, coming about June 1, with class reunions, the annual boat races, a track meet between clubs, a dance in the evening, and a special service in the chapel on the following Sunday, followed by a luncheon.

The school is a member of the College Entrance Examination Board, College Entrance Certificate Board, Secondary Education Board, Educational Records Bureau, and New England Association of Colleges and Schools.

There are 4,418 living graduates.

Santa Barbara School

To be known hereafter as The Cate and Vosburg School

Carpinteria • California

THE TOWN Santa Barbara School is a college preparatory boarding school for boys, in Carpinteria, California. Carpinteria is a small town on the coastal plain, at the foot of the Santa Ynez mountains. The foothills and plain are covered with lemon groves, the canyons are thick with live oaks, and the streams are bordered by sycamores. The town is reached by U. S. Route 101, fourteen miles from Santa Barbara and one hundred miles northwest of Los Angeles. Rail connections are made with the Southern Pacific at Santa Barbara, and with the Union Pacific and the Santa Fe at Los Angeles. There are several famous hotels with cottages in Montecito (ten miles distant) and in Santa Barbara, for school visitors.

The School is three miles from Carpinteria on a mesa rising between two canyons and extending almost a mile into the foothills. The ocean is a mile and a half to the south. Thirty miles out to sea are the mountainous Channel Islands.

THE SCHOOL The School was founded in 1910 and incorporated in 1913. It is operated, not for profit, by a self-perpetuating Board of Trustees. The plant is valued at \$550,000. The endowment includes scholarship funds amounting to \$158,000, and a memorial fund of \$6,000 for the school magazine.

The first president of the Board of Trustees was the late Bishop of Los Angeles. He visited the School for the first eighteen years of its existence. In his memory the Joseph Horsfall Johnson Library was built by the trustees and is used for the religious services of the School. The Headmaster conducts these services, and teachers, trustees, and visiting clergymen preach occasionally. The Book of Common Prayer is used, and at the Sunday evening service members of the senior class read the Lessons.

BUILDINGS & EQUIPMENT. The present plant was first occupied in 1929. The larger buildings are of reinforced concrete.

The schoolhouse contains, on the lower floor, the Headmaster's room, a study hall, classrooms, a science laboratory, and a library. On the upper floor are twenty boys' rooms, two masters' suites, and a dispensary. There are two other dormitory buildings, accommodating forty boys and five teachers. The boys have individual rooms with wide balconies where they may sleep. Some of the teachers, with their wives, live in adjoining suites of rooms, where they entertain groups of boys on Saturday evening after the hobby hour. The Commons include a memorial drawing room, an assembly room for the boys,

the dining room, and kitchens. The Fleischmann gymnasium contains a basketball court and gallery, two squash courts, locker room, dressing room, and wash rooms. The Infirmary is isolated from the other buildings and has six patients' rooms, a nurse's room, three baths, an examining room, utility room, a comfortable sitting room with fireplace, and a sunny terrace outside the south rooms.

Water is supplied from the School's gravel-screen well, which is tested twice a year by the county health authorities. There is an extensive system of fire protection, and the fire equipment of the town is on call.

There are one hundred and fifty acres of land, with baseball and soccer-football fields, a quarter-mile track, tennis courts, gymkhana fields, riding ring, corrals, out-of-door badminton and pitching court, and lawns for informal play.

FACULTY & STAFF Curtis Wolsey Cate, who has been Headmaster since the School was founded, was born in Roxbury, Mass. He graduated from Roxbury Latin School (1903), and Harvard College (A.B. 1907). He studied at the Harvard Graduate School of Arts and Sciences (A.M. 1908). In the fall of 1943, Keith Vosburg, founder of The Catalina Island School, will join the Headmaster as Associate, and the two schools will be conducted as one under the name of The Vosburg-Cate School. Keith Vosburg, Bachelor of Arts of the University of California, did post-graduate work at Harvard and received his Master's degree at Oxford.

Including the Headmaster, there are ten full-time teachers. Two are under thirty years of age, seven between thirty and fifty years, and two over fifty years. Six have been appointed within the last five years, and three have been with the School from six to twenty-one years. They hold the following degrees: A.B. 4, B.S. 1, A.M. 4, M.S. 1, M.Ed. 1. Their colleges are: Harvard 4, Huron 1, Pomona 1, Bowdoin 2, Clark 1, University of California 1, and their graduate schools: Harvard 2, Dartmouth 1, Heidelberg 1, Chicago 1, Brown 1.

The School participates in the Teachers Insurance and Annuity Association of New York, and is a member of the Secondary Education Board.

STUDENT BODY In the years 1940 to 1942, the enrollment has averaged fifty boys, twelve to nineteen years of age, in six grades. They have come from Arizona, California, District of Columbia, Massachusetts, Michigan, Nevada, Oregon, Washington, Canada, England, France, Tahiti.

ADMISSION & COSTS Applicants for admission may enter any class, upon the recommendation of the school previously attended and upon the presentation of character references. Examinations are required to determine a boy's classification.

The yearly fee for tuition, room, and board is \$1500. The athletic fee is \$15 and other miscellaneous items including books, stationery, transportation (within California), allowances, etc. total about \$200. Optional expenses are: stabling, \$180; piano lessons, \$150; drawing and painting, \$150.

The scholarship fund, established in 1932 by Max C. Fleischmann, has been increased by further gifts from him and other friends of the School, and by annual alumni gifts. Scholarships are awarded by the trustees to boys of good character and health, who show promise of leadership in some field of school activity.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In the school year there are thirty-four weeks of study and two vacations—Christmas, three weeks; spring, two weeks. Boys may leave the School once a month with their parents for luncheon on Sunday, or, once each term, for the night, Saturday.

The daily schedule follows:

6:30 Rising	1:45-5:20 Detentions, sports, showers
6:37 Stables or gymnasium	5:20-6:10 Class
7:20 Breakfast	6:15 Dinner
8:00 Prayers	7:00-7:45 Assembly
8:15-12:45 Classes	7:45 to bedtime—Study hall
12:55 Lunch	
1:25-1:45 Rest	

This schedule provides five periods for recitation or study six mornings a week, one period before dinner, and one long study period in the evening.

The average class has ten pupils and lasts fifty minutes. Study halls are supervised by teachers or by seniors. At the end of each of the three terms, two- and three-hour examinations are held; monthly and term reports are sent to parents.

The School offers the following subjects:

ENGLISH	Greek	SCIENCE
MATHEMATICS	French	Botany
Arithmetic	German	Biology
Algebra	Spanish	Chemistry
Plane Geometry	HISTORY	Physics
Solid Geometry	American	MISCELLANEOUS
Plane Trigonometry	Ancient	Geography
	English	Sacred Study
LANGUAGES	PRE-FLIGHT	Music
Latin	AERONAUTICS	Drawing, Painting

The School uses the public library in Santa Barbara and visits the museums of natural history and of art. Boys and teachers go to symphony and chamber music concerts and see a few eastern theatrical productions en route between Los Angeles and San Francisco.

In the three years ending 1941, the School awarded twenty-seven diplomas and certificates, and in the same

period twenty-four boys entered the following colleges:

U. of California . . . 6	Cal. Inst. of Tech. . . 1	Trinity . . . 1
Harvard . . . 6	Columbia . . . 1	U. of Arizona . . 1
Princeton . . . 3	St. John's . . . 1	Williams . . . 1
Yale . . . 2	Stanford . . . 1	

Seven entered by the Old Plan examinations of the College Board; sixteen, by the New Plan; and one, by examinations of the California Institute of Technology. Of the New Plan examinations, 47% were of honor grade; of the Old Plan examinations, 7%.

At the beginning of each term each boy is credited with five merits. For every subsequent lateness he receives one demerit and for poor conduct, two demerits. In a week when a boy receives no demerits, he is credited with an additional merit. When merits are used up, demerits are served off in fifteen-minute units, either in the schoolroom or at such tasks as carrying firewood.

EXTRA CURRICULUM On three week-day afternoons, two hours are spent at supervised sports; on two other afternoons,

these two hours are occupied with work; Saturday afternoon is free for swimming in the ocean, riding on mountain trails, or playing games. School teams play The Thacher School, Midland School, Laguna Blanca School, Catalina Island School, and the Carpinteria schools. In the fall term all the boys play soccer-football; in the winter they may choose basketball, track, or tennis and squash; in the spring, baseball or tennis. Boys may keep horses, or other livestock such as pigs and pigeons, which they tend before breakfast. On Sundays many boys take picnic luncheons to the beach or on the trails. Occasionally camping parties leave Friday or Saturday afternoons on horseback or by truck.

A Works Program was organized in the summer of 1939 by the Headmaster and an assistant, with the co-operation of a group of seniors who served as foremen of five squads. It includes all the boys and most of the teachers. In 1942 the number of squads was increased to seven, under the general supervision of a director. The boys learn the work of carpenters, plumbers, mechanics, electricians, painters, vegetable gardeners, stable boys, trail- and road-menders, lemon- and walnut-pickers.

Dormitories are supervised by teachers, with the assistance of monitors, who inspect rooms every morning after the boys have made their beds and swept. There are three clubs: The Latin Club, The Photographic Club, with a dark room; and a Glee Club, with its own officers and a teacher-director. Concerts by the Club and by visitors, a dance each term, a Thanksgiving party for the boys and their families, and an alumni reunion at the end of the school year, are the scheduled entertainments.

Every evening the School assembles, — Monday and Tuesday for Reading Aloud, Wednesday for Public Speaking, Thursday for Singing, Friday for Reading or Victor Records, Saturday for a buffet supper before hobby hour, and Sunday for Evening Prayer. And every week-day morning the School meets in the Library for morning prayers and the singing of a hymn or a choral.

The Slade School

Olney Post Office • Maryland

THE TOWN The Slade School, on Sharon Farm, between the villages of Olney and Sandy Spring, Montgomery County, Maryland, is a pre-preparatory boarding school for boys.

The School is two miles from U. S. Route 29 and 15 miles from U. S. Route 40, at an altitude of 550 feet. Train connections are made by the School's station wagons at Baltimore (28 miles distant) to the east and north, and at Washington (21 miles distant) to the south and west.

The Sandy Spring Neighborhood is a community of fertile farm lands owned by the descendants of early Quaker settlers and more recent landowners with business and professional interests in Baltimore and Washington. A high level of liberal arts education and a love of the soil have given the community a cultural vitality. Clubs, discussion groups, and music and community projects, combined with the successful operation of practical farms, provide a background for the School's activities. The School worships twice a month at the parish Episcopal Church in Olney, and once a month at the Sandy Spring Friends' Meeting. On the fourth Sunday there is a service at the School. The Montgomery General Hospital in Olney, a mile distant, is used as the School infirmary. The mechanized equipment of the Sandy Spring fire department is three-fourths mile distant.

THE SCHOOL The School was founded in 1931 by Clarke Winship Slade, the present Headmaster, opening in Bethesda, Maryland, and moving to Sharon Farm in 1938. Mr. Slade had served as a master at Mercersburg Academy under the late William Mann Irvine, and he and Mrs. Slade, the daughter of Dr. Irvine, wished to establish a school for young boys on a farm. The School was incorporated in 1940 under a non-profit charter of the State of Maryland, and is controlled by a self-perpetuating board of trustees, at present three in number, including the Headmaster. The plant is valued at \$75,000.

The life of the School and of the farm are interwoven. The Headmaster and the Farm Superintendent plan the crop and livestock policies, adapting the farm operations to the strength, age, and maturity of the boys and to the daily classroom schedule. This work on the farm is common to boys and masters alike, and the School produces most of its own subsistence. Vegetables, fruit, poultry, hogs, steers, registered dairy cattle, and registered Belgian draft horses are raised. Pasteurized milk is bought for table use; the School herd supplies milk for cooking. All boys must perform such house chores as making beds, cleaning rooms, and cleaning the school rooms; work on the farm is voluntary, most boys taking some active part. Boys help with the preparation and sowing of the ground in the spring, fall harvesting, and

care of the livestock. They fit the land by plowing, disk-ing, and harrowing; clean the stables and take care of chickens; dig potatoes, cut corn for husking and for ensiling, and fill the silo; rake leaves, help with repairs, feed and water the animals, care for harness and tack, and drive the teams.

BUILDINGS & EQUIPMENT

The buildings are in the center of the farm of 243 acres, a half mile from the highway. They include New Sharon, a substantial home built in 1911, which houses 23 of the younger boys and contains the classrooms, two study halls, dining rooms and kitchen, Headmaster's apartment, reception rooms and game rooms; South Cottage (1914), a dormitory for the 27 older boys, with an apartment for a married master and accommodations for two unmarried masters; Old Sharon, the original house on the property, built in 1795, occupied by the Superintendent of the farm; the Shop, built in 1875, the center of the School's art and hand work; barns, stables, cattle sheds, hog houses, chicken houses, machine sheds, and other farm buildings.

Most of the boys live in groups of two to four in a room. Two large rooms accommodate eight boys. All buildings occupied by boys are wired with an automatic fire detector system. There are soda and acid and carbon tetrachloride extinguishers for interior use, and anti-freeze extinguishers for exterior use. Water is supplied from a drilled well 110 feet deep, with a 4000-gallon tank under 50 pounds pressure delivering water to all buildings and hydrants. The buildings are steam heated, the boilers being fired by automatic coal-stokers with thermostatic control.

The School operates a quick-freezing plant capable of freezing 360 pounds of meat, vegetables, and fruit per day, at a temperature of 25 degrees below zero, and storing five tons of frozen foods at a temperature of zero.

FACULTY & STAFF Clarke Winship Slade, the Headmaster, was born in Allegany County, New York, in 1902. He studied in the public schools, Union College (1924 B.S.), and Columbia University. He taught English at Mercersburg Academy and later was in business with the Hudson River Day Line. He is a trustee of the Home for Foundlings and of the Warwick Memorial Cancer Clinic in Washington, D. C.; a member of the Federal Schoolmen's Club of Washington; a trustee of the Montgomery General Hospital; and a member of the Horticultural Society of Sandy Spring. He and Mrs. Slade have two sons, aged six and twelve.

There are normally five full-time masters, with one now on war leave. The masters are between the ages of 30 and 40 years. Three are married. Their college degrees

are B.S. 1, M.A. 2, and A.B. 1. Their colleges are Yale (2), Princeton, and Union. All masters live within the School, with a married master and his wife in charge of each dormitory.

The part-time members of the faculty include a piano instructor and the School physician. The staff includes the secretary, the Superintendent of the farm, and the resident housekeeper.

STUDENT BODY There are (in 1942-1943) 50 pupils, eight through 14 years of age, in grades 2 through 9, as follows:

Grade 2 . . . 1	Grade 5 . . . 12	Grade 8 . . . 8
Grade 3 . . . 1	Grade 6 . . . 9	Grade 9 . . . 8
Grade 4 . . . 1	Grade 7 . . . 10	

The Students come from:

Maryland . . . 15	North Carolina . . 2	Tennessee . . . 1
Dist. of Columbia 16	Pennsylvania . . . 2	West Virginia . . 1
New York . . . 6	New Jersey . . . 1	Norway . . . 1
Virginia . . . 3	Ohio . . . 1	Turkey . . . 1

Their fathers' occupations are:

Attorneys . . . 7	Bankers . . . 2	Government Officials . . . 3
Landscape Architects . . . 3	Physicians . . . 3	Navy . . . 2
Textile Factors . . 2	Real Estate . . . 3	Army . . . 2
Farmers . . . 3	State Department 4	Widows' Sons . . 4
	Finance . . . 3	

Contractor, insurance, manufacturing, scientific, newspaper, social service, college president, teaching, and advertising one each.

ADMISSION & COSTS Pupils are admitted by examination and by reference. They may enter any grade, from 2 through 9, for which they are qualified.

The annual tuition charge is \$1250; but, since each boy performs manual duties which abate the overhead expense of the school and the farm, his tuition is likewise abated in proportion to his work. This is done without regard to his family's financial status, and the amount depends upon current costs of conducting the School and upon a boy's own initiative and responsibility.

A deposit of \$50 is required to cover incidental expenses such as books and School supplies, sight-seeing transportation, laundry, and spending money. If the fund falls below \$10 it is replenished, the unused balance at the close of the year being returned to the parent.

Parents subscribe to the Hospital Service Plan of the Associated Hospital Service of Baltimore, Inc., which provides hospitalization up to 21 days per year at the rate of \$9 per boy.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a School year there are 30 weeks of study and three

vacations: Thanksgiving, three days; Christmas, 17 days; and spring, 17 days.

The daily schedule follows:

7:15 Rising Bell	4:00 Showers
Boys make their own beds and clean their rooms	5:00 Afternoon classes
8:00 Breakfast	6:00 Dinner
8:30-12:50 Classes	7:00 Prayers
12:50 Luncheon	7:15 Evening study
2:00 Roll Call	7:30, 8:30, 9:00 Bedtime, according to age;
2:00-4:00 Athletics, farm work, activities	Reading by Masters in dormitory.

The schedule is varied to meet the needs of field work at peak seasons.

In addition to the subjects usually taught in the elementary and junior high school years, the School teaches French, art, shop, and music in all grades and Latin beginning in the sixth grade. Instruction is by subject, a master teaching the same subject throughout all grades. Recitation classes average from six to eight boys. The ratio of teachers to boys is one to twelve. Homework is done in two supervised study halls, one for older boys and one for younger boys. Afternoon study hall is required of those whose study habits are unsatisfactory. Boys with completed work are encouraged to read during the evening period. Objective examinations scored by the Educational Records Bureau are held twice a year. Reports are sent to parents at the close of each term, with interim reports by letter when necessary. The School is a member of the Educational Records Bureau and Secondary Education Board.

In 1941 six boys completed their courses and entered the following schools: Lawrenceville, Mercersburg, Middlesex, Berkshire, Brooks, Episcopal High School, and a District of Columbia public school. In 1942 five boys entered Avon Old Farms, Taft, Kent, Lawrenceville, and Lenox. During the past five years boys have also entered Andover, Exeter, Groton, St. Andrew's, St. Mark's and St. Paul's.

In 1942 the School conducted a summer work project on the farm, which will be continued for the duration of the war. Boys work half a day and play half a day. The fee for seven weeks depends upon the work performed by each boy.

EXTRA CURRICULUM There are two athletic fields, the larger of which is protected on three sides by woods. There is a small court for basketball in the barn, a tennis court, and a riding ring. Soccer and touch football are played until the Christmas vacation, and baseball is started at the opening of the spring term. All sports are intra-mural.

Riding is the main sport during the entire school-year. It is supervised by the Headmaster, who gives instruction to new riders in the ring and who rides with the experienced boys over trails and back roads in the open country surrounding the School. The School has eight saddle horses, the cost of the upkeep being shared equally by all boys. The cost averages about \$15 per boy per year.

The School owns a 16-millimeter motion picture sound projector for visual education films and Saturday evening entertainment.

Solebury School

New Hope • Pennsylvania

THE TOWN Solebury is a boys' college preparatory boarding school in New Hope, Bucks County, Pennsylvania. The town of New Hope (population about 1200) is on the Delaware River, in rolling farm country which was settled by Quakers in the 17th and 18th centuries. It is 16 miles north of Trenton, New Jersey, and 20 miles west of Princeton. It is reached by the Pennsylvania Railroad from New York City (65 miles distant) via Trenton, and by the Reading Railroad from Philadelphia (35 miles distant). It is reached from Philadelphia by motor over the Old York Road or the Eastern Pike to Doylestown, and from New York by Route 29 from beyond the Newark Airport to Lambertville. There are accommodations for school visitors in New Hope and Lambertville.

New Hope is a few miles above Washington's Crossing and near the sites of the Revolutionary Campaigns at Valley Forge, Trenton, and Princeton. It is on the old Lehigh canal which is now used for canoeing and skating. The influence of the Friends is still strong. Old families work the farms. In recent years city people and artists, architects, and writers have come to the community. An old mill has been converted into a playhouse for use as a theater in the summer and for community enterprises at other times. Near it is a permanent gallery of the paintings of the New Hope artists. Up the river at Old Phillips' Mill there are art exhibitions, community plays, dances, and forums.

Groups from the School attend suppers and meetings of the Farmers' Club; they hear outstanding speakers at the community forum; visit the art exhibitions and attend dances and plays at Phillips' Mill; and join the girls of nearby Holmquist School for dances, musicals, and travelogues. Students attend concerts and recitals at Princeton, Trenton, Doylestown and Philadelphia; and they make field trips to such places as the Philadelphia Reserve Bank, the Mint, the Franklin Museum and Planetarium, and the Chemistry Show. Art students in the School exhibit at the New Hope Community Fair.

THE SCHOOL Solebury School was founded in 1925 by four men experienced in work with boys: Laurie Erskine, Julian Lathrop, Robert Shaw, and Arthur Washburn. New Hope was chosen as the location because of its natural beauty and historical associations. An eighteenth century farm was purchased and its stone house, barn, and adjoining structures were enlarged for School use.

The School was incorporated in 1928 and reincorporated not-for-profit in 1938. It is operated by a Board of Trustees (now 12 in number) which consists of the four founders and the School Treasurer, the President of the Alumni Association, and six other trustees who are appointed for three-year terms and are eligible for

re-election.

The School plant is valued at \$65,000.

The School is undenominational. On Sundays a chapel service is held at the School, or occasionally at St. Phillips Episcopal Chapel or at the Solebury Friends' Meeting House.

BUILDINGS & EQUIPMENT

The School is three miles from the village. On 115 acres of farm land and woods crossed by a small stream are a football and a baseball field, other playing fields, tennis courts, and a small pond for swimming in the fall and spring and for skating in the winter.

There are four buildings which have been improved and enlarged, with the original atmosphere preserved. The old stone house (1760) has quarters for the headmaster, one teacher and 12 boys. It also has a living room, music room, and two classrooms. In a wing which was added in 1939 there is an art room and a library of 7,000 volumes. The old stone barn and adjoining wings have four classrooms, a science laboratory, gymnasium, game room, infirmary, shop, and living quarters for two masters and 30 boys. Between the house and the barn, in a separate building, are the dining room and kitchen, with quarters for the kitchen staff. The fourth building is a dwelling occupied by the Associate Headmaster and his family.

School water is supplied by an Artesian well on the property.

FACULTY & STAFF

Arthur H. Washburn has been Headmaster since the School was founded in 1925. He was born at Boston in 1893 and studied at Boston Latin School (1911); Amherst College (A.B. 1915); and Columbia University (A.M. 1920). He taught for two years at Robert College, Istanbul, Turkey (1915-1917); served with the Y. M. C. A. in Gondrecourt, France, in 1917; and taught at Phillips Andover Academy (1918-19) and at Riverdale Country School (1920-1925). He has been active in community enterprises, and is President of the Phillips Mill Community Association in New Hope. Robert W. Shaw, associate headmaster, is a graduate of Harvard and studied also at Oxford and the Sorbonne.

There are seven full-time teachers. Five are between 30 and 50 years of age, one under 30 years, and one over 50 years. Five have taught at Solebury for 16 or 17 years. All of them hold Bachelor of Arts Degrees; three hold Master's Degrees. Their colleges are: Harvard 2; Amherst, Columbia, Cornell, Princeton, and Trinity.

The School Treasurer is also an instructor in the wood shop. Anna Whelan Betts, the illustrator, is teacher of art. One of the teachers is the librarian. There is a resident trained nurse and a school doctor on call. Hospitals are available in Philadelphia, Doylestown and Trenton.

STUDENT BODY There are (in 1941-42) 38 boarding pupils and 10 day pupils, 12 to 18 years of age, in five grades:

Grade 8 . . . 6	Grade 10 . . . 9	Grade 12 . . . 8
Grade 9 . . . 10	Grade 11 . . . 15	

They come from:

Colorado . . . 1	Illinois . . . 1	New York . . . 11
Connecticut . . . 3	Maryland . . . 1	Ohio . . . 1
England . . . 4	Massachusetts . . . 3	Pennsylvania . . . 14
Georgia . . . 1	New Jersey . . . 6	Washington, D. C. 2

ADMISSION & COSTS An applicant for admission must present his previous school record and character references. When possible a personal interview is arranged. Aptitude tests are usually required. A student may enter any class for which he is prepared.

Expenses of a student for one year are \$1250, plus a \$10 athletic fee. The charge includes laundry, books, pencils and paper, use of laboratories, and use of the infirmary except in cases of prolonged illness. Parents may arrange through the School for the boy's allowance.

Scholarship aid is granted to some students of promise from families of limited means. These boys perform small jobs around the School and may earn money on jobs in the community.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a School year there are 34 weeks of study and two vacations: Christmas 16 days, Spring 10 days. Boys in good standing are allowed two week-ends at home each term. There is a four-day recess at Thanksgiving.

The daily schedule follows:

6:50 Rising bell	(class or study)
7:20 Breakfast	3:00-5:00 Athletics and recreation
8:00 School assembly	
8:15-11:15 Four periods of 45 minutes	5:15 Special study (for those who need it)
11:15 Milk and crackers	
11:30-1:00 Two periods of 45 minutes	6:15 Dinner
1:00 Lunch	7:30-9:30 Evening study
2:00 One period	Bed hours according to age.

The School offers the following courses:

ENGLISH	Physics	Spanish
MATHEMATICS	Chemistry	MISCELLANEOUS
Arithmetic	HISTORY	Wood-shop
Algebra	Elementary	Mechanical Drawing
Plane Geometry	Ancient	Drawing
Solid Geometry	American	Painting
Trigonometry	European	Music
SCIENCE	LANGUAGES	
General	Latin	
Biology	French	

There is a sequence of courses of one period a week in grades 9 through 12 on "Man and Society" consisting of Bible and Religion, Ethics, Politics, and Economics. A course in aeronautics is projected.

The ratio of students to masters is six to one. Recitation classes have from three to 12 pupils. Reliable workers may study in their rooms; for others there is supervised study hall. School examinations are given in the fall at mid-term, and at the end of the fall, winter and spring terms. Term reports are sent to parents.

In June 1941 diplomas were awarded to all candidates and 12 boys entered the following colleges:

Amherst . . . 1	M. I. T. . . . 1	William and Mary . . . 1
Cornell . . . 2	Princeton . . . 2	Yale 1
Harvard . . . 1	Rollins 1	
Haverford . . . 1	The Citadel . . . 1	

Six entered by New Plan Examinations of the College Board and six entered by certificate.

EXTRA CURRICULUM A School Forum meets once a week under the chairmanship of a student to discuss and debate questions of School interest and national and world affairs. The boys organize their arguments, draw up their speeches and deliver them before the audience, answering questions afterwards. From year to year, discussion groups are formed in current affairs, economics, ethics, and philosophy. There is an editorial and managerial board of the School paper; an acting group and stage crew for plays; a French group and a Spanish group meeting one evening a week at the dinner table; and a Student Advisory Committee.

Boys who have won their letter form the Varsity Club which, with the athletic director, determines athletic policies. They also run a small store, profits from which they use for improving the athletic facilities. There are school teams and sometimes second teams in football, basketball, and baseball which play inter-scholastic games with Germantown Friends' School, Chestnut Hill Academy, Church Farm School, Bryn Athyn, George School, St. Bernard's School and Wardlaw School and neighboring high schools. Other sports include touch football, soccer, wrestling, fencing, skating, skiing, tennis, softball, track and swimming. There is walking and extensive cycling, and arrangements are made for horseback riding.

The School is a member of the Middle States Association of Colleges and Secondary Schools and of the Educational Records Bureau. The Headmaster is a member of the Headmasters Club of the Philadelphia District.

There are 105 graduates.

South Kent School

South Kent • Connecticut

THE TOWN South Kent is a college preparatory boarding school for boys in South Kent, Litchfield County, Connecticut, in the township of Kent. The population of the Village of South Kent is about 100; the townsmen are farmers, a storekeeper, and retired professional people.

The town is off U. S. Route 7, three miles from Gaylordsville and four miles from Kent. The distance to Danbury is 26 miles; Hartford, 58; Poughkeepsie, 40; New York City, 85. Two trains each way a day on the New Haven Railroad, Berkshire Division, New York City to Pittsfield, stop at the Woodrow (South Kent) depot. There are a guest room at the school and inns in Kent.

The countryside is part open, part woodland, and hilly. A stream which cut the valley and formed a lake feeds the Housatonic River. The school is built high on the west slope of the valley one-half mile from the depot and the crossroads village, at an elevation of 500 feet.

THE SCHOOL South Kent School was founded in 1923 by Samuel S. Bartlett, Lafayette '22, headmaster, and Richard M. Cuyler, Princeton '23, senior master, with the help of Rev. Frederick H. Sill, O.H.C., founder and headmaster of Kent School. Mr. Bartlett and Mr. Cuyler, being graduates of Kent School, believed in the Self-Help system and adopted it.

The school is now incorporated (1926), not for profit, and governed by a self-perpetuating Board of five Trustees, including: Douglas McLean Williams, President; Richard M. Cuyler; Robert S. Newhall, Alumnus; and Samuel S. Bartlett, Secretary-Treasurer. School services are Episcopal.

BUILDINGS

& EQUIPMENT

In 1923 a farmhouse and 250 acres were bought with a gift of \$10,000. A gift of \$12,000 converted the building into a school. School opened with 24 boys paying an average tuition of \$927. Parents of 18 boys also gave \$500 each for plant improvement. A tobacco crop cultivated by masters the first year yielded \$1,200, affording a wing for the kitchen and help's quarters. In 1926 the school was incorporated and an \$80,000 bond issue authorized, \$60,000 being sold. In 1928 the balance of \$20,000 was sold. Interest of 6% on the bonds has been paid, and \$3,000 has been retired annually. These funds completed the NEW BUILDING, and the MAIN BUILDING which now has the dining room and kitchen, library, common rooms, dormitories for 35 boys, post office, and offices.

In 1926 purchase of an adjacent farm of 150 acres was advisable. The trustees were without funds for the pur-

pose but a school employee who had come with the original farm advanced \$8,000. A barn on this land was converted into a PLAYHOUSE.

In 1931, a parent's gift in memory of his son provided \$25,000 for THE INFIRMARY with seven private rooms and two four-bed wards, a clinic and living quarters for the resident nurse. In 1933 gifts of \$21,000 provided THE CHAPEL. Of this sum part was raised by boys; contributors exceeded 300. During construction 40 boys provided unskilled labor.

The NEW BUILDING, built in 1926 and costing \$35,000, has living quarters for 26 boys, a workshop, print shop, two masters' suites, and three classrooms. In 1936 THE FIELD HOUSE with locker rooms and showers and quarters for ten boys was built with a parent's gift of \$8,000. In 1940 the new SCHOOLHOUSE costing \$52,000, financed by gifts and loans, was completed. It has a study hall-auditorium, classrooms, dormitory for 40 boys, and games room in the basement. There are six single houses for married masters.

The farm provides root vegetables, tomatoes, and corn. There are football and baseball fields, tennis courts, a land hockey rink, and the lake. The school draws its water from an artesian well drilled 365 feet through solid rock. Fire protection is provided by inside hoses on each floor, soda and acid extinguishers, and an American District Telegraph alarm system. A 35,000 gallon storage tank exerts 80 lb. pressure at the main hydrant.

FACULTY & STAFF

Samuel S. Bartlett, the headmaster, was born in Webster, Mass., and graduated from Kent and Lafayette with a B.S. degree. He is a trustee of Wykeham Rise School and St. Peter's School. He is responsible for school business and coaches football and baseball. He directs student behavior.

Mr. Cuyler supervises studies and coaches hockey.

There are 12 masters, the oldest 49 years old; the youngest, 28. Five were appointed within the last 7 years. Seven have served on the faculty from 8-20 years. These men hold the following degrees: 2 M.A., 8 A.B., 2 B.S. The colleges awarding the degrees were Yale 5, Princeton 2, Lafayette, St. Stephens, Columbia, Trinity and Williams 1.

Provision is made for faculty retirements through the Church Pension Fund, teachers contributing five per cent of salaries, the school adding an equal amount.

In addition to the full-time faculty there is a music instructor, a doctor retained on salary, a nurse in residence, a part-time librarian, and the secretary. There are three kitchenmen, two farmers, and two handy-men. One third of the school income is spent for masters' salaries.

STUDENT BODY

There are 113 students, ranging in age from 12 to 19 years. They are divided (1943) into five grades:

Sixth Form (Seniors) . . . 23	Third Form (Freshmen) . . . 27
Fifth Form (Juniors) . . . 27	Second Form (8th Grade) . . . 5
Fourth Form (Sophomores) . . . 31	

They come from:

California . . . 2	Connecticut . . . 15	Dist. of Columbia . . . 1
England . . . 2	France . . . 1	Maryland . . . 1
Massachusetts . . . 14	Michigan . . . 1	Minnesota . . . 1
New Jersey . . . 11	New York . . . 36	Ohio . . . 5
Pennsylvania . . . 14	Rhode Island . . . 4	Syria . . . 1
Texas . . . 1	Virginia . . . 2	West Virginia . . . 1

These boys rise at 6:30 and (except the Sixth Formers) retire at nine. They eat, eight to a table, served by themselves in one dining hall. Most of them play football; most of them wear coats with leather patches at the elbows. Nine out of ten are Episcopalians.

ADMISSION & COSTS

An applicant for admission submits written recommendations and his previous school records, takes a test of Mental Ability, and writes an English theme. The applicant is also sized up in an interview. The school accepts boys as Eighth Graders and Freshmen, sometimes as Sophomores, and rarely as Juniors.

Under a sliding scale of tuition, arranged between the Headmaster and parents, a boy pays from \$1500 to nothing, averaging under \$1000 per year, per boy. This year three boys paid nothing. Under the Kent Self-Help plan used at South Kent School boys work to reduce school operating expenses. They do everything except kitchen work, laundry, and farming.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

There is one master to ten boys; the average recitation is 12 to 15 students. A master has no disciplinary duties outside his classroom although his presence at dinner table is restraining and as coach he directs activity of a team or club. Student leaders appointed and advised by the Headmaster preserve order in study hours, assign housework, and discipline minor breaches outside the classroom. Within the job system poor work is punished by hours of more work such as shoveling snow, cutting grass, washing windows, and polishing floors. Outside the job system punishment is rarely needed as community opinion under selected leadership largely determines individual behavior. The daily schedule follows:

6:30 Rising Bell	3:20-4:40 Athletics
6:45 Breakfast	6:10 Job Assembly
7:50 Job Assembly	6:20 Chapel
8:00-12:45 Six Periods	6:30 Dinner
10:15-10:30 Recess	7:30-8:45 Study
1:00 Lunch	9:00 Lights out for all
2:00-3:00 Study	but the Sixth Form

Christian principles by which the boys are asked to lead their lives are taught in Sacred Studies, the daily chapel service, and Sunday service. A daily service, fifteen minutes before rising bell, is voluntary.

Normally the school encourages a student to follow

four courses in addition to English each year. Each Senior is also expected to do independent reading and research in an academic field of his choice approved by the faculty. He reports on this work to a master.

The courses follow:

ENGLISH	Modern European	Advanced Algebra
LANGUAGES	English	General Science
Latin	U. S. and Civics	SCIENCE
French	MATHEMATICS	Physics
German	Arithmetic	Chemistry
Greek	Algebra	Sociology
HISTORY	Plane Geometry	MISCELLANEOUS
Ancient	Solid Geometry	Music
Medieval	Trigonometry	Geography

Examinations are given at the end of each term. Weekly and monthly tests are also given and reports sent home once a month and at the end of terms.

In the past five years, 86 of 110 candidates received diplomas, and 77 graduates entered these colleges, nine going directly into the service.

Amherst . . . 2	Centenary . . . 1	Cornell . . . 1
Brown . . . 5	Columbia . . . 1	Hobart . . . 1
Colgate . . . 1	Harvard . . . 7	Lehigh . . . 2
Dartmouth . . . 3	Lafayette . . . 3	North Carolina . . . 2
Kenyon . . . 2	Minnesota . . . 1	Princeton . . . 12
M. I. T. . . . 1	Oberlin . . . 1	Trinity . . . 4
Norwich . . . 1	Texas . . . 1	Wesleyan . . . 3
R. P. I. . . . 2	Washington & Lee . . . 1	Williams . . . 7
Virginia . . . 2	W. P. I. . . . 2	Yale . . . 5
Wisconsin . . . 1	Bowdoin . . . 1	
Bard . . . 1	Cincinnati . . . 1	

The school is accredited by the New England College Entrance Certificate Board.

EXTRA CURRICULUM

The Prefects (appointed), the Student Council (elected), and the Sixth Form under the Self-Help System are directly responsible to the Headmaster. They manage the job system, supervise the schoolroom, and conduct all assemblies.

Student clubs have the following memberships:

Dramatic Club . . . 40	The Record	The Year Book . . . 10
Band . . . 15	(Newspaper) . . . 10	The Brain Trust . . . 8
Glee Club . . . 35		

The Dramatic Club has converted a barn into The Playhouse and produces about four three-act plays annually. Lighting equipment and a motion picture projector were given by parents; a set of flats from a Broadway show lasting one week were donated by a New York Theatrical House. The Brain Trust is a current events club.

The sports are football, hockey, baseball, crew, tennis, and skiing. School teams compete with Gunnery, Kent, Lenox, Canterbury, Wooster, and Salisbury. Hockey teams play Choate, Taft, and Hotchkiss. The crew races Salisbury, St. George's and Pomfret and enters the Schoolboy Rowing Association Regatta. There is a four-team intramural league in hockey. There are Kid Teams in Football and Baseball. The boys care for all athletic equipment including fields, courts, rinks, shells, and boat-house.

On Thanksgiving Day parents and friends have dinner at the school. There is an Alumni Week-end during the Winter and Fathers' and Mothers' Week-ends in the Spring. Prize Day comes at Commencement.

Southern Arizona School

Tucson • Arizona

THE TOWN Southern Arizona School is a ranch school in the mountain foothills near Tucson, Pima County, Arizona. It prepares boys for college. Tucson (population 36,000, altitude 2,400 feet) is in a valley surrounded by mountain ranges. From October to May the mean monthly temperature ranges from 49.6 to 71.5. Except in December, the monthly rainfall is less than one inch. Sunshine exceeds 3800 hours per year. Tucson is 60 miles from Nogales on the Mexican Border. It is on U. S. Routes 80 and 89 and on the Southern Pacific Railway and the American Airlines.

The school is 13 miles northeast of Tucson over paved roads, in the foothills of Santa Catalina Mountains. The school has its own wells for water supply, and outside telephone and telegraph connections. Visitors to the school stop at hotels and guest ranches in and near Tucson. The Tucson libraries and a hospital fifteen minutes from the school supplement the school facilities.

THE SCHOOL The school was founded and the plant was built in 1930 by Captain and Mrs. Russell B. Fairgrieve and the late Mr. George Harper and Mrs. Harper. Its purpose has been to provide college preparation and recreational activities for boys with or without weak physical tendencies who prefer the West.

The school is owned by an Arizona corporation, controlled by Captain and Mrs. Fairgrieve. The school is non-denominational; boys may attend the Protestant or Catholic churches in Tucson. There are frequently religious meetings at the school on Sundays.

BUILDINGS & EQUIPMENT The school owns 280 acres of land, a mile of which borders on the Coronado National Park with trails, canyons and desert for riding and camping. A mountain stream, flowing through Sabino Canyon from the top of the Santa Catalina Mountains, crosses school property for half a mile. A government dam provides a swimming pool. There is a polo field, a rodeo field with chutes and equipment for calf roping and cowboy contests, a baseball field, touch football field, two concrete tennis courts, and horseshoe pitching courts.

The school buildings are one-story, of fireproof adobe-stucco construction. The Hopi House and the six Lodges (dormitories) are built around a patio.

Hopi House (1930) has the living room, dining room, four classrooms, offices, kitchen and storerooms. The six lodges have single sleeping rooms with two boys sharing a study room and four boys sharing a bathroom. Boys are grouped in the lodges according to age. In each lodge there are apartments for one or more masters and for members of the staff. The lodges are steam-heated.

The garage-power plant building (1930) has three Kohler Electric units, three garages, boys' workshop,

storage room, and living quarters for three couples. Another building has a carpenter shop and storage for nine cars. There is a separate building for the kitchen and dining room help, three pump houses, a hay barn, and the corral buildings with saddle rooms, polo equipment rooms, six box stalls, tie racks and rooms for saddle-soaping and horse-shoeing. There are three separate Masters' houses and a house for the Mexican gardener.

FACULTY & STAFF Russell B. Fairgrieve has served as Director from 1930 to 1940 and as Headmaster of the school since 1940. He was born in Aurora, Illinois and studied in the public schools; Grove City College, Pa., (B.S. 1917); and the College of Law at Columbus, Ohio. He taught for six years in the Junior and Senior High Schools in Columbus; had boy scout, club, and camping experience with boys; and served as an officer in the World War. He is a Director of the Chamber of Commerce and Past President of the Rotary Club of Tucson. Captain and Mrs. Fairgrieve are members of Trinity Presbyterian Church and have been active in church and civic work. Mrs. Fairgrieve is secretary-treasurer of the corporation and housemother of the school. Both are responsible for the policies and management of the school. They are assisted in the work of schedules and academic matters by two Academic Advisors.

There are nine full-time teachers. Three are under 30 years of age, six between 30 and 50 years. Four have served the school for more than six years; five have been appointed within the last five years. They hold the following degrees: A.B. 5, B.S. 4, M.A. 2, M.S. 1, Juris Doctor 1. Their colleges are: Princeton, Bucknell, Amherst (2), Virginia, Sorbonne, Paris, Harvard, Northwestern University of Law, Dartmouth, Yale, State Teachers College, Rivers Falls, Wis., Grove City College (2), Arizona, University of Toledo, Columbia.

On the staff are a housemother, nurse, dietitian, two secretaries, librarian, polo coach, cowboy, recreational assistant, and instrumental music instructor.

STUDENT BODY There are (March 1942) 55 boarding students, twelve to eighteen years of age, in the following five grades:

Eighth Grade	9	Eleventh Grade (Juniors)	10
Ninth Grade (Freshman)	14	Twelfth Grade (Seniors)	11
Tenth Grade (Sophomores)	11		

They come from:

Bogota, Columbia	1	Minnesota	2	Oklahoma	1
California	7	Missouri	9	Tennessee	1
Caracas, Venezuela	1	Nebraska	1	Texas	1
Illinois	11	New Jersey	1	Utah	1
Iowa	2	New Mexico	2	Wisconsin	1
Kansas	4	New York	4		
Louisiana	2	Ohio	3		

ADMISSION & COSTS A boy may enter any grade for which he is qualified, after an interview with the headmaster. He must supply character references and his physician's statement that he has no contagious disease.

The tuition fee for the school year is \$1,500 for the Lower School (Grades six through nine) and \$1,600 for the Upper School (Grades 10, 11, and 12). The fee includes all necessary expenses except clothing, personal laundry, books, paper, similar incidentals, and the Christmas vacation (\$25 a week for board and room).

At the beginning of school, boys meet in New York usually under the direction of the headmaster and make the trip by railroad through Buffalo, Cleveland, Chicago and Kansas City. There is a supervised trip from San Francisco and other intermediate California points. At the close of school, boys return home under supervision.

The school purchases a horse for each boy (average price \$50; resale value about half). There is a charge of \$10 per month for feed.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In the school year there are 32 weeks of study and a Christmas Vacation of 18 days. When parents come to Tucson, students may visit with them over week-ends. Students go into town for doctor's appointments when necessary and for Saturday afternoon and evening entertainments, and for church on Sunday.

The daily schedule follows:

7:30 Breakfast		6:00-7:00 Dinner, Singing,
8:15 Room inspection		Speakers, Music
8:25-10:35 Three class periods		Supervised study
10:35-10:45 Recess, mail, milk	7:00-9:00	
10:45-12:05 Two class periods	8:30-9:00	Lights out for younger boys
12:15-12:40 Lunch		
12:40-1:10 Siesta	9:00-9:20	Free time. Extra nourishment for those who need it. Fruit for others.
1:10-2:30 Two class periods		
2:30 Milk and crackers		
2:30-5:30 Afternoon recreation	9:20-9:30	Get ready for bed
5:30-6:00 *Showers—Dress for dinner	9:30-10:00	Lights out for older boys
5:50 Totem Lodge Inspec-		

*During the day boys wear cowboy clothing.

The ratio of students to masters is five to one. The average recitation class (which is often held out of doors) has six students. There is supervised study hall for boys in Grades six through nine; other boys study in their rooms. Tests are given every week or two, and reports are sent to parents six times a year.

The school offers the following courses:

ENGLISH	Trigonometry	Civics
Reading	SCIENCE	LANGUAGE
Grammar	Geography	French
Spelling	Biology	Spanish
Composition	Chemistry	German
Penmanship	Physics	Latin
MATHEMATICS	HISTORY	MISCELLANEOUS
Arithmetic	United States	Mechanical Drawing
Elementary and Advanced Algebra	Ancient	Typewriting
Plane and Solid Geometry	Medieval and Modern	Commercial Law
	Economics and	

Younger boys are prepared for Secondary Education Board examinations for admission to large eastern preparatory schools. Seniors are prepared for College Entrance Board Examinations which are given at the school in June. The school requires the completion of fifteen units for graduation: three units of English, three units of Mathematics, two units of one foreign language, one unit of American History, one unit of a laboratory science, and five elective units.

In 1941 diplomas were awarded to nine of ten diploma candidates. Seven boys entered the following colleges: Wisconsin, Arizona (three), Amherst, Princeton, Iowa State. Four entered by Certificate, one by Certificate and Scholastic Aptitude Test, and two (one of whom received honors) by New Plan Examinations of the College Board.

A boy's privileges depend upon his citizenship grade which is based upon general deportment, care of property, punctuality, and table etiquette and courtesy.

EXTRA CURRICULUM Games, social affairs and trips are planned by the Hopi Council, composed of ten members: three officers elected from different age groups by general election, six lodge councillors elected by their lodges, and the Headmaster who is a member ex-officio. Other organizations (numbers indicate membership) are:

Boys' Roping Association 16	Rifle Squad 12
Senior Football Squad 15	Archeology Club 8
Junior Football Squad 18	Baseball Squad 18
Senior Tennis Squad 8	Basketball Squad 10
Junior Tennis Squad 11	Hopi Council 9
Glee Club 14	Dramatics 15
School Paper 12	Forum 55
Polo Squad 24	Photography 18

There are the following sports: Polo, tennis, riflery, hunting, calf roping, six-man football, baseball, basketball, riding, camping, fresh water fishing, and deep-sea fishing. School teams compete with Judson School, Palo Verde Ranch School, Arizona Desert School, Evans School, and Fresno Ranch School.

Each boy owns a cow pony and is required to care for the horse and equipment. Western and English riding are taught. Polo is a major sport. Special trips by horse or motor are arranged during the year to such points as the Grand Canyon, Phoenix, Roosevelt Dam, Coolidge Dam, Casa Grande Ruins, and short trips into Mexico. Boys are instructed in the care and handling of firearms. There is a range and a gun room under the direction of a master.

There are four dances during the year, including the parties at Hallowe'en, Christmas, and St. Patrick's Day. There are theatre parties, special guest speakers, a Thanksgiving treasure hunt, and an Armistice Day Fire-place Ceremony. The school rides in the Rodeo Parade in February. There is a Junior-Senior Banquet with a Branding Ceremony. There are dances with Hacienda del Sol, Potter School, and St. Joseph's Academy.

The school is accredited to the University of Arizona.

The Spence School

New York • New York

THE TOWN The Spence School in New York City is a resident and day School for girls. The Lower School includes a kindergarten and the first six grades. The Upper School offers six years of college preparation and a general course.

The School is at 91st Street and Fifth Avenue, overlooking Central Park, where there are facilities for riding, tennis, hockey, skating and other outdoor activities. The work of the classrooms is supplemented by the educational, recreational, and social activities of New York City. Classes in history, science, the social studies, and art regularly visit the Metropolitan Museum, Museum of Modern Art, Museum of Natural History, the Planetarium, the Frick Collection and other galleries and exhibits. English classes attend the Shakespearean plays and theatres of special interest. The students usually attend the series of philharmonic concerts at Carnegie Hall and hear the great soloists. Day students and resident students attend the Metropolitan Opera. There are concerts and lectures at the School by distinguished artists and speakers.

THE SCHOOL The School was founded in 1898 by Miss Clara D. Spence, who devoted her life to the School and to the education of girls. The School was established on West 48th Street and later moved to larger quarters on West 55th Street. In 1932 Miss Chandor's School was merged with the Spence School in its new building and, until her death in 1935, Miss Valentine L. Chandor was the headmistress.

The School is a non-profit organization, incorporated under the Laws of the State of New York and operated by a Board of Trustees now 21 in number, who are elected by the Board and the alumnae. Among those on the present Board are Miss Virginia Gildersleeve, Mrs. Helen Taft Manning, and Newbold Morris.

The School is non-denominational.

BUILDINGS & EQUIPMENT The School building was completed in 1929 through the interest of the alumnae and other friends. It provides a home for the resident girls and the school rooms. Opening from the entrance hall are the reception rooms, alumnae rooms, and music rooms. On the second floor are the gymnasium and the assembly hall which is used for daily assembly, lectures, plays, recitals and other School functions. Above these are the library, art studios, laboratories, study halls, and class rooms. The resident department on the upper floors includes the drawing room, living rooms, dining rooms and bedrooms. The large dining room is used for luncheon by the day students and the resident students. A smaller dining room is used for group parties or buffet suppers. The bedrooms are all outside rooms, both single and

double, furnished alike. On the 8th floor the bedrooms open from a balcony which runs the length of the floor. On the top floor are the infirmary, play roofs, and the sun roof. The library contains 6000 volumes including the private library of Miss Spence. The musical library of scores and records and moving picture equipment for silent and talking pictures may be used by the students under the direction of the librarian.

FACULTY & STAFF Dorothy B. Osborne (Mrs. Harold S.) was appointed headmistress in 1936. She was born in New York City and studied at St. Agatha School (1915), Barnard (1919 A.B.), and Teachers College, Columbia University (A.M. 1933). She was a teacher of mathematics at St. Timothy's School, The Spence School, St. Mary's School in Garden City, and Miss Hewitt's School where she was assistant supervisor before her appointment at Spence. Prior to teaching, in 1919-22, she was Engineer's Assistant in the American Telephone & Telegraph Company. Mrs. Osborne is a member of various educational associations, a trustee of Collegiate School for Boys, and a member of the Women's University Club, the Cosmopolitan Club, the College Club of Montclair, and the Board of the Children's Home and Welfare Society of Montclair.

There are 28 full-time teachers. Two are under 30 years of age, 22 between 30 and 50 years, and four over 50 years. Fifteen have been on the faculty less than five years, 10 from six to 25 years, and three over 25 years. The faculty hold the following degrees: 7 A.B. and M.A., 16 A.B., and degrees from five foreign universities. The colleges represented are:

Bryn Mawr . . . 2	McGill 1	Academie de Caen 1
Vassar 2	Wellesley . . . 2	Royal Academy of
Smith 3	Russell Sage . . 2	Dramatic Art . 1
Radcliffe . . . 2	Wheaton 1	Arcadia University
Barnard 3	California . . . 1	(Nova Scotia) . 1
Goucher 1	Grenoble Univer-	Ecole Superieure
Columbia . . . 6	sity 1	De Basle . . . 2

On the resident staff are a housekeeper, a dietitian, and a full-time nurse. A New York physician is the School consultant. There are 13 part-time teachers, a librarian and five persons in administrative positions.

The retirement age is 65 under the Teachers Insurance and Annuity Plan.

STUDENT BODY There are 234 day pupils, four to 18 years of age, and 25 boarding pupils, 13 to 18 years of age, in the following classes:

LOWER SCHOOL									
Kindergarten	.	12	Grade 2	.	.	12	Grade 5	.	14
Grade 1	.	19	Grade 3	.	.	20	Grade 6	.	18
			Grade 4	.	.	18			
UPPER SCHOOL									
Grade 7	.	26	Grade 9	.	.	14	Grade 11	.	23
Grade 8	.	17	Grade 10	.	.	15	Grade 12	.	26

There are 15 students from foreign countries, principally from England and France. In addition to New York, the following states are represented: Connecticut 2, California, Florida, Illinois 3, New Jersey 2, Oklahoma, Tennessee, Texas, Virginia.

ADMISSION & COSTS Admission is based on written recommendations, character references, previous school reports, a detailed health record, and a personal interview. An applicant may enter any class. Resident students may enter under the Full-Time Plan or the Five Day Resident Plan, arriving at School Sunday evening and remaining through luncheon on Friday.

The day school tuition ranges from \$300 to \$700 depending upon the grade. The resident tuition under the Full-time Plan is \$1950; under the Five Day Plan, \$1650. Other charges are: Upper School activities \$10, athletics for the year \$25, luncheons 65 cents, books and gymnasium suit at cost, physical examination fee \$3, graduation fee \$5.

There are grants in aid for students who cannot pay the full tuition.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a School year there are 30 weeks of study and two vacations: Christmas 17 days, Spring 12 days.

The daily schedule follows:

8:40 Assembly of all classes	11:00-1:15 Class instruction
9:00-11:00 Class instruction	1:30 Luncheon
11:00-11:10 Milk and fruit	2:20-3:00 Study periods and classes

After 3 o'clock: The athletic program, drama and glee clubs, camera club, special appointments with teachers and walks for the resident girls.

FOR RESIDENT STUDENTS:

4:30 Tea	8:00-9:15 Study hall
5:00-6:15 Study hall	9:30 Milk and fruit
7:00 Dinner	9:45 Lights out

For the Lower School students there is a hot luncheon and in the afternoon there is gymnasium, craft work, sewing, cooking and supervised study.

The average recitation class has from 10 to 15 pupils. The ratio of pupils to teachers is 10 to 1. Home work is supervised during School study periods by student proctors. Examinations are held twice a year and tests are given at other times. Reports are sent to parents quarterly.

Pupils are requested not to attend moving pictures, theatres or parties from Monday morning until Friday afternoon. Homework varies in amount from a half hour each day to three hours per day in the senior class.

The School offers a college preparatory course and a general course. The latter offers greater freedom of choice in the course of study, and includes appreciation courses. The basic courses throughout the School are: English, history, laboratory science and modern languages. Beyond the 9th class mathematics is optional except for the college preparatory group. French is taught throughout the 12 year course; Latin, German,

Italian, and Spanish are elective. Current history and English diction are required of all Upper School students. In addition to the basic courses, the School offers business arithmetic, ethics, fine arts, music, and drama.

Work in the Art Department is planned for all pupils through the 8th class, after which drawing, painting and modeling are elective. Choral singing is required of all pupils and membership in the Senior Glee Club is elective for students in the 9th class and above. The choral classes and Glee Clubs are instructed in sight reading and voice training and give frequent recitals and an operetta.

In 1942 diplomas were awarded to 23 in a graduating class of 24. In the same year girls entered the following colleges:

Barnard 2	Univ. of Chicago 1	Pine Manor 1
Smith 1	Bennington 2	Business Schools . . 4
Bryn Mawr . . . 2	Sarah Lawrence . . . 2	Junior Colleges . . . 5

EXTRA CURRICULUM The student government consists of a president, vice president, secretary, class representatives, and a faculty advisor. Meetings are held weekly. Appointed committees handle School problems.

The student organizations include:

Student Government	Camera Club	School Paper
Glee Club	Studio Club	Athletic Association
Choral Classes	Skating Club	Social Service Organization
Drama Club	Year Book	

The sports program includes tennis, hockey, archery, swimming, basketball, fencing, skating, and hiking. Hockey and tennis are played in the Park, swimming classes are held at the pool of the Junior League, and skating is out of doors or at the skating rinks. Horseback riding may be arranged by parents. For sports days, interclass games, and meets, the School is divided into two color teams.

Student committees direct recitals, concerts, movies, lectures and informal parties. The Dramatic Club presents a play or an operetta in conjunction with the music department and one act plays during the year. Class 8 presents a traditional Christmas play. The choral classes, the Junior Glee Club and the Senior Glee Club give recitals and operettas. Parties include the Old Girl-New Girl party, Hallowe'en Party, Christmas Doll celebration, Thanksgiving pageant, alumnae activities, and commencement. On Friday afternoons and evenings there are usually School trips in the city, a tea, a picnic, a sports day in the country, or a movie at the School for day students and resident girls. There are trips to the mountains for skiing and skating. During the Christmas holiday and the spring and summer vacation, trips to a distance are conducted by members of the faculty for day and resident students.

The School has membership in the Middle States Association of Colleges and Secondary Schools, the National Association of Principals of Private Schools for Girls, the Headmistresses Association of the East, the Educational Records Bureau, and the Secondary Education Board.

There are approximately 1,577 living graduates.

Springside

Chestnut Hill • Philadelphia • Pa.

THE TOWN Springside is a day school for girls from kindergarten to college, in Chestnut Hill, Philadelphia County, Pennsylvania. The lower school and upper school have separate buildings.

Chestnut Hill (population 23,623, altitude 400 feet) is a suburb of Philadelphia, 11 miles northeast of the city. Students come to the School by automobile, bus and train from Torresdale, Jenkintown, Whitemarsh Valley and Roxborough. There are frequent trains between Philadelphia and Chestnut Hill on the Reading and Pennsylvania railroads.

The museums, art galleries, libraries, concerts, theatres, and social agencies of Philadelphia and the community are visited in connection with class work. Local clergymen frequently address the morning assemblies. Students and teachers trained in First Aid are volunteer assistants at Relief centers. Students may use badminton and tennis courts, golf courses and skating rinks nearby in addition to the School athletic fields. The School gymnasium is used by various community groups.

THE SCHOOL Springside was founded in 1879 by Mrs. Walter D. Comegys and Miss Jane Bell as a boarding and day school for girls. Under Mrs. Lucia Chapman and Miss Caroline Susan Jones the buildings were enlarged and the Junior School opened in St. Martins. The School was incorporated in 1931 as a day school. It is now operated not for profit by a self-perpetuating Board of Trustees (ten men and ten women) through an executive committee and the headmistress. The School property is valued at \$86,863. The School is undenominational.

BUILDINGS & EQUIPMENT The Junior School at Seminole and Willow Grove Avenues is a half block from the St. Martins station on the Pennsylvania Railroad and within walking distance of the Germantown Avenue cars. The building has nine class rooms, a library, an assembly room, studio, infirmary, lunch room and gymnasium. It has a playground equipped for little children, play space, and a nearby playfield for the bigger ones.

The Upper School at Norwood and Chestnut Avenues is within a few minutes' walk from Germantown Avenue and the Chestnut Hill stations of both the Pennsylvania and Reading railroads. It has 13 class rooms, two laboratories, a science museum, music and art studios, study hall, library, recreation room, infirmary and a gymnasium which is also used for assembly, dramatics, and lectures. On the grounds of the Upper School is the old spring house, a tennis court, all-weather play court, and a cottage which serves as a lunch room. The two hockey fields to which a chartered bus makes four or five round trips daily are one mile from the School.

FACULTY & STAFF Mrs. Samuel Hollingsworth Paul, appointed Headmistress in 1935, was born in Chestnut Hill and studied at Springside and Bryn Mawr College (B.A. 1922). After two years of teaching she served for ten years as director of the Philadelphia School of Occupational Therapy. Her activities in addition to the School and her family (husband and two children, ages three and seven) are the Headmistresses Association of which she is a board member, the National Association of Principals of Schools for Girls, and community activities in Chestnut Hill and Philadelphia.

There are 25 full-time teachers, including the heads of the Junior and the Upper School; nine part-time teachers, including the school doctor, who teaches physiology; and eight staff members, including two nurses, three secretaries, a bookkeeper, housekeeper, and librarian. Of the full-time teachers five are under 30 years of age, 16 between 30 and 50, and four over 50 years. Three have served the School for more than 25 years, 12 from six to 25 years. Ten have been appointed in the past five years.

The faculty hold the following degrees: B.A. 15, B.S. 3, and M.A. 6. (Figures do not include degrees from English and French institutions.) Their colleges are:

Bryn Mawr, Randolph Macon, Columbia 5, Smith 2, Western Reserve, Ecole Normale Supérieure, Académie de Besançon, South West College of London, Brincliffe T. C. Nottingham, England, Johns Hopkins, Radcliffe 2, Wellesley 2, Wisconsin, Agnes Scott, Mt. Holyoke 3, Pennsylvania 2, Hood, Russell Sage, New York University, Rutgers, School of Museum of Fine Arts, Boston, Philadelphia School of Design.

STUDENT BODY There are 75 day students in the Junior School and 176 in the Upper School. The entering age is four or five years and the graduating age is 17 or 18. The enrollment by grade:

Pre-school . . .	23	5th grade . . .	8	First Year . . .	25
1st Grade . . .	8	6th grade . . .	11	Second Year . . .	30
2nd grade . . .	4	7th grade . . .	27	Third Year . . .	25
3rd grade . . .	6	8th grade . . .	39	Fourth Year . . .	30
4th grade . . .	11				

ADMISSION & COSTS Applications for admission must be accompanied by certificates of the school last attended, testifying to the character and scholarship of the applicant. There is a waiting list for entrance. New pupils are graded by tests and by previous school records. New girls are seldom accepted in the Senior class.

The yearly expenses are:

Tuition:	5th grade	275
Pre-school	6th grade	300
1st and 2nd grades . . .	7th grade	400
3rd and 4th grades . . .	8-12th grade	450
Health and Physical Education: Upper School \$5.00 per term		
Laboratory and Studio: \$1.00 and \$2.00 per term		
Hot lunches approximately \$68.00 per year, 45 cent luncheon or cafeteria service		

Books and materials average about \$25 a year for Upper School girls, and a two year supply of uniforms about \$50. In the Junior School uniforms are not required.

The Board of Trustees makes annual grants to pupils with good records where there is financial need. The grants are limited to a percentage of the total tuition income and amount to about \$6500. There are three full competitive scholarships given as memorials.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

In a school year there are 36 weeks of study and two vacations: Christmas two weeks, Spring one week.

The daily schedule follows:

9:00 Roll Call	dismissal, at 1:00 unless
12:30 Pre-school dismissed	special study hall, conference or make-up work has
First and Second classes dismissed. Afternoon session optional.	been scheduled between 1:30 and 3:00 p. m.
4:00 Third and fourth classes dismissed on 3 days a week, otherwise at 12:30.	Students whose work is satisfactory may be excused at 3:00 p. m. one day each week.
4:00 Fifth through Twelfth classes dismissed. Friday,	

A hot lunch is served each day and recess lunches of crackers, milk or fruit juice are served at both schools.

In the Junior School the average size of recitation classes is 10 and in the Senior School 15. The ratio of students to teachers is seven to one. Every day each girl in the Upper School has four or five recitations, a study period, a conference, and a sport or activity. The conference period enables the teacher to equalize in some measure the progress of the slower and the more capable pupils and to individualize the instruction. Upper School examinations are given twice a year and tests are given every month. The aptitude and achievement tests of the Educational Records Bureau are given once a year. Reports are sent to parents four times a year with grades and comments concerning the girls' aptitudes or difficulties.

Through the First Year (9th class) all students take the same course, beginning French in the Junior School and Latin and Algebra in the 8th class. In the 10th class the first elective courses are offered, and in the 11th and 12th there is a greater choice, in preparation for business, nursing, art school, college, majoring in languages or in science and mathematics.

The school offers the following courses above the 9th class for graduation credits. Sixteen units are required for graduation. A certificate is awarded for the completion of fourteen units.

10th Class	11th Class	12th Class
English	English	English
Mathematics	European History	American History
French	<i>Electives</i>	<i>Electives</i>
Ancient History	Latin	Chemistry
Latin or Biology	French	Physics
	Chemistry	Biology
	Mathematics	French
	Physiology	Latin
	Typing	History of Art
		Business Arithmetic
		Typing
		Physiology

In the Junior School every child studies music and drawing. Craft work, cooking and sewing are offered in the 3rd, 4th, 5th and 6th classes. In the Upper School there are extra-curricular electives. Arrangements for private piano, vocal or instrumental lessons may be made at the pupil's expense through the Music Departments of both Schools, and substituted for the group work.

Springside girls are now enrolled at Bryn Mawr, Wellesley, Smith, Wheaton, Vanderbilt, Mount Holyoke, Sweet Briar, Bennington, Pennsylvania.

EXTRA CURRICULUM

The Student Government Board consists of nine members, two elected for one year by each of the four upper classes and a chairman selected by the school. Eight other class representatives are elected to serve for one term each, and a Faculty advisor is elected by the School each year. Every girl in the Upper School is a member of the Association and its regulations are administered with great seriousness, in specific matters such as conduct of study, assembly, and the lunch room, and in general matters pertaining to the welfare and work of the school.

The extra-curricular activities are elective and some are open on a tryout basis. They include (numbers indicate membership):

Glee Club	39	Home Nursing	20
Choir	13	First Aid	60
Stage Club	20	Typing	20
Drama Club	20	The <i>Chestnut Burr</i> —the school	
Science Club	12	literary magazine, published	
Cooking	18	four times a year	

All students are required to take three periods a week of sports or physical education which include corrective exercises, hockey, ice skating, basketball, badminton, tennis, golf, archery, and lacrosse. Outside games are played and there are intramural games with the student body divided into two teams, Chestnut and Burr.

The main social events of the year are the Senior Show, the Dramatic Club play and the Glee Club concert and dance both of which are given with neighboring boys' schools, and graduation week. Weekly lectures and concerts are scheduled.

The Springside uniform and low heels are worn during school hours by Upper School students. For winter the uniform consists of yellow sweater and blue tweed skirt.

The school is accredited by the Pennsylvania State Department of Public Instruction and by the Middle States Association of Colleges and Secondary Schools. It is a member of the Educational Records Bureau.

The Springside School Association maintains ties between the School and its graduates. There is an annual reunion luncheon. The Association holds annual art exhibitions, and sponsors interclass Assembly contests. The Alumnae maintain a teachers' retirement fund, publish an annual bulletin, and contribute to special school projects.

There are approximately 900 graduates.

The Stony Brook School

Stony Brook • Long Island • New York

THE TOWN Stony Brook is a boys' boarding school in Stony Brook, Suffolk County, New York, offering four years of college preparation and two years of preliminary training. Founded for the purpose of correlating evangelical Christianity with the curriculum and life of an accredited preparatory school, its religious point of view is that of historic Protestantism.

The town of Stony Brook (population 900) is on the north shore of Long Island. The School is 55 miles from New York by the Long Island Railroad from Pennsylvania station, or by motor over the Grand Central and Northern State Parkways, Route 25 to Smithtown, and Route 25A to Stony Brook. From New England it is reached by way of the Bridgeport to Port Jefferson ferry.

The entrance to the school campus is directly opposite the railroad station; the village is one mile distant. The Three Village Inn in the town (noted for extensive Colonial restorations) is convenient for school visitors. The School has a concert and lecture program to which friends and neighbors in the town are invited.

THE SCHOOL The Stony Brook Assembly, which has held summer conferences on the Stony Brook grounds since 1909, opened the School in 1922 with 27 students and six teachers. The following year Stony Brook was admitted to the University of the State of New York and four years later it appeared on the first list of accredited schools issued by the Middle States Association of Colleges and Secondary Schools. The School is operated as a not-for-profit institution, under the control of a board of 20 directors, nine of whom are clergymen. The school plant is valued at \$470,700.

The School puts primary emphasis on Christianity as a basis for character development and preparation for worthy living. The founder of the School was the late Dr. John F. Carson, former moderator of the General Assembly of the Presbyterian Church in the United States; the student body now represents about twenty denominations. Noted preachers conduct Sunday services and boys participate in the Christian Association, the deputation work, and the Morning Watch. The Fellowship is a voluntary prayer meeting held one evening each week in the Headmaster's study, which also sends out deputations of student speakers to churches, Sunday Schools, and young people's societies. The Morning Watch is a voluntary devotional period before breakfast for Bible reading and prayer. There is a daily morning chapel service.

BUILDINGS & EQUIPMENT The eight School buildings are on 45 acres of high ground surrounded by woodlands and low hills; the bathing beach is on the nearby harbor. There are two football and baseball fields, a quarter-mile

running track, and three tennis courts.

Hopkins Hall (1915) is a dormitory of 51 rooms, with the library and junior class rooms. Johnston Hall (1918) is a building of 73 rooms and it includes a dining room accommodating 175, kitchen, and the science laboratory. The John Rogers Hegeman Memorial, the main School building, was erected in 1924 from a fund created by the late Mr. Hegeman, former president of the Metropolitan Life Insurance Company. The Memorial, a colonial structure, has classrooms and offices on the first floor and dormitory rooms on the second and third floors. The Hegeman Chapel (1927) is a colonial brick building with the traditional simplicity of Early American architecture. The John F. Carson Auditorium and Gymnasium contains a hall seating approximately 1,000, where the summer conferences of the Stony Brook Assembly are held. In addition to the gymnasium floor there are a spectators' gallery, showers, and locker rooms. The original gymnasium is now the field house, with a supplementary gymnasium floor, a hobby shop and rifle range. The infirmary (1930) is a separate two story brick building with clinic, treatment room, diet kitchen, nurse's quarters, a ward, and private rooms. Grosvenor House (1924) is the home of the Headmaster.

FACULTY & STAFF Frank E. Gaebelein was appointed Headmaster when the School was planned in 1921. He was born in Mount Vernon, New York, and studied at New York University (A.B. 1920, Phi Beta Kappa) and Harvard University (A.M. 1921). In 1931 he received an honorary degree (Litt.D.) from Wheaton College, Illinois. He has three children, two daughters and a son. In 1918 Dr. Gaebelein served as a Second Lieutenant, Infantry, U.S.A. He is an ordained minister, the author of six published books and many magazine articles, and a speaker on Biblical and educational subjects. He is associate editor of "Our Hope" and a weekly contributor to "The Presbyterian" and "The Christian Observer." Dr. Gaebelein is a trustee of the Stony Brook Community Fund, on the Board of Managers of the American Tract Society, and a member of the American Alpine Club. As a pianist, he has played over the Red and Blue Networks of the N.B.C.

There are 10 full-time teachers. Four are under 30 years of age, five between 30 and 50 years, and one over 50 years. Two have taught at the School over ten years, four from five to ten years. Four have been appointed in the last five years. There are three part-time teachers.

The colleges represented on the faculty are: Princeton, New York University, University of Tennessee, Grove City, University of Pennsylvania, University of Nebraska, Davidson, Sorbonne (France), Franklin and Marshall, Amherst, Wheaton, Bloomfield, Harvard, Columbia, Duke, and Westminster Theological Sem-

inary. The college degrees are: A.B. (9), Litt.B., LL.B., M.A. (5), Th.B. Four faculty members belong to Phi Beta Kappa, one to Sigma Xi.

Four married masters and three single masters have apartments in the dormitories. There is a retirement plan with the Metropolitan Life Insurance Company.

On the staff there are a business manager, registrar, registered nurse, and librarian. A physician in the village is the School doctor. When necessary, the School uses the Mather Memorial Hospital in Port Jefferson.

STUDENT BODY There are (in 1941-42) 124 boarding students and 17 day students, 11 to 19 years of age, in the following grades:

1st Form (7th Grade) . . . 5	4th Form (10th Grade) . . . 22
2nd Form (8th Grade) . . . 11	5th Form (11th Grade) . . . 37
3rd Form (9th Grade) . . . 29	6th Form (12th Grade) . . . 37

They come from:

California . . . 3	New Jersey . . . 11	Burma 1
Connecticut . . . 2	New York . . . 68	Canada 1
Delaware . . . 1	Ohio 1	China 5
Florida . . . 4	Oregon . . . 3	Egypt 1
Illinois . . . 5	Pennsylvania . . 15	France 1
Indiana . . . 1	Rhode Island . . 2	Germany 1
Iowa . . . 1	Vermont . . . 1	Haiti 1
Kentucky . . . 1	Washington, D. C. 2	Syria 1
Maryland . . . 2	Argentina . . . 1	Thailand 1
Massachusetts . . 1	Brazil 2	

ADMISSION & COSTS Boys are admitted on the recommendation and record from the school previously attended and on letters of reference. Placement examinations in languages, including English, and in algebra are occasionally given. A boy may enter any Form or the post-graduate year.

For resident students the cost of tuition, board and room is \$900. For day students the cost of tuition and dinner at noon is \$350. For all students there is an incidental fee of \$35 to cover extra-curricular activities. Other charges are: Laboratory fee \$5, and infirmary fee \$2 per day. The cost of private music lessons is arranged between parents and instructors.

Expenses may be defrayed in part by a Student Aid Plan in which charges are adjusted to parents' income, and in return for which boys perform jobs about the buildings and grounds. All boys care for their rooms and take turns waiting on tables.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a School year there are 33 weeks of study and two vacations: Christmas 18 days, spring 11 days.

The daily schedule follows:

6:45 Rising Bell	1:10-3:10 Classes (except Wednesday)
7:00-7:15 Morning Watch (voluntary)	Afternoon Recreation
7:15 Breakfast	5:30-6:30 Detention Study
7:50-8:00 Inspection	6:30 Supper
8:05-10:00 Classes	7:30-9:30 Evening study
10:00-10:20 Chapel	9:30-10:00 Lights out according to age
10:20-12:20 Classes	(On Saturday classes end at noon.)
12:25 Dinner	

The average recitation class has 13 pupils. The ratio of pupils to masters is 12 to 1. There are afternoon and evening study halls for students with low grades. Examinations are held at mid-years and in June. Reports are sent to parents each month. The courses follow:

BIBLE	Aeronautics	Modern
ENGLISH	MATHEMATICS	Economic
LANGUAGES	Algebra	Geography
Latin	Plane Geometry	OTHER COURSES
French	Trigonometry	Music
Spanish	Solid Geometry	Art
SCIENCE	Advanced Algebra	Bookkeeping
General Science	HISTORY	Mechanical
Chemistry	United States	Drawing
Physics	Civics	
Biology	Ancient	

In 1942, 33 boys received diplomas and certificates.

They entered college as follows:

Amherst . . . 2	Wheaton . . . 1	Hofstra . . . 1
Bowdoin . . . 2	Northwestern . . 1	Syracuse . . . 1
Haverford . . 2	Lehigh . . . 1	Bob Jones . . . 1
Princeton . . . 1	Rutgers . . . 1	Bates 1
Brown . . . 1	Muskingum . . . 1	Penn State . . . 1
Wesleyan . . . 1	Logan . . . 1	North Carolina . 1
McGill (Canada) 1	Gettysburg . . . 1	
Columbia . . . 1	Wooster . . . 1	

Two graduates of 1942 enlisted in the U. S. Navy, two in the Air Corps, one entered aviation school, one returned to Stony Brook for post-graduate work, and two entered business.

Most of the boys entered college by certificate; seven entered by College Board Examinations.

EXTRA CURRICULUM There is a Student Organization with an executive committee (the headmaster, the four officers, a faculty adviser, and seven class representatives), which appoints a committee to advise boys in personal problems.

Each boy must join one of the clubs, which include: Navigation, Outing, Chess & Checkers, Bowling, Camera, Reading, Publication, Travel, Handicraft, Dramatic, Golf. There is also a chapel choir and an orchestra, depending upon the amount of musical talent in the student body. The Rifle Club is open to all boys.

The sports are football, basketball, wrestling, track and tennis. School teams play: Polytechnic Preparatory, Hackley, Adelphi, Newark Academy, Riverdale, Montclair Academy, and neighboring high schools. There are junior teams in football, basketball and baseball.

During the year there are concerts, lectures, senior and junior dinners, beach parties, and entertainments in the masters' homes. The concerts bring to the School outstanding instrumentalists and singers. A system of assemblies in which programs are presented under the auspices of the various departments of study gives students an opportunity for public speaking.

The School is a member of the University of the State of New York, the Middle States Association of Colleges and Secondary Schools, the Educational Records Bureau, the Secondary Education Board, and the Association of Business Officers of Preparatory Schools. The School has a chapter of the Cum Laude Society, established in 1930.

There are about 500 living graduates.

The Storm King School

Cornwall • New York

THE TOWN The Storm King School is a boys' college preparatory boarding school in the town of Cornwall, Orange County, New York. Cornwall (population 5,000) is on the banks of the Hudson River, seven miles from Newburgh, three miles from West Point, 25 miles from Poughkeepsie, and 56 miles from New York City. It is served by the West Shore branch of the New York Central Railroad and by the Ontario and Western Railroad. It is reached by motor routes 9-W, 17 and 32. The 9-W By-pass passes the School grounds.

The School is on Deer Hill, a spur of Storm King Mountain, at an elevation of 1,000 feet, commanding an extensive view of the Hudson River, the Shawangunk Mountains, and the Catskills 60 miles distant. The Black Rock Forest, bordering the campus on the south, has mountain peaks and lakes, trails, climbs, and natural woodland.

The town supplies fire protection and water from ponds in the mountains, with hydrants on the School grounds. There are accommodations for school visitors at the Storm King Arms in Cornwall, or at hotels in Newburgh and West Point. The Cornwall hospital supplements the School infirmary.

Through membership in the Three Arts Society, maintained by the county at Newburgh, the students and faculty may attend from three to five entertainments each year, such as concerts by the Rochester Philharmonic Orchestra and Marian Anderson.

The School is in historic Revolutionary country. The winter camp of the Continental Army, after Washington moved his troops from Valley Forge, was nearby. At Newburgh the Order of Cincinnati was organized and Washington refused a crown. The iron link chain was forged and stretched across the Hudson River below Cornwall. In the surrounding country are Mount Beacon, the United States Military Academy, and Spy Rock.

THE SCHOOL The Reverend Louis P. Ledoux, a graduate of Amherst College and pastor of the Cornwall Presbyterian Church, opened the School in 1867 to prepare boys for New England colleges. The Wood farm was purchased (part of the original homestead is now incorporated in the main building). Mr. Ledoux was succeeded by two other Presbyterian ministers, the Reverend Orson Cobb and Dr. Carlos Stone. In 1914 the School received a Provisional Charter from the University of the State of New York. In 1922, with the approval of Dr. Stone, the Alumni, and the Trustees, the name was changed to Storm King. It was granted a Provisional Charter in 1927 (which became absolute in 1931) by the State of New York as a tax free corporation, for educational purposes. It is now operated by a self-perpetuating Board of Trustees, 12 in

number, of whom two are usually alumni and three are officers of the School. The plant is valued at \$324,838.72.

The School is non-denominational. Chapel services are held each Sunday except on one or two occasions when the School visits the local Presbyterian Church. Students may attend the churches of their choice in town.

There is an Alumni Association with a membership of about 600, which holds an annual dinner in New York City during the winter, and an Alumni reunion at the School in the spring.

BUILDINGS

& EQUIPMENT

The School occupies 55 acres of land, all of which are owned, except a small athletic field. There are two athletic fields, a hockey rink, four tennis courts, and a cinder track.

The main building contains a large reception room, office of the headmaster, dining room, and kitchen on the first floor; rooms for boys and living quarters for masters and their families on the second floor; and on the third floor, the study hall, two libraries, chapel, reading clinic, and five class rooms. There are four separate smaller buildings with living quarters for boys and masters: the Cottage, the Towar House, the Spy Rock House, and Hickory Lodge. The Administration Building has been converted from a carriage house and hayloft. It has the physics and chemistry laboratories; biology, mathematics, and French classrooms; the Treasurer's office, and school store. The gymnasium, built in 1929, has an exercise room, a basketball floor, locker rooms and shower baths. The infirmary (1931), the gift from parents, friends, alumni and employees of the School, is a separate brick building with modern equipment.

FACULTY & STAFF

Anson Barker was appointed Headmaster in 1932. He was born at Taunton, Massachusetts, and studied at Worcester Academy (1920) and Amherst College (B.A. 1924), with postgraduate work at Harvard and at New York University. Mr. Barker taught from 1924 to 1932 at Lawrenceville School as an instructor in Latin, supervisor of lower school athletics, house master, and coach of the school swimming team.

There are nine full time teachers, including the Headmaster. Two are under 30 years of age and seven between 30 and 50 years of age. Five have served the school from 6 to 23 years, four have been appointed in the past five years. Their colleges are: Bowdoin 2, Amherst, Brown, Colby, Colgate, Alabama, New York University and Missouri. They hold the following degrees: 6 A.B., 2 M.A., 2 B.S., 1 B.D., 1 M.S.T., 1 Ph.D. Seven are married, two are single. All have apartments in the dormitories.

The staff includes a business manager, a resident nurse, chef and dietitian, bookkeeper, secretary, supervisor of

grounds, and housekeeper. The school physician, who is president of the Medical Board of Cornwall Hospital and a Trustee of the School, is retained on salary and visits the School daily.

STUDENT BODY There are (1942-1943) 56 boarding pupils and one day pupil, 13 to 19 years of age, in five grades:

8th grade	2	Junior (11th grade)	21
Freshman (9th grade)	8	Senior (12th grade)	14
Sophomore (10th grade)	12		

They come from:

Connecticut	1	Illinois	1	Missouri	1
Cuba	3	New Jersey	5	Rhode Island	2
Massachusetts	3	New York	39	Venezuela	1
New Hampshire	1				

ADMISSION & COSTS Admission is based on a personal interview (at the School when possible), an honorable discharge from the school previously attended, and character references. Examination may be required to determine a boy's placement in studies. A boy may enter any class.

The School fee of \$1,400 includes room, board, tuition, infirmary care, medication, attention of the School physician and nurse, and a part of the athletic equipment. Other fixed fees include athletics \$20, linen \$10, attention in the reading laboratory \$2, science laboratory fees \$5. Charges which are billed to the parents as they occur include books, personal laundry and a boy's share in such School activities as dances and other entertainments. There is a charge for individual music lessons.

The Trustees allot a sum each year for part scholarships, the fund to be administered by the Headmaster. Scholarships are based on need, character, and ability of the recipient. Boys from one family are accepted for \$1,200 each. There is a reduction of 25% to clergymen, teachers and members of the armed service.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a School year there are 33 weeks of study and two vacations: Christmas, 19 days, spring 15 days. Once or twice a year there are free week-ends for the entire school. Weekends are also granted on the basis of scholastic standing, or upon the special request of parents.

The daily schedule follows:

7:20 Breakfast	6:20 Dinner
7:55 Inspection of Rooms	7:10 Assembly
8:10-12:11 Periods for Recitation and Study	7:30-9:00 Study
12:40 Lunch	9:05-9:30 Club meetings or Quiet Period
1:25-2:10 Period for Recitation and Study	9:30 Bed for Younger Boys — Release for Older Boys
2:20-2:50 Period for extra help	10:15 Bed
3:15-5:15 Exercise Period	
5:15-6:20 Free for Hobbies, etc.	

The daily Assembly is conducted by the Headmaster. The program is flexible and may include a discussion of current events, school affairs, instructive motion pictures, an address by an outside speaker, or appointments of committees. During the quiet period, boys may read,

write letters, study or attend meetings of the Hobby Clubs.

The ratio of students to masters is about five to one. The average size of a recitation class is seven pupils; the limit is ten. During free periods and the evening study period, home work is prepared under supervision in the study hall. Through good work, a boy may earn the privilege of studying in his room. School examinations are held at mid-year and in June. Reports are sent to parents at the end of each quarter.

A boy's scholastic aptitude is determined by tests each fall, and reading skills are measured. An eye test is made and each boy is photographed while reading silently by the opthalmograph. Training is given to offset handicaps.

The School offers the following courses:

ENGLISH	Trigonometry	Chemistry
LANGUAGE	Advanced Algebra	HISTORY
Latin	Solid Geometry	Civics
French	SCIENCE	Ancient and
Spanish	General	Mediaeval
MATHEMATICS	Geography	Modern European
Arithmetic	Physiography	United States
Algebra	Biology	
Plane Geometry	Physics	

In the five years ending 1942, diplomas were awarded to 67 of 71 candidates, and 59 boys entered the following colleges:

Amherst 7, Babson, Bowdoin 2, Brown 8, Colgate 2, Cornell 3, Dartmouth 2, Florida, Fordham 2, Harvard 2, Haverford, Hobart, Lehigh, Missouri 2, M.I.T., N. Y. State Merchant Marine School, Pennsylvania, Princeton 2, Rollins 2, Rutgers, Stevens Institute, Syracuse 2, Union 2, Virginia, Wharton, Williams 2, Yale 3, North Carolina 2, New York University, University of Cincinnati.

Ten entered by New Plan examinations of the College Board, nine by certificate, and 40 by Regents examinations. Of the College Board examinations, five out of ten were of honor grade.

EXTRA CURRICULUM Student leadership rests with the Head Boy who is nominated by the senior class and elected by the whole School. He and his assistants work through committee chairmen who appoint their committees. The Headmaster keeps in touch with the responsible boys to guide their discussions.

The Players Club consisting of faculty and student members meets for lectures, readings, and discussions centering upon the problems of the theatre. Performances are given for the school, and at least twice a year for alumni and guests. The boys publish *The Quarry* six times a year. It is mailed to alumni and the issues of a single year are bound for the students. There are three week-end dances each year.

The sports are football, soccer, basketball, hockey, baseball, tennis, golf and track. Interscholastic games are played with teams from Hackley, Riverdale, Oakwood, Irving, Collegiate, Trinity and Pawling. There are interscholastic and intra-mural games for smaller boys.

The School has a chapter of the Cum Laude Society. It is accredited by the University of the State of New York.

Stuyvesant School

Warrenton • Virginia

THE TOWN Stuyvesant is a boarding school for boys in Warrenton, Fauquier County, in the Piedmont section of Virginia. The Lower School prepares boys for the larger New England schools; the Upper School prepares boys for college. The school is one half mile from the village. Warrenton (population 1500, altitude 700 feet) is in the foothills of the Blue Ridge Mountains on routes 211, 29 and 15, 50 miles from Washington, D. C., 80 miles from Charlottesville, and six hours by train from New York City. It is the terminus of a Southern Railroad spur with junction point at Calverton. Zieger Field airport is three miles distant.

The fertile and highly cultivated country is rich in historic associations. Fauquier County was settled early by English gentry, and their sports, customs, and ways of life have persisted. Fox-hunting is popular, with many hunts such as the Warrenton, Piedmont, Middleburg, Orange County, Cobbler, Casanova, and Old Dominion, in the neighborhood.

The school is an integral part of the community. The headmaster has been an ardent follower of the hounds, and was for many years chairman of the executive committee of the Warrenton Hunt. He was a member of the vestry of St. James church, Warrenton, for twenty-five years. A member of his faculty is now treasurer of the church. The church organist gives music lessons at the school and several boys and masters sing in the church choir.

Warrenton took its name from Warren Academy, an esteemed school of pre-Revolutionary days. Bethel Academy, near Warrenton, which closed in 1911 was one of the first military schools in the south. Now in addition to Stuyvesant there is a branch of the Calvert School in Warrenton and the Warrenton Country School for Girls.

There are comfortable boarding houses and a hotel in the village for school visitors.

THE SCHOOL Stuyvesant School was founded in 1912 by Edwin B. King, its owner and present headmaster. Mr. King was born in Wilmington, North Carolina, and graduated from St. Mark's School (1894) and Yale University (B.A. 1898, M.A. 1908). He taught for nine years at St. Mark's, leaving in 1907 to help found the Ridgefield School (Connecticut) and served as headmaster of the Gilman Country School for Boys (Baltimore) from 1909 to 1912. In establishing his own school Mr. King had three objectives: a school sufficiently limited in enrollment for him to know thoroughly each boy; a school schedule sufficiently flexible for each boy to progress rapidly in his better subjects and to receive extra attention in those with which he finds difficulty; an athletic program based on sports which would

yield pleasure and physical benefit after school and college days.

The school attends Sunday service at St. James Church in Warrenton although boys whose parents request it may attend the church of their own choice. The Rector of St. James Church frequently conducts Sunday evening service at the school. The Bishop of the diocese is Episcopal visitor and comes to the school at least once each year.

BUILDINGS & EQUIPMENT

The school is built on 80 acres of rolling land, overlooking a valley and the Bull Run Mountains. There are two large buildings, one containing the study hall, classrooms, laboratory, library and dormitory for younger boys; the other containing the dining room, common room, rooms for older boys, the headmaster's quarters, and a five-bed infirmary with isolation room and nurse's quarters. There are two cottages for married masters, a Gymnasium with floor 80'x30', manual training shop, stable with stalls for more than 20 horses, and a small house built by the boys for camping parties and suppers. There is a skating pond with open-air fire place for roasting hot dogs and cooking coffee. There are two athletic fields, three clay tennis courts, one concrete court, and a large horse show ring. A field is equipped for trap shooting. Boys in the manual training class have made a dark room with an enlarger and other photographic paraphernalia. There are sleeping porches for older boys, facing the south and opening into dressing rooms. The younger boys have single rooms in a corridor supervised by a master.

The school maintains a herd of tested and approved Jersey and Guernsey cows, vegetable gardens, and an orchard. Water is pumped from a 100-foot well on the school property with an auxiliary supply from the town system. There are chemical extinguishers and chain ladders in the school buildings.

FACULTY & STAFF

Edwin B. King, the headmaster, has appointed an advisory board of 12 members which includes six Stuyvesant alumni, and to assist in administration he has made Sherman Day Thacher assistant headmaster. Mr. Thacher whose father founded the Thacher School in California was born in California and graduated from the Thacher School (1931), the Taft School (1932), and Yale University (A.B., 1936). Before joining the Stuyvesant faculty he taught for four years at Catalina Island School. Mr. and Mrs. Thacher have one daughter.

There are eight masters, of whom three have been appointed in the last five years. They hold the following degrees: B.A. 7, M.A. 2, A.C.L.M. 1, L.L.C.M. 1. The colleges conferring these degrees were Yale 4, Holy Cross 1, Harvard 1, University of North Carolina 1,

Lafayette 1, London University 2.

There is a resident matron-nurse, and part-time teachers of music and boxing. Special remedial training in English is given by Mrs. Thacher when needed. There is a full-time riding instructor. A local physician is the school doctor.

STUDENT BODY There are 31 boarders and 5 day boys, ten to seventeen years of age, divided into eight grades before College. They come (1941-1942) from Colorado 1, District of Columbia 3, Florida 4, Maryland 1, Massachusetts 1, New Jersey 1, New York 1, Pennsylvania 3, Virginia 18, Chili 1, England 1, Newfoundland 1.

ADMISSION & COSTS Boys are admitted to Stuyvesant upon their previous school records with a personal interview when possible. The annual fee of \$1250 covers all school expenses except such personal items as laundry, doctors' and nurses' bills, pocket money, and riding which is optional. Under a gift made by the late Mrs. John A. Roebling there is one full scholarship assigned each year at the discretion of the headmaster. There are two scholarships of \$250 each for the two boys who during the preceding year maintained the highest scholastic averages. In memory of the late William Cabell Brown, Bishop of Virginia, \$1,000 is distributed annually to boys in need of financial assistance. Other aid is sometimes granted upon applications to the headmaster.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT There are thirty-two study weeks in the school year and two vacations: Christmas 19 days, spring 11 days. The daily schedule follows:

7:00 Rising Bell	1:30 Dinner
7:30 Breakfast	2:15-3:00 Consultation period
7:55 Daily inspection of rooms	3:00-4:30 Organized athletics
	4:30 Showers
8:25 Prayers and morning school	5:00-5:45 Afternoon Study
	6:00 Supper
11:10-11:20 Recess, with crackers and milk	7:00-9:15 Evening Study
	10:15 All lights out

The courses offered are as follows:

ENGLISH, for all Forms	American	Algebra (2 yrs.)
LANGUAGES	Civics	Plane Geometry
Latin	SCIENCE	Mathematics Review
French	Geography	Solid Geometry
Spanish	Biology	Trigonometry
Greek (optional)	Physiology	Advanced Algebra
HISTORY	General Science	MISCELLANEOUS
Ancient	Physics	Sacred Studies
Medieval	Chemistry	Music
Modern European	MATHEMATICS	Musical Appreciation
English	Arithmetic	Manual Training

The ratio of teachers to students is one to five. Classes vary in size from one to ten pupils. There are monthly tests and mid-year and final examinations. Reports are sent to parents each month. Boys with a scholastic aver-

age of 85 (on a basis of 100) may study in their rooms. All others study in the main schoolroom under the supervision of a master. Objective examinations by the Educational Records Bureau are given each spring. Promotion from one form to the next is based on June examinations of the Secondary Education Board or the College Entrance Examination Board.

The school diploma is awarded to those boys who have been members of the school in good standing for at least two years and have qualified for entrance into college or scientific school. During their final year they must have maintained an average of at least 80.

EXTRA CURRICULUM To acquaint boys with the scenic beauty of Virginia and its history, the school schedules no studies for Saturday, but plans all-day or week-end trips to such places as Mount Vernon, Williamsburg, Yorktown, Wakefield, Stratford, Fredericksburg, and the battle fields of Chancellorsville, The Wilderness, and Manassas. The Skyline Drive and the Luray and Endless Caverns are explored. In Washington, D. C., the halls of Congress, departmental buildings, the galleries, museums, and libraries are visited.

Pack trips and hikes are taken over the Appalachian Trail under the leadership of a master. Boys carry their own food and bedding, cook their meals, and sleep in the open. Boys are taught to ride and hunt. They are taught the care of their mounts and riding equipment, how to saddle and bridle a horse, the good and bad points of conformation, and what to look for in selecting a hunter. Boys who become proficient may hunt on Saturdays with the Warrenton Hunt. An association of boys and alumni of the school sponsors and manages the annual Stuyvesant School Horse Show the day before the Virginia Gold Cup race.

The school is divided into Blues and Whites for intramural competition in football, baseball, track, and soccer. The seasons of these sports are short and emphasis is placed on individual interest in riding, hunting, shooting, boxing, and tennis.

There is public speaking for older boys and declamation for younger boys, with weekly exercises during the winter term to which outsiders are invited. There is a voluntary class in musical appreciation which meets twice a week to hear operatic and orchestral records which were donated to the school by parents. The Dramatic Club presents impromptu skits, dialogues, and musical programs. Students publish their school paper five times a year. The Photographic Club presents an annual exhibition of its work. There is a Manual Training Class and a Radio Club.

Stuyvesant is a member of the Virginia Association of Preparatory Schools, the Secondary Education Board, and the Educational Records Bureau.

The school has graduated 350 boys.

Suffield Academy

Suffield • Connecticut

THE TOWN Suffield Academy in Suffield, Hartford County, Connecticut, is a boarding school for boys, with Grades 4 through 8 in the Lower School and Grades 9 through 12 in the Upper School. Boys from nearby towns are enrolled as day scholars.

Suffield is a rural town in an agricultural section of the Connecticut Valley. The principal crop is tobacco; the population is 4,461. The town is on U. S. Route 5-A and State Route 75, ten miles from Springfield and 17 miles from Hartford. Connections with the New York, New Haven & Hartford Railroad are made at Windsor Locks and Thompsonville, each four miles from the School. Visitors stop at hotels in Springfield and Hartford; there are limited accommodations at the School.

The School buildings are a quarter-mile from the center, overlooking wide fields to the west. The Academy has town water supply from artesian wells, and fire protection. Boys attend Sunday services at the Baptist, Congregational or Catholic churches in Suffield, or the Episcopal or Christian Science churches in nearby cities. Concerts, lectures and the theatre are available in Hartford and Springfield.

THE SCHOOL The Academy was founded in 1833 as the Connecticut Literary Institute and was originally sponsored by the Connecticut Baptist Education Society. It became Suffield Academy in 1914. Until 1939 when the town high school was opened, girls were accepted as day pupils.

The School is incorporated and is operated not for profit by a self-elected Board of Trustees, now 31 in number. On the present Board are Albert Nels Jorgensen, President of the University of Connecticut, and Frank L. Boyden, Headmaster of Deerfield Academy. The endowment invested in plant and productive funds is approximately \$200,000.

Each student is required to attend religious service Sunday morning in the church of his choice, and the occasional vesper service at the School Sunday afternoon. A study of the Bible is a required study for sophomores and juniors.

BUILDINGS & EQUIPMENT The School property consists of 115 acres of land which include a baseball diamond, four hard surface tennis courts, a football field surrounded by a quarter-mile dirt track, a soccer field, and football fields for the Junior School and lightweight teams. The golf course of the Suffield Country Club is within a few hundred yards of the School property.

The buildings consist of the North Building, with dormitories and School offices; the Middle Building, with dormitories and classrooms; the School Gymnasium; Truesdell House used as dormitory and classrooms

for the Junior School department; Faculty House with living quarters for some faculty; the Gage Residence; and the Gay Manse, which is the headmaster's house.

Students are assigned rooms and room-mates by the headmaster. In general, seniors room in the Middle Building; freshmen, sophomores, and juniors in the North Building.

FACULTY & STAFF Conrad Hahn, appointed headmaster in 1941, was born in Fuerte, Sinoloa, Mexico, the son of a missionary. He studied at Scranton, (Pa.) Central High School, Yale College (A.B. 1928, Phi Beta Kappa), and Columbia University (M.A. 1933, Faculty of Philosophy and Political Science). Mr. Hahn is a member of the English Graduate Union of Columbia University, the Masonic Order, and Rotary International.

There are 13 full-time teachers. One has served the School for more than 25 years, five from six to 25 years. Seven have been appointed to the staff within the last five years. Seven of the faculty hold Bachelor and Master degrees; six hold Bachelor degrees. Their colleges are Yale 2, Harvard 1, Brown 1, Amherst 3, Norwich 1, Wesleyan 1, Oberlin 1, Massachusetts State 1, University of Pennsylvania 1, Bates 1.

Four married teachers and four single teachers have apartments in dormitories.

There are a full-time graduate nurse, a matron, and a secretary in residence; one part-time teacher, and a doctor on call.

STUDENT BODY There are (1940-41) 99 boarding students and 21 day students, 9 to 19 years of age, in the nine grades preceding college:

LOWER SCHOOL			UPPER SCHOOL		
Grade 4	.	3	Grade 9	.	8
Grade 5	.	4	Grade 10	.	18
Grade 6	.	6	Grade 11	.	26
Grade 7	.	7	Grade 12	.	38
Grade 8	.	10			

They came from:

Connecticut	.	53	New Hampshire	.	2	Maine	.	1
New York	.	27	Cuba	.	2	Canada	.	1
Massachusetts	.	25	New Jersey	.	2			
Washington, D. C.	.	3	Vermont	.	1			

ADMISSION & COSTS Admission is based on a boy's previous school record, character references, and an interview with the headmaster when possible. Placement examinations are given at the opening of School. A boy may make application for any grade.

The fee for boarding students ranges from \$850 to \$1000 and includes tuition, board, room, athletic equipment except shoes, dispensary care, and entertainments. The tuition for day pupils is \$300. Expenses for books,

athletic shoes, and meals and transportation for day pupils are extra.

Tuition reductions ranging from \$100 to \$350 are granted in the form of Trustees' Scholarships or aid from the Connecticut Baptist Convention Fund. Grants are based on a boy's character, academic ability, industry, and willingness to contribute to the common good, and on evidence of need of aid.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

In a School year there are 32 weeks of study, and three vacations: Thanksgiving three days, Christmas 18 days, and spring 16 days. Boys may leave the School once each term on the "free week-end".

The daily schedule follows:

7:25 Breakfast	7:45-9:45 Evening Study
8:15-12:50 Classes, Recess, and Study Periods	Period (Except Saturday)
1:45-2:00 Meeting for Announcements	Sunday: 8:00 Breakfast
2:00-2:45 Extra Help Period	10:30 Church
3:00-4:45 Athletics and Exercise	1:15 Dinner
	4:15 Tea
5:05-6:05 Afternoon Study Period (Except Saturday and Sunday)	5:15 Vesper Service
	7:45-9:45 Evening Study

The average recitation class has nine pupils. The ratio of students to masters is 8 to 1. Each pupil has two periods in supervised study hall. During the afternoon and evening pupils study in their rooms under the supervision of the dormitory master. During these hours boys may be assigned to study hall for closer supervision and training in good study habits; the study hall lists are revised each week and are based on Effort, rather than Grade. Term grades are based on daily work (2/3) and term examinations (1/3). Grades are averaged three times in each term and a report sent to the parents. Two-hour examinations precede each vacation.

The Upper School (Grades 9-12) offers courses in the following subjects:

ENGLISH	French	Biology
MATHEMATICS	German	Chemistry
Plane and Solid	Spanish	Physics
Geometry	HISTORY	OTHER COURSES
Algebra:	Ancient	Biblical Literature
elementary	Modern	Mechanical Drawing
intermediate	English	ing
advanced	American	Economics
Trigonometry	Government	Pre-Flight Aeronautics
LANGUAGES	SCIENCE	
Latin	General	

The School diploma is awarded for the completion of 16 units of work, four units of which must be completed at Suffield. There must be four units of English and three units of mathematics. The other nine units must be in subjects accredited by the Academy. Elective subjects are determined by the boy's college choice.

In the class of 1941 diplomas were awarded to 31 of 35 candidates, and members of the class entered the following colleges:

Colgate . . . 3	U. of P. . . . 1	Connecticut State 3
Dartmouth . . . 2	Yale 1	Bowdoin 2
Amherst 1	Lehigh 1	Middlebury . . . 1
Harvard 1	Brown 2	Army Training
Princeton 1	Notre Dame . . . 1	Schools 6
Columbia 1	Duke 1	

Four entered by New Plan Examinations of the College Board and seven entered by certificates.

The Junior School (with Grades from 4 through 8) is apart from the Upper School, in Truesdell House, which is on the campus. The House contains classrooms, social, recreation, and play rooms, as well as rooms for the boys and apartments for masters and the house mother. The headmaster of the Lower School is in residence. Most of the rooms are arranged for two boys, with several single rooms. Boys in the Lower School usually have four courses and two periods per day of supervised study in the Table Room under the direction of a master. The afternoon and evening study hours are held in the supervised study hall. Weekly reports are sent to parents.

EXTRA CURRICULUM

Each dormitory has a House Committee and the two committees form the Governing Councilors who meet with the Headmaster to discuss student affairs and activities. Student clubs vary with changing interests; they usually include the Torch Club (the Christian Association), the Academy Players, the Glee Club, the Science Club, and clubs for skiing and photography.

The sports include football, soccer, basketball, baseball, tennis, golf, wrestling and track. Games are scheduled with teams from Loomis, Westminster, Wilbraham, Williston, Monson, Dean, Portsmouth-Priory, Cheshire, and Kingswood.

During the year there are usually three formal dances, including the winter carnival, two dramatic productions, Parents' Day, an Alumni Day, and Prize-Speaking Day. There are usually moving picture shows at the school on Saturday evening, vespers speakers on Sunday afternoon twice a month, and Sunday afternoon teas. There are occasionally a joint Glee Club concert with MacDuffie School; girls from the Chaffee School sometimes attend the Academy dancing classes.

The Junior School is divided into two color teams which compete during the year in conduct, scholarship and athletics. Teams compete with other schools in football and baseball, and occasionally in swimming and basketball. There are hiking and cycling trips under the leadership of masters, picnics two or three times a year in the spring and in the fall, and night skating parties with marshmallow roasts. Boys fish in the nearby creeks or ponds. There are dancing assemblies, the annual Hallowe'en party, dramatic presentations, and a public speaking competition.

The School is a member of the New England College Entrance Certificate Board, the New England Association of Colleges and Secondary Schools, the Educational Records Bureau, and the Cooperative Test Service.

There are approximately 2000 living graduates.

The Taft School

Watertown • Connecticut

THE TOWN Taft is a college preparatory boarding school for boys, in Watertown, Litchfield County, Connecticut. The town (population 8,700, altitude 600 feet) is mainly residential, six miles from Waterbury, 35 miles from New Haven and Hartford, on U. S. Route 6. There are New Haven Railroad connections at Waterbury. The school is just beyond the village in the Litchfield Hills. The town supplies water and fire protection. Faculty members are active in town churches, schools and social and political groups, and Taft boys teach town Sunday school classes. Twenty-five day students from the vicinity attend the school, and residents of the town are invited to school lectures and concerts. On Sundays the school has its own Service at the Episcopal Church, with the pulpit supplied by out-of-town ministers. The school leases land to the Watertown Golf Club. For visitors there are overnight homes in Watertown and the Elton Hotel in Waterbury.

THE SCHOOL Taft School, incorporated not for profit, and non-sectarian, is owned by a self-perpetuating Board of 15 Trustees, five of whom are nominated by the Alumni. The school buildings and land are valued at \$2,200,000. An endowment of \$500,000, given by Edward S. Harkness, is invested for revenue.

The School was opened in 1890 by Horace Dutton Taft, a graduate of Yale College and Cincinnati Law School, who had practiced law for three years and then taught Latin at Yale. His father had been American Minister to Austria; his brother was to be President of the United States. Mr. Taft was Headmaster for 46 years while his school grew from ten boys at first to 30 boys in 1893, to 98 boys in 1908, to 300 boarders since 1930. In 1926 he gave his school to a Board of Trustees that it might have "power to improve beyond the guiding wisdom of one man." In 1936 Mr. Taft retired to private life and was succeeded by Paul Cruikshank.

BUILDINGS & EQUIPMENT The entire student body is housed under one roof, The Main Building (1916) and Charles Phelps Taft Hall (1930) forming a spacious unit of brick and stone, new and fireproof. Under this roof are rooms for 300 boys, 17 master's apartments, the headmaster's house, the Bingham Auditorium, the dining hall, gymnasium, library, classrooms, laboratories, post office, and administrative offices. Across the street from the campus is the Annex (1908) with quarters for ten masters, a machine shop, and manual training room; other buildings on the campus include the Infirmary (1929), the Field House (1938), and the Service Building housing the employees and containing the laundry and science laboratories. The school has five football

fields, four baseball diamonds, 15 tennis courts, four hockey rinks, a quarter-mile cinder track, a board track, a golf course, and a bathing beach on Smith's Pond.

The School Infirmary is a modern, four-story hospital, fully equipped with an isolation ward, diet kitchen, operating room, and solarium, supervised by a trained nurse, and attended by the resident school doctor and Waterbury specialists. The Bingham auditorium (527 seats) has complete facilities for play-production and two talking-picture machines. The Library has 5000 volumes, forty current magazines, and the Carnegie art exhibit.

FACULTY & STAFF Paul Cruikshank was appointed Headmaster in 1936. Born in Boston, Mass., in 1898, he graduated from Blair Academy in 1916 and from Yale, with an A.B. degree, in 1920. He taught classics and coached athletics at Hopkins Grammar School for two years and at Gunnery School for eight years. In 1930 he founded The Romford School.

There are 30 full-time teachers, 10 under thirty years of age, 12 between 30 and 50, and eight over 50. Ten have taught at Taft less than five years, 15 from six to 25 years, and five over 25 years. These men hold the following degrees: 27 A.B., 2 B.S., 1 B.Mus., 8 M.A., 2 Ph.D. The colleges attended were:

Yale	14	Bowdoin	3	Hamilton	1
Middlebury	6	Princeton	1	Sheffield	
Harvard	3	Dartmouth	1	(England)	1

There are also part-time teachers in art, manual training, piano, violin, etc. There are a resident physician, three resident nurses, a dietitian, and a librarian.

Faculty retirements are provided at age 65 by a joint (school and faculty) Annuity Plan.

STUDENT BODY There are 300 students, 13 to 18 years of age, in five grades: 90 Seniors, 85 Upper Middlers (Juniors), 65 Middlers (Sophomores), 45 Lower Middlers (Freshmen), and 15 Juniors (Eighth Grade). They come from:

California	2	Maryland	1	South Carolina	1
Colorado	2	Massachusetts	16	Tennessee	2
Connecticut	84	Michigan	7	Texas	2
District of Columbia	5	Missouri	2	Virginia	1
Florida	2	New Hampshire	1	Washington	6
Georgia	3	New Jersey	23	Wyoming	1
Illinois	8	New Mexico	1	Bermuda	1
Indiana	1	New York	103	Cuba	1
Kentucky	1	North Carolina	1	England	1
Louisiana	1	Ohio	9	Mexico	1
Maine	1	Pennsylvania	5	Porto Rico	1
		Rhode Island	2		

ADMISSION & COSTS A boy is accepted for any class by entrance examination and on his previous scholastic and general record. Application should be made to the Registrar.

The fee of \$1,200 covers tuition, completely furnished

room, board, infirmary care, concerts, entertainments, diploma, pew rent, and athletics. There are also charges of \$40 for laundry and mending, and \$5 to \$7 laboratory fees. Books, athletic equipment, allowances, and incidentals cost about \$75 per year. There is a charge for individual instruction in music.

There are a limited number of part scholarships yielding up to \$650 for well qualified boys. After their first year fifteen boys hold remunerative jobs. All boys take care of their rooms and wait on table.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT

There are three terms: the fall of 13 weeks, the winter of ten weeks, and the spring of ten weeks; the vacation at Christmas is 16 days, that at Easter 21. Seniors have two week-ends a year, and Upper Middlers one. One week-end a term can be earned by boys in any class.

The Daily Schedule follows:

6:55 Rising-bell.	6:20 Vespers.
7:15 Breakfast.	6:30 Dinner.
8:00-11:15 Recitations.	7:30-9:00 Study for Lower Middle Class.
11:15-11:30 Mid-morning Lunch.	7:30-9:30 Study for three Upper Classes.
11:30-1:00 Recitations.	9:20 Lower Middle lights.
1:05 Lunch*.	9:45 Middle lights.
2:35-5:20 Athletics and recreation.	10:00 Upper Middle lights.
5:20-6:15 Study.	

*On Saturday, recitations end at 12:06 and lunch is served at 12:13.

A boy is placed in a fast, medium, or slow division, depending on his scholastic requirements, and daily conferences provide individual aid for the boy who is having difficulty with his work. There are weekly, monthly, and term examinations. Parents receive reports, with comments by teachers and advisors, three times a year; reports on new boys are made at the end of the first month.

The subjects offered are:

ENGLISH	LANGUAGE	Physics
Grammar	Greek	Chemistry
Composition	Latin	Mechanical Drawing
Literature	French	MISCELLANEOUS
MATHEMATICS	German	†Cartography
Elementary Algebra	Spanish	†Military Mathematics
Intermediate Algebra	HISTORY	†Military Organization
Plane Geometry	Ancient	†Navigation
*Advanced Algebra	Medieval	†Motor Mechanics
*Solid Geometry	Modern European	Art, Music
*Plane Geometry	American	Public Speaking
Calculus	Civics	Machine Shop
Analytic	SCIENCE	
Geometry	General Science	
	Biology	

*Combined into one course for C.E.E.B. examination—Gamma.

†War Courses — elected in addition to regular courses.

All seniors are required to take Public Speaking, American History, and Mathematics through Trigonometry. Younger boys, except honor students, attend study hall. Upperclassmen with satisfactory grades study in their rooms.

In 1942 diplomas were awarded to 92 out of 97 candidates, of whom 95 entered these colleges:

Amherst . . . 3	Harvard . . . 2	Stanford . . . 1
Arizona . . . 1	Kenyon . . . 1	V. M. I. . . . 1
Bowdoin . . . 4	Lafayette . . . 2	Virginia . . . 3
Brown . . . 1	Lehigh . . . 3	West Point . . . 1
California . . . 1	M. I. T. . . . 3	Wesleyan . . . 6
Columbia . . . 2	North Carolina . . . 1	Williams . . . 5
Cornell . . . 7	Pennsylvania . . . 1	Yale 31
Dartmouth . . . 11	Princeton . . . 4	

EXTRA CURRICULUM Each class elects a student committee, with the greater responsibility falling upon the Senior Class Committee (The Monitors). The latter supervise some study halls, all social rooms, and the younger boys' corridors. A committee of boys, directed by Monitors and faculty, maintains discipline in each corridor. Every two weeks these committees, on which every boy serves at some time, rate their fellow students according to general citizenship. The ratings determine town, week-end, and room study privileges.

Membership in student organizations ('41-'42) was:

Monitorial	The Gun Club . . . 25	Current Events
Organization . . . 15	Press Club . . . 7	Club 24
Papyrus—School weekly . . . 34	Senior Debating Club 40	Chemistry Club . . 33
Publication Board . . 18	Junior Debating Club 40	Army Club . . . 40
The Pictorial . . . 8	Glee Club 65	Camera Club . . . 46
The Year Book . . 13	Octet 8	Dance Orchestra . . 13
Inter-Club Council . . . 9	French Club . . . 12	Concert Orchestra . . 13
The Oracle—Literary Magazine . . 11	Masque and Dagger Society . . 50	Biology Club . . . 13
	Outing Club . . . 25	Dance Committee . . 45
		Radio Club . . . 15
		Athletic Council . . 12

There are School teams, Junior teams, and Intramural Club teams. The sports are: Football, Soccer, Skiing, Basketball, Hockey, Wrestling, Fencing, Tennis, Golf, Track, and Baseball. School teams meet Kent, Deerfield, Hotchkiss, Loomis, Choate, Berkshire, Yale Freshmen and others.

There are three formal and several informal dances each year. The Glee Club gives from six to eight concerts, some of them joint concerts with nearby girls' schools such as Saint Margaret's, Ethel Walker, and Rosemary Hall. The Dramatic Association gives from five to eight plays yearly. Movies are shown on free Saturday nights, and there are radios in the Common Rooms.

Several musical concerts are provided by outside talent during the course of the year, and a series of lectures is given to the boys of the two upper classes by friends of the school who have achieved success in various occupations. These lectures keep boys informed on current affairs and the opportunities and requisites of careers.

In the Fall there is a Fathers' Day and in the Spring an Alumni Day. Taft has 1875 living graduates. Forty-four sons of graduates are now enrolled in the school.

The school is a member of the New England Association of Colleges and Secondary Schools and the New England College Entrance Certificate Board.

The Taylor School

Clayton • Missouri

THE TOWN The Taylor School is a day school for boys of metropolitan Saint Louis. It prepares boys for college and for boarding school and offers special instruction during the school year and in the summer. The school is in Clayton (population 12,861, altitude 500 feet), Saint Louis County, Missouri, a suburb of Saint Louis. The school building is at 222 North Central Avenue, two blocks north of the town square and the county courthouse.

The school is served by the Saint Louis County Water Company and the Clayton Fire Department, and has city facilities such as libraries, museums, two universities, a symphony orchestra, and theaters. The Olive-Clayton street car line stops within a half block of the school and the Clayton bus stops in front of the school.

THE SCHOOL The school was founded in 1930 by Edgar C. Taylor, present head master. In 1938 it was incorporated under a Pro Forma decree and is now operated by a Board of Trustees, seven in number. The Board, to which the original appointments were made by the head master, is self-perpetuating. The appraised value of the plant is \$85,000.

BUILDINGS & EQUIPMENT The Main Building, the Little Gym, and the Faculty House are on a plot of one half acre. The Big Gym and two playing fields, one of two and one half acres and the other of one acre, are a short distance from the school. The Main Building, which was remodelled in 1937, has 16 rooms. There are 10 masters' rooms, two dining rooms, one for the younger boys and one for the older boys, a science laboratory approved by the State Department of Education, a shop for wood-working, an art studio, and a dark room. There is a library of 3600 volumes and several hundred phonograph records which the boys may borrow. There are locker-rooms and showers. The Little Gym, constructed in 1935, is used for play activity. The Faculty House, purchased in 1937, has living quarters for six persons.

FACULTY & STAFF Edgar C. Taylor, head master, was born in Derry, New Hampshire. He attended Pinkerton Academy (1915); Bowdoin College (A.B. 1920); Trinity College, Oxford University (A.B. 1924, M.A. 1928); Bowdoin College awarded him the degree of Doctor of Humane Letters in 1940. He taught at the Hill School from 1919 to 1921 and served as assistant professor of English at Washington University from 1924 to 1928. From 1928 to 1930 he was the New York manager of Love, Bryan & Co., investment bankers.

Dr. Taylor is a member of the Missouri Association of

Secondary School Principals, National Association of Secondary School Principals, Missouri Historical Society, the National Board of Directors of Federal Union and Chairman of the Saint Louis Branch, and the English Speaking Union. He has held the following offices: President, Contemporary Club; Vice-President, English Speaking Union; Member of the Executive Council of the Saint Louis Symphony Society; President, Oxford Society of Missouri; President, Bowdoin Club of Saint Louis; President, Saint Louis Graduate Association of Theta Delta Chi; President, New England Society of Saint Louis; Member of the Executive Council of the Saint Louis County Chamber of Commerce; Chairman, Saint Louis Chapter of the United States Committee for the Care of European Children. His Clubs are: Town and Gown, Round Table, Racquet, Burns. He is the author of "Mark Twain, the Literary Man", published by the Missouri Historical Society; "The Letters of Robert Burns"; "Lloyd Haberly, Poet and Craftsman"; "The Secondary School Curriculum"; "Our Next Enemy", published by Bowdoin Quill. In 1940-41 he conducted a twenty-six weeks' program on radio station KMOX, "Saint Louis Speaks". In 1941 Dr. Taylor was among the fifteen citizens considered for the Saint Louis Award, which is given for distinguished service, and he is now serving as a Captain with the First Missouri Infantry.

Among the school's visiting lecturers are Robert P. Tristram Coffin, poet and Pulitzer Prize winner; Lloyd Haberly, British-American poet and craftsman; and Major Max Vivier, French author, lecturer, and soldier.

There are eight full-time teachers including the head master. Five are under 30 years of age and three between 30 and 50 years. Four have been with the school for five years or more; four have been appointed within the last five years. They hold the following degrees: 7 B.A., 1 B.S., 1 Ph.D., 5 M.A. Their colleges are:

Bowdoin College	1	U. of New Hampshire	2
University of Berlin	1	Washington University	4
Oxford University	2	Princeton University	1
U. of Chicago	1	Carnegie Tech	1
Harvard University	1	U. of Southern California	1
U. of Missouri	1		

There are two teachers, a doctor, and a librarian who give part of their time to the school.

STUDENT BODY In 1941-42 there are 50 students in the upper forms and 11 in the Elementary School (grades five and six, which were added in September 1941). The boys range in age from ten to 18 years and are divided into the following classes:

Elementary grades	11	Fourth Form	7
First Form	6	Fifth Form	12
Second Form	6	Sixth Form	12
Third Form	7		

ADMISSION & COSTS Admission is based on examinations and character references. A boy may enter any Form. Candidates for admission to the First Form must take a general intelligence test and pass examinations in English and Mathematics. For entrance into a higher Form a boy must take a general intelligence test and present evidence of the work he has completed. An applicant may present College Entrance Board credits or credits from a school approved by the college for which he is preparing, or a certificate from a school which is a member of the Secondary Education Board.

Tuition in the Elementary School is \$300 a semester or \$400 if special instruction is required. (In a school year there are two semesters.) In the lower forms the tuition is \$500 a semester. In the higher forms the charge is based on the number of courses taken. The semester charge for each course is \$150. Additional charges for luncheons, books, athletics, and science laboratories amount to \$110 to \$150 per year.

Scholarships and tuition grants, based on a boy's academic ability, character, leadership, and physical fitness, may defray up to two-thirds of the annual tuition cost.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In each of the two semesters there are 18 weeks of study and a vacation: Christmas 16 days, Spring 9 days. Younger students have recitations, study periods, woodwork and art periods from 8:55 A. M. to 2:30 P. M. with a morning recess at 11:00 and luncheon at 12:55. They have supervised athletics from 2:30 until 3:30. For older students there are recitations and study periods from 8:55 A. M. until 3:30 P. M. with a morning recess at 11:00 and luncheon at 12:55. They have supervised athletics from 3:30 until 4:30.

The school offers the following subjects:

ENGLISH	General Science	Ancient and
LANGUAGES	MATHEMATICS	Medieval
Latin	Arithmetic	Social Studies
French	Algebra	Modern European
German	Plane Geometry	General History
Spanish	Solid Geometry	MISCELLANEOUS
Greek	Trigonometry	Woodwork
SCIENCE	HISTORY	Drawing
Geography	American	Art
Chemistry	Economics	Mechanical Draw-
Physics	English	ing
Aeronautics		

The ratio of masters to students is one to six. The average class has four to six pupils. As a rule, boys work at the school during study periods without supervision. Examinations are given throughout the school twice a

year, and reports are sent to parents four times a year.

In the past four years (ending 1941) the school has awarded 28 diplomas to 29 diploma candidates. In the same four years 26 graduates entered the following colleges:

Amherst . . . 2	Princeton . . . 2	Missouri . . . 2
Bowdoin . . . 2	Purdue . . . 1	Vanderbilt . . . 1
Dartmouth . . . 1	Rolla School of	Virginia Military
Georgetown . . . 1	Mines . . . 1	Inst. . . . 2
Harvard . . . 1	Saint John's . . . 1	Washington U. . . 5
Knox . . . 1	Saint Louis . . . 1	Williams . . . 1
M. I. T. . . . 1	Stanford . . . 1	

Five entered college by College Board Examination (New Plan) and twenty-one entered by certificate.

The School conducts a summer course to qualify boys for admission to college in the fall, and, recently, to accelerate the secondary school work of others.

EXTRA CURRICULUM The Student Council is composed of eleven members, six chosen for their high rank in scholarship, the other five elected by the student body. The Council meets once a week, or oftener if required, to consider such problems as lateness, classroom conduct, and charity collections. It has no disciplinary power.

There are the following school organizations (numbers indicate membership):

Student Council 11	Collectors' Club 19
The Taylorian (newspaper) 13	Railroad Club 12
The Sartor (yearbook) . . 12	Music Club 10
Photography Club 10	Radio Club 10

The school is divided into two teams, Reds and Grays, for intramural competition. The sports are rugby football, basketball, soccer, tennis, riding, skating, wrestling, boxing, and fencing. There is no fixed athletic schedule, but from time to time school teams compete with teams from Chaminade College, John Burroughs School, Saint Louis Country Day School, Brentwood High School, Ritenour High School, and Union High School.

Members of the Riding Club participate in the Westwood, Maryville, and Bridlespur Horse Shows. There is an annual School Horse Show in May with Red and Gray teams competing and with two classes open to riders from other schools.

Each Wednesday afternoon during the winter, tea is served in the Faculty House by Mrs. Taylor. There are occasional barn dances, lectures, and concerts.

The school is a member of the Secondary Education Board, the Private Schools Association, and the Progressive Education Association. It is approved by the Committee on Accredited Schools and Colleges of the University of Missouri.

The Thacher School

Ojai • California

THE TOWN The Thacher School is a college-preparatory boarding school for boys on the Casa de Piedra Ranch five miles east of Ojai, Ventura County, California. The Ojai Valley is a small inland valley twelve miles from the Pacific Ocean, surrounded by mountains rising to six thousand feet. It produces almonds, walnuts, oranges, apricots, and other fruits. The population of the town is 1965; of the valley, 3500.

The School is twenty miles from Ventura and the Coast Highway (U.S. 101), 400 miles south of San Francisco, 80 miles northwest of Los Angeles, and 45 miles from Santa Barbara on state highway 150. A local stage meets the Greyhound stages and the Southern Pacific Railroad at Ventura. Visitors to the school stay in Ojai at the El Roblar Hotel, or at hotels in Santa Barbara.

THE SCHOOL The Thacher School was founded by Sherman D. Thacher, the son of a Yale professor. He went from Connecticut to Ojai in 1887 and while waiting for his young orange trees to mature, agreed to tutor a boy from New Haven. Other boys followed, and soon there was a school. For forty-two years Mr. Thacher worked in rancher's shoes, khaki trousers, and a high stiff collar to build up a school combining western ranch life with New England traditions.

In 1924 the school was incorporated not for profit under a self-perpetuating board of trustees. Mr. Thacher chose the first trustees and deeded the school property to the corporation. Seven trustees are now elected for seven-year terms, and six are elected to serve not more than six consecutive years. On the present board are five alumni, one former teacher, and seven men who have had boys at the school. The grounds and buildings of the school are valued at \$250,000. The Sherman D. Thacher Memorial Fund, totaling \$100,000, provides scholarships and teachers' pensions. There is a teachers' retirement fund of \$15,000, and \$2,000 in funds for prizes and books.

The school is non-sectarian. Special school services are held once or twice a term at the Ojai Community Church, with boys singing in the choir, reading the lesson, and taking the collection. On Sunday evenings the Headmaster reads to the school from the Bible. Boys may attend Roman Catholic or Episcopal services in Ojai.

BUILDINGS & EQUIPMENT The school is built on a tract of 200 acres at an elevation of 700 feet above the floor of the Ojai Valley and 1500 feet above sea level, with 15 acres in oranges and avocados, and ten acres of campus. The rest is rough hilly brushland.

The older buildings, of redwood, are set in an arc overlooking the tennis courts, the orange groves, and the valley. In the arc are the main building with kitchen,

dining room, post office, and Lower-School dormitory; the Infirmary with dispensary and residence of the trained nurse; the new Middle School dormitory with adjoining apartments for teachers and their families; and several residences. Higher up the sloping hillside is the Library of 6000 volumes, the Upper School dormitory, the building containing the main classrooms and the Headmaster's office, the new Chemistry and Physics laboratory, the Biology laboratory, the Natural History Museum, and the Gun Room. In the basement of the laboratory is the "Camp Supply" with cooking utensils, pack covers, and other equipment for week-end camping trips; and in another building is a supply of mattocks, shovels, rakes, hoes, and other tools for work about the ranch. There are also a studio for art and handicraft work and a manual-training shop equipped with simple carpentry tools and with a saw, lathe, drill, and other power-tools. The Music Box houses a piano, a phonograph, a library of music and a collection of records; there are other pianos about the ranch for lessons and practice. At a distance from the main buildings are the barns and corrals, the Outdoor Theatre, and the War Memorial Pergola. On the hillside above the school are shacks built by boys, where they prepare small parties and dinners.

The athletic facilities include the New Field (300' x 600') for soccer, track, baseball, and gymkhana; six tennis courts; an outdoor swimming pool; a roofed but open gymnasium; and a handball court. The Rough House is for younger boys on rainy days. There are four fields for informal recess baseball.

The water supply is drawn from a canyon stream and tunnel above human habitation.

FACULTY & STAFF Anson Stiles Thacher, the son of the founder, was appointed headmaster in 1936. He studied at his father's school from 1918 to 1923 and at Yale (Ph.B., 1927). He taught at Groton School in Massachusetts (1927-28) and at the Catalina Island School (1928-31). From 1931 to 1936 he was business manager and teacher at Thacher. He now teaches mathematics.

There are eight full-time and six part-time teachers. Two are under 30-years of age, eight between 30 and 50, and four over 50. One has served the school for more than 25 years, and eight from six to 25 years. Five have been appointed within the last five years. They hold the following degrees: 11 A.B., 1 Ph.B., 2 B.S., 2 M.A., 2 M.L.A., 1 M.E., and 1 Ph.D. Their colleges and universities are: Yale 4, Harvard 2, Chicago, Columbia, Princeton, St. Stephens.

The retiring age for members of the faculty (which may be extended by the trustees) is 55 years, under a Teachers Insurance and Annuity Association Plan.

There are two riding instructors, a nurse, bookkeeper,

and secretary. A physician calls once a week or more often at the school.

STUDENT BODY There are 62 boarding students and one day student, 14 to 19 years of age, in four grades:

Lower School (9th Grade) . . . 14	Lower Upper (11th Grade) . . . 20
Middle School (10th Grade) 16	Upper Upper (12th Grade) . 13
They come (in 1942-1943) from:	
Northern California . . . 25	Middle West 1
Southern California . . . 27	East 3
Northwest and Canada . . . 3	Hawaii 2
Arizona and Nevada . . . 2	

ADMISSION & COSTS An applicant for admission must take a Scholastic Aptitude Test and present a full report from his previous school and three character references. Examinations of the Secondary Education Board may be required. A boy may enter any class.

The charge for board and tuition is \$1800, less the savings resulting from the Work Program (\$72 per boy for the first year); other expenses range from \$100 to \$300. A boy may own his own horse or share one with another boy (the average cost per year for purchase of animal, equipment and feed is \$175).

About ten percent of the boys receive financial aid, partly from the Sherman D. Thatcher Memorial Fund established in 1939, the year of the Fiftieth Anniversary. Under the school's Work Program all boys care for their own rooms and dormitory hallways and wait on table; take care of the athletic fields, courts, barns, grounds, and gardens; and help in the orchard and with general upkeep about the ranch.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 33 weeks of study and two vacations: Christmas, 19 days; Spring Vacation, ten days. Boys may spend one night a term (three times a year) in the Valley or Santa Barbara with their families. The daily schedule (with some seasonal variations) follows:

7:00 Breakfast	2:35-3:15 "Make-up"
7:30 Care of horses, stables, and rooms	2:35-5:30 Recreation
	5:45-6:25 Recitation
8:15 Opening of School	6:30 Supper
8:30 Recitations	7:00 Reading aloud
10:20 Recess Baseball	7:45-8:30 Younger boys study
10:50 Recess Lunch	7:45-9:15 Older boys study
11:00 Recitations	8:45 Lower School bed hour
1:20 Dinner	9:30 Middle School bed hour
1:55-2:30 Rest Period or Study	10:00 Upper School bed hour

The school offers the following courses:

ENGLISH	Chemistry	Solid Geometry
LANGUAGES	Physics	(Gamma)
Latin	MATHEMATICS	HISTORY
French	Arithmetic	American
German	Algebra	Ancient
Spanish	Algebra and	European
SCIENCE	Geometry	MUSIC
Geography	(Alpha and Beta)	BIBLE
Biology	Trigonometry	

In addition a boy takes one or two of the following: Carpentry, First Aid, Map Reading and Surveying, Mechanical and Freehand Drawing, Morse Code, Motor Mechanics, Typing.

The ratio of teachers to boys is about one to six. Older

boys supervise the evening study hall and morning study periods, but the evening study hall for younger boys is supervised by teachers. There are three formal examination periods during the year. Reports are sent home monthly.

In the past three years (ending 1942) graduates of the school have entered the following colleges:

Stanford 9	Princeton 4	Arizona 1
Yale 7	Williams 1	Occidental . . . 1
Harvard 5	California 3	University of
Cornell 5	California Tech . 3	British Columbia 1
Pomona 6	M. I. T. 1	

The school requires pupils above the ninth grade to take College Entrance Examination Board examinations.

EXTRA CURRICULUM At the opening of school each day the headmaster reads a poem and comments on matters of interest.

One morning a week a teacher gives a "sermon". Older boys give 15-minute talks before the school and younger boys report on the news. After supper a teacher reads to the assembled school (frequently from Dickens); or there is a talk on art, a travel lecture, a concert, a play, or moving pictures. During the year several lecturers visit the school. On two evenings each week there is group singing. Concerts are given by the music students, a school orchestra, or the Glee Club. Often the Glee Club has given a Gilbert & Sullivan Operetta in the Outdoor Theater.

Students share in the government of the school through the Cabinet, consisting of seven members elected from the dormitory groups. Each term two prefects are appointed for each dormitory. Older boys serve as foremen of work squads and inspect rooms daily for neatness.

Because of the climate most extra-curricular activities are out-of-doors. Boys receive careful instruction in the care and use of their horses. They may ride in the afternoon and take day trips on horseback Saturdays and Sundays, returning for supper. The gymkhanas include stake races, bending races, tilting, sack races, figure-eight races, and other events to develop skill in horsemanship. In autumn and spring boys and teachers take week-end trips into the mountains in small parties, carrying supplies on pack horses over government trails. Parties camp out one or two nights in the valley of the Sespe or in more distant parts of the Los Padres National Forest Reserve, much of which is game refuge. During the spring vacation a few experienced campers visit the Lockwood or Cuyama Valleys. There are intra-mural contests and some competition with other schools in gymkhana, soccer, baseball, track, tennis, trapshooting, rifle shooting and basketball.

There is opportunity any time of the year to observe the wild life in the hills and barrancas around the ranch.

The school is a center of the College Entrance Examination Board and a member of the Cum Laude Society and the California Association of Independent Schools. It is accredited to the University of California and Stanford University.

There are about 825 living graduates.

Vermont Academy

Saxtons River • Vermont

THE TOWN Vermont Academy is a four year college preparatory boarding school for boys, in Saxtons River, Windham County, Vermont. The campus is on a plateau overlooking the small rural village surrounded by the hills of southern Vermont. Saxtons River (population 600, altitude 530 feet) is five miles from Bellows Falls, a junction of the Central Vermont Railroad (New York to White River Junction) and the Boston & Maine Railroad (Boston to Rutland). Boston is 115 miles distant via U. S. Routes 2 and 12; Springfield, 90 miles; Hartford, 115 miles; and New York City, 225 miles via U. S. Route 5 or the College Highway (U. S. Route 202). Albany is 105 miles, Rutland 50 miles. There are hotels in Bellows Falls and Walpole, N. H., and the Inn at Saxtons River.

The students attend the Federated Church of Saxtons River each Sunday, and church suppers at least twice during the year. On Baccalaureate Sunday the church congregation attends the school service, and the choir supplies the music. Townspeople are invited to lectures and plays given at the school. From 12 to 15 town boys attend the Academy each year.

THE SCHOOL The Academy was founded in 1876 by the Vermont Baptist Convention to educate the boys and girls of Vermont in the days before the growth of public high schools. Among its teachers have been Horace Mann Willard, the first headmaster; Dr. D. Webster Abercrombie, later headmaster of Worcester Academy; Dr. Edward Ellery, former dean of Union College; and Charles C. Tillinghast, present headmaster of the Horace Mann School, New York.

In 1934 after a period of post war depression the school was reorganized. Enrollment was limited to boys and the present headmaster was appointed. For several years the school has been non-sectarian.

The Academy is incorporated not for profit and managed by a self-perpetuating Board of Trustees now 15 in number. On the present Board, which includes four alumni, are Frank L. Boyden, headmaster of Deerfield Academy, and Charles C. Tillinghast. The property is valued at \$350,000.

BUILDINGS & EQUIPMENT The Academy is built on 111 acres, including the campus of 36 acres and 75 acres of woodland and open fields. Fuller Hall, with classrooms, laboratories, and auditorium, is in the center of the tree shaded campus between two dormitories, Alumni Hall and Jones Hall, each of which houses 40 boys in single rooms. Behind these buildings are Proctor Dining Hall, Wilbur Library, and the Gymnasium. At opposite ends of the campus are Sturtevant House, with an apartment for a faculty family on the ground floor and rooms on

the second floor for 12 boys and a master, and the Headmaster's home, newly built in typically New England design. Apart from the main group is Proctor Home, with two small faculty apartments and an infirmary.

There are three football fields, three baseball diamonds, a track and four tennis courts with a processed surface for use in late fall and early spring. The courts are flooded for hockey from December to March. Bowles Pond, on the campus, offers swimming and trout fishing. On or near the campus is terrain for every sort of skiing.

FACULTY & STAFF Laurence G. Leavitt was appointed headmaster in April, 1934. He was born in Portsmouth, N. H., attended the schools of Portsmouth and Quincy, Mass., and graduated from Dartmouth College (B.S., 1925). He received an M.A. degree from Columbia in 1930. Mr. Leavitt taught at St. George's School in 1925. From 1926 to 1934 he taught history and coached football at Tabor Academy and was director of the summer school. He is a member of the Headmasters Association. Mr. Leavitt and Mrs. Leavitt, a graduate of Vassar, have two children.

There are 11 masters, six under 30 years of age, and five between 30 and 50. The faculty degrees are 2 B.S., 8 B.A. and 4 M.A.; of these two were conferred by both Tufts and Wesleyan and one each by Arnold College, Bowdoin, Colgate, Catholic University, Dartmouth Grinnell, Middlebury, Williams, University of Maine, and Yale.

A nurse, a dietitian, a bookkeeper and a secretary are in residence; there is part-time librarian. The school calls upon doctors in Saxtons River or Bellows Falls and uses the Rockingham Hospital, five miles away; it also uses the Hitchcock Clinic at Dartmouth College for consultation.

STUDENT BODY There are 89 boarding students and 15 day pupils 13 to 19 years of age. There are approximately 31 seniors, 35 juniors, 22 sophomores, and 16 freshmen, but no division into classes is recognized until after the spring vacation when the senior group only is organized.

The students come from:

California	1	New Hampshire	9	Vermont	24
Connecticut	6	New Jersey	5	(15 of whom are	
Illinois	1	New York	17	day students)	
Massachusetts	30	Ohio	1	Guatemala	1
Michigan	2	Rhode Island	7		

ADMISSION & COSTS An applicant is accepted on the recommendation of his previous school and in most cases after a personal interview. Lack of previous success does not in itself disqualify a boy. Boys may enter for one to four years.

The yearly fee of \$1000 includes tuition, room and board, laboratory fees, and infirmary first aid. A registra-

tion fee of \$10 covers the athletic fees, entertainments, and subscriptions to school publications. Infirmary care costs \$2.00 per day. The school offers a health and accident insurance policy. Athletic team uniforms are supplied by the school.

Every boy waits on table in turn and cares for his room. There are scholarships for boys who can exert a constructive influence on the life of the school.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT There are 33 weeks in the school year and two vacations: Christmas 18 days, and spring 18 days. Boys in good standing may take one week-end each term. Honor students may leave the school more often.

The daily schedule follows:

7:00 Rise	5:30 Extra Curricular
7:20 Breakfast	Period
8:00 Room Inspection	6:15 Dinner
8:10 Chapel	7:15 Evening Meeting
8:25-12:30 Classes	7:30-9:30 Study
12:40 Lunch	10:00 Bed (earlier for younger boys)
1:30-3:05 Classes	
3:30-5:15 Athletics	

The ratio of boys to masters is about nine to one. Recitations vary in size and rarely exceed 15 pupils: In free periods during the day there is study hall except for responsible boys who study in their rooms or in the library. In the evening each boy studies alone in his own room in dormitories supervised by masters, 12 of whom live on the campus. There are mid-year examinations at the end of January and final examinations in June. Report cards with an interpretive letter from the headmaster are sent to parents four times a year.

The school offers the following courses:

ENGLISH	Solid Geometry	HISTORY
LANGUAGES	Trigonometry	Ancient
Latin	Advanced Algebra	Modern European
French	SCIENCE	American
German	General Science	SOCIOLOGY AND
Spanish	Biology	ECONOMICS
MATHEMATICS	Physiography	REMEDIAL READING
Algebra	Chemistry	AERONAUTICS
Plane Geometry	Physics	COMMUNICATIONS

In five years (1938-1942) diplomas were awarded to 213 of 220 candidates. In the same five years graduates entered the following colleges and schools:

Amherst . . . 13	Harvard . . . 1	Ohio State . . . 1
Antioch . . . 1	Hobart . . . 4	Parks Air Col. . . 1
Babson . . . 1	Kalamazoo Col. . . 1	Providence . . . 1
Boston U. . . 4	Lafayette . . . 4	St. Lawrence . . . 1
Bowdoin . . . 3	Lehigh . . . 2	Stanford . . . 1
Brown . . . 8	Maine . . . 3	Syracuse . . . 3
Bryant College . . 2	M. I. T. . . 2	Springfield . . . 1
Catholic U. . . 1	Massachusetts	Tri State . . . 1
Colgate . . . 13	State College . . 5	Tufts . . . 2
Cornell . . . 4	Middlebury . . . 8	U. of Pennsylvania . 1
Dartmouth . . . 49	Missouri . . . 1	Virginia . . . 6
Davidson . . . 1	N. E. Aircraft . . 1	Vermont . . . 5
Duke . . . 1	New Hampshire . . 5	Washington & Lee . 1
Florida . . . 1	Nichols Jr. Col. . . 1	Wesleyan . . . 1
Green Mountain	Northeastern U. . . 3	Worcester . . . 4
Jr. College . . . 2	Norwich . . . 7	U. S. Service . . . 6
Hamilton . . . 2		

With few exceptions they entered by Certificate.

EXTRA

CURRICULUM

Every evening there is a school meeting in the recreation room. The roll is called and masters and boys make announcements or report on events of the day. Visitors and alumni are introduced and group problems are discussed. Often there is group singing.

Every boy must participate in a sport every week day. There are school teams in football, basketball, hockey, skiing, baseball, tennis, and track which compete with teams from Albany Academy, Deerfield, Mount Hermon, Kimball Union, Cushing, Stockbridge, and freshman teams from Middlebury and Amherst colleges. In each sport there is a second and sometimes a third team with interscholastic games scheduled.

The Outing Club, founded in 1908, is prominent in school life. Its members have explored the Vermont and New Hampshire hills which are known as the school's Grand Campus. The Club plans week-end trips to climb Monadnock or Killington or to camp on the Long Trail. It maintains a small work program which may be elected as a student's sport. The boys maintain the ski trails and jumps and the school's three cabins which are used for feeds and for overnight outings. One of the club's faculty advisors is Warren Chivers, a former Dartmouth winter sports captain and a member of the 1936 Olympics team. In 1939 under his supervision the boys developed a ski jump with a 35 foot trestle and two take-offs; one for jumps of 30 to 90 feet; one for jumps of 80 to 130 feet. They have cut two major downhill trails, one for interscholastic competition and one for experts. There are slalom slopes of differing steepness and cross country courses. About 60 boys, classified as beginners, recreational skiers, and varsity and junior varsity competitors, elect skiing as their sport.

The Winter Carnival is the most important social event of the year. Girls are guests of the school, there is a ski meet, hockey and basketball games, and a dance. The Outing Club serves a steak picnic at the Bowles Pond cabin. There is a Mountain Day in the fall when all boys are excused from classes for a traditional hike, and Home Coming Day with a football game and dinner for parents and alumni. At Christmas time there is a candle light carol service and a dinner and tree planned by the students for younger boys in a nearby children's home. An entertainment is planned each Saturday evening: a moving picture most often, a dance, a Glee Club concert, or a production of the Dramatic Club. Boys' birthdays are observed by the corridor groups of 12 or 15 meeting for cake and milk in the headmaster's living room after evening study hour. Visiting teams are entertained in the recreation room of the headmaster's house.

There is a Glee Club, Band, Dramatic Club, Camera Club, and Rifle Club. Boys publish a magazine five times a year and the senior class publishes a year book.

The school is a member of the New England College Entrance Certificate Board, the Secondary Education Board, and the Cum Laude Society.

There is an alumni association of about 1200 members.

Walnut Hill School

Natick • Massachusetts

THE TOWN Walnut Hill is a college preparatory boarding school for girls, with a country day department, in Natick, Middlesex County, Massachusetts. Natick (Place of Hills) is an historic old town of 14,500 population. It is associated with John Eliot, apostle to the Indians, and with Harriet Beecher Stowe who made it the scene of her book, "Old Town Folks". The town is on U.S. Route 9, 17 miles from Boston and two miles from Wellesley. It is on the Boston & Albany Railroad. The altitude is 260 feet.

The school is on Walnut Hill half a mile from the center of town. The town supplies water and fire protection. Students attend Sunday morning services at the Natick churches, and lectures, concerts and Sunday chapel services at Wellesley College where they may also use the Art Galleries and the Library. Excursions are made to Concord, Lexington, Bunker Hill, Plymouth and Salem; and to Boston for concerts and plays or for visits to the art museums, the Public Library, the State House, old South Church, and other places of interest.

THE SCHOOL The school was established in 1893 by Miss Charlotte H. Conant and Miss Florence Bigelow, graduates of Wellesley College, with the advice of President Shafer of the college. In 1916 it was incorporated as an educational foundation operating not for private profit. It is managed by a Board of Trustees, self-perpetuating and ten in number. Among the present trustees are Miss Bigelow, president of the board, and Dr. Mildred Helen McAfee, president of Wellesley College. The plant is valued at \$240,000; the endowment is \$125,000. The school is Christian but undenominational. School vespers are held every Sunday evening with visiting clergymen as speakers.

BUILDINGS & EQUIPMENT The school campus is on a hill sloping away to the south and west. The campus of 50 acres includes a grove; an archery range; outdoor badminton and deck-tennis courts; three tennis courts; a field for hockey, lacrosse, and baseball; a natural skating pond and an artificial rink; a ski hill and cross country skiing.

Stowe House, the original school building, to which a wing was added in 1915, has a reception room, offices, book store, and rooms for 34 pupils and teachers. Highland Hall, the schoolhouse, has a study hall, library, recitation and conference rooms, and dormitory space for 21 girls. In the wings of this building are laboratories for physics, biology, chemistry; the science lecture room; a studio; and eight classrooms. The Gymnasium, opened in 1930, has a large hall finished in chestnut, with courts marked for indoor tennis and basketball; and ropes, booms and other apparatus. There is an athletic director's office, a room for corrective work, dressing rooms, ath-

letic association club room, storage space for sleds and toboggans, an alcove for ping pong, and a court for deck-tennis.

Eliot House, the center of home life in the school, has a large living room with wide fireplace and window seats, four dining rooms with small tables, and 23 rooms for students. A piazza, 125 feet long, is used for games in stormy weather. A wing of Eliot House is the school infirmary. Westerly House, opened in 1925, has a living room with fireplace, a small library, and 42 single rooms. There is an Assembly Hall used for concerts, lectures, plays and vesper services. There is a central heating plant.

FACULTY & STAFF Miss Hester R. Davies was appointed principal of the school in 1932. She was born in Scranton, Pennsylvania, and studied at Stevens School, Germantown, Pa.; Wellesley College (B.A.); and the University of Chicago (A.M.). She taught history at Walnut Hill and was head of the history department at the Spence School in New York City before her appointment.

There are 18 full-time teachers. Seven are under 30 years of age, eight between 30 and 50 years, and three over 50. Six teachers have served the school less than five years, 11 from six to 25 years, and one over 25 years. They hold the following degrees; 18 B.A., 8 M.A., 1 Ed.M. The college degrees were awarded by: Wellesley 8, Mount Holyoke 4, Vassar 1, Smith 1, Wilson 1, Simmons 2, Rollins 1, Syracuse 1; the graduate degrees were awarded by Chicago, Pennsylvania, Cornell, Wellesley, Vassar, Mount Holyoke, Bryn Mawr, Middlebury, Columbia, and Harvard. There are seven part-time teachers, a chaperon and librarian, a household director, and two nurses in residence.

Teachers receive a pension at retirement under a plan of the Teachers Insurance and Annuity Association of America. The school offers group health insurance for teachers and students.

STUDENT BODY There are 108 boarding pupils and 28 day pupils, 13 to 19 years of age, in four secondary school grades and a post graduate year:

Freshmen	13	Juniors	45
Sophomores	16	Seniors	52
		Post Graduates	10

They come from:

Alabama	1	Maryland	1	Pennsylvania	6
Arkansas	1	Massachusetts	47	Rhode Island	4
California	2	(28 day pupils)		Virginia	1
Connecticut	11	Michigan	3	D. C.	1
Georgia	2	Minnesota	1	Canada	1
Illinois	1	New Jersey	6	England	4
Iowa	2	New Hampshire	6	South America	1
Kentucky	2	New York	22	Persia	1
Maine	3	Ohio	5	Syria	1

ADMISSION & COSTS An applicant for admission must present the recommendation of the school previously attended and character references. A girl may enter any of the four grades or the post-graduate year for college preparation or for the general course.

The cost of tuition, room and board for boarding pupils is \$1400. The cost of tuition for day pupils is \$400. In addition to a girl's spending money other charges average about \$150. They include text-books, riding, golf, infirmary care, physical examination, concerts and lectures, tutoring, laboratory fees, typewriting, laundry and chaperonage. Instruction in piano and vocal music costs \$175 for two lessons per week for a year, or \$90 for one lesson. The use of a piano for two periods of practice daily is \$30 per year; for one period \$20.

A few places are open in the boarding department at a lower rate for students of high scholarship and character who need financial help.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 31 weeks of study and two vacations: Christmas 21 days, spring 13 days. Older students may take five week-ends during the year; younger students may take four. The daily schedule follows:

6:45 Rising bell	1:15-2:15	Unscheduled period for relaxation
7:30 Breakfast		
8:35 Assembly	2:15-4:00	Outdoor recreation and sports
8:50-10:50 Classes, conferences, study	4:00-5:40	Classes, conferences, study
10:50-11:05 Bread and milk luncheon	6:05	Dinner followed by recreation
11:05-12:30 Classes, conferences, study	7:30-9:15	Study hour
12:45 Luncheon	10:00	Lights out (Freshmen at 9:15)

The average recitation has 15 pupils. The ratio of teachers to pupils is one to seven. In the afternoon study period Freshmen and Sophomores study under the supervision of their dean. In the evening all pupils study in their rooms. There are weekly conferences in every subject. There are monthly tests, and mid-year and final examinations equal in length to the College Board Examinations. Reports are sent to parents six times a year.

The school offers the following college preparatory courses (the figures in parenthesis indicate the units offered; a unit consists of five periods per week):

ENGLISH (4)	Geometry, Solid	United States
Literature	Geometry, and	SCIENCE (3)
Speaking	Trigonometry	Chemistry
Writing	LANGUAGES	Physics
Voice	Latin (4)	Biology
Dramatics	French (4)	MISCELLANEOUS
MATHEMATICS (3)	German (4)	Remedial Reading
Algebra (including trigonometry)	Spanish (3)	Music
Geometry	HISTORY (3)	Harmony
Algebra, Plane	Ancient	Applied Music
	English	Typewriting

Students in the General Course may elect history, language and English, practical finance, general science, history of art, physiology, and practical art.

The Bible course is required of all Freshmen and Seniors. The school uses the Harvard Film for the improvement of reading. Photography, with dark room practice, is included in the general science course.

In 1941 the school awarded 53 diplomas or certificates to a class of 53 pupils, and 44 girls entered college:

Wellesley 3	Skidmore 4	Simmons 1
Smith 9	Middlebury . . . 1	Leland Stanford . 1
Vassar 3	Western 2	Wheaton 1
Mount Holyoke . 8	Antioch 1	Wells 1
Radcliffe 2	Syracuse 2	
Connecticut . . . 3	Sweet Briar . . . 2	

EXTRA CURRICULUM There is a community council of class presidents, house presidents, new girl representatives, and five faculty representatives, which meets every two weeks. It governs the school, with certain academic and health rulings reserved to the faculty. There is a Glee Club, a Christian Association, a Literary Magazine and a Year-book, and an Athletic Association.

All sports are intra-mural, with competition between two school teams, the Polar Bears and the Tigers. There is hockey, riding, basketball, baseball, badminton, tennis, fencing, lacrosse, archery, modern dancing and golf. In the winter there is skiing, sliding and skating.

The Freshmen are supervised in playtime but other students may attend the movies in Natick or go to Wellesley (where they occasionally have lunch) without chaperons. Students may have spreads in their rooms on Monday night, and Sunday morning breakfast if they wish to sleep until nine o'clock. In warm weather luncheon is often served out-of-doors. There are fireplaces on the school picnic grounds where students may cook their noon meal on Saturdays and Mondays in the spring and fall. Girls may take picnic breakfasts on a morning ride. Occasionally there are moonlight hay rides and sleigh rides.

Every October the graduates of the preceding June return to the school for a week-end visit when they advertise the merits of their colleges and stimulate the undergraduates' interest in college life. There are two tea dances and a Senior Prom each year. There are usually three Glee Club concerts, with Andover, Exeter, Governor Dummer or other schools. The concerts include dinner and dancing. During the football season older students may, with the consent of parents, attend games nearby without school chaperons. Young men may call on Saturday afternoons to play tennis, skate, and ski with the students. There may be informal dancing in the gymnasium. Lectures, moving pictures, and other entertainments are planned for Saturday evenings. There are class plays, and a party during the winter given by the French Department.

The school is associated with the Headmistresses Association, the National Association of Principals, the New England College Entrance Certificate Board, and the College Entrance Examination Board.

There are 1100 living graduates.

Westminster School

Simsbury • Connecticut

THE TOWN Westminster is a college preparatory boarding school for boys, in the residential town of Simsbury (population 3,625), Hartford County, Connecticut. It is 13 miles west of Hartford, on the College Highway (Conn. Route 10, U. S. Route 202) 45 miles from New Haven. New York City is 117 miles distant; Boston, 105 miles. Connections are made with the New Haven Railroad at Hartford.

RELATION OF TOWN & SCHOOL

The school is a mile north of the village, on Williams Hill. The town supplies school water and fire protection. A water tower for emergency operates the automatic sprinkler system.

The Episcopal Rector of Simsbury holds communion in the school chapel each month. Once a year the Bishop of Connecticut confirms boys prepared by the Rector. In earlier days the entire school, wearing derbies, walked two by two to Sunday Church in town. Now, by tradition, on a Sunday in May the school attends service at The Congregational Church. Catholic boys attend the school service and may attend services in the village.

On three Saturday evenings each month the school selects the local moving picture and buys out the house for one performance.

Visitors stop at Simsbury rooming houses, the Pettibone Tavern in nearby Weatogue, and Hartford hotels.

Masters and students attend symphony concerts and operas at Bushnell Hall in Hartford. Boys who earn the privilege known as an "event" may attend one or more plays, concerts, movies, or lectures at Bushnell.

THE SCHOOL Westminster School, founded in 1888 by William G. Cushing and incorporated not for profit in 1934, is now operated by a self-perpetuating Board of 14 Trustees.

Mr. Cushing graduated from Yale in 1872, taught at Yale, and served as Rector (headmaster) of Hopkins Grammar School in New Haven before opening his own school originally at Dobbs Ferry, N. Y. He was a schoolmaster of vigorous and liberal ideas and Westminster for years was known as "Mr. Cushing's School." Families of students gave generously for buildings and improvements when the school moved to Simsbury in 1900, though ownership remained with Mr. Cushing until his death in 1921.

The school property is valued at \$500,000. Gifts in the past four years have totalled \$110,000.

BUILDINGS & EQUIPMENT

The school is built on a natural plateau of sandy soil and woodland rising one hundred feet above the Farmington River. Adjoining the campus on the school's 200 acres there is a small truck garden, an

orchard, a chicken farm, and extensive athletic fields.

CUSHING HALL, altered in 1940 with gifts of \$63,000 and renamed for Mr. Cushing, has rooms for 46 boys, apartments for four masters, and an adjoining residence for the headmaster's family. It also has offices, a library and an auditorium in addition to the new school dining room and kitchen. **THE MEMORIAL BUILDING** has all classrooms, science laboratories, and study hall, with rooms for 33 boys and apartments for three masters. Thirty boys of the Lower School live in **JUNIOR HOUSE** with a married and a single master. **WEST COTTAGE** has rooms for 12 boys and an apartment for a married master. There are five **MASTERS' HOUSES**, a **SWIMMING POOL** (1909) and a **GYMNASIUM** (1908) with courts for squash and basketball. **THE CROMWELL INFIRMARY** (1912) adjoining Cushing Hall has 14 rooms, nurses' quarters, kitchen, dining room, and clinic. **THE HAY MEMORIAL CHAPEL** was built in 1902.

FACULTY & STAFF

Arthur Milliken has been headmaster since 1936. He was born in Indianapolis, Indiana, and graduated from Groton School in 1922 and from Yale College (A.B.) in 1926. After teaching English at Groton School for one year, he helped Frank D. Ashburn build Brooks School. For nine years he was Senior Master there and planned courses for Sixth Formers, as he now does for all boys at Westminster. He is a Lay Reader of the Protestant Episcopal Church and preaches at Westminster and other schools. He has three young sons.

There are 16 masters, five under 30 years of age, nine between 30 and 50, and two over 50. Nine of these men have taught at the school less than five years, six between six and 25 years, and one over 25 years. They hold the following degrees: 5 M.A., 14 B.A., 2 B.S., 1 M.S.

Their colleges are:

Yale	5	Virginia	1	Johns Hopkins . . .	1
Harvard	3	Wesleyan	1	Carleton	1
Dartmouth	1	Union	1	Hobart	1
Colby	1				

There is a part-time instructor in art, a resident nurse, and a dietitian. A physician on the Hartford Hospital Staff visits the school daily.

STUDENT BODY The enrollment has increased recently to 125 boarding students, from 12 to 19 years of age, divided into forms:

Sixth Form (Seniors)	25	Third Form (Freshmen)	22
Fifth Form (Juniors)	36	Second Form (8th Graders)	12
Fourth Form (Sophomores)	26	First Form (7th Graders)	4

They come from:

Arizona	1	Dist. Columbia	4	Massachusetts	18
Connecticut	42	Indiana	1	Michigan	1
Delaware	4	Maine	4	Minnesota	1

New Jersey . . . 4	Utah 2	England 2
New York . . . 22	Vermont . . . 1	Canada 1
Ohio 5	Wyoming . . . 1	France 2
Pennsylvania . . 7	Hawaii 1	Puerto Rico . . . 1

ADMISSION & COSTS Recommendations of previous teachers largely determine the acceptability of a boy and his placement in courses at Westminster. Some candidates may be asked to take Secondary Education Board examinations. Boys may enter any form. Preference is given to applicants for lower forms.

The annual fee of \$1,450 covers tuition, residence, laundry, regular athletic equipment, and infirmary first aid. Other charges total about \$100, including pocket money, limited by the school. The laboratory fee for each upper school science course is \$10. There are charges for optional music lessons. The school offers a Tuition Refund Plan and accident insurance. There are partial scholarships for twenty boys.

Boys make their own beds, clean their rooms, and wait on table. In squads which are active on alternate days all boys do their share of additional janitor work, caring for the Chapel, Gymnasium and classrooms.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT The ratio of boys to masters is about 8 to 1. Recitations are small. There is study hall for all except Sixth Formers and others earning the right to study in their rooms.

The school offers the following courses:

ENGLISH	Advanced Algebra	American
LANGUAGES	SCIENCE	Ancient
Latin	General Science	Modern European
French	Biology	MISCELLANEOUS
Spanish	Physical Geography	Music
MATHEMATICS	Physics	Art
Arithmetic	Chemistry	Manual Training
Algebra	Pre-Navigation	Bible
Plane Geometry	HISTORY	Public Speaking
Solid Geometry	English	Mechanical Drawing
Trigonometry		

There are monthly art exhibits from the Hartford Atheneum, The Brooklyn Museum, The Worcester Museum, private owners and dealers in New York, and other sources. The course in Musical Theory is designed to be acceptable as a unit of entrance credit at Harvard and other colleges. Boys and masters may use the Carnegie phonograph in the music room or borrow the albums for use on their own machines.

Discipline is determined as it is needed. Loss of privileges and confinement on Bounds are penalties.

The Daily Schedule follows:

7:00 Rise	6:20 Chapel
7:30 Breakfast	6:30 Dinner
8:05-1:00 Classes	7:30-9:30 Study
1:15 Lunch	10:00 Bed (earlier for younger boys)
3:00-4:30 Athletics	
5:15-6:15 Quiet Hour	

Wednesdays and Saturdays half holidays

There are two regular semesters of 16 weeks each and a summer semester of 10 weeks for those electing acceleration. The Christmas and Spring vacations are 19

days each.

In four years from 1937 to 1940 diplomas were awarded to 88 of 95 candidates. Four received certificates. The graduates in four years entered these colleges:

Yale 29	Rensselaer . . . 2	Washington & Lee 1
Virginia 9	Pennsylvania . . 2	Bucknell 1
Dartmouth . . . 5	Babson 1	Texas 1
Trinity 5	Columbia 1	Brown 1
Wesleyan 4	North Carolina . 1	Annapolis 1
Williams 4	Maine 1	Cornell 1
Lafayette 3	Rice 1	Vermont 1
Princeton 3	Antioch 1	Stanford 1
Colgate 3	Havana 1	Clarkson 1
Harvard 2	Chicago 1	

They entered by Old Plan 2, by New Plan 32, by Certificate 54. Of the New Plan Examinations 14% were of honor grade.

There is a summer school at Westminster.

EXTRA CURRICULUM Younger boys are closely supervised to develop habits of work and conduct. With older boys freedom increases. Sixth Form boys serve as Corridor Prefects and, in meetings of their groups, discipline poor conduct. There is a Head Prefect, a Junior Prefect, and two to four School Prefects appointed by the headmaster.

Sixth Formers not in training may smoke at specified times in the headmaster's house. They make take one week-end each semester. All boys may earn week-ends by acceptable scholarship. Reasonable requests for a trip to Hartford for the Sportsman's Show, a professional ball-game, or the like are granted. Upper school boys may go to the village afternoons except Sundays. Sixth Formers in good standing may have radios.

In the middle of the morning and after weekday athletics boys find muffins, and milk or cocoa in the school pantry. After dinner coffee is served in the headmaster's living room for masters and Sixth Formers. There is milk in the headmaster's icebox for Sixth Formers who call in the evening after study.

Each fall Mr. and Mrs. Milliken invite a group from a girls' school to a football tea dance. The Glee Club has several joint concerts at girls' schools. Recent dances and concerts were with Ethel Walker, Saint Margaret's, Oxford and Miss Hall's Schools. There is a Winter Dance week-end and play.

School teams play football, hockey, basketball, baseball, and tennis with Pomfret, Loomis, Kent, Taft, Hotchkiss, Berkshire, Deerfield, Kingswood and others. There are junior teams in these sports and informal track, swimming, squash, fencing, and skiing.

There are 730 living graduates. There is a formal Graduates' Week-end each year and an Alumni Association dinner in New York. Returning alumni are put up at the school.

The school is a member of the New England College Entrance Certificate Board and the Secondary Education Board, and an affiliate of the Educational Records Bureau and the School and College Conference on English. It is a center for College Board Examinations.

Westtown School

Westtown • Pennsylvania

THE TOWN Westtown is a Friends, college-preparatory, boarding school for boys and girls, with a day department and an elementary school. The school is in the country in Westtown township, Chester County, Penn., between U. S. Route 1 from the south and U. S. Route 3 from Philadelphia, 25 miles distant. West Chester, the county seat, is four miles distant. Train connections are made at Westtown (there is only a depot and post office), Paoli, or Wilmington, Delaware.

The Westtown Monthly Meeting of Friends serves the school and the neighborhood. The "Farm House" is maintained by the school as an inn a few minutes walk from the main building. Its hospitable atmosphere and simple dignity make it a pleasant and attractive guest house for visitors to the school and for the Alumni. There are trips to the Philadelphia museums, art galleries, the Franklin Institute, and other historical places.

THE SCHOOL The school was founded in 1799 by the Philadelphia Yearly Meeting of Friends. It is owned and managed by the Yearly Meeting through a school committee of 60 members and its executive committee. Approximately one-third of the endowment is invested in plant. Two-thirds is invested for revenue.

All pupils attend Meetings for worship on Sunday and Thursday, and informal assemblies on Sunday evenings addressed by invited speakers, faculty members or students. Study of the Bible is required in each year and a course in the history and principles of Quakerism is required of Seniors.

BUILDINGS

& EQUIPMENT

The buildings are on high ground with 600 acres of open land, meadows, orchards, and woods.

There are tennis courts and three hockey fields for girls, and soccer and baseball fields and tennis courts for boys. There is an outdoor auditorium, an arboretum, and a lake of 13 acres with canoes and a lakehouse used by skaters and by alumni groups for suppers and entertainments.

The Main Building (1888) is 550 feet long. In the central part are the reception hall, library, parlors, offices of the principal and business manager, dining room, auditorium, gymnasium, bird museum and treasure room. Classrooms open from the long corridor, with the collecting room (study hall) for girls to the west and the collecting room for boys to the east. The boys' and girls' dormitories occupy the second and third floors of the east and west wings respectively, each with a small infirmary. Industrial Hall, near the Main Building, has classrooms and laboratories; the museum, a shop for manual training, and a music studio with practice rooms. Adjoining is the play shed for boys. There is a Meeting House (1929) with simple architectural lines of the older stone Meeting

Houses of Philadelphia, the Bacon Cottage for Home Economics and Art, the Stone House for 18 younger boys, a small isolation hospital, a natatorium, greenhouse, power house and garages. There are seven cottages for married teachers. Water is supplied from four Artesian wells and a protected spring. There is a sprinkler system in the main building corridors, the basement, and kitchen.

FACULTY & STAFF James French Walker was appointed principal in 1925 after 10 years as teacher at Westtown and one year as acting-principal. He was born in Flushing, Ohio, and studied at Flushing High School; Friends Boarding School, Barnesville, Ohio; Westtown School; Ohio State University (B.S. in agriculture, 1914); and Harvard University (Ed.M. 1931). Mr. Walker is president of the joint consolidated school board for the local public grammar school. He is a member of the Quaker Headmasters, Philadelphia Boarding School Headmasters, and the Headmasters Association.

There are 32 full time teachers (three of them in the Lower School) and four part-time. Twelve are under 30 years of age, fifteen between 30 and 50 years and nine over 50. Sixteen have been appointed within the past five years; twenty have served the school from six to thirty-five years. They hold the following degrees: 8 A.B., 5 B.S., 15 M.A., 1 M.S. Their colleges are:

Earlham 6, Haverford 6, Wilson 2, and one each from Brown, Cincinnati Conservatory and Oberlin Conservatory, Connecticut College, Goucher, Hamilton, Mt. Holyoke, Middlebury, New Jersey College for Women, University of North Carolina, Ohio State, Penn State, Princeton, Wheaton, Williamson Trade.

Teachers retire at age 65 with a pension of \$50 monthly under a plan by which teachers and the school contribute equally. By special action of the Executive Committee a teacher may serve beyond 65 on a year to year basis. Leaves of absence are sometimes granted young teachers for further study or older teachers for rest.

A physician in West Chester is the school doctor. There are two resident trained nurses, a dietitian, a librarian and an assistant librarian.

STUDENT BODY There are (1942-43) 252 boarding students and 43 day pupils in twelve grades:

Elementary School 22	Third Class . . . 32	First Class . . . 89
Fifth Class . . . 9	Second Class . . . 60	Senior Class . . . 70
Fourth Class . . . 13		

They come from:

California . . . 8	Illinois . . . 3	Massachusetts . . . 8
Connecticut . . . 9	Indiana . . . 6	Michigan . . . 2
Cuba . . . 1	Iowa . . . 3	Minnesota . . . 1
Delaware . . . 6	Kansas . . . 1	North Carolina . . . 6
England . . . 13	Kentucky . . . 1	New Jersey . . . 25
Florida . . . 1	Maine . . . 1	New York . . . 28
Honduras . . . 1	Maryland . . . 13	Ohio . . . 7

Pennsylvania . . . 137	South America . . . 1	West Virginia . . . 2
Rhode Island . . . 4	South Carolina . . . 1	
Tennessee . . . 2	Virginia . . . 4	TOTAL . . . 295

In the upper school there are 127 boys and 146 girls.

ADMISSION & COSTS Until 1933 admission was limited to Friends. The children of non-Friends in sympathy with Friendly practices are now accepted. Applicants must present recommendations from schools previously attended and character references. Personal interviews are arranged with the principal or with alumni or regional scholarship committee members. Enrollments are accepted for two or more years. A few Quakers are accepted for the Senior year only.

The annual charge for board and tuition is \$600 when a parent or the pupil is a member of the Society of Friends; for others the charge is \$850. An incidental fee of \$60 covers personal laundry, use of infirmary and medical examinations, athletic dues, book rental, standardized tests, school periodicals, laboratory material, stationery, and other school supplies. The tuition fee for day pupils ranges from \$165 to \$375. An incidental fee of \$15 covers laboratory materials, book rental, athletic dues, stationery, and school supplies. Lunches cost \$40.

There are ten regional scholarships of \$350 each, offered each year to candidates for the tenth or eleventh grades who are members of the Society of Friends. Applications, due before March 1, are considered by regional alumni committees and by the Committee on Scholarships and Admissions. Other scholarships are offered to Quaker children as non-interest bearing loans or as gifts. Under a work program, all pupils take their turn at janitorial jobs and dining room work. In addition, each student cares for his own room.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 34 weeks of study and two vacations: Christmas 17 days, spring 14 days. The daily schedule follows:

6:45 Rising Bell	6:00 Dinner
7:15 Breakfast (8:30 on Sunday)	7:30 Evening Study hour begins
8:50 Morning Collection	9:00 Lights out for younger pupils
9:00-12:15 Morning Classes	10:00 Lights out for older pupils
12:35 Lunch	
1:45-3:15 Afternoon Classes	
3:15-5:00 Sports and recreation	

Meetings for Worship

Thursday 8:50 a. m. Sunday 10:30 a. m.

The average recitation has 17 students. The ratio of teachers to students is 1 to 8. During free class hours and in the evening there is supervised study hall. There are monthly examinations, final examinations, and a collaborated testing program in the spring. Reports are sent home eight times a year. A student may take two week-ends each term. A fall week-end may be carried over.

The school offers the following courses:

ENGLISH	LANGUAGES	Agriculture
MATHEMATICS	Latin	Sewing
Arithmetic	French	Cooking
Algebra	German	Household Management
Plane Geometry	HISTORY	Art
Solid Geometry	English	Drawing
Trigonometry	Ancient	Music
SCIENCE	Modern European	Hygiene
General Science	American	Bible
Biology	MISCELLANEOUS	Quakerism
Chemistry	Social Studies	
Physics	Manual Training	

The school prepares students for colleges which require two languages and for engineering schools which require Science and Mathematics. Courses in Home Economics and Agriculture may be elected. The school is a center for College Board examinations.

In 1942 one certificate and 79 diplomas were awarded to 80 diploma candidates; 68 entered the following colleges:

Antioch, Armstrong Jr. (Cal.), Beacom Business College, Bradford Jr., Bryn Mawr 3, University of Chicago, College of the City of New York, Duke, Earlham 4, Goddard Jr., Guilford, Harvard 2, Haverford 5, Indiana State Teachers, Marietta, University of Michigan, Middlebury, University of Minnesota, Mt. Holyoke 3, New Jersey College for Women 3, University of North Carolina 3, Penn State 6, University of Pennsylvania 2, Philadelphia School of Office Training 4, Princeton, Smith, Stephens, Swarthmore 4, Telluride Foundation (Cal.), Tufts, Wellesley 3, West Chester State, Wheelock, William and Mary, Wilson 2, Wooster, and Yale.

Nine girls and nine boys entered by College Board Examinations. The others entered by certification.

EXTRA CURRICULUM The boys and girls share their intellectual and social life and to some extent their sports and student government. They are together in the classroom and at mealtime and meet after dinner in the evening. Friday is a free night for hobbies and club meetings.

The sports are soccer, hockey, lacrosse, swimming, canoeing, baseball, tennis, volleyball, and basketball; and skating, coasting and skiing. School teams compete with George School, Tower Hill School, Wilmington Friends, Germantown Friends, Girard College, Haverford School, Hill School, and Ellis College. Teams for younger boys have interscholastic games scheduled.

There are occasional school dances during the year; camp suppers, sleep-outs in the shacks at the lake, canoe trips, hikes, applebutter-making, and corn husking bees during the year; and an Alumni Day in the spring. The Saturday evening programs include illustrated lectures, sound films, concerts by the Hampton Quartette, Haverford Glee Club, and concerts and plays by school organizations. The students produce an annual Gilbert and Sullivan operetta.

Westtown is a member of the Secondary Education Board, the Educational Records Bureau, and The Middle States Association of Secondary Schools and Colleges. There is a school chapter of the Cum Laude Society.

There are approximately 4400 living graduates.

The Mary C. Wheeler School

Providence • Rhode Island

THE TOWN The Mary C. Wheeler School is a boarding and day school offering college preparatory and general courses for girls of all ages. It is situated in Providence, R. I., a town of historical and architectural interest with a population of 250,000, 30 miles inland at the head of Narragansett Bay. It is on U. S. routes 1 and 6, and on the New York, New Haven, and Hartford Railroad, three and one-half hours from New York, and one hour from Boston.

The school stands on a hill in an open residential section. It draws from the new city water system and has direct fire alarm connections with two fire stations in the neighborhood. Columbine Hill, the school farm of 172 acres, is reached in 12 minutes by the school bus. It supplies fresh eggs, and milk from a tested herd.

The girls share in the life of the city. Resident pupils visit in their friends' homes; they attend the Community Concert series and the five concerts of the Boston Symphony Orchestra. The Rhode Island School of Design and Brown University, in their lectures, library collections, exhibitions, plays, and concerts, offer special opportunities to pupils and teachers. Distinguished speakers and artists are presented in the school's own lecture and concert course.

With the help of parents, trustees, and alumnae, the school maintains at Columbine Hill a summer camp for 20 underprivileged little girls, 10 pupils at a time acting as counselors under professional supervision. The Social Service Club is the medium for war work in the school and aids the Family Welfare Society and other social agencies of Providence.

THE SCHOOL The school was founded in 1889 by Mary C. Wheeler, a native of Concord, Mass., who studied art in London and Paris and brought to the school the inspiration of her life and work in Europe.

In 1913 Mary Helena Dey, now Headmistress Emerita, reorganized the school in accordance with the educational philosophies of such men as John Dewey and Francis Parker. In the school's new program an increased emphasis was laid on science and social studies; besides art, the curriculum included music, dancing, dramatics, home economics, and secretarial work, from which a program was planned for each pupil. Under Miss Dey's administration the school doubled its size and capital investment.

The school is incorporated not for profit and is in trust of a self-perpetuating Board of Trustees. The present board consists of 25 members. It includes the Headmistress, several alumnae, parents, and educators.

The school is non-sectarian; girls attend the Congregational, Episcopal, and Roman Catholic Churches. There is a short devotional service at morning assembly.

A course in religion is required each year of the resident pupils.

BUILDINGS & EQUIPMENT

Grouped about a central court are six of the buildings of the town school. Hope, the main building, where the Headmistress lives, contains bedrooms for students and teachers, the living and dining rooms, class rooms, the study hall and library. The two other residences provide additional rooms for classes, piano practice, typewriting and cooking, and the science laboratories. In Student House there are a luncheon and recreation room for day pupils, and a class room for the motor mechanics course. Wheeler Memorial Hall contains class rooms and a play room with showers and lockers, the assembly hall with a fully equipped stage, the Eliza Greene Chace studio, and the art and music libraries, each containing the collections presented by the Carnegie Corporation. A special building provides class rooms for the intermediate grades. Cushing House, devoted to the nursery and primary departments, is a block from the main school and has its own playing grounds. At Columbine Hill, the country residence, 14 younger girls and three teachers live, coming to the main school for classes and general school activities.

In town there are three tennis, two basket ball, one volley ball, and two badminton courts. At the Farm there are two playing fields for hockey, soccer, lacrosse, and baseball, two tennis courts, a skating pond, a rifle-range, outdoor badminton courts, woods, fields, and a pageant ground in a woodland setting.

FACULTY & STAFF

Mabel Van Norman (A.B. Radcliffe, A.M. Columbia) was appointed Headmistress in 1940. She did graduate work at the Universities of Pennsylvania and Berlin and studied in Rome and Paris. She came to the school in 1918 as director of the day school and head of the Latin department, in which she continues to teach. She is on the Board of Directors of the Headmistresses Association of the East, has served on the Executive Board and as Vice-President of the Providence Plantations Club, and as President of the Radcliffe Club of Rhode Island. She is a member of the Agawam Hunt, Providence; The College Club, Boston; and The Cosmopolitan Club, New York City.

There are 28 full-time teachers, three of whom are men, and six part-time teachers; 13 have been appointed within the last five years; others have served from five to 25 years. The majority are between 28 and 35 years of age. All hold degrees from colleges and professional schools; many have done graduate work here and abroad. Four specialists, three from Boston, one from New York, supplement the regular staff. The staff includes also a

director of student activities, a resident nurse, a business manager, a housekeeper, a dietitian, and a farm superintendent. The school is a member of various organizations which work for the improvement of educational standards and methods, such as the New England College Entrance Certificate Board, the Educational Records Bureau, and the Secondary Education Board.

STUDENT BODY There are 76 boarding students, including 14 younger girls at Columbine Hill, and 170 day pupils. The age of the boarders ranges from nine to 18 years; day school pupils, from two and one-half to 18 years. Boys from two and one-half to six are enrolled in pre-school classes. The largest classes are those from the 8th through the 12th grades.

The boarding school pupils come from California, Colorado, Connecticut, Florida, Illinois, Maine, Massachusetts, Michigan, New Hampshire, New York, Pennsylvania, Rhode Island, Wisconsin, and from China, England, and Haiti.

ADMISSION & COSTS Admission is based on the recommendation of the school last attended, supplemented whenever possible by a personal interview with parents and candidates. A girl may enter any class for which she is prepared.

The fee for resident pupils, \$1600, covers home, tuition, athletic club dues, regular Saturday expeditions, lectures and concerts at the school, five days of care in the school infirmary, and laundry. Other expenses (optional or regular) may amount to \$100, exclusive of school uniforms costing about \$60. The fees for day pupils range from \$75 to \$400.

There are a few partial scholarship places assigned by a committee of the trustees.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In the school year of 33 weeks there are two vacations: Christmas, 17 days; spring, 10 days. Five weekends are allowed during the year. Sunday invitations may be accepted. The daily schedule:

7:30 Breakfast	3:00-4:30 Sports (supervised)
8:30 Morning Assembly	4:00-5:00 Tea available
8:50-12:45 Classes (recess and mid-morning lunch, 10:15-10:30)	4:30-5:15 Leisure after sports
12:50 Luncheon	5:15-6:24 Study Period
1:45-2:30 Classes	6:30 Dinner
2:30-2:55 Individual Conferences	7:00-7:45 Leisure after Dinner
	7:45-9:00 Study Period
	9:45 Lights Out

The average class recitation has from 10 to 15 pupils. The ratio of pupils to teachers is 8 to 1. Each pupil has a member of the faculty as her advisor. The study hall is regulated by a committee of the girls appointed by the Student Council. Semester examinations are given and reports and comments by the class teachers and advisors are sent to the parents five times a year.

The school offers the following courses:

ENGLISH LANGUAGE	RELIGION	Etching
French	Old Testament	Jewelry
Latin	New Testament	Life Class
Spanish	Church History	Mechanical Drawing
MATHEMATICS (3 years)	Comparative Religion	Modelling
SCIENCE	ETHICS	Photography
General Science	HOUSEHOLD SCIENCE	Pottery
Biology	Household Planning	Stagecraft
Hygiene	Cookery	Weaving
Physics	Sewing and Dress Designing	DRAMATIC ART
Chemistry	SECRETARIAL	MUSIC
SOCIAL STUDIES	Typewriting	Basic Principles
Current Events	Shorthand	History
Ancient History	Personal Accounting	Appreciation
Medieval and Modern History	ART	Applied (voice or instrument)
English History	Design	DANCING
American History	Drawing and Painting	Folk
PSYCHOLOGY AND CHILD STUDY		Modern
		FIRST AID
		MOTOR MECHANICS

In the five years ending 1942, 149 pupils graduated from the school; 29 entered junior colleges, 75 entered the following four-year colleges:

Bennington	Pembroke	Hawaii
Bryn Mawr	Radcliffe	Vermont
Connecticut	Sarah Lawrence	Wisconsin
Colby	Simmons	Vassar
Cornell	Skidmore	Wellesley
Mills	Smith	Wheaton
Mount Holyoke	Swarthmore	William and Mary
Oberlin	Sweet Briar	

Of this group, 19 entered by certificate, and 50 by College Board Examinations. Six were exempted from examination, standing in the highest seventh of their class.

EXTRA CURRICULUM The Student Council, the House Committee, the Day Pupils' Committee, and the Study Hall Committee share with the teachers responsibility for the life and standards of the school. There are "rotating" members, in addition to permanent committee members.

There are the following school organizations: the Social Service Club, and the Athletic Association, to which all the pupils belong; the Choir, Singers' Club, Madrigal Group, Dinner Club, Student Council, Camera Club, String Ensemble, Le Cercle Français, French Luncheon Club, "Quill" and "Now and Then" boards.

Each girl chooses daily one of the seasonable afternoon sports. Girls spend Saturday in the open, at the Farm woods, on the sea shore, or on one of the woodland reservations near Providence, often cooking their own luncheon. Field Day in May, which parents and alumnae attend, is the climax of the outdoor life of the year; the pageant at graduation time is a production of the studio and dance departments.

On Saturday afternoons the girls may receive their friends at tea, and they may accept invitations to special weekend dances at the boys' schools and colleges. There are also two tea dances at the school, a dinner, concert, and dance with St. George's School, and a concert with Pomfret School. These occasions alternate between the Wheeler School and the boys' schools.

There are 1510 living alumnae.

Williston Academy

Easthampton • Massachusetts

THE TOWN Williston Academy in Easthampton, Hampshire County, Massachusetts, is a college preparatory boarding school for boys. The Academy operates a separate Junior School.

Easthampton is a residential town of 10,000 population in the Connecticut Valley on the College Highway, four miles from Northampton, five miles from Holyoke, and 15 miles from Springfield. The distance to Hartford is 40 miles, New York City 150 miles, and Boston 100 miles. It is reached by bus lines and the Boston and Maine Railroad (at Northampton).

The old campus is in the center of the town; the new campus is three blocks away, on the edge of town. The school is supplied by town water from artesian wells at the base of Mt. Tom, and it is protected by the town fire department. There are guest houses in Easthampton for school visitors and hotels in Northampton. The school facilities are supplemented by the town library and by the Forbes Library and Cooley-Dickinson Hospital in Northampton. The school makes use of the Smith College Concert course, the Tryon Art Gallery in Northampton, and occasional concerts, plays, lectures, and exhibitions in Springfield. Students may attend the Congregational, Methodist, Episcopal or Catholic church.

THE SCHOOL Williston Academy was incorporated by the state legislature in 1841. The founder was Samuel Williston, a manufacturer of Easthampton, who was serving at the time as a trustee of Mount Holyoke College. He supported the school during his life and made generous provision for it in his will.

The school is operated not for profit by a self-perpetuating Board of Trustees, now 21 in number. By provision of the Board, five trustees have been nominated by the alumni and elected for five-year terms. There is about \$500,000 invested in plant and \$500,000 in productive funds.

Williston is undenominational and enrolls boys of every faith. Chapel services are held daily, and on Sundays the services are conducted by visiting preachers.

BUILDINGS & EQUIPMENT On the old campus of 12 acres are four substantial brick buildings contributed by Samuel Williston. Middle Hall has the administration offices, classrooms, and science laboratories. In South Hall are recitation rooms and the school chapel; and rooms for 35 boys and three masters. North Hall is a dormitory for 70 boys and four or five masters, with a common room, a working library for the English classes, and two classrooms. Payson Hall is the dining hall for boys and masters on the old campus; it has rooms for 20 boys and three masters.

The new campus of 20 acres was the original homestead of Samuel Williston; the old Williston home is now the residence of the headmaster and his family. On the new campus are two buildings of Georgian architecture. Ford Hall is a dormitory for 50 boys and three masters. There is a dining room and a large common room. The Recreation Center (1930) was the gift of the alumni and friends; the main body of the building is designed for athletic activities. The gymnasium floor, 98' x 60', is flanked at one end by a store and supply room and the athletic director's suite. There are exercise rooms, locker and shower rooms, three squash courts, and a swimming pool. The east end of the building is used for non-athletic recreation. The Cleveland H. Dodge Memorial Room is a lounge and library finished in natural pine paneling, with a large fireplace. Above it are the William C. Whitney Memorial Room for group meetings and the Winthrop-Murray Crane Memorial Room for picture exhibitions.

Near the Recreation Center is Williston Pond for skating and hockey, and Sawyer Field, used by the first teams for football, baseball, and track. Galbraith Field, three blocks to the south, is an athletic field of 12 acres for soccer and younger teams of football and baseball.

The school owns a recreation tract of about 200 acres of meadow and woodland, two and one quarter miles southwest of the school, where there is the Outing Cabin.

FACULTY & STAFF Archibald V. Galbraith was appointed Headmaster in 1919. He was born in Boxford, Massachusetts, and studied at the Springfield Classical High School, Harvard College (A.B., 1899), Harvard Summer School (1903), and the University of Munich (1906). He taught at Milton Academy (1899-1900), William Penn Charter School (1900-1903), and Middlesex School (1903-1919). Mr. Galbraith is a member of Phi Beta Kappa and president (1942) of the Headmasters' Association. He is a trustee of the Clarke School for the Deaf, the Easthampton Savings Bank, Easthampton Public Library Association, and a member of the Rotary Club.

There are 20 full-time teachers, including the Headmaster. One is under 30 years of age, 13 between 30 and 50, and six over 50 years. Two have served the school over 25 years, and 12 from six to 25 years. Six have been appointed within the past five years. They hold the following degrees: 6 A.B., 12 A.M., 1 Ed.M., 1 LL.B., 1 B.P.E., 2 B.S., 1 M.S. They attended:

Harvard 5, Yale, Princeton, Clark, Colby, Wesleyan, Bowdoin 2, Haverford, Columbia 2, Lafayette 2, Worcester Polytechnic Institute, Illinois, Springfield, and graduate schools at Harvard 2, Cornell, University of Mexico, Cambridge University (England), Middlebury, Pennsylvania State College, Clark.

The school is a member of the Teachers Insurance &

Annuity Association. Every seven years a master may have leave of absence for a year with half-pay or for a half-year with full pay.

A local physician is the school doctor. There is a resident nurse and an assistant and two matrons.

STUDENT BODY There are (1941-42) 176 boarding students and 23 day pupils, 14 to 18 years of age, in four grades:

Junior Class, 9th Grade . . . 34	Middle Class, 11th Grade . . . 54
Junior Middle Class, 10th Grade 49	Senior Class, 12th Grade . . . 62

They come from:

Canada 2	Illinois 2	New Jersey . . . 10
Connecticut . . . 26	Massachusetts . . 119	New York 32
England 2	Michigan 1	Rhode Island . . 3
Florida 1	New Hampshire . . 1	

There are 37 younger boys in the Junior School.

ADMISSION & COSTS Admission to the ninth grade is based on examinations in arithmetic and English (either Secondary Board or Academy examinations), Otis tests, and recommendations from schools previously attended. Entrance to higher classes is based on Otis tests and examinations in English, any foreign language to be continued, and frequently in algebra. A boy may enter any class for which he is qualified.

The annual fee is \$900, \$950, or \$1100 according to the building and room occupied. The cost of books is approximately \$25; personal expenses, such as laundry, \$15 to \$50 a term; Senior class dues \$10.

The tuition charge for day students is \$335.

The expense can be reduced to \$300 through jobs and scholarships, which are awarded on the basis of need, character, and scholastic standing. Scholarships are available to new students.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 32 weeks of study and two vacations: Christmas 20 days, spring 14 days; and a Thanksgiving recess. Boys may leave school for two week-ends each term. The daily schedule follows:

6:45 Rising bell	1:15 Dinner
7:15 Breakfast	2:30-4:15 Exercise
8:05-9:00 Recitation	5:00-5:50 Recitation
9:00-9:15 Chapel	6:00 Supper
9:15-11:05 Two Recitations	7:30-10:00 Study hour
11:05-11:15 Crackers and Milk	10:15 Lights out
11:15-1:00 Two Recitations	

The school offers the following courses:

ENGLISH	LANGUAGES	Free-hand
HISTORY	Latin	OTHER COURSES
Ancient	French	Public Speaking
Modern European	German	Man and His World
English	Spanish	Art and Music
American	SCIENCE	Appreciation
MATHEMATICS	Physical Geography	Journalism
Algebra	Biology	Motor Mechanics
Plane Geometry	Physics	First Aid
Plane Trigonometry	Chemistry	Meteorology
Solid Geometry	DRAWING	Aerodynamics
Advanced Algebra	Mechanical	Air Navigation

The average recitation class has 12 pupils. The ratio of pupils to teachers is eight to one. There is a study hall during the morning hours for Ford Hall boys and for day students. Other students study in their rooms. There are daily quizzes, weekly tests, and mid-year and final examinations. Reports are sent home every four weeks in the fall term, and twice in the winter and spring terms.

In 1942 diplomas were awarded to 57 boys in a class of 62, and 54 boys entered the following colleges:

Amherst 5	Lafayette 3	U. S. Naval Acad.,
Bard 1	M. I. T. 1	Annapolis 1
Bowdoin 2	Mass. State . . . 4	Virginia 1
Brown 5	Michigan 1	Wesleyan 3
Clark 1	Pennsylvania . . . 2	Williams 1
Cornell 1	Princeton 1	Worcester Poly-
Duke 2	Rensselaer 1	technic Inst. . . . 2
Harvard 6	Syracuse 1	Yale 7
Johns Hopkins . . 1	Union 1	

There is a summer school at the Academy, conducted by members of the faculty.

EXTRA CURRICULUM A student council, partly self-perpetuating, partly elective, with a faculty adviser, meets each week to consult on school morale and welfare. It makes recommendations to the faculty and administers discipline with faculty approval, and an honor system in examinations.

There are the following clubs and societies (figures indicate approximate membership):

Adelphi-Gamma Sigma (literary and debating society) (1853) 20	Willistonian Board (1881) . 25
Dramatic Club (1920) . . . 40	Log Board (1902) 25
Glee Club (1875) 75	"Y" Cabinet (1880) . . . 10
	Student Council (1925) . . 12
	School Orchestra (1923) . . 10

The sports are football and soccer; hockey, basketball, squash, hand-ball, badminton, and winter sports; baseball, tennis, track, and golf on off-days. School teams play interscholastic games with teams from Loomis, Deerfield, Mt. Hermon, Suffield, and Wilbraham.

On the first Saturday of school there is a party, with old and new boys providing the entertainment. There is a school gathering at the end of each term for athletic awards, a senior prom early in May, and usually two informal dances each term. A joint dancing class meets once a week alternately at Williston and at the Northampton School for Girls, with supper and an hour or more of instruction and practice. Girls from the school participate in joint glee club concerts during the winter and a Gilbert & Sullivan production in the spring. The Dramatic Club gives two plays during the year. On Saturday evenings Mr. and Mrs. Galbraith, assisted by members of the faculty, hold open house for students and their guests.

The school is affiliated with the Secondary Education Board, the Educational Records Bureau, the New England Association of Colleges and Secondary Schools, the New England Secondary School Art Association, the Federal Art Association, and the New England College Entrance Certificate Board.

There are approximately 3,000 living graduates.

The Wooster School

Danbury • Connecticut

THE TOWN Wooster is a college preparatory boarding school for boys on Ridgebury Road, Danbury, Fairfield County, Connecticut. The town (population 25,000, altitude 415 feet) is 60 miles from New York City (via Merritt Parkway to Norwalk and then U. S. Route 7) at the foothills of the Berkshires, where U. S. Routes 6 and 7 cross. It is on the Berkshire Division of the N. Y. N. H. & H. R. R. The School took its name from General David Wooster who defended Danbury in The Revolutionary War and pursued the fleeing British across the present school site.

RELATION OF TOWN & SCHOOL The School is in open country three and one half miles from the city center, one mile south of the Danbury Fair Grounds. An artesian well and storage tank supplies water. There is a student fire squad and alarm system; the Danbury apparatus is available.

Concerts, lectures, and exhibitions at the Danbury Art Center and Danbury Music Center are open to students and masters. Three Trustees are Danbury men. Most of the Board of Managers (which gives financial and social support) are Danbury women.

Visitors find good accommodations in Danbury.

THE SCHOOL The School was founded in 1926 by the Reverend Aaron C. Coburn, fifteen years Rector of St. James Episcopal Church, Danbury. The incentive came from his work with boys at St. James Church and at Grace Church, New York, and from associations with the headmasters of Kent School (Conn.) and Church Farm School (Penn.). He felt that his "own ministry could be more effective if spent entirely with boys". Ten boys enrolled the first year, through acquaintances of Dr. Coburn and on recommendations by Father Sill of Kent and others.

Dr. Coburn is a clergyman of The Episcopal Church and by the Articles of Association succeeding headmasters must be communicants but there are no denominational requirements for teachers, trustees, or students.

Incorporated, not for profit, in 1925, the school is managed by a Board of nine Trustees and the Headmaster. One trustee is an elected alumnus. The School values its land, buildings, and equipment at \$200,000. At the start (1926) gifts totalled \$30,000. In 1929 Mrs. James Marshall gave \$50,000 for the chapel. Other gifts have totalled \$40,000.

BUILDINGS & EQUIPMENT The School is built on a southern slope. A stream cuts through the 125 acre grounds, feeding the William Rolfe Memorial Hockey Rink. There are football and baseball fields and a ski jump.

The original "FARM HOUSE" is now a dormitory for ten younger boys, a suite for one married teacher, the infirmary, and the nurse's quarters.

WEST COTTAGE (1927) and EAST COTTAGE (1928) each has quarters for two unmarried masters, cubicles and rooms for 23 boys, and a common room.

The MAIN BUILDING (1934, completed 1938) has a refectory and kitchen, four classrooms and a laboratory, and a dormitory on the top floor for 15 seniors.

The JAMES MARSHALL CHAPEL (1930) has a chapel, library, honor-room, and assembly hall.

There is a HEADMASTER'S HOUSE (1928) and a MASTER'S COTTAGE (1936).

FACULTY & STAFF The Reverend Aaron C. Coburn, who founded the school and is headmaster, was born in Brooklyn, Conn. He graduated from Amherst College in 1907. In 1912 he graduated from the Philadelphia Divinity School (Bachelor of Divinity). In 1936 Hobart College conferred on him an Honorary Degree (Doctor of Letters), citing the work of his school in its first ten years. Dr. Coburn is a man of strong religious convictions and beliefs, which he imparts to the school. Once each week, each Form meets with him in a Headmaster's Hour for formal religious education in Old and New Testaments, Prayer Book, Religious Biography, and Appreciation of Christian Teaching. School matters and current events are discussed.

Beside the Headmaster who teaches History there are nine masters, four married and five single, all under 40 years of age and four under 30 years. Each has a B.A. degree; four have M.A. degrees. Their colleges are Yale, Princeton (2), University of Richmond, Bates, Harvard (2), Wesleyan, Bryn Mawr. There is a registered nurse in residence and a part-time teacher of music. A Danbury physician is the School Doctor.

STUDENT BODY There are (in 1940) 67 boarding students, ranging from twelve to nineteen years of age. There are no day students.

The Student body is divided into five forms:

Sixth Form (Seniors)	. . . . .	18
Fifth Form (Juniors)	. . . . .	17
Fourth Form (Sophomores)	. . . . .	15
Third Form (Freshmen)	. . . . .	10
Second Form (Eighth Graders)	. . . . .	7

They come from:

Connecticut	. . . . .	36	Pennsylvania	. . . . .	5
New York	. . . . .	13	North Carolina	. . . . .	1
New Jersey	. . . . .	11	Missouri	. . . . .	1

ADMISSION & COSTS An applicant for admission must present a letter of honorable dismissal from his previous school and a certificate of work done there. No entrance examination is required. Each applicant must interview the Headmaster. A boy may enter any form but younger boys are preferred. A boy may enter classes in different forms. The tuition fees vary. Parents state what they are able to pay before the fee is determined. The School seeks to keep the average at \$1000.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT A master has from 8 to 10 boys in a class.

The Daily Schedule follows:

6:30 Rising bell	2:40-3:30 Classes for special and private instruction
6:50 Breakfast	
7:55 Job Assembly	2:45-6:00 Recreation
8:05-12:20 Classes	6:20 Chapel
12:30 Lunch	6:30 Dinner
1:00-1:45 Rest Period	7:30-9:00 Study Hall
1:50-2:40 Classes	9:30 Lights out (except for Seniors)

All boys attend Study Hall except Sixth Formers with grades above 70%. There are no classes on Wednesday and Saturday afternoons.

The following courses are offered:

English	French	History
Latin	German	Ancient
Mathematics	Science	European
Algebra	General Science	American
Geometry	Biology	English
Solid Geometry	Chemistry	Music
Trigonometry	Physics	Public Speaking

Boys are rated by three-week tests. Reports are sent home every six weeks. Intelligence tests and achievement tests are given under the direction of The Educational Records Bureau. College Board Examinations are held in June.

In five years, (1936 to 1940,) out of 69 candidates, 68

graduated. Fifty-one of the graduates in the last five years entered the following colleges:

Arizona 1	Harvard 1	Syracuse 1
Baypath 1	Lehigh 2	Union 1
Brown 2	Middlebury 2	Vermont 1
Colgate 2	Hobart 6	Virginia 3
Cornell 2	Mass. Inst. of Tech. 2	Wesleyan 1
Colorado 1	Nichols 1	Washington
Duke 1	North Carolina . . . 2	and Lee 2
Dartmouth 1	Norwich 1	Worcester Tech . . 1
Florida 1	Pennsylvania 1	Yale 3
Gaines 1	Princeton 7	

Thirteen entered by the New Plan of the College Entrance Examination Board; 38 entered by certificate.

The School year begins in mid-September, and ends in mid-June. The Christmas holiday is three weeks; the Spring holiday, two weeks. There is no summer school. There is no charge for private tutoring.

EXTRA CURRICULUM Under the "self-help system" all students perform jobs. They make beds, clean rooms, wait on table, cut grass, shovel snow, and repair roads. The work is supervised by The Prefects, the student Inspectors of West Cottage and East Cottage, the Head of the Work Squad, and the Headwaiter. Prefects report daily at assembly.

Sixth Formers have the privilege of smoking a pipe a day in the "Boiler Room".

The students publish a school paper. There is a Dramatics Club, an orchestra, a Stamp Club, and a Photography Club. The entire school sings as a choir and glee club. There are no fraternities.

School teams play football, hockey, basketball, baseball, and tennis with teams from Canterbury, Gunnery, South Kent, Kent, and Salisbury. Games for smaller boys are played with Curtis School, Brunswick, and St. Luke's.

During a year there are two dances, the Annual Play, and an Alumni Meeting. There are meetings with Wykeham Rise School and Hillside School.

There are 125 living graduates.

Worcester Academy

Worcester • Massachusetts

THE TOWN Worcester Academy is a college preparatory school for boys, in Worcester, Worcester County, Massachusetts. Worcester (population 200,000, altitude 525 feet) is an industrial center, located between Boston (44 miles distant) and Springfield (50 miles distant), on U. S. Routes 9 and 20, and on the Boston and Maine Railroad and the New York, New Haven and Hartford Railroad. In the city are Holy Cross College, Clark University, and Worcester Polytechnic Institute. The Bancroft Hotel is a short walk from the Academy.

Worcester Academy has municipal water supply and fire protection. Men prominent in business, education, and religion are on the Academy Board of Trustees. Students attend Sunday services at the city churches of their choice. Cultural facilities include the Worcester Art Museum, Civic Music Association, Fine Arts Course of Clark University, Worcester Music Festival, and lectures by Foreign Policy Association and People's Forum.

THE SCHOOL Worcester Academy was founded in 1834 by a group of Baptists headed by Isaac Davis, who became the first president. It opened as the Worcester County Manual Labor High School with 30 pupils. In 1854 the Academy moved to the former site of the American Antiquarian Society at Lincoln Square; in 1869 it moved to its present location on Union Hill. The School is now a non-sectarian school.

Worcester is a non-profit institution incorporated under the laws of Massachusetts. Its policies are determined by an executive committee which holds monthly meetings and a board of 25 trustees which meets twice each year. The Board is self-perpetuating. Of the present membership 19 are graduates of the school. The plant is valued at \$1,000,000; the endowment in productive funds is \$110,000.

BUILDINGS & EQUIPMENT The school buildings are on nine acres of land. A short distance beyond the campus is the athletic field of ten acres. Walker Hall (1890), the administration building, has classrooms, chapel, library, study hall, alumni and administration offices, and club rooms. The Kingsley Laboratory (1897) has ten classrooms, laboratories for chemistry, physics, and biology, and shops for metal and wood working, printing, and mechanical arts. The two dormitories are Davis Hall, which was bought from the Worcester Medical College by Isaac Davis in 1869, and Dexter Hall, which was built in 1892 and named in honor of its donor, a trustee of the school. Adams Hall (1892) has a dining room, kitchen, serving rooms, pantry, and steward's office. It is under the management of the Treadway Associates, Inc.

The gymnasium (1915) has a tile swimming pool

75' x 25', lockers and showers for Academy students, and dressing rooms for visiting teams. In addition to the central playing floor it has an indoor track and rooms for boxing, wrestling, and handball. Warner Memorial Theatre was given to the Academy in 1932 by Mr. and Mrs. Harry Warner in memory of their son, who had been a student at the Academy. It is used for vesper services, debates, lectures, moving pictures, and plays. Other buildings include Abercrombie House, the headmaster's residence, the Megaron, a center for school gatherings with a lounge and Spa in the basement, and the infirmary which is a nine-room cottage in charge of a resident nurse.

Gaskill Field has a quarter-mile cinder track and a 220-yard straightaway, three tennis courts, football, baseball, and soccer fields, and a fieldhouse. There are also three tennis courts on the campus, flooded for skating during the winter.

FACULTY & STAFF Harold H. Wade, appointed Headmaster in 1933, was born in Wrentham, Massachusetts. He studied at Wrentham High School, Colgate University, and Beloit College (A.B. 1914); took graduate work at Harvard. Before his appointment he was Director of Speaking at Mercersburg Academy for three years, teacher of English at Pawtucket High School for one year, and instructor in Speaking and English at Worcester Academy from 1918 to 1933. Mr. Wade is a public speaker and author of English textbooks.

Including the Headmaster and the Dean there are 20 faculty members. Six are under 30 years of age, nine between 30 and 50 years and five over 50 years. Six have served the school for less than five years; 12 from seven to 25 years. They hold the following degrees: B.A. 11, Ed.M. 2, M.A. 6, B.L.I. 1, B.P.C. 1, B.S. 3, Ph.B. 2, B.S.E. 1, B.M. 1. Their colleges are:

Bates	1	Eastman School	1	Northeastern	1
Beloit	1	of Music	1	Norwich	1
Bowdoin	2	Emerson College	1	Springfield	2
Brown	4	of Oratory	1	Wesleyan	2
Bryant & Stratton	1	Harvard	3		
Dartmouth	2	Iowa State	1		

The staff includes a business manager, alumni secretary, resident nurse, librarian, vocational guidance director, and steward. A Worcester physician is the school doctor.

STUDENT BODY There are (1941-42) 60 day students and 148 boarding students, 14 to 19 years of age, in the four grades preceding college.

They come from:

Argentina, S. A.	1	Mississippi	1	Philippine Islands	1
California	2	New Hampshire	1	Rhode Island	7
China	4	New Jersey	5	Singapore	1
Connecticut	8	New York	20	Vermont	2
Indiana	1	Ohio	1	Virgin Islands	1
Maine	6	Oregon	2		
Massachusetts	143	Pennsylvania	1		

ADMISSION & COSTS Boys are accepted upon the recommendation of schools previously attended and upon the presentation of character references. A boy may, with the approval of the Headmaster, enter any class for which he is prepared.

The annual fee for boys in a single room is \$1150, in a double room \$1000, and for day boys \$450. The cost may be defrayed in part by jobs paying from \$50 to \$200 and by scholarships paying up to \$200. Jobs and scholarships are awarded on the basis of character, scholarship, and a boy's ability to contribute to the life of the school.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 33 weeks of study and two vacations: Christmas 19 days, Spring 16 days. A student may leave the school for one week-end each term and may earn another week-end by good scholarship and conduct.

The daily schedule follows:

7:20 Breakfast	2:10-3:00 Recitation and study periods
8:00-10:40 Recitation and study periods	3:15-5:30 Athletics
10:45-11:00 Assembly	6:00 Supper
11:00-11:15 Spa is opened	7:00-9:45 Evening study
11:15-1:00 Recitation and study periods	10:00 Younger boys retire
1:10 Dinner	10:30 All lights out

The average recitation class has 15 students. The ratio of teachers to students is 1 to 10. Seniors in good standing and other boys doing honor work may study during the day and in the evening in their rooms. Others attend supervised study hall. Tests are given every two weeks and comprehensive two-hour examinations are given at the end of each year. Reports are sent to parents six times a year or more often if necessary.

The school offers the following courses:

ENGLISH	Solid Geometry	HISTORY
LANGUAGES	Trigonometry	American
Latin	Advanced Algebra	English
French	SCIENCE	Ancient
German	General	OTHER COURSES
Spanish	Biology	Practical Arts
MATHEMATICS	Physiography	Mechanical
Algebra	Physics	Drawing
Plane Geometry	Chemistry	Public Speaking

The *classical* diploma is awarded for completion of the following units: English 3, Latin 4, Modern Language 2, Physics or Chemistry 1, Algebra 2, Plane Geometry 1, Elective 2.

The *scientific* diploma is awarded for completion of the following units: English 3, Modern Language 2, Algebra 2, Plane Geometry 1, Physics or Chemistry 1, History 1, Elective 6.

There are voluntary seminars in navigation, making and reading of maps, applied mathematics, and first aid.

In 1941 the school awarded 94 diplomas and 72 boys entered the following schools and colleges:

Babson Institute 1	Bates 2	Brown 5
Bard 1	Bowdoin 3	Clark 1

Colby 1	Maine 2	Pennsylvania 3
Colgate 4	Maryland 1	Philadelphia Tex- tile 1
Cornell 2	Massachusetts In- stitute of Tech- nology 2	Providence 1
Dartmouth 5	Massachusetts State 1	Syracuse 2
Georgetown 2	Nichols Junior College 2	Villanova 1
Green Mountain Junior College 1	Northeastern 1	Virginia 3
Harvard 2	Oberlin 1	Wentworth 2
Holy Cross 3	Ohio Northern 1	Worcester Poly- technic Institute 13
Lehigh 1	Parks Air College 1	Yale 1
Leicester Junior College 1		

Five entered by the New Plan College Board Examinations; the others entered by certificate.

Discipline is in charge of the Dean of the Faculty. Disciplinary measures consist of detention in supervised study or confinement to the school grounds.

A six-week tutoring camp is operated at Little Squam Lodges in New Hampshire by present and former Academy teachers.

EXTRA CURRICULUM Nine students are elected to the Board of Monitors. Five are elected at the end of the junior year (one being chosen Head Monitor by a vote of the faculty) and four are elected from the senior class in the Fall. The Board serves in an advisory capacity.

There are the following student organizations (numbers indicate membership):

Dramatic Club 35	Chips & Slivers 49
School paper 15	Worcester Academy Christian Society 25
Yearbook 17	Politics Club 20
Legomathenian Society 20	Scrawlers Club 4
Orchestra 9	Photography Club 18
Debating Society 18	Rifle Club 35
Chess Club 20	

The sports are football, soccer, basketball, swimming, track, tennis, hockey, baseball, lacrosse, and fencing. School teams compete with teams from Exeter, Andover, Dean, Cushing, Lawrence, Williston, Monson, and Huntington and with freshmen teams from Harvard, Yale, M. I. T., Dartmouth, and Brown. There is intramural competition in volleyball, touch football and occasionally boxing and wrestling.

The senior and junior classes both have formal dances. There are about six informal dances during the year. Motion pictures are shown in the school theatre on Saturday evenings and usually on Sunday afternoons from 4 to 5:30. The Dramatic Club presents two plays, usually a modern comedy at the end of the fall term and a Shakespearean play at the end of the winter term. A semi-formal dinner with invited guests is given on the last Saturday night of the fall term and the winter term. Entertaining and informative lectures are scheduled.

The Academy is a member of the Educational Records Bureau and the New England Association of Schools and Colleges. It is accredited by the New England College Entrance Certificate Board.

There are approximately 3300 living graduates.

Wykeham Rise

Washington • Connecticut

THE TOWN Wykeham Rise is a college preparatory boarding and day school for girls, in the town of Washington, Litchfield County, Connecticut. Washington is a small village of 1700 population in a country of wooded hills cut steep by the Shepaug River and the smaller streams which feed it. There are old homes and churches around the village Green and old farms outside of the town.

Washington is 10 miles from New Milford, 21 miles from Waterbury, 35 miles from New Haven, and 50 miles from Hartford. The distance from New York City is 90 miles by automobile over the Hutchinson Parkway and the Merritt Parkway, over Route 7 to Danbury and New Milford, routes 25 and 47 to Washington. Wykeham Rise is on the outskirts of the town, one mile from the Green. The School is reached by car from Hartford through Torrington and Litchfield. New Milford, where students are met after regular holidays, is two hours from New York by express train on the Pittsfield division of the New York, New Haven and Hartford Railroad. There are accommodations for School visitors at the Mayflower Inn and Sunny Acres in Washington, and at the School.

Wykeham Rise is served by the town fire department with hydrants on the School property, and with the skating pond as a reserve water supply. The buildings are supplied with water from the School's springs.

THE SCHOOL Wykeham Rise was founded in 1902 by Miss Fanny Davies of Winchester, England. The School was named after William of Wykeham, founder of Winchester School and New College, Oxford. Miss Davies served as headmistress for 37 years, until her retirement in 1939.

The School is incorporated not for profit and operated by a Board of Trustees, self-perpetuating and about 15 in number. On the present board are: President, Theodore Oxholm, Assistant Treasurer of the Diocese of New York; Vice-President, Frederick Hasler, President of the Continental Bank & Trust Company, New York; Treasurer, Allan Davies of Davies & Davies, Certified Public Accountants, New York; and Samuel S. Bartlett, headmaster of the South Kent School. The plant is valued at \$200,000.

Wykeham Rise has an Episcopal chapel; the headmaster is a licensed lay-reader. The School is undenominational and on Sunday each girl must attend one of the three Washington churches: Episcopal, Congregational, or Roman Catholic.

BUILDINGS & EQUIPMENT The School's white frame buildings are distributed over 25 acres of land with a central lawn; a sloping hill for skiing, coasting and tobogganing; a

skating pond formed by a small brook crossing the school property; and two tennis courts.

The administration building (1925) has classrooms, living-room and administration offices, the dining-hall and kitchen, and the Werners' apartment. The girls live in four dormitories. The seniors live in Southwyke, built in 1925 by popular subscription, with a large living-room and an adjoining tea pantry where seniors may prepare their Sunday morning breakfasts and other occasional meals. Platt, Barnes Close, and Wynforde, dormitories acquired in 1925 for the younger girls, were New England dwellings converted into school buildings.

The chapel (1936) is a simple white structure in keeping with the other buildings. It is used for daily prayers and services by visiting clergy. The infirmary (1925) has seven rooms, a kitchen, and a dispensary. The gymnasium serves for basketball, badminton, and other games; and for country dancing, glee club concerts, and lectures.

FACULTY & STAFF Mr. and Mrs. Paul Werner were appointed to head the school in July, 1942. Since 1936 they had been conducting their own tutoring school in Greenwich, Conn., where they prepared girls and boys for schools and colleges. Mr. Werner is a graduate of Lafayette and has done graduate work at the University of Pennsylvania; Mrs. Werner has an A. B. degree from Bryn Mawr, with advanced work at Columbia.

The 10 full-time teachers have degrees from Vassar, Mount Holyoke, Goucher, Barnard, Bryn Mawr, Simmons, Columbia, and Adelphi.

All of the full-time teachers live at the School.

A piano teacher (Yale, Mus. B.) comes each week to give piano instruction, history of music, rudiments, and a weekly music appreciation lecture. There is a teacher of art, giving instruction in drawing, painting, and history of art. A registered nurse is in residence. Dr. Arthur Jackson and Dr. Frederic W. Wersebe of Washington are the School physicians.

STUDENT BODY The school has a capacity of 55 boarders and 10 day pupils, who range in age from 12 to 18 years, and are divided into five forms. The present enrollment includes girls from California, Connecticut, Georgia, Michigan, New Jersey, New York, North Carolina, Pennsylvania, England, and Bermuda.

ADMISSION & COSTS An applicant for admission must present a certificate of honorable dismissal and her school record from the preceding year. A medical chart must be filled out before entrance. Placement examinations may be required.

The yearly fee of \$1450 includes tuition, board and

room, necessary laundry, and infirmary fee. A few applicants are accepted at \$1200. There are scholarships for girls of outstanding ability and character. A deposit of \$100 for student incidental expenses is required. The girls pay cash in the local shops for small personal expenditures and are guided in the budgeting of their allowances. There are facilities for, and instruction in washing and ironing of extra laundry. Piano lessons are \$150; special art, \$150; laboratory fees in science courses, \$10. The rate for horseback riding is \$2 per hour.

The girls may wear gray flannel skirts with sweaters and socks of any color for school hours, simple warm sports clothes in the evenings, and afternoon dresses for parties.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 32 weeks of study and two vacations: Christmas about three weeks, and Spring about 10 days. Girls in good standing may leave the School at week-ends. The daily schedule follows:

6:50 Rising Bell	Student Group
7:30 Breakfast	Activities
8:30 Chapel	3:00-4:30 Athletics
8:45-1:00 Academic Classes	5:15-6:25 Study Hall
10:50 Mid-morning Lunch	6:30 Dinner
1:10 Lunch	7:30-8:45 Study Hall
1:45-2:30 Art, Glee Club,	9:30-9:45 Lights out according
Music Appreciation,	to Forms.
Chronicle meetings,	

The average recitation has from eight to ten pupils. The ratio of students to teachers is six to one. All study halls are supervised by the student government. On one day each week each teacher devotes two periods, totalling two and one-half hours, to make-up work in her subjects. Tests or examinations are given four times a year. Reports are sent to parents four times a year.

Two courses of study lead to the School diploma: the college preparatory course, and the general course which prepares for junior colleges, and nursing and secretarial schools. The School offers the following courses:

ENGLISH	French	HISTORY
Grammar	German	Ancient
Composition	Spanish	English
Literature	MATHEMATICS	Modern
SCIENCE	Business Arith-	American
Biology	metic	Current Events
Physics	Algebra	ART
Chemistry	Geometry	MUSIC
LANGUAGES	Advanced Math-	BIBLE
Greek	ematics	NUTRITION
Latin		DRESSMAKING

Girls enter college on certificate and by means of the College Entrance Board examinations.

EXTRA CURRICULUM

There is a student council with elective representatives from each house. The council president is the school leader. Each house elects a student proctor who is responsible to the council officers. A mimeographed set of rules and regulations as adopted by the student body is given to each pupil in the early fall. The student council is responsible for arranging unchaperoned trips to the village, and hikes.

A choir of 12 members sings once a month in St. John's Church. The Glee Club holds several joint concerts and dances with near-by schools (Avon, South Kent, and Loomis), and a Song Festival in the Spring with Glee Clubs from Rosemary Hall, St. Margaret's, Low-Heywood, and Westover. Girls who are related to former Wykeham students are members of the Little Sisters, who are responsible for school traditions. A Walking Club, for which at least 35 miles of walking is required of applicants, takes hikes of seven or eight miles through the country. The Dramatic Association gives several plays during the year; the school gives a Christmas pageant in the Wykeham chapel. The Altar Guild has charge of the Chapel and arranges the altar for services. The *Wykeham Chronicle* is edited and mimeographed by the students every two weeks. The girls are taught to make dresses, coats, and slip covers, and to repair and remodel old garments. A Fashion Show is held in the Spring. Practical Homemaking is taught through the care of the cottages and service in the dining-room. Every girl is a member of the Athletic Association; the school is divided into two teams which play intramural games in hockey, basketball, tennis, archery, and track. The girls ride under the guidance of Colonel Boris Samsonoff of the Russian Riding Academy in Washington, on bridle paths which the landowners have opened to the public. Wykeham Rise students compete in the inter-school Watertown Horse Show. The School sends delegates to the Secondary School Society for International Cooperation meetings. There are trips to museums, concerts, and plays in New Haven.

The School is affiliated with the American Association of University Women; Connecticut Association of Secondary School Principals; The Head Mistresses Association; National Association of Principals of Schools for Girls; National Association of Secondary School Principals; New England College Entrance Certificate Board; New England Association of Colleges and Secondary Schools; and the Secondary Education Board.

Detroit University School & The Grosse Pointe Country Day School

Grosse Pointe • Michigan

THE TOWN Detroit University School in Grosse Pointe Woods, Michigan, is a college preparatory day school for boys. The Grosse Pointe Country Day School in Grosse Pointe Farms offers a college preparatory course and a general course for girls. The two schools are operated by a single Board of Trustees and directed by one Headmaster. A nursery school for children from three to five years of age and a lower school with kindergarten through the third grade, both coeducational, are under the same management.

The two Grosse Pointe villages, in Wayne County, form a residential community of natural beauty, bordering on Lake St. Clair, 14 miles from the center of Detroit. The country is sparsely settled, with large homes.

THE SCHOOL The schools were merged in 1942 for greater efficiency, under a single administrative and financial management. Detroit University School had been founded in 1898 by Henry Gray Sherrard and the Grosse Pointe Country Day School had been organized in 1915 by a group of civic leaders.

The present corporation is chartered under the laws of the state of Michigan, to be operated not for profit by a self-perpetuating board of trustees, now 23 in number.

The merged Schools are undenominational.

BUILDINGS & EQUIPMENT The boys' school, on Cook Road, has 20 acres of campus, with tennis courts; the Edsel Ford Field with a gridiron, baseball diamond, and cinder track; and other athletic fields. A main building, a caretaker's residence, and a field-house comprise the school plant, valued at \$300,000. The main building contains offices, classrooms, laboratories, dining hall and kitchen, auditorium, and locker rooms. The Nursery School which has its own playground, occupies a wing of the field-house.

The girls' school, on Grosse Point Boulevard, includes five acres of playing field. Adjoining its principal building, constructed in 1916 by a community subscription, are an annex and a gymnasium. On the grounds of the Country Day School is The Cottage, residence of the Headmaster.

FACULTY & STAFF Lambert F. Whetstone, appointed Headmaster in 1942, was born in Philadelphia, Pennsylvania in 1893. He was graduated from St. Paul's School, Concord, New Hampshire (1912) and Amherst College (1916, B.S.). He did graduate work in education at Harvard University (1916-17) and taught history at St. Paul's School (1917-27) and at the Episcopal Academy, Overbrook, Philadelphia, (1927-36), where he also served as Assist-

ant Headmaster from 1929 to 1936. Before his appointment as Headmaster of the combined schools, Mr. Whetstone occupied the same position at the Grosse Pointe Country Day School from 1936-1942.

The faculty of the two schools numbers 55 and comprises 20 men and 35 women. Each school has a supervisor of plant, a dietitian, and a secretary. There are also a business manager and bookkeeper. Three physicians are retained by the schools.

Of the 48 full time teachers (14 at the boys' school and 34 at the girls' school), 11 are under 30 years of age; 36 are between 30 and 50; and one is over 50. Eighteen have served the school from six to 25 years, 30 have been appointed within the past five years.

Degrees held by the faculty are:

A.B.	22	Ph.B.	1	B.Mus.	2
M.A.	13	M.Ed.	1	M.Sc.O.	1
B.S.	10	B.S.Ed.	1	Brevet Supérieur .	1
Ph.D.	1	M.Mus.	2		

Colleges represented:

Alma	Hastings	Penna. Acad. of
Amherst	Hillsdale	Fine Arts
Antioch (3)	Massachusetts School	Philadelphia School
Berlin	of Art	of Design
Boston-Bouve	Worcester, Mass.,	Simmons
Boston College	Teachers Coll.	Smith
Boston University (2)	Michigan (7)	Sorbonne (2)
Chicago	Michigan State	Swarthmore
Columbia (2)	Teachers	Toronto
Converse	Middlebury	Union Theological
Cornell	Mt. Holyoke	Vassar
Curry	Muhlenburg	Wayne
Detroit Conservatory	National College of	Wellesley (2)
Finch	Education (2)	Western Maryland (2)
Freeburg	New Hampshire	Western State Teachers
Goodwin Theatrical	New York University	Wheelock
School	Oberlin	Wofford (2)
Harvard (2)	Pennsylvania (2)	

The faculty retirement age is 65, and the school provides plans for group insurance and hospitalization insurance.

STUDENT BODY In the boys' school there are 191 day pupils, eight to 18 years of age, in nine grades:

Grade 12 . . .	18	Grade 9 . . .	28	Grade 6 . . .	21
Grade 11 . . .	22	Grade 8 . . .	19	Grade 5 . . .	18
Grade 10 . . .	23	Grade 7 . . .	24	Grade 4 . . .	18

In the girls' school there are 224 day pupils, including boys enrolled in the kindergarten and first three grades. The Nursery School pupils total 32.

Grade 12 . . .	16	Grade 8 . . .	27	Grade 4 . . .	11
Grade 11 . . .	10	Grade 7 . . .	15	Grade 3 . . .	28
Grade 10 . . .	14	Grade 6 . . .	10	Grade 2 . . .	24
Grade 9 . . .	20	Grade 5 . . .	13	Grade 1 . . .	18
				Kindergarten .	18

Students come to both schools from an area of 25 miles radius.

ADMISSION & COSTS Admission is based on examinations and tests of the Secondary Education Board and of the Educational Records Bureau. Character references, and a meeting between parent, pupil, and Headmaster are required. An applicant may enter any class for which he or she is prepared.

Tuition fees follow:

Nursery School: \$155. Primary School: \$225-\$300.

D.U.S. and G.P.C.D.S.

Grade 4: \$350. Grades 8-11: \$450.

Grades 5-7: \$425. Grade 12: \$500.

The table d'hôte luncheon costs 50 cents per day, or \$90 per year; books, approximately \$25; and graduation fee, \$10. The charges for materials in certain courses vary from \$2 in art to \$10 in the high school sciences.

Expenses can be defrayed wholly or in part by scholarships which are granted on a competitive basis by examinations and personal interviews with the Scholarship Committee, composed of members of the Board of Trustees and the faculty.

ACADEMIC INSTRUCTION & ACCOMPLISHMENT In a school year there are 35 weeks of study, and three vacations: Thanksgiving, five days; Christmas, 17 days; and Spring, 12 days.

Each school day consists of four periods of recitation, two or three periods of study, and one hour of supervised athletics. The average recitation class has from 12 to 15 pupils. The ratio of students to teachers in the boys' school is 12 to 1; in the girls' school, 5 to 1. Study halls are supervised; parents oversee homework. Examinations are given at the end of each semester and reports go to parents every six weeks. Daily grades are reported every three weeks.

The school offers, in grades 9-12, a college preparatory course and a general course with 16 units of work required for graduation in either course. The requirements are:

COLLEGE PREPARATORY		GENERAL	
English	4 units	English	4 units
Foreign Languages	3 to 6 units	Foreign Languages	2 units
Mathematics	2 to 4 units	History	2 units
Science	1 to 3 units	Mathematics and Science	3 units
History	1 to 3 units	Electives	5 units
Electives	3 units		

The schools offer the following subjects:

ENGLISH	German	Geology
MATHEMATICS	Spanish	Chemistry
LANGUAGES	Russian	Physics
Latin	SCIENCE	HISTORY
French	General	World

Current Events	History of Art	Pre-flight Aero-
English	Typing	nautics
American	Dramatics and	(Pre-Induction)
Global Warfare	Diction	Auto Mechanics
OTHER SUBJECTS	Sewing	Electricity
Music Apprecia-	Costume Design-	Fundamentals of
tion	ing	Shop
Harmony	First Aid	Mechanical
Domestic Science	Glee Club	Drawing
Art		

Complete departmentalization begins in Grade 8.

The daily exercising routine of one hour for every student consists of calisthenics and various types of intramural games and combat activities.

EXTRA CURRICULUM In the boys' school there is a student council with elected representatives: three seniors, two juniors, one sophomore, and one freshman. Student clubs include Glee, Dramatics, Rifle, U Club, and Publications Board. The sports are football, soccer, touch football, tennis, hockey, basketball, boxing, wrestling, tumbling, and golf. Interscholastic games are played with Detroit Country Day School and with these high schools: Grosse Pointe, Southeastern, Bloomfield, Fraser, Big Beaver, South Lake, and Clawson. Teams for younger students include: Reserves, Junior Varsity, Juniors, Midgets, and Brownies.

In the girls' school there is a student council (elected) with supervisory duties under the direction of the upper school supervisor and the Headmaster. Clubs include: Photography, Dramatics, Glee, Stamp, School Paper, and Yearbook. There exist various home room organizations. Sports comprise field hockey, archery, basketball, softball, bowling, skating, tennis, golf, and fencing. School teams play Kingswood, Liggett, Sacred Heart Convent, Bloomfield Hills, and Maumee Country Day School.

The schools have separate commencements and other events during the year, but join in inter-class parties, dramatics, and glee club concerts. Three plays are presented each year by the two schools. There are also a May Day Festival, an Inter-School Hobby Show, and informal gatherings of boys and girls at the Club House on Cook Road.

The schools are associated with the Educational Records Bureau, the Secondary Education Board, the Private Schools Teachers Association of Detroit and Vicinity, the National Association of Principals of Schools for Girls, the Country Day School Headmasters Association, the Private Schools Association of the Central States, and the Association of Independent Schools of Metropolitan Detroit.

Haverford School

Haverford • Pennsylvania

THE TOWN Haverford is a country day and boarding school in Haverford, Montgomery County, Pennsylvania. The town (population 25,000) is one of several communities in Lower Merion township. The School is on The Lancaster Pike, eight miles west of City Hall, Philadelphia, and 3/10ths of a mile from the Haverford station on the main line of the Pennsylvania Railroad. It is near the Haverford and Haverford College stations of the Philadelphia and Western Railway. Busses from Philadelphia pass the School entrance.

Groups from the School attend lectures and concerts at Bryn Mawr and Haverford Colleges, the Philadelphia Orchestra and its Youth Concerts, the Philadelphia Forum, Franklin Institute, Academy of Natural Sciences, Philadelphia Art Museum, and the theatres.

THE SCHOOL The School was founded in 1884 by a group of parents under the guidance of Haverford College on whose land the first schoolhouse was built. It is incorporated not for profit. It is owned by alumni and managed by a board of 15 directors, five being elected each year for three-year terms, three elected by the alumni and two elected by the directors. The endowment in plant is \$900,000; in productive funds \$15,000.

The School is non-denominational.

BUILDINGS

& EQUIPMENT

The School has 21 acres of lawns and fields, including two full-size athletic fields, a quarter mile cinder track, two junior-size athletic fields, an all weather asphalt and cork playing court for the Junior School, and 11 tennis courts. Arrangements are made with the Philadelphia Skating Club and the Merion Cricket Club for skating and golf.

The main school building of grey stone, built in 1903, has administration offices, classrooms, library, and study hall for the six upper forms. The Junior School Building of stucco and half-timber construction (1928) has offices, assembly room, and classrooms for the lower grades.

The Oaks has bedrooms, study rooms, a central social room, a game room, and a dining room for the boarding boys; and rooms for the science department. There is a cafeteria for Senior School day students, and a cafeteria for the Junior School. The three dining rooms are served from a central kitchen.

The Lily B. Ryan Memorial Building (1931), built of Virginia brick in colonial design, provides a play floor an apparatus room, a tile swimming pool 25' x 75', three squash racquets courts, wrestling and boxing rooms, locker rooms, and showers. Adjoining the Junior School Building is an Assembly Hall with a seating capacity of 250 with a motion picture projector booth. It is used by

the Junior and Senior Schools for lectures and entertainments. There are an infirmary and a central heating plant. School water is supplied by Artesian wells.

FACULTY & STAFF

When Cornelius Brett Boocock, appointed Headmaster in 1937, was commissioned in the United States Navy in September, 1942, Leslie R. Severinghaus, Head of the Department of English, was asked to assume Mr. Boocock's duties as Headmaster. Mr. Severinghaus (A.B., 1922, Cornell; M.A., 1928, Columbia) spent five years (1922-1927) with the Rockefeller Foundation in Peking, China; taught subsequently at Providence Country Day School; and joined the faculty of The Haverford School in 1929. Mr. and Mrs. Severinghaus have three children.

The School has an administrative staff of eight and a faculty of forty holding degrees from twenty-five American colleges and universities. All participate in the Teachers Insurance and Annuity plan which provides for retirement at the age of sixty-five.

STUDENT BODY

For the year 1942-1943 the School enrolled 42 boarding pupils and 460 day pupils in its thirteen grades, kindergarten through high school. Of the student body 90% come from within 10 miles of the School; the remaining 10% from other points in Pennsylvania, and from Delaware, New Jersey, New York, Maryland, the District of Columbia, Connecticut, Indiana, Ohio, Illinois, and Kansas.

ADMISSION & COSTS

Admission is based on examinations, recommendations of the school previously attended, and character references. Boys may enter any form.

The annual fee for day students is:

Pre-school class	\$160	Sixth Grade	350
First to Third Grade . . .	225	First and Second Forms .	410
Fourth Grade	260	Third to Sixth Form . . .	460
Fifth Grade	330		

There are additional charges for books and stationery, breakage and replacement, and laboratory fees. Cafeteria tickets for the Junior and Senior Schools are sold in \$1 and \$5 denominations.

The annual charge for boarding students is \$1,125 in Forms I and II, and \$1,175 in Forms III through VI, not including laundry, books, stationery, laboratory fees, etc.

To cover the School's contribution to the Faculty Retirement Plan a charge of 4% is added to each bill, with an exemption on \$715 (living expenses) for boarding students. Scholarships total \$12,500 annually.

ACADEMIC INSTRUCTION In a school year there are 34 weeks of study and two vacations: Christmas 18 days, Spring 11 days. Boarders in good standing may leave the school on week-ends.

Boys in the Senior School have six periods of recitation and study daily with a 15-minute recess, a half hour mid-day luncheon, and a one hour period for class preparation or extra help in addition. Beginning at 2:30 there are two hours of supervised athletics. In the boarding department there are regular hours for study, meals, recreation, rising and retiring. There is a supervised study room in the evening but boys in good standing may study in their rooms.

The Junior School day begins at 8:55 and ends at 3:30 or 4:30 depending on season. There is supervised play in the afternoon. No homework is required in these grades but grades four to six have an afternoon period for preparation. In pre-school and the first grade boys attend only the morning session. A member of the staff is on the Philadelphia train with the students in the morning and evening.

The ratio of students to masters is 14 to 1. The average recitation has 15 to 20 students. Examinations are held twice a year in January and June and there are monthly tests. A record of recitations, attendance, and deportment is sent to parents each month. For boys who are working towards college entrance examinations or credits, regular classes are scheduled on the six Saturday forenoons preceding examinations.

The School offers the following courses:

ENGLISH and	Ancient	MISCELLANEOUS
English Literature	MATHEMATICS	Mechanical Drawing
LANGUAGES	Gamma	Bible History
French	Plane Geometry	Art
German	Algebra	Manual Training
Latin	Arithmetic	Social Studies
Spanish	SCIENCE	Military Drill
Greek	Physics	Morse Code and
HISTORY	Chemistry	Radio Theory
American	Biology	Music Apprecia-
Modern European	General Science	tion

Upon entering the Third Form a student chooses between the Classical and the Scientific Course. The Classical Course requires a complete course in Latin. In the upper forms the English course includes debating and the discussion of current events. In Forms I through VI voices are tested and recorded three times during the year, and there are corrective classes for speech defects. Bible History is required in each form and is taught without doctrinal or sectarian emphasis. Instruction in conver-

sational French begins in the Junior School and continues through the first and second forms.

Fifteen units are required for graduation, including three in English (four years), two in Algebra, one in Plane Geometry, and one in Science or History. Each year a boy must pass a satisfactory examination in Arithmetic.

In 1942 diplomas were awarded to 61 students who subsequently entered the following colleges: Amherst, Colgate, Cornell, Dartmouth, Dickinson, Harvard, Kenyon, Lafayette, New York State Merchant Marine, Penn State, Pennsylvania, Princeton, University of Florida, University of North Carolina, Virginia Military Institute, Washington and Lee, Williams, Yale.

EXTRA CURRICULUM There are school teams in football, soccer, skating, basketball, squash, wrestling, boxing, fencing, gymnastics, baseball, track, crew, tennis and golf. There are interscholastic games for football teams ranging from 70 pounds to varsity; seven younger baseball teams ranging from 10 year olds to the School varsity; four younger soccer teams ranging from ten year olds to varsity; and tennis teams. Games are played with Episcopal Academy, Penn Charter, Germantown Academy, Germantown Friends, Chestnut Hill, Friends Central, Lawrenceville, Hill, Poly Prep. and others.

There is a Student Council of eleven boys from the four upper forms, seven of whom are elected by the students and four by the electees with the advice of the faculty. The Council is elected for half year terms. There is a Senior School Glee Club and a Junior School Glee Club, a Senior School Orchestra and a Junior School Orchestra, and a Senior School Dramatic Club. There are Current Events Clubs, a Latin Club, French Club, and Camera Club. The boys publish a weekly newspaper and a year-book. There is a Senior Honorary Society.

There are three school dances during the year and one dance given by the boarding boys. The Glee Club holds a concert and dance with a neighboring girls' school. The Dramatic Club performance and dance is held at the Bellevue-Stratford in Philadelphia.

The Haverford School is a member of the Association of Secondary Schools and Colleges of the Middle Atlantic States, the Private Schools Association of Philadelphia district, The Educational Records Bureau, and the Secondary Education Board.

There are 1850 living graduates.

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